

East Iredell Middle

Comprehensive Progress Report

Mission:

We, the staff of East Iredell Middle School, are committed to providing a high quality education in a safe, positive environment so our students will be learners and leaders in a digital, global society. Our Vision: EIMS: Where every child has a dream and all staff help them achieve it.

Vision:

EIMS: Where every child has a dream and every adult gives them the tools to achieve them.

Goals:

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1. All students will receive research-based interventions, curriculum supports, and/or challenging enrichment in order to gain at least one year's growth in math.
2. Each member of the East Iredell Middle School staff will promote a culture of achievement using strategies and information from purposeful professional development and PLC data related to career and college success.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		High expectations for all staff and students		
	A1.05	ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to	Implementation Status	Assigned To
<i>Initial Assessment:</i>		All students will receive research-based intervention curriculum supports, and/or challenging enrichment in order to attain a minimum of 28% growth	Limited Development 09/28/2021	
<i>How it will look when fully met:</i>				
<i>Actions</i>				
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Student support services		
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To
<i>Initial Assessment:</i>		We offer different tiers of support in the classroom, as we follow MTSS. Our teachers use the Ready program in conjunction with standards-aligned	Limited Development 10/04/2016	
		Priority Score: 3 Opportunity Score: 1	Index Score: 3	
How it will look when fully met:				Kathy Walker
Actions			31 of 39 (79%)	
12/6/16		The Administrative Leadership Team will establish a plan for Professional <i>Notes:</i> The plan was completed and is on file and in principal's office.	Complete 01/31/2017	Tonya Houpe
9/29/17		Students at-risk for failing grades, attendance, and/or behaviors will be <i>Notes:</i>	Complete 09/19/2017	Becky Rader
9/29/17		Identified students will be referred to their Advisory Teacher to monitor. <i>Notes:</i>	Complete 10/31/2017	Becky Rader
9/29/17		At the end of the 1st quarter, failures from each grade level will be identified <i>Notes:</i>	Complete 11/15/2017	Tonya Houpe
9/29/17		6th Grade failures will receive a one on one session to determine how we <i>Notes:</i> -At this time there are no 6th graders that are failing 3 or more core classes.	Complete 01/30/2018	Natalie Kelly
9/29/17		7th grade failures will be placed in the Dream Big group. <i>Notes:</i> -Met with all 7th & 8th graders that are failing 3 or more core classes. (28	Complete 01/30/2018	Tonya Houpe
9/29/17		8th grade failing students will be placed in the Dream Big group. <i>Notes:</i> -Met with all 7th & 8th graders that are failing 3 or more core classes. (28	Complete 01/30/2018	Tonya Houpe
9/29/17		The Dream Big group will complete monthly activities to get them on the <i>Notes:</i> -Met with all 7th & 8th graders that are failing 3 or more core classes. (28	Complete 01/30/2018	Natalie Kelly
9/20/18		Teachers will review historical EOG data, iReady diagnostics, and any other <i>Notes:</i>	Complete 09/07/2018	Lisa Brooks
9/20/18		Grade Level Teams will homogeneously group students needing intervention <i>Notes:</i>	Complete 09/21/2018	Lisa Brooks
9/20/18		Admin will develop a walk through instrument for Knight Time classes based <i>Notes:</i>	Complete 09/28/2018	Lisa Brooks
9/20/18		Admin will share the Tier 2 walk through instrument with the SIT. <i>Notes:</i>	Complete 10/02/2018	Lisa Brooks
9/20/18		Admin will conduct Tier 2 walk throughs during Knight Time classes in order <i>Notes:</i> This process will be reviewed on the target date.	Complete 05/01/2019	Tonya Houpe
9/5/19		Add additional sections of advanced class per subject/per grade level <i>Notes:</i>	Complete 07/29/2019	Tonya Houpe
9/5/19		Use End of Year data (iReady Diagnostics, EOG scores, classroom grades, <i>Notes:</i>	Complete 07/31/2019	Tonya Houpe

	<i>Notes:</i>			
9/5/19	Using the Instructional Grouping Report from Ready, group students	Complete 08/09/2019		Lisa Brooks
	<i>Notes:</i>			
9/6/19	Review the shield criteria at staff meeting	Complete 09/10/2019		Renee Jewell
	<i>Notes:</i>			
9/6/19	Request funding for Shield Store	Complete 09/15/2019		Elise Sholar
	<i>Notes:</i>			
9/6/19	Develop Criteria for Welcome Wagon/Wellness Wagon	Complete 09/17/2019		Elise Sholar
	<i>Notes:</i>			
9/6/19	3. Conduct a survey for student input on absence emails	Complete 09/24/2019		Elise Sholar
	<i>Notes:</i>			
9/6/19	Create a recognition for Perfect Attendance	Complete 09/24/2019		Christa Grega
	<i>Notes:</i>			
9/6/19	Deploy the Welcome Wagon/Wellness Wagon	Complete 09/30/2019		Jacey Gorman
	<i>Notes:</i>			
9/6/19	All teachers attend suicide awareness PD.	Complete 09/30/2019		Tonya Houpe
	<i>Notes:</i>			
9/6/19	Compile a list of OSS students and number of days for each kid.	Complete 09/30/2019		Elise Sholar
	<i>Notes:</i>			
9/5/19	Teachers will analyze data and compare to student schedules/instructional	Complete 11/26/2019		Lisa Brooks
	<i>Notes:</i>			
9/5/19	Evaluate the effectiveness of additional advanced classes, based on	Complete 11/26/2019		Lauren Roberts
	<i>Notes:</i>			
9/6/19	Informal walkthroughs and checking Noviance to make sure lessons are	Complete 11/26/2019		Rebecca Wilbur
	<i>Notes:</i>			
9/5/19	Schedule Change requests will be submitted accordingly based on data	Complete 01/31/2020		Lisa Brooks
	<i>Notes:</i>			
9/16/20	Using the Instructional Grouping Report from Ready, regroup students	Complete 05/28/2021		Lisa Brooks
	<i>Notes:</i>			
9/5/19	Infercubulary will be used by all ELA teachers on a weekly basis.	Complete 05/28/2021		Leigh Brown
	<i>Notes:</i>			
9/5/19	Academic teachers will be using a subject- specific online learning tool on a	Complete 05/28/2021		Leigh Brown
	<i>Notes:</i> Freckly			
9/16/20	Teachers will analyze data and compare to student schedules/instructional			Kathy Walker
	<i>Notes:</i>			
9/16/20	Schedule Change requests will be submitted accordingly based on data			Aisha Santos
	<i>Notes:</i>			
9/5/19	Math and Reading Teachers will give the Beginning/Middle/End of Year			Kathy Walker
	<i>Notes:</i>			
9/5/19	Teacher will analyze data with content coaches after all NC Check			Kathy Walker

	<i>Notes:</i> Data Days are as follows:		
9/5/19	Every teacher will have a PDSA system in place in order to address learning		Kathy Walker
	<i>Notes:</i>		
9/5/19	Student performance will be reviewed monthly to ensure students are		Aisha Santos
	<i>Notes:</i>		
9/6/19	Analyze OSS data and determine next steps.		Kathy Walker
	<i>Notes:</i>		
9/6/19	All teachers implement weekly Morning Meeting in classes.		Kathy Walker
	<i>Notes:</i> Mon/Thur: Social Emotional		
Implementation:		05/21/2019	
<i>Evidence</i>	3/12/18		
<i>Experience</i>	3/12/18 PLCs are improving instruction based on needs. Dream Big groups		
<i>Sustainability</i>	3/12/18		

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
!	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		The school's administrative leadership team will have a formal plan for professional development. This plan will take EVAAS data, information obtained from the EOG Subscore Summary Report, classroom observation		Limited Development 10/04/2016	
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		When fully implemented the principal will be able to monitor classroom instruction and provide timely feedback to teachers			Kathy Walker
Actions				20 of 28 (71%)	
10/16/16		An observation schedule will be created based on district timelines provided		Complete 08/26/2016	Tonya Houpe
		<i>Notes:</i>			
10/16/16		Teachers will receive orientation to the evaluation process.		Complete 08/26/2016	Tonya Houpe
		<i>Notes:</i> Any staff hired after 8/26/2016 will receive this training within 10 days of			
10/16/16		All staff will complete their self evaluation and draft their Professional		Complete 09/21/2016	Tonya Houpe
		<i>Notes:</i>			
10/16/16		Progress on evaluation completion will be discussed in Admin Leadership		Complete 05/26/2017	Tonya Houpe
		<i>Notes:</i>			
10/16/16		SIT will review progress and survey teachers to determine the effectiveness		Complete 05/26/2017	Leigh Brown
		<i>Notes:</i> More timely feedback is still an area of concern.			
9/22/17		The Admin Leadership Team will review teacher performance data,		Complete 08/16/2017	Tonya Houpe
		<i>Notes:</i>			
9/22/17		The principal will conduct training and orientation for all staff to explain		Complete 08/25/2017	Tonya Houpe
		<i>Notes:</i>			
9/22/17		The principal and assistant principal established set office hours in order to		Complete 07/27/2017	Tonya Houpe

	<i>Notes:</i>			
9/22/17	Admin will review progress toward evaluation completions during weekly	Complete 09/29/2017		Tonya Houpe
	<i>Notes:</i>			
9/22/17	After teachers complete Professional Development Plans, the Admin	Complete 10/31/2017		Tonya Houpe
	<i>Notes:</i> 10/31/17 Teachers completed PDPs and discussed with Houpe/Kelly			
6/6/17	The principal will continue to monitor classroom instruction and work on	Complete 06/08/2018		Tonya Houpe
	<i>Notes:</i>			
9/22/17	Three areas of professional growth were established. Houpe will lead a	Complete 06/08/2018		Tonya Houpe
	<i>Notes:</i>			
9/20/18	First round observations will be conducted with a strong focus on CKH	Complete 10/26/2018		Tonya Houpe
	<i>Notes:</i>			
9/20/18	Teachers will write professional development plans that will incorporate	Complete 10/26/2018		Charlotte Dison
	<i>Notes:</i>			
9/20/18	A plan for professional development will be developed to help teachers	Complete 12/01/2018		Tonya Houpe
	<i>Notes:</i>			
9/20/18	Differentiated staff development will occur monthly, either at staff meetings	Complete 05/03/2019		Tonia Rhodes
	<i>Notes:</i>			
9/5/19	Create Professional Development Needs Survey.	Complete 08/30/2019		Bethany Burroughs
	<i>Notes:</i>			
9/5/19	Send Needs Survey to all certified staff.	Complete 08/30/2019		Bethany Burroughs
	<i>Notes:</i>			
9/5/19	Report findings of Professional Development Needs Survey to	Complete 09/15/2019		Bethany Burroughs
	<i>Notes:</i>			
9/5/19	Create peer observation tool.	Complete 11/17/2019		Bethany Burroughs
	<i>Notes:</i>			
9/5/19	Administration will conduct classroom walk throughs to provide feedback on			Tonya Houpe
	<i>Notes:</i>			
9/5/19	Administration will share results of the CWT feedback with the teachers.			Tonya Houpe
	<i>Notes:</i>			
9/5/19	Results of CWT will be analyzed for possible actions, such as differentiated			Tonya Houpe
	<i>Notes:</i>			
9/5/19	Trend data from CWT will be shared with SIT			Tonya Houpe
	<i>Notes:</i>			
9/5/19	Teachers will lead monthly book study discussions.			Tonya Houpe
	<i>Notes:</i>			
9/5/19	Teachers will participate in What Great Teachers Do Differently book study.			Bethany Burroughs
	<i>Notes:</i>			
9/5/19	Every teacher will conduct two peer observations each semester.			Tonya Houpe
	<i>Notes:</i>			
9/5/19	Administration will deliver differentiated professional development to the			Tonya Houpe

Notes:

Implementation:		05/21/2019	
Evidence	5/21/2019 Agendas		
Experience	5/21/2019 staff met as needed to work professional development		
Sustainability	5/21/2019 continue to work on providing necessary training		

Core Function:	Dimension C - Professional Capacity		
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Effective Practice:	Quality of professional development		
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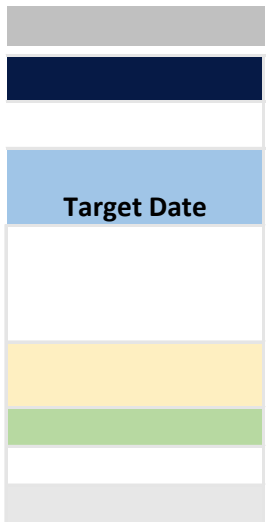
!	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about	Implementation Status	Assigned To
Initial Assessment:			From the District: Early Release Professional Development addresses some of the PD needs for schools in regard to school and classroom performance data. Classroom observation data/ PDP is utilized by leadership to make	Limited Development 10/16/2016	
How it will look when fully met:			School Improvement teams and PLCs will be conducting research to identify and select best practices, which will be implemented based on identified		Kathy Walker
Actions				7 of 10 (70%)	
		12/9/16	Develop schedules for quarterly site visits and data analysis <i>Notes:</i>	Complete 01/20/2017	Melanie Taylor
		12/9/16	Establish quarterly process and template to analyze CWT data for trends. <i>Notes:</i>	Complete 08/08/2017	Jed Stus
		12/9/16	Utilize the data obtained through analysis to determine PD needs. <i>Notes:</i> Real time completion will by systematically revisited	Complete 08/08/2017	Jonathan Ribbeck
		12/9/16	Select research based professional development aligned with gaps <i>Notes:</i> Real time completion will by systematically revisited	Complete 08/08/2017	Jed Stus
		12/9/16	Develop continuum of professional development opportunities. <i>Notes:</i> Real time completion will by systematically revisited	Complete 08/08/2017	Jed Stus
		9/5/19	Administration will analyze school performance data to determine areas of <i>Notes:</i>	Complete 09/20/2019	Tonya Houpe
		9/5/19	Administration will communicate with content coaches which teachers will <i>Notes:</i>	Complete 09/30/2019	Lisa Brooks
		9/5/19	Administration will develop a walkthrough instrument with a focus aligned <i>Notes:</i>		Kathy Walker
		9/5/19	Develop an Observation Feedback/Post Conference document to record <i>Notes:</i>		Kathy Walker
		9/15/20	Conduct CWT's using tool designed by admin <i>Notes:</i>		Kathy Walker

9/30/2021

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Target Date

06/10/2022

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09/19/2017

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12/15/2019

09/25/2020

05/28/2021

05/28/2021

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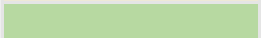


Target Date

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06/04/2021



08/26/2016

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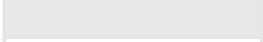
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06/04/2021



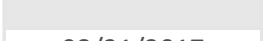
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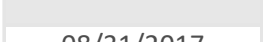
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09/20/2019



09/30/2019



12/22/2020



12/30/2020



05/28/2021

