

Troutman Middle

Comprehensive Progress Report

Mission: Together Mastering Success

VISION: Together, we will provide a safe, innovative environment and will develop motivated, 21st century learners.

Goals:
 Students will show at least one year's worth of growth on the i-Ready reading diagnostic
 Students will show at least one year's worth of growth on the i-Ready math diagnostic



! = Past Due Objectives		KEY = Key Indicator	
Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		High expectations for all staff and students	
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based	Implementation Status
<i>Initial Assessment:</i>		Limited Development 09/15/2020	Assigned To
<i>How it will look when fully met:</i>		We will be using data from classroom assessments, iReady diagnostic testing, and NC Check-In's to assess student progress.	Nikole Gaines
<i>Actions</i>		CFA's will be completed every unit (approximately 6 per year)	0 of 4 (0%)
	9/15/20	Unit CFA data will be posted in classrooms	Grade Level Chairs
<i>Notes:</i>		Grade level chairs will report out at weekly PLC meetings	
	9/15/20	Data will be shared with the students to track individual progress and	Grade Level Chairs
<i>Notes:</i>		Students will individually track their data.	
	9/15/20	Administer assessments (iReady diagnostic, NC Check-In's, unit CFA's)	Nikole Gaines
<i>Notes:</i>			
	9/15/20	Meetings with Content Coaches or LEA's during PLC's to analyze data and	Content Coaches
<i>Notes:</i>			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status
			Assigned To

Initial Assessment:	For the 2018-2019 TMS will institute school wide the classroom management practices of Capturing Kids Hearts	Limited Development 09/19/2018	
	Priority Score: 2 Opportunity Score: 2	Index Score: 4	
How it will look when fully met:	All classrooms will have social contracts	Objective Met 02/11/21	Bryan Paslay
Actions			
	9/19/18 All staff to attend training for Capturing Kid's Hearts <i>Notes:</i>	Complete 08/15/2018	Bryan Paslay
	9/19/18 Teachers will spend the first two weeks of school teaching the Capturing kids <i>Notes:</i>	Complete 09/14/2018	Bryan Paslay
	9/19/18 Identified Staff will receive additional follow up training to become process <i>Notes:</i>	Complete 12/15/2018	Bryan Paslay
	9/19/18 Process champions will conduct quarterly trainings/updates to staff to reach <i>Notes:</i>	Complete 06/15/2019	Kyle McKay
	9/19/18 All staff will complete social contracts with all classes. <i>Notes:</i>	Complete 08/30/2019	Bryan Paslay
	9/26/19 Staff will receive instruction on conducting morning meetings with first block <i>Notes:</i> Training will occur on required workday on 9/30	Complete 09/30/2019	Christy Davidson
	9/26/19 Teachers will conduct morning meetings with students every Monday <i>Notes:</i> Morning meeting lessons:	Complete 05/22/2020	Christy Davidson
	2/11/21 Used budgetary flexibility to purchase instructional materials and training for <i>Notes:</i> Continued use of this flexibility for the 20-21 school year	Complete 05/22/2020	Bryan Paslay
	9/19/18 All staff will greet all students at the door daily <i>Notes:</i>	Complete 05/22/2020	Bryan Paslay
Implementation:		02/11/2021	
<i>Evidence</i>	9/5/2019		
<i>Experience</i>	9/5/2019		
<i>Sustainability</i>	9/5/2019		

Core Function:	Dimension A - Instructional Excellence and Alignment		
Effective Practice:	Curriculum and instructional alignment		
	A2.01	Instructional Teams meet regularly (e.g., twice a month or more for 45 minutes each meeting) to review implementation of effective practice and	Implementation Status
Initial Assessment:		Math, ELA, Science, and Social Studies teachers are currently meeting weekly with their Content Coach.	Limited Development 09/15/2020
How it will look when fully met:		Teachers will more effectively use the data from testing to guide instruction.	Nikole Gaines
Actions			0 of 5 (0%)

9/7/21	Complete WICOR training		Sarah Paslay
	<i>Notes:</i>		
9/7/21	Use word build program as a supplemental resource to increase vocabulary		ELA teachers
	<i>Notes:</i>		
9/15/20	Weekly PLC meetings (content focused)		Content Coaches
	<i>Notes:</i>		
9/7/21	Unpack Standards		Bryan Paslay
	<i>Notes:</i> Will be completed in weekly content PLC's		
9/7/21	Implement WICOR strategies in lesson plans		Content Coaches
	<i>Notes:</i>		

Core Function:	Dimension A - Instructional Excellence and Alignment		
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Effective Practice:	Student support services		
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To
Initial Assessment:		Teachers are grouping students into Bobcat time classes based on I-Ready diagnostic data.	Limited Development 09/27/2016	
How it will look when fully met:		All students at TMS will receive tiered instruction based on individual student needs		Nikole Gaines
Actions			5 of 8 (62%)	
9/6/19	Additional teachers will attend the AVID training in order to create		Complete 07/03/2020	Nikole Gaines
	<i>Notes:</i> This is a district initiative.			
2/11/21	Used budgetary flexibility to purchase instructional curriculum materials		Complete 08/24/2020	Bryan Paslay
	<i>Notes:</i>			
9/6/19	Teachers will receive professional development of AVID strategies, including		Complete 04/30/2021	Nikole Gaines
	<i>Notes:</i> Will be addressed in weekly newsletter			
9/6/19	We will monitor progress of the students in the AVID class using the AVID		Complete 05/28/2021	Nikole Gaines
	<i>Notes:</i> Notebook checks, class grades, check-in scores, and diagnostic scores will be			
9/6/19	Create and select students for an AVID class to close the achievement gap by		Complete 09/03/2021	Nikole Gaines
	<i>Notes:</i>			
9/20/17	Teachers will use the NC Standard Course of Study and ISS Curriculum guides			Content Coaches
	<i>Notes:</i>			
9/20/17	Teachers will assign students to Bobcat time based on CFA data.			Bryan Paslay
	<i>Notes:</i> Review and change classes for individual students as needed after each			
9/20/17	Math, ELA, Science, and Social Studies teachers meet weekly with their			Nikole Gaines
	<i>Notes:</i>			

9/29/2021

Target Date
05/27/2022
05/27/2022
05/27/2022
05/27/2022
05/27/2022
Target Date

06/15/2019
08/15/2018
09/14/2018
12/15/2018
06/15/2019
08/30/2019
09/30/2019
05/22/2020
05/22/2020
05/22/2020

Target Date
04/29/2022

04/29/2022

05/27/2022

05/27/2022

05/27/2022

05/27/2022

Target Date

05/27/2022

07/03/2020

08/24/2020

04/30/2021

05/28/2021

09/03/2021

05/27/2022

05/27/2022

05/28/2022