

## Board Minutes

January 25, 2021

The regular meeting of the Greater Jasper Consolidated Schools Board of Trustees was held at the Jasper High School Community Room on January 25, 2021 at 7:00 p.m. President Bernie Vogler called the meeting to order.

## Consent Agenda:

Mr. Vogler asked members if any of the consent agenda items needed to be discussed. No items were asked to be discussed.

A motion by Ken Schnaus, second by Greg Eckerle, to approve the consent agenda, was unanimously approved by the Board.

## Consent Agenda

- Minutes, claims and bank reconciliations
- Consideration of Request for Leave
  - Kathi Brooner-DSP Co-op
- Resignations/Retirements
  - Mykala Shamblen-Science Teacher-JHS-Effective May 29, 2021
  - Cindy Vogler- 30 hour/week Instructional Assistant-Ireland Retirement Effective February 20, 2021
  - Jan Tellstram-Head Girls' Golf Coach-JHS
- Staff Recommendation
  - Anthony Price-Social Studies Teacher-JMS
  - Stacey Metz-Move from 28 hours to 30 hours/week-Ireland
  - Josh Dahmer-Head Girls' Golf Coach-JHS
- Master Incentive Program Completion/Increase-adds \$3,000 to Base Salary
  - Brooke Keusch
- Field Trip Requests
  - None
- Other
  - None

## JHS Report

Brian Wilson, Cam Harris and Julie Henke presented to the Board a program called Fresh Start. The program is primarily for freshman. The object is that each freshman will have at least 10 credits per year. Each student needs 40 credits to graduate. Students are identified that need assistance when they get to the high school. Students can transfer in and out of the program. The students in the program meet twice a week during homeroom. A typical week is that the student's grades are monitored. The student can be worked with one on one with studies. The advisors check the student's assignment notebook. On Thursday if they have completed all assignments, they have donut Thursday. At the end of the semester incentives were given for passing all classes. Students in the program struggle with turning in assignments. A lot of the time the student has the homework done but just doesn't turn in the homework. The advisors work with teachers to see if the student will be allowed to make up assignments. On Monday, Wednesday and Friday the student's grades are monitored. A lot of the students start to see that their hard work is paying off and start to do better.

They worked with 27 students in the first semester. Fourteen students passed all classes. Nineteen students met the goal of at least 5 credits for the semester.

Mr. Vogler asked when the program is being held.

Mr. Wilson said twice a week during homeroom.

Mr. DeMotte asked where did the idea came from.

Mr. Wilson said by the staff wanting to keep kids on track.

Dr. Lorey said this type of program builds relationships with students and can make a difference in a student's life.

The Board asked if they will scale up the program.

Mr. Wilson said right now they are working with two dozen students and it works well. He is hoping the need doesn't arrive.

The Board thanked them for all their hard work.

### Curriculum Update

#### Enrollment Date--

Mrs. Fawks gave a summary on the COVID Online Academy statistics from Semester 1. She stated over the course of the first semester, GJCS enrolled 301 students in the Covid Online Academy. At first students had a drop and add period but more data came in over the course of the semester that pointed to both academic and social/emotional difficulties for many students. The corporation allowed numerous K-8 students to return to in-person instruction prior to the end of the semester. Due to credit requirements tied to graduation, high school students were not offered the option to return to in-person instruction until the end of the first semester. In total, around 140 students completed the entire semester in the online program.

#### First Semester Success Data—

Elementary: At the elementary level, 40 students completed the entire semester in the online environment. Of those 40, 36 met the academic, attendance, and pacing expectations to remain enrolled second semester. Only 25 eligible students will be continuing in the program second semester.

Grades 6-12: At the secondary level, 101 students completed the entire semester in the online environment. Of those students 51 met the eligibility requirements to continue in the program, and 34 students have chosen to do so. Overall, the district's Covid Online Academy students had a 51% course pass rate.

To continue to be enrolled in the online program second semester, students had to meet academic, attendance, and pacing expectations. With all of these factors in play, only 59 students, k-12, met both the expectations to remain enrolled in Covid Online Academy and have chosen to do so. This equates to around 20% of all students who were enrolled at some point during the first semester. Numerous factors have impacted students' decisions to return to in-person instruction. For many, academic struggles were the primary concern, but social/emotional well-being and the evidence of the relative safety due to mitigation efforts and safety protocols of our physical buildings motivated other families to return their children to in-person instruction.

Mr. DeMotte asked half of the 100 didn't pass how will we get them back on track.

Mrs. Fawks stated the middle school credits don't carry the weight like high school. She also stated middle school students were invited back and a lot of them came back to in-school instruction. She stated some high school students earned 2 to 3 credits and some didn't earn any.

Dr. Lorey stated some of these students can earn credits by doing credit recovery.

Dr. Lorey also stated she hopes the legislature notices the learning loss as a topic at the state level and hopefully funds will come to schools to offer classes in the summer.

Mrs. Jackle asked if the administrators, teachers and counselors have been in contact with parents. The parents need to know Their child is lacking credits and this may impact their childs graduation.

Mrs. Fawks stated we have two facilitators that watch the students.

Dr. Lorey stated she is very confident the guidance department personnel, administrators and teachers are communicating with parents.

Mrs. Fawks informed the Board on January 18<sup>th</sup> the district hosted a professional development day for teachers. This year they could not host a county-wide professional development day because of Covid.

Each building was able to prioritize their professional development needs for the day. Every building prioritized time for teachers to meet in grade level or department groups and some cross building conversations were facilitated through zoom. Overall, it was a day of continued learning and improvement across the district.

Mrs. Fawks asked the Board to approve the 2021-2022 JHS Course Description Book. The Board was given the Booklet last month to review.

A motion by Arlet Jackle, second by Tim DeMotte, to approve the 2021-2022 JHS Course Description Book, was unanimously approved by the Board.

#### Student Support Services and Transportation Update

None

#### Building & Maintenance Update

Mr. Stenftenagel reported the bids were received from three bidders on January 19 for the demolition of the Tenth Street Elementary School. He stated the demolition would start February 1 through April 2, 2021. The parking lot construction would start April 5 through September 3, 2021. He recommended awarding the bid to Seufert Construction in the amount of \$1,161,000.00 plus Alternate 1, 4 & 6. He also stated they would not know at this time if Alternate 2 or 3 are needed until the demolition has started but would like to include Alternate 2 and 3 just in case they are needed.

Mr. Eckerle asked if the driveway between the fieldhouse and tennis courts would be done during baseball season.

Mr. Stenftenagel said yes.

Mr. Eckerle said he has concerns for the access for players and fans.

Mr. Stenftenagel stated he will review the baseball schedule and if possible, schedule that work for a later date.

The Board discussed Alternate 5 that includes the addition of parking lot camera rough in at the site.

A motion by Tim DeMotte, second by Ken Schnaus, to approve Seufert Construction base bid along with Alternate 1,4,5, and 6 and Alternate 2 and 3 if needed, was unanimously approved by the Board. The Bid Sheet is attached.

Mr. Stenftenagel stated they are currently conducting discussions with Tammy Lampert of the Southwestern Indiana Child Advocacy Center Coalition regarding defining parameters for retaining the newer 1988 building addition, demolition of the 1956 school facility and the construction of a new wall enclosure and utilities relocation.

Mr. Nordhoff has developed a Letter of Understanding between SWIACC and GJCS.

An RFP for demolition of the 1956 portion of the school building has been completed and ready for Board approval to send out.

A motion by Greg Eckerle, second by Arlet Jackle, to approve sending out the RFP for the demolition of Fifth Street Elementary School Building 1956 Addition, was unanimously approved by the Board.

Mr. Schnaus asked when will SWICACC take over the building.

Dr. Lorey stated a Letter of Intent has to be signed with SWICAC. She stated Mr. Vogler and Mr. Eckerle, will sign the Letter of Intent.

Dr. Lorey stated she is confident everyone is ready to move forward.

Mr. Stenftenagel stated a few design meetings have been held with staff, Gibraltar Design and Dr. Lorey to review designs for the existing FAC's learning space improvements at JHS.

Mr. Stenftenagel requested that Gibraltar Design's Agreement for design services for the amount of \$26,000 be approved so the development of construction documents can proceed.

A motion by Tim DeMotte, second by Ken Schnaus, to approve Gibraltar's Design Agreement for \$26,000, was unanimously approved by the Board.

Mr. Stenftenagel asked the Board to proceed with the design development for the bus maintenance building at Jasper Middle School. They have conducted two meetings with neighbors and addressed any concerns they had. They requested that the fuel tanks be move to the north side of the building and more bushes be planted as a buffer to cut down on the noise. He requested they move forward with the design development of construction documents pending approval from the City of Jasper Board of Zoning Appeals.

Mrs. Jackle asked about some concerns that buses have enough room to move around.

Mr. Vogler stated they took a charter bus and school bus out there to make sure they would have enough room.

A motion by Arlet Jackle, second by Greg Eckerle, to approve moving forward with the bus maintenance design development, was unanimously approved by the Board.

Dr. Lorey asked the Board to approve the demolition of the 1958 portion of Fifth Street Elementary School.

A motion by Arlet Jackle, second by Greg Eckerle, to approve the demolition of the 1958 portion of Fifth Street School, was unanimously approved by the Board.

Other Business

Conflict of Interest---

A motion by Ken Schnaus, second by Arlet Jackle, to approve the Conflict of Interest for Bernie Vogler was voted 4-0 with Mr. Vogler abstaining from the vote.

A motion by Tim DeMotte, second by Greg Eckerle, to approve the Conflict of Interest for Ken Schnaus was voted 4-0 with Mr. Schnaus abstaining from the vote.

A motion by Greg Eckerle, second by Ken Schnaus, to approve the Conflict of Interest for Arlet Jackle was voted 4-0 with Mrs. Jackle abstaining from the vote.

A motion by Arlet Jackle, second by Ken Schnaus, to approve the Conflict of Interest for Robert Schitter, was unanimously approved by the Board.

Dr. Lorey made the following announcements:

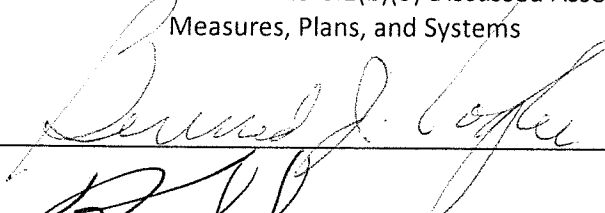

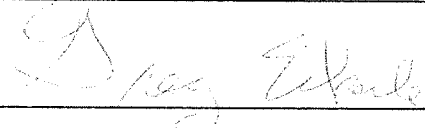
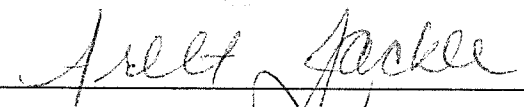

- Jasper Elementary Prekindergarten registration will be Tuesday, February 23, 2021 from 5:30-6:30 p.m. This is a telephone registration process. A follow-up event will be planned for parents in March.

- Kindergarten Round-up will be Tuesday, February 16, 2021; at 4:00-7:00 p.m. Online enrollment begins Tuesday February 2, 2021. Parents will register for a time to bring students to ensure proper distancing.
- February Board Meeting will be Monday, February 22, 2021 at 7:00 p.m.
- The 2020-2021 discussion meetings are as follows:
  - March 10, 2021---Tim DeMotte
  - May 5, 2021---Greg Eckerle

There being no further business to conduct and upon a motion by Tim DeMotte, second by Greg Eckerle, the Board voted to adjourn at 8:18 p.m.

An Executive Session was held before the regular meeting.

- J.C. 5-14-1.5-6.1(b)(3) Discussed Assessment, Design, Implementation of School Safety Measures, Plans, and Systems

	President
	Vice-President
	Secretary
	Member
	Member