

Comprehensive Progress Report

Mission: Mission Statement “To provide a safe, personalized and positive learning environment where every child will be motivated to succeed.”

Vision: Our Vision is based on three words: Learn-Motivate-Succeed. All our work revolves around these three words and the areas of our overall school to these three words with the overall purpose to help prepare our students for High School.

Goals:

Our math target goal is that all students will achieve a proficiency score of 65% or 10% overall growth on the EOG proficiency (from 20-21 to end of grade level) for I-ready. *Increase % of growth for SWD subgroup in area of math.

Our math strategic goal is that all students will achieve growth and as a school we want a proficiency score of atleast 70% for EOG and 80% (on grade level) *2 year goal*

Our reading strategic goal is that all students will achieve 10% proficiency growth (move overall composite in Reading from 56% to 70% proficiency in Reading/Literacy). *2 year goal*

Our reading target goal is that all students will achieve a score of 60% on grade level (Tier 1) and reduce the red percentage (Tier 3) in I-ready; increase Reading EOG proficiency to atleast 62% with a focus on growth % of SWD subgroup. *1 year goal*

Implement Restorative practices in 100% of LMS classrooms to help improve student social emotional overall outlook as well as behavior.



! = Past Due Objectives		KEY = Key Indicator	
Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		Student support services	
KEY	A4.01	The school implements a tiered instructional system that allows teachers	Implementation Status
<i>Initial Assessment:</i>			Limited Development
How it will look		The MTSS framework is broader than response to intervention or problem	Brian Foster
Actions			1 of 3 (33%)
	9/12/20	MTSS focus adjusted to address both Tier 1 strategies as well as embedded	Complete 12/10/2021
	<i>Notes:</i>	*MTSS is shifting back to instructional focus with Tier 1 and Tier 2 strategies	
	9/23/21	Review walk through data with staff to check for fidelity and completion of	Magdalena Steytler
	<i>Notes:</i>	*Using LMS CWT document to measure completion of interventions	
	9/23/21	Implement use of Rti stored with fidelity to help monitor our intervention	Magdalena Steytler
	<i>Notes:</i>	This will be ongoing as our staff is just now learning how to fully use Rti	
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in	Implementation Status
			Assigned To

Initial Assessment:	In 2016-2017, Mr. Foster took a genuine interest in classroom instruction.	Limited Development	
How it will look			Brian Foster
Actions			
<i>Notes:</i>			

<i>Notes:</i>			

9/27/2021

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Target Date
12/10/2021
10/10/2020
11/05/2021
12/10/2021
Target Date

05/15/2021
