

Comprehensive Progress Report

Mission: LNE provides a rigorous student-focused learning community devoted to growth and achievement.

Vision: Commitment, Innovation, Excellence

Goals:

School Indicator: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. (5117) Long Term Goal: LNE will become an “A+” school as determined by the NC Performance Grade system by the 2021-2022 school year. Short Term Goal: Our students will increase growth by 5% or more in 2021-2022 as measured by K-2 mClass/iReady and 3-5 EOGs/iReady/Check-ins. (Each grade level has set a Target Goal for the year that aligns to this overall school goal.)

School Indicator: All teachers are attentive to student's emotional states, guide students in managing their emotions, and arranges for supports and interventions when necessary. (5360) Long Term Goal: 95% of students will agree that "There are adults in my school with whom I can discuss personal issues that are bothering me" on the 2020-2021 School Climate Survey. (This will be an increase from 85% on the 2018-2019 School Climate Survey). Short Term Goal: 90% of students will agree that "There are adults in my school with whom I can discuss personal issues that are bothering me" on a school made end of year school-based climate survey given to the students. (This will be an increase from 85% on the 2018-2019 School Climate Survey).

School Indicator: The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website. (5189) Long Term Goal: On the 2018-2019 School Climate Survey, 100% of LNE Parents felt that "The school communicates with parents and guardians.". Due to our increased enrollment, our long term goal is to maintain 100% on this question on the 2020-20212 School Climate Survey. Short Term Goal: 100% of LNE Parents will continue to agree that "the school communicate with parents and guardians" on a school made end of year school-based climate survey given to the parents



! = Past Due Objectives

KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers are familiar with the tier process and documenting that work within Rtl Stored. Understand expected percentages for each tier of intervention. Know how to identify evidence based strategies and to make adjustments based on student data.	Limited Development 05/30/2017		

How it will look when fully met:	This objective will be fully met when there is fidelity in the process we use and student data reflects growth as evident by students progress through the tiers. Fidelity of the process would mean a Plan, Do, Study, Act approach would be applied to tiered instructional system. The use of a universal screening would begin the process, followed by “Data Day” to develop a plan for the cycle. Documentation of this plan, as well as pertinent data, would be documented using the RtI Stored online platform. Interventions would occur, uninterrupted and in accordance to what is listed in the plan. Decisions would be solely based on data. There would be compliance for all district expectations for cycle time, duration of intervention, size of intervention groups, frequency of interventions and type of intervention strategy. Because of this level of fidelity, student data would respond accordingly. There would be evidence of adequate growth for all students, fluidity of students between tiers, and positive overall school growth data such as EVAAS exceeding +2.0.		Molly Ford	06/11/2022
Actions		180 of 193 (93%)		
<i>Notes:</i>				
7/22/21	Grade level pre-work planning for mapping out the standards for the year	Complete 08/02/2021	Molly Ford	08/02/2021
<i>Notes:</i>				
7/22/21	BOY- re-look at EOY data analysis to refresh next steps	Complete 08/20/2021	Molly Ford	08/20/2021
<i>Notes:</i>				
9/12/21	Creating and implementing intervention plans for math and reading.	Complete 09/07/2021	Molly Ford	09/07/2021
<i>Notes:</i>				
9/12/21	3rd grade BOG	Complete 09/20/2021	Tammy Boone	09/10/2021
<i>Notes:</i>				
9/20/21	Administer PLC Common Assessment #1	Complete 09/17/2021	Molly Ford	09/17/2021
<i>Notes:</i>				
9/12/21	iReady Testing for K-5 math and ½ Reading		Tammy Boone, Sherry Morris, Amanda Hess, Brie Cagl	09/20/2021
<i>Notes:</i>				
9/12/21	Administer DIBELS 8 assessment (K-3 Statewide Reading assessment) to all K-3 students		Tammy Boone, Sherry Morris,	09/20/2021

			Amanda Hess, Brie Cagl	
	<i>Notes:</i>			
9/12/21	Early Release Day - Current data review, professional development on new resources and MTSS work.		Molly Ford	09/22/2021
	<i>Notes:</i>			
9/12/21	Tier 1 Core Plans (ELA and Math)		Molly Ford	09/30/2021
	<i>Notes:</i>			
9/20/21	Early Release		Molly Ford	10/20/2021
	<i>Notes:</i>			
9/20/21	NC Check-In 1 assessment - 3rd,4th, & 5th grade math and ELA, 5th grade Science		Nichole Tilley	10/29/2021
	<i>Notes:</i>			
9/20/21	Communicate 2nd quarter learning targets to students and parents in student-friendly language		Nichole Tilley	11/05/2021
	<i>Notes:</i>			
9/20/21	Review and analyze 1st quarter CWT data and report next steps to SIT		Nichole Tilley	11/05/2021
	<i>Notes:</i>			
9/20/21	Data Day during PLC.		Molly Ford	11/12/2021
	<i>Notes:</i>			
9/20/21	Analyze Q1 K-2 math assessment, iReady data or NC Check-In data (grade & class levels) to determine strengths & gaps		Nichole Tilley	11/12/2021
	<i>Notes:</i>			
9/20/21	Administer PLC common assessment #2		Molly Ford	12/04/2021
	<i>Notes:</i>			
9/20/21	Administer MOY iReady Reading and Math Diagnostic assessment (K-5 Math; 4-5 Reading)		Nichole Tilley	12/22/2021
	<i>Notes:</i>			
9/12/21	Complete 1st semester K-2 math assessment tasks (K-2 only)		Sherry Morris, Amanda Hess, Brie Cagle	12/22/2021

Notes:

KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We have a counseling program. On year 3 of utilizing Second Step program K-5 and looking at utilizing other methods (Restorative Justice) to meet the needs of our children. Continuing to establish Tier 1 expectations school-wide along with continuing monthly meetings focusing on attending to the social-emotional needs of our students. These monthly meetings focus on looking at individual students and the need for groups, individual counseling and/or need for a specific intervention personalized to the student's needs. Continuing to utilize Check and Connect, Check-in/Check-out, class pass and other researched based strategies to help with student's social-emotional needs.	No Development 10/16/2018		
How it will look when fully met:		This objective will fully met when there is fidelity in the process we use to identify and support students who have social and emotional needs. Staff, Students, and Parents are fully aware of processes to enlist support for their child, what supports are available through the school and community and when it is appropriate to seek assistance. Our goal will be met when all stakeholders have had an opportunity to learn about social and emotional support opportunities through various means of communication. Updated 03/12/2019 - Students are equipped with the tools to problem solve and use appropriate strategies to manage their emotions. They are able to seek assistance when they need help. Teachers identify students who need extra support and are collaborating to meet those individual student needs.		Jayne Sprinkle	06/10/2022
Actions			52 of 59 (88%)		
<i>Notes:</i>					
7/22/21	Administration training on Restorative Justice		Complete 08/06/2021	Nichole Tilley	08/06/2021
<i>Notes:</i>					
9/20/21	The Counselor will teach the School of Champions curriculum to all Kindergarten			Jayne Sprinkle	10/15/2021
<i>Notes:</i>					

9/20/21	Counselor will teach Zones of Regulation to all students and teach students to use their calm down kits.		Jayne Sprinkle	11/15/2021
<i>Notes:</i>				
9/20/21	Counselor will meet individually (minute meetings) with all 4th and 5th grade students and all new to our school students.		Jayne Sprinkle	11/15/2021
<i>Notes:</i>				
9/20/21	Teachers will use Class Dojo to reinforce positive behavior.		Jayne Sprinkle	06/08/2022
<i>Notes:</i>				
9/20/21	Teachers will use morning greeting.		Jayne Sprinkle	06/08/2022
<i>Notes:</i>				
9/20/21	All teachers will use morning meeting.		Jayne Sprinkle	06/08/2022
<i>Notes:</i>				
9/20/21	Teachers will use Second Step		Jayne Sprinkle	06/09/2022
<i>Notes:</i>				

Core Function:		Dimension E - Families and Community			
Effective Practice:		Community Engagement			
	E2.02	The school provides a broad spectrum of communication to the community through meetings, announcements, newsletters, and a consistently updated website.(5189)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We currently send home grade level newsletters via email and website. As a school we communicate through social media sites (twitter, Facebook, and Instagram) along with weekly Connect Eds that can send a text, email and phone call to our parents (sometimes it is utilized more than weekly as needed). Each grade level hosts a back-to-school curriculum night to communicate the curriculum and what is specific to that grade level along with how that grade level communicates. Our teachers are a part of monthly PTO meetings. We also host family nights through-out the year and an annual STEAM night to display some of the strategies that are utilized in the classroom- this year these will be virtual while under Plan B.	No Development 09/08/2019		
How it will look when fully met:		The school provides a broad spectrum of communication to the		Nichole Tilley	06/01/2022

community through meetings, announcements, newsletters, and a consistently updated website. (5189)

LNE will have 100% on the communication areas on the Parent Climate Survey (2021) along with the 90% or better on the school-based survey indicating parents feel they are well-informed through the communicate venues the school utilizes.

Actions

32 of 43 (74%)

Notes:

Notes:

7/22/21 Share a calendar with all events for the school year- communicated via Connect Ed and hard copies sent home at Open House.

Complete 08/18/2021

Nichole Tilley

08/18/2021

Notes:

7/22/21 Open House- double check all communication methods and volunteer sign-ups

Complete 08/18/2021

Nichole Tilley

08/18/2021

Notes:

9/20/21 Virtual curriculum night

Nichole Tilley

09/27/2021

Notes:

9/20/21 Dolphin Dash in place of Boosterthon

Ali Kreutzjans

10/09/2021

Notes:

9/20/21 Bi-Monthly PTO Meeting

Ali Kreutzjans

06/08/2022

Notes:

9/20/21 Student Led Conferences

Ali Kreutzjans

06/08/2022

Notes:

9/20/21 Every Sunday Night: Connect-Ed

Nichole Tilley

06/08/2022

Notes:

9/20/21 Weekly Newsletters

Nichole Tilley

06/08/2022

Notes:

9/20/21 Daily: Classroom DOJO to share positive things in classroom

Nichole Tilley

06/08/2022

Notes:

9/20/21 It's Happening Here

Nichole Tilley

06/08/2022

Notes:

9/20/21 Masked Singer

Megan Mayhoff

06/08/2022

Notes:

9/20/21 Fridays: Spirit Days

Tonya Ledford

06/08/2022

Notes: