

VISIONARY LEADERS IN EDUCATION



THE CLEAR CREEK INDEPENDENT SCHOOL DISTRICT 2015-16 COMMUNITY-BASED ACCOUNTABILITY REPORT

THIRD EDITION
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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT COMMUNITY REPORT CARD

The mission of the Clear Creek Independent School District, the leader in visionary education, is to ensure that each student discovers and develops his or her unique talents and interests while realizing personal success and positively impacting their world through a new system distinguished by integrity, meaningful relationships, personalized learning, achievement, and a continuing commitment to **Courage, Collaboration, Innovation, and Self-Direction.**

We believe that:

1. People flourish only in a culture based on integrity
2. Today's experiences are as valuable as tomorrow's opportunities
3. One's heartfelt passion creates limitless possibilities
4. Trust is built on what we do, not just what we say
5. Shared responsibility is essential to community success
6. Each person bears the responsibility to create his or her future
7. Each person possesses unique talents and creative ability
8. Everyone deserves to be physically and emotionally safe
9. Relationships are critical to meaningful teaching and learning
10. Respect for diversity strengthens community
11. The measure of any community is the success of its children
12. Each person deserves compassion and respect

Objectives:

- Each student sustains a fulfilled life actualizing his or her personal talents and interests.
- Each student optimizes his or her potential by continuously setting and achieving individual learning goals.
- Each student actively enriches and advances his or her community and greater society.



CLEAR CREEK INDEPENDENT SCHOOL DISTRICT COMMUNITY REPORT CARD

If you had to give Clear Creek ISD a grade, would you give it...

A	50%
B	38%
C	8%
D	2%
F	0%
Unsure	1%

Providing a variety of education opportunities to meet the needs and interests of all students

A	56%
B	33%
C	7%
D	1%
F	0%
Unsure	3%

Effectively communicating with district residents

A	47%
B	31%
C	13%
D	3%
F	2%
Unsure	4%

Preparing students for college and/or career

A	48%
B	34%
C	6%
D	3%
F	0%
Unsure	9%

Helping educate students to become persons of character

A	51%
B	33%
C	10%
D	2%
F	1%
Unsure	3%

Addressing the concerns of parents

A	37%
B	39%
C	14%
D	5%
F	2%
Unsure	3%

Encouraging citizen involvement with schools in the community

A	36%
B	41%
C	14%
D	2%
F	0%
Unsure	7%

Planning for the future needs of the district

A	38%
B	35%
C	11%
D	2%
F	0%
Unsure	14%

The condition of school buildings

A	48%
B	39%
C	10%
D	1%
F	0%
Unsure	2%

Providing computer technology experience, instruction and opportunities for students

A	60%
B	28%
C	6%
D	1%
F	0%
Unsure	4%

Providing parent education opportunities to help parents work with children on academics

A	28%
B	36%
C	21%
D	6%
F	1%
Unsure	8%

The career and technology education programs offered in the classroom

A	37%
B	36%
C	7%
D	1%
F	1%
Unsure	17%

The fine arts programs

A	43%
B	37%
C	6%
D	1%
F	0%
Unsure	14%

The athletic programs

A	38%
B	38%
C	8%
D	2%
F	1%
Unsure	13%





“OUR COMMUNITY HAS TOLD US THAT STUDENT SUCCESS IS MEASURED BY WHAT HAPPENS EVERY DAY, IN EVERY SCHOOL”

From
Dr. Laura DuPont, President
The Clear Creek Independent School District
Board of Trustees

The mission of the Clear Creek Independent School District is to provide educational opportunities so that students discover their unique talents and positively contribute to “Their World.” Our educators, parents, business and civic leaders, and school board members collectively agree the pathway to realize this mission is not beholden solely on improved results on Texas’ standardized student assessments.

Our community has told us that student success is measured by what happens every day, in every school; the amount of human and financial resources invested in providing students varied opportunities; and the level of public trust and community involvement. The enclosed 2015-2016 Clear Creek Independent School District Community-Based Accountability Report is a true reflection of how the school district is doing in the areas most important and highly valued by parents, students, and community members throughout our area. Those areas are listed in priority order based on a 2016 phone survey by Baseline & Associates, LLP.



Top row: Ann Hammond, Jay Cunningham, Charles Pond, Win Weber, Ken Baliker
 Bottom row: Page Rander, Dr. Greg Smith, Dr. Laura DuPont

Quality of Teaching Staff	99%
Curriculum and Courses Offered	98%
Maintaining Student Discipline	98%
Size of Classes	96%
Student Access to Technology	96%
Updated School Facilities	94%
Variety of Extracurricular Activities	93%
High Levels of Community Involvement	93%
High Scores on SAT/ACT	89%
Reputation of the School	89%
High Scores on STAAR	76%

Overall student achievement and the financial outlook for the school district have all improved year-to-year over the three years the district has produced this Community-Based Accountability report.

CCISD has been leading the way in advocating for and on behalf of communities across Texas to create their own local reporting system. I believe the level of detail and depth of this report will provide our stakeholders a solid and balanced look inside the school district.



“CCISD IS NOT JUST A PLACE TO LEARN, BUT IT IS A PLACE TO DEVELOP CHARACTER”

From
Dr. Greg Smith
Superintendent of Schools
The Clear Creek Independent School District



The Clear Creek Independent School District has a rich history of students who outperform their peers in academics and extracurricular activities because of the partnership we have between the home, school, and businesses. We are a destination district for many families and for four consecutive years we have been identified as one of the best workplaces in the Houston Metropolitan area.

Approximately 64% of our budget comes from you, therefore we have created the Clear Creek Independent School District Community-Based Accountability Report which reflects the values of our community. These values include, but are not limited to, graduation rates, dropout rates, college preparation, workforce endorsements, attendance rates, reading readiness, community involvement, financial efficiency, student discipline, digital learning, participation in extracurricular activities and much more.

We are proud of all of our students who have excelled in robotics, college preparation, workforce readiness, fine arts, athletics, as well as those who are going into the military and those who

display our Core Values of trustworthiness, respect, responsibility, fairness, caring and citizenship. Indeed, CCISD is not just a place to learn but it is a place to develop character.

We believe in a community-based accountability report that inspires our students and staff to pursue excellence rather than creating students who become expert multiple choice test takers. Ultimately, we are responsible and accountable to our students and their future, not an agency or a legislature.

In this report you will undoubtedly discern that the state assessment is neither valued nor the focus of our attention. The rationale for this decision is based on the fact that this assessment is not a predictor for college success or workforce readiness. Nor does it give us real-time information to share with our

students, parents and staff for continuous improvement. Assessment and accountability is important to all of us but the State of Texas Assessment of Academic Readiness (STAAR) is an assessment that cannot guide educational decisions about children or professional learning. Furthermore, STAAR can only be used for rank ordering students and your children are much more important to us—and so are their futures.


I hope you enjoy this report which outlines our values, strengths, and opportunities for improvement.





Relationships are critical to meaningful teaching and learning

QUALITY OF TEACHING STAFF



The Clear Creek Independent School District (CCISD) employs more than 4,800 staff members to provide varied educational and support services across the 100 square miles of the district. The district has 26 elementary schools, ten intermediate schools, five comprehensive high schools, an early college high school, an alternative high school, an evening school, a virtual high school and a disciplinary placement center. The school district has six support facilities.

HOW IMPORTANT DO YOU THINK QUALITY TEACHING STAFF IS IN CHOOSING PUBLIC SCHOOL?

% Who said "Very Important"

94% NATIONALLY
97% CCISD

*source: 47th Annual PDK/Gallup Poll and 2016 Baseline & Associates Survey

TOTAL STAFF

DISTRICT	4,822.5	100.0%
STATE	673,140.3	100.0%

TEACHERS

DISTRICT	2,503.6	51.9%
STATE	342,191.8	50.8%

PROFESSIONAL SUPPORT

DISTRICT	603.6	12.5%
STATE	65,119	9.7%

CAMPUS ADMINISTRATION

DISTRICT	132	2.7%
STATE	19,680	2.9%

CENTRAL ADMINISTRATION

DISTRICT	38.2	.08%
STATE	6,995.1	1.0%

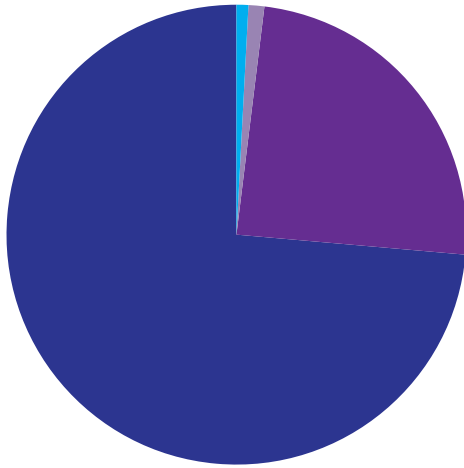
EDUCATIONAL AIDES

DISTRICT	310.7	6.4%
STATE	64,640.8	9.6%

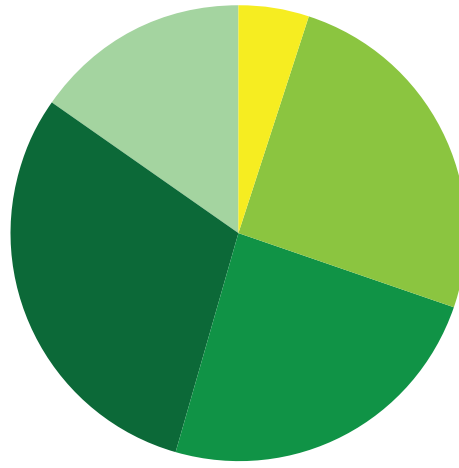
AUXILIARY STAFF

DISTRICT	1,234.3	25.6%
STATE	174,513.8	25.9%

PERCENTAGE OF TEACHERS BY HIGHEST DEGREE AND EXPERIENCE



■ No Degree
■ Bachelor Degree
■ Master Degree
■ Doctorate



■ First Year
■ 1-5 Years
■ 6-10 Years
■ 11-20 Years
■ 20+ Years

CCISD RETENTION/RESIGNATION RATES

ELEMENTARY	2015-16	2014-15
RETENTION	89.2%	88.8%
RESIGNATION	10.8%	11.2%
INTERMEDIATE		
RETENTION	86.9%	90.0%
RESIGNATION	13.1%	10.0%
HIGH SCHOOL		
RETENTION	87.6%	85.5%
RESIGNATION	12.4%	14.5%
CCISD TOTAL		
RETENTION	87.9%	88.0%
RESIGNATION	12.1%	12.0%

*CCISD Human Resources Department

Recruiting and retaining a highly qualified and motivated staff is key to a quality education system. The school district monitors and measures its retention rate and the reasons for resignations. On average, 12% of district employees resign annually. The reasons for resignations are ranked as the highest reason (1) to the lowest reason (4).

1. Personal
2. Relocation
3. Retirement
4. Performance

AREAS FOR IMPROVEMENT:

**INCREASE STAFF
RETENTION RATES**

**ENHANCE INSTRUCTIONAL
SUPPORT FOR TEACHERS**



For the past four years, the school district has been ranked among the top workplaces in Houston as determined by Workplace Dynamics, LLP and the Houston Chronicle. Both third party entities compare employee results against equally sized corporations and organizations across the Houston

metropolitan region. In comparison to similar-sized school districts surveyed by these third parties, CCISD's highest rated factor was leadership direction and the lowest was pay and benefits in 2012. In 2015, the highest was execution and the lowest was pay and benefits.

A photograph of students in a computer lab, overlaid with a green tint. The students are seated at desks with multiple computer monitors, focused on their work. The text is overlaid on the lower half of the image.

**One's heartfelt
passion creates
limitless possibilities**

CURRICULUM AND COURSES OFFERED

The Clear Creek Independent School District offers 2,221 courses at the intermediate and high school levels. The district's 26 elementary schools offer traditional core and electives such as English, Math, Science, Social Studies, Physical Education and Health, Music and Art.

The school district employs curriculum coordinators for each core and general elective area. The curriculum coordinators, in conjunction with campus teachers and technology specialists, develop and revise curriculum based on the Texas Essential Knowledge and Skills.

ADVANCED PLACEMENT COURSEWORK

The District offers Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) courses at the intermediate and high school levels. The coursework is developed by the College Board. These classes and subsequent AP exams are accepted by universities around the world. At the high school level, CCISD students enrolled in 30 different AP courses in 2015. Out of a total 7,555 AP course enrollments in those 30 AP courses, 5,010 optional AP exams were taken at a rate of 66%.

DUAL CREDIT COURSEWORK

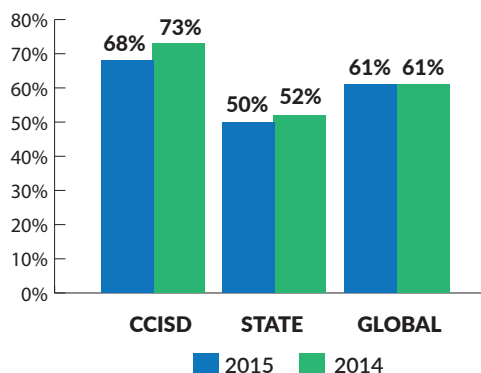
Students in CCISD can simultaneously earn college hours and high school credit. Courses offered for dual credit stem from agreements with San Jacinto Community College and College of the Mainland. The courses are either taught by college professors on a college campus or by credentialed instructors. Students must meet certain qualifications to enroll in a dual credit course. The numbers reflected in the chart include the college hours earned through Clear Horizons Early College High School (CHECHS) where students can simultaneously earn a high school diploma and a college associate's degree by the time they graduate high

Teachers are provided professional learning throughout the school year to support them in developing lesson plans based on the district curriculum.

When asked how satisfied you are with the job the Clear Creek Independent School District is doing at educating children, 85% of respondents of the 2016 Baseline and Associates LLP phone survey said they were pleased. Compared to students nationwide, survey respondents believe CCISD students' achievements are 67% better than average.

CCISD students score higher on the AP exams than their state and global peers. A score of 3 is the standard which many colleges accept for college credit.

% OF AP TESTERS WHO SCORE 3 OR HIGHER



school. Of the students who earned college credit hours in 2015-16, 447 were enrolled at CHECHS, while the remaining 728 students were enrolled at another CCISD high school.

COLLEGE HOURS EARNED / # OF STUDENTS

	2014-15	2015-16
1-6 HOURS	256	298
7-12 HOURS	645	698
13-18 HOURS	107	88
19-24 HOURS	76	68
25-30 HOURS	49	23
31-36 HOURS	11	0
37-43 HOURS	2	0
TOTAL STUDENTS	1,146	1,175

HOW IMPORTANT DO YOU THINK CURRICULUM IS IN CHOOSING A LOCAL PUBLIC SCHOOL?

% Who said "Very Important"

84% NATIONALLY
84% CCISD

*source: 47th Annual PDK/Gallup Poll and 2016 Baseline & Associates Survey





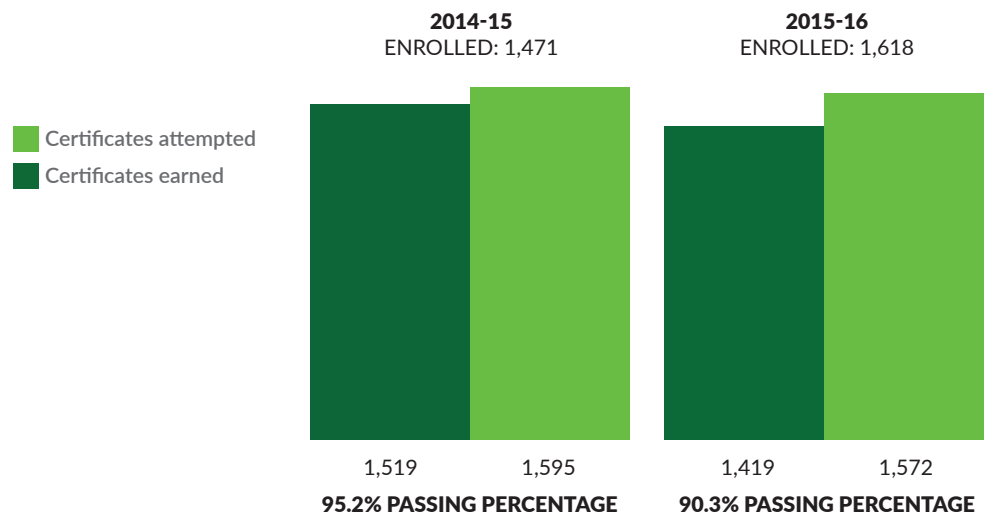
CAREER AND TECHNICAL EDUCATION (CTE) COURSEWORK AND CERTIFICATIONS

CCISD utilizes federally defined career clusters and the Achieve Texas Initiative to prepare students for career preparation. CCISD offers 14 career pathways that are aligned with Texas' graduation requirements and the newly implemented graduation endorsements. Each pathway combines academic and career related courses. Eighty-seven percent of 12th grade students are enrolled in one or more career-related courses.

Students who are successful in their coursework have the opportunity to take a test within a respective industry and

earn a certification which are often reserved for college or technical education schools. This coursework helps students understand the relationship between education and careers and engages students in their own learning so they make informed decisions, graduate from high school, and complete college.

Based on the current certifications offered in CCISD, the district has experienced a 5% drop in the number of students who have successfully earned their respective workforce certifications.



STUDENT ATTENDANCE

Student attendance is integral to high levels of instruction and learning. The attendance rate for CCISD students was 95.9% in 2013-14. The 2014-15 attendance rate slightly decreased to 95.8%. The Texas Education Agency reports lag a year behind.



COLLEGE ENTRANCE EXAM SCORES

In general, CCISD students perform at a higher level than their statewide and national peers on the PSAT, SAT, and ACT exams. Approximately two-thirds of CCISD students who took either PSAT, SAT, or ACT met or exceeded the Texas uniform admissions requirements for the respective college readiness/entrance exams. The assessment data include all students who have taken the PSAT, SAT, and ACT. PSAT scores include freshmen, sophomores, and juniors who took the assessment. The College Board provides comparison data for college-bound seniors.



COLLEGE-BOUND SENIORS SAT PERFORMANCE

College-bound seniors are determined by which students request a copy of their test score to be sent to a college in consideration for admission. CCISD students exceeded the state and global scores in 2014 and 2015.

SAT SCORES	2014	2015
CRITICAL READING		
DISTRICT	530	527
STATE	476	470
GLOBAL	497	495
MATHEMATICS		
DISTRICT	549	546
STATE	495	486
GLOBAL	513	511
WRITING		
DISTRICT	509	503
STATE	461	454
GLOBAL	487	484
TOTAL SCORE		
DISTRICT	1588	1576
STATE	1432	1410
GLOBAL	1497	1490



ACT PERFORMANCE BY HIGH SCHOOL GRADE 12 STUDENTS

ACT provides data for comparison purposes for any graduate of the tested year who took an ACT exam. If a student took multiple exams, the highest score is considered for the comparison. CCISD students surpassed the state and national scores in 2014 and 2015.

ACT SCORES	2014	2015
DISTRICT	24.1	23.5
STATE	20.9	20.9
GLOBAL	21	21

PSAT PERFORMANCE

When comparing the district to the state and on a global level, only the junior class scores are compared. CCISD juniors exceeded the state and global averages in critical reading, mathematics, and writing. The PSAT format has changed for 2015 to align with SAT scoring.

PSAT SCORES	2015 Junior	2015 Sophomore
EVIDENCE-BASED READING & WRITING		
DISTRICT	574	480
STATE	476	448
GLOBAL	507	468
MATHEMATICS		
DISTRICT	572	477
STATE	476	448
GLOBAL	502	464
TOTAL SCORE		
DISTRICT	1145	956
STATE	952	895
GLOBAL	1009	932

GRADUATION RATES AND POST-SECONDARY DECISIONS

The graduation rate as reported by Texas for CCISD slightly increased from 96.9% in 2014 to 97.1% in 2015. The CCISD graduation rate for 2015 is higher than the state by 8.1%.

CLASS OF	2014	2015
ALL STUDENTS		
CCISD	2,841	3,073
TEXAS	333,286	302,262
GRADUATED		
CCISD	96.9%	97.1%
TEXAS	88.3%	89.0%
CONTINUED		
CCISD	1.7%	1.9%
TEXAS	4.3%	4.1%
RECEIVED GED		
CCISD	0.4%	0.2%
TEXAS	0.8%	0.6%
DROPPED OUT		
CCISD	1.0%	0.8%
TEXAS	6.6%	6.3%

Source: <http://tea.texas.gov/acctres/dropcomp/years.htm#comp>



POST-SECONDARY DECISIONS

While the Clear Creek Independent School District educates students up to grade 12, it also considers what those graduates do after high school as an indicator of post-secondary readiness. Every year, CCISD has seen an increase in the percentage of students completing high school as well as a steady increase of high school graduates attending a two or four year college. On the national level and as of October 2015, 69.2% of

2015 high school graduates enrolled in a college or university, according to the U.S. Bureau of Labor Statistics whereas 87.6% of 2015 CCISD graduates enrolled in either a four year or two year college. The 2,937 graduates of CCISD in 2015 attended one of more than 289 accepting universities and colleges.

COLLEGE	2015	2014
San Jacinto College, South	801	749
University of Houston	174	254
Texas A&M University	135	153
The University of Texas, Austin	99	102
University of Houston, Clear Lake	93	56
Texas State University	78	55
Texas Tech University	72	57
Blinn College	63	57
San Jacinto College, Central	63	40
College of the Mainland	57	42
The University of Texas, San Antonio	51	44
Stephen F. Austin State University	50	25
Alvin Community College	45	37
Sam Houston State University	31	26
Texas A&M University, Galveston	29	41
Baylor University	28	28
Lamar University	28	23
University of North Texas	27	18
Austin Community College	24	21
The University of Texas, Dallas	24	15
Prarie View A&M University	16	15
University of Houston, Downtown	10	13
University of Oklahoma	10	12
Abilene Christian University	10	9
Rice University	9	12
The University of Alabama	8	12
Texas Southern University	8	12
University of Mississippi	8	10
The University of Texas, Arlington	7	11
Louisiana State University	6	13




ANALYSIS

The College preparatory program in CCISD is strong. College entrance exam scores, including PSAT, SAT, and ACT, as well as the percentage of students scoring a 3 or higher on Advanced Placement Exams, exceed state and global averages. Since 2012-13, the number of students earning one or more college credit hours per year has increased, as has the number of students taking an Advanced Placement exam. Since 2013, the graduation rate has remained at nearly 97% (with the dropout rate declining) and nearly 90% of CCISD graduates are enrolled in college in the fall semester following high school graduation.

AREAS FOR IMPROVEMENT:
INCREASE STUDENT PARTICIPATION IN ADVANCED PLACEMENT COURSES AND CORRESPONDING EXAMS
INCREASE THE NUMBER OF STUDENTS WHO EARN AT LEAST A 3 OR HIGHER ON THE AP EXAMS





Everyone deserves to be physically and emotionally safe

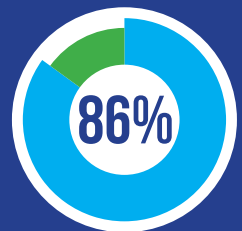
MAINTAINING STUDENT DISCIPLINE

KEEPING CAMPUSES SAFE

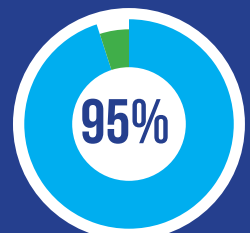
The Clear Creek Independent School District is committed to ensuring safe and nurturing learning environments for students and staff.

Clear Creek ISD has a fully staffed Safe and Secure Schools Department which is led by a veteran security advisor for the North Atlantic Treaty Organization (NATO). Staff is trained in the Federal Emergency Management Agency's National Incident Management system and also partners with the Texas School Safety Center. CCISD hired a third-party safety company to audit elementary schools immediately following the tragic events

in 2012 at Sandy Hook Elementary in Newtown, Connecticut. The year-long audit and campus assessments were presented to the Board of Trustees during the February 2014 general meeting. The Board approved \$1.8 million in capital improvements to further enhance the physical security inside and around elementary schools. Of the committed funds, CCISD has expended \$1,442,378 to date on upgrades described in this report, leaving a balance of \$392,164 for future safety improvements.



In 2014, 86% of parents/guardians believed their child was safe at school.



In 2016, 95% of parents/guardians believe their child is safe at school.

(2016 CCISD Climate Survey)



CAMPUS SAFETY AND SECURITY ENHANCEMENTS

Secure Vestibule/Electronic Access Control

– Over the past year, all 26 elementary schools were renovated and equipped with new security vestibules which are electronically locked and controlled from the main office. Additionally, Clear Brook High School was the only CCISD high school without a secure entrance. The 2013 bond package funded a new school entry, secure vestibule and enclosed front courtyard, as well as administrative space.

Video Surveillance – All campus common areas, access points and school perimeters are monitored and footage recorded via video surveillance.

New Visitor Management System – In 2015, CCISD began using the Hall Pass Visitor Management System which conducts an enhanced National criminal-based search on all volunteers as well as an automatic sex offender registry check on all visitors to a campus.

Perimeter Fencing – New fencing was erected over the past year at all elemen-

tary campuses to create a separation of space where students are engaged in outdoor activities. This measure also controls access to the public during the school day, except through the intended secure access point at the front office.

Intercom Systems – Substandard intercom systems were replaced at 17 campuses providing for a more reliable system for general paging, bell operations and emergency communications.

Fire Alarm Systems – During the past year, fire alarm systems were standardized across the district replacing detectors exceeding 10 years of age. The upgrade included conforming to current ADA standards requiring a strobe or horn/strobe in every classroom.

Intermediate Campus Safety Risk & Vulnerability Assessment – A comprehensive audit was completed during the 2015-2016 school year and an implementation plan is in progress.

HOW IMPORTANT DO YOU THINK MAINTAINING STUDENT DISCIPLINE IS IN CHOOSING A LOCAL PUBLIC SCHOOL?

% Who said "Very Important"

74% NATIONALLY
84% CCISD

*source: 47th Annual PDK/Gallup Poll and 2016 Baseline & Associates Survey

DISCIPLINE

Maintaining student discipline is instrumental in ensuring a safe and nurturing learning environment. The school district has established a set of core values of how students and adults should conduct themselves at all times. The district believes over time this intentional focus on

individual and positive behavior will decrease student discipline. Overall, CCISD's student discipline rates are less than the state and regional averages. The data presented below is based on 2014-2015 information as the updated state report has not been released for 2015-2016.

Safety is a top priority at CCISD and parents, students, and staff indicate that students are feeling safe at school, as evidenced from survey feedback: parents (95%), students (81%), and instructional staff (96%) reported students feeling safe at school.

	Total Students	Discipline Population		Percentage		
STATE	5,371,933	616,987		11.5%		
REGION	1,214,070	150,525		12.4%		
CCISD	42,862	3,939		9.2		
	Expulsions	Suspensions (In School)	Suspensions (Out of School)	Firearm Violations	Alcohol	Controlled Substance
STATE	3,883	496,497	232,769	117	2,362	23,252
REGION	812	123,367	63,536	25	408	5,150
CCISD	18	3,643	892	0	9	125
	Expulsions	Suspensions (In School)	Suspensions (Out of School)	Firearm Violations	Alcohol	Controlled Substance
STATE	0.072%	9.242%	4.333%	0.002%	0.044%	0.433%
REGION	0.015%	2.297%	1.183%	0.000%	0.008%	0.096%
CCISD	0.000%	0.068%	0.017%	0.000%	0.000%	0.002%



YOUTH MENTAL HEALTH

Training - All CCISD counselors, nurses and Sheriff Liaison Officers have been trained in Youth Mental Health First Aid (YMHFA), an intensive 8-hour course which trains staff how to identify, understand and respond to signs of mental illness. An additional 600 district staff and community members took advantage of the YMHFA course. All certified district staff take online suicide awareness training, in addition to face-to-face training received at the start of every school year.

Bullying Prevention - CCISD Prevention Services developed a fourth and fifth

grade half-day program called BoB, or Being our Best. By 2017, all elementary campuses will have implemented BoB on their campuses for fourth and fifth grade students. Also during the 2015-2016 school year, a sixth grade half-day bullying prevention program was developed, Stepping Up, and will be implemented at all intermediate schools in 2016-2017. The seventh grade program will be implemented during the 2017-2018 school year. These programs are supplemented by guidance lessons and other campus based programming.

COMMUNITY ENGAGEMENT, EDUCATION & COMMUNICATION

Emergency Communications - CCISD uses the SchoolMessenger system to communicate with parents/guardians in the event of an emergency. The system provides immediate email, phone and text communication capabilities. The District also utilizes a community hotline, 281-284-0027, for the public to call and receive a recorded message with the latest information on an emergency.

Emergency Management Protocol Guide - All staff are provided with an Emergency Management Protocol Guide to serve as a reference and training tool on roles and responsibilities during emergency situations. Staff and students are annually

trained on the procedures during homeroom and advisory periods.

Community Safety Presentations - During the 2015-2016 school year, town hall-style safety presentations were conducted at each PK-12 Community lead campus. Administrators from the campus and Safe & Secure Schools department led the meetings to inform their community on PK-12 emergency management procedures, the protocol guide and reviewed emergency communications to ensure parents and guardians were educated on the tools used, such as emergency texting.

CLEAR CREEK ISD CORE VALUES

TRUSTWORTHINESS - act with honesty in all that you do

RESPECT - value yourself and others

RESPONSIBILITY - own your choices

FAIRNESS - play by the rules and consider the needs of others

CARING - be kind to others

CITIZENSHIP - work to improve your school, community, and country

AREAS FOR IMPROVEMENT:
IMPLEMENT INTERMEDIATE
SAFETY AUDIT RECOMMENDATIONS
DECREASE THE INCIDENTS
OF STUDENT DISCIPLINE

EMERGENCY PREPAREDNESS RESPONSE & PROCEDURES

Table Top Exercises – District leaders conduct formal Table Top Exercises bi-annually. These drills are designed to test and make adjustments to the current Emergency Operations Plan and ensure leaders understand their roles and responsibilities during an emergency.

Safety Drills – All campuses are required to conduct one fire drill monthly and lock-down drills twice per year. Campuses also participate in an annual orientation reviewing the procedures associated with Protect Mode, Lockdown and Shelter in Place.

Annual Audits – Every CCISD facility and

campus undergo an internal annual audit to assess risk and vulnerabilities. Data is used to make improvements upon the safety and security of the facility.

Severe Weather Preparedness – CCISD uses the TELVENT weather monitoring to track severe weather to allow leadership to make schedule and location adjustments both for the school day and extracurricular activities. During times of severe weather, District administrators work in partnership with the National Weather Service and local affiliates to make decisions in the best interest of students and staff.

DRUGS & ALCOHOL USE PREVENTION

Education & Proactive Measures – Through targeted awareness campaigns and community education, CCISD auxiliary organization, the Bay Area Alliance for Youth & Families (BAAYF), brings together business, parents, law enforcement, students and other key

groups to address underage drinking and drug use. www.ccisd.net/alliance

CRIME PREVENTION, REPORTING & TOOLS

Galveston County Sheriff Liaison Officers – CCISD's partnership with the Galveston County Sheriff Liaison Officers (SLOs) includes a K9 Drug Narcotics Detective that rotates to all campuses. SLO officers are on each campus during the school day and also provide on-site security for after-school events.

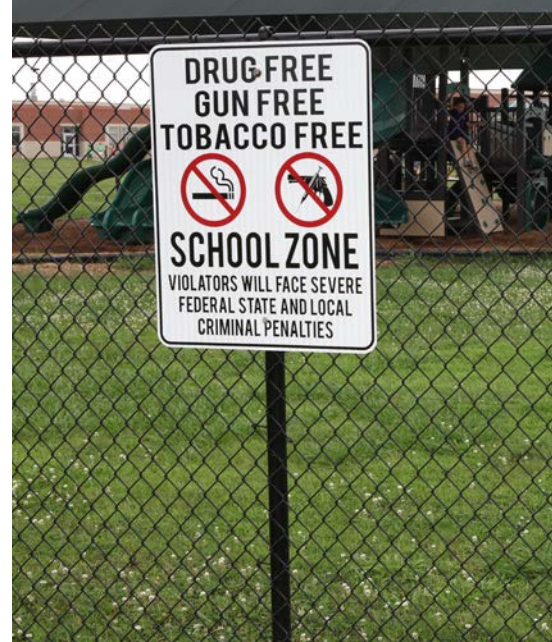
Crime Stoppers – An internationally-recognized program, Crime Stoppers allows students, staff and the community to provide anonymous tips to school administration and local law enforcement. To report important information, call 281-284-TIPS or 281-284-8477 or e-mail crimestoppers@ccisd.

TRANSPORTATION

Traffic Analysis – The district employs various methods, including drone technology, to monitor traffic flow at campuses to mitigate potential traffic hazards during arrival and dismissal.

School Bus Monitoring – Video surveillance cameras and GPS tracking systems are utilized for school bus speed and location monitoring.

Staff Training – All school bus drivers and aides are required to conduct monthly safety training modules using Safe Pupil, an online video-based training program.





**The measure of any
community is the
success of its children**

CLASSROOM SIZES

The Clear Creek Independent School District continues to experience exponential growth in certain parts of the school district, especially in the League City area. Student to teacher ratios should be 22:1 in grades Kindergarten through fourth grade and 25:1 in grades five through 12. The following chart is an average of all students per grade level. Individual classroom sizes may vary by campus.

AREAS FOR IMPROVEMENT:
REDUCE THE NUMBER OF
CLASSROOM WAIVERS



CLASS SIZE AVERAGE BY GRADE AND SUBJECT

GRADE	CCISD	STATE
Kindergarten	20.0	19.2
Grade 1	18.6	19.3
Grade 2	18.5	19.3
Grade 3	19.0	19.1
Grade 4	18.6	19.1
Grade 5	21.3	20.8
Grade 6	18.3	20.3
7-12: English Language Arts	18.8	17.2
7-12: Mathematics	19.1	18.1
7-12: Science	20.2	19.1
7-12: Social Studies	20.1	19.6



HOW IMPORTANT DO YOU THINK
CLASS SIZE IS IN CHOOSING
A LOCAL PUBLIC SCHOOL?

% Who said "Very Important"

61% NATIONALLY
68% CCISD

*source: 47th Annual PDK/Gallup Poll
and 2016 Baseline & Associates Survey



A green-tinted photograph of two construction workers on a lift, working on a building facade. One worker is on the lift, and the other is standing on the ground. The lift has the number 1798 on it. The background shows a building with some scaffolding and a sign that says 'SECUROCK'.

Trust is built on what we do, not just what we say

UPDATED SCHOOL FACILITIES

On May 11, 2013, the Clear Creek Independent School District community approved the CCISD bond referendum, with 68% percent voting for the \$367 million bond. The funding is being used to rebuild or improve 40+ year old schools; address student safety, security systems, repairs and enrollment growth; construct

or expand co-curricular and extracurricular facilities for growth in programs; and improve technology for future ready learning.

AREAS FOR IMPROVEMENT:

**ASSESS FACILITY NEEDS BASED
ON ENROLLMENT GROWTH AND AGING
CONDITIONS**

**CONTINUE TO REDUCE DEBT
ASSOCIATED WITH BOND PROGRAMS**

**COMPLETE 2013 BOND PROGRAM
WITHOUT DELAY**

FACILITIES

By December of 2015, the following facilities completed either additions, improvements, or priority repairs:

HIGH SCHOOLS

- Clear Brook High School
- Clear Lake 9th Grade Center
- Clear Path Alternative High School
- Clear Springs High School
- Clear View High School

INTERMEDIATE SCHOOLS

- Brookside Intermediate
- Clear Creek Intermediate
- Clear Lake Intermediate
- Creekside Intermediate
- League City Intermediate
- Seabrook Intermediate
- Space Center Intermediate

ELEMENTARY SCHOOLS

- Armand Bayou Elementary
- Bay Elementary
- Brookwood Elementary
- Hyde Elementary
- League City Elementary
- McWhirter Elementary
- North Pointe Elementary
- Ross Elementary
- Ward Elementary
- Wedgewood Elementary
- Whitcomb Elementary
- White Elementary

SUPPORT FACILITIES

- Bay Professional Learning Center
- Challenger Columbia Stadium
- District Assessment Center

- Central Support Facility
- Central Warehouse
- East Agriculture Facility
- Education Support Center
- Main Transportation Center
- Veterans Memorial Stadium

By the conclusion of the 2016-17 school year, the following facilities are scheduled to complete either additions, improvements, or priority repairs:

HIGH SCHOOLS

- Clear Creek High School

INTERMEDIATE SCHOOLS

- Westbrook Intermediate

ELEMENTARY SCHOOLS

- Bauerschlag Elementary
- Falcon Pass Elementary
- Gilmore Elementary
- Hall Elementary
- Landolt Elementary
- Robinson Elementary
- Stewart Elementary
- Weber Elementary

SUPPORT FACILITIES

- Technology Learning Center

Phase 3 of the Clear Lake High School Rebuild will continue beyond the 2016-2017 school year. For updated information on new construction, rebuilds, and expansions of Clear Creek ISD facilities, please visit: <http://web.ccisd.net/2013-bond>.



ANALYSIS

Enrollment growth continues to be one of the biggest challenges facing Clear Creek ISD. While this accountability report is based on actions and data from the 2014-2015 school year, enrollment trends between 2014-2015 and 2015-2016 yielded a net growth of more than 670 students, bringing several elementary schools and intermediate schools above capacity. This growth has created overcrowded schools and classrooms.

TEN YEAR FORECAST BY GRADE LEVEL

Year (OCT)	EE/PK	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Total	Total Growth	% Growth
2012/13	1,405	2,712	2,754	2,744	2,905	2,931	2,890	2,968	2,998	3,108	3,273	3,189	2,960	2,798	39,635		
2013/14	1,460	2,728	2,820	2,848	2,790	2,948	2,985	2,978	3,065	3,051	3,345	3,106	3,118	2,756	39,998	363	0.92%
2014/15	1,426	2,801	2,865	2,874	2,912	2,891	3,030	3,109	3,096	3,163	3,358	3,238	3,079	2,970	40,812	814	2.04%
2015/16	1,393	2,793	2,883	2,920	2,999	3,001	3,000	3,174	3,207	3,133	3,442	3,221	3,173	2,887	41,226	414	1.01%
2016/17	1,407	2,790	2,953	2,988	3,044	3,094	3,104	3,080	3,300	3,239	3,548	3,281	3,097	2,971	41,896	670	1.63%
2017/18	1,407	2,801	2,964	3,045	3,106	3,139	3,162	3,211	3,202	3,367	3,561	3,392	3,238	2,914	42,508	612	1.46%
2018/19	1,407	2,852	2,972	3,051	3,135	3,199	3,226	3,225	3,319	3,250	3,553	3,393	3,319	3,052	42,952	443	1.04%
2019/20	1,407	2,911	3,012	3,041	3,124	3,181	3,253	3,322	3,328	3,386	3,491	3,393	3,340	3,149	43,337	386	0.90%
2020/21	1,407	2,975	3,063	3,076	3,092	3,174	3,258	3,336	3,427	3,392	3,636	3,329	3,333	3,164	43,661	324	0.75%
2021/22	1,407	3,011	3,136	3,124	3,152	3,154	3,239	3,313	3,447	3,478	3,638	3,469	3,273	3,164	44,004	342	0.78%
2022/23	1,407	3,043	3,164	3,192	3,179	3,201	3,221	3,382	3,432	3,507	3,726	3,472	3,415	3,114	44,454	451	1.02%
2023/24	1,407	3,048	3,196	3,237	3,255	3,232	3,276	3,306	3,501	3,500	3,742	3,554	3,403	3,254	44,911	456	1.03%
2024/25	1,407	3,071	3,192	3,257	3,286	3,287	3,301	3,319	3,425	3,556	3,732	3,570	3,492	3,249	45,144	233	0.52%
2025/26	1,407	3,100	3,219	3,254	3,328	3,326	3,357	3,417	3,438	3,482	3,795	3,560	3,507	3,333	45,522	379	0.84%
2026/27	1,407	3,139	3,242	3,286	3,308	3,366	3,397	3,426	3,538	3,498	3,711	3,620	3,494	3,357	45,789	266	0.58%

- CCISD may reach 42,500 students by 2017
- 5 year growth = 2,108 students
- 2021/22 enrollment = 44,004

- 10 year growth = 3,893 students
- 2026/27 enrollment = 45,789

*Yellow box = largest grade per year
*Green box = second largest grade per year

A photograph of a classroom where several students are seated at desks, working on laptops. The focus is on a young woman in the foreground with long dark hair, wearing a blue tank top, looking at her laptop. Other students are visible in the background, also working on their devices. A green semi-transparent banner is overlaid on the bottom half of the image, containing the title and subtitle.

Respect for diversity strengthens community

TECHNOLOGY IN THE CLASSROOM

At the heart of CCISD's Long Range Technology Plan is the recognition and resources, both financial and human, required for students to learn any time, any place and at any pace. This is achieved through providing each student a tablet or laptop computer, also known as the Latitude to Learn (L2L) initiative. The L2L benefits include:

- Access to online reference materials and research
- Ability to use interactive, online textbooks and not have to carry 20-30 pounds of textbooks from class to class or home (which often become obsolete as they are published)
- Access to scientific and graphing calculators
- Access to a personal organizer and calendar that can include tasks and dates of assignments or tests, and updated by student, parent, or teacher
- Assistive technology, including: speech-to-text and text-to-speech recognition; visual and text communication, life skills, numeracy skills, literacy and language development, and behavior tracking applications
- Globalized communication and collaboration with students in other classes, schools, states, or countries

Students in grades 4-12 were provided with a district-issued device and students in grades 6-12 were able to take the devices home. According to a 2016 phone survey, 98% of the CCISD community has wireless internet access at home. The school district has been monitoring the L2L implementation through various methods including student use of itsLearning, online textbooks, and Skyward.

Eighty-two percent of elementary and secondary students surveyed say they understand what digital citizenship means. Survey data reveals a strong affinity to the 1:1 initiative by elementary students, but less at the secondary level in which students, staff, and parents strongly rely on consistently working devices and internet connectivity or else revert to traditional instruction and learning practices. CCISD must strive to bridge the digital divide, not only between adults and students, but also among various grade level bands of students. Despite the hardware and connectivity challenges in 2014-15, with substantial increases to the bandwidth, the availability of a digital

learning platform (itsLearning), and additional technology integration coaching /support, the Latitude to Learn (L2L) initiative had a more promising outlook in 2015-16.

Digital Citizenship

A majority of staff and students believe students know what digital citizenship means. In 2015-16, the understanding of digital citizenship has increased by 7% for staff and decreased 2% for students. Parents had the option to select "Unsure" as their answer choice in 2015-16 (39% of whom did so) while 51% agreed that their child understood the meaning of digital citizenship.

82% students say they know what digital citizenship means

79% staff say students know what digital citizenship means

68% students say their learning is better because of their district-issued device

85% staff say student learning is better because of their district-issued device

**2016 CCISD Assessment and Evaluation Survey*

AREAS FOR IMPROVEMENT:
**INCREASE THE PERCENTAGE
OF STUDENTS WHO APPLY
GOOD DIGITAL CITIZENSHIP**
**ENHANCE INTERNET
AND NETWORK ACCESS**



**WHEN ASKED TO GIVE CCISD
A GRADE FOR PROVIDING
COMPUTER TECHNOLOGY
EXPERIENCE, INSTRUCTION AND
OPPORTUNITIES FOR STUDENTS,
88% GAVE AN A OR A B**

** 2016 Baseline & Associates Survey*





**Each person possesses
unique talents and
creative ability**

VARIETY OF EXTRACURRICULAR ACTIVITIES

The Clear Creek Independent School District offers fine arts and athletics/physical education from Kindergarten through 12th grade. The offerings in elementary and intermediate school follow the more traditional model of art, choir, physical education, and select athletics at the intermediate level. As students move into high school, the opportunities for fine arts and athletics grow tremendously. In addition, the House Bill 5 Community and Student Engagement Report includes many enrichment opportunities for students throughout the district.

FINE ARTS AND ATHLETICS

While Texas' graduation plans require at least 1.0 credit in Fine Arts and 1.5 credits in Physical Education, a large percentage of CCISD students exceed state requirements as indicated below:

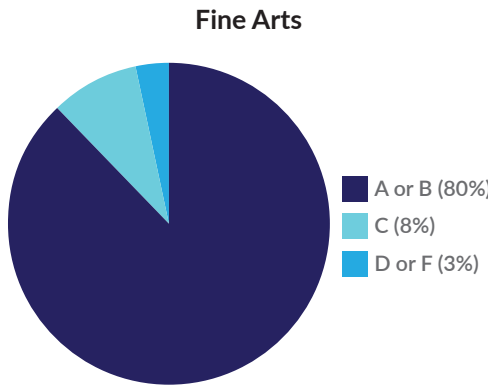
	2014-15		2015-16
9TH GRADE STUDENTS			
TOTAL	3,361		3,437
IN FINE ARTS	2,200 65%		2,486 72%
IN ATHLETICS	1,430 43%		1,404 41%
10TH GRADE STUDENTS			
TOTAL	3,239		3,222
IN FINE ARTS	1,691 52%		1,639 51%
IN ATHLETICS	1,207 37%		1,160 36%
11TH GRADE STUDENTS			
TOTAL	3,083		3,177
IN FINE ARTS	1,341 43%		1,308 41%
IN ATHLETICS	958 31%		960 30%
12TH GRADE STUDENTS			
TOTAL	2,975		2,888
IN FINE ARTS	1,181 40%		1,091 38%
IN ATHLETICS	742 25%		718 25%

**Based on 2014-15 and 2015-16 enrollment in one or more courses in Fine Arts or Athletics*

2016 CLIMATE SURVEY

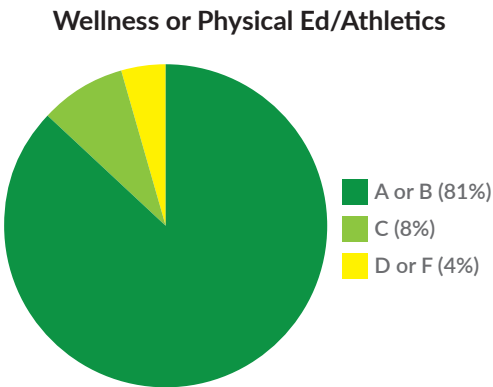
In the 2016 Climate Survey conducted by the Office of Assessment and Evaluation, parents were asked to give a grade to their child's school for Wellness/Physical Education/Athletics and Fine Arts. In Fine Arts, 80% of parents gave an A or B; in Wellness or Physical Education/Athletics, 81% of parents gave an A or B.

Strengths - Survey results from 2016 show parents believe CCISD has strong, comprehensive fine arts and athletics



programs with 80% and 81% of parents giving an A or B for each program, respectively. The 2016 survey results also revealed Exemplary ratings, based on the percentage of parents that rated each of the eight areas of community and student engagement with an A.

Opportunities for Improvement - CCISD will continue to find innovative ways to provide enrichment opportunities to meet student needs.



HOUSE BILL 5 COMMUNITY AND STUDENT ENGAGEMENT

The 83rd Texas Legislature passed House Bill 5 (HB 5) in 2012 and as part of the legislation, all Texas public school districts are required to evaluate the district's performance and the performance of each campus in regard to community and student engagement. Districts must assign one of four performance ratings Exemplary, Recognized, Acceptable, or Unacceptable for each of the following categories:

- Fine arts
- Wellness and physical education
- Community and parental involvement
- 21st Century Workforce Development program
- Second language acquisition program
- Digital learning environment
- Dropout prevention strategies
- Educational programs for gifted and talented students

The Texas Education Agency nor the Legislature provided guidance to districts regarding the criteria for determining the community and student engagement

performance ratings. Ratings were determined by staff, students, and community input, which was conducted through a survey in the spring of 2016. The HB 5 report shows the many opportunities students and community members have to be engaged in Clear Creek ISD schools. The ratings in the back of this report are also supported by the 2016 Baseline and Associates, LLP community survey and from the 2016 Office of Assessment and Evaluation parent climate survey.

For complete community and student engagement performance ratings by campus and Clear Creek ISD overall, please visit the following links:
http://ccisd.net/UserFiles/Servers/Server_645402/File/CCISD%20District15-16%20HB5%20Community%20Student%20Engagement%20Accountability.pdf (Individual campuses)
http://ccisd.net/UserFiles/Servers/Server_645402/File/CCISD-for%20publication%20on%20website.pdf (District)

AREAS FOR IMPROVEMENT:
**CREATE A REPLACEMENT
 CYCLE FOR MUSIC AND
 ATHLETIC EQUIPMENT**

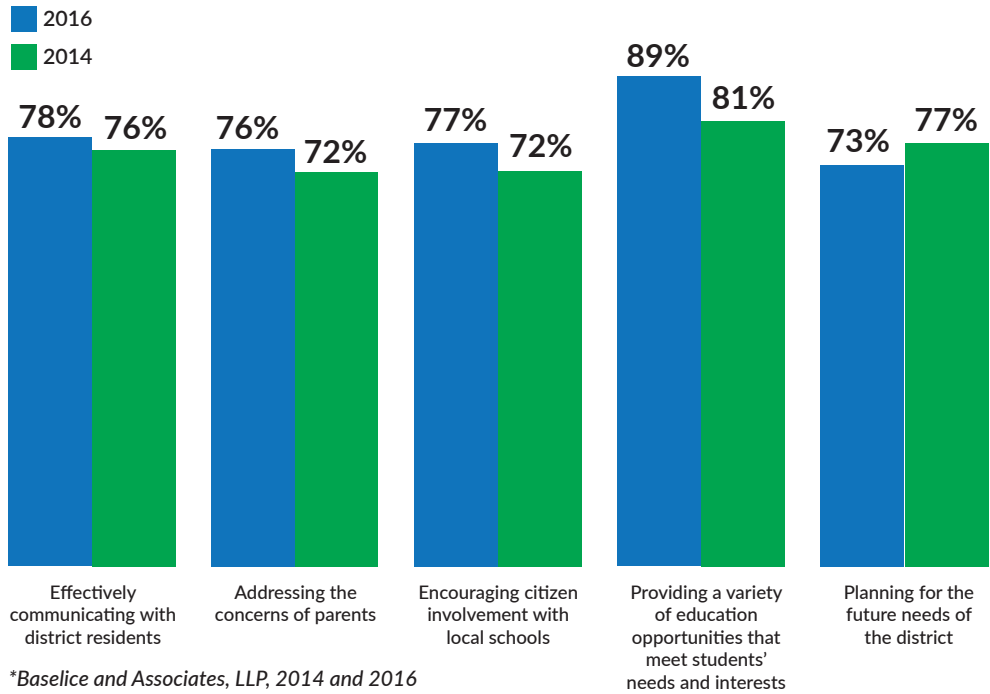
A woman and a young boy are working together on a project. The woman is pointing at a notebook, and the boy is writing on it. The image is overlaid with a green tint.

Shared responsibility is essential to community success

COMMUNITY INVOLVEMENT

The Clear Creek Independent School District's success is in large part due to the invaluable school-to-home partnership and overall community support for public education. The Community-Based Accountability Report measures community involvement based on parent surveys, volunteer hours, and civic and business partnerships.

Bi-annually the school district conducts a random phone survey which measures the community's perceptions of Clear Creek ISD on varying topics from fiscal management to academic achievement.



The survey sample is balanced geographically and demographically across CCISD's 100 square miles.

Based on the 2014 Baselice and Associates, LLP random sample phone survey, the community ranked parental involvement (36%) as the biggest challenge facing the Clear Creek Independent School District, tied with school funding (36%). Also, 85% of parents surveyed in 2014, through the District's annual climate survey, gave an A or B when asked, "What grade would you give your child's school for community and parental involvement?"



AREAS FOR IMPROVEMENT:
IMPROVE SCHOOL-TO-HOME COMMUNICATION TO SUPPORT STUDENT ACHIEVEMENT
IMPROVE PARENT SATISFACTION IN ADDRESSING CONCERNS

PARENT SATISFACTION LEVELS	
TEACHER FEEDBACK TO HELP CHILD AT SCHOOL	
2014	63% OF PARENTS SATISFIED
2016	80% OF PARENTS SATISFIED
MY CHILD IS PREPARED TO DO WELL IN THE NEXT GRADE LEVEL, COLLEGE, OR A CAREER	
2014	77% OF PARENTS SATISFIED
2016	88% OF PARENTS SATISFIED
MY CHILD IS RECEIVING THE KIND OF INSTRUCTION THAT IS APPROPRIATE FOR HIS/HER ABILITIES	
2014	72% OF PARENTS SATISFIED
2016	83% OF PARENTS SATISFIED

COMMUNICATION AND LEARNING AT HOME

The school district has been measuring district communications since 2009. Above is a chart tracking various indicators such as parent satisfaction with district communications, useful information from teachers that can help learning at home, grading information, and whether a parent feels welcomed at their child's school.



**2014 CCISD Assessment and Evaluation Parent Climate Survey, 2016 CCISD Assessment and Evaluation Parent Climate Survey*

MOST OF MY CHILD'S TEACHERS COMMUNICATE FREQUENTLY WITH ME

10% STRONGLY DISAGREE
24% DISAGREE
38% AGREE
28% STRONGLY AGREE

* 2016 Assessment & Evaluation Survey



DECISION MAKING AND VOLUNTEERING

There are multiple forums for parental involvement in the decision-making process whether it is through individual teacher/parent conferences, PTA involvement, or Campus Instructional Improvement Council. While there are multiple outlets, the following data measures the effectiveness of parent involvement in the decision-making process.

In 2016, the District asked parents if they strongly agree, agree, disagree, or strongly disagree with the following statement: "Most of my child's teachers communicate frequently with me," in which 66% agreed or strongly agreed.

Volunteer Hours - Beginning in the fall of 2015, CCISD began using Hall Pass to track all campus visitors. Raptor Technologies was previously utilized through the 2014-15 school year.

Volunteer hours for the 2015-16 totaled 14,897 hours.

PTA MEMBERSHIP

PTA membership for the 2015-16 school year is as follows:

	2014-15	2015-16
HIGH SCHOOL		
Total	2,883	2,439
Campus avg.	577	488
INTERMEDIATE		
Total	1,965	2,186
Campus avg.	197	219
ELEMENTARY		
Total	6,787	6,477
Campus avg.	261	249
DISTRICT		
Total	11,635	11,171
Campus avg.	284	260

*2015-16 District total includes all totals from each level as well as Special Education PTA membership

CCISD DONATIONS

CCISD has received over \$3.5 million in donations from booster clubs, parent/teacher associations, individuals, families, and businesses.

DONATIONS BY TYPE

BOOSTER CLUB	
2014/15:	\$1,038,971.02
2015/16:	\$737,375.19
PTA	
2014/15:	\$431,254.98
2015/16:	\$378,922.22
OTHER	
2014/15:	\$580,645.73
2015/16:	\$665,495.66
TOTAL DONATIONS	
2014/15:	\$2,050,871.73
2015/16:	\$1,781,793.07

DONATIONS BY SCHOOL LEVEL

DISTRICT	
2014/15:	\$300,574.83
2015/16:	\$321,227.60
HIGH SCHOOL	
2014/15:	\$1,048,048.66
2015/16:	\$808,276.02
INTERMEDIATE	
2014/15:	\$226,629.14
2015/16:	\$212,240.91
ELEMENTARY	
2014/15:	\$475,619.10
2015/16:	\$440,048.54
TOTAL DONATIONS	
2014/15:	\$2,050,871.73
2015/16:	\$1,781,793.07

AVG. DONATIONS PER CAMPUS BY SCHOOL LEVEL

DISTRICT	
2014/15:	\$300,574.83
2015/16:	\$321,227.60
HIGH SCHOOL	
2014/15:	\$149,721.24
2015/16:	\$115,468.00
INTERMEDIATE	
2014/15:	\$25,181.02
2015/16:	\$21,224.09
ELEMENTARY	
2014/15:	\$20,679.09
2015/16:	\$18,335.36
TOTAL DONATIONS	
2014/15:	\$51,271.79
2015/16:	\$43,458.37



CLEAR CREEK EDUCATION FOUNDATION

The Clear Creek Education Foundation (CCEF), which began in 1992, provides financial assistance through various programs and funding priorities, including the Teacher Innovative Grant Program; instructional funding for students at Clear Horizons Early College High School, which allows first generation college students an opportunity to simultaneously earn an associate's degree and a high school diploma; Technology Education Labs at the intermediate level, which focus on Robotics and Audio/Video Production courses while promoting innovation, collaboration, and creativity throughout the learning process; National Board Teacher Certification financial support; Technology integration videos, which allow CCISD teachers to demonstrate technology-infused lessons based on a technology integration matrix; and Makerspaces in seven CCISD high school libraries.

PROGRAMS FUNDED BY CLEAR CREEK EDUCATION FOUNDATION

	2015-16	2014-15	TOTAL
CLEAR HORIZONS EARLY COLLEGE HS	\$65,000	\$60,000	\$125,000
TECHNOLOGY LABS	\$60,000	\$60,000	\$120,000
NATIONAL BOARD TEACHER CERT.	\$725	\$1,157	\$1,882
TECHNOLOGY INTEGRATION VIDEOS		\$45,000	\$45,000
MAKERSPACES IN 7 HS LIBRARIES	\$30,000		\$30,000
TOTAL	\$155,725	\$166,157	\$321,882

*Data source: Clear Creek Education Foundation

CCEF DONATIONS

CCISD EDUCATION FOUNDATION

2014/15:	\$468,844
2015/16:	\$481,801
TOTAL	\$950,645

TEACHER GRANTS AWARDED

ELEMENTARY

2014/15:	N:31	\$78,815
2015/16:	N:26	\$54,614

INTERMEDIATE

2014/15:	N:6	\$19,105
2015/16:	N:19	\$50,157

HIGH SCHOOL

2014/15:	N:21	\$44,976
2015/16:	N:19	\$47,121

TOTAL DONATIONS

2014/15:	N:58	\$142,897
2015/16:	N:64	\$151,892

CCEF awarded 64 grants in the amount of \$151,891.12 to 59 teachers at 33 CCISD schools for the 2015-2016 school year.

CCEF awarded 58 grants in the amount of \$142,896.63 to 53 teachers at 30 CCISD schools for the 2014-2015 school year.

Please note that some teachers are multiple grant winners which is why the teacher number is different than grant number.

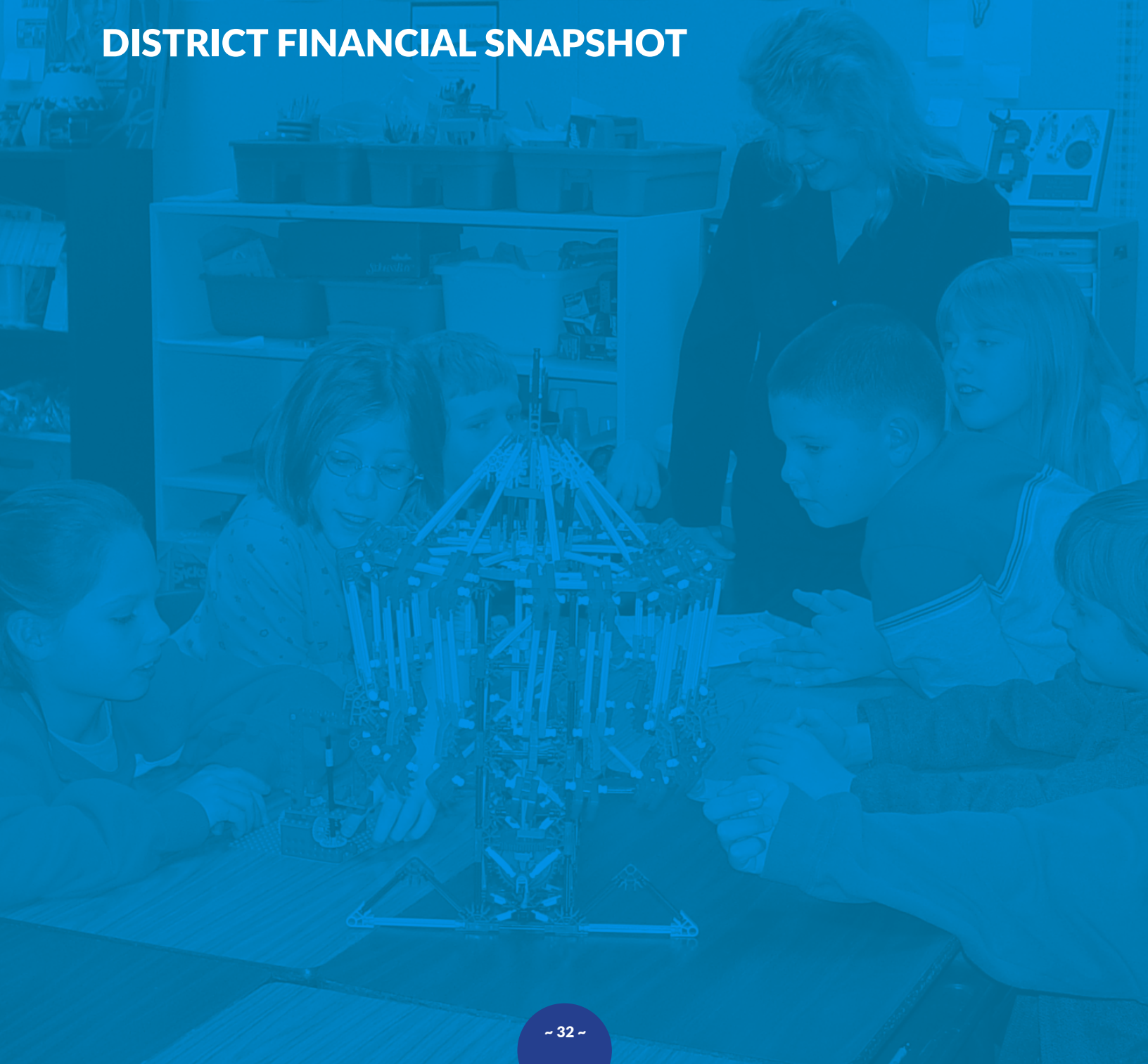
ANALYSIS OF COMMUNITY INVOLVEMENT

Strengths - CCISD has a high level of community involvement as demonstrated by survey results and donations received. Parent satisfaction with district communications have increased steadily since 2009 and 88% claim to be involved in decisions that affect their child's education. PTA membership continued to be over 11,000 for the second consecutive year. Donations from booster clubs, PTA, businesses, and community members totaled nearly \$4 million since 2014-15 with over \$1.8 million donated to high schools, over \$438,000 to intermediate schools, and over \$915,000 to elementary schools. In addition, the Clear Creek Education Foundation raised over \$950,000 to award 64 teacher grants since 2014-15 and provide funding for Clear Horizons Early College High School, technology labs, National Board Teacher Certification reimbursements, and technology integration videos. Survey results in 2014 revealed 63% of parents were satisfied with teacher feedback to help their children at school, yet this percent increased to 80% in the 2016 survey.



People flourish only in a culture based on integrity

DISTRICT FINANCIAL SNAPSHOT



The tax rate remained constant between 2014-15 and 2015-16 at \$1.40 per \$100 valuation. Between both years, the annual operating budget increased by \$13.3M

and the instructional budget increased by \$7.3M. Average expenditures per student increased \$246 per student.

	2015/16	2014/15
TAX RATE PER \$100 VALUATION	\$1.40	\$1.40
FUND BALANCE	\$57,691,779	\$57,591,779
TOTAL ANNUAL BUDGET	\$315,810,668	\$302,545,668
INSTRUCTIONAL BUDGET	\$195,387,749	\$188,119,621
STUDENT ENROLLMENT	41,061	40,640
AVG. EXPENDITURE PER STUDENT	\$7,691	\$7,445

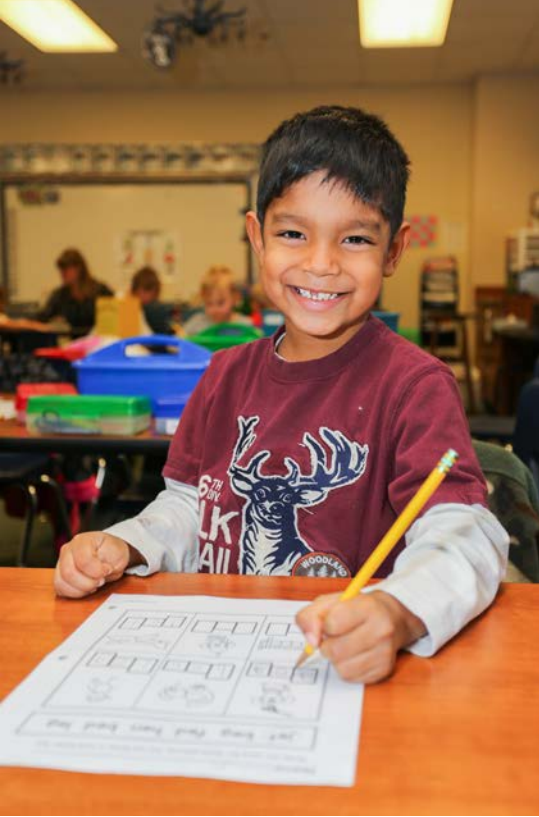
Each fall, the state of Texas assigns a rating to each school district based on annual financial audits. In August of 2015, Clear Creek ISD received a Superior rating by the Financial Integrity Rating System of Texas (FIRST), earning a Superior score of 78 points, which is an A rating on an A, B, C, and F scale. FIRST ratings can be found at the following link: <http://tea4avwaylon.tea.state.tx.us/First/forms/main.aspx>

BUDGET STATISTICS: GENERAL FUND

	2015/16	2014/15
% OF REVENUE FROM LOCAL SOURCES	61.0%	60.5%
% OF REVENUE FROM STATE SOURCES	37.9%	38.4%
% OF REVENUE FROM FEDERAL SOURCES	1.2%	1.1%

AS A PERCENT OF TOTAL EXPENDITURE BUDGET:

SALARIES AND BENEFITS	86.1%	86.2%
INSTRUCTION AND RELATED SERVICES	68.1%	68.3%
GROUPS AND FACILITIES MAINTENANCE	6.6%	6.7%
CAMPUS ADMINISTRATION	6.2%	6.2%
STUDENT TRANSPORTATION	3.4%	3.4%
GUIDANCE AND COUNSELING SERVICES	3.4%	3.4%
EXTRACURRICULAR AND COCURRICULAR	2.3%	2.4%
DATA SERVICES	2.1%	2.3%
GENERAL ADMINISTRATION	2.1%	2.0%
INSTRUCTIONAL ADMINISTRATION	0.9%	0.9%
HEALTH SERVICES	1.0%	1.0%
SECURITY	1.0%	1.0%
OTHER	1.8%	1.6%



AREAS FOR IMPROVEMENT:

CONTINUE TO SEEK ALTERNATIVE REVENUE TO OFFSET STATE FUNDING DECLINE



CCISD MEASURES OF COMMUNITY AND STUDENT ENGAGEMENT

FINE ARTS			2015-16 EXEMPLARY		2014-15 EXEMPLARY		
ART CLUB	ART EXHIBITIONS	ART NIGHT	ARTOPIA	BALLROOM DANCING MINI-COURSE	BAND	CHOIR	DANCE FUSION
DINNER THEATRE	DRAMA CLUB	ELKS FREE THROW COMPETITION	EXTRAVABANDZA	FALL & SPRING PRODUCTIONS	FAMILY ART	FEBRUARY DANCE	FIELD TRIPS TO ART EXHIBITS
FINE ARTS NIGHT	GUITAR CLUB	HOLIDAY CONCERTS	IMAGINATION CELEBRATION	IMPROV NIGHTS	K-2 ART BOOK CLUB	MIDI	MUSIC
MUSICAL THEATRE	MUSICALS	ONE ACT PLAY	ORCHESTRA	PAINTING WITH PARENTS/KIDS	PEP RALLYS	POP SHOW	PTSA REFLECTIONS PROGRAM
RODEO ART	RUSTY PUTTER TOURNEY	SCHOLASTIC ART CONTEST	SCHOOL MUSICALS	SCHOOL PLAYS	SENIOR ART	SENIOR ART PORT- FOLIO	SENIORS GOT TALENT
SO YOU THINK YOU CAN SING?	SOLO & ENSEMBLE	SPRING SHOWS	TALENT SHOWS	TMEA REGION TRYOUTS	UIL PLAYS	VASE	YOUNG AT ART

WELLNESS & PHYSICAL EDUCATION			2015-16 EXEMPLARY		2014-15 EXEMPLARY		
BIGGEST LOSER	BIKE RODEO	BLOOD DRIVE	BREAST CANCER AWARENESS	CRAZY KREWE RUN/ WALK	MEDICATION TAKE BACK	FACULTY WELLNESS COM- MITTEE	FIELD DAYS
FIRST TEE	FIT WEEK	FITNESS GRAM	FOOD SERVICES: FOCUS ON HEALTHY NUTRITION	FRUIT OF THE MONTH	FUN RUNS	GROWTH & DEVELOP- MENT CLASSES	IMMUNIZATIONS
JUMP ROPE FOR THE HEART	KICK FOR THE KIDS	MAMMOGRAMS	MARATHON KIDS	MUD/GRIT RUN	NUTRITION EDUCA- TION CLASSES	PENNY DRIVE FOR LEUKEMIA	PLAY 360
PROJECT SELF-RE- SPECT	RELAY FOR LIFE	RUNNING CLUB	RUSTY PUTTER	SCHOOL DANCE	SCHOOL WALK FOR DIABETES	SPECIAL OLYMPICS PARTICIPATION	SPORTS CAMPS
ST. JUDES DRIVE & MARATHON	STAFF WELLNESS ACTIVITIES	STUDENT PHYSICALS	TIGER'S DEN	TRAIN LIKE AN ASTRO	VISION AND HEARING EXAMS	VOLLEYBALL CLUB	WALK ON THE WILDSIDE

21ST CENTURY WORKFORCE DEVELOPMENT PROGRAM			2015-16 EXEMPLARY		2014-15 EXEMPLARY		
AGRICULTURE/ HORTICULTURE	AUDIO/VIDEO PRODUCTION	BIOTECHNOLOGY	CAREER DAY	CAREER EXPLORA- TION	CAREER GUEST SPEAKERS	CLEAR HORIZONS EARLY COLLEGE HS	COLLEGE/CAREER FAIRS
CONSTRUCTION WELDING TECHNOLOGY	COSMETOLOGY	CTE PROGRAMS	CULINARY ARTS EXTRAVAGANZA	EMT CERTIFICATION	ENRICHMENT CLUSTERS	FINANCE MARKETING	INDEPENDENT STUDY MENTORSHIPS
INTERNSHIPS	JSC FEDERAL CREDIT UNION	LONGHORN PROGRAM	LYONDELLBASELL PARTNERSHIP	MEDICAL/NURSING/ PHARMACY	NAVIANCE	PROJECT LEAD THE WAY	READY SET TEACH
ROBOTICS	VIDEO TECHNOLOGY BROADCAST JOURNALISM						

DIGITAL LEARNING ENVIRONMENT			2015-16 EXEMPLARY		2014-15 EXEMPLARY		
BRING YOUR OWN DEVICE	CLEAR ACCESS	COMPUTER LABS	COMPUTERS ON WHEELS	CYBER CAFE	DIGITAL CITIZENSHIP HONOR CODE	ELECTRONIC TEXTBOOKS	ELMOS
IPADS AT ELEMENTARY	L2L PROGRAM	LIBRARY E-BOOKS	MOBILE BEACON	ONLINE PROFESSIONAL LEARNING	ONLINE RESEARCH AND INFORMATION RESOURCES	SMART BOOKS	

CCISD MEASURES OF COMMUNITY AND STUDENT ENGAGEMENT

COMMUNITY & PARENTAL INVOLVEMENT

2015-16 EXEMPLARY

2014-15 EXEMPLARY

ACADEMIC NIGHT	ALL PRO DADS	BOOK FAIR	BOOSTER CLUBS	CAMPUS INSTRUCTIONAL IMPROVEMENT COMMITTEE	CAMPUS RESTAURANT PARTNERSHIPS FOR DINNER NIGHTS	CANDLELIGHTERS WALK	CARNIVALS
CCISD RODEO	CHILDREN'S LITERACY	CITIZENSHIP CLASSES	COFFEE TALK WITH SUPERINTENDENT	COLLEGE OF THE MAINLAND PARTNERSHIP	COLLEGE & CAREER FAIRS	COMMUNITY SERVICE PROJECTS	COMMUNITY SURVEYS
COSMETOLOGY LAB	DADS OF GREAT STUDENTS	DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE	DONUTS FOR DADS	EDUCATION FOUNDATION	EDUCATION GO GET IT WEEK	EL CIVICS/ESL	EVERYTHING YOU WANTED TO KNOW ABOUT HIGH SCHOOL
FOLICAL FRENZY	GBCHI PARENT LEARNING LAB	GRANDPARENT'S DAY	GREEN TEAM	HOMEWORK HARBOUR	JUNIOR ACHIEVEMENT	L2L PARENT MEETINGS	LEADERS MAKE READERS
LITERACY NIGHT	LOCAL DISTRICT COMMITTEES	MOVIES WITH MOM	NATIONAL MERIT REVIEW PROGRAM	NAVIANCE	OPEN HOUSE	PAPA BEARS	PARENTING CLASSES
PENNIES FOR PARENTS	PROGRAM EVALUATIONS	PTA	READ NIGHT	READING RUMBLE	REAL MEN READ	ROBOTICS	SAN JACINTO COLLEGE PARTNERSHIP
SAT/ACT/PSAT PREP	SCHOOL HEALTH ADVISORY COMMITTEE	SCIENCE FAIR	SENIOR TO SENIOR PROM	SERVICE PROJECT	SPECIAL EDUCATION COMMUNICATION COUNCIL	SPELLING BEE	STAAR ACADEMICS TUTORIALS
STAAR SUBJECT PARENT NIGHTS	STRATEGIC PLANNING ACTION TEAMS	TOMORROW BEGINS TODAY TRANSITION MEETINGS	UHCL PARTNERSHIP	VETERAN'S DAY PROGRAM	WALK ON THE WILDSIDE	WATCH DOGS	

SECOND LANGUAGE AQUISITION PROGRAM

2015-16 EXEMPLARY

2014-15 EXEMPLARY

ADULT ELA CLASSES	AMERICAN SIGN LANGUAGE CLASSES	BILINGUAL PROGRAM	COLLEGE VISITS FOR ELL STUDENTS	DUAL LANGUAGE PROGRAM	ELD IN SHELTERED INSTRUCTION COACHING	ENGLISH LANGUAGE LEARNER SERVICES	FOREIGN LANGUAGE ENRICHMENT
GALVESTON BRAZORIA COOPERATIVE FOR THE HEARING IMPAIRED	HOME LANGUAGE SURVEYS	LANGUAGES OTHER THAN ENGLISH	SHELTERED INSTRUCTION				

DROPOUT PREVENTION STRATEGIES

2015-16 EXEMPLARY

2014-15 EXEMPLARY

BULLYING PREVENTION	CHARACTER EDUCATION	CLEAR	CLEAR STARS EVENING EDUCATION	COMMUNITIES IN SCHOOLS	CREDIT RECOVERY	EXTENDED PRE-K	FREE/REDUCED LUNCH
GRAD WITH YOUR CLASS	HOMEWORK HAVEN	JUMPSTART	JUNIOR CLEAR	KID TALK (5-6,8-9 TRANSITION)	KIDS HOPE	NO PLACE FOR HATE	OWL PROGRAM
PALS	PROJECT BOB	READERS FOR LEADERS	RED RIBBON WEEK	SAFE SCHOOL AMBASSADORS	STAAR ACADEMICS	STUDENT MENTOR PROGRAMS	READY SET TEACH

EDUCATIONAL PROGRAMS FOR GT STUDENTS

2015-16 EXEMPLARY

2014-15 EXEMPLARY

ACADEMIC DECATHALON	AP & PRE-AP	ALPHA PROGRAM	CHALLENGE CLASSES FOR HIGH ACHIEVERS	CLEAR HORIZONS EARLY COLLEGE HS	DUAL CREDIT	DUKE TALENT IDENTIFICATION PROGRAM	ENRICHMENT CLUSTERS
HS GT ADVISORY PROGRAM	INDEPENDENT STUDY MENTORSHIP	NATIONAL MERIT	OMEGA PROGRAM	PSAT/SAT ACT PLAN/ACT	SCIENCE MAGNET	SUPERINTENDENT SCHOLARS	WAVE/WAVE MINI-COURSE

2015-16 CCISD DEMOGRAPHICS

GRADE	COUNT	PERCENT	BLACK	HISPANIC	WHITE	AMERICAN INDIAN	ASIAN	NATIVE HAWAIIAN/ PACIFIC ISLANDER	TWO OR MORE RACES
EE	218	0.5%	6.9%	31.7%	51.4%	0.0%	4.6%	0.0%	5.5%
KG	2,793	6.8%	6.8%	30.8%	49.1%	0.3%	7.8%	0.2%	5.1%
PK	1,175	2.9%	8.5%	44.9%	23.2%	0.3%	17.8%	0.1%	5.1%
1	2,883	7.0%	6.6%	31.7%	47.9%	0.1%	8.4%	0.1%	5.2%
2	2,920	7.1%	7.4%	31.0%	46.8%	0.2%	9.1%	0.1%	5.4%
3	2,999	7.3%	7.4%	30.0%	49.1%	0.2%	8.7%	0.1%	4.5%
4	3,001	7.3%	9.3%	30.1%	46.4%	0.3%	9.7%	0.1%	4.2%
5	3,000	7.3%	7.6%	31.5%	47.2%	0.3%	9.0%	0.2%	4.2%
6	3,174	7.7%	8.1%	28.8%	48.1%	0.1%	10.3%	0.1%	4.4%
7	3,207	7.8%	8.0%	28.7%	49.2%	0.2%	10.0%	0.2%	3.7%
8	3,133	7.6%	8.8%	27.8%	48.3%	0.4%	10.4%	0.2%	4.2%
9	3,442	8.3%	8.8%	28.3%	49.4%	0.2%	9.8%	0.2%	3.3%
10	3,221	7.8%	8.4%	27.9%	49.3%	0.3%	9.9%	0.1%	4.1%
11	3,173	7.7%	9.7%	25.3%	50.0%	0.3%	11.2%	0.2%	3.3%
12	2,887	7.0%	7.9%	24.7%	54.3%	0.2%	8.9%	0.2%	3.7%
2015-16	41,226	100.0%	8.1%	29.4%	48.1%	0.2%	9.7%	0.1%	4.3%
2014-15	40,812	100.0%	8.1%	28.7%	49.3%	0.2%	9.8%	0.1%	3.8%
2010-11	38,250	100.0%	8.2%	25.1%	53.7%	0.3%	9.6%	0.2%	2.9%

*Student enrollment for each year is based on Snapshot data (enrollment as of the last Friday in October)

HOME LANGUAGES OF CCISD STUDENTS

AFRIKAANS	ALBANIAN, GHEG	ALBANIAN, TOSK	AMERICAN SIGN LANGUAGE	ARABIC	BENGALI	BULGARIAN	BURMESE
CAMBODIAN	CANTONESE	CEBUANO	CHAOCHOW/TEOCHIU	CROATIAN	CZECH	DANISH	DUTCH/FLEMISH
ENGLISH	ESKIMO	ETHIOPIC	FARSI	FINNISH	FRENCH	GERMAN	GREEK
GUJARATI	HEBREW	HINDI	HUNGARIAN	IBO/IGBO	ILONGGO	INDONESIAN	ITALIAN
JAPANESE	KACHE	KANNADA	KONKANI	KOREAN	LAOTIAN	LATVIAN	LUGANDA
MALAYALAM	MANDARIN	MARATHI	NEPALI	NORWEGIAN	PANJABI	PASHTO	PILIPINO
POLISH	PORTUGUESE	ROMANIAN	RUSSIAN	SERBIAN	SHANGHAI	SINDHI	SINHALESE
SLOVENIAN	SOMALI	SPANISH	SWAHILI	SWEDISH	TAIWANESE/ FORMOSAN/MIN NAN	TAMIL	TELUGU
THAI	TIBETIAN	TURKISH	UKRANIAN	URDU	VIETNAMESE	YORUBA	

*Source: Skyward Student Management System

CCISD CAMPUS ENROLLMENT

Campus Name	2015-16	2014-15	2010-11
Clear Creek High School	2,286	2,287	2,116
Clear Lake High School	2,396	2,437	2,887
Clear Brook High School	2,220	2,335	2,582
Clear View High School	209	206	204
Clear Path Alternative School	63	62	
Clear Springs High School	2,529	2,436	2,408
Clear Horizons Echs	453	436	361
Clear Falls High School	2,578	2,439	1,160
Seabrook Intermediate	1,027	1,017	1,017
Clear Lake Intermediate	977	1,001	1,105
Space Center Intermediate	975	1,052	1,206
League City Intermediate	1,038	1,020	502
Creekside Intermediate	945	867	867
Brookside Intermediate	790	802	822
Victory Lakes Intermediate	1,040	991	826
Westbrook Intermediate	1,147	1,069	1,272
Bayside Intermediate	768	735	559
Clear Creek Intermediate	795	792	844
Clear Lake City Elementary	583	579	567
Ed White Elementary	521	495	439
League City Elementary	587	572	438
Ross Elementary	691	708	693
Bay Elementary	751	785	712
Stewart Elementary	825	754	587
Mcwhirter Elementary	787	791	932
Whitcomb Elementary	750	781	701
Greene Elementary	723	744	755
Armand Bayou Elementary	509	499	492
Landolt Elementary	884	905	841
Hall Elementary	891	772	605
Ward Elementary	584	583	641
Ferguson Elementary	772	765	696
Brookwood Elementary	713	720	566
Wedgewood Elementary	758	795	781
Hyde Elementary	642	609	545
North Pointe Elementary	770	823	727
Goforth Elementary	757	744	576
Bauerschlag Elementary	930	894	796
Falcon Pass Elementary	636	617	617
Weber Elementary	909	921	880
Robinson Elementary	504	509	483
Gilmore Elementary	789	803	873
Parr Elementary	806	786	742
Mossman Elementary	917	845	822
Clear Creek Isd Total	41,225	40,812	38,250

*Total enrollment includes enrollment at JJAEPs
 Students at Clear Path Alternative School were enrolled
 at their home campus during the 2010-11 school year

2013-16 STAAR MET STANDARD CCISD VS. STATE

GRADE	SUBJECT	2015-16		2014-15	
		CCISD	STATE	CCISD	STATE
3	READING	85%	73%	87%	77%
3	MATH	84%	75%	86%	77%
4	READING	85%	75%	86%	74%
4	WRITING	78%	69%	80%	70%
4	MATH	83%	73%	82%	73%
5	READING	91%	81%	88%	78%
5	MATH	92%	86%	88%	79%
5	SCIENCE	83%	74%	83%	72%
6	READING	81%	69%	87%	76%
6	MATH	81%	72%	83%	75%
7	READING	81%	71%	85%	75%
7	WRITING	78%	69%	80%	72%
7	MATH	80%	69%	85%	72%
8	READING	93%	87%	88%	78%
8	MATH	89%	82%	81%	75%
8	SCIENCE	82%	75%	81%	70%
8	SOCIAL STUDIES	71%	63%	74%	64%
HS	ALGEBRA I	87%	78%	92%	81%
HS	BIOLOGY	94%	87%	97%	92%
HS	U.S. HISTORY	96%	91%	96%	91%
HS	ENGLISH I	80%	65%	81%	63%
HS	ENGLISH II	82%	67%	83%	63%

