

VISIONARY LEADERS IN EDUCATION



THE CLEAR CREEK INDEPENDENT SCHOOL DISTRICT 2016-17 COMMUNITY-BASED ACCOUNTABILITY REPORT

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“CCISD IS NOT JUST A PLACE TO LEARN, BUT IT IS A PLACE TO DEVELOP CHARACTER”

From
Dr. Greg Smith
Superintendent of Schools
The Clear Creek Independent School District



As part of the Clear Creek Independent School District's five-year strategic plan, we have launched initiatives to personalize learning in the classroom, expand the school day through technology, increase career and college readiness opportunities, enrich a child's life through the arts and athletics, and deepen a student's understanding and demonstration of a set of core values. This work inspires us every day. Yet, the current and future accountability system does not measure such efforts. This is why we have made it our moral imperative to develop a locally based system to report our progress, strengths, and weaknesses on the characteristics of education that are important to you, our local community.

For the past four years, Clear Creek ISD has been fully engaged in developing a local accountability system that goes beyond what the state expects for student performance and fiscal responsibility. Our collective work to provide the community a full portrait of our progress has generated like interest statewide. In December 2017, the Texas Education Agency granted the Clear Creek Independent School District,

one of only 20 school districts statewide, permission to create and implement a local accountability system of its schools. This local evaluation system will supplement the State's new A-F rating of schools and school districts and will hopefully mirror many of the pillars you see enclosed in the 2017 CCISD Community-Based Accountability Report.

We will continue to forge ahead and never rest on our past laurels. Our children's education and our community's future depends on it. It is our promise to you.





CLEAR CREEK INDEPENDENT SCHOOL DISTRICT MISSION AND BELIEFS

The mission of the Clear Creek Independent School District, the leader in visionary education, is to ensure that each student discovers and develops his or her unique talents and interests while realizing personal success and positively impacting their world through a new system

distinguished by integrity, meaningful relationships, personalized learning, achievement, and a continuing commitment to **Courage**, **Collaboration**, **Innovation**, and **Self-Direction**.

We believe that:

1. People flourish only in a culture based on integrity
2. Today's experiences are as valuable as tomorrow's opportunities
3. One's heartfelt passion creates limitless possibilities
4. Trust is built on what we do, not just what we say
5. Shared responsibility is essential to community success
6. Each person bears the responsibility to create his or her future
7. Each person possesses unique talents and creative ability
8. Everyone deserves to be physically and emotionally safe
9. Relationships are critical to meaningful teaching and learning
10. Respect for diversity strengthens community
11. The measure of any community is the success of its children
12. Each person deserves compassion and respect

Objectives:

- Each student sustains a fulfilled life actualizing his or her personal talents and interests.
- Each student optimizes his or her potential by continuously setting and achieving individual learning goals.
- Each student actively enriches and advances his or her community and greater society.



CLEAR CREEK INDEPENDENT SCHOOL DISTRICT COMMUNITY REPORT CARD

If you had to give Clear Creek ISD a grade, would you give it...

A	50%
B	38%
C	8%
D	2%
F	0%
Unsure	1%

Providing a variety of education opportunities to meet the needs and interests of all students

A	56%
B	33%
C	7%
D	1%
F	0%
Unsure	3%

Effectively communicating with district residents

A	47%
B	31%
C	13%
D	3%
F	2%
Unsure	4%

Preparing students for college and/or career

A	48%
B	34%
C	6%
D	3%
F	0%
Unsure	9%

Helping educate students to become persons of character

A	51%
B	33%
C	10%
D	2%
F	1%
Unsure	3%

Addressing the concerns of parents

A	37%
B	39%
C	14%
D	5%
F	2%
Unsure	3%

Encouraging citizen involvement with schools in the community

A	36%
B	41%
C	14%
D	2%
F	0%
Unsure	7%

Planning for the future needs of the district

A	38%
B	35%
C	11%
D	2%
F	0%
Unsure	14%

The condition of school buildings

A	48%
B	39%
C	10%
D	1%
F	0%
Unsure	2%

Providing computer technology experience, instruction and opportunities for students

A	60%
B	28%
C	6%
D	1%
F	0%
Unsure	4%

Providing parent education opportunities to help parents work with children on academics

A	28%
B	36%
C	21%
D	6%
F	1%
Unsure	8%

The career and technology education programs offered in the classroom

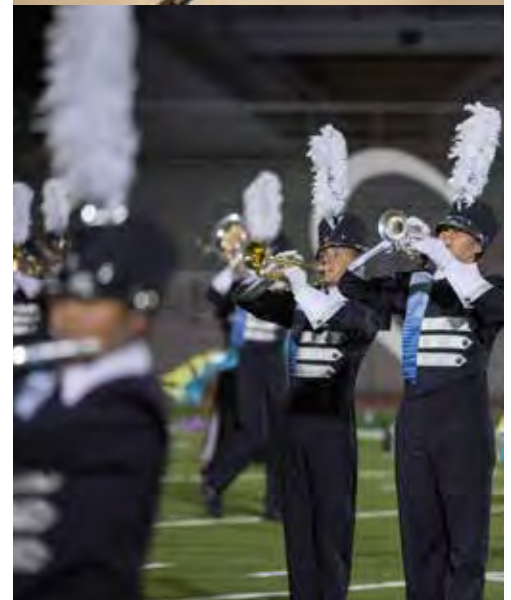
A	37%
B	36%
C	7%
D	1%
F	1%
Unsure	17%

The fine arts programs

A	43%
B	37%
C	6%
D	1%
F	0%
Unsure	14%

The athletic programs

A	38%
B	38%
C	8%
D	2%
F	1%
Unsure	13%





WE BELIEVE... THE MEASURE OF ANY COMMUNITY IS THE SUCCESS OF ITS CHILDREN

A Message to Our Community
Page Rander, CCISD Board President

Welcome to our fourth edition of the Clear Creek Independent School District's Community-Based Accountability Report. The contents in this report are intended to give our community a clear picture of where our students perform today, our plans to improve for a better tomorrow, and the role you play in sustaining the strong public education system more than 42,000 students enjoy every day.

Clear Creek ISD has been on the forefront of the effort to create a local assessment and accountability system that mirrors what is important to the taxpayers who fund it. Time-after-time, our community has told us that they expect a robust college and career readiness program, quality teaching staff, safe and emotionally secure schools, and opportunities for students to discover their unique talents through the arts and athletics. You expect these important characteristics within a fiscally sound education structure. These aforementioned are not measured in the State's annual Texas Academic Performance Report, which is why we find this document to be of value.

The enclosed 2016-2017 Community Based Accountability Report is based on how the school district is performing in the areas that are important as rated by you, the taxpayer. In 2016, Clear Creek ISD conducted a phone survey, of community members, and asked

them to rank the factors they would consider when choosing a public school. The following is the ranking, in order of importance.

CCISD has been on the forefront of advocating for community-based accountability systems to the extent the superintendent, board members and staff have been involved in the work of the Texas Performance Assessment Consortium. I believe this effort coupled with the innovative work in our school district, Texas will continue to lead the way to ensure each child achieves his or her highest potential.

Quality of Teaching Staff	99%
Curriculum and Courses Offered	98%
Maintaining Student Discipline	98%
Size of Classes	96%
Student Access to Technology	96%
Updated School Facilities	94%
Variety of Extracurricular Activities	93%
High Levels of Community Involvement	93%
High Scores on SAT/ACT	89%
Reputation of the School	89%
High Scores on STAAR	76%



QUALITY OF TEACHING STAFF

During the 2016-2017 school year, Clear Creek Independent School District was able to retain 88.3% of their professional staff, which is consistent with the past three years. The retention rate for professional staff continue to be a priority for the district, as is maintaining a balance of experienced educators and those new to the profession. Over the past four years, CCISD has maintained a workforce of around 5000 employees. During this four-year period, the district has decreased the percentage of Central Office staff members, while increasing the percentage and number of Auxiliary Staff and Professional Support personnel. With enrollment numbers projected to increase, CCISD should continue to review staffing numbers to meet campus and student needs.

PERCENTAGE OF TEACHERS BY HIGHEST DEGREE AND EXPERIENCE

EXPERIENCE	2013-14	2014-15	2015-16	2016-17
FIRST YEAR	5.4%	4.8%	8.9%	3.6%
1-5 YEARS	26.1%	24.9%	24.9%	24.8%
6-10 YEARS	22.1%	23.8%	23.0%	25.0%
11-20 YEARS	30.1%	30.8%	29.2%	30.8%
20+ YEARS	16.1%	15.7%	13.9%	15.8%
DEGREE	2013-14	2014-15	2015-16	2016-17
NO DEGREE	0.4%	0.4%	0.6%	0.4%
BACHELOR DEGREE	75.7%	75.0%	74.7%	74.8%
MASTER DEGREE	23.5%	24.1%	24.1%	24.2%
DOCTORATE	0.4%	0.5%	0.6%	0.7%



TOT. STAFF	2013/2014	2014/2015	2015/16	2016/17
DISTRICT	4,847.3	4,822.5	4,901.3	4,897.5
STATE	656,541.4	673,140.3	688,142.2	705,007.9
TEACHERS				
DISTRICT	2,503.7 / 51.7%	2,503.6 / 51.9%	2,443.6 / 49.9%	2,466 / 50.4%
STATE	334,510.5 / 51.0%	342,191.8 / 50.8%	347,272.1 / 50.5%	352,746.1 / 50.0%
PROFESSIONAL SUPPORT				
DISTRICT	583.9 / 12.0%	603.6 / 12.5%	683.5 / 13.9%	619.3 / 12.6%
STATE	61,075.2 / 9.3%	65,119.0 / 9.7%	67,755.2 / 9.8%	70,392.1 / 10.0%
CAMPUS ADMINISTRATION				
DISTRICT	129.2 / 2.7%	132 / 2.7%	126.3 / 2.6%	127 / 2.6%
STATE	19,207.1 / 2.9%	19,679.9 / 2.9%	20,170.5 / 2.9%	20,492.1 / 2.9%
CENTRAL ADMINISTRATION				
DISTRICT	39.1 / 0.8%	38.2 / .08%	39.6 / 0.8%	35.6 / 0.7%
STATE	6,785.4 / 1.0%	6,995.1 / 1.0%	7,340.2 / 1.1%	7,613.2 / 1.1%
AUXILIARY STAFF				
DISTRICT	1,237.1 / 25.5%	1,234.3 / 25.6%	1,283.3 / 26.2%	1,285.2 / 26.2%
STATE	172,953.7 / 26.3%	311,862.3 / 46.3%	179,800.9 / 26.1%	185,820.3 / 26.4%

CCISD PROFESSIONAL STAFF RETENTION/ RESIGNATION RATES

2013/2014	
RETENTION	87.8%
RESIGNATION	12.2%
2014/2015	
RETENTION	88.0%
RESIGNATION	12.0%
2015/2016	
RETENTION	87.9%
RESIGNATION	12.1%
2016/2017	
RETENTION	88.3%
RESIGNATION	11.7%

Recruiting and retaining a highly qualified and motivated staff is key to a quality education system. The school district monitors and measures its retention rate and the reasons for resignations. On average, 12% of district employees resign annually. The following are the reasons for resignations, ranked as the highest reason (1) to the lowest reason (4).

1. Personal
2. Relocation
3. Retirement
4. Performance



For the past five years, the school district ranked among the top workplaces in Houston as determined by Workplace Dynamics, LLP and the Houston Chronicle. Both third party entities compare employee

results against equally sized corporations and organizations across the Houston metropolitan region. In 2016, CCISD ranked 8th in the large company category.

ACADEMICS

The students in CCISD continue to outperform the state and nation on the SAT, ACT and PSAT and have a higher graduation rate than the state of Texas. The district experienced an increase in the scores on all sections of the PSAT, for every cohort level, from the previous year. There has been a parabolic trend (steadily rising and then falling) for the SAT and ACT scores over the past five years for CCISD. This trend shows an apex of scores during the 2014-2015 school year.

CCISD had increases from the previous year in the Approaches Grade Level on 11 STAAR assessments (page 22). There were decreases on eight STAAR assessments, with three staying at the same level. The State results were similar with 11 STAAR assessments increasing, six STAAR assessments decreasing, and 5 remaining the same.

On the Advanced Placement (AP) exams, the percentage of CCISD students scoring at a three or higher has declined over the past five years, with the same

trends occurring at the State and Global levels as well. The district's decline is larger than that of the State and Global levels, which may be attributed to the increased number of students attempting the AP exams over that same period. The district also maintained the number of students earning college hours while attending CCISD. The district has continued to have more than 1100 students earning college credit each year, for the past four years.

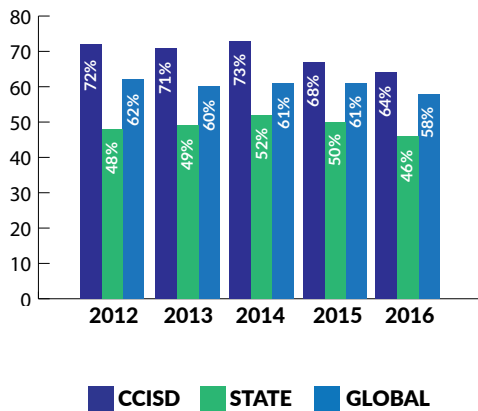
The percentage of students participating in Career and Technology Educational courses stayed steady over the past four years, with slight increases from the baseline year (2013-2014) compared to the 2016-2017 school year.

During the same period, the district had an increase in the number of students attempting and earning CTE certificates.

Continuous improvement is a priority and focus for the district. The district should keep in mind that the population of the district is ever changing. The economically disadvantaged percentage has steadily increased over the past three school years (27.0% to 28.4%), while the percentage of English Language Learners has been increasing over the past 5 years (8.6% to 10.6%). Research-based best practices for working with economically disadvantaged students and English Language Students should be part of the focus for increasing student achievement.



% OF AP TESTERS WHO SCORE 3 OR HIGHER



COLLEGE HOURS EARNED / # OF STUDENTS

	2013	2014	2015	2016
COLLEGE HOURS EARNED				
1-6	244	256	298	246
7-12	666	645	698	650
13-18	112	100	88	95
19-24	72	76	68	65
25-30	36	49	23	36
31-36	12	11	0	14
37-43	1	2	0	0
TOTAL STUDENTS				
	1143	1146	1175	1106

2013-14 CTE PARTICIPATION

	CCISD TOTAL	CTE PART. / %
9TH	3276	1617 / 49.4%
10TH	3190	2112 / 66.2%
11TH	2967	2321 / 78.2%
12TH	2795	2376 / 85.0%
TOTAL	12228	8426 / 68.9%

2014-15 CTE PARTICIPATION

	CCISD TOTAL	CTE PART. / %
9TH	3361	1827 / 54.4%
10TH	3239	2224 / 68.7%
11TH	3083	2421 / 78.5%
12TH	2975	2553 / 85.8%
TOTAL	12658	9025 / 71.3%

2015-16 CTE PARTICIPATION

	CCISD TOTAL	CTE PART. / %
9TH	3440	1680 / 48.8%
10TH	3226	2406 / 74.6%
11TH	3177	2609 / 82.1%
12TH	2888	2506 / 86.8%
TOTAL	12731	9201 / 72.3%

2016-17 CTE PARTICIPATION

	CCISD TOTAL	CTE PART. / %
9TH	3551	1707 / 48.1%
10TH	3274	2422 / 74.0%
11TH	3096	2555 / 82.5%
12TH	2963	2539 / 85.7%
TOTAL	12884	9223 / 71.6%

COLLEGE-BOUND SENIORS SAT PERFORMANCE

College-bound seniors are determined by which students request a copy of their test score to be sent to a college in consideration for admission. The SAT has been updated in the following ways:

- Components – Changed from Critical Reading, Writing, Mathematics, and Essay to Evidence-Based Reading & Writing, Math, and Essay (2015 to 2016)
- Updated to focus on the knowledge, skills, and understandings that research has identified as most important for college and career readiness and success (2015 to 2016)
- Greater emphasis on the meaning of words in extended contexts and on how word choice shapes meaning, tone, and impact (2015 to 2016)
- Rights-only scoring (no penalty for guessing) (2015 to 2016)
- Five answer choices reduced to 4 answer choices (2015 to 2016)
- Calculators no longer allowed (2015 to 2016)
- More open ended questions (Free response items) (2015 to 2016)

GRADUATION RATES

	2013	2014	2015	2016
ALL STUDENTS				
CCISD	2,839	2,841	3,073	2,964
TEXAS	328,584	333,286	339,626	350,605
GRADUATED				
CCISD	97.0%	96.9%	97.1%	96.8%
TEXAS	88.0%	88.3%	89.0%	89.1%
CONTINUED				
CCISD	1.8%	1.7%	1.9%	2.0%
TEXAS	4.6%	4.3%	4.1%	4.2%
RECEIVED GED				
CCISD	0.3%	0.4%	0.2%	0.3%
TEXAS	0.8%	0.8%	0.6%	0.5%
DROPPED OUT				
CCISD	0.9%	1.0%	0.8%	0.9%
TEXAS	6.6%	6.6%	6.3%	6.2%

ACT PERFORMANCE BY HIGH SCHOOL GRADE 12 STUDENTS

ACT provides data for comparison purposes for any graduate of the tested year who took an ACT exam. If a student took multiple exams, the highest score is considered for the comparison.

- The ACT changed some of its format beginning in September of 2015. The main changes to the regular test involving the four sections (English, mathematics, reading, and science), won't impact the difficulty of the test or how it is scored.
- The overall scoring out of 36 is not changing, but the score reports will look very different from those of previous years. Based on students' performance on certain test questions, the ACT will generate reports on college and career readiness.

SAT SCORES	2012-13	2013-14	2014-15	2015-16	2016-17
DISTRICT	1570	1574	1588	1576	1570
STATE	1434	1437	1432	1410	1393
GLOBAL	1498	1498	1497	1490	1484
ACT SCORES	2012-13	2013-14	2014-15	2015-16	2016-17
DISTRICT	23.5	23.6	24.1	23.5	23.4
STATE	20.8	20.9	20.8	20.9	20.6
GLOBAL	21.1	20.9	21.0	21.0	20.8
ECO-DIS	2012-13	2013-14	2014-15	2015-16	2016-17
DISTRICT	28.1%	27.5%	27.0%	27.6%	28.4%
STATE	60.4%	60.2%	58.8%	59.0%	59.0%

PSAT PERFORMANCE

PSAT SCORES	2015 Junior	2015 Sophomore	PSAT SCORES	2016 Junior	2016 Sophomore
EVIDENCE-BASED READING & WRITING			EVIDENCE-BASED READING & WRITING		
DISTRICT	574	480	DISTRICT	588	484
STATE	476	448	STATE	484	452
GLOBAL	507	468	GLOBAL	513	472
MATHEMATICS			MATHEMATICS		
DISTRICT	572	477	DISTRICT	588	482
STATE	476	448	STATE	487	456
GLOBAL	502	464	GLOBAL	505	466
TOTAL SCORE			TOTAL SCORE		
DISTRICT	1145	956	DISTRICT	1176	966
STATE	952	895	STATE	971	908
GLOBAL	1009	932	GLOBAL	1019	938

These will include a STEM score, English Language Arts score, and a Text Complexity Indicator. None of these scores will affect your general ACT score, but are designed to give students a sense of how prepared they are to enter college and/or the workforce and to give colleges a more complete picture of applicants than is available using only the traditional scoring.

- Reading - Paired passages have been included in the ACT Reading test since 2014 in order to test students' ability to integrate information from two sources to answer questions.
- Math - More probability and statistics questions have been built into the Math section of the ACT in the last couple of years.

POST-SECONDARY DECISIONS

While the Clear Creek Independent School District educates students up to grade 12, it also considers what those graduates do after high school as an indicator of post-secondary readiness.



COLLEGE	2017	2016
San Jacinto College, South	727	801
Texas A&M University	169	135
University of Houston	142	174
The University of Texas, Austin	97	99
Blinn College	90	63
University of Houston, Clear Lake	84	93
San Jacinto College, Central	76	63
Texas State University	66	78
College of the Mainland	49	57
Stephen F. Austin State University	46	50
The University of Texas, San Antonio	43	51
Alvin Community College	42	45
Texas Tech University	39	72
Sam Houston State University	38	31
Texas A&M University, Corpus Christi	26	15
Baylor University	24	28
The University of Texas, Dallas	24	24
Texas A&M University, Galveston	23	29
University of North Texas	22	27
Prarie View A&M University	22	16
Louisiana State University	16	6
Austin Community College	13	24
Lamar University	13	28
Rice University	13	9
The University of Texas, Tyler	12	10
The University of Alabama	11	8
Houston Community College System	10	15
University of Houston, Downtown	10	10
The University of Texas, Arlington	9	7

69.7% of 2016 Graduates Enrolled in a 2 or 4 year college (Nationally)
 85.1% of 2016 Graduates Enrolled in a 2 or 4 year college (CCISD)

DISCIPLINE

Maintaining student discipline is instrumental in ensuring a safe and nurturing learning environment. The school district has established a set of core values of how students and adults should conduct themselves at all times. The district believes over time this intentional focus on individual and positive behavior will decrease student discipline. Overall,

CCISD's student discipline rates are less than the state and regional averages.

Safety is a top priority at CCISD. Parents, students, and staff indicate that students feel safe at school based on survey feedback: parents (95%), students (81%), and instructional staff (96%) reported students feeling safe at school in 2016-17. The discipline pop-

ulation percentage for CCISD declined constantly over the past four years from 10.4% to 8.8%. The discipline numbers are moving in a positive trend, and the district must continue to implement the CCISD Core Values with fidelity and continuously monitor discipline data to ensure progress.

**2017 CCISD Climate Survey*

	2012-2013			2013-2014			2014-2015			2015-2016		
	STATE	REGION	CCISD	STATE	REGION	CCISD	STATE	REGION	CCISD	STATE	REGION	CCISD
Total Students	5,205,659	1,158,515	41,703	5,289,752	1,185,786	42,041	5,371,933	1,214,070	42,862	5,440,722	1,234,862	43,273
Discipline Population	676,229	167,819	4,335	649,224	160,699	3,941	616,987	150,525	3,939	598,389	140,936	3,816
Discipline Population %	13.0%	14.5%	10.4%	12.3%	13.6%	9.4%	11.5%	12.4%	9.2%	11.0%	11.4%	8.8%
Expulsions	3,882	1,125	0	3,379	745	9	3,883	812	18	3,824	784	5
Expulsions %	0.075%	0.097%	0.000%	0.064%	0.063%	0.021%	0.072%	0.067%	0.042%	0.070%	0.063%	0.012%
Suspensions (In School)	1,150,715	321,407	8,875	1,083,949	294,868	7,636	496,497	123,367	3,643	480,878	115,773	3,574
Suspensions (In School) %	22.105%	27.743%	21.281%	20.491%	24.867%	18.163%	9.242%	10.161%	8.499%	8.838%	9.375%	8.259%
Suspensions (Out of School)	441,502	136,006	1,393	439,799	133,340	1,186	232,769	63,536	892	232,399	62,063	846
Suspensions (Out of School) %	8.481%	11.740%	3.340%	8.314%	11.245%	2.821%	4.333%	5.233%	2.081%	4.271%	5.026%	1.955%
Firearm Violations	151	33	0	152	44	0	117	25	0	138	36	0
Firearm Violations %	0.003%	0.003%	0.000%	0.003%	0.004%	0.000%	0.002%	0.002%	0.000%	0.003%	0.003%	0.000%
Alcohol	2,145	386	26	2,250	383	27	2,362	408	9	2,441	436	16
Alcohol %	0.041%	0.033%	0.062%	0.043%	0.032%	0.064%	0.044%	0.034%	0.021%	0.045%	0.035%	0.037%
Controlled Substance	25,061	5,184	138	24,278	5,113	120	23,252	5,150	125	228,505	4,824	136
Controlled Substance %	0.481%	0.447%	0.331%	0.459%	0.431%	0.285%	0.433%	0.424%	0.292%	4.200%	0.391%	0.314%

CLEAR CREEK ISD CORE VALUES

TRUSTWORTHINESS

Act with honesty in all that you do

RESPECT

Value yourself and others

RESPONSIBILITY

Own your choices

FAIRNESS

Play by the rules and consider the needs of others

CARING

Be kind to others

CITIZENSHIP

Work to improve your school, community, and country

CLEAR CREEK
INDEPENDENT SCHOOL DISTRICT

CLASSROOM SIZES

CCISD's average class size for each grade level are comparable to the state's average size. The district should continue to be vigilant in maintaining the class sizes across the district, specifically in Kindergarten and 5th grade, as these two grade levels are higher than the state average.



CLASS SIZE AVERAGE BY GRADE AND SUBJECT

GRADE	2013-2014		2014-2015		2015-2016		2016-2017	
	CCISD	STATE	CCISD	STATE	CCISD	STATE	CCISD	STATE
KINDERGARTEN	20.1	19.4	20.0	19.2	20.2	18.9	20.1	18.9
GRADE 1	19.2	19.5	18.6	19.3	19.1	19.1	19.1	19.1
GRADE 2	18.4	19.3	18.5	19.3	19.3	19.1	19.3	19.1
GRADE 3	18.4	19.3	18.5	19.3	19.3	19.1	19.3	19.1
GRADE 4	18.3	19.3	18.6	19.1	19.1	19.0	19.1	19.0
GRADE 5	20.2	21.2	21.3	20.8	22.4	20.8	22.4	20.8
GRADE 6	18.4	20.6	18.3	20.3	19.0	20.4	19.0	20.4
7-12: ELA	18.4	17.4	18.8	17.2	17.8	17.1	17.8	17.1
7-12: MATHEMATICS	19.0	18.1	19.7	18.1	18.3	18.1	18.3	18.1
7-12: SCIENCE	19.9	19.1	20.2	19.1	18.9	19.1	18.9	19.1
7-12: SOCIAL STUDIES	19.8	19.6	20.1	19.6	18.9	19.5	18.9	19.5

FACILITIES

In May 2017, the community approved \$487 million in bond funds to build or rebuild schools, expand or significantly renovate schools to meet enrollment demands and current learning standards, and improve the safety environment for all students in schools, on the playground, and on the road. Visit www.ccisd.net to keep up with the progress of the 2017 CCISD Bond.



BOND 2017 CONSTRUCTION TIMELINE

CAMPUS	BUDGET	PLANNING AND DESIGN	CONSTRUCTION
Clear Brook High School Improvements and Priority Repairs	\$7,970,493	May 2019–February 2020	March 2020–August 2020
Clear Creek High School Addition, Improvements and Priority Repairs	\$6,870,677	September 2017–November 2018	December 2018–August 2019
Clear Creek High School Parking Lot	\$6,851,552	August 2018–February 2019	March 2019–August 2019
Clear Falls High School Improvements and Priority Repairs	\$857,048	August 2018–February 2019	March 2019–August 2019
Clear Lake High School Major Rebuild	BOND2013		Completion September 2018
Clear Lake High School Improvements and Priority Repairs	\$720,918	May 2017–January 2018	February 2018–August 2018
Clear Lake 9th Grade Center Improvements and Priority Repairs	\$118,512	May 2017–January 2018	February 2018–August 2018
Clear Springs High School Improvements and Priority Repairs	\$740,116	August 2020–February 2021	March 2021–August 2021
Clear View High School Rebuild			

CAMPUS	BUDGET	PLANNING AND DESIGN	CONSTRUCTION
Brookside Intermediate Science Magnet, Fine Arts Additions, Improvements and Priority Repairs	\$10,273,515	May 2017–November 2017	December 2017–August 2018
Clear Creek Intermediate Fine Arts/Athletics Additions, Improvements and Priority Repairs	\$6,537,081	September 2018–October 2019	November 2019–August 2020
Clear Lake Intermediate Addition, Improvements and Priority Repairs	\$9,833,727	May 2017–June 2018	July 2018–June 2019
Creekside Intermediate Addition, Improvements and Priority Repairs	\$8,047,947	August 2019–September 2020	October 2020–July 2021
League City Intermediate Fine Arts Addition and Priority Repairs	\$5,886,556	May 2017–November 2017	December 2017–August 2018
Seabrook Intermediate Improvements and Priority Repairs	\$4,318,237	November 2018–February 2020	March 2020–August 2020
Space Center Intermediate Fine Arts Addition and Priority Repairs	\$3,199,013	May 2017–November 2017	December 2017–August 2018
Westbrook Intermediate Roof Replacement	\$4,349,821	June 2017–November 2017	June 2018–August 2018
Westbrook Intermediate Improvements and Priority Repairs	\$1,642,355	April 2020–February 2021	March 2021–August 2021
Armand Bayou Elementary Addition, Improvements and Priority Repairs	\$4,962,851	May 2017–October 2017	November 2017–August 2018
Bauerschlag Elementary Improvements and Priority Repairs	\$1,056,054	July 2018–February 2019	March 2019–August 2019
Bauerschlag Elementary Roof Replacement	\$2,913,075	June 2017–November 2017	June 2018–August 2018
Bay Elementary Improvements and Priority Repairs	\$1,374,634	April 2019–February 2020	March 2020–August 2020
Brookwood Elementary Improvements and Priority Repairs	\$605,416	February 2020–February 2021	March 2021–August 2021
Brookwood Elementary Roof Replacement	\$729,650	June 2017–November 2017	June 2018–August 2018
Clear Lake City Elementary Addition, Improvements and Priority Repairs	\$16,015,594	May 2017–August 2018	September 2018–August 2019
Campbell Elementary New Constuction	\$43,009,402	May 2017–March 2018	April 2018–August 2019
Falcon Pass Elementary Improvements and Priority Repairs	\$427,348	July 2018–February 2019	March 2019–August 2019
Falcon Pass Elementary Roof Replacement	\$2,913,075	June 2017–November 2017	June 2018–August 2018
Ferguson Elementary Improvements and Priority Repairs	\$2,638,255	February 2020–February 2021	March 2021–August 2021
Ferguson Elementary Roof Replacement	\$1,376,047	June 2017–November 2017	June 2021–August 2021
Gilmore Elementary Improvements & Priority Repairs	\$355,732	July 2018–February 2019	March 2019–August 2019
Gilmore Elementary Roof Replacement	\$2,913,075	June 2017–November 2017	June 2020–August 2020
Goforth Elementary Roof Replacement	\$2,913,075	June 2017–November 2017	June 2019–August 2019
Goforth Elementary Improvements and Priority Repairs	\$732,412	July 2018–February 2019	March 2019–August 2019
Greene Elementary Improvements and Priority Repairs	\$781,715	April 2020–February 2021	March 2021–August 2021
Greene Elementary Roof Replacement	\$329,553	June 2017–November 2017	June 2021–August 2021
Hall Elementary Addition, Renovations, Improvements and Priority Repairs	\$20,674,343	September 2019–October 2020	November 2020–Dec. 2021
Hyde Elementary Improvements & Priority Repairs	\$1,311,504	April 2019–February 2020	March 2020–August 2020

CAMPUS	BUDGET	PLANNING AND DESIGN	CONSTRUCTION
Landolt Elementary Addition, Renovation, Improvements and Priority Repairs	\$18,812,319	September 2019–October 2020	November 2020–Dec. 2021
League City Elementary Rebuild	\$46,938,258	May 2017–April 2018	May 2018–August 2019
Mossman Elementary Improvements and Priority Repairs	\$80,948	August 2021–February 2022	March 2022–August 2022
North Pointe Elementary Improvements and Priority Repairs	\$1,492,094	April 2019–February 2020	March 2020–August 2020
Parr Elementary Improvements and Priority Repairs	\$94,939	August 2021–February 2022	March 2022–August 2022
Robinson Elementary Improvements and Priority Repairs	\$309,821	July 2018–February 2019	March 2019–August 2019
Robinson Elementary Roof Replacement	\$2,913,075	June 2017–November 2017	June 2019–August 2019
Ross Elementary Additions, Renovations, Improvements and Priority Repairs	\$20,747,320	September 2020–October 2021	November 2021–Dec. 2022
Stewart Elementary Additions, Renovations, Improvements and Priority Repairs	\$18,952,357	May 2017–June 2018	July 2018–August 2019
Ward Elementary Improvements and Priority Repairs	\$2,224,962	February 2020–February 2021	March 2021–August 2021
Ward Elementary Roof Replacement	\$1,504,683	June 2017–November 2017	June 2021–August 2021
Weber Elementary Improvements and Priority Repairs	\$837,111	July 2018–February 2019	March 2019–August 2019
Weber Elementary Roof Replacement	\$2,563,506	June 2017–November 2017	June 2020–August 2020
Wedgwood Elementary Improvements and Priority Repairs	\$1,328,300	February 2020–February 2021	March 2021–August 2021
Wedgwood Elementary Roof Replacement	\$729,650	June 2017–November 2017	June 2021–August 2021
Whitcomb Elementary Additions, Renovations, Improvements and Priority Repairs	\$28,598,565	September 2020–October 2021	November 2021–Dec. 2022
Ed White Elementary Additions, Renovations, Improvements and Priority Repairs	\$16,443,355	July 2018–October 2019	November 2019–Dec. 2020
Assessment Center Improvements and Priority Repairs	\$68,244	September 2017–February 2018	March 2018–August 2018
Bay Professional Learning Center Improvements and Priority Repairs	\$344,254	April 2019–February 2020	March 2020–August 2020
Central Support Facility Improvements and Priority Repairs	\$143,866	April 2019–January 2020	February 2020–August 2020
Central Warehouse Improvements and Priority Repairs	\$792,654	September 2017–October 2018	November 2018–Dec. 2019
Education Support Center Improvements and Priority Repairs	\$926,728	April 2017–July 2017	August 2017–November 2017
Main Transportation Addition, Renovations, Improvements and Priority Repairs	\$24,796,922	September 2017–October 2018	November 2018–Dec. 2019
Technology Learning Center Improvements and Priority Repairs	\$24,936	April 2019–January 2020	February 2020–August 2020
Veterans Memorial Stadium Improvements and Priority Repairs	\$687,650	October 2018–October 2019	November 2019–August 2020
Westside Agriculture Center Improvements and Priority Repairs	\$113,634	April 2021–February 2022	March 2022–August 2022

DIGITAL CITIZENSHIP

Feedback from the 2017 L2L survey revealed that the percentage of students and staff members who believe that students understand what digital citizenship means has increased from the 2015-2016 levels (Students: from 82% to 91%; Staff: 79% to 92%). The survey results also showed an increase in students believing that their learning is better because of their district-issued device from 2015-16 to 2016-17 (from 68% to 71%). Staff members' responses, on the survey, decreased when asked if student learning is better because of the district-issued device from 2015-16 to 2016-17 (from 85% to 73%). This

91%

students say they know what digital citizenship means

92%

staff say students know what digital citizenship means

71%

students say their learning is better because of their district-issued device

73%

staff say student learning is better because of their district-issued device

*2017 CCISD Climate Survey

decrease could point to needed professional learning for staff members on how these devices can enhance student learning and how best to incorporate the devices into lessons.



2017 CCISD CLIMATE SURVEY

The 2017 CCISD Climate Survey results were comparable to the 2016 results. The areas that showed the most changes were in communication and challenging students to their full potential. The responses from every group (Staff, Students, and Parents) showed increases in the percentages who Strongly Agreed or Agreed to communicating effectively. The responses from Students and

Parents showed decreases in the percentages who Strongly Agreed or Agreed to challenging students to full potential. Challenging students to achieve their full potential should continue to be a priority for CCISD. The district should continue to review all processes and systems connected to challenging students to improve this area.

	2016 STUDENTS	2016 PARENTS	2017 STUDENTS	2017 PARENTS
COMMUNICATE EFFECTIVELY WITH STUDENTS' PARENTS				
STR. AGREE OR AGREE	59%	66%	83%	81%
STR. DISAGREE OR DISAGREE	40%	34%	17%	18%
CAMPUS CHALLENGES STUDENTS TO FULL POTENTIAL				
STR. AGREE OR AGREE	83%	86%	78%	81%
STR. DISAGREE OR DISAGREE	16%	13%	22%	19%

FINE ARTS AND ATHLETICS

The Clear Creek Independent School District offers fine arts and athletics/physical education from Kindergarten through 12th grade. The offerings in elementary and intermediate school follow the more traditional model of art, choir, physical education, and select athletics at the intermediate level. As students move into high school, the opportunities for fine arts and athletics grow tremendously. In addition, the House Bill 5 Community and Student Engagement Report (Pages 18-19) includes many enrichment opportunities for students throughout the district. While Texas' graduation plans require at least 1.0 credit in Fine Arts and 1.5 credits in Physical Education, a large percentage of CCISD students exceed state requirements as indicated below:

	2013-14	2014-15	2015-16	2016-17
9TH GRADE STUDENTS				
TOTAL	3,345	3,361	3,437	3,550
F.A.	2,355	2,200	2,486	2,378
ATH.	1,440	1,430	1,440	1,449
10TH GRADE STUDENTS				
TOTAL	3,106	3,239	3,222	3,274
F.A.	1,646	1,691	1,639	1,580
ATH.	1,207	1,207	1,160	1,119
11TH GRADE STUDENTS				
TOTAL	3,117	3,083	3,177	3,096
F.A.	1,372	1,341	1,308	1,188
ATH.	964	958	960	942
12TH GRADE STUDENTS				
TOTAL	2,739	2,975	2,888	2,962
F.A.	1,069	1,181	1,091	1,046
ATH.	674	742	718	734

HOUSE BILL 5 COMMUNITY AND STUDENT ENGAGEMENT

The 83rd Texas Legislature passed House Bill 5 (HB 5) in 2012 and as part of the legislation, all Texas public school districts are required to evaluate the district's performance and the performance of each campus in regard to community and student engagement. Districts must assign one of four performance ratings Exemplary, Recognized, Acceptable, or Unacceptable for each of the following categories:

- Fine arts
- Wellness and physical education
- Community and parental involvement
- 21st Century Workforce Development program
- Second language acquisition program

- Digital learning environment
- Dropout prevention strategies
- Educational programs for gifted and talented students

The Texas Education Agency nor the Legislature provided guidance to districts regarding the criteria for determining the community and student engagement performance ratings. Ratings were determined by staff, students, and community input, which was conducted through a survey in the spring of 2017. The HB 5 report shows the many opportunities students and community members have to be engaged in Clear Creek ISD schools. The ratings in the back of this report are also supported by the 2016 Baseline and Associates, LLP community survey and from the 2017

Office of Assessment and Evaluation parent climate survey.

For complete community and student engagement performance ratings by campus and Clear Creek ISD overall, please visit the following links:
http://ccisd.net/UserFiles/Servers/Server_645402/File/CCISD%20District15-16%20HB5%20Community%20Student%20Engagement%20Accountability.pdf (Individual campuses)
http://ccisd.net/UserFiles/Servers/Server_645402/File/CCISD-for%20publication%20on%20website.pdf (District)



DECISION MAKING AND VOLUNTEERING

There are multiple forums for parental involvement in the decision-making process whether it is through individual teacher/parent conferences, PTA involvement, or Campus Instructional Improvement Council. While there are multiple outlets, the following data measures the effectiveness of parent involvement in the decision-making process.

PTA MEMBERSHIP

PTA membership for the 2016-17 school year is as follows:

	2014-15	2015-16	2016-17
DISTRICT			
Total	11,635	11,171	10,967
H.S.	2,883	2,439	2,159
Int.	1,965	2,186	1,873
Elem.	6,787	6,477	6,788

CLEAR CREEK EDUCATION FOUNDATION

The Clear Creek Education Foundation (CCEF), which began in 1992, provides financial assistance through various programs and funding priorities, including the Teacher Innovative Grant Program; instructional funding for students at Clear Horizons Early College High School, which allows first generation college students an opportunity to simultaneously earn an associate's degree and a high school diploma; Technology Education Labs at the intermediate level, which focus on Robotics and Audio/Video Production courses while promoting innovation, collaboration, and creativity

throughout the learning process; National Board Teacher Certification financial support; Technology integration videos, which allow CCISD teachers to demonstrate technology-infused lessons based on a technology integration matrix; and Makerspaces in seven CCISD high school libraries.

CCEF DONATIONS

CCISD EDUCATION FOUNDATION

2013/14	\$308,603
2014/15	\$468,844
2015/16:	\$481,801
2016/17:	\$462,994

CCISD DONATIONS

COMMUNITY DONATIONS

2013/14	\$1,971,325.33
2014/15	\$2,050,871.73
2015/16	\$1,781,793.07
2016/17	\$1,562,488.57



DISTRICT FINANCIAL SNAPSHOT

On May 6, 2017, the Clear Creek Independent School District community approved the CCISD bond referendum, with 63.59% percent voting for and 36.41% percent against the \$487 million bond. The maximum tax rate increase for this bond is projected to be a maximum of \$0.035 on the Interest and Sinking Tax Rate. Based on property value growth the District did not increase the tax rate in 2017.



CCISD BUDGET:

	2015/16	2016/17
TAX RATE PER \$100 VALUATION	\$1.40	\$1.40
FUND BALANCE	\$58,981,106	\$62,186,465
TOTAL ANNUAL BUDGET	\$315,810,668	\$325,820,668
INSTRUCTIONAL BUDGET	\$195,387,749	\$203,776,712
STUDENT ENROLLMENT	41,061	41,652
AVG. EXPENDITURE PER STUDENT	\$7,691	\$7,445

BUDGET STATISTICS: GENERAL FUND

	2015/16	2016/17
% OF REVENUE FROM LOCAL SOURCES	61.0%	64.6%
% OF REVENUE FROM STATE SOURCES	37.9%	33.8%
% OF REVENUE FROM FEDERAL SOURCES	1.2%	1.6%

AS A PERCENT OF TOTAL EXPENDITURE BUDGET:

SALARIES AND BENEFITS	86.1%	87.1%
INSTRUCTION AND RELATED SERVICES	68.1%	66.0%
GROUPS AND FACILITIES MAINTENANCE	6.6%	9.0%
CAMPUS ADMINISTRATION	6.2%	6.2%
STUDENT TRANSPORTATION	3.4%	3.4%
GUIDANCE AND COUNSELING SERVICES	3.4%	3.5%
EXTRACURRICULAR AND COCURRICULAR	2.3%	2.3%
DATA SERVICES	2.3%	2.2%
GENERAL ADMINISTRATION	2.1%	2.1%
SECURITY	1.0%	1.1%
HEALTH SERVICES	1.0%	1.0%
INSTRUCTIONAL ADMINISTRATION	0.9%	0.9%
OTHER	1.8%	1.0%



CCISD MEASURES OF COMMUNITY AND STUDENT ENGAGEMENT

FINE ARTS | 2016-17 EXEMPLARY

ART CLUB	ART EXHIBITIONS	ART NIGHT	ARTOPIA	BALLROOM DANCING MINI-COURSE	BAND	CHOIR	DANCE FUSION
DINNER THEATRE	DRAMA CLUB	ELKS FREE THROW COMPETITION	EXTRAVABANDZA	FALL & SPRING PRODUCTIONS	FAMILY ART	FEBRUARY DANCE	FIELD TRIPS TO ART EXHIBITS
FINE ARTS NIGHT	GUITAR CLUB	HOLIDAY CONCERTS	IMAGINATION CELEBRATION	IMPROV NIGHTS	K-2 ART BOOK CLUB	MIDI	MUSIC
MUSICAL THEATRE	MUSICALS	ONE ACT PLAY	ORCHESTRA	PAINTING WITH PARENTS/KIDS	PEP RALLYS	POP SHOW	PTSA REFLECTIONS PROGRAM
RODEO ART	RUSTY PUTTER TOURNEY	SCHOLASTIC ART CONTEST	SCHOOL MUSICALS	SCHOOL PLAYS	SENIOR ART	SENIOR ART PORTFOLIO	SENIORS GOT TALENT
SO YOU THINK YOU CAN SING? PERCUSSION SHOWCASE	SOLO & ENSEMBLE	SPRING SHOWS	TALENT SHOWS	TMEA REGION TRYOUTS	UIL PLAYS	VASE	YOUNG AT ART

WELLNESS & PHYSICAL EDUCATION | 2016-17 EXEMPLARY

BIGGEST LOSER	BIKE RODEO	BLOOD DRIVE	BREAST CANCER AWARENESS	CRAZY KREWE RUN/ WALK	DRUG & PRESCRIPTION GIVE BACK	FACULTY WELLNESS COMMITTEE	FIELD DAYS
FIRST TEE	FIT WEEK	FITNESS GRAM	FOOD SERVICES: FOCUS ON HEALTHY NUTRITION	FRUIT OF THE MONTH	FUN RUNS	GROWTH & DEVELOP- MENT CLASSES	IMMUNIZATIONS
JUMP ROPE FOR THE HEART	KICK FOR THE KIDS	MAMMOGRAMS	MARATHON KIDS	MUD/GRIT RUN	NUTRITION EDUCA- TION CLASSES	PENNY DRIVE FOR LEUKEMIA	PLAY 360
PROJECT SELF- RESPECT	RELAY FOR LIFE	RUNNING CLUB	RUSTY PUTTER	SCHOOL DANCE	SCHOOL WALK FOR DIABETES	SPECIAL OLYMPICS PARTICIPATION	SPORTS CAMPS
ST. JUDES DRIVE & MARATHON	STAFF WELLNESS ACTIVITIES	STUDENT PHYSICALS	TIGER'S DEN	TRAIN LIKE AN ASTRO	VISION AND HEARING EXAMS	VOLLEYBALL CLUB	WALK ON THE WILDSIDE
RED RIBBON WEEK	JROTC	SAILING CLUB					

21ST CENTURY WORKFORCE DEVELOPMENT PROGRAM | 2016-17 EXEMPLARY

AGRICULTURE/ HORTICULTURE	AUDIO/VIDEO PRODUCTION	BIOTECHNOLOGY	CAREER DAY	CAREER EXPLORATION	CAREER GUEST SPEAKERS	CLEAR HORIZONS EARLY COLLEGE HS	COLLEGE/CAREER FAIRS
CONSTRUCTION WELDING TECHNOLOGY	COSMETOLOGY	CTE PROGRAMS	CULINARY ARTS EXTRAVAGANZA	EMT CERTIFICATION	ENRICHMENT CLUSTERS	FINANCE MARKETING	INDEPENDENT STUDY MENTORSHIPS
INTERNSHIPS	JSC FEDERAL CREDIT UNION	LONGHORN PROGRAM	LYONDELLBASELL PARTNERSHIP	MEDICAL/NURSING/ PHARMACY	NAVIANCE	PROJECT LEAD THE WAY	READY SET TEACH
ROBOTICS	VIDEO TECHNOLOGY BROADCAST JOURNALISM	AUTO TECH	HOSPITALITY	ROCKET CLUB	SCIENCE FAIR		

DIGITAL LEARNING ENVIRONMENT | 2016-17 EXEMPLARY

BRING YOUR OWN DEVICE	CLEAR ACCESS	COMPUTER LABS	COMPUTERS ON WHEELS	CYBER CAFE	DIGITAL CITIZENSHIP HONOR CODE	ELECTRONIC TEXTBOOKS	ELMOS
IPADS AT ELEMENTARY	L2L PROGRAM	LIBRARY E-BOOKS	MOBILE BEACON	ONLINE PROFESSIONAL LEARNING	ONLINE RESEARCH AND INFORMATION RESOURCES	SMART BOOKS	CCISD CORE VALUES

CCISD MEASURES OF COMMUNITY AND STUDENT ENGAGEMENT

COMMUNITY & PARENTAL INVOLVEMENT | 2016-17 EXEMPLARY

ACADEMIC NIGHT	ALL PRO DADS	BOOK FAIR	BOOSTER CLUBS	CAMPUS INSTRUCTIONAL IMPROVEMENT COMMITTEE	CAMPUS RESTAURANT PARTNERSHIPS FOR DINNER NIGHTS	CANDLELIGHTERS WALK	CARNIVALS
CCISD RODEO	CHILDREN'S LITERACY	CITIZENSHIP CLASSES	COFFEE TALK WITH SUPERINTENDENT	COLLEGE OF THE MAINLAND PARTNERSHIP	COLLEGE & CAREER FAIRS	COMMUNITY SERVICE PROJECTS	COMMUNITY SURVEYS
COSMETOLOGY LAB	DADS OF GREAT STUDENTS	DISTRICT EDUCATIONAL IMPROVEMENT COMMITTEE	DONUTS FOR DADS	EDUCATION FOUNDATION	EDUCATION GO GET IT WEEK	EL CIVICS/ESL	EVERYTHING YOU WANTED TO KNOW ABOUT HIGH SCHOOL
FOLICAL FRENZY	GBCHI PARENT LEARNING LAB	GRANDPARENT'S DAY	GREEN TEAM	HOMEWORK HARBOUR	JUNIOR ACHIEVEMENT	L2L PARENT MEETINGS	LEADERS MAKE READERS
LITERACY NIGHT	LOCAL DISTRICT COMMITTEES	MOVIES WITH MOM	NATIONAL MERIT REVIEW PROGRAM	NAVIANCE	OPEN HOUSE	PAPA BEARS	PARENTING CLASSES
PENNIES FOR PARENTS	PROGRAM EVALUATIONS	PTA	READ NIGHT	READING RUMBLE	REAL MEN READ	ROBOTICS	SAN JACINTO COLLEGE PARTNERSHIP
SAT/ACT/PSAT PREP	SCHOOL HEALTH ADVISORY COMMITTEE	SCIENCE FAIR	SENIOR TO SENIOR PROM	SERVICE PROJECT	SPECIAL EDUCATION COMMUNICATION COUNCIL	SPELLING BEE	STAAR ACADEMICS TUTORIALS
STAAR SUBJECT PARENT NIGHTS	STRATEGIC PLANNING ACTION TEAMS	TOMORROW BEGINS TODAY TRANSITION MEETINGS	UHCL PARTNERSHIP	VETERAN'S DAY PROGRAM	WALK ON THE WILDSIDE	WATCH DOGS	WETLANDS
CHIK-FIL-A LEADER ACADEMY	ITSLearning PARENT TRAINING	SEPTA PARTNERSHIP					

SECOND LANGUAGE AQUISITION PROGRAM | 2016-17 EXEMPLARY

ADULT ELA CLASSES	AMERICAN SIGN LANGUAGE CLASSES	BILINGUAL PROGRAM	COLLEGE VISITS FOR ELL STUDENTS	DUAL LANGUAGE PROGRAM	ELD IN SHELTERED INSTRUCTION COACHING	ENGLISH LANGUAGE LEARNER SERVICES	FOREIGN LANGUAGE ENRICHMENT
GALVESTON BRAZORIA COOPERATIVE FOR THE HEARING IMPAIRED	HOME LANGUAGE SURVEYS	LANGUAGES OTHER THAN ENGLISH	SHELTERED INSTRUCTION	SUENO LATINO	PRE-K ELL COLLABORATION	BOOK CLUBS FOR ELL STUDENTS	

DROPOUT PREVENTION STRATEGIES | 2016-17 EXEMPLARY

BULLYING PREVENTION	CHARACTER EDUCATION	CLEAR	CLEAR STARS EVENING EDUCATION	COMMUNITIES IN SCHOOLS	CREDIT RECOVERY	EXTENDED PRE-K	FREE/REDUCED LUNCH
GRAD WITH YOUR CLASS	HOMEWORK HAVEN	JUMPSTART	JUNIOR CLEAR	KID TALK (5-6,8-9 TRANSITION)	KIDS HOPE	NO PLACE FOR HATE	OWL PROGRAM
PALS	PROJECT BOB	READERS FOR LEADERS	RED RIBBON WEEK	SAFE SCHOOL AMBASSADORS	STAAR ACADEMICS	STUDENT MENTOR PROGRAMS	

EDUCATIONAL PROGRAMS FOR GT STUDENTS | 2016-17 EXEMPLARY

ACADEMIC DECATHALON	AP & PRE-AP	ALPHA PROGRAM	CHALLENGE CLASSES FOR HIGH ACHIEVERS	CLEAR HORIZONS EARLY COLLEGE HS	DUAL CREDIT	DUKE TALENT IDENTIFICATION PROGRAM	ENRICHMENT CLUSTERS
HS GT ADVISORY PROGRAM	INDEPENDENT STUDY MENTORSHIP	NATIONAL MERIT	OMEGA PROGRAM	PSAT/SAT ACT PLAN/ACT	SCIENCE MAGNET	SUPERINTENDENT SCHOLARS	TEXAS PERFORMANCE STANDARDS PROJECT
WAVE/WAVE MINI-COURSE	FUTURE SCHOLARS	PRE-AP SUMMER CAMP	SATURDAY AP CAMP	ENGLISH I & II LEADERSHIP CLASSES	UIL ACADEMICS	GT BUDDIES	

2016-17 CCISD DEMOGRAPHICS

GRADE	COUNT	PERCENT	AFRICAN AMERICAN	HISPANIC	WHITE	AMERICAN INDIAN	ASIAN	NATIVE HAWAIIAN/ PACIFIC ISLANDER	TWO OR MORE RACES
EE	206	0.5%	5.8%	27.2%	55.8%	0.0%	8.3%	0.0%	2.9%
PK	1,211	2.9%	9.2%	49.8%	19.9%	0.4%	15.9%	0.0%	4.8%
KG	2,793	6.7%	7.7%	30.3%	49%	0.2%	7.5%	0.1%	5.3%
1	2,942	7.0%	6.9%	33.0%	46.9%	0.1%	7.6%	0.1%	5.3%
2	2,974	7.1%	7.0%	32.3%	46.7%	0.1%	8.3%	0.1%	5.3%
3	3,032	7.3%	7.4%	31.3%	46.2%	0.1%	9.3%	0.1%	5.5%
4	3,091	7.4%	7.7%	30.2%	47.9%	0.2%	9.2%	0.1%	4.8%
5	3,098	7.4%	9.3%	30.8%	45.5%	0.3%	9.7%	0.1%	4.3%
6	3,079	7.4%	7.7%	31.9%	46.7%	0.4%	8.7%	0.1%	4.4%
7	3,285	7.9%	8.6%	29.7%	46.6%	0.2%	10.0%	0.1%	4.7%
8	3,229	7.7%	7.8%	29.7%	48.2%	0.2%	10.0%	0.1%	4.0%
9	3,552	8.5%	9.1%	29.6%	46.5%	0.3%	10.1%	0.2%	4.3%
10	3,269	7.8%	8.4%	28.4%	48.6%	0.2%	10.4%	0.2%	3.9%
11	3,089	7.4%	8.4%	27.6%	48.7%	0.3%	10.6%	0.2%	4.2%
12	2,969	7.1%	9.2%	25.1%	50.1%	0.1%	11.8%	0.1%	3.7%
2015-16	41,226	100.0%	8.1%	29.4%	48.1%	0.2%	9.7%	0.1%	4.3%
2014-15	40,812	100.0%	8.1%	28.7%	49.3%	0.2%	9.8%	0.1%	3.8%
2010-11	38,250	100.0%	8.2%	25.1%	53.7%	0.3%	9.6%	0.2%	2.9%

*Student enrollment for each year is based on Snapshot data (enrollment as of the last Friday in October)

HOME LANGUAGES OF CCISD STUDENTS

AFRIKAANS	AKAN	ALBANIAN, GHEG	ALBANIAN, TOSK	ASL	ARABIC	BENGALI	BULGARIAN
BURMESE	CAMBODIAN	CANTONESE	CEBUANO	CHAOCHOW/TEOCHIU	CROATIAN	CZECH	DANISH
DUTCH/FLEMISH	EFIK	ENGLISH	ESKIMO	ETHIOPIC	FARSI	FINNISH	FRENCH
GERMAN	GREEK	GUJARATI	HEBREW	HINDI	HUNGARIAN	IBO/IGBO	ILONGGO
INDONESIAN	ITALIAN	JAPANESE	KACHE	KANNADA	KONKANI	KOREAN	LAOTIAN
LATVIAN	LOTHUANIAN	MALAYALAM	MANDARIN	MARATHI	NEPALI	NORWEGIAN	PANJABI
PASHTO	PHILIPINO	POLISH	PORTUGUESE	ROMANIAN	RUSSIAN	SERBIAN	SHANGHAI
SINDHI	SINHALESE	SLOVENIAN	SOMALI	SPANISH	SWAHILI	SWEDISH	TAIWANESE/ FORMOSAN/ MIN NAN
TAMIL	TELUGU	THAI	TIBETAN	TOISHA (CHINESE)	TURKISH	UKRANIAN	URDU
VIETNAMESE	YORUBA						

*Source: Skyward Student Management System

CCISD CAMPUS ENROLLMENT

Campus Name	2011-12	2015-16	2016-17
Clear Creek High School	2,103	2,286	2,325
Clear Lake High School	2,682	2,396	2,383
Clear Brook High School	2,534	2,220	2,253
Clear View High School	200	209	199
Clear Path Alternative School	50	63	70
Clear Springs High School	2,371	2,529	2,616
Clear Horizons Echs	376	453	451
Clear Falls High School	1,735	2,578	2,591
Seabrook Intermediate	1,047	1,027	1,019
Clear Lake Intermediate	1,046	977	969
Space Center Intermediate	1,149	975	938
League City Intermediate	445	1,038	1,108
Creeside Intermediate	847	945	952
Brookside Intermediate	812	790	775
Victory Lakes Intermediate	884	1,040	1,075
Westbrook Intermediate	1,349	1,147	1,135
Bayside Intermediate	625	768	817
Clear Creek Intermediate	824	795	794
Clear Lake City Elementary	591	583	595
Ed White Elementary	461	521	602
League City Elementary	449	587	614
Ross Elementary	689	691	636
Bay Elementary	729	751	739
Stewart Elementary	631	825	852
Mcwhirter Elementary	973	787	869
Whitcomb Elementary	720	750	720
Greene Elementary	760	723	751
Armand Bayou Elementary	487	509	520
Landolt Elementary	857	884	867
Hall Elementary	618	891	853
Ward Elementary	618	584	586
Ferguson Elementary	645	772	803
Brookwood Elementary	537	713	741
Wedgewood Elementary	782	758	768
Hyde Elementary	570	642	632
North Pointe Elementary	756	770	756
Goforth Elementary	599	757	809
Bauerschlag Elementary	851	930	929
Falcon Pass Elementary	626	636	615
Weber Elementary	902	909	925
Robinson Elementary	575	504	496
Gilmore Elementary	891	789	858
Parr Elementary	753	806	850
Mossman Elementary	882	917	961
Clear Creek ISD Total	39,037	41,225	41,819

*Total enrollment includes enrollment at JJAEPs
 Studenta at Clear Path Alternative School were enrolled
 at their home campus during the 2011-12 school year

STAAR APPROACHES STANDARD CCISD VS. STATE

The Phase-In for STAAR were held constant from 2011-2015, but the Phase-In process was stopped for the 15-16 school year, when it was changed to the Standard Progression. Then that was stopped for the 16-17 school year when it was changed to our current system of Approaches, Meets, and Masters.

GRADE	SUBJECT	2013-2014		2014-2015		2015-16		2016-17	
		CCISD	STATE	CCISD	STATE	CCISD	STATE	CCISD	STATE
3	READING	87%	76%	87%	77%	85%	73%	83%	73%
3	MATH	78%	71%			84%	75%	85%	78%
4	READING	86%	74%	86%	74%	85%	75%	81%	70%
4	WRITING	82%	70%	80%	70%	78%	69%	83%	76%
4	MATH	80%	71%			83%	73%	71%	65%
5	READING	95%	86%	94%	87%	91%	81%	90%	82%
5	MATH	95%	88%			92%	86%	93%	87%
5	SCIENCE	84%	74%	83%	72%	83%	74%	80%	74%
6	READING	88%	78%	88%	77%	81%	69%	82%	69%
6	MATH	87%	79%			81%	72%	85%	76%
7	READING	88%	76%	86%	76%	81%	71%	82%	73%
7	WRITING	84%	72%	81%	73%	78%	69%	82%	70%
7	MATH	82%	68%			80%	69%	79%	70%
8	READING	97%	90%	94%	88%	93%	87%	92%	86%
8	MATH	97%	86%			89%	82%	91%	85%
8	SCIENCE	87%	72%	81%	74%	82%	75%	82%	76%
8	SOCIAL STUDIES	79%	63%	74%	65%	71%	63%	73%	63%
HS	ALGEBRA I	93%	80%	92%	81%	87%	78%	89%	83%
HS	BIOLOGY	97%	89%	96%	91%	94%	87%	94%	86%
HS	U.S. HISTORY	97%	92%	96%	91%	96%	91%	97%	91%
HS	ENGLISH I	84%	67%	84%	71%	80%	65%	78%	64%
HS	ENGLISH II	86%	69%	85%	72%	82%	67%	80%	66%