

Comprehensive Progress Report

Mission: Learn, Lead, Love, Serve

Vision: At East Iredell Elementary, we aspire to help every child reach his/her potential in all avenues and walks of life.

Goals:

Strategic Goal 1: East will exceed growth in Math, ELA and Science as measured by EVAAS by June 2024. . Deployment plan: - Differentiated PD - PLC support - Teacher Tutoring - Use of MTSS Coordinator/Interventionists. - Parent Communication through Remind, MTSS documentation and Tuesday/Thursday folders

Strategic Goal 2: Further develop our knowledge of the curriculum and continue to reflect on practices as seen in our lesson plans, PLC notes, differentiated Choice boards/playlists, classroom PDSA/Lead Measures by June 2024.

Target Goal 1: East will increase reading proficiency by 7% (previously 45.6% to 53%) and exceed growth through implementation of BIL, the ISS learning model and the MTSS process as measured by end of year assessments by June 2022.

Target Goal 1: East will increase math proficiency by 7% (previously from 51% to 58%) and exceed growth through implementation of BIL, the ISS learning model and the MTSS process as measured by end of year assessments by June 2022.

Target 2: East will develop and align K5 curriculum through the implementation of the ISS unpacking documents through high performing, goal setting professional learning communities as measured by PLC surveys, CWT data, agendas, planning maps and playlists by June 2022.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment				
Effective Practice:		Student support services				
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		With teacher turnover, as a school we have spent time training new teachers and new PLC teams. Teachers are on different levels of understanding. As a school, we have focused on strengthening the core instruction and redefining the tier instruction. Previously we only had 6% turnover and with stability we were able to implement interventions across the grade level with aligned supports. This year,	Limited Development 04/21/2016			

	<p>with new staff and budget cuts we have had to restructure what that looks like at each grade level based on data. All staff have been trained that core non-negotiables in ELA includes 120 minutes, no more than 20 minute whole group mini-lessons. Math non-negotiables include 90 minutes with no more than 20 minute whole group mini-lessons. Interventions are aligned to student gaps. Our goal is to implement interventions across the grade level, however due to the Pandemic we are continuing to implement in classrooms. As a school we have created a Standard Treatment Protocol which will provide consistency and allowed us to compare student progress across each grade-level to assess students' progress and ensure fidelity of implementation. Teachers currently monitor academic progress in core at least weekly, with interventions monitored every 10-20 days based on the tiers. Based on previous data, we will spend more time focusing on schoolwide aligned Tier 1 instructional strategies and resources, while continuing to closely monitor Tier 2 and Tier 3 with fidelity. These requirements include increasing authentic student engagement, increased depth of Learning in Me, processes regarding blended/individualized learning expectations, Choice boards/playlists and non-negotiables. Several instructional resources including RAZ Kids, Freckle, I-Ready, Showbie, Smarty Ants, Flocabulary, Discovery ED, etc have been purchased, trained and implemented to monitor ongoing student learning in reading and math. (English & Spanish) I-Ready assessments are being implemented to monitor student progress to determine process improvements based on data results. Seesaw (K-3) and Canvas (4-5) will be used to align communication processes for staff, students and parents. Ongoing training will take place all year.</p>			
	<p>Priority Score: 3 Opportunity Score: 2</p>	<p>Index Score: 6</p>		
<p><i>How it will look when fully met:</i></p>	<p>100% of teachers will be trained and have a clear understanding of MTSS/response to instruction. Core instruction will be differentiated in response to all student strengths and gaps. Students will move through fluid tiered groups in both subjects based on consistent, ongoing informal and formal assessment results. 100% of students will show growth based on I-Ready and EOG scores including our targeted subgroups. East has been identified as a TSI school based on the gaps of our EC subgroup. 100% of classrooms will have students authentically engaged with an increased level of student empowerment through leadership opportunities. Our MTSS coordinator will monitor fidelity of interventions and progress monitoring. She will also provide interventions to Tier 3 students both face-to-face and virtually. We</p>		<p>Lacresha Link</p>	<p>12/01/2021</p>

	have added a Literacy block to our enhancement rotations with a focus on vocabulary and writing.			
Actions		2 of 5 (40%)		
9/17/21	Clearly define and train staff on EES core non-negotiables for reading and math.	Complete 09/19/2021	Jennifer Johnson	09/19/2021
	<i>Notes:</i>			
9/17/21	Administer I-Ready in grades K-5 and mclass in grades K-3	Complete 09/24/2021	Jennifer Ribbeck	09/24/2021
	<i>Notes:</i>			
9/17/21	Utilize planning block to design differentiated instruction according to students' IEPs. (TSI)		PLC Leaders	10/10/2021
	<i>Notes:</i>			
9/17/21	MTSS Coach and MTSS PLC Chairs schedule monthly support meetings to provide coaching.		Lacresha Link	10/15/2021
	<i>Notes:</i>			
9/17/21	EC teachers will track data through the MTSS/RTi stored process and will attend Data Days. We will get subs, as needed, for the EC teachers so that they can participate in our data days. (TSI Subgroup)		Lacresha Link	11/10/2021
	<i>Notes:</i>			
Implementation:		09/17/2021		
Evidence	9/12/2020 August 10 and 13 staff meeting agendas			
Experience	9/12/2020 All staff were trained on expectations for the year.			
Sustainability	9/12/2020 Teacher assistants will continue to support the EC classroom			
A4.05	ALL teachers teach and reinforce positive social skills, self-respect, relationships, and responsibility for the consequences of decisions and actions.(5123)	Implementation Status	Assigned To	Target Date
Initial Assessment:	As a Leader in Me school, all teachers will begin the day with a morning meeting where students share feelings, thoughts and ideas related to the Seven Habits. All students will be allowed to choose leadership roles in the classroom and throughout the school. The Second Step	Limited Development 08/27/2021		

	program will be used during enhancements and integrated throughout the day. We are also a PBIS school so students will be provided positive reinforcement and appropriate consequences when necessary.			
How it will look when fully met:	When this objective is fully met, teachers will have established a classroom community with strong relationships. Students will know what is expected of them at all times. ODR data will reflect a decrease in major offenses. All students will feel empowered as leaders in the school.		Lorna Wallace	12/21/2021
Actions		2 of 6 (33%)		
8/27/21	Teachers are trained on the PBIS Behavior Matrix, Anti-bullying and school expectations	Complete 08/21/2021	Amanda Peters	08/21/2021
	<i>Notes:</i>			
8/27/21	Implement Morning Meetings and Proactive Restorative Circles each day.	Complete 09/20/2021	PLC Leaders	09/20/2021
	<i>Notes:</i>			
8/27/21	Train staff and implement BIL Manual to maximize instructional time and increase engagement		Jenny Johnson	09/30/2021
	<i>Notes:</i>			
8/27/21	Students choose Leadership roles and implement them		Jessica Orr	10/01/2021
	<i>Notes:</i>			
8/27/21	Provide support to students with social-emotional needs		Amanda Peters and Jessica Orr	11/01/2021
	<i>Notes:</i>			
8/27/21	Implement new bus incentive program (Bus Bucks, Buster Bus Man)		Joe Robertson	12/15/2021
	<i>Notes:</i>			
A4.17	The school implements a reliable and valid system-wide screening process for academics and behavior that includes the assessment of all students multiple times per year and establishes decision rules to determine students in need of targeted intervention.(5856)	Implementation Status	Assigned To	Target Date
Initial Assessment:	At this time new staff have not been trained on the MTSS process, RTI, RTI stored or the Bridges intervention program. MTSS staff has started screening students who are in the referral process for academics or will be coming up for an evaluation. There are no grade level interventions	Limited Development 09/10/2021		

	at this time although the MTSS Coordinators are currently pulling students to provide interventions.			
How it will look when fully met:	By mid October 2021 all staff will have been trained on the MTSS process, RTI, RTI stored or the Bridges intervention program. All grade levels will be using their cobra connection time to implement interventions in both math and reading. Teachers will be meeting during the MTSS PLC to discuss student progress in intervention groups. NC Check-in, mClass and post-test and intervention data will be used to determine if the objective has been fully implemented.		Rachel Lackey	11/15/2021
Actions		4 of 6 (67%)		
9/10/21	All staff will be trained of RTI, RTI stored, and the MTSS process.	Complete 08/31/2021	Rachel Lackey	08/31/2021
	<i>Notes:</i>			
9/10/21	Teachers will be trained on Bridges intervention for math and the standard treatment protocol for reading - Sep 21, 2021	Complete 09/21/2021	Jenny Johnson	09/21/2021
	<i>Notes:</i>			
9/10/21	Grade level interventions will organize intervention groups for math and reading during their grade level cobra connection time with the help of teacher assistants and MTSS staff	Complete 09/22/2021	RtI Chairs	09/22/2021
	<i>Notes:</i>			
9/10/21	Train staff on implementing additional screeners to focus on gap areas in reading and math	Complete 09/27/2021	Lacresha Link	09/27/2021
	<i>Notes:</i>			
9/10/21	All teachers, depending on what grade level, will administer MClass or IReady math/reading diagnostic		Shaley Holmes	10/01/2021
	<i>Notes:</i>			
9/10/21	School staff will implement intervention and enrichment groups .		Taylor Sigmon	10/04/2021
	<i>Notes:</i>			

Core Function:	Dimension B - Leadership Capacity
Effective Practice:	Strategic planning, mission, and vision

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)	Implementation Status	Assigned To	Target Date
Initial Assessment:			Each PLC meets 2-3 times a week to focus on curriculum by unpacking the standards in the curriculum guide, discussing data and how to address gap areas, as well as how to differentiate based on behaviors and needs. SIT meets monthly to revisit SIP goals, progress of deployment steps, and school-wide processes and routines. Action teams meet at least once a month to plan and execute action steps specific to their goals, which align to SIP strategic goals.	Limited Development 08/27/2021		
			Priority Score: 3 Opportunity Score: 2	Index Score: 6		
How it will look when fully met:			All PLC's will have collaborative discussions and share responsibilities equally, while using data to authentically drive instruction. All teachers will effectively utilize Educators Handbook to track, monitor and make adjusts to behavior concerns. SIT will actively analyze data to determine effectiveness of instructional practices to ensure deployment is being done to fidelity. All action teams will collaborate within their team to guarantee all deployment steps are fully implemented.		Jenny Johnson	12/17/2021
Actions				4 of 7 (57%)		
8/27/21	Establish team norms and responsibilities for PLC's, action teams, and SIT.		Complete 08/24/2021	PLC Chairs, Action Team Chairs, and SIT Chair	08/24/2021	
<i>Notes:</i>						
9/20/21	School Improvement Team will meet monthly to work on school wide tasks, goals, and action team agendas.		Complete 08/24/2021	Shaley Holmes	08/24/2021	
<i>Notes:</i>						
9/20/21	School wide action teams will meet monthly (minimum) to work on team deployment steps.		Complete 09/07/2021	Shaley Holmes	09/07/2021	
<i>Notes:</i>						
9/20/21	Grade level PLC's will meet weekly to unpack standards, collaboratively plan, and analyze student data to determine next steps.		Complete 09/14/2021	Madison Annas	09/14/2021	
<i>Notes:</i>						

9/22/21	PLC's will continue to collaboratively plan, unpack standards, and analyze data to prepare effective lesson plans and determine next steps for their students.		Jenny Johnson	12/22/2021
<i>Notes:</i>				
9/22/21	Action teams will continue to meeting monthly (minimum) to make sure deployment steps are completed.		Shaley Holmes	12/22/2021
<i>Notes:</i>				
9/22/21	SIT will continue to meet monthly to make sure school wide tasks are addressed, completed and give guidance to action teams for next steps.		Shaley Holmes	12/22/2021
<i>Notes:</i>				
Implementation:		09/20/2021		
Evidence	9/20/2021 Meeting minutes have been shared with all staff.			
Experience	9/20/2021 The initial meeting for the School Improvement Team have taken place.			
Sustainability	9/20/2021 We will continue to meet monthly, and adjust accordingly.			