

Oakwood Middle School, an IB World School

Comprehensive Progress Report

Mission: Oakwood Middle School's mission as an International Baccalaureate School, we will empower students to become creative problem solvers, global learners by facilitating collaborative, compassionate, and creative learning experiences; Involving students in service as action; Offering a balanced education; Teaching students different avenues of learning.

Vision: Oakwood Middle School's vision is to empower students to become creative problem solvers, global citizens, and lifelong learners.

- Goals:**
- 20-21 School year - A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for student interventions when necessary. (5124)
 - 20-21 School year - A1.04 ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results. (5085)
 - 20 - 21 School Year - E2.02 The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189)
 - Academic Goal for 2021-2022: All teachers will use student assessment data to differentiate instruction to meet the needs of students.
 - SEL Goal for 2021-2022: All staff will contribute to creating an environment that promotes overall well-being and encourages positive relationships.
 - Community Goal for 2021-2022: All staff, with the help of the student body, will unite with the surrounding community by building greater partnerships and opportunities for outreach and volunteer work, creating more informed stakeholders, and resulting in an increase in enrollment by at least 10%.



! = Past Due Objectives		KEY = Key Indicator		
Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		High expectations for all staff and students		
	A1.04	ALL teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based	Implementation Status	Assigned To

Initial Assessment:	2021-2022: All teachers will use student assessment data to differentiate	Limited Development 10/05/2020	
	Priority Score: 3 Opportunity Score: 2	Index Score: 6	
How it will look when fully met:	2021-2022 - All teachers will implement MTSS at the level of support		Allison Wilson
Actions		4 of 8 (50%)	
10/5/20	Weekly, formative assessments to check student learning. This can be done	Complete 06/08/2021	All teachers
<i>Notes:</i>			
10/5/20	PLCs/content teams will look at content learning data each 9 weeks to	Complete 06/08/2021	PLC
<i>Notes:</i>			
10/5/20	Teachers will consistently track data usage of student learning throughout	Complete 06/08/2021	Teachers
<i>Notes:</i>	This will happen when data is available from NC Check-ins, iReady, etc.		
9/16/21	We will offer Advisory at the start of every day.	Complete 09/07/2021	Lisa Brooks
<i>Notes:</i>	Advisory Committee to set up groups. We will have a 5 day outline for every		
9/16/21	Structured Paragraphs (RACE) - teachers will be trained in how to use the		Rose Brown
<i>Notes:</i>			
9/16/21	Our school community will use common vocabulary and strategies to build		All teachers
<i>Notes:</i>	Every month we will focus on a Learner Profile Traits, and teachers will		
9/16/21	All teachers will implement MTSS at the level of support determined by the		All teachers
<i>Notes:</i>			
9/16/21	MYP unit planning (MYP unit planners include a section that documents		All teachers
<i>Notes:</i>	First year MYP teachers have draft of MYP unit plan written by January.		
Implementation:		09/16/2021	
Evidence	9/16/2021		
Experience	9/16/2021		
Sustainability	9/16/2021		

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Student support services		
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions	Implementation Status	Assigned To
Initial Assessment:		2021-2022 SEL Goal: All staff will contribute to creating an environment that	Limited Development 06/06/2017	
		Priority Score: 3 Opportunity Score: 2	Index Score: 6	
How it will look when fully met:		2021 - 2022: 95% of students reporting they have a trusted adult at the		Allison Wilson
Actions			3 of 9 (33%)	
10/5/20		Ensure that the school is kept clean with proper enhanced cleaning	Complete 06/08/2021	Carrie Tulbert
<i>Notes:</i>		Google form on cleaning filled out by staff weekly.		
10/5/20		Provide students opportunities to build relationships among each other to	Complete 10/20/2020	Teachers

	<i>Notes:</i> Teachers will do this in our extra time for first block.		
10/5/20	Employ the school social/sunshine committee for teachers to ensure they	Complete 12/21/2020	Johanna Carrion
	<i>Notes:</i>		
9/16/21	Each student will be able to identify one adult advocate at the school by the		Advisory Committee
	<i>Notes:</i> There will be a survey at the end of the semester.		
9/16/21	All teachers will implement MTSS at the level of support determined by the		Lisa Brooks
	<i>Notes:</i>		
9/16/21	We will focus on having a culture that honors ALL of our stakeholders		Carrie Tulbert
	<i>Notes:</i>		
9/16/21	Sunshine Committee will support a positive staff culture by planning		Sunshine Committee
	<i>Notes:</i>		
9/16/21	Use the restorative practice strategy of proactive circles twice a week in		Advisory teachers
	<i>Notes:</i>		
9/16/21	Use the district required curriculum of 2nd Step once a week in advisory.		Advisory teachers
	<i>Notes:</i> Each week all teachers will be utilizing the same curriculum from 2nd Step		
Implementation:		06/08/2021	
Evidence	6/8/2021		
Experience	6/8/2021		
Sustainability	6/8/2021		

Core Function:		Dimension E - Families and Community		
Effective Practice:		Community Engagement		
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently	Implementation Status	Assigned To
Initial Assessment:			Limited Development 10/05/2020	
		2021 - 2022: All staff, with the help of the student body, will unite with the Priority Score: 2 Opportunity Score: 2	Index Score: 4	
How it will look when fully met:		2021 - 2022: An increase in enrollment by at least 10%.		Carrie Tulbert
Actions			4 of 8 (50%)	
10/5/20		Social media posts of school engagement, announcements, etc.	Complete 06/08/2021	Carrie Tulbert
	<i>Notes:</i>			
10/5/20		Updated website.	Complete 06/08/2021	Allison Wilson
	<i>Notes:</i>	On a regular basis, some times of the year are more frequent than others.		
10/5/20		Principal will send weekly emails to students, parents, and staff.	Complete 06/08/2021	Carrie Tulbert
	<i>Notes:</i>			
10/5/20		Offer a parent zoom opportunity each 9 weeks to help improve	Complete 06/08/2021	Student Support
	<i>Notes:</i>			
9/16/21		We will utilize students and staff to reach out to our local community		All teachers
	<i>Notes:</i>	Through our IB MYP required community service component, students will		

9/16/21	We will offer at least 5 extracurricular clubs for our students to optionally		All teachers
	<i>Notes:</i> Some clubs will meet once a month, some once a week, all planned to start		
9/16/21	We will build a sense of community within the school through our daily		Advisory teachers
	<i>Notes:</i>		
9/16/21	Each grade level creates a newsletter each month for our community.		Grade level teachers
	<i>Notes:</i>		
Implementation:		06/08/2021	
Evidence	6/8/2021		
Experience	6/8/2021		
Sustainability	6/8/2021		

9/27/2021

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Target Date
06/04/2022
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