

East Iredell Middle

Comprehensive Progress Report

Mission: We, the staff of East Iredell Middle School, are committed to providing a high quality education in a safe, positive environment so our students will become learners and leaders in a digital, global society. Our Vision: EIMS: Where every child has a dream and all staff help them achieve it.

Vision: EIMS: Where every child has a dream and every adult gives them the tools to achieve them.

Goals:

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- All students will receive research-based interventions, curriculum supports, and/or challenging enrichment in order to gain at least one year's growth in math.
- Each member of the East Iredell Middle School staff will promote a culture of achievement using strategies and information from purposeful professional development and PLC data related to career and college success.



! = Past Due Objectives		KEY = Key Indicator	
Core Function:		Dimension A - Instructional Excellence and Alignment	
Effective Practice:		High expectations for all staff and students	
	A1.05	ALL teachers individualize instructional planning in response to individual student performance on pre-tests and other methods of assessment to	Implementation Status
Initial Assessment:		All students will receive research-based intervention curriculum supports, and/or challenging enrichment in order to attain a minimum of 28% growth	Limited Development 09/28/2021
How it will look when fully met:		Accelerated KnightTime programs with a focus on bridging math and reading	Kathy Walker
Actions			0 of 5 (0%)
	9/30/21	Data day to assess iReady Diagnostic in Reading and NC Check-in Data	Brenzell DeLay
<i>Notes:</i>			
	9/30/21	Regular PLC meetings to assess student progress	Kathy Walker
<i>Notes:</i>		Meeting notes to be linked to SIT plan	
	9/30/21	Implement core strategies for all students; academic vocabulary focus	Aisha Santos
<i>Notes:</i>			
	9/30/21	School Wide celebration of student growth on goals	Kathy Walker
<i>Notes:</i>		To follow 2nd and 3rd iReady Diagnostics	
	9/30/21	Data day to assess iReady Diagnostic in Math and NC Check-in Data	Ashley Goodin
<i>Notes:</i>			

Core Function:		Dimension A - Instructional Excellence and Alignment		
Effective Practice:		Student support services		
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of	Implementation Status	Assigned To
<i>Initial Assessment:</i>		We offer different tiers of support in the classroom, as we follow MTSS. Our teachers use the Ready program in conjunction with standards-aligned	Limited Development 10/04/2016	
		Priority Score: 3 Opportunity Score: 1	Index Score: 3	
How it will look when fully met:				Kathy Walker
Actions			31 of 39 (79%)	
12/6/16		The Administrative Leadership Team will establish a plan for Professional <i>Notes:</i> The plan was completed and is on file and in principal's office.	Complete 01/31/2017	Tonya Houpe
9/29/17		Students at-risk for failing grades, attendance, and/or behaviors will be <i>Notes:</i>	Complete 09/19/2017	Becky Rader
9/29/17		Identified students will be referred to their Advisory Teacher to monitor. <i>Notes:</i>	Complete 10/31/2017	Becky Rader
9/29/17		At the end of the 1st quarter, failures from each grade level will be identified <i>Notes:</i>	Complete 11/15/2017	Tonya Houpe
9/29/17		6th Grade failures will receive a one on one session to determine how we <i>Notes:</i> -At this time there are no 6th graders that are failing 3 or more core classes.	Complete 01/30/2018	Natalie Kelly
9/29/17		7th grade failures will be placed in the Dream Big group. <i>Notes:</i> -Met with all 7th & 8th graders that are failing 3 or more core classes. (28	Complete 01/30/2018	Tonya Houpe
9/29/17		8th grade failing students will be placed in the Dream Big group. <i>Notes:</i> -Met with all 7th & 8th graders that are failing 3 or more core classes. (28	Complete 01/30/2018	Tonya Houpe
9/29/17		The Dream Big group will complete monthly activities to get them on the <i>Notes:</i> -Met with all 7th & 8th graders that are failing 3 or more core classes. (28	Complete 01/30/2018	Natalie Kelly
9/20/18		Teachers will review historical EOG data, iReady diagnostics, and any other <i>Notes:</i>	Complete 09/07/2018	Lisa Brooks
9/20/18		Grade Level Teams will homogeneously group students needing intervention <i>Notes:</i>	Complete 09/21/2018	Lisa Brooks
9/20/18		Admin will develop a walk through instrument for Knight Time classes based <i>Notes:</i>	Complete 09/28/2018	Lisa Brooks
9/20/18		Admin will share the Tier 2 walk through instrument with the SIT. <i>Notes:</i>	Complete 10/02/2018	Lisa Brooks
9/20/18		Admin will conduct Tier 2 walk throughs during Knight Time classes in order <i>Notes:</i> This process will be reviewed on the target date.	Complete 05/01/2019	Tonya Houpe
9/5/19		Add additional sections of advanced class per subject/per grade level <i>Notes:</i>	Complete 07/29/2019	Tonya Houpe

9/5/19	Use End of Year data (iReady Diagnostics, EOG scores, classroom grades,	Complete 07/31/2019	Tonya Houpe
	Notes:		
9/5/19	Using the Instructional Grouping Report from Ready, group students	Complete 08/09/2019	Lisa Brooks
	Notes:		
9/6/19	Review the shield criteria at staff meeting	Complete 09/10/2019	Renee Jewell
	Notes:		
9/6/19	Request funding for Shield Store	Complete 09/15/2019	Elise Sholar
	Notes:		
9/6/19	Develop Criteria for Welcome Wagon/Wellness Wagon	Complete 09/17/2019	Elise Sholar
	Notes:		
9/6/19	3. Conduct a survey for student input on absence emails	Complete 09/24/2019	Elise Sholar
	Notes:		
9/6/19	Create a recognition for Perfect Attendance	Complete 09/24/2019	Christa Grega
	Notes:		
9/6/19	Deploy the Welcome Wagon/Wellness Wagon	Complete 09/30/2019	Jacey Gorman
	Notes:		
9/6/19	All teachers attend suicide awareness PD.	Complete 09/30/2019	Tonya Houpe
	Notes:		
9/6/19	Compile a list of OSS students and number of days for each kid.	Complete 09/30/2019	Elise Sholar
	Notes:		
9/5/19	Teachers will analyze data and compare to student schedules/instructional	Complete 11/26/2019	Lisa Brooks
	Notes:		
9/5/19	Evaluate the effectiveness of additional advanced classes, based on	Complete 11/26/2019	Lauren Roberts
	Notes:		
9/6/19	Informal walkthroughs and checking Noviance to make sure lessons are	Complete 11/26/2019	Rebecca Wilbur
	Notes:		
9/5/19	Schedule Change requests will be submitted accordingly based on data	Complete 01/31/2020	Lisa Brooks
	Notes:		
9/16/20	Using the Instructional Grouping Report from Ready, regroup students	Complete 05/28/2021	Lisa Brooks
	Notes:		
9/5/19	Infercubulary will be used by all ELA teachers on a weekly basis.	Complete 05/28/2021	Leigh Brown
	Notes:		
9/5/19	Academic teachers will be using a subject- specific online learning tool on a	Complete 05/28/2021	Leigh Brown
	Notes: Freckly		
9/16/20	Teachers will analyze data and compare to student schedules/instructional		Kathy Walker
	Notes:		
9/16/20	Schedule Change requests will be submitted accordingly based on data		Aisha Santos
	Notes:		
9/5/19	Math and Reading Teachers will give the Beginning/Middle/End of Year		Kathy Walker
	Notes:		

	9/5/19	Teacher will analyze data with content coaches after all NC Check		Kathy Walker
		<i>Notes:</i> Data Days are as follows:		
	9/5/19	Every teacher will have a PDSA system in place in order to address learning		Kathy Walker
		<i>Notes:</i>		
	9/5/19	Student performance will be reviewed monthly to ensure students are		Aisha Santos
		<i>Notes:</i>		
	9/6/19	Analyze OSS data and determine next steps.		Kathy Walker
		<i>Notes:</i>		
	9/6/19	All teachers implement weekly Morning Meeting in classes.		Kathy Walker
		<i>Notes:</i> Mon/Thur: Social Emotional		
Implementation:			05/21/2019	
		<i>Evidence</i>	3/12/18	
		<i>Experience</i>	3/12/18 PLCs are improving instruction based on needs. Dream Big groups	
		<i>Sustainability</i>	3/12/18	
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions	Implementation Status	Assigned To
<i>Initial Assessment:</i>			Limited Development 09/30/2021	
<i>How it will look when fully met:</i>				Lynn Stone
<i>Actions</i>			0 of 4 (0%)	
	9/30/21	Training for staff on Second Step Curriculum		Deleah Dorsey
		<i>Notes:</i> Guidance department provides training to staff		
	9/30/21	Bimonthly support sessions for beginning teachers		Aisha Santos
		<i>Notes:</i>		
	9/30/21	Diversity and Equity support from DreamBuilders		Kathy Walker
		<i>Notes:</i> Support provided by DreamBuilders to support shift to student-centered		
	9/30/21	Adjustment to schedule to accommodate time needed for Second Step		Aisha Santos
		<i>Notes:</i> Second step to be implemented daily during Homeroom with the longer		

Core Function:		Dimension C - Professional Capacity		
Effective Practice:		Quality of professional development		
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about	Implementation Status	Assigned To
<i>Initial Assessment:</i>			Limited Development 10/16/2016	
<i>How it will look when fully met:</i>				Kathy Walker

Actions		6 of 10 (60%)	
12/9/16	Establish quarterly process and template to analyze CWT data for trends.	Complete 08/08/2017	Jed Stus
	<i>Notes:</i>		
12/9/16	Utilize the data obtained through analysis to determine PD needs.	Complete 08/08/2017	Jonathan Ribbeck
	<i>Notes:</i> Real time completion will by systematically revisted		
12/9/16	Select research based professional development aligned with gaps	Complete 08/08/2017	Jed Stus
	<i>Notes:</i> Real time completion will by systematically revisted		
12/9/16	Develop continuum of professional development opportunities.	Complete 08/08/2017	Jed Stus
	<i>Notes:</i> Real time completion will by systematically revisted		
9/5/19	Administration will analyze school performance data to determine areas of	Complete 09/20/2019	Tonya Houpe
	<i>Notes:</i>		
9/5/19	Administration will communicate with content coaches which teachers will	Complete 09/30/2019	Lisa Brooks
	<i>Notes:</i>		
9/30/21	Schedule regular Data Day for review of student progress		Kathy Walker
	<i>Notes:</i> Data Days on East Calendar:		
9/5/19	Develop an Observation Feedback/Post Conference document to record		Kathy Walker
	<i>Notes:</i>		
9/15/20	Conduct CWT's using tool designed by admin		Kathy Walker
	<i>Notes:</i>		
9/5/19	Administration will develop a walkthrough instrument with a focus aligned		Kathy Walker
	<i>Notes:</i>		

10/1/2021

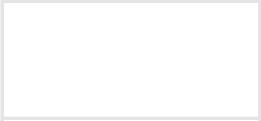
It become life-long

growth in reading and
professional

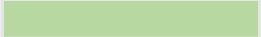
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Target Date



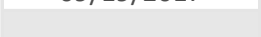
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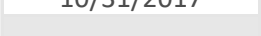
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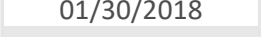
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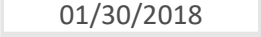
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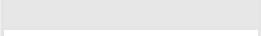
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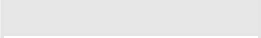
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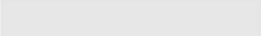
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05/01/2019



06/30/2019



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Target Date

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