

SPECIAL SERVICES

2021-22 School Year Presentation

AGENDA

Special Services Team

Our Beliefs

Supports for Students and Families

Looking Back

Our Challenges

Moving Forward

Questions and Answers

SPECIAL SERVICES TEAM

- Dr. Shannon Hitch, Executive Director
- Paul Vine, Secondary Director for Juanita and Lake Washington Schools
- Stacey McCrath, Secondary Director for Redmond and Eastlake Schools
- Debbie Wagner, Elementary Director for Juanita and Lk Wa Schools
- Michelle Tiegs, Elementary Director for Redmond and Eastlake Schools
- Kim Brenner, Early Learning Director
- Dr. Keandra Thompson, Health Services Manager



SPECIAL SERVICES

Special Education

Early Childhood Programs

Transition Academies

Health Services

Home Hospital

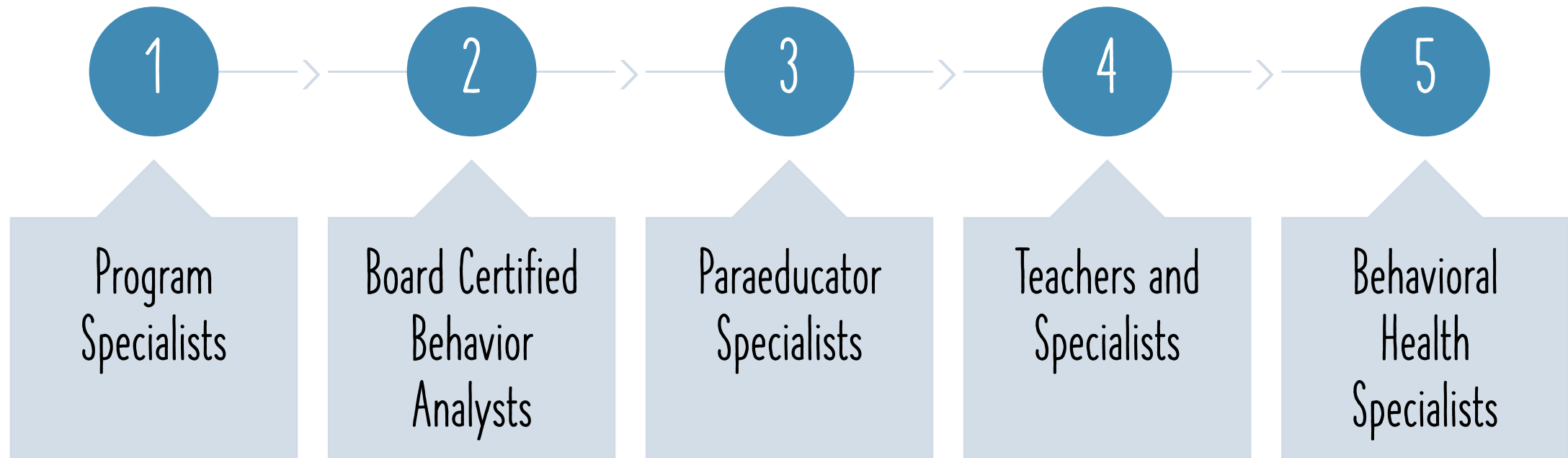
504 Plans

OUR BELIEFS

- Relationships Matter
- Inclusion is a Civil Right
- Families as Partners
- Special Education is Individualized
- Universal Design Ensures Equity
- Collaboration is Key
- We are Learners First

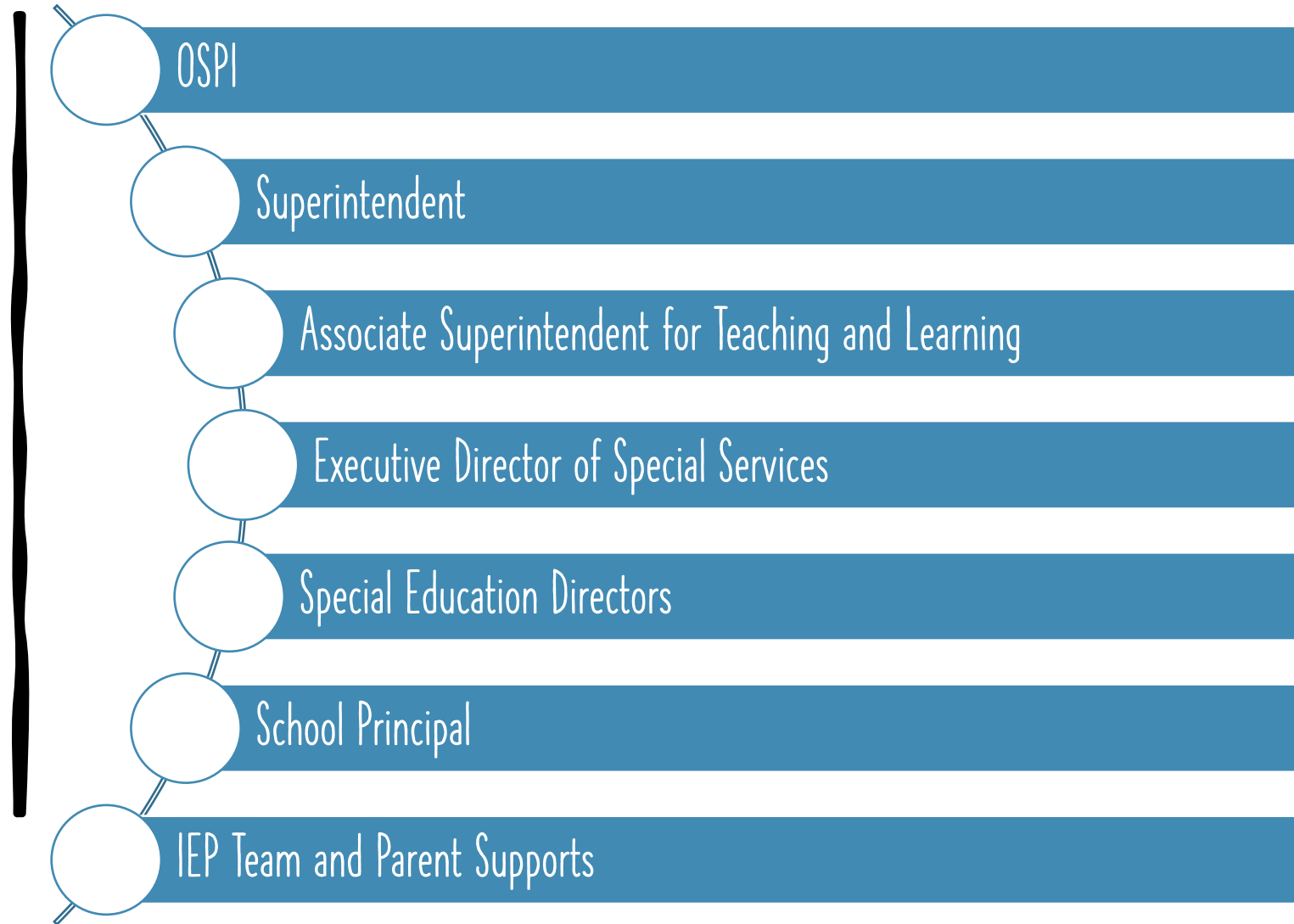


SUPPORTS FOR STUDENTS AND STAFF



LADDER OF SUPPORT

For Parents



THE WAY TO GET STARTED IS TO QUIT
TALKING AND BEGIN DOING.

Walt Disney

2018-2021 IN REVIEW

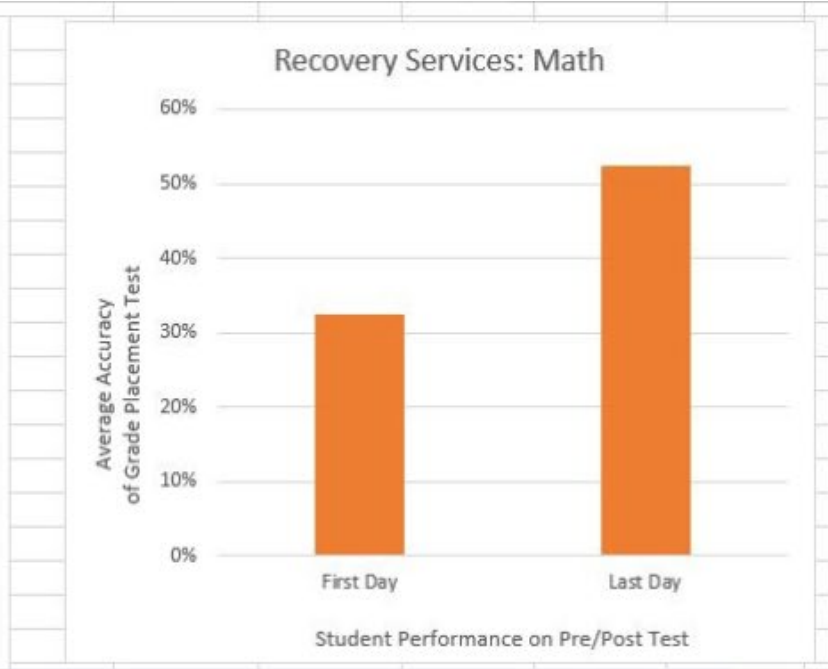
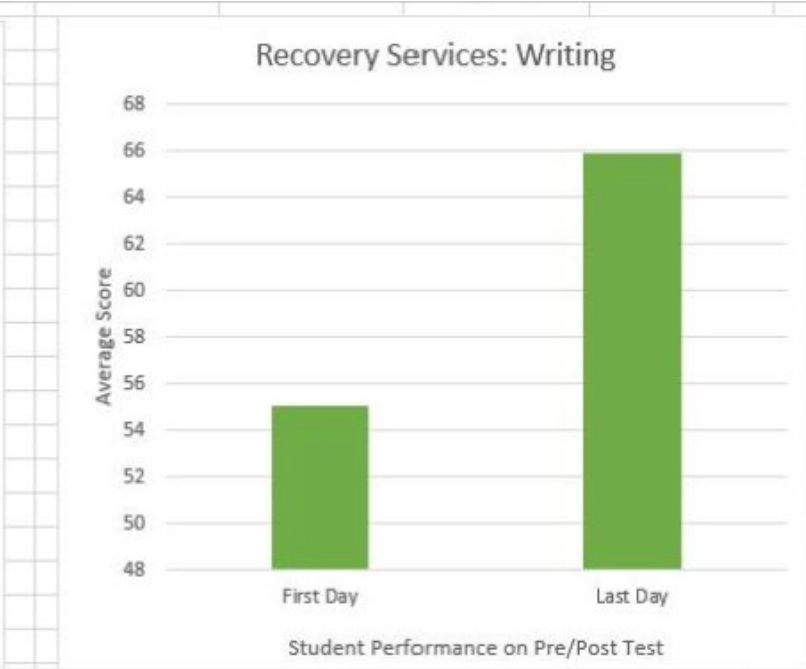
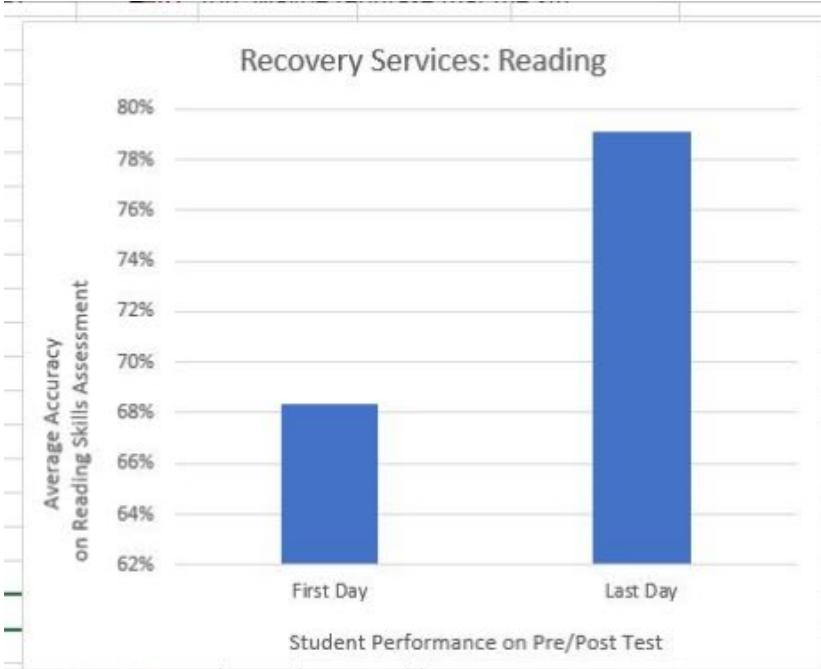
Programs and Services	Inclusionary Practices	Professional Learning	Curriculum and Instruction	COVID-19 Pandemic
Old Redmond Schoolhouse	Inclusive PreK Model	Universal Design (UDL) and Inclusionary Practices	Pre-K Creative Curriculum	Remote Learning
Therapeutic Intervention Center Programs	Demonstration Site: Twain	Service Animals	Haggarty Reading Pre-K	In-Person Services
BCBA and BT Services	TIES/UW Partnership	Trauma-Informed Practices	Social Skills K-21	Recovery Services
Mental Health Services	Expanded Services at Home Schools	High Leverage Instructional Practices	Learning Strategies	Contact Tracing & Testing
Additional Nurses	Expanded Co-Teaching	Compliance	Unique Learning Systems	Home-Based Behavior Supports
Parent and Student Advisories	Assistive Technology and Accessibility Training for all Students	Strength Based IEPs	Secondary Reading: Language Live, Lexia Power-Up	Health Services: Contact Tracing, COVID Testing, Public Health
CCEIS - Addressing Disproportionality	General Education Curriculum Training	Critical Data Matrix and Culturally Sustaining Assessment Practices	Elementary Reading: SIPPS, Phonographix	Vaccine Clinics
OSPI State Design Team	Pilot Schools: Twain, Rockwell, Carson, Kirkland MS	Paraeducator Academy	Step Up to Writing	
	Increased Staff Diversity	Curriculum Implementation		

COVID-19 RECOVERY

- K-12 Programs
- Preschool and Transition Academies
- Content: Literacy and Math
- Social-Emotional and Behavior Camps
- Therapy Services
- Extended School Year



RECOVERY SERVICES SUMMATIVE DATA





STUDENT VOICE

Q: What else do you want to share with your teacher?

A: Not to much to share, but I would like to say thank you for being my teacher and having patience with me, your the first teacher I've had in a while that could actually help me understand something about math. And I thank you, I wish you the best of luck in the future as a teacher. And.. have a spontaneous summer!! :)

CHALLENGES

ABLEISM AND EQUITY

STATE SUPPORT FOR SPECIAL EDUCATION FUNDING

IMPACT OF PANDEMIC

RECRUITMENT AND RETENTION

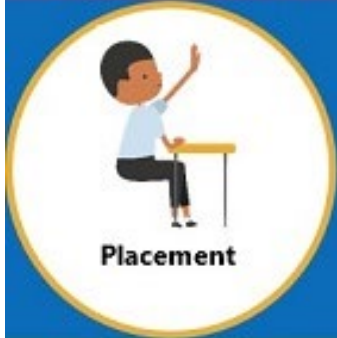
DISCREPANCY MODEL

GENERAL EDUCATION

DISPROPORTIONALITY



The identification of students with disabilities, including identification of students with particular impairments.
(ages 3-21)



The placement of students in particular educational settings.
(ages 6-21)



The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.
(ages 3-21)

MOVING FORWARD

- SECONDARY TASK FORCE
- INCLUSION TEAM
- CURRICULUM IMPLEMENTATION
- UNIVERSAL DESIGN FOR LEARNING (UDL)
- NEW WAC'S
- MTSS
- REDUCING DISPROPORTIONALITY



STAY CONNECTED

- Monthly PTSA Special Education Meetings
- Special Services Newsletter
- To participate in parent advisory opportunities, please complete the form on the Special Services website



THANK YOU



PTSA SPECIAL EDUCATION GROUP



specialservices@lwsd.org



Twitter: [DrShannonHitch](https://twitter.com/DrShannonHitch)