

Spring 1



<p>Year One Wild</p>	<p>Year Two How to Find Gold</p>	<p>Year Three The Tin Forest</p>	<p>Year Four Arthur and the Golden Rope</p>	<p>Year Five The Journey</p>	<p>Year Six Treason</p>
<p>Famous Explorers</p> <p>WALT identify old and new from pictures</p> <p>WALT identify some differences between past and present</p> <p>WALT show some understanding of aspects of the past beyond living memory</p> <p>WALT explore the life of Christopher Columbus</p> <p>WALT begin to use very simple timelines to order events From Christopher Columbus discovery</p>			<p>Vikings and Anglo-Saxons</p> <p>WALT use a full range of dates and historical terms to explore the Vikings</p> <p>WALT use a full range of dates and historical terms to explore the Anglo-Saxons</p> <p>WALT identify the links between the Anglo Saxons and Vikings</p> <p>WALT identify some similarities and differences</p> <p>WALT show changes on a timeline from Anglo-Saxon period to the Viking period</p>	<p>WW2 and Battle of Britain</p> <p>WALT rank sources of information in order</p> <p>WALT describe the main changes during the Battle of Britain</p> <p>WALT identify changes across periods of time, using chronological link</p> <p>WALT explain our own point of view WILF justify with a broad range of evidence</p> <p>WALT justify own viewpoint (based on the topic of refugees, from the book)</p>	<p>Tudors</p> <p>WALT: devise historically valid questions about change, cause, similarity and difference</p> <p>WALT: understand and use the concept of legacy, including royal families and dynasties</p> <p>WALT: note connections, contrasts and trends over time</p> <p>WALT: speculate-what if?</p>