

## **Comprehensive Progress Report**

**Mission:** We will deliver purposeful instruction in an adaptive environment while creating a positive and healthy community.

**Vision:** Creating happy, healthy, empowered students who live up to their potential.

**Goals:**

Overall Strategic Goal for 2020-2023: By the end of the 2022-2023 school year, students at NIMS will increase their overall proficiency on the Real Science End of Grade tests by 8 percentage points over the 2018-2019 proficiency results, raising our overall proficiency from 62% to 70%. Target the 2020-2021 school year, our students will increase their proficiency in each subject area by 4%. (Math will increase from 59.1% to 63%, Reading 59.4% to 63%, and science will increase from 78.3% to 82.3%). This will be achieved by meeting the following goals:

Strategic Goal for A 1.06: By the end of the 2022-2023, 100% of teachers will provide instruction that is aligned to the content standards and pres modes: teacher-directed whole class; teacher-directed small group; independent work; computer-based, as measured by classroom walkthrough data, and weekly professional learning community minutes. Target Goal: By the end of the 2020-2021 100% of teachers will be aligned to the Con following the Iredell-Statesville Schools pacing guides and teacher-directed, small group Instruction will increase from a baseline of 12% to 30%.

Strategic Goal for A 2.08: By the end of 2022-2023, 100% of teachers will teach and model the AVID metacognitive strategies of Essential Question Note taking and will implement WICOR strategies into their classroom instruction as measured by classroom walkthroughs and observational data end of the 2020-2021 school year, all teachers will have an essential question posted for each lesson and will be using focused note taking strateg week. By the end of the second semester, all teachers will be implementing at least two of the WICOR strategies into each lesson.

Strategic Goal for A 1.04 By the end of the 2022-2023 school year, 100% of our teachers will use progress monitoring and assessment data to apply intervention strategies in order to maximize Tier 1 and Tier 2 instruction for all students as evidenced through intervention plans, lesson plans, cla data and observations. Target goal: By the end of the 2021-2022 school year, academic teachers will have fluid intervention groups based on stud implement differentiated instructional plans in all Bear Boost intervention classes and all academic teachers will have provided differentiated inte instruction to provide support for students who need enrichment and/or intervention.

Strategic Goal for A 1.07: By the end of the 2022-2023 school year, All teachers will use PBIS, morning meetings, and Capturing Kids Hearts to improve climate for staff and students by reducing the behaviors that result in office disciplinary referrals; thus reducing the number of office referrals by 50% by the end of the 2020-2021 school year. Target Goal: By the end of the 2020-2021 school year, All teachers will use PBIS strategies and Capturing Kids Hearts processes to reward positive behaviors and improve relationships between students and staff, which will be supported by weekly Second step lessons, morning proactive RJ circles.



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		High expectations for all staff and students		
KEY	A1.07	ALL teachers employ effective classroom management and reinforce	Implementation Status	Assigned To
<i>Initial Assessment:</i>		We have updated our universal PBIS school-wide system including	Limited Development 09/08/2020	
<i>How it will look</i>				<b>Nichole Lentz</b>
<i>Actions</i>			<b>15 of 21 (71%)</b>	
<i>Notes:</i>				
	9/8/20	Train staff on the updated PBIS matrix, how to award Bear Bucks, establish	Complete 09/01/2021	Tonya Houpe
<i>Notes:</i>				
	9/8/20	Post updated matrices throughout the school.		Heather Dollevoet
<i>Notes:</i>				
	9/5/21	Each classroom establishes social contracts and they are posted in	Complete 09/03/2021	Kaitlyn Alford
<i>Notes:</i>				
	9/5/21	Teachers use the CKH 4 questions to address any behavior issues that arise		Nichole Lentz
<i>Notes:</i>				
	9/5/21	Teachers implement weekly proactive RJ circles to establish a sense of		Nichole Lentz
<i>Notes:</i>				
	9/8/20	Establish a "Bear Bucks Shop" for Bear Bucks, to include a list of rewards and	Complete 09/14/2021	Nichole Lentz
<i>Notes:</i>				
	9/5/21	NIMS admin will implement a parent advisory committee to get feedback on		Tonya Houpe
<i>Notes:</i>				
	9/5/21	Provide opportunities for community stakeholders to come into the school		Joshua Gregory
<i>Notes:</i>				
	9/5/21	NIMS admin will implement a student advisory committee to get feedback		Tonya Houpe
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment		
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Effective Practice:		Curriculum and instructional alignment		
A2.08		ALL teachers teach and model the metacognitive process (goals, strategies, monitoring, and modification) and specific learning strategies and	Implementation Status	Assigned To
<i>Initial Assessment:</i>		We currently are receiving grant funding to have a graduation coach and receive AVID training. The staff was introduced to AVID strategies last year,	Limited Development 09/08/2020	
<i>How it will look when fully met:</i>		When fully met, the campus of NIMS will be focused on college and career-ready strategies. All teachers will include WICOR strategies into classroom		<b>Jennifer Weigold</b>
<b>Actions</b>			<b>10 of 17 (59%)</b>	
9/8/20	Establish an AVID Coordinator		Complete 07/01/2020	Tonya Houpe
	<i>Notes:</i>			
9/8/20	Expand the AVID elective class.		Complete 07/01/2020	Tonya Houpe
	<i>Notes:</i>			
9/8/20	Train new AVID team members.		Complete 07/01/2020	Heather Dollevoet
	<i>Notes:</i>			
9/8/20	Review the school-wide assessment rubric.		Complete 07/01/2020	Laura Lalonde
	<i>Notes:</i>			
9/8/20	Establish an AVID goal team		Complete 08/28/2020	Tonya Houpe
	<i>Notes:</i>			
9/8/20	Select the focus areas for the 2020-2021 school year		Complete 08/28/2020	Tonya Houpe
	<i>Notes:</i>			
9/8/20	Train staff on Essential Questions, focused note taking, and WICOR		Complete 10/14/2020	Windy Atkins
	<i>Notes:</i>			
9/8/20	Conduct classroom walk throughs and observations with a specific focus on		Complete 10/21/2020	Tonya Houpe
	<i>Notes:</i>			
9/8/20	Review classroom walkthroughs and observational data to determine		Complete 11/11/2020	Windy Atkins
	<i>Notes:</i>			
9/27/21	Set vision for engagement, rigor, & AVID		Complete 08/20/2021	Tonya Houpe
	<i>Notes:</i>			
9/27/21	Implement a College Corner in each classroom			Jennifer Weigold
	<i>Notes:</i>			
9/27/21	All teachers will receive a refresher on Focused notetaking and essential			Tonya Houpe
	<i>Notes:</i>			
9/27/21	Train all teachers on Costas Levels of Thinking.			Tonya Houpe
	<i>Notes:</i>			
9/27/21	Review Costas Levels of Thinking			Tonya Houpe
	<i>Notes:</i>			
9/27/21	Introduce an AVID strategy in each Faculty PLC			Tonya Houpe
	<i>Notes:</i>			

9/27/21	Conduct classroom walkthroughs and give teachers real-time feedback on		Tonya Houpe
	Notes:		
9/27/21	Implement College Swag Days		Jennifer Weigold
	Notes:		

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>		
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<b>Effective Practice:</b>	<b>Data analysis and instructional planning</b>		
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	<b>A3.07</b>	<b>Instructional teams and teachers use fine-grained data to design for each student a learning path tailored to that student's prior learning, personal</b>	<b>Implementation Status</b>	<b>Assigned To</b>
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<b>Initial Assessment:</b>		NIMS currently has Advanced Classes for all four core subject areas. However, these classes need to define their pacing and purpose that sets	Limited Development 09/07/2021	
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<b>How it will look when fully met:</b>		When fully met, the advanced classes at NIMS will offer advanced classes		<b>Tonya Houpe</b>
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<b>Actions</b>			<b>6 of 15 (40%)</b>	
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9/27/21	Implement Clubs for all students			Tonya Houpe
	Notes:			

9/27/21	Expand advanced classes for 6th grade to include science and social studies	Complete 06/30/2021		Tonya Houpe
	Notes:			

9/27/21	Teachers decide enrichment offerings	Complete 06/01/2021		Tonya Houpe
	Notes:			

9/27/21	Teachers create an application for enrichment groups	Complete 08/20/2021		Josh Gregory
	Notes:			

9/27/21	Expand enrichment offerings to include all students	Complete 07/01/2021		Tonya Houpe
	Notes:			

9/27/21	Establish what this goal will look like when fully met.			Tonya Houpe
	Notes:			

9/27/21	Teachers decide club offerings			Tonya Houpe
	Notes:			

9/27/21	Students offer ideas for club offerings			Tonya Houpe
	Notes:			

9/27/21	Define daily schedule for Bear Break	Complete 08/20/2021		Tonya Houpe
	Notes:			

9/27/21	Enrichment classes begin	Complete 09/13/2021		Tonya Houpe
	Notes:			

9/27/21	Classroom walkthrough data to hold teachers accountable for the defined			Tonya Houpe
	Notes:			

9/27/21	Create a yearly Grade Level Career Focus project			Denise Sloan
	Notes:			

9/27/21	Establish a pacing guide for advanced classes.		Department Chairs
	<i>Notes:</i>		
9/27/21	Define what administration should see during a CWT that is different from a		Department Chairs
	<i>Notes:</i>		
9/27/21	Survey students at the end of each semester about their satisfaction level		Tonya Houpe
	<i>Notes:</i>		

<b>Core Function:</b>	<b>Dimension A - Instructional Excellence and Alignment</b>		
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<b>Effective Practice:</b>	<b>Student support services</b>		
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Tier 1 students are using the Ready and iReady programs in reading and math. All teachers will implement vocabulary strategies to master specific content vocabulary and an established "academic vocabulary". Content	Limited Development 05/15/2017	
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9	
<b>How it will look when fully met:</b>		When fully implemented, Tier 1 students are provided instruction through the Ready program and IReady programs in both reading and math. Tier 1	<b>Objective Met 09/17/18</b>	<b>Heather Dollevoet</b>
<b>Actions</b>				
9/17/19		Creation of Tier 1 RIOT plans for 2019-2020 school year in Literacy, Math,	Complete 09/25/2019	Heather Dollevoet
		<i>Notes:</i> Tier 1 Riot plans will support interventions/enrichment in each area.		
9/25/19		September (Fall) Professional Development on AVID Formal Notetaking	Complete 09/30/2019	Windy Atkins
		<i>Notes:</i>		
9/25/19		Use iReady data to place students into Sondag Phonics Program for 1st	Complete 09/30/2019	Donna Jones
		<i>Notes:</i>		
10/1/19		Students will be selected for AVID elective class to be held during Bear	Complete 10/04/2019	Laura Lalonde
		<i>Notes:</i>		
9/7/19		Based on diagnostic results and EOG results, students shown with significant	Complete 10/10/2019	Heather Dollevoet
		<i>Notes:</i>		
9/26/19		Growth Monitoring 1 (through iReady) will be completed for all students in	Complete 11/05/2019	Heather Dollevoet
		<i>Notes:</i>		
11/5/19		Meet with reading and math intervention teachers to analyze progress	Complete 11/05/2019	Heather Dollevoet
		<i>Notes:</i>		
11/1/19		Teachers and Administration will analyze data and move students into or out	Complete 11/05/2019	Heather Dollevoet
		<i>Notes:</i>		
9/27/19		iReady Universal Diagnostic 2 given to all students in Reading and Math.	Complete 12/19/2019	Robert Sipes
		<i>Notes:</i>		
1/28/20		Mid-Year review of Tier I RIOT in ELA and Math	Complete 01/07/2020	Heather Dollevoet
		<i>Notes:</i>		
1/28/20		ELA/Math Data Day PLC - Use various data points and teacher observation to	Complete 01/14/2020	Heather Dollevoet

		<i>Notes:</i>			
	9/26/19	Growth Monitoring 2 (through iReady) will be completed for all students in	Complete 01/31/2020		Heather Dollevoet
		<i>Notes:</i>			
	1/28/20	AVID PD in PLCs - Formal Note-taking and Summarizing (Process for student	Complete 01/31/2020		Barbara Hill
		<i>Notes:</i>			
	1/28/20	NC CheckIn 2 Data Analysis in ELA, Math, and Science PLCs	Complete 02/07/2020		Heather Dollevoet
		<i>Notes:</i> Review - Strengths, OFI, Next Steps (Deployment for Improvement)			
	1/28/20	ELA/Math Data Day 2: (1) Diagnostic2 & GM2 data in RtIStored!, (2) Review	Complete 02/13/2020		Heather Dollevoet
		<i>Notes:</i>			
	1/28/20	AVID PLC - Student Engagement	Complete 02/28/2020		Barbara Hill
		<i>Notes:</i>			
	1/28/20	Growth Monitoring 3: Administer to all BB Intervention students in ELA &	Complete 02/28/2020		Heather Dollevoet
		<i>Notes:</i>			
	9/7/21	Action abandoned due to CoVID-19 pandemic and implementation of virtual	Complete 03/16/2020		Heather Dollevoet
		<i>Notes:</i>			
<b>Implementation:</b>			09/17/2018		
<b>Evidence</b>		2/13/2018			
<b>Experience</b>		2/13/2018			
<b>Sustainability</b>		2/13/2018			
<b>!</b>	<b>KEY</b>	<b>A4.06</b>	<b>ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions</b>	<b>Implementation Status</b>	<b>Assigned To</b>
<b>Initial Assessment:</b>		We have tier 1 universal expectations (MTSS) in place, we analyze student data to place students into tier 2 (behaviors that deal with emotional concerns). Mentors are available for students identified by staff for this	Limited Development 05/16/2017		
<b>How it will look when fully met:</b>		All students emotional states and needs will be assessed through various			<b>Nichole Lentz</b>
<b>Actions</b>			<b>8 of 12 (67%)</b>		
	3/1/19	Students will for be screened Support for Students Experiencing Trauma	Complete 03/25/2019		Kim Swofford
		<i>Notes:</i>			
	3/1/19	The SSET group will be implemented and will meet once per week for 10	Complete 06/03/2019		Gayle Crater
		<i>Notes:</i>			
	3/11/19	A comprehensive list of students in need of emotional support will be kept	Complete 06/07/2019		Windy Atkins
		<i>Notes:</i>			
	11/1/19	1st MTSS monthly meeting: Focus on student behavioral needs and	Complete 09/26/2019		Kim Swofford
		<i>Notes:</i>			
	9/7/19	All staff will be trained to assist students dealing with social and emotional	Complete 09/30/2019		Tina Fox
		<i>Notes:</i> District training (2 hours)			
	9/7/19	Morning meeting will be implemented during Bear Boost on a weekly basis.	Complete 10/15/2019		Nichole Lentz
		<i>Notes:</i>			
	1/28/20	MTSS-Behavior/Attendance meetings with all grade levels/departments:	Complete 11/20/2019		Kim Swofford

	<i>Notes:</i>		
1/28/20	MTSS Behavior-Attendance PLCs with all grade levels/departments:	Complete 01/24/2020	Kim Swofford
	<i>Notes:</i> PD will consist of discussing what ACES is, behavioral and emotional		
1/28/20	MTSS Behavior/Attendance PLCs with all grade levels/departments: Review		Kim Swofford
	<i>Notes:</i>		
1/28/20	Set Up SSET Small Groups		Kim Swofford
	<i>Notes:</i>		
1/28/20	SSET Trauma Informed Training		Robert Sipes
	<i>Notes:</i> All staff - District initiative		
10/1/19	A folder will be shared with staff that will contain lessons, strategies and		Nichole Lentz
	<i>Notes:</i>		

9/27/2021

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Target Date
<b>06/01/2022</b>
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**Target Date**

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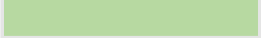
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<b>Target Date</b>
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<b>05/22/2020</b>
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