

Comprehensive Progress Report

Mission:

Mission: Woodland Heights Elementary will challenge our students to be responsible and caring problem-solvers and life-long learners.

Motto: Soaring to New Heights

Slogan: We Help Everyone Succeed

Vision: Vision: Ensure exemplary K-5 education that inspires excellence and success within every learner.

Goals:

A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more as measured by iReady and End of Grade Assessments (EOG's) by 2022-23 by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations. TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 4% or more as measured by iReady and End of Grade by 2021-22 by providing individualized interventions as evidenced through RtI Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.

A1.07: All teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. STRATEGIC GOAL: To increase overall student engagement by 10% or more by 2022-2023 by providing individualized interventions as evidenced through Learner Profiles, Educator's Handbook documentation, MTSS behavior plans and supports, progress monitoring, positive call logs, Leader in Me training, and classroom observations. TARGET GOAL: To increase overall student engagement by 5% or more by 2021-22 by providing individualized interventions as evidenced through Learner Profiles, Educator's Handbook documentation, MTSS behavior plans and supports, progress monitoring, positive call logs, Leader in Me training, and classroom observations.

A3.07 - Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations. STRATEGIC GOAL: To increase overall student growth by 12% or more by 2022-23 by using data to design a learning path tailored for students by using prior learning, personal interests, and aspirations. TARGET GOAL: To increase overall student growth by 6% or more by 2021-22 by using data to design a learning path tailored for students by using prior learning, personal interests, and aspirations.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:		High expectations for all staff and students				
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date	
Initial Assessment:		<p>A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.</p> <p>STRATEGIC GOAL for A1.07: All teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them to increase overall student growth by 8% or more by 2022-2023 by providing individualized interventions as evidenced through Educator's Handbook documentation, MTSS behavior plans and supports, progress monitoring, positive call logs, Leader in Me training, and classroom observations.</p> <p>TARGET GOAL for A1.07: All teachers will employ effective classroom management and reinforce classroom rules and procedures by positively teaching them to increase overall student growth by 3% or more by 2021-2022 by providing individualized interventions as evidenced through Educator's Handbook documentation, MTSS behavior plans and supports, progress monitoring, positive call logs, Leader in Me training, and classroom observations.</p>	Limited Development 09/16/2021			
How it will look when fully met:				Stephanie Coggins	05/22/2025	
Actions			0 of 10 (0%)			
	9/16/21	Teachers will be trained in how to effectively use Educator's Handbook.		Stephanie Coggins	09/01/2021	
<i>Notes:</i>						
	9/16/21	K-5 teachers will make a positive call for each student in their homeroom within the first month of school.		Kristie Spenner	09/24/2021	
<i>Notes:</i>						
	9/16/21	Teachers, PTO, and parents will attend a Leader in Me informational session.		Kristie Spenner	10/20/2021	
<i>Notes:</i>						
	9/20/21	Grade level teams will be surveyed on classroom management Professional Development to identify needs.		Stephanie Coggins	10/22/2021	
<i>Notes:</i>						

9/20/21	Grade level teams will participate in professional development focusing on student engagement and total participation techniques.		Kristie Spenner	11/30/2021
<i>Notes:</i>				
9/20/21	Grade level teams will utilize Educator's Handbook to document behavior.		Stephanie Coggins	12/01/2021
<i>Notes:</i>				
9/20/21	SIT members and PTO will participate in a book study of The Leader in Me.		Kristie Spenner	12/22/2021
<i>Notes:</i>				
9/20/21	Teachers will work with students to create Learner Profiles.		Cristy Wagner	12/22/2021
<i>Notes:</i>				
9/20/21	Grade level teams will attend Professional Development for positive classroom management strategies.		Stephanie Coggins	12/22/2021
<i>Notes:</i>				
9/27/21	Teachers will be trained in Restorative Practices circles.		Joyce Griffin	03/25/2022
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Data analysis and instructional planning			
	A3.07	Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal interests, and aspirations.(5116)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			Limited Development 09/20/2021		
<i>How it will look when fully met:</i>				Kristie Spenner	05/06/2023
Actions			0 of 8 (0%)		
9/20/21		Grade level teachers will be trained on Personalized Learning and Pathways.		Kirsten Smith	05/28/2021
<i>Notes:</i>					
9/20/21		Grade level teachers will be trained on Student Data Notebooks.		Kirsten Smith	05/28/2021

<i>Notes:</i>				
9/20/21	Staff will have the opportunity to participate in a summer book study based on student learning.		Kristie Spenner	08/23/2021
<i>Notes:</i>				
9/20/21	Grade levels will review data in PLC's to design pathways for students to work on during independent work time.		Cristy Wagner	10/15/2021
<i>Notes:</i>				
9/20/21	Teachers will conduct fall parent-teacher conferences.		Stephanie Coggins	10/27/2021
<i>Notes:</i>				
9/27/21	Teachers will work cooperatively with students to create Student Data Notebooks where they will be responsible for setting goals and tracking their own progress.		Kristie Spenner	12/22/2021
<i>Notes:</i>				
9/20/21	Teachers will conduct student-led conferences in the spring semester.		Stephanie Coggins	04/20/2022
<i>Notes:</i>				
9/27/21	Teachers will utilize student-led conferences in the Spring semester.		Kristie Spenner	04/30/2022
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment			
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Effective Practice:	Student support services			
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		4.01 Teachers utilize MTSS Tier system to pinpoint deficits and strategies to improve student learning and use the RTI stored platform to develop a research-based intervention plan for students in the tiered process. PLC meetings focus on instructional practices and student data to improve student learning and mastery of standards.One PLC a month is dedicated to reviewing student's progress in the MTSS process. Appropriate data and progress monitoring is updated in Rtl:Stored. Data is readily available on mClass and i-Ready and is updated as progress monitoring is completed. Data is used to create small instructional groups, iReady data is used to drive reading instruction and iReady is used to drive Math instruction and close gaps. CWTs, administrative observations, and PDP discussions are used to improve	Limited Development 03/13/2017		

	<p>teacher planning, delivery of lessons, and ensure curriculum is aligned to the CCSS.</p> <p>STRATEGIC GOAL for A4.01: All teachers will utilize the MTSS process with fidelity to increase overall student growth by 8% or more by 2021-2022 by providing individualized interventions as evidenced through Rtl Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.</p> <p>TARGET GOAL: All teachers will utilize the MTSS process with fidelity to increase student growth by 3% or more by 2021-2022 by providing individualized interventions as evidenced through Rtl Stored documentation, small group lesson plans, progress monitoring, criterion-referenced assessments, curriculum based measures, and classroom observations.</p>			
<p>How it will look when fully met:</p>	<p>4.01 Differentiation in the core subject areas will be evident in all classrooms. Students would be placed in appropriate tiers based on comprehensive data about the needs of the student and goals created that are measurable and observable. Research based-interventions would be conducted in the identified area of weakness and monitored on a weekly or bi-weekly basis and progress towards goals assessed. All progress monitoring data would be maintained in a central location or platform such as RtlStored. Student's would be moved within Tiers based on the outcomes of the interventions. A minimum of six data points would be captured per goal prior to a decision of movement within the Tiers. All decisions should be based on data and documentation. Ensure that each teacher is implementing effective teaching practices aligned to standards. The instructional facilitator will coach teachers on providing appropriate level interventions and progress monitoring tools for deficit skills in both reading and math.</p>		<p>Cristy Wagner</p>	<p>05/06/2022</p>
<p>Actions</p>		<p>0 of 24 (0%)</p>		
<p>9/16/21</p>	<p>HAWKS time will be reflected in the master schedule to allow for remediation or extension.</p>		<p>Monika Woodruff</p>	<p>08/23/2021</p>
<p><i>Notes:</i></p>				
<p>9/15/20</p>	<p>PLC's will identify 10-12 grade level essential standards in ELA and Math. Student mastery will be assessed via pre/post assessments and Common Formative Assessments.</p>		<p>Kristie Spenner</p>	<p>08/28/2021</p>
<p><i>Notes:</i></p>				
<p>9/16/21</p>	<p>Master schedule will include ELA and Math blocks with enough time for</p>		<p>Stephanie Coggins</p>	<p>08/29/2021</p>

	core small groups.			
	<i>Notes:</i>			
9/16/21	The school counselor will provide PD on Morning Meeting and Second Step.		Joyce Griffin	09/01/2021
	<i>Notes:</i>			
9/16/21	AIG cluster teachers will be trained on how to complete DEP's and how to best serve our AIG students.		Meghann Fairchild	09/22/2021
	<i>Notes:</i>			
9/17/19	Grade level teams will develop Tier 1 instructional plans for Literacy and Math based on universal screening data.		Cristy Wagner	10/01/2021
	<i>Notes:</i>			
9/15/20	Grade level teams will be trained on progress monitoring processes and tools.		Cristy Wagner	10/20/2021
	<i>Notes:</i>			
9/17/19	Grade level teams will be trained on progress monitoring processes and tools.		Cristy Wagner	10/29/2021
	<i>Notes:</i>			
9/17/19	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 1st quarter.		Cristy Wagner	10/29/2021
	<i>Notes:</i>			
9/17/19	Train staff on utilizing the Reading and Math Diagnostic Flowcharts.		Cristy Wagner	11/01/2021
	<i>Notes:</i>			
9/17/19	Teachers will be trained on MTSS Attendance and Truancy Process Checklist.		Joyce Griffin	11/01/2021
	<i>Notes:</i>			
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.		Cristy Wagner	12/22/2021
	<i>Notes:</i>			
9/17/19	Staff will attend Defined STEM training on 2/22/22 ERPD		Kristie Spenner	02/23/2022

<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 3rd quarter.		Cristy Wagner	03/26/2022
<i>Notes:</i>				
9/16/21	Every WHES teacher will have taken or will be taking a PAC class this year.		Meghann Fairchild	04/08/2022
<i>Notes:</i>				
9/16/21	HAWKS Intervention Group data will be monitored monthly.		Kristie Spenner	04/14/2022
<i>Notes:</i>				
9/16/21	In PLC's, K-5 teachers will unpack grade level standards to assist with lesson planning.		Cristy Wagner	04/29/2022
<i>Notes:</i>				
9/16/21	In PLC's, K-5 teachers will create Common Formative Assessments for each standard to assess student mastery at a 2-3 DOK level.		Kristie Spenner	04/29/2022
<i>Notes:</i>				
9/16/21	Teachers in grades 1-5 will utilize Mastery Connect to track pre/post assessments growth throughout the year.		Jennifer Sharpley	05/06/2022
<i>Notes:</i>				
9/15/20	Teachers will develop instructional plans for tiered students and will update plans monthly with progress monitoring data analysis and next steps during the 4th quarter.		Cristy Wagner	05/06/2022
<i>Notes:</i>				
2/3/20	Teachers will finalize RtI stored plans for Tier 2 and Tier 3 students with notes for next year's teachers.		Cristy Wagner	05/06/2022
<i>Notes:</i>				
9/8/20	Mission and vision statement will be developed by all stakeholders and approved.		Kristie Spenner	05/20/2022
<i>Notes:</i>				
9/20/21	Grade level teams will analyze adequate growth data from MOY to EOY. Tier 1 plans will be adjusted to reflect next steps.		Stephanie Coggins	05/28/2022
<i>Notes:</i>				
9/17/19	Grade level teams will analyze adequate growth data from BOY to MOY. Tier 1 plans will be adjusted to reflect next steps.		Stephanie Coggins	12/17/2022

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