

<b>Policy Name:</b>	Non-Involvement of Healthcare Provider in Student Assessment
<b>Original Approval Date:</b>	09-18-2020
<b>Approving Officer/Committee:</b>	Medical Curriculum Committee
<b>Revision Dates and Notes:</b>	
<b>Related LCME Element(s) (if any):</b>	12.5

**A. Policy -**

A LSUHSC-S faculty or staff member who has provided medical or psychological services for a medical student will not serve in an evaluative capacity for the student or supervise educational activities that result in evaluation or assessment. They specifically must not supervise the student in the clinical setting, provide an academic assessment of the student, participate in assigning grades for that student or participate in making decisions about academic advancement or lack thereof for that student.

In the event that no other faculty member is available to supervise a relevant clinical experience that a student requests, the Associate Dean for Student Affairs must review the circumstances and may provide a limited waiver to this policy.

In addition, if an assigned assessor cannot provide an objective assessment of a student due to a personal or familial relationship, then they will not serve in an evaluative capacity for the student or supervise educational activities that result in evaluation or assessment.

A faculty or staff member who has provided medical or psychological services may function as a large group classroom teacher for that student at any time, and may function as a small group teacher for that student as long as they do not participate in assessment or grading activities and may provide general support for classroom-based learning experiences for that student that requires their expertise.

**LSUHSC-S faculty who have participated in supervision, assessment, grading, and academic advancement decisions for a student:**

- Must not solicit that student as a patient in their clinical practice.
- May accept a student request for medical care with the understanding that they will adhere to the directives in the policy statement as described above.
- Faculty may not provide medical advice or care to their students while they are supervising that student.

**LSUHSC-S Faculty and Staff with Familial or Intimate Relationships with an Enrolled Student:**

- Must not serve in any academic supervisory role for that student. They must not supervise the student in the clinical setting, lead small group sessions involving the student, provide an academic assessment of the student, participate in assigning grades

for that student or participate in making decisions about academic advancement or lack thereof for that student.

- May serve in a mentoring capacity for situations that do not formally contribute to decisions about academic progress.

#### **B. Purpose –**

Clinicians (faculty/fellows/residents) and other non-faculty instructors & supervisors serve major roles in both teaching and clinical care. From time to time, medical students, by virtue of illness or learning difficulties, may need to seek advice, assessment, and/or clinical care from faculty who teach in the medical school. When a student seeks care from a faculty member in the institution in which the student is enrolled, a conflict of interest may be created. This policy is established to address the potential conflict of interests, either real or perceived, that arise in these circumstances, in order to:

- Maintain student's right to confidentiality with treating providers.
- Avoid the potential that assignments, assessments, grading, and progress could be impacted by a faculty member's knowledge of a student's illness or disability status.
- Minimize concerns about favoritism related to special relationships between a faculty and a student.
- Ensure compliance with LCME standards, specifically standard 12.5: Non-Involvement of Providers of Student Health Services in Student Assessment/Location of Student Health Records

**C. Scope –** This policy applies to all School of Medicine students and faculty.

#### **D. Procedure/Process –**

- Students must complete a Disclosure of Potential Conflict of Interest to verify their understanding of this policy prior to starting their courses/clerkships. Student will be asked to disclose any prior clinical or familial/intimate relationship with LSUHSC-S faculty members.
- If a student realizes they have been assigned a role with an individual faculty member that is prohibited by a current or prior clinical or familial/intimate relationship with that faculty member, the student should notify the course or clerkship director and ask to be reassigned. The reason given for the reassignment is potential conflict of interest; the nature of the potential conflict of interest need not be identified.
- In the event that a faculty member realizes that they have been assigned a role with an individual student that is prohibited by their current or prior clinical or familial/intimate relationship with that student, the course or clerkship director should be notified and

reassignment requested. The reason given for the reassignment is conflict of interest; neither the specific conflict of interest situation need not be identified.

#### **E. Policy Limitations**

This policy is not intended to prevent the timely intervention by a qualified clinician in case of a medical emergency. Once the student has been stabilized or transferred to the appropriate care site, the faculty member with a conflict of interest should relinquish care.