

Statesville High

Comprehensive Progress Report

Mission: Statesville High School will partner with community stakeholders to prepare all students to become tomorrow’s leaders within the 21st Century by closing the educational gaps through a rigorous, intercultural and international education that promotes inquisitive, compassionate, lifelong learning.

Vision: All students will be provided the opportunity to experience a rigorous and engaging secondary education in order to be successful and productive in their post-secondary endeavors.

Goals:
 Amended for the 2021-2022 school year: By the end of 2022 we will seek to attain 25% combined proficiency in Biology, English II, Math I, and Mathematics 19, no data is available for the 2019-2020 school year.
 For 2021-2022, we will work to build school culture through consistent communication with all Statesville High School stakeholders.



! = Past Due Objectives

KEY = Key Indicator

| Core Function: | | Dimension A - Instructional Excellence and Alignment | | |
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| Effective Practice: | | High expectations for all staff and students | | |
| KEY | A1.07 | ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088) | Implementation Status | Assigned To |
| Initial Assessment: | | All teachers at Statesville High are employing the skills which were taught | Limited Development 09/19/2018 | |
| | | Priority Score: 3 | Opportunity Score: 3 | Index Score: 9 |
| How it will look when fully met: | | Successful attainment of this goal will appear in the form of 100% | | Stewart Kincaid |
| Actions | | | 4 of 8 (50%) | |
| 9/19/18 | Teachers will begin class instruction on a daily basis with CKH routines as | | Complete 03/21/2019 | Stewart Kincaid |
| | <i>Notes:</i> Teachers will utilize CKH with consistency. | | | |
| 9/19/18 | Data on CKH will be collected by administrative team and the data will be | | Complete 03/21/2019 | Stewart Kincaid |
| | <i>Notes:</i> CKH data will be reviewed at the October 1 SIT meeting | | | |
| 9/20/18 | The staff and SIT will examine discipline referral data in order to determine | | Complete 07/16/2019 | Stewart Kincaid |
| | <i>Notes:</i> Discipline referral data will be reviewed on October 1, 2018 at SIT meeting. | | | |
| 9/21/18 | Staff will ensure the safety of our school by carrying out supervisory duties | | Complete 07/16/2019 | Stewart Kincaid |

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| | <i>Notes:</i> Discipline referral data will be discussed and analyzed during SIT to assess | | |
| 9/4/19 | Teachers will create social contracts in all classes | | Chad Parker |
| | <i>Notes:</i> No reliable data to report for the 2019-20 school year due to COVID-19, this | | |
| 9/4/19 | Admin will create duty schedule to ensure for student arrival, dismissal, class | | Chad Parker |
| | <i>Notes:</i> Discipline / write up data will also be analyzed with this action / element of | | |
| 9/21/20 | Administration will review discipline data weekly. | | Chad Parker |
| | <i>Notes:</i> | | |
| 9/21/20 | SIT will review discipline data monthly | | Chad Parker |
| | <i>Notes:</i> SIT monitored and assessed data on discipline monthly | | |
| Implementation: | | 06/03/2021 | |
| <i>Evidence</i> | 7/16/2019 | | |
| <i>Experience</i> | 7/16/2019 | | |
| <i>Sustainability</i> | 7/16/2019 | | |

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| Core Function: | | Dimension A - Instructional Excellence and Alignment | | |
| Effective Practice: | | Curriculum and instructional alignment | | |
| KEY | A2.04 | Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094) | Implementation Status | Assigned To |
| <i>Initial Assessment:</i> | | Currently, in the 2021-22 school year, all departments have PLC's and meet | Limited Development 09/28/2016 | |
| <i>How it will look when fully met:</i> | | In June 2021, SIT and the administrative team will be able to identify gains in | | Stewart Kincaid |
| Actions | | | 16 of 20 (80%) | |
| | <i>Notes:</i> AVID was used on a daily basis, all lessons and plans were aligned to | | | |
| 6/1/18 | Social studies and Science teachers will utilize Key Comprehension Routine | | Complete 07/16/2019 | Science and Social |
| | <i>Notes:</i> | | | |
| 9/21/20 | Instructional coaches will work with PLC's to ensure standard alignment for | | Complete 06/03/2021 | Lisa Tucker |
| | <i>Notes:</i> Restart flexibility instructional coaches paid for through Restart funds. Goal | | | |
| 9/4/19 | PLC's will continue to unpack standards to ensure instructional alignment | | | Lisa Tucker |
| | <i>Notes:</i> PLC minutes will be available to document evidence of working towards this | | | |
| 9/4/19 | All teachers will work within PLC's to ensure that AVID teaching strategies | | | Bernadette Thomas |
| | <i>Notes:</i> PLC agendas from all departments will be available via the shared SHS folder | | | |
| 9/21/20 | PLC's will work to create aligned common assessments | | | Chad Parker |
| | <i>Notes:</i> | | | |
| 9/21/20 | The Instructional Leadership Team will begin and complete a book study on | | | Chad Parker |
| | <i>Notes:</i> Restart flexibility, books purchased with restart funds | | | |

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| Core Function: | | Dimension A - Instructional Excellence and Alignment | | |
| Effective Practice: | | Student support services | | |

| KEY | | A4.01 | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of | Implementation Status | Assigned To |
|---|----------|---|---|-----------------------------------|-------------------|
| <i>Initial Assessment:</i> | | | Teachers in all content areas are incorporating WICOR and AVID strategies in | Limited Development 09/28/2016 | |
| <i>How it will look when fully met:</i> | | | During class walkthroughs and observations, 100% of our teachers will have | | Stewart Kincaid |
| Actions | | | | 32 of 38 (84%) | |
| | | <i>Notes:</i> Wise Guys and Truth Girls meetings conducted to encourage safe lifestyles | | | |
| | 10/4/16 | PLCs will incorporate blended learning, WICOR, AVID, and reading | | Complete 08/29/2019 | PLCs |
| | | <i>Notes:</i> PLC agenda minutes will note discussion. Lesson plans will show the | | | |
| | 10/4/16 | Teachers collaborate to personalize learning for students based on academic | | Complete 08/29/2019 | PLCs |
| | | <i>Notes:</i> Lesson plans, CWT, Powerschool, ODR reports will all show the process for | | | |
| | 6/1/18 | All staff will implement Capturing Kids Hearts strategies daily. | | Complete 08/29/2019 | all staff |
| | | <i>Notes:</i> staff completed this goal and again, it will be carried forth in the 2019-20 | | | |
| | 6/1/18 | Team of teachers/staff will act as Check and Connect mentors to at risk | | Complete 08/29/2019 | K. Graham |
| | | <i>Notes:</i> This goal will be continued in the 2019-20 school year and SIP seeing that | | | |
| | 6/1/18 | PLCs will use testing calendar to assess student progress towards classroom | | Complete 08/29/2019 | all staff |
| | | <i>Notes:</i> PLC's met this goal and continue to monitor student progress towards | | | |
| | 6/1/18 | Continue Extended Day program for at risk students | | Complete 08/16/2019 | Guidance |
| | | <i>Notes:</i> Extended day was offered and utilized. Furthermore, summer school / | | | |
| | 10/18/20 | Edmentum and Exact Path will be used in English I; II; and Math I to boost | | | Chad Parker |
| | | <i>Notes:</i> Student deficiencies will be addressed with Exact Path. | | | |
| | 9/6/21 | ELA and Math teachers will utilize IXL to target and strengthen individual | | | Chad Parker |
| | | <i>Notes:</i> Restart Flexibility - funds for IXL were partially covered through restart | | | |
| | 9/9/21 | Purchase of IXL to support Math 2, 3 and English 2 | | | Bernadette Thomas |
| | | <i>Notes:</i> Restart - budget flexibility - Teachers will utilize IXL to address student's gap | | | |
| | 9/9/21 | Extended Day program will be utilized to provide instructional support for all | | | Lisa Tucker |
| | | <i>Notes:</i> Tutors will assist students in both an athletic study hall and provide tutoring | | | |
| | 9/4/19 | PLC's will develop unit plans to address all learners. | | | Bernadette Thomas |
| | | <i>Notes:</i> Differentiated instruction created and planned. PLC's will identify and | | | |
| | 9/21/20 | Teachers will identify and recommend students who are at-risk academically | | | Bernadette Thomas |
| | | <i>Notes:</i> | | | |
| KEY | | A4.06 | ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions | Implementation Status | Assigned To |
| <i>Initial Assessment:</i> | | | Currently, we have a fully staffed office, guidance department, administrative team, and community partners that are available and actively | Limited Development 09/28/2016 | |
| | | Priority Score: 3 | Opportunity Score: 3 | Index Score: 9 | |
| <i>How it will look when fully met:</i> | | | All students will know where and who to talk to in order to receive help in whatever areas they may be struggling in. All teachers are involved in | | Ketwan Graham |
| Actions | | | | 2 of 4 (50%) | |

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| 10/5/20 | Teachers will make appropriate office / guidance referrals | Complete 06/03/2021 | all teachers |
| | <i>Notes:</i> If a student needs office / guidance support for any reason (they're feeling | | |
| 10/18/20 | SAP will monitor all support groups to ensure student's SEL needs are met | Complete 06/03/2021 | Bernadette Thomas |
| | <i>Notes:</i> All support groups were successfully carried out during 2020-21 year, as well | | |
| 9/2/21 | SAP will continue to monitor all support groups to ensure student's SEL | | Bernadette Thomas |
| | <i>Notes:</i> | | |
| 9/2/21 | Bell schedule has been adjusted to create an advisory class each | | Bernadette Thomas |
| | <i>Notes:</i> Through advisory block during 2021-22 school year, this - student academic, | | |
| Implementation: | | 06/03/2021 | |
| Evidence | 6/3/2021 | | |
| Experience | 6/3/2021 | | |
| Sustainability | 6/3/2021 | | |
| KEY | A4.16 | The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to- | Implementation Status |
| | | | Assigned To |
| Initial Assessment: | | Limited Development 09/17/2018 | |
| | In an effort to keep student interest, achievement, retention, and | | |
| How it will look when fully met: | | | Stewart Kincaid |
| | All, 100% of, new ninth grade students 2020-21 and 2021-22 will have | | |
| Actions | | 5 of 10 (50%) | |
| 9/21/20 | Counselors / Administrators / CDC will meet to review upcoming course | Complete 06/03/2021 | Chad Parker |
| | <i>Notes:</i> | | |
| 9/21/20 | Extra MOE for counseling department | Complete 06/03/2021 | Lisa Tucker |
| | <i>Notes:</i> Restart flexibility funds used to fund extra months of employment for | | |
| 9/21/20 | All freshmen (9th graders) are scheduled for AVID-1 to gain essential skills | Complete 06/03/2021 | Bernadette Thomas |
| | <i>Notes:</i> | | |
| 9/21/20 | Additional Counselor hired to support the Freshman Academy students to | Complete 06/03/2021 | Bernadette Thomas |
| | <i>Notes:</i> Restart Flexibility - restart funds utilized to support Freshman Academy | | |
| 9/21/20 | Two additional Teacher Assistants have been hired to support Math, Science | Complete 06/03/2021 | Chad Parker |
| | <i>Notes:</i> Restart Flexibility - restart funds used to cover Teacher Assistant salaries | | |
| 9/2/21 | Adjusted Bell Schedule to provide students with remediation and | | Bernadette Thomas |
| | <i>Notes:</i> | | |
| 9/9/21 | Freshman Counselor - Additional Counselor hired to support the Freshman | | Bernadette Thomas |
| | <i>Notes:</i> Restart: Budget flexibility - using restart funding to provide an additional | | |
| 9/9/21 | 2 MOE for counselors | | Bernadette Thomas |
| | <i>Notes:</i> Restart: Budget flexibility - utilize extra MOE to ensure all students | | |
| 9/9/21 | Teacher Assistants have been hired to support Math and Science | | Chad Parker |
| | <i>Notes:</i> Restart - budget flexibility - providing both push in/pull out support in Math | | |
| 9/21/20 | Administrators and counselors will review all scheduling to ensure all | | Chad Parker |
| | <i>Notes:</i> | | |

| Core Function: | | Dimension B - Leadership Capacity | | |
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| Effective Practice: | | Strategic planning, mission, and vision | | |
| KEY | B1.01 | The LEA has an LEA Support & Improvement Team.(5135) | Implementation Status | Assigned To |
| Initial Assessment: | | Statesville High School receives the full dedication and professional | Full Implementation 10/05/2020 | |
| KEY | B1.03 | A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least | Implementation Status | Assigned To |
| Initial Assessment: | | Leadership team is firmly in place, as well as SIT. Both bodies meet regularly, as prescribed. Minutes are shared with SIT and process manager, | Limited Development 09/28/2016 | |
| How it will look when fully met: | | Administration will lead and create organized schedules for smooth operation of school and carrying out its SIP. The SIT will have attendance | | Chad Parker |
| Actions | | | 1 of 5 (20%) | |
| | 9/21/20 | SIT meetings will occur monthly as prescribed by administration. | Complete 06/03/2021 | Chad Parker |
| | Notes: | | | |
| | 10/15/20 | Each department SIT representative will attend each SIT meeting and report | | Stewart Kincaid |
| | Notes: | Every department will have noticed / appreciated participation in the SIT to | | |
| | 10/15/20 | Community member and student body representation will be present and | | Helen McDonald |
| | Notes: | Our goal is to first secure membership and participation from a community | | |
| | 9/2/21 | SIT team set the goals for all committees. | | Chad Parker |
| | Notes: | | | |
| | 9/2/21 | Staff issue bin has been created to consistently review school processes. SIT | | Christopher Scholl |
| | Notes: | | | |

| Core Function: | | Dimension B - Leadership Capacity | | |
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| Effective Practice: | | Monitoring instruction in school | | |
| KEY | B3.03 | The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149) | Implementation Status | Assigned To |
| Initial Assessment: | | Created observation and CWT schedules to ensure building coverage each | Limited Development 09/21/2020 | |
| How it will look when fully met: | | Administrators will complete five CWT's weekly. | | Chad Parker |
| Actions | | | 2 of 4 (50%) | |
| | 9/21/20 | Admin will create a weekly CWT schedule to ensure building coverage each | Complete 06/03/2021 | Chad Parker |
| | Notes: | | | |
| | 9/21/20 | Observation schedule created to ensure all observations are completed on | Complete 06/03/2021 | Chad Parker |
| | Notes: | | | |
| | 9/21/20 | Administration will provide consistent feedback to teachers after each CWT | | Chad Parker |
| | Notes: | | | |

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| 9/2/21 | Teachers will conduct Peer CWT's to provide feedback based on quarterly | | Lisa Tucker |
| <i>Notes:</i> Schedule was created based on the provided Rigor/Relevance framework | | | |

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| Core Function: | Dimension C - Professional Capacity |
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| Effective Practice: | Quality of professional development |
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| KEY | C2.01 | The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about | Implementation Status | Assigned To |
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| <i>Initial Assessment:</i> | | LEA: Early Release Professional Development addresses some of the PD needs for schools in regard to school and classroom performance data. | Limited Development 09/28/2016 | |
| <i>How it will look when fully met:</i> | | School Improvement teams and PLCs will be conducting research to identify and select best practices which will be implemented based on identified | | Chad Parker |
| <i>Actions</i> | | | 7 of 9 (78%) | |
| | 10/5/16 | Develop schedules for quarterly site visits and data analysis | Complete 04/12/2017 | Melanie Taylor |
| | <i>Notes:</i> | | | |
| | 10/5/16 | Establish quarterly process and template to analyze CWT data for trends. | Complete 08/08/2017 | Jed Stus |
| | <i>Notes:</i> | | | |
| | 10/5/16 | Utilize the data obtained through analysis to determine PD needs | Complete 08/08/2017 | Jonathan Ribbeck |
| | <i>Notes:</i> | Real time completion will by systematically revisited | | |
| | 10/5/16 | Select research based professional development opportunities | Complete 08/08/2017 | Jed Stus |
| | <i>Notes:</i> | Real time completion will by systematically revisited | | |
| | 12/9/16 | Develop continuum of professional development opportunities | Complete 08/08/2017 | Jed Stus |
| | <i>Notes:</i> | Real time completion will by systematically revisited | | |
| | 9/21/20 | Administration looks at performance data | Complete 06/03/2021 | Chad Parker |
| | <i>Notes:</i> | | | |
| | 9/21/20 | Admin team reviews observation data weekly | Complete 06/03/2021 | Chad Parker |
| | <i>Notes:</i> | | | |
| | 9/21/20 | School Improvement Team reviews performance and walk-through data to | | Stewart Kincaid |
| | <i>Notes:</i> | This will be large focus of the 2021-22 school year's SIP. SIT and ILT will | | |
| | 9/9/21 | ILT will provide the SIT team with PD ideas based on goals set by the SIT | | Bernadette Thomas |
| | <i>Notes:</i> | | | |

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| Core Function: | Dimension C - Professional Capacity |
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| Effective Practice: | Talent recruitment and retention |
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| KEY | C3.04 | The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168) | Implementation Status | Assigned To |
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| <i>Initial Assessment:</i> | | Iredell-Statesville Schools has a dedicated force of leaders who actively | Full Implementation 10/05/2020 | |

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| Core Function: | Dimension E - Families and Community |
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| Effective Practice: | | Family Engagement | | |
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| KEY | E1.06 | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home | Implementation Status | Assigned To |
| <i>Initial Assessment:</i> | | -During COVID / remote learning year of 2020-21, guidance created a | Limited Development 09/28/2016 | |
| <i>How it will look when fully met:</i> | | 100% of our student body and their parents / guardians have been | | Stewart Kincaid |
| <i>Actions</i> | | | 2 of 3 (67%) | |
| 9/15/20 | Teachers will document all parent contacts and administrative team will | | Complete 06/03/2021 | Chad Parker |
| | <i>Notes:</i> Restart budget flexibility - used budget flexibility to provide incentives for | | | |
| 9/15/20 | Administrators will provide a weekly connect-ed; Facebook / social media | | Complete 06/03/2021 | Chad Parker |
| | <i>Notes:</i> Facebook posts will be updated / posted regularly; weekly connect-ed phone | | | |
| 9/15/20 | Communication with the community and stakeholders will move to a | | | Chad Parker |
| | <i>Notes:</i> Cannot begin such forum until lifting of COVID-19 restrictions. | | | |

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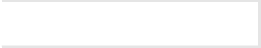
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