

Third Creek Middle School

Comprehensive Progress Report

Mission: MISSION: Trust, Commit, Motivate, Succeed!

Vision: WE are the Third Creek Middle family, where we are ALL equally valued members. WE empower ALL through a nurturing environment with genui relationships, highly-engaged learners, strong community, and positive energy. Together, WE save lives.

Goals:
 A 4.06 Strategic Goal: Third Creek will decrease the total number of ODRs by 20% from 467 in 2018-2019 to 373 by May 2021. Targeted Goal: By J
 C 2.01 Strategic Goal: By May 2020, all teachers will meet EVAAS growth and at least 25% will exceed EVAAS growth. Targeted Goal: By June 2019
 A 4.01 Strategic Goal: By the end of the 2020-2021, the overall school composite EVAAS will increase by 3 points points to 1.5. By the end of the 2



! = Past Due Objectives		KEY = Key Indicator			
Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Capturing Kids Hearts: The majority of teachers have been trained and we do have 5 process champions who are responsible for coaching teachers in		Limited Development 09/27/2017	
How it will look when fully met:		At full implementation. our data will show that 80% of students are			Santana Hyde
Actions				3 of 12 (25%)	
	4/21/21	All students will receive instruction on PBIS expectations at the beginning of		Complete 09/03/2021	Santana Hyde
<i>Notes:</i>					
	4/21/21	Review classroom managed behavior vs. office referral matrix.		Complete 07/22/2021	Santana Hyde
<i>Notes:</i>					
	4/21/21	All staff will receive PBIS training to review school-wide expectations,		Complete 08/16/2021	Santana Hyde
<i>Notes:</i>					
	4/21/21	All staff will receive Safe School Training with continued focus training for			Mark Wellman
<i>Notes:</i>					
	4/21/21	Staff who have not been trained in Capturing Kids' Hearts will receive the			Marlene Scott
<i>Notes:</i>		The date has not been set at this time but will likely occur early in the next			

4/21/21	All staff who have previously had Capturing Kids' Hearts training will receive		Marlene Scott
	<i>Notes:</i> The date has not been scheduled at this time but will likely be completed		
4/21/21	All staff will receive training on the Check In/Check Out intervention.		Marlene Scott
	<i>Notes:</i>		
4/21/21	Staff will continue to receive relationship training from Dream Builders and		Marlene Scott
	<i>Notes:</i> Dates for next year have not been established at this time, but will be		
4/21/21	Weekly Creekside, Restorative Circles, Second-Step meetings will take place		Santana Hyde
	<i>Notes:</i> Creekside meetings were implemented this year, but have not been done		
4/21/21	Administration will continue using Restorative Justice to resolve behavior		Marlene Scott
	<i>Notes:</i> Restorative Justice practices are used as needed and are not on defined		
4/21/21	The MTSS team will meet twice per month to discuss students with		Lanise White
	<i>Notes:</i>		
4/21/21	Tier 2 and Tier 3 behavior interventions will be used to address students'		Lanise White
	<i>Notes:</i>		

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
	KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To
<i>Initial Assessment:</i>		Three out of four core subjects have unit plans provided at the district level. All content areas have standards provided and some have pacing guides. All		Limited Development 10/25/2016	
<i>How it will look when fully met:</i>		At full implemmentation. all subjects will utilize standards-aligned unit plans			Vanessa Hannah
<i>Actions</i>				0 of 5 (0%)	
9/14/21			Teachers will complete professional development and implement utilize		Janna Sells
			<i>Notes:</i> Dates for training 9/14/21 implementation practice to begin 9/20/21. CWT		
4/21/21			Teachers will create weekly, standards-aligned lesson plans that are driven		Marlene Scott
			<i>Notes:</i> Content coaches will assist in driving lesson planning.		
4/21/21			PLCs will meet with Principal, Janna Sells and their content coach weekly to		Janna Sells
			<i>Notes:</i> Content coaches:		
4/21/21			Grade levels and departments will use the same anchor charts to establish		Marlene Scott
			<i>Notes:</i> Recurrence is as needed.		
4/21/21			The Daggett Rigor & Relevance framework will be used to evaluate lesson		Marlene Scott
			<i>Notes:</i> All admin and content coaches will assist in this.		

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
	! KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To

Initial Assessment:	School-level: Core classes take place for all students (tier 1). Remediation	Limited Development 10/25/2016	
How it will look when fully met-Actions	Tiered Instructional System description:		Marlene Scott
		31 of 36 (86%)	
9/11/17	All departments, PLCs, and individual classrooms will create data-driven <i>Notes:</i> Goals may be updated throughout the year based on progress.	Complete 09/11/2020	Content Coaches
9/1/17	Administer the iReady ELA fall diagnostic test and analyze data. <i>Notes:</i> Data source: iReady data reports and completed data analysis spreadsheets	Complete 09/11/2020	Kristen Goodwin
9/1/17	Administer the iReady math fall diagnostic test and analyze data. <i>Notes:</i> Data source: iReady data reports and completed data analysis spreadsheets	Complete 09/11/2020	Kristen Goodwin
1/24/19	Hold a College and Career week to promote college and career information <i>Notes:</i> Aligned with Gear Up	Complete 09/25/2020	Reynolds
9/1/17	Train new ELA and math teachers in iReady and Ready instruction. <i>Notes:</i> PD will take place at ERPD for new teachers	Complete 09/30/2020	Content Coach
9/10/18	Train new teachers in using Flocabulary using Flocabulary 101 Webinar. <i>Notes:</i> Additional assistance will be provided as needed.	Complete 09/30/2020	PLC Partner
9/11/17	All core teachers will administer Check-in Assessment 1 and analyze the data <i>Notes:</i> Data source: Completed data analysis spreadsheets	Complete 11/13/2020	Content coach
9/1/17	Administer the iReady math winter diagnostic test and analyze data. <i>Notes:</i> Data source: iReady data reports and completed data analysis spreadsheets	Complete 12/18/2020	Kristen Goodwin
9/1/17	Administer the iReady ELA winter diagnostic test and analyze data. <i>Notes:</i> Data source: iReady data reports and completed data analysis spreadsheets	Complete 12/18/2020	Kristen Goodwin
9/11/17	All core teachers will administer Check-in Assessment 2 and analyze the data <i>Notes:</i> Data source: completed data analysis spreadsheets	Complete 02/18/2021	Content Coach
9/11/17	All core teachers will administer Check-in Assessment 3 and analyze the data <i>Notes:</i> Data source: completed data analysis spreadsheets	Complete 04/16/2021	Marlene Scott
9/1/17	Administer the iReady math spring diagnostic test and analyze data. <i>Notes:</i> Data source: iReady data reports and completed data analysis classroom	Complete 04/22/2021	Marlene Scott
9/1/17	Administer the iReady ELA spring diagnostic test and analyze data. <i>Notes:</i> Data source: iReady data reports and completed data analysis classroom	Complete 04/20/2021	Marlene Scott
9/1/17	ELA will utilize district unit plans created by curriculum development leaders <i>Notes:</i> Data source: Lesson plans and PLC agendas	Complete 05/28/2021	Traci Fox
9/1/17	Math will utilize district unit plans created by curriculum development <i>Notes:</i> Data source: Lesson plans and PLC agendas	Complete 05/28/2021	Church
9/1/17	The ELA department will regularly discuss and plan the incorporation of <i>Notes:</i> Data source: Lesson plans and ELA department agendas.	Complete 05/28/2021	Tab
9/1/17	The math department will regularly discuss the incorporation of the <i>Notes:</i> Data source: Lesson plans and math department agendas.	Complete 05/28/2021	Church
9/1/17	The science department will regularly discuss the incorporation of the	Complete 05/28/2021	Scott

			<i>Notes:</i> Data source: Lesson plans and science department agendas.		
	9/1/17		The social studies department will regularly discuss the incorporation of the	Complete 05/28/2021	Dalton
			<i>Notes:</i> Data source: Lesson plans and social studies department agendas.		
	2/8/17		Tier 1 instruction will include data-driven differentiation in all core		Content coach
			<i>Notes:</i> PLCs will focus on using data to develop activities based on students' needs.		
	11/14/16		PLC best practice sharing of the vocab strategies	Complete 05/28/2021	Teachers
			<i>Notes:</i> Include discussion of vocabulary instruction, data, etc., in PLCs at least once		
	11/14/16		Goal team will meet monthly to monitor plan progress	Complete 05/11/2021	Thornhill
			<i>Notes:</i> Monitor steps for plan each month and edit as needed.		
	11/14/16		MTSS team will follow MTSS process, particularly focusing on students who		Kristen Goodwin
			<i>Notes:</i> Data Source: Spreadsheet; Lesson plans should reflect remediation based on		
	9/11/17		Tier 2 math intervention will take place daily in Bulldog time using	Complete 05/14/2021	Kristen Goodwin
			<i>Notes:</i> Data sources:		
	9/11/17		Tier 2 ELA intervention will take place daily in Bulldog time using scaffolded,	Complete 05/14/2021	Kristen Goodwin
			<i>Notes:</i> Data sources:		
	1/24/19		Identified students will participate in three college visits to learn about the		Emily Reynolds
			<i>Notes:</i>		
	9/15/20		Provide ongoing support to non-ELA and non-math teachers who are	Complete 05/14/2021	Fox and Church
			<i>Notes:</i>		
	9/15/20		Regularly complete fidelity checks during bulldog instruction and provide	Complete 05/14/2021	Admin
			<i>Notes:</i> Goal is to complete a fidelity check for each class bi-weekly, with a specific		
	9/15/20		Science teachers will complete pre- and post-tests that are aligned to	Complete 05/28/2021	Paslay
			<i>Notes:</i>		
	9/15/20		Utilize Costa's Higher Level of Thinking strategies regularly in instruction in	Complete 05/28/2021	Emily Reynolds
			<i>Notes:</i> Measurement: Classroom walk through data sheets, observations of		
	9/15/20		AVID team will provide ongoing, school-wide PD on WICOR strategies and	Complete 04/30/2021	Emily Reynolds
			<i>Notes:</i> The AVID Site Team will focus on our "bubble kids" who the site team		
	9/28/17		Fidelity checks will take place with weekly lesson plan checks and feedback	Complete 05/21/2021	Admin and Content
			<i>Notes:</i> Dates for Goal Team CWT data analysis: 10/3, 11/2, 12/5, 1/2, 2/6, 3/6,		
	9/29/17		ELA PLCs will review students who have not passed the lessons and	Complete 05/28/2021	Fox
			<i>Notes:</i> Data Source: PLC Minutes		
	9/29/17		Math PLCs will review students who have not met weekly minutes and/or	Complete 05/28/2021	Church
!	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions	Implementation Status	Assigned To
Initial Assessment:				Limited Development 10/25/2016	
How it will look when fully met:			The majority of our teachers are attentive to the emotional needs of		Lanise White
Actions			The behavioral supports of MTSS would be implemented. Tier 1: *Data-	17 of 20 (85%)	
	8/28/19		All certified staff will attend trauma training.	Complete 08/06/2020	Marlene Scott

		<i>Notes:</i>		
	9/15/17	Review classroom managed behavior vs. office referral matrix.	Complete 09/02/2020	Lydia Mayberry
		<i>Notes:</i> Data source: Grade level agendas		
	9/14/17	PBIS staff training	Complete 09/09/2020	Lydia Mayberry
		<i>Notes:</i> Data source: Staff sign-ins		
	9/14/17	All students will receive instruction on PBIS expectations at the beginning of	Complete 09/08/2020	Lydia Mayberry
		<i>Notes:</i> Data source: Lesson plans		
	9/14/17	Train tier 1-2-3 behavior interventions.	Complete 09/16/2020	Lydia Mayberry
		<i>Notes:</i> Data source: Grade level agendas		
	9/14/17	Bullying training for staff and students.	Complete 10/30/2020	Lanise White
		<i>Notes:</i> Data source: Staff meeting agendas		
	9/10/18	Inservice training on school safety, school shooter, and lockdown	Complete 10/23/2020	Officer Lawrence
		<i>Notes:</i> Data source: Teacher sign-in		
	9/14/17	PBIS Team, student counsel, Beta club, and guidance will continue to	Complete 02/12/2021	Lydia Mayberry
		<i>Notes:</i> Evidence: Decrease in spring ODRs		
	9/14/17	PBIS team will have bi-weekly prize drawings to recognize students' positive	Complete 05/28/2021	Lydia Mayberry
		<i>Notes:</i> Students will submit tickets they earn for positive behavior for prizes they		
	9/14/17	PBIS team will recognize Students of the Month for displaying positive	Complete 05/28/2021	Lydia Mayberry
		<i>Notes:</i> Teachers from each grade level will nominate students to be recognized for		
	9/14/17	Provide training to volunteers and community mentors following approval	Complete 05/28/2021	Lydia Mayberry
		<i>Notes:</i> Data source: Signed forms and log		
	9/10/18	Teachers will utilize Educators' Handbook to track student discipline,	Complete 05/28/2021	Admin
		<i>Notes:</i>		
	1/24/19	Guidance and SAP support groups will be established and meet weekly to	Complete 05/21/2021	Mayberry & White
		<i>Notes:</i> Currently, optional virtual groups are being offered by guidance and SAP.		
	9/14/17	Revisit BARKS matrix with students each month and following long breaks	Complete 05/28/2021	Lydia Mayberry
		<i>Notes:</i>		
	9/14/17	PBIS coach meets with grade levels monthly to discuss ODR data, as well as	Complete 05/14/2021	Lydia Mayberry
		<i>Notes:</i> Data source: Grade level agendas		
	9/28/17	Goal team one will review Office Discipline Referral data monthly.	Complete 05/11/2021	Lydia Mayberry
		<i>Notes:</i> Dates for Goal Team ODR data analysis:		
	5/3/18	PBIS will hold quarterly, school-wide events to recognize students' positive	Complete 05/26/2021	Lydia Mayberry
		<i>Notes:</i>		
	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-	Implementation Status
			Implementation Status	Assigned To
	<i>Initial Assessment:</i>	Many steps are in place to help students effectively transition from elementary to middle and middle to high. However, there are limited steps	Limited Development 09/27/2017	
	<i>How it will look when fully met:</i>	At full implementation. a well-defined plan will be created and implemented		Darwin Carter
	Actions		0 of 5 (0%)	

4/21/21	Hold a rising 6th grade student/parent night that includes a tour of the		Darwin Carter
	<i>Notes:</i>		
4/21/21	Rising 6th grade transition meetings will take place and will include parents		Darwin Carter
	<i>Notes:</i>		
4/21/21	8th grade EC transition meetings will be held to foster smooth transitions for		Marlene Scott
	<i>Notes:</i>		
4/21/21	Freshman Summer Academy will be sponsored by the Gear Up grant and		Emily Reynolds
	<i>Notes:</i>		
4/21/21	A summer camp will take place for rising 6th grade students that will include		Darwin Carter
	<i>Notes:</i>		

9/30/2021

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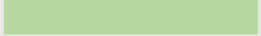
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Target Date

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