



CELEBRATING

1948 - 2018

SEVENTY YEARS
CLEAR CREEK ISD

THE CLEAR CREEK INDEPENDENT SCHOOL DISTRICT
2018 COMMUNITY-BASED ACCOUNTABILITY REPORT

FIFTH EDITION
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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT
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CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

VISIONARY LEADERS IN EDUCATION

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CLEAR CREEK INDEPENDENT SCHOOL DISTRICT COMMUNITY REPORT CARD

*2018 Baseline Survey

If You Had to Give Clear Creek ISD a Grade, Would You Give It...

A	51%
B	37%
C	7%
D	2%
F	1%
Unsure	2%

Updated School Facilities

A	52%
B	37%
C	9%
D	0%
F	1%
Unsure	1%

Size of Classes

A	34%
B	41%
C	18%
D	4%
F	1%
Unsure	2%

Student Access to Technology

A	64%
B	29%
C	4%
D	1%
F	1%
Unsure	2%

Helping Educate Students to Become Persons of Character

A	54%
B	33%
C	9%
D	2%
F	1%
Unsure	2%

Strong College Preparatory Programs

A	44%
B	31%
C	6%
D	1%
F	0%
Unsure	17%

Providing For the Physical, Mental, and Emotional Health of the Students

A	38%
B	41%
C	15%
D	1%
F	2%
Unsure	4%

School Safety

A	55%
B	35%
C	7%
D	1%
F	1%
Unsure	1%

The Career and Technical Education Programs Offered in the Classroom

A	43%
B	35%
C	8%
D	2%
F	0%
Unsure	11%

Quality of Teaching Staff

A	51%
B	37%
C	9%
D	1%
F	1%
Unsure	1%

Having High Student Achievement

A	60%
B	31%
C	6%
D	0%
F	1%
Unsure	2%

Competitive Athletic Programs

A	43%
B	34%
C	9%
D	2%
F	1%
Unsure	11%

High Scores on National Tests Such As Act and SAT

A	39%
B	29%
C	6%
D	0%
F	0%
Unsure	25%

Student Achievement on State Standardized Tests Known as STAAR

A	48%
B	35%
C	6%
D	1%
F	0%
Unsure	9%

Comprehensive Fine Arts Programs

A	40%
B	44%
C	8%
D	1%
F	1%
Unsure	6%

Addressing the Concerns of Parents

A	41%
B	40%
C	14%
D	2%
F	3%
Unsure	1%

Encouraging Citizen Involvement with Schools in the Community

A	39%
B	40%
C	13%
D	2%
F	1%
Unsure	4%

Providing Parent Education Opportunities to Help Parents Work with Children on Academics

A	27%
B	38%
C	23%
D	6%
F	1%
Unsure	5%





Top row: Arturo Sanchez, Jennifer Broddle, Ann Hammond, Chris Reed, Dr. Greg Smith
Bottom row: Jay Cunningham, Page Rander, Dr. Laura DuPont

WE BELIEVE... TODAY'S EXPERIENCES ARE AS VALUABLE AS TOMORROW'S OPPORTUNITIES

A Message to Our Community
Page Rander, CCISD Board President

In the Clear Creek Independent School District, we are committed to providing each child an array of educational and extracurricular opportunities to reach his or her highest academic aspirations. This commitment drives our decision-making at all levels and ensures our taxpayers continue to see the extraordinary value of their public education system. In short, our goal is to exceed your expectations every day.

This Community-Based Accountability Report is our way of documenting our progress against the community's expectations and values. When we started developing a community report card five years ago, we remained steadfast that the criteria be based on what you, our taxpayer, categorizes as important characteristics of

a quality education system.

As you will see in the 2017-2018 Community-Based Accountability Report, we place a higher importance on what occurs every day in Clear Creek ISD from the quality of the teaching staff to college and career readiness efforts versus the results of the flawed State of Texas Assessments of Academic Readiness (STAAR) system.

Clear Creek ISD has been on the forefront of advocating for community-based accountability systems for all independent school districts in Texas. This movement has led to progressive discussions at the state and the local level of innovative ways to identify whether or not a school district is meeting the needs of a 21st century learner.

Taxpayers indicated the following characteristics important when judging the quality of a school district. The listing is based in order of "very important."

Quality of Teaching Staff	99%
Having High Student Achievement	97%
School Safety	96%
Helping Educate Students to Become Persons of Character	96%
Strong College Preparatory Programs	96%
Student Access to Technology	96%
Size of Classes	95%
Variety of Educational Opportunities that Meet the Needs and Interests of All Students	94%
High Scores on SAT/ACT	91%
Student Achievement on STAAR	68%

*2018 Baseline Survey



QUALITY OF TEACHING STAFF

During the 2017-2018 school year, the Clear Creek Independent School District retained 88% of its professional staff, which is consistent with the past four years. The retention rate for professional staff continues to be a priority for the school district as is maintaining a balance of experienced educators and those new to the profession. Over the past five years, Clear Creek ISD has maintained a workforce of approximately 5,000 employees.

The school district offers competitive salaries and benefits for staff.

For the past seven years, the school district has been ranked among the top workplaces in the Houston metropolitan area as determined by Energage and the Houston Chronicle. Both third party entities compared employee survey results against equally sized corporations across Houston.



PERCENTAGE OF TEACHERS BY HIGHEST DEGREE AND EXPERIENCE

EXPERIENCE	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
FIRST YEAR	5.4%	4.8%	8.9%	3.6%	5.1%
1-5 YEARS	26.1%	24.9%	24.9%	24.8%	25.2%
6-10 YEARS	22.1%	23.8%	23.0%	25.0%	22.5%
11-20 YEARS	30.1%	30.8%	29.2%	30.8%	30.5%
20+ YEARS	16.1%	15.7%	13.9%	15.8%	16.7%
DEGREE	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
NO DEGREE	0.4%	0.4%	0.6%	0.4%	0.9%
BACHELOR DEGREE	75.7%	75.0%	74.7%	74.8%	74.1%
MASTER DEGREE	23.5%	24.1%	24.1%	24.2%	24.4%
DOCTORATE	0.4%	0.5%	0.6%	0.7%	0.6%

CCISD PROFESSIONAL STAFF RETENTION/ RESIGNATION RATES

2013-2014	
RETENTION	87.8%
RESIGNATION.....	12.2%
2014-2015	
RETENTION	88.0%
RESIGNATION.....	12.0%
2015-2016	
RETENTION	87.9%
RESIGNATION.....	12.1%
2016-2017	
RETENTION	88.3%
RESIGNATION.....	11.7%
2017-2018	
RETENTION	88.0%
RESIGNATION.....	12.0%

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
TEACHERS					
DISTRICT	2,503.7 / 51.7%	2,503.6 / 51.9%	2,443.6 / 49.9%	2,466 / 50.4%	2,497.9/49.5%
STATE	334,510.5 / 51.0%	342,191.8 / 50.8%	347,272.1 / 50.5%	352,746.1 / 50.0%	356,838.1/50.1%
PROFESSIONAL SUPPORT					
DISTRICT	583.9 / 12.0%	603.6 / 12.5%	683.5 / 13.9%	619.3 / 12.6%	727.9/14.4%
STATE	61,075.2 / 9.3%	65,119.0 / 9.7%	67,755.2 / 9.8%	70,392.1 / 10.0%	69,681.8/9.8%
CAMPUS ADMINISTRATION					
DISTRICT	129.2 / 2.7%	132 / 2.7%	126.3 / 2.6%	127 / 2.6%	123.4/2.4%
STATE	19,207.1 / 2.9%	19,679.9 / 2.9%	20,170.5 / 2.9%	20,492.1 / 2.9%	21,435.0/3.0%
CENTRAL ADMINISTRATION					
DISTRICT	39.1 / 0.8%	38.2 / 0.8%	39.6 / 0.8%	35.6 / 0.7%	40.8/0.8%
STATE	6,785.4 / 1.0%	6,995.1 / 1.0%	7,340.2 / 1.1%	7,613.2 / 1.1%	8,102.4/1.1%
AUXILIARY STAFF					
DISTRICT	1,237.1 / 25.5%	1,234.3 / 25.6%	1,283.3 / 26.2%	1,285.2 / 26.2%	1,253.9/24.8%
STATE	172,953.7 / 26.3%	311,862.3 / 46.3%	179,800.9 / 26.1%	185,820.3 / 26.4%	183,852.0/25.8%

CCISD NAMED TOP WORKPLACE BY THE HOUSTON CHRONICLE FOR SEVEN CONSECUTIVE YEARS



ACADEMICS

The students in CCISD outperform the state and national peers on college entrance exams.

The following charts outline the District's participation rates and performance indicators of students who took Advanced Placement courses and exams; Dual Credit College Hours; Career and Technical Education (CTE) coursework; and ACT, SAT and PSAT exams.

% OF AP TESTERS WHO SCORE 3 OR HIGHER

YEAR	CCISD	STATE	GLOBAL
2012	72%	48%	62%
2013	71%	49%	60%
2014	73%	52%	61%
2015	68%	50%	61%
2016	64%	46%	58%
2017	65%	46%	58%

COLLEGE HOURS EARNED / # OF STUDENTS

	2013	2014	2015	2016	2017
COLLEGE HOURS EARNED					
1-6	244	256	298	246	223
7-12	666	645	698	650	603
13-18	112	100	88	95	54
19-24	72	76	68	65	66
25-30	36	49	23	36	43
31-36	12	11	0	14	9
37-43	1	2	0	0	0
TOTAL STUDENTS					
	1143	1146	1175	1106	998



SAT & ACT PERFORMANCE BY COLLEGE-BOUND SENIORS

In March 2016, the maximum score changed from 2400 to 1600.

CLASS OF	2012	2013	2014	2015	2016	2017
SAT SCORES						
DISTRICT	1570	1574	1588	1576	1138	1148
STATE	1434	1437	1432	1410	1393	1020
GLOBAL	1498	1498	1497	1490	1060	1060
ACT SCORES						
DISTRICT	23.5	23.6	24.1	23.5	23.4	23.8
STATE	20.8	20.9	20.8	20.9	20.6	20.7
NATIONAL	21.1	20.9	21.0	21.0	20.8	21.0

PSAT PERFORMANCE

PSAT SCORES	2016 Junior	2016 Sophomore	2017 Junior	2017 Sophomore
EVIDENCE-BASED READING & WRITING				
DISTRICT	588	484	576	482
STATE	484	452	489	456
GLOBAL	513	472	513	471
MATHEMATICS				
DISTRICT	588	482	570	470
STATE	487	456	490	458
GLOBAL	505	466	505	465
TOTAL SCORE				
DISTRICT	1176	966	1146	952
STATE	971	908	979	914
GLOBAL	1019	938	1018	936

GRADUATION RATES

The District's overall graduation rate exceeds region and state averages. Graduation rates are reported one year following the actual cohort graduation.

The following graduation rates reflect the percentage of students who graduated in June 2017.

	2013	2014	2015	2016	2017
ALL STUDENTS					
CCISD	2,839	2,841	3,073	2,964	3,018
TEXAS	328,584	333,286	339,626	350,605	334,424
GRADUATED					
CCISD	97.0%	96.9%	97.1%	96.8%	97.1%
TEXAS	88.0%	88.3%	89.0%	89.1%	89.7%
CONTINUED					
CCISD	1.8%	1.7%	1.9%	2.0%	1.6%
TEXAS	4.6%	4.3%	4.1%	4.2%	4.0%
DROPPED OUT					
CCISD	0.9%	1.0%	0.8%	0.9%	1.2%
TEXAS	6.6%	6.6%	6.3%	6.2%	5.9%





POST-SECONDARY DECISIONS

The 2018 graduates voluntarily shared their individual post-secondary college/ university choices.

COLLEGE	ATTENDING
San Jacinto College	512
University Of Houston	143
Texas A&M University	112
The University Of Texas, Austin	74
Texas State University	69
University Of Houston, Clear Lake	60
College Of The Mainland	48
Sam Houston State University	46
Blinn College - All Campuses	43
Stephen F. Austin State University	39
The University Of Texas, San Antonio	34
Alvin Community College	33
Texas Tech University	33
Texas A&M University, Galveston	26
The University Of Texas, Dallas	26
University Of North Texas	22
Prairie View A&M University	22
Baylor University	19
Texas A&M University, Corpus Christi	17
Lamar University	16
Louisiana State University	12
Austin Community College	9
Tyler Junior College	9
United States Army	7
Galveston College	6
The University Of Texas, Arlington	6
Austin College	5
Houston Baptist University	5

2013-2014 CTE PARTICIPATION

	CCISD TOTAL	CTE PART./%
9TH	3276	1617 / 49.4%
10TH	3190	2112 / 66.2%
11TH	2967	2321 / 78.2%
12TH	2795	2376 / 85.0%
TOTAL	12228	8426 / 68.9%

2014-2015 CTE PARTICIPATION

	CCISD TOTAL	CTE PART./%
9TH	3361	1827 / 54.4%
10TH	3239	2224 / 68.7%
11TH	3083	2421 / 78.5%
12TH	2975	2553 / 85.8%
TOTAL	12658	9025 / 71.3%

2015-2016 CTE PARTICIPATION

	CCISD TOTAL	CTE PART./%
9TH	3440	1680 / 48.8%
10TH	3226	2406 / 74.6%
11TH	3177	2609 / 82.1%
12TH	2888	2506 / 86.8%
TOTAL	12731	9201 / 72.3%

2016-2017 CTE PARTICIPATION

	CCISD TOTAL	CTE PART./%
9TH	3551	1707 / 48.1%
10TH	3274	2422 / 74.0%
11TH	3096	2555 / 82.5%
12TH	2963	2539 / 85.7%
TOTAL	12884	9223 / 71.6%

2017-2018 CTE PARTICIPATION

	CCISD TOTAL	CTE PART./%
9TH	3581	1937/54.1%
10TH	3329	2459/73.9%
11TH	3201	2443/76.3%
12TH	2854	2177/76.3%
TOTAL	12965	9016/69.5%



DIGITAL CITIZENSHIP

CCISD provides a computer to each student in grades 4 through 12. With this infusion of technology coupled with today's digital environment, the school district has incorporated digital citizenship within its curriculum.

*2017-2018 CCISD Climate Survey

73%

of parents agree student learning is enhanced because of the use of student devices

68%

of parents say their children know what digital citizenship means

96%

of staff say they know how to effectively integrate technology in their classroom

2018 CCISD CLIMATE SURVEY

Annually, the school district surveys students, parents and staff on varying topics. The following are ratings related to communications and academics.

	2017 STUDENTS	2017 PARENTS	2018 STUDENTS	2018 PARENTS
TEACHERS COMMUNICATE EFFECTIVELY WITH STUDENTS AND PARENTS				
STR. AGREE OR AGREE	83%	81%	81%	80%
STR. DISAGREE OR DISAGREE	17%	18%	19%	20%
CAMPUS CHALLENGES STUDENTS TO THEIR FULL POTENTIAL				
STR. AGREE OR AGREE	78%	81%	76%	78%
STR. DISAGREE OR DISAGREE	22%	19%	25%	22%

DISTRICT FINANCIAL SNAPSHOT

The Clear Creek Independent School District receives funding from multiple sources, with the primary source of revenue (nearly 70%) coming from local property values.



FINE ARTS AND ATHLETICS

CCISD offers fine arts and athletics/physical education from Kindergarten through 12th grade. As students move into high school, the opportunities grow tremendously. When asked to grade the quality of these programs, students and parents responded as follows:

FINE ARTS

STUDENTS: 77% A OR B

PARENTS: 77% A OR B

WELLNESS AND PHYSICAL EDUCATION

STUDENTS: 77% A OR B

PARENTS: 80% A OR B

CCISD BUDGET:

	2016-2017	2017-2018
TAX RATE PER \$100 VALUATION	\$1.40	\$1.40
FUND BALANCE	\$62,186,467	\$68,910,264
TOTAL ANNUAL BUDGET	\$325,820,668	\$335,052,994
INSTRUCTIONAL BUDGET	\$203,776,712	\$210,574,628
STUDENT ENROLLMENT	41,652	42,008
AVG. EXPENDITURE PER STUDENT	\$7,882	\$7,976

BUDGET STATISTICS: GENERAL FUND

	2016-2017	2017-2018
% OF REVENUE FROM LOCAL SOURCES	64.6%	67.7%
% OF REVENUE FROM STATE SOURCES	33.8%	30.7%
% OF REVENUE FROM FEDERAL SOURCES	1.6%	1.5%
AS A PERCENT OF TOTAL EXPENDITURE BUDGET:		
SALARIES AND BENEFITS	87.1%	87.5%
INSTRUCTION AND RELATED SERVICES	66.0%	66.4%
GROUND AND FACILITIES MAINTENANCE	9.0%	8.8%
CAMPUS ADMINISTRATION	6.2%	6.3%
STUDENT TRANSPORTATION	3.4%	3.5%
GUIDANCE AND COUNSELING SERVICES	3.5%	3.5%
EXTRACURRICULAR AND COCURRICULAR	2.3%	2.2%
DATA SERVICES	2.2%	2.1%
GENERAL ADMINISTRATION	2.1%	2.1%
SECURITY	1.1%	1.1%
HEALTH SERVICES	1.0%	1.0%
INSTRUCTIONAL ADMINISTRATION	0.9%	0.9%
OTHER	1.0%	1.0%

DISCIPLINE

Overall, CCISD's student discipline rates are less than state and regional averages.

	2012-2013			2013-2014			2014-2015		
	STATE	REGION	CCISD	STATE	REGION	CCISD	STATE	REGION	CCISD
TOTAL STUDENTS	5,205,659	1,158,515	41,703	5,289,752	1,185,786	42,041	5,371,933	1,214,070	42,862
DISCIPLINE POPULATION	676,229	167,819	4,335	649,224	160,699	3,941	616,987	150,525	3,939
DISCIPLINE POPULATION %	13.0%	14.5%	10.4%	12.3%	13.6%	9.4%	11.5%	12.4%	9.2%
EXPULSIONS	4,540	1,261	7	3,937	855	11	3,883	812	18
EXPULSIONS %	0.087%	0.109%	0.017%	0.076%	0.072%	0.026%	0.072%	0.067%	0.042%
SUSPENSIONS (IN SCHOOL)	1,150,715	321,407	8,875	1,083,949	294,868	7,636	1,012,169	276,416	7,499
SUSPENSIONS (IN SCHOOL)%	22.1%	27.7%	21.3%	20.5%	24.9%	18.2%	18.8%	22.8%	17.5%
SUSPENSIONS (OUT OF SCHOOL)	441,502	136,006	1,393	439,799	133,340	1,186	417,522	119,925	1,290
SUSPENSIONS (OUT OF SCHOOL)%	8.48%	11.74%	3.34%	8.31%	11.24%	2.82%	7.77%	9.88%	3.01%
FIREARMS VIOLATIONS	151	33	N/A*	152	44	0	117	25	0
FIREARMS VIOLATIONS %	0.003%	0.003%	N/A*	0.003%	0.004%	0.000%	0.002%	0.002%	0.000%
ALCOHOL	2,145	386	26	2,250	383	27	2,362	408	9
ALCOHOL%	0.041%	0.033%	0.062%	0.043%	0.032%	0.064%	0.044%	0.034%	0.021%
CONTROLLED SUBSTANCE	25,061	5,184	138	24,278	5,113	120	23,252	5,150	125
CONTROLLED SUBSTANCE%	0.481%	0.447%	0.331%	0.459%	0.431%	0.285%	0.433%	0.424%	0.292%

	2015-2016			2016-2017			2017-2018		
	STATE	REGION	CCISD	STATE	REGION	CCISD	STATE	REGION	CCISD
TOTAL STUDENTS	5,440,722	1,234,862	43,273	5,500,606	1,250,858	43,929	5,536,631	1,250,998	44,099
DISCIPLINE POPULATION	598,389	140,936	3,816	575,031	142,115	4,187	561,084	132,355	3,851
DISCIPLINE POPULATION %	11.0%	11.4%	8.8%	10.5%	11.4%	9.5%	10.1%	10.6%	8.7%
EXPULSIONS	3,824	784	5	3,671	792	15	3,931	751	17
EXPULSIONS %	0.070%	0.063%	0.012%	0.067%	0.063%	0.034%	0.071%	0.060%	0.039%
SUSPENSIONS (IN SCHOOL)	982,563	262,673	8,083	952,505	261,046	9,005	902,313	228,380	7,557
SUSPENSIONS (IN SCHOOL)%	18.1%	21.3%	18.7%	17.3%	20.9%	20.5%	16.3%	18.3%	17.1%
SUSPENSIONS (OUT OF SCHOOL)	408,873	112,942	1,282	388,204	109,396	1,538	356,357	97,369	1,416
SUSPENSIONS (OUT OF SCHOOL)%	7.52%	9.15%	2.96%	7.06%	8.75%	3.50%	6.44%	7.78%	3.21%
FIREARMS VIOLATIONS	138	36	0	184	50	0	203	62	N/A*
FIREARMS VIOLATIONS %	0.003%	0.003%	0.000%	0.003%	0.004%	0.000%	0.004%	0.005%	N/A*
ALCOHOL	2,441	436	16	2,818	558	44	3,276	517	23
ALCOHOL%	0.045%	0.035%	0.037%	0.051%	0.045%	0.100%	0.059%	0.041%	0.052%
CONTROLLED SUBSTANCE	22,850	4,824	136	22,406	4,562	142	22,596	4,888	201
CONTROLLED SUBSTANCE%	0.420%	0.391%	0.314%	0.407%	0.365%	0.323%	0.408%	0.391%	0.456%

source: https://rptsrv1.tea.texas.gov/adhocrpt/Disciplinary_Data_Products/Download_District_Summaries.html

*N/A is less than 5 counts.

CLASSROOM SIZES

CCISD's average class size for each grade level is comparable to the state's average.

GRADE	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	CCISD	STATE	CCISD	STATE	CCISD	STATE	CCISD	STATE	CCISD	STATE
KINDERGARTEN	20.1	19.4	20.0	19.2	20.2	18.9	20.1	18.9	19.9	18.7
GRADE 1	19.2	19.5	18.6	19.3	19.1	19.1	19.1	19.1	19.4	18.8
GRADE 2	18.4	19.3	18.5	19.3	19.3	19.1	19.3	19.1	19.6	18.8
GRADE 3	18.4	19.3	18.5	19.3	19.3	19.1	19.3	19.1	19.6	19.0
GRADE 4	18.3	19.3	18.6	19.1	19.1	19.0	19.1	19.0	19.3	19.2
GRADE 5	20.2	21.2	21.3	20.8	22.4	20.8	22.4	20.8	23.2	21.2
GRADE 6	18.4	20.6	18.3	20.3	19.0	20.4	19.0	20.4	15.6	20.3
7-12: ELA	18.4	17.4	18.8	17.2	17.8	17.1	17.8	17.1	14.4	16.7
7-12: MATHEMATICS	19.0	18.1	19.7	18.1	18.3	18.1	18.3	18.1	15.1	17.9
7-12: SCIENCE	19.9	19.1	20.2	19.1	18.9	19.1	18.9	19.1	15.8	19.0
7-12: SOCIAL STUDIES	19.8	19.6	20.1	19.6	18.9	19.5	18.9	19.5	15.6	19.3



CCISD DEMOGRAPHICS

YEAR	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
AFRICAN AMERICAN	8.2%	8.1%	8.1%	8.2%	8.3%
AMERICAN INDIAN	0.2%	0.2%	0.2%	0.2%	0.2%
ASIAN	9.8%	9.8%	9.8%	9.7%	9.7%
HISPANIC	28.0%	28.7%	29.4%	30.6%	30.9%
PACIFIC ISLANDER	0.1%	0.1%	0.1%	0.1%	0.2%
TWO OR MORE RACES	3.50%	3.80%	4.30%	4.60%	4.50%
WHITE	50.1%	49.3%	48.1%	46.7%	46.1%
AT RISK	36.5%	37.5%	37.5%	39.7%	45.5%
BILINGUAL/ESL EDUCATION	9.2%	9.8%	10.2%	10.6%	11.2%
ECONOMICALLY DISADVANTAGED	27.5%	27.0%	27.6%	28.4%	29.2%
ENGLISH LEARNER	9.2%	9.8%	10.2%	10.6%	11.2%
GIFTED & TALENTED EDUCATION	9.0%	9.5%	9.9%	10.3%	10.6%
SPECIAL EDUCATION	9.5%	9.6%	9.6%	9.6%	9.9%

*Student enrollment for each year is based on Snapshot data (enrollment as of the last Friday in October)

STAAR ACHIEVEMENT CCISD VS. STATE

SUBJECT	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018	
	CCISD	STATE	CCISD	STATE	CCISD	STATE	CCISD	STATE	CCISD	STATE
READING										
APPROACHES	89%	76%	88%	77%	85%	73%	83%	72%	84%	74%
MEETS	62%	45%	61%	46%	62%	46%	59%	44%	60%	46%
MASTERS	26%	15%	28%	17%	28%	17%	28%	19%	28%	19%
MATH										
APPROACHES	87%	78%	92%	81%	85%	76%	87%	79%	87%	81%
MEETS	53%	39%	67%	48%	56%	43%	58%	46%	58%	50%
MASTERS	25%	17%	38%	20%	28%	19%	31%	22%	30%	24%
WRITING										
APPROACHES	84%	72%	81%	72%	78%	69%	75%	67%	74%	66%
MEETS	47%	35%	45%	34%	50%	41%	43%	36%	50%	41%
MASTERS	12%	8%	13%	9%	19%	15%	15%	11%	17%	13%
SCIENCE										
APPROACHES	90%	78%	87%	78%	87%	79%	86%	79%	85%	80%
MEETS	63%	43%	60%	44%	61%	47%	63%	49%	62%	51%
MASTERS	26%	14%	27%	16%	26%	16%	29%	19%	33%	23%
SOCIAL STUDIES										
APPROACHES	88%	76%	85%	78%	84%	77%	85%	77%	83%	78%
MEETS	58%	39%	56%	44%	60%	47%	62%	49%	62%	53%
MASTERS	27%	15%	29%	19%	33%	22%	39%	27%	39%	31%

CCISD CAMPUS ENROLLMENT

Campus Name	2011-2012	2015-2016	2016-2017	2017-2018
Clear Brook High School	2,534	2,220	2,253	2,195
Clear Creek High School	2,103	2,286	2,325	2,348
Clear Falls High School	1,735	2,578	2,591	2,666
Clear Horizons ECHS	376	453	451	442
Clear Lake High School	2,682	2,396	2,383	2,319
Clear Path Alternative School	50*	63	70	85
Clear Springs High School	2,371	2,529	2,616	2,715
Clear View High School	200	209	199	213
Bayside Intermediate	625	768	817	819
Brookside Intermediate	812	790	775	810
Clear Creek Intermediate	824	795	794	804
Clear Lake Intermediate	1,046	977	969	926
Creekside Intermediate	847	945	952	939
League City Intermediate	445	1,038	1,108	1,069
Seabrook Intermediate	1,047	1,027	1,019	1,019
Space Center Intermediate	1,149	975	938	978
Victory Lakes Intermediate	884	1,040	1,075	1,092
Westbrook Intermediate	1,349	1,147	1,135	1,204
Armand Bayou Elementary	487	509	520	548
Bauerschlag Elementary	851	930	929	938
Bay Elementary	729	751	739	730
Brookwood Elementary	537	713	741	750
Clear Lake City Elementary	591	583	595	584
Ed White Elementary	461	521	602	608
Falcon Pass Elementary	626	636	615	616
Ferguson Elementary	645	772	803	757
Gilmore Elementary	891	789	858	880
Goforth Elementary	599	757	809	889
Greene Elementary	760	723	751	724
Hall Elementary	618	891	853	861
Hyde Elementary	570	642	632	652
Landolt Elementary	857	884	867	858
League City Elementary	449	587	614	630
Mcwhirter Elementary	973	787	869	879
Mossman Elementary	882	917	961	963
North Pointe Elementary	756	770	756	745
Parr Elementary	753	806	850	837
Robinson Elementary	575	504	496	485
Ross Elementary	689	691	636	623
Stewart Elementary	631	825	852	872
Ward Elementary	618	584	586	579
Weber Elementary	902	909	925	929
Wedgewood Elementary	782	758	768	725
Whitcomb Elementary	720	750	720	702
Clear Creek ISD Total	39,037	41,225	41,819	42,008

*Total enrollment includes enrollment at JJAEPs Studenta at Clear Path Alternative School were enrolled at their home campus during the 2011-12 school year

OUR MISSION

The mission of the Clear Creek Independent School District, the leader in visionary education, is to ensure that each student discovers and develops his or her unique talents and interests while realizing personal success and positively impacting their world through a new system distinguished by integrity, meaningful relationships, personalized learning, achievement, and a continuing commitment to Courage, Collaboration, Innovation, and Self-Direction.

CORE VALUES

Trustworthiness: Act with honesty in all that you do

Respect: Value yourself and others

Responsibility: Own your choices

Fairness: Play by the rules and consider the needs of others

Caring: Be kind to others

Citizenship: Work to improve your school, community and country

OUR BELIEFS

1. People flourish only in a culture based on integrity
2. Today's experiences are as valuable as tomorrow's opportunities
3. One's heartfelt passion creates limitless possibilities
4. Trust is built on what we do, not just what we say
5. Shared responsibility is essential to community success
6. Each person bears the responsibility to create his or her future
7. Each person possesses unique talents and creative ability
8. Everyone deserves to be physically and emotionally safe
9. Relationships are critical to meaningful teaching and learning
10. Respect for diversity strengthens community
11. The measure of any community is the success of its children
12. Each person deserves compassion and respect

OBJECTIVES

- Each student sustains a fulfilled life actualizing his or her personal talents and interests.
- Each student optimizes his or her potential by continuously setting and achieving individual learning goals.
- Each student actively enriches and advances his or her community and greater society.