

Comprehensive Progress Report

Mission: Creating excellence every day through powerful individualized instruction paired with technology to prepare our students to achieve their academic potential. Our students will become 21st Century learners and successful members of the community. We will achieve our mission with the support of our staff, parents, and the community.

West Iredell High School Mission Statement

Creating excellence every day through powerful individualized instruction paired with technology to prepare our students to achieve their academic potential. Our students will become 21st Century learners and successful members of the community. We will achieve our mission with the support of our staff, parents, and the community.

Vision:

Our Vision

Creating Excellence Everyday!

Goals:

Every students will reach their full potential with the support of all of our faculty and staff (write ups will decrease by 10%, attendance will increase by 10% and our overall growth should go up 10%)



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date

Initial Assessment:

For this year, we plan to introduce a new Intervention block between first and second period where students who have earned below 80% in a class will use 30 minutes a week to improve success.

Students will use online platforms such as Edmentum for credit recovery and Exact Path (EC) to increase pass rates.

All students who take biology and Math I will participate in NC Check-ins (Math and Biology), and teachers will analyze the data.

CTE students will participate in Baseline/Midterms, and teachers will analyze the data.

English II students will participate in benchmarks, and teachers will analyze the data.

Teachers will use Pre AP Materials that focus on essential skills with their students in English I, English II, Biology, Chemistry, Math content (algebra, geometry, and algebra II), world history, and fine arts.

Teachers will participate in monthly PD that focuses on WICOR strategies to implement into their daily and/or weekly lessons.

We will pilot a new system for MTSS through ECATS which supports the SIP.

Limited Development
06/22/2017

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	Leadership (including graduation coaches) will observe classes and comment specifically on AVID strategies used in classrooms. Teachers will discuss data gleaned from standardized assessments, and the school will implement a new and improved flex block option between first and second blocks each day.			Rachael Moyer	01/10/2022
Actions			40 of 43 (93%)		
9/28/17	Develop criteria to formulate a plan of action for teacher to implement in regards to students absences. Develop communication options for teachers to use to better communicate with students missing school.		Complete 10/10/2017	Eric VanVliet	10/10/2017
	<i>Notes:</i>				
11/9/17	Meet with Jessica Smith about Group Noticing and devise next steps		Complete 10/30/2017	Alicia Conklin	11/10/2017
	<i>Notes:</i>				
9/28/17	Discuss with teachers (in PLC's)which data collection options are respectful for them to report out with and the timeframe (each progress report/report card).		Complete 01/16/2018	Department Chairs	11/14/2017
	<i>Notes:</i>				
9/28/17	Will analyze tracking sheets from Check and Connect (Coach Leo) to reassess and devise next steps. May be adding students as needed		Complete 11/14/2017	Chad Evans	11/14/2017
	<i>Notes:</i>				
9/12/17	Establish a student/mentor/faculty support system that would call students with a positive message when they have excessive absences		Complete 11/14/2017	Chad Evans	11/22/2017
	<i>Notes:</i> Will establish this core group of students and expectations.				
9/28/17	Piloting a Math Foundations Remediation tailored to student needs. Will progress monitor students achievement and receive student feedback.		Complete 01/05/2018	Brinsley Stewart	12/12/2017
	<i>Notes:</i> B. Stewart will work closely with J. Sells				
9/28/17	Analyze the absence/communication data from each PLC with the guidance report of absences to identify strengths and opportunities for improvement.		Complete 04/17/2018	Eric VanVliet	01/09/2018
	<i>Notes:</i>				
11/9/17	Pilot Tier 1 Group Noticing - select classes would have 2-3 students responsible for emailing whoever is absent to give a summary of the day.		Complete 01/12/2018	Alicia Conklin	01/12/2018
	<i>Notes:</i>				

2/6/18	Check and Connect will extend out to Staff Members - choosing students with 2+ failed classes from Fall Semester (tend to have absences issues)	Complete 11/20/2017	Alicia Conklin	02/09/2018
<i>Notes:</i>				
5/8/18	Targeted Math 1 extra tutorials provided during SWAG	Complete 06/04/2018	Alicia Conklin	05/04/2018
<i>Notes:</i>				
9/19/18	Create Student Support Survey which will determine who their advocates are on campus. We want to know which staff members students trust and have a relationship with.	Complete 09/17/2018	Jerry Snyder	09/14/2018
<i>Notes:</i>				
9/19/18	Send out via email Student Support Survey for students to complete during homeroom.	Complete 09/19/2018	Alicia Conklin	09/19/2018
<i>Notes:</i>				
9/19/18	Provide staff training from Jessica Smith about the Check and Connect mentor process.	Complete 09/21/2018	Alicia Conklin	09/21/2018
<i>Notes:</i>				
9/19/18	We will give teachers the opportunity to observe high-yield instructional strategies in their colleagues' classrooms. We will do this by creating "Open Door Classrooms" for fall semester.	Complete 09/12/2018	Allison Chouinard	09/28/2018
<i>Notes:</i>				
9/19/18	Teachers will create and display their SWAG (smart lunch) schedule outside of their room. - Fall SWAG	Complete 11/07/2018	Maggie Hughes	10/05/2018
<i>Notes:</i>				
9/19/18	Intentional homeroom / SWAG plans will be created for each grade level. - 9th: Jerry Snyder and Mentors - 10th: Briana Sherrill - 11th: Jeannie Shannon and Marlene Scott - 12th: Briana Sherrill	Complete 10/31/2018	Marlene Scott	10/10/2018
<i>Notes:</i>				
9/19/18	Analyze Student Support Survey results. Give results to staff members and MTSS team to utilize for Check and Connect.	Complete 01/22/2019	Jerry Snyder	10/12/2018
<i>Notes:</i>				
9/19/18	Check and Connect mentors and mentees will be assigned and begin electronic progress monitoring.	Complete 10/10/2018	Angie Milliron	10/31/2018
<i>Notes:</i>				

9/19/18	We will gather data from Open Door Classroom sign-in sheets, then analyze and discuss feedback given by observers.	Complete 10/10/2018	Allison Chouinard	12/20/2018
<i>Notes:</i>				
2/5/19	EC teachers will work with SWD students specifically in Math I classes on both regular math instruction and skill gaps.	Complete 05/08/2019	Marlene Scott	01/04/2019
<i>Notes:</i>				
2/5/19	We will give teachers the opportunity to observe high-yield instructional strategies in their colleagues' classrooms for the spring semester using "Open Door Classrooms."	Complete 05/15/2019	Allison Chouinard	01/09/2019
<i>Notes:</i>				
9/19/18	Evaluate ODRs, attendance, and grades for Check and Connect referrals.	Complete 01/22/2019	Marlene Scott	01/18/2019
<i>Notes:</i>				
4/12/19	Create and send a survey to collect data about teacher's opinions on the effectiveness of homeroom time	Complete 04/12/2019	Maggie Hughes	04/03/2019
<i>Notes:</i>				
4/12/19	Analyze homeroom survey data and results	Complete 05/15/2019	Maggie Hughes	05/01/2019
<i>Notes:</i>				
2/5/19	Implement focus training and coaching for teachers on helping students who fall on the low-level growth performance for EVAAS.	Complete 05/08/2019	Marlene Scott	05/01/2019
<i>Notes:</i>				
8/19/19	Conduct a co-teachers meeting at the beginning of the year to establish foundations of co-teaching processes.	Complete 08/01/2019	Maggie Hughes	08/01/2019
<i>Notes:</i>				
8/19/19	Create a Mentor Survival Guide to be used by mentors and mentees that includes checklists, reflection documents, and guiding questions.	Complete 08/01/2019	Maggie Hughes	08/01/2019
<i>Notes:</i>				
8/19/19	Create a new process for Open Door Classroom for this year.	Complete 09/11/2019	Maggie Hughes	09/03/2019
<i>Notes:</i>				
11/19/19	Create two separate Google Forms to track observations for teachers and BTs observing other teachers.	Complete 10/09/2019	Michael Perry	11/13/2019
<i>Notes:</i>				
8/19/19	Administration will monitor the use of co-teaching models with fidelity through observation documents.	Complete 12/12/2019	Marlene Scott	12/12/2019
<i>Notes:</i>				

8/19/19	Co-teachers will use a daily tracking log to show inclusion needs are being met.	Complete 12/12/2019	Maggie Hughes	12/19/2019
	<i>Notes:</i>			
8/19/19	Conduct a bell ringer training for staff on Dec 20th meeting.	Complete 12/20/2019	Marlene Scott	12/20/2019
	<i>Notes:</i>			
8/19/19	All staff will utilize bell ringers daily in class.	Complete 12/12/2019	Marlene Scott	12/22/2019
	<i>Notes:</i>			
8/19/19	Administration will monitor use of bell ringers with fidelity through observation documents.	Complete 12/13/2019	Marlene Scott	12/22/2019
	<i>Notes:</i>			
8/19/19	Homeroom tracking sheets will be utilized to monitor SWD students' progress.	Complete 12/12/2019	Kellene Bock	12/22/2019
	<i>Notes:</i>			
11/19/19	Each staff member will observe at least one other teacher for the Spring semester.	Complete 06/01/2020	Maggie Hughes	05/15/2020
	<i>Notes:</i>			
8/19/19	Mentees will be required to visit one classroom a month.	Complete 05/22/2020	Randy Bentley	05/22/2020
	<i>Notes:</i>			
8/19/19	Meet monthly as co-teachers to discuss updates and progress.	Complete 05/22/2020	Maggie Hughes	05/22/2020
	<i>Notes:</i>			
11/19/19	Teachers will ask students for feedback at the end of the first and second nine weeks.	Complete 12/11/2019	Ella Moore	05/28/2021
	<i>Notes:</i>			
8/19/19	Conduct four meetings a year where mentors and mentees meet together to discuss progress as a teacher and other needs.	Complete 05/22/2020	Aisha Santos	05/28/2021
	<i>Notes:</i>			
9/28/21	Grade 9 and 10 teachers in English, Math, Social Studies, and Science will incorporate Pre-AP progress checks and additional formative assessments.		Rachael Moyer	06/01/2021
	<i>Notes:</i>			
9/28/21	School will manage MTSS process using ECATS (create core plans)		Rachael Moyer	12/01/2021
	<i>Notes:</i>			
9/28/21	Teachers will participate in monthly WICOR PD provided by AVID site team.		Rachael Moyer	06/01/2022
	<i>Notes:</i>			

Implementation:			05/08/2018		
	Evidence	5/8/2018			
	Experience	5/8/2018			
	Sustainability	5/8/2018			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:	<p>Teachers are receiving CKH weekly tips and lessons that they will implement monthly during homeroom.</p> <p>Teachers have access to materials in Core Project that they will implement monthly during homeroom.</p> <p>We will continue to implement Check & Connect for students who need extra levels of social and emotional support.</p> <p>Our school's SAP will continue to meet with students who need individual levels of social and emotional support.</p> <p>Staff will continue with required Safe Schools Training.</p> <p>Staff will continue Restorative Justice processes including both restorative questions and circles.</p>		Limited Development 08/19/2019		
How it will look when fully met:	<p>Students will feel more heard and understood by all staff members. Students will feel comfortable coming to staff members about problems that they are having both in and out of school. Staff will be well-informed and trained on how to deal with many emotional issues or situations that may involve our students.</p>			Ellyn Gaither	01/10/2022
Actions			21 of 23 (91%)		
	11/19/19	Provide resources in PLC meeting agendas for teachers to address racist, homophobic, and sexist comments they hear inside and outside of their classrooms.	Complete 01/08/2019	Marlene Scott	01/08/2019

<i>Notes:</i>				
8/19/19	Create and continue opportunities for positive climate campaigns each semester (Warrior Coins, Anti-Bully, Red Ribbon, Student of the Week).	Complete 05/22/2019	Marlene Scott	05/22/2019
<i>Notes:</i>				
8/19/19	Attend Suicide Prevention Workshop provided through Iredell-Statesville Schools.	Complete 08/02/2019	Ellyn Gaither	08/02/2019
<i>Notes:</i>				
8/19/19	Use Google Form to collect data about students, their needs, and their interests.	Complete 09/11/2019	Jerry Snyder	08/21/2019
<i>Notes:</i>				
8/19/19	Set-up students in the Wise Guys and Truth Girls programs.	Complete 10/09/2019	Marlene Scott	08/23/2019
<i>Notes:</i>				
8/19/19	Provide training during the first week of September in planning periods to address referral processes for student needs, morning meeting guidelines, connecting with MTSS mentors, bully prevention, etc.	Complete 09/06/2019	Paul Veach	09/06/2019
<i>Notes:</i>				
8/19/19	Analyze information gathered through Google Form about our students.	Complete 09/11/2019	Jerry Snyder	09/11/2019
<i>Notes:</i>				
8/19/19	Meet with each homeroom student every other week to complete grade, behavior, and attendance tracking forms in Google or on paper.	Complete 10/09/2019	Kellene Bock	10/11/2019
<i>Notes:</i>				
8/19/19	Share homeroom tracking forms and data with guidance counselors.	Complete 10/09/2019	Maggie Hughes	10/11/2019
<i>Notes:</i>				
8/19/19	Provide optional Safe Space training for staff members.	Complete 10/15/2019	Kellene Bock	12/19/2019
<i>Notes:</i>				
8/19/19	Provide community members access to talk to students during SWAG (FCA pastors, First Priority).	Complete 12/12/2019	Paul Veach	12/19/2019
<i>Notes:</i>				
2/24/20	Create a plus/delta in order to discuss positives, negatives, and ways to improve with homeroom grade, attendance, and behavior tracking.	Complete 02/12/2020	Maggie Hughes	02/12/2020
<i>Notes:</i>				
2/24/20	Create a school supply station in our school where students can acquire pencils and paper.	Complete 03/18/2020	Jerry Snyder	03/18/2020
<i>Notes:</i>				

8/19/19	Provide resources for teachers in WIHS Staff Drive folder to use with homeroom on Wednesdays.	Complete 10/09/2019	Paul Veach	03/18/2020
<i>Notes:</i>				
11/19/19	Form a Dress Code Committee made up of staff, teachers, parents, and students for April/May to create a new dress code for the 2020-2021 school year.	Complete 04/08/2020	Maggie Hughes	04/08/2020
<i>Notes:</i>				
10/1/20	Students and select staff members trained on Safe School Ambassador program	Complete 12/22/2020	Kathryn Buff	12/22/2020
<i>Notes:</i>				
8/19/19	Create staff morale activities (Biggest Loser Competition, raffle prizes, jean days, monthly staff event).	Complete 04/08/2020	Ella Moore	05/28/2021
<i>Notes:</i>				
8/19/19	Determine a time to provide staff with an opportunity to reflect on their "why" for teaching or being at WIHS.	Complete 05/28/2021	Ellyn Gaither	05/28/2021
<i>Notes:</i>				
8/19/19	Utilize SAP Coping Skills Groups, Grief Group, and SAP Counselor classroom presentations to meet student needs.	Complete 05/28/2021	Kathryn Buff	05/28/2021
<i>Notes:</i>				
8/19/19	Conduct monthly MTSS meetings to track MTSS mentoring, Check and Connect, and SAP Counselor referrals.	Complete 12/20/2019	Aisha Santos	05/28/2021
<i>Notes:</i>				
8/19/19	Set-up staff and students in the Check and Connect and Check in / Check Out programs.	Complete 12/12/2019	Ella Moore	05/28/2021
<i>Notes:</i>				
9/28/21	Teachers will incorporate social contracts and CKH lessons each month.		Ellyn Gaither	06/01/2022
<i>Notes:</i>				
9/28/21	Teachers will implement Core Project activities into HR classes twice each month.		Ellyn Gaither	06/01/2022
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The principal will continue to use Blackboard Connect to disseminate information to students and families on a weekly basis.</p> <p>The school will utilize social media (FB, Twitter, Insta) as needed to provide the school community with updates on successes and upcoming events or needs.</p> <p>Teachers will continue to provide progress reports and report cards every 4.5 weeks.</p> <p>The school will submit articles to EdMatters on a monthly basis to share updates with the Statesville community.</p>	No Development 06/22/2017		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		Our school will function better if parents/guardians are more involved and knowledgeable of our school overall. This will help us all to work together toward common goals. There will be multiple communication routes to get messages out to parents. There will be parent support systems in place to educate parents on how to encourage and support students in their educational trek.		Benjamin Johnson	06/10/2022
<i>Actions</i>			34 of 36 (94%)		
9/13/17	Ap Academy will begin a educational series on coping skills/FAQ's about student learning. Information will be sent home to educate parents on social/emotional skills and how the parents can support them.	Complete 05/29/2018	Theresa Pulyer	11/20/2017	
<i>Notes:</i>					
9/28/17	Teachers will post on website/canvas their "Tips for Parents/Students" class success.	Complete 03/13/2018	Alicia Conklin	11/28/2017	
<i>Notes:</i> Can show examples from VISS courses /exemplars					

11/15/17	Teachers will put in comments section of Progress Reports/Report cards strategies parents could utilize to support success outside of the school.	Complete 06/05/2018	Maggie Hughes	12/07/2017
<i>Notes:</i>				
10/10/17	Create a "Spring Semester Open House" Plan to give students/parents an opportunity to meet their 2nd Semester teachers.	Complete 02/07/2019	Maggie Hughes	12/20/2017
<i>Notes:</i> At the beginning of the year Open House 2nd Semester isn't the main focus for most. Some schedules change so it gives parents/students/teachers an opportunity to meet/greet with the new Semester.				
9/28/17	Climate Survey results will be looked at closely (from previous years) to establish data points for analysis for an increase in parents belief in adequate communication.	Complete 02/06/2018	Gordon Palmer	01/09/2018
<i>Notes:</i>				
9/19/18	Create Facebook group connecting parents and community members that would like to help the school.	Complete 10/10/2018	Lisa Cash	09/28/2018
<i>Notes:</i>				
9/19/18	Determine ways for parents to support the school.	Complete 01/09/2019	Maggie Hughes	01/18/2019
<i>Notes:</i>				
9/19/18	Teachers will make contact with at least one parent/guardian per week.	Complete 01/18/2019	Marlene Scott	01/18/2019
<i>Notes:</i>				
9/19/18	Have interested PTO representatives attend SIT meetings and give options for them to add agenda items.	Complete 01/18/2019	Maggie Hughes	01/18/2019
<i>Notes:</i>				
9/13/17	Build Parent Organization membership and establish an activity they will sponsor which will increase parental involvement. We will look at attendance at school functions and teacher communication logs to analyze increases in parental involvement.	Complete 01/18/2019	Maggie Hughes	01/18/2019
<i>Notes:</i> Continue to gather names of interested parents				
1/10/19	Establish a new plan for the Curriculum Fair for rising freshmen to get more parents involved.	Complete 02/19/2019	Maggie Hughes	03/19/2019
<i>Notes:</i>				
4/12/19	Create plan for Saturday School in order to help students make-up time and work on credit recovery classes, inform parents and students of this	Complete 04/03/2019	Maggie Hughes	04/03/2019
<i>Notes:</i>				

4/12/19	Implement plan for Saturday School in order to help students make-up time and work on credit recovery, inform parents and students of this	Complete 05/18/2019	Maggie Hughes	04/03/2019
<i>Notes:</i>				
8/19/19	Identify students who are failing three out of four classes and set up meetings with parents, teachers, and administration.	Complete 10/09/2019	Benjamin Johnson	09/20/2019
<i>Notes:</i>				
8/19/19	Provide face to face parent meetings with all teachers of students failing three out of four classes at the end of the first six weeks of school.	Complete 11/26/2019	Benjamin Johnson	09/20/2019
<i>Notes:</i>				
8/19/19	Set expectation that Check and Connect mentors will make parent contacts with mentees weekly and monitor closely. Provide feedback, if needed.	Complete 12/12/2019	Angie Milliron	09/30/2019
<i>Notes:</i>				
8/19/19	Track who is using the Parent Portal in PowerSchool and how often they are using it.	Complete 10/09/2019	Allison Chouinard	10/11/2019
<i>Notes:</i>				
8/19/19	Teachers will make a parent contact if a student in their homeroom is not making progress in their classes.	Complete 12/20/2019	Ellyn Gaither	10/11/2019
<i>Notes:</i>				
8/19/19	Determine which students have not had at least one parent contact (positive or negative) by one staff member by the end of the nine weeks.	Complete 11/13/2019	Eliza Barger	10/11/2019
<i>Notes:</i>				
8/19/19	Create a Parent Advisory Committee made up of a small group of parents who want to meet/talk monthly with administration and SIT.	Complete 11/01/2019	Jerry Snyder	11/01/2019
<i>Notes:</i>				
11/19/19	Discuss with staff the importance of Warrior Parent University and Spring Open House on Dec 20 staff meeting.	Complete 12/20/2019	Maggie Hughes	12/20/2019
<i>Notes:</i>				
11/19/19	Admin will address staff members who are not making parent contacts during post-observations.	Complete 12/20/2019	Ellyn Gaither	12/20/2019
<i>Notes:</i>				
8/19/19	Teachers will keep a record of all parent contacts using the Google Form provided by the school.	Complete 12/20/2019	Ellyn Gaither	12/20/2019
<i>Notes:</i>				

8/19/19	Teachers will make one parent contact per week.	Complete 12/20/2019	Ellyn Gaither	12/20/2019
	<i>Notes:</i>			
8/19/19	Create a new plan for the utilization of a Spring Semester Open House and Parent University.	Complete 12/11/2019	Maggie Hughes	01/08/2020
	<i>Notes:</i>			
11/19/19	Create an advertising plan for Warrior Parent University and Spring Open House.	Complete 12/11/2019	Maggie Hughes	01/09/2020
	<i>Notes:</i>			
8/19/19	Create a list of ideas for Parent University topics.	Complete 11/13/2019	Maggie Hughes	01/10/2020
	<i>Notes:</i>			
2/10/20	Create a plus/delta for Spring Open House and Parent University to debrief and discuss ways to improve next year.	Complete 02/12/2020	Maggie Hughes	02/12/2020
	<i>Notes:</i>			
2/10/20	Create a plan for the rising freshmen Curriculum Fair.	Complete 02/12/2020	Marlene Scott	02/24/2020
	<i>Notes:</i>			
8/19/19	Provide parents with more opportunities and ideas for school involvement.	Complete 05/29/2020	Allison Chouinard	05/22/2020
	<i>Notes:</i>			
8/19/19	Purposefully post on social media/webpage weekly.	Complete 10/09/2019	Alan Williams	05/28/2021
	<i>Notes:</i>			
8/19/19	Utilize Blackboard messages weekly as a means of parent communication.	Complete 10/09/2019	Ellyn Gaither	05/28/2021
	<i>Notes:</i>			
10/1/20	Create a "Virtual Open House" where parents/students will be able to meet teachers and discuss grades, expectations for class, etc	Complete 05/28/2021	Ellyn Gaither	05/28/2021
	<i>Notes:</i>			
8/19/19	Create a new parent contact log and Google Form for this school year.	Complete 08/14/2019	Chad Evans	09/13/2021
	<i>Notes:</i> Form is updated with current enrolled students and teachers. The form can be edited as needed throughout the year.			
9/28/21	The school will utilize the website, instagram, facebook, and twitter to communicate with the school community.		Rachael Moyer	06/01/2022
	<i>Notes:</i>			
9/28/21	Teachers will continue to record all parent contacts in a Google Form.		Chad Evans	06/01/2022
	<i>Notes:</i>			

Implementation:		06/05/2019		
Evidence	6/5/2019 - Parent Contact Logs (Google Drive)			
Experience	6/5/2019 - We struggled to complete this objective, but we have increased parent involvement this year.			
Sustainability	6/5/2019 - We will have to continue to work on contacting parents throughout the semester, with a focus on at the beginning and middle of the year.			