

Comprehensive Progress Report

Mission: We will live the 7 habits to develop and empower leaders.

Vision: Committed to developing leaders.

Goals:

A 4.01: Upon completion of this goal (target date of completion: June 2022), our school will implement a tiered instructional system that allows every student to receive evidence-based instruction, aligned to their individual needs. By the end of the 2021-22 school year, our school will strengthen our core teaching strategies, so that every student will have adequate access to the core content on their grade level.

E 1.06: Upon completion of this goal, (target date of completion: June 2022, our school will regularly communicate with the parents/guardians of all students about the importance of the curriculum, and how they can help their child/children at home. By the end of the 21-22 school year, we will increase parent/guardian communication, and share expectations of how they can help their child/children at home with the curriculum.

A.406. When this objective is fully met (June 2022), our school will have a process in place where students are provided support as they move through the MTSS Behavior process. There is a team and structure in place to identify students, track data, and provide or find the support needed for each child.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Student support services			
!	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
		<i>Initial Assessment:</i>	We have a strong foundation in the MTSS model. Teachers know to use various research-based interventions and they are implemented with fidelity in most classrooms. Classroom teachers and specialists try to intervene with academic issues early. We have a higher percentage of tier 2 and 3 students than the recommended amount. We feel that we need to look at our core instruction across the school to ensure that we are providing high quality instruction to all students. According to the indicator we need to look more closely at the instructional practices versus the students tasks.	Limited Development 06/08/2017		

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	When this objective is fully met, our school will have a strong tier system, where teachers are delivering quality core instruction that is effective for 80% of our students. This will include research-based teaching practices and quality materials to be used at the tier 1 level. If teaching at the tier 1 level is strong, then when students move to tiers 2 and 3, we can focus on implementing additional supports to help them achieve success.			Lisa Reckert	06/07/2022
Actions			193 of 209 (92%)		
6/7/21	Leadership will review progress towards all SIP goals and determine next action for next school year		Complete 09/20/2021	Jason Humphrey	07/31/2021
<i>Notes:</i>					
9/17/21	Reading Action Team create Scoreboard and set WIGs for school		Complete 09/02/2021	Becky Vodek	09/17/2021
<i>Notes:</i>					
9/17/21	Math Action Team create Scoreboard and set WIGs for school		Complete 09/03/2021	Amy Davis	09/17/2021
<i>Notes:</i>					
9/17/21	SCIENCE Action Team create Scoreboard and set WIGs for school		Complete 09/20/2021	Adrienne Parker	09/17/2021
<i>Notes:</i>					
9/17/21	Order Fountas and Pinnell reading kit for 5th grade		Complete 09/20/2021	Brittany Boggs	09/20/2021
<i>Notes:</i>					
9/20/21	Reading Indistar Action Team chair training		Complete 09/20/2021	Lisa Reckert	09/20/2021
<i>Notes:</i>					
9/20/21	Math Action Team Chair training in Indistar.		Complete 09/20/2021	Amy Davis	09/20/2021
<i>Notes:</i>					
9/20/21	SCIENCE Action Team Chair Training in Indistar		Complete 09/20/2021	Adrienne Parker	09/20/2021
<i>Notes:</i>					
9/17/21	Train TAs on using Fountas and Pinnell reading kits		Complete 09/22/2021	Lisa Reckert	09/22/2021
<i>Notes:</i>					
9/17/21	Grade levels will email on fidelity of hands-on SCIENCE activity monthly			Ellen Woods	09/26/2021
<i>Notes:</i>	The Science experiment is listed on the weekly planning sheet. Pictures will be emailed to Adrienne Parker for adding to the board and yearbook Google file.				

9/17/21	Each classroom will conduct at least one hands on science activity per week		Rhonda Freeman	09/30/2021
	<i>Notes:</i>			
9/17/21	Complete all BOY screenings (mClass, i-Ready, Phonics for Reading, Bridges, PAST)	Complete 09/28/2021	Vonnie Auld	10/01/2021
	<i>Notes:</i>			
9/17/21	Classrooms will have small groups during reading with TA involved with students		Stella Feliciano	10/01/2021
	<i>Notes:</i>			
9/17/21	Teachers email for fidelity check with use of small groups		Becky Vodek	10/15/2021
	<i>Notes:</i>			
9/17/21	Begin Tier 2 groups for ELA and Math during Crowdad Connection Time		Vonnie Auld	10/15/2021
	<i>Notes:</i>			
9/17/21	Train 4th and 5th grade teachers on F and P kits		Lisa Reckert	10/15/2021
	<i>Notes:</i>			
9/17/21	Renew subscription to Reflex		Jason Humphrey	10/15/2021
	<i>Notes:</i>			
9/17/21	Teachers need to load classes in Reflex		Amy Davis	10/15/2021
	<i>Notes:</i>			
9/28/21	Provide phonics training for teacher assistants		Lisa Reckert	10/20/2021
	<i>Notes:</i>			
9/17/21	Math Action Team creates reward measures for individuals, classrooms, and or grade levels		Amy Davis	10/22/2021
	<i>Notes:</i>			
9/17/21	Update math scoreboard monthly		Michele Ryan	10/26/2021
	<i>Notes:</i>			
9/17/21	Teachers email on Reflex fidelity check		Michael Gerycz	10/31/2021
	<i>Notes:</i>			
9/17/21	Teachers will discuss essential SCIENCE vocabulary (K-5)		Mark Blalock	10/31/2021
	<i>Notes:</i> We will revisit 2nd semester. 5th grade plans to meet about starting L to J for Science Vocabulary.			
9/17/21	Create a resource bank for SCIENCE activities		Adrienne Parker	10/31/2021

		<i>Notes:</i> We will revisit at the end of the Second Quarter.			
	9/17/21	Number Talks training refresher		Hanna Lefever	10/31/2021
		<i>Notes:</i>			
	9/20/21	Reading Action Team will update scoreboard.		Becky Vodek	06/03/2022
		<i>Notes:</i>			
Implementation:			02/04/2019		
	Evidence	2/4/2019 Power point available			
	Experience	2/4/2019 PD finalized and will be delivered at a later date due to missing staff meeting			
	Sustainability	2/4/2019 Math goal team to meet to discuss new date.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently school is good with Tier 1 strategies. Teachers have individual classroom management systems in place. School wide PBIS expectations are in place. Individual and Classroom incentives are also in place. Tier 2 behavior interventions are in place. Sometimes they aren't always followed through. More reactive to then proactive with Tier 3.	Limited Development 08/26/2020		
		Priority Score: 2 Opportunity Score: 2	Index Score: 4		
How it will look when fully met:		The school will have a process in place where students are provided support as they move through the MTSS Behavior process. There is a team and structure in place to identify students, track data, and provide or find the support needed for each child.		Carla Moorefield	06/01/2022
Actions			44 of 53 (83%)		
	6/7/21	Leadership Team decide next steps for next school year (2021-22)	Complete 09/20/2021	Jennifer Dalton	07/31/2021
		<i>Notes:</i>			
	9/17/21	Classroom teachers will implement at least one Second Step lesson per week	Complete 09/20/2021	Paola Candelaria	09/20/2021

	<i>Notes:</i>			
9/20/21	Action Team Chair Indistar Training (Behavior Action Team)	Complete 09/20/2021	Sarah Williams	09/20/2021
	<i>Notes:</i>			
9/17/21	Develop rubric for utilizing Class Dojo for tickets		McKenzi Hancock	09/22/2021
	<i>Notes:</i>			
9/17/21	3rd-5th classroom teachers load Class Dojo with students		McKenzi Hancock	09/24/2021
	<i>Notes:</i>			
9/17/21	Google spreadsheet to be used by teacher for Second Sep fidelity check		Paola Candelaria	09/30/2021
	<i>Notes:</i>			
9/17/21	Classroom teachers will complete at least 1 LIM lesson per week.		Christy Burby	09/30/2021
	<i>Notes:</i>			
9/17/21	Model and review school wide expectations on the announcements		Kent Wansley	10/12/2021
	<i>Notes:</i>			
9/17/21	Take inventory for ticket store		Addie Hightower	10/12/2021
	<i>Notes:</i>			
9/17/21	Create class store schedule and location		Carla Moorefield	10/12/2021
	<i>Notes:</i>			
9/17/21	Order needed items for ticket store		Carla Moorefield	10/22/2021
	<i>Notes:</i>			
9/17/21	Recruit volunteers to assist with school store		Sarah Williams	10/31/2021
	<i>Notes:</i> after deciding if the school store will have a physical location or if it will be a mobile cart, reach out to church sponsors to see if they would be able to provide volunteers to assist			
Implementation:		09/09/2020		
Evidence	9/9/2020			
Experience	9/9/2020			
Sustainability	9/9/2020			

Effective Practice:			Family Engagement			
!	KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Currently, we have many opportunities to involve families in our school: family nights, open house, parent-teacher conferences, Leadership day, PTO, Academic day, awards ceremonies, daily/weekly communication logs, and we send home objectives each quarter. We offer a lot of opportunities to meet with parents but not a lot of opportunities to educate parents.	Limited Development 06/08/2017		
			Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:			When this standard is fully met, our school will have frequent communication with the parents and guardians of all of our students. Parents/guardians will feel comfortable coming to our school for school functions, and classroom activities, and understand the important role they play at home in their child's education.		Carla Moorefield	06/07/2022
Actions				86 of 98 (88%)		
	6/7/21	Restructure Stakeholder team based on LIM feedback			Jason Humphrey	07/31/2021
	<i>Notes:</i>					
	9/20/21	Admin meets with Northview Church Rep.		Complete 09/10/2021	Jason Humphrey	09/10/2021
	<i>Notes:</i>					
	9/20/21	Community, Event, Stakeholder team create and set WIG's for school		Complete 08/31/2021	Melanie McLendon	09/17/2021
	<i>Notes:</i>					
	9/17/21	Family Reading Night scheduled		Complete 08/31/2021	Beth Jenkins	09/17/2021
	<i>Notes:</i>					
	9/20/21	Order books for Family Reading night.			Jason Humphrey	09/25/2021
	<i>Notes:</i>					
	9/20/21	Communicate with Powercross for mentor/buddy check-ins.			Christy Burby	09/30/2021
	<i>Notes:</i>					
	9/17/21	Partner students w/Powercross and Northview Church volunteers			Sarah Williams	10/01/2021
	<i>Notes:</i>					
	9/17/21	Plan details for Family Reading Night		Complete 09/28/2021	Beth Jenkins	10/15/2021

<i>Notes:</i>				
9/20/21	Create conference log on google drive for staff to document.		Jason Humphrey	10/15/2021
<i>Notes:</i>				
9/17/21	Update scoreboard with volunteer hours monthly		Toni Philemon	10/20/2021
<i>Notes:</i>				
9/20/21	Northview Church will begin tutor and lunch buddy program by mid October.		Kyndall Lunsford-Short	10/30/2021
<i>Notes:</i>				
9/17/21	Analyze Family Reading Night attendance data		Beth Jenkins	11/15/2021
<i>Notes:</i>				
9/17/21	Teachers complete first semester conferences with parents between 10/18-11/19.		Melanie McLendon	11/20/2021
<i>Notes:</i>				
9/17/21	Teachers document conference meetings on spreadsheet		Melanie McLendon	11/20/2021
<i>Notes:</i>				
9/20/21	Analyze October reading night attendance data.		Beth Jenkins	11/30/2021
<i>Notes:</i>				
9/20/21	CES Team will analyze conference data at the November action plan meeting.		Beth Jenkins	11/30/2021
<i>Notes:</i>				
Implementation:		02/04/2019		
Evidence	2/4/2019 See SIT minutes			
Experience	2/4/2019 Discussed volunteer opportunities at our school			
Sustainability	2/4/2019 Continue to reach out to volunteers			