

Comprehensive Progress Report

Mission: Shepherd's Mission: We will inspire, motivate, and encourage student learning, preparing students to become life-long learners in the 21st Century and value the whole child. We will do this by communicating positively, respecting and encouraging everyone while collaborating effectively to meet the needs of our students. SIT's Vision aligns with school vision: For all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Vision: Principal Mitchell's vision is for all Shepherd students to achieve their best, academically and socio-emotionally, by providing rich and engaging learning in a loving and nurturing environment.

Goals:

2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. (5094) STRATEGIC GOAL: Per EVAAS data by June 2022, 85% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths. TARGET GOAL: Per EVAAS data by June 2022, 75% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.

4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117). STRATEGIC GOAL: Per EVAAS data by June 2021, 85% of all students in Tiers 2 and 3 will be proficient based on identifying students' gaps and/or strengths and applying data proven interventions. TARGET GOAL: Per EVAAS data by June 2022, 75% of all students in Tiers 2 and 3 will be proficient based on identifying students' gaps and/or strengths and applying data proven interventions.



! = Past Due Objectives KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Curriculum and instructional alignment			
!	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
		<i>Initial Assessment:</i>	We are beginning to arrange groups safely based on Iready reading and math data. We will use Iready for both math and reading. Vocabulary instruction is being covered daily in classrooms. Teachers are already using number talks for math and other foundational strategies. Fidelity measures are listed and uploaded in the additional documents	Limited Development 06/13/2017		

	folder.			
	Priority Score: 3	Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	TARGET GOAL: Per EVAAS data by June 2022, 75% of all students will meet or exceed expected growth by receiving evidence-based instructional practices that address all students' gaps and/or strengths.		Olivia Price	05/31/2021
Actions		58 of 62 (94%)		
9/3/21	Bridges training for 4th grade teachers piloting Bridges program	Complete 08/20/2021	Brandy Barnette	08/31/2021
	<i>Notes:</i>			
9/3/21	Inventory and purchase manipulatives for each grade level	Complete 08/20/2021	Carla Stutts	08/31/2021
	<i>Notes:</i>			
9/3/21	All teachers will have a PDP goal focusing on rigor and higher order thinking and questioning activities.	Complete 09/07/2021	Kim Mitchell	09/15/2021
	<i>Notes:</i>			
5/28/21	EC will utilize systematic math & reading instructional programs.	Complete 09/08/2021	Tammy Dancy	09/30/2021
	<i>Notes:</i>			
9/3/21	MClass data will be used by K-3 teachers to drive interventions		Steve Cotton	10/01/2021
	<i>Notes:</i>			
5/28/21	Lexia will be purchased and utilized for independent practice during resource time.		Jamaika Roberson	10/15/2021
	<i>Notes:</i>			
6/2/21	Letterland PD for K-3 teachers	Complete 08/20/2021	Kim Mitchell	10/22/2021
	<i>Notes:</i>			
6/2/21	Bridges intervention PD for K-5 teachers		Carla Stutts	11/12/2021
	<i>Notes:</i>			
6/2/21	Letters PD for K-5 teachers		Carla Stutts	01/30/2022
	<i>Notes:</i>			
Implementation:		05/04/2021		
Evidence	12/3/2019 Lesson plans show grouping based on student need. PLC meetings are held to discuss Tier 2 and 3 students and those at risk in RTI. Once a month, after RTI discussion, teachers will meet and plug in student data			

	into RTI stored.			
Experience	12/3/2019 Regular education and resource teachers have been working hard to consistently analyze data of students. Many different measures have been used to appropriately place students in eagle time intervention groups and in guided reading and math groups.			
Sustainability	12/3/2019 Teachers will need to continue to analyze student data from education galaxy, check ins, and classroom assessments.			

Core Function:	Dimension A - Instructional Excellence and Alignment				
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Effective Practice:	Student support services				
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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Initial Assessment:	<p>We are using evidence based strategies with students at all levels. We are documenting progress monitoring and monitoring our at risk students. We need professional development and time to enter data into RTI stored.</p> <p>Fidelity measures are listed and uploaded in the additional documents folder.</p>		Limited Development 06/14/2017		
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	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
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How it will look when fully met:	TARGET GOAL: Per EVAAS data by June 2022, 75% of all students will meet or exceed expected growth based on identifying students' gaps and/or strengths by collecting and analyzing relevant and reliable data.		Patricia Goodrich	06/13/2022
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Actions		42 of 49 (86%)		
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5/28/21	Leadership will create schedule for all teachers for 21-22 school year.	Complete 08/03/2021	Kim Mitchell	08/06/2021
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<i>Notes:</i>				
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6/2/21	Send student data folders to the next grade level teacher so teachers can see the gap areas and what students are working on.	Complete 09/10/2021	Grade level chairs	09/10/2021
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<i>Notes:</i>				
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5/28/21	Leadership will create an "at-a-glance" for students with IEPs to capture important information for regular ed. teachers		Jessica Tomlin	09/30/2021
<i>Notes:</i>				
5/28/21	Intervention blocks for students with IEPs will be aligned to their IEP goals.		Classroom teachers and Dancy	10/08/2021
<i>Notes:</i>				
6/2/21	Analyze the EOY iReady data and subgroups data.		Classroom teachers	10/08/2021
<i>Notes:</i>				
6/2/21	Identify subgroups that are having gaps.		Grade level chairs	10/08/2021
<i>Notes:</i>				
6/2/21	Create intervention groups based on data.		Patricia Goodrich	10/24/2021
<i>Notes:</i>				
6/2/21	Share data regarding our EC students during MTSS PLC meetings by Utilizing the EC data folders.		Tammy Dancy	11/05/2021
<i>Notes:</i>				
6/2/21	Create an alignment between general ed and EC teachers to ensure students are working on the same goals for small group instruction.		Tammy Dancy	11/12/2021
<i>Notes:</i>				
Implementation:		12/17/2019		
Evidence	12/3/2019 Teachers all have morning meetings within lesson plans. All grade levels have intervention times for both math and reading. Students have data folders so they can track their data and see what their next steps are. Teachers are having monthly conferences with students in order to check off goals and create new goals.			
Experience	12/3/2019 Teachers and students are working to track data in student folders. Teachers have morning meetings at least once a week. RTI monthly meetings are being held to start discuss of interventions.			
Sustainability	12/3/2019 Teachers need to make sure they are implementing RTI with fidelity. We will have a RTI monthly discussion meeting along with a grade level meeting to enter in data.			

