

## Comprehensive Progress Report

**Mission:** Our mission at WIMS is to grow the entire student academically and socially in a safe environment. We will achieve this goal by maintaining high expectations and preparing our students to productively contribute to society. We believe in respect for others, learning, all differences, and ourselves.

**Vision:** One Team, One Goal, No Excuses.

**Goals:**

By the end of 2020-2021, students will show 6 points growth from 43% to 49% grade level proficient in math as measured by NC EOG and student growth from 43% to 53% grade level proficient in iReady. By the end of 2020-2021, students will show 6 points growth from 53% to 59% grade level proficient in Reading as measured by the NC EOG and students will show 15 points growth from 39% to 54% grade level proficient in iReady. All grade levels are to be utilizing WICOR strategies in lesson planning, All Math classes will be utilizing Ready Curriculum in the Math classroom All ELA classes will be utilizing Ready Curriculum in the ELA classroom All assessments will be developed by PLCs as common assessments. Math: Interventions to improve math scale scores on iReady include Mustang Time interventions with iReady. Strategies will be to continue professional development on differentiated instruction and best practices and WICOR strategies. Reading: Interventions to improve reading scale score on NC EOG and iReady include Phonics, focus on WICOR strategies, AVID strategies. Strategies will be to continue professional development on differentiated instruction and best practices and WICOR strategies.

By the end of the 2020-2021 school year, student office referrals will be reduced by following MTSS guidelines, AVID classrooms and WICOR strategies to meet students academic and behavioral needs.



| ! = Past Due Objectives    |              | KEY = Key Indicator                                                                                                                                                                                                       |                                   |
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| <b>Core Function:</b>      |              | <b>Dimension A - Instructional Excellence and Alignment</b>                                                                                                                                                               |                                   |
| <b>Effective Practice:</b> |              | <b>Curriculum and instructional alignment</b>                                                                                                                                                                             |                                   |
| <b>KEY</b>                 | <b>A2.04</b> | <b>Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)</b>                                                                                                         | <b>Implementation Status</b>      |
| <b>Initial Assessment:</b> |              | WIMS staff will progress monitor and provide weekly interventions in each academic class (Teachers individual PDP goal). WIMS staff has completed training on AVID/WICOR strategies to apply rigor and relevance into the | Limited Development<br>10/25/2016 |
|                            |              | Priority Score: 3                                                                                                                                                                                                         | Opportunity Score: 2              |
|                            |              |                                                                                                                                                                                                                           | Index Score: 6                    |
|                            |              |                                                                                                                                                                                                                           | <b>Assigned To</b>                |

| <b>How it will look when fully met:</b> |                                                                                                                                                                      | By the end of 2021-2023, students will show 10 points growth from 33% to |                       | <b>Angel Dalton</b> |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------|-----------------------|---------------------|
| <b>Actions</b>                          |                                                                                                                                                                      |                                                                          | <b>11 of 13 (85%)</b> |                     |
| 10/28/16                                | Goal team meeting to discuss the strategies of SIP to analyze data<br><i>Notes:</i> Use of Ready in Classrooms: Team is voicing concerns about the students          |                                                                          | Complete 09/04/2018   | David Ivey          |
| 9/21/18                                 | WIMS will develop intentional actions to be implemented in each classroom<br><i>Notes:</i> WIMS SIT voted to use SLANT model within the school to focus on High      |                                                                          | Complete 11/06/2018   | Joe Robertson       |
| 9/21/18                                 | Leadership Team will collect data and monitor implementation of school<br><i>Notes:</i>                                                                              |                                                                          | Complete 08/01/2019   | Angela Hines        |
| 9/21/18                                 | Content specific PLC teams will utilize district Content Coaches to gather<br><i>Notes:</i>                                                                          |                                                                          | Complete 06/01/2020   | David Ivey          |
| 9/21/18                                 | ELA and Math departments will analyze NC Check In data to determine<br><i>Notes:</i>                                                                                 |                                                                          | Complete 06/01/2020   | Howard Joiner, Anna |
| 10/28/16                                | PLC Meetings used to discuss lesson planning, collaboration, design and<br><i>Notes:</i> Each PLC will meet weekly (grade level), as well as monthly for departments |                                                                          | Complete 08/01/2019   | David Ivey          |
| 9/21/18                                 | iReady diagnostic results will be analyzed by grade level teams and<br><i>Notes:</i> Due to COVID-19 school closure, the Spring iReady assessment was not            |                                                                          | Complete 06/01/2020   | Anne Jordan, Rhonda |
| 9/26/19                                 | Each grade level will choose a WICOR strategy to focus on all year. 6th<br><i>Notes:</i>                                                                             |                                                                          | Complete 06/08/2020   | David Ivey          |
| 9/14/20                                 | PLC Meetings used to discuss lesson planning, collaboration, design and<br><i>Notes:</i> Each PLC will meet weekly (subject by grade level), as well as monthly for  |                                                                          | Complete 06/01/2021   | Angel Dalton        |
| 9/14/20                                 | School focus on a WICOR strategy to focus on each quarter of the school<br><i>Notes:</i> Along with these year long WICOR strategies, Gear Up week will focus on     |                                                                          | Complete 06/01/2021   | Angel Dalton        |
| 9/14/20                                 | iReady diagnostic results will be analyzed by grade level teams and<br><i>Notes:</i> MTSS                                                                            |                                                                          | Complete 06/01/2021   | Angel Dalton        |
| 9/11/21                                 | Continue WICOR strategy coaching and implementation discussion during<br><i>Notes:</i>                                                                               |                                                                          |                       | Angel Dalton        |
| 9/11/21                                 | Intervention day: Teachers will provided targeted weekly interventions to<br><i>Notes:</i>                                                                           |                                                                          |                       | Angel Dalton        |
| <b>Implementation:</b>                  |                                                                                                                                                                      |                                                                          | 09/14/2017            |                     |
| <b>Evidence</b>                         | 9/14/2017                                                                                                                                                            |                                                                          |                       |                     |
| <b>Experience</b>                       | 9/14/2017                                                                                                                                                            |                                                                          |                       |                     |
| <b>Sustainability</b>                   | 9/14/2017                                                                                                                                                            |                                                                          |                       |                     |

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| <b>Core Function:</b>      |              | <b>Dimension A - Instructional Excellence and Alignment</b>                                                                                                |                              |                    |
| <b>Effective Practice:</b> |              | <b>Student support services</b>                                                                                                                            |                              |                    |
| <b>KEY</b>                 | <b>A4.01</b> | <b>The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of</b> | <b>Implementation Status</b> | <b>Assigned To</b> |

|                                         |                                                                                                                                                                          |                                   |                        |
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| <b>Initial Assessment:</b>              | Teachers use differentiated activities and lessons to provide access to the curriculum on a regular basis.                                                               | Limited Development<br>10/25/2016 |                        |
|                                         | Priority Score: 2                                                                                                                                                        | Opportunity Score: 3              | Index Score: 6         |
| <b>How it will look when fully met:</b> | By the end of 2020-2021, students will show 10 points growth from 27% to                                                                                                 |                                   | <b>Nissa Ziglar</b>    |
| <b>Actions</b>                          |                                                                                                                                                                          | <b>9 of 13 (69%)</b>              |                        |
| 10/28/16                                | iReady diagnostic will be administered to all students.<br><i>Notes:</i> District sets testing windows                                                                   | Complete 09/13/2018               | Angela Hines           |
| 10/28/16                                | All students grouped in Reading and Math according to ability and screening<br><i>Notes:</i> Once all students are tested, student results will be analyzed and students | Complete 09/28/2018               | David Ivey             |
| 9/26/19                                 | Schoolwide, we will continue to focus on growing the abilities of our<br><i>Notes:</i>                                                                                   | Complete 06/01/2020               | Angela Hines           |
| 9/26/19                                 | Mustang Moment will be one day a week used to focus on the social and<br><i>Notes:</i>                                                                                   | Complete 06/01/2021               | Nissa Ziglar           |
| 10/28/16                                | Spreadsheet will be created to track student performance, growth and<br><i>Notes:</i> Spreadsheet is created and update with information from diagnostics,               | Complete 06/01/2021               | Samantha Little        |
| 9/21/18                                 | Reading and Math department will report out to SIT on progress by sharing<br><i>Notes:</i>                                                                               | Complete 06/01/2021               | Henry Hall and Patrick |
| 9/26/19                                 | AVID elective classes have been created to help students organize and<br><i>Notes:</i>                                                                                   | Complete 06/01/2021               | Angel Dalton           |
| 9/26/19                                 | WICOR strategies have been introduced schoolwide as each grade level is<br><i>Notes:</i>                                                                                 | Complete 06/01/2021               | Rebecca Wilbur         |
| 10/28/16                                | All Reading and Math intervention groups will progress monitor bi-weekly<br><i>Notes:</i> Data from iReady will be used to discuss continuous improvement with           | Complete 06/01/2023               | Rebecca Wilbur         |
| 9/11/21                                 | Continue Mustang Moment using the 2nd Step curriculum one day a week<br><i>Notes:</i>                                                                                    |                                   | Nissa Ziglar           |
| 9/11/21                                 | Spreadsheet will be created to track student performance, growth and<br><i>Notes:</i>                                                                                    |                                   | Samantha Little        |
| 9/11/21                                 | AVID elective classes have been created to help students organize and<br><i>Notes:</i>                                                                                   |                                   | Angel Dalton           |
| 9/11/21                                 | Implement Capturing Kids Hearts into daily classroom practices to influence<br><i>Notes:</i> Professional development of staff 8/2/21-8/3/21. Process Champion           |                                   | Angel Dalton           |
| <b>Implementation:</b>                  |                                                                                                                                                                          | 09/14/2017                        |                        |
| <b>Evidence</b>                         | 9/14/2017                                                                                                                                                                |                                   |                        |
| <b>Experience</b>                       | 9/14/2017                                                                                                                                                                |                                   |                        |
| <b>Sustainability</b>                   | 9/14/2017                                                                                                                                                                |                                   |                        |

**Core Function:**

**Dimension B - Leadership Capacity**

|                                         |              |                                                                                                                                                         |                                                |                    |  |
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| <b>Effective Practice:</b>              |              |                                                                                                                                                         | <b>Strategic planning, mission, and vision</b> |                    |  |
| <b>KEY</b>                              | <b>B1.03</b> | <b>A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least</b> | <b>Implementation Status</b>                   | <b>Assigned To</b> |  |
| <i>Initial Assessment:</i>              |              | Leadership Team meets weekly. SIT meets monthly. Priority Teams and Departments meet monthly.                                                           | Limited Development<br>10/25/2016              |                    |  |
| <i>How it will look when fully met:</i> |              |                                                                                                                                                         |                                                |                    |  |
| <i>Actions</i>                          |              |                                                                                                                                                         |                                                |                    |  |
| <i>Notes:</i>                           |              |                                                                                                                                                         |                                                |                    |  |

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| <b>Core Function:</b>                   |              |                                                                                                                                                                                                                              | <b>Dimension B - Leadership Capacity</b>        |                    |  |
| <b>Effective Practice:</b>              |              |                                                                                                                                                                                                                              | <b>Distributed leadership and collaboration</b> |                    |  |
| <b>KEY</b>                              | <b>B2.03</b> | <b>The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)</b>                                                                                            | <b>Implementation Status</b>                    | <b>Assigned To</b> |  |
| <i>Initial Assessment:</i>              |              | Each team has dedicated PLC time daily. WIMS utilizes the middle school teaming approach. Priority teams, departments, and school improvement process is scheduled and coordinated. All duties and responsibilities are pre- | Limited Development<br>10/25/2016               |                    |  |
| <i>How it will look when fully met:</i> |              |                                                                                                                                                                                                                              |                                                 |                    |  |
| <i>Actions</i>                          |              |                                                                                                                                                                                                                              |                                                 |                    |  |
| <i>Notes:</i>                           |              |                                                                                                                                                                                                                              |                                                 |                    |  |

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| <b>Core Function:</b>                   |              |                                                                                                                                                                  | <b>Dimension B - Leadership Capacity</b> |                    |  |
| <b>Effective Practice:</b>              |              |                                                                                                                                                                  | <b>Monitoring instruction in school</b>  |                    |  |
| <b>KEY</b>                              | <b>B3.03</b> | <b>The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)</b>                | <b>Implementation Status</b>             | <b>Assigned To</b> |  |
| <i>Initial Assessment:</i>              |              | Observations are completed in a timely manner. Feedback is provided. Principal visits classroom. Leadership Team communicates curricular expectations regularly. | Limited Development<br>10/25/2016        |                    |  |
| <i>How it will look when fully met:</i> |              |                                                                                                                                                                  |                                          |                    |  |
| <i>Actions</i>                          |              |                                                                                                                                                                  |                                          |                    |  |
| <i>Notes:</i>                           |              |                                                                                                                                                                  |                                          |                    |  |

| Core Function:                          |         | Dimension C - Professional Capacity                                                                                                                                                                                    |                                   |                     |
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| Effective Practice:                     |         | Quality of professional development                                                                                                                                                                                    |                                   |                     |
| KEY                                     | C2.01   | The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about                                                                         | Implementation Status             | Assigned To         |
| <i>Initial Assessment:</i>              |         | Early Release Professional Development addresses some of the PD needs for schools in regard to school and classroom performance data. Classroom observation data/ PDP is utilized by leadership to make some decisions | Limited Development<br>10/25/2016 |                     |
| <i>How it will look when fully met:</i> |         | School Improvement teams and PLCs will be conducting research to identify and select best practices, which will be implemented based on identified                                                                     | <b>Objective Met<br/>10/16/17</b> | <b>Angela Hines</b> |
| <b>Actions</b>                          |         |                                                                                                                                                                                                                        |                                   |                     |
|                                         | 12/9/16 | Develop schedules for quarterly site visits and data<br><i>Notes:</i>                                                                                                                                                  | Complete 01/20/2017               | Melanie Taylor      |
|                                         | 3/29/17 | Under construction<br><i>Notes:</i>                                                                                                                                                                                    | Complete 03/29/2017               | Angela Hines        |
|                                         | 12/9/16 | Establish quarterly process and template to analyze CWT data for trends.<br><i>Notes:</i>                                                                                                                              | Complete 08/08/2017               | Jed Stus            |
|                                         | 12/9/16 | Select research based professional development aligned with gaps<br><i>Notes:</i> Real time completion will by systematically revisited                                                                                | Complete 08/08/2017               | Jed Stus            |
|                                         | 12/9/16 | Develop continuum of professional development opportunities<br><i>Notes:</i> Real time completion will by systematically revisited                                                                                     | Complete 08/08/2017               | Jed Stus            |
|                                         | 12/9/16 | Utilize the data obtained through analysis to determine PD needs<br><i>Notes:</i> Real time completion will by systematically revisited                                                                                | Complete 08/08/2017               | Jonathan Ribbeck    |

| Core Function:                          |       | Dimension C - Professional Capacity                                                                                                                                                                                                 |                                   |             |
|-----------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------|
| Effective Practice:                     |       | Talent recruitment and retention                                                                                                                                                                                                    |                                   |             |
| KEY                                     | C3.04 | The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)                                                                                               | Implementation Status             | Assigned To |
| <i>Initial Assessment:</i>              |       | Iredell Statesville Schools utilizes the North Carolina Educator Evaluation System (NCEES) as the platform for evaluating certified staff and locally developed rubrics for classified staff. Professional Development is provided, | Limited Development<br>10/25/2016 |             |
| <i>How it will look when fully met:</i> |       |                                                                                                                                                                                                                                     |                                   |             |
| <b>Actions</b>                          |       |                                                                                                                                                                                                                                     |                                   |             |
| <i>Notes:</i>                           |       |                                                                                                                                                                                                                                     |                                   |             |

| Core Function:      |  | Dimension E - Families and Community |  |  |
|---------------------|--|--------------------------------------|--|--|
| Effective Practice: |  | Family Engagement                    |  |  |

|                                         | KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home                                                                                    | Implementation Status             | Assigned To |
|-----------------------------------------|-----|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|-------------|
| <i>Initial Assessment:</i>              |     |       | Leadership sends out weekly messages to parents concerning school events and curriculum support. Teams of teachers work with students individually and meet with parents as a team to address instructional needs. Teachers | Limited Development<br>10/25/2016 |             |
| <i>How it will look when fully met:</i> |     |       |                                                                                                                                                                                                                             |                                   |             |
| <i>Actions</i>                          |     |       |                                                                                                                                                                                                                             |                                   |             |
| <i>Notes:</i>                           |     |       |                                                                                                                                                                                                                             |                                   |             |

9/29/2021

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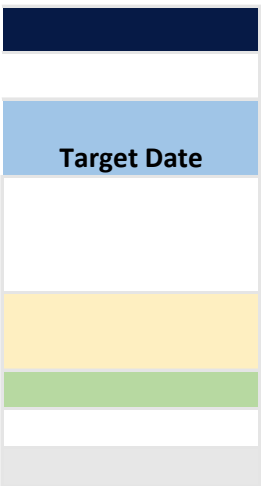
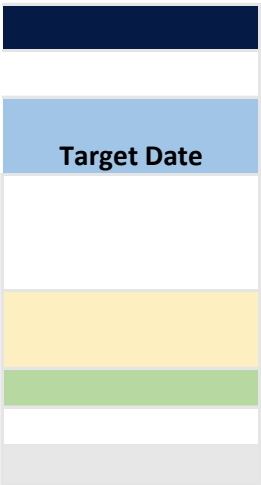
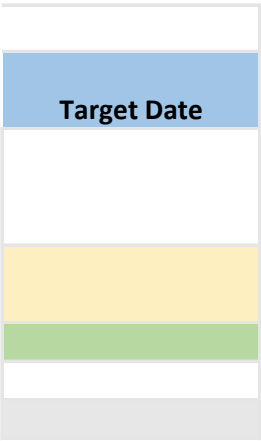
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**Target Date**



**09/30/2018**



01/20/2017



03/29/2017



07/17/2017



08/10/2017



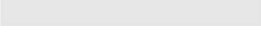
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**Target Date**



**Target Date**

