

North Iredell High

Comprehensive Progress Report

Mission: NIHS strives to grow ALL students' academic success by promoting their mental, physical, emotional, and social well-being by building relationship

Vision: Respecting all

- Goals:**
- A1.04: ALL students will be assessed on their progress frequently using a variety of evaluation methods and teachers will make appropriate curricula based on results
 - A4.06: ALL students will have access to teachers who are attentive to their students' emotional states, guide students in managing their emotions supports and interventions when necessary.
 - A4.01: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs across all tiers.
 - B2.03 ALL students have teacher that are a part of an established a team structure among teachers with specific duties and time for instructional support of students' success.



! = Past Due Objectives		KEY = Key Indicator	
Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		High expectations for all staff and students	
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based	Implementation Status
<i>Initial Assessment:</i>		Limited Development 08/29/2019	Assigned To
<i>How it will look when fully met:</i>		All teachers are monitoring and recording data and adjusting appropriately.	Diana Jones
Actions		7 of 9 (78%)	
9/25/19	EOC teachers are meeting in weekly PLCs.	Complete 01/13/2020	Diana Jones
<i>Notes:</i> 1. EOC teachers are participating in weekly PLC meetings.			
9/26/19	EOC teachers (and prerequisite teachers) are analyzing data for gaps.	Complete 01/13/2020	Diana Jones

	<i>Notes:</i> 1. Teachers are giving common assessments (benchmarks/mastery		
9/26/19	EOC (and pre-req) teachers are adapting curriculum to close gaps.	Complete 05/22/2020	Diana Jones
	<i>Notes:</i> 1. Teachers identify gaps based on assessment data.		
9/26/19	Teachers will share and utilize best practices	Complete 05/20/2020	Diana Jones
	<i>Notes:</i> 1. Teachers will share best practices within their PLCs.		
9/26/19	Teachers will utilize content coaches	Complete 05/20/2020	Diana Jones
	<i>Notes:</i> 1. Teachers will use their appropriate content coach to enhance their classes		
9/23/20	All core area teachers (math, science, English, social studies) will participate	Complete 09/30/2020	Diana Jones
	<i>Notes:</i>		
11/4/20	Teachers will create remediation plans for failing students.	Complete 05/25/2021	Diana Jones
	<i>Notes:</i> Teachers will use assessment data to identify at-risk students.		
9/9/20	All teachers will participate in biweekly PLC meetings		Diana Jones
	<i>Notes:</i> All teachers will participate in biweekly PLCs		
9/9/20	All teachers will analyze their classroom data and adjust accordingly.		Diana Jones
	<i>Notes:</i> All teachers will assess students in a variety of methods.		

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions	Implementation Status	Assigned To
	<i>Initial Assessment:</i>	1) The school has implemented the "Capturing Kids' Hearts" program in order to build more positive relationships with students. 2) The Student Support Services team works to identify and guide at-risk students. 3) The	Limited Development 03/13/2017	
	<i>How it will look when fully met:</i>	Students and teachers will have positive relationships within the school that facilitate higher academic performance. Evidence Includes: 1		Diana Jones
	<i>Actions</i>		34 of 39 (87%)	
	3/8/19	Administrators will visit classrooms periodically in order to give informal	Complete 03/15/2020	Diana Jones
		<i>Notes:</i> 1. Principals will intentionally have a more personal presence in classrooms.		
	3/19/18	Develop strategies to increase school safety	Complete 03/20/2020	Diana Jones
		<i>Notes:</i> 1. Mrs. Hays called a staff meeting to address school safety concerns.		
	9/25/19	All teachers will provide additional support as necessary to at-risk students.	Complete 05/25/2021	Diana Jones
		<i>Notes:</i> 1. Teachers will build meaningful relationships with students.		
	8/18/21	Guidance assigned to sections alphabet, rather than grades, to follow	Complete 08/25/2021	Terry Sherill
		<i>Notes:</i>		
	11/4/20	Teachers are contacting parents of all students	Complete 05/25/2021	Diana Jones
		<i>Notes:</i> Teachers are contacting as many parents as possible.		
	11/4/20	Trained staff are implementing AVID strategies for freshmen students.	Complete 05/25/2021	Diana Jones
		<i>Notes:</i> Ms. Swendsrud and Mr. McCandless are teaching an AVID elective class for		
	11/4/20	Admin has assigned teacher teams to each guidance counselor to help	Complete 05/25/2020	Diana Jones
		<i>Notes:</i>		
	11/4/20	Guidance is working with specific students who are dealing with loss and	Complete 05/28/2021	Paul Veach
		<i>Notes:</i>		

8/18/21	Create an "engaging the disengaged" committee of teacher leaders <i>Notes:</i> Committee will brainstorm ways to engage students and best help ALL	Complete 08/16/2021	Sarah Swendsrud
8/18/21	Establish a "marketing and climate" committee <i>Notes:</i> Committee will help to boost a positive climate at NIHS and increase student	Complete 08/16/2021	Lauren Gaither
9/7/21	Teachers will create social contracts for CKH for fall <i>Notes:</i>		Evan Mickey
8/18/21	Incorporate SEL core project lesson into study hall. <i>Notes:</i>		Tammy Reavis
8/18/21	Focus on restorative justice circles as classroom management. <i>Notes:</i> Refresh the use of a social contract.		Diana Jones
9/7/21	Teachers are being trained for Check N Connect <i>Notes:</i> To help monitor and form relationships with disengaged and high risk		Jennifer Trent
8/18/21	Review Capturing Kids Hearts Procedures. <i>Notes:</i> 1. Review social contracts, good things, restorative justice circles, greetings	Complete 09/01/2021	Diana Jones
2/3/20	Establish Morning Meetings <i>Notes:</i> All staff will facilitate morning meetings with homeroom students each		Diana Jones

Core Function:		Dimension B - Leadership Capacity		
Effective Practice:		Distributed leadership and collaboration		
KEY	B2.03	The school has established a team structure among teachers with specific	Implementation Status	Assigned To
Initial Assessment:		1) Teachers are required to meet every two weeks in PLCs for at least one	Limited Development	
How it will look				Diana Jones
Actions			2 of 8 (25%)	
8/19/21	Goal teams created and explained <i>Notes:</i> Three goal teams are:		Complete 08/17/2021	Diana Jones
8/19/21	Department chairs elected <i>Notes:</i>		Complete 08/19/2021	Alisha Osborne
9/7/21	Goal-team leaders partaking in training <i>Notes:</i> Led by Dr. Eury			Alisha Osborne
8/19/21	Teacher leaders for subject area PLCs have been selected <i>Notes:</i>			Diana Jones
8/19/21	ALL Teachers will participate in admin-led PLC meetings with content <i>Notes:</i> Teacher will actively utilize their content coaches.			Diana Jones
8/19/21	ALL Teachers will participate on a goal team <i>Notes:</i> Three goal teams are:			Diana Jones
8/19/21	ALL Teachers will participate in teacher-led PLC meetings <i>Notes:</i>			Diana Jones
8/19/21	Admin will hold ALL teachers and staff accountable for their duties and <i>Notes:</i>			Diana Jones

9/27/2021

IS.

ulum adjustments

, and arrange for

needs of students

planning to ensure

Target Date
08/22/2022
05/20/2020
05/20/2020

05/20/2020
05/20/2020
05/20/2020
08/30/2020
05/25/2021
09/30/2021
09/30/2021

Target Date
05/23/2022
03/15/2020
03/20/2020
05/20/2021
05/20/2021
05/25/2021
05/25/2021
05/25/2021
05/25/2021

08/23/2021
08/23/2021
09/17/2021
09/22/2021
09/30/2021
04/11/2022
09/06/2022
09/30/2022



Target Date
05/23/2022
08/17/2021
08/19/2021
09/13/2021
10/26/2021
01/07/2022
01/07/2022
01/30/2022
05/23/2022