

History Curriculum

Summer 1



Year One Out and About	Year Two Poems to Perform	Year Three Hot Like Fire	Year Four Werewolf Club Rules	Year Five Dark Sky Park	Year Six Cosmic Disco
	<p>Great Fire of London</p> <p>WALT: Know some of the main events and people studied in a topic.</p> <p>WALT: Use pictures and artefacts for answering questions about the past.</p> <p>WALT: Recognise some reasons for the time being studied between then and now.</p> <p>WALT: Pick out the main element of stories they have heard about the past.</p> <p>WALT: sort historical events into time order</p>	<p>Ancient Egypt</p> <p>WALT: Understand that events from the past are represented and interpreted in different ways</p> <p>WALT: Use a simple database to organise information</p> <p>WALT: Begin to understand why some people acted as they did and give reasons.</p> <p>WALT: Use evidence to describe changes within the time period.</p>		<p>History of Rugby (locality and sport)</p> <p>WALT explore the significant sporting history in our locality</p> <p>WALT explore how the sport of Rugby developed</p> <p>WALT explore and order the timeline of the development of the sport of Rugby</p>	<p>Royal Family</p> <p>WALT: Devise historically valid questions about change, cause, similarity and difference.</p> <p>WALT: Understand and use the concept of legacy, including Royal families and dynasties.</p> <p>WALT: Note connections, contrasts and trends over time.</p> <p>WALT: Speculate and hypothesise about the past, formulating their own theories about reasons for change.</p>