

Subject: History



Links to other subject areas

terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Year 1</u>	<p>Changes within living memory</p> <ul style="list-style-type: none"> use simple words and phrases to describe the past (after, before, between) 	<p>Events beyond living memory</p>	<p>Famous explorers, transportation and Christopher Columbus</p> <ul style="list-style-type: none"> begin to use very simple timelines to order events From Christopher Columbus discovery 			<p>Develop an awareness of the past</p> <ul style="list-style-type: none"> understand BC and AD
<u>Other subject links</u>	English- prepositions of time Maths-ordering and sequences		Geography- explorers-world maps and navigation			Maths-time
<u>Year 2</u>		<p>Changes within living memory</p> <ul style="list-style-type: none"> devise historical questions using simple sources 		<p>Stories from the past</p> <ul style="list-style-type: none"> retell stories about the past 	Use pictures and artefacts to answer questions.	

		<ul style="list-style-type: none"> retell stories about the past 				
<u>Other subject links</u>		<p>English-recall and retell stories</p> <p>Devising and asking questions</p>		English-recall and retell stories		
<u>Year 3</u>	Great Explorers <ul style="list-style-type: none"> use a timeline with dates explore the history of Neil Armstrong 			Stone Age <ul style="list-style-type: none"> give reasons for change from the stone through to iron age, through analysing evidence 	<ul style="list-style-type: none"> use a simple database to organise information 	
<u>Other subject links</u>	<p>Maths-ordering and sequencing time</p> <p>Science- Earth, moon and space</p>			English- justify and reason explanations		
<u>Year 4</u>		First Civilisations <ul style="list-style-type: none"> explore the Sumerian's calendar 	Vikings <ul style="list-style-type: none"> use a full range of dates and historical terms to explore the Vikings 	The Romans <ul style="list-style-type: none"> show changes during From the Roman era on a timeline 		History of Ernest Shackleton <ul style="list-style-type: none"> understand differences in social, religious, political and cultural history

						<ul style="list-style-type: none"> use graphs and charts to confirm information from different sources.
<u>Other subject links</u>		Maths-time-ordering and sequencing dates	Maths-time ordering and sequencing dates	Maths-time ordering and sequencing dates		Maths-data handling
<u>Year 5</u>		World War 2 describe and explain the events from WW2 identify changes during WW2 using chronological links	Local Study – Migration rank sources of information in order identify changes across periods of time, using chronological links-timeline		Different versions of the past	The Ancient Greeks explain our own point of view
<u>Other subject links</u>		<ul style="list-style-type: none"> English-writing chronological reports 	English-writing chronological reports			English-reasoning and explaining
<u>Year 6</u>		The Black Death	Tudors speculate-what if?	Speculate and hypothesise about the past	Royal families and dynasties	
<u>Other subject links</u>			English-reasoning and explaining	English-reasoning and explaining		