

## Comprehensive Progress Report

**Mission:**

Pressly's mission is to provide high academic expectations to all students in order to prepare them to be successful citizens. Pressly will transition respectful, productive, and positive individuals back to their traditional schools.

**Vision:**

Pressly's vision is to offer a nurturing environment that fosters academic, social, and emotional growth.

**Goals:**

Pressly school will increase IReady proficiency and growth by 10% for math and reading for students K-8 based on 2017-2018 data.

Reduce the number of Out of School suspension days by 10% based on the 2017-2018 school year data.

PLCs will meet 2x month to regularly analyze school data and develop targeted plans to ensure students academic growth. Data, including commc benchmarks, iReady, check-ins, EOG/EOC, formative will be assessed using Dufour method.

Increase contact with student families to include positive communication with monthly accountability and to include 100% of students each seme engagement by offering engaging after school activities 2x year (one each semester).

Develop clear protocols and procedures that all staff understand for MTSS, to include knowledge of tiers, interventions, and monthly MTSS meetin problem solve using data from multiple sources.

Align staff evaluation standards with admin team and implement evaluation calendar that is discussed once per month, and develop a process to staff on a monthly basis.



Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Curriculum and instructional alignment		
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Current staff members utilize district unit plan designed by curriculum leaders, beginning teacher mentors assist BT's with accessing the curriculum, baselines and benchmarks are used to to inform instruction. Content specific	Limited Development 09/14/2017	
<i>How it will look when fully met:</i>				
<i>Actions</i>				
<i>Notes:</i>				

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Student support services		
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Currently working on tier 1 interventions (core of academics & behaviors).	No Development 09/06/2017	
<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>Create, design, implement, and monitor the MTSS process at elementary, middle, and high school level</li> </ul>		<b>Alexandra Shadroui</b>
<i>Actions</i>			<b>22 of 27 (81%)</b>	
<i>Notes:</i> Attendance is improving. We have a social worker who is working with us				
5/6/21		All Certified staff participated in i-LEADR training with Bree Bean. The	Complete 04/23/2021	Mark Grega
<i>Notes:</i>				
9/22/17		IReady math and literacy diagnostic will be administered three times a year	Complete 05/21/2022	Colleen Guerin
<i>Notes:</i>				
5/29/19		Elementary School staff completed Tier 2 intervention plans for individual	Complete 05/21/2021	Kathy Guerin
<i>Notes:</i> Due to COVID during the 2nd semester of 2020, students were not able to				
9/23/20		Parent contact form on attendance is completed for 1 and 3 day absences	Complete 05/21/2021	Jeff Zimmerman
<i>Notes:</i> Face to face attendance improved prior to leaving due to COVID. We have a				
9/24/21		Provide a document and share with staff with intervention resources for		Alexandra Shadroui
<i>Notes:</i>				
9/24/21		Ensure collection and utilize attendance data for MTSS team.		Mary Satterfield
<i>Notes:</i>				
9/30/21		Leadership time in HS and Phoenix time in MS will incorporate SEL programs		Nancy Shearer
<i>Notes:</i>				
9/24/21		MTSS will meet monthly to review and add students for Tier III services and		Alexandra Shadroui
<i>Notes:</i>				

9/24/21	Develop procedures for bringing students to MTSS and share with all staff.		Alexandra Shadroui
	Notes:		
9/6/17	Professional development implemented to inform staff of district guidelines	Complete 10/30/2021	Alexandra Shadroui
	Notes:		

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>		
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<b>Effective Practice:</b>	<b>Quality of professional development</b>		
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KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about	Implementation Status	Assigned To
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<i>Initial Assessment:</i>		Currently working with EdDirection on identifying target goals for PLCs.	Limited Development 09/14/2017	
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<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>PLCs will consistently look at school data to improve academic growth and drive instructional practices in the classroom</li> </ul>		<b>Alexandra Shadroui</b>
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<i>Actions</i>			<b>0 of 6 (0%)</b>	
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9/24/21	Meet with IPG grant and staff to determine PLC needs.		Alexandra Shadroui
	Notes:		
9/24/21	Professional Development for staff on PLCs purpose and processes for the		Robert Little
	Notes:		
9/24/21	Utilize PLCs for all teaching staff 2x per month.		Carrie Hall
	Notes:		
9/24/21	Provide staff with resources for tracking and monitoring data to use at PLCs.		Alexandra Shadroui
	Notes:		
9/24/21	Participate in data meetings with content coaches quarterly.		Robert Little
	Notes:		
9/24/21	Yearly breakdown/review of EVAAS and student growth to celebrate success		Alexandra Shadroui
	Notes:		

<b>Core Function:</b>	<b>Dimension C - Professional Capacity</b>		
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<b>Effective Practice:</b>	<b>Talent recruitment and retention</b>		
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KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To
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<i>Initial Assessment:</i>		<ul style="list-style-type: none"> <li>LEA/school established a system of procedures and protocols highlighted in the staff handbook.</li> <li>NCEES rubric is used in observations.</li> </ul>	Limited Development 09/14/2017	
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<i>How it will look when fully met:</i>		<ul style="list-style-type: none"> <li>Teachers will feel valued and appreciated because they know what is expected of them and that their input is valued. They will be more</li> </ul>		<b>Robert Little</b>
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<i>Actions</i>			<b>1 of 7 (14%)</b>	
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9/23/21	Attend district recruitment fair.	Complete 09/22/2021	Robert Little
	Notes:		

9/23/21	Start and send out a weekly staff newsletter.		Robert Little
	<i>Notes:</i>		
9/23/21	Create and maintain school calendar.		Robert Little
	<i>Notes:</i>		
9/23/21	Develop an observation calendar with all staff and their observation cycles		Robert Little
	<i>Notes:</i>		
9/23/21	Complete daily informal walk-throughs.		Alexandra Shadroui
	<i>Notes:</i>		
9/24/21	Create a staff-of-the-month system to recognize staff who have made		Robert Little
	<i>Notes:</i>		
9/24/21	Create a system for gathering staff feedback so that they have a voice in		Robert Little
	<i>Notes:</i>		

<b>Core Function:</b>	<b>Dimension E - Families and Community</b>
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<b>Effective Practice:</b>	<b>Family Engagement</b>
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Parents/guardians are informed of all policies and procedures during intake/enrollment meetings. Parents receive updates through open house, connect eds, social media, and a parent communication log is maintained.	Limited Development 09/15/2017	
		Priority Score: 3                      Opportunity Score: 3	Index Score: 9	
<b>How it will look when fully met- Actions</b>		Students will show academic and behavioral growth. and there would be	<b>4 of 11 (36%)</b>	<b>Brittany Swanson</b>
10/23/19		Fall Festival will be held to bring parents in and increase community	Complete 10/24/2019	Sarah Evans
		<i>Notes:</i>		
9/4/19		Parent night will be held to discuss updates with the school and grade levels	Complete 03/01/2020	Sarah Evans
		<i>Notes:</i> 9/19/19 was the first parent night.		
9/23/20		Counselor will hold truancy conferences with parents, students, and	Complete 08/02/2021	Mark Vaughn
		<i>Notes:</i> For the 2020-2021 school year there has already been six truancy		
9/24/21		Enact a long-term mentoring program for students and families throughout		Mark Vaughn
		<i>Notes:</i>		
9/24/21		Holding a STEM night with NC Science Festival for families and students to		Alexandra Shadroui
		<i>Notes:</i>		
9/24/21		Ensure that positive calls are made home for each student each semester.		Alexandra Shadroui
		<i>Notes:</i>		
9/24/21		Execute a community service plan to for short-term projects like can tab		Brittany Swanson
		<i>Notes:</i>		
9/24/21		Parent and Community night with food trucks, fun activities, etc. to bring		Carrie Hall
		<i>Notes:</i>		

9/23/20	Staff will attend CFT meetings with day treatment students, parents, CHA	Complete 08/02/2021	Mark Vaughn
	<i>Notes:</i>		
9/24/21	Enact long-term community service projects so that students can serve the		Carrie Hall
	<i>Notes:</i>		
9/24/21	Plan a student-led conference night so that students can showcase their		Alexandra Shadroui
	<i>Notes:</i>		
<b>Implementation:</b>		09/23/2021	
<b>Evidence</b>	9/23/2021		
<b>Experience</b>	9/23/2021		
<b>Sustainability</b>	9/23/2021		

9/30/2021

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<b>Target Date</b>

<b>Target Date</b>
<b>05/01/2022</b>
04/27/2021
05/21/2021
06/04/2021
06/04/2021
10/15/2021
10/30/2021
10/30/2021
10/30/2021

10/30/2021

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**Target Date**

**05/30/2023**

09/15/2021

10/30/2021

10/30/2021

10/30/2021

10/30/2021

11/30/2021

**Target Date**

**05/01/2022**

09/30/2021



11/01/2021
11/01/2021
11/01/2021
12/01/2021
06/01/2022
06/01/2022

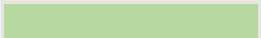


<b>Target Date</b>
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<b>05/20/2022</b>
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10/24/2019
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03/01/2020
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