

Comprehensive Progress Report

Mission: Harmony Elementary School will work as a team using STEM-Ag Education to meet and support the needs of all learners while developing curious and responsible students.

Vision: Harmony Elementary strives to exceed expected growth for all student by promoting Science, Technology, Engineering, Math and Agriculture (STEM-Ag) education through Problem Based Learning. In our classrooms, we create a nurturing environment where all students collaborate, problem solve, and innovate. We strive to produce problem solving students who aspire to be successful in their community.

Goals:

Academic Team - A4.01, E1.06 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Goals: 100% of teachers would ensure 70% of students are proficient as measured by EOY assessments in 2023. 100% of teachers will engage families weekly for the 21-22 school year to provide strategies and resources to support our curriculum. Targets: 80% of K, 1st, 2nd, and 3rd grade students will be proficient as measured by the 2022 EOY mClass assessment. 65% of 3rd, 4th, and 5th grade students will be proficient as measured by the 2022 Reading EOG. 70% of 3rd, 4th, and 5th grade students will be proficient as measured by the 2023 Reading EOG. 55% of 3rd, 4th, and 5th grade students will be proficient as measured by the 2022 Math EOG. 60% of 3rd, 4th, and 5th grade students will be proficient as measured by the 2023 Math EOG

STEM Ag - A2.04, E1.06 Instructional Teams develop standards-aligned units of instruction for each subject and grade level. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Goals 100% of teachers will implement our STEM Ag plan with fidelity for the 21-22 school year. 100% of teachers will engage families monthly for the 21-22 school year to provide opportunities for learning and resources to support our STEM Ag initiative. Targets 100% of students will be offered monthly STEM Ag Home Challenges and 60% will show evidence of completion in 2021-2022. 100% of students will be offered monthly STEM Ag Home Challenges and 70% will show evidence of completion in 2022-2023. 100% of teachers will facilitate a quarterly schoolwide STEM Ag challenge on Early Release Days.

SEL Team - A4.06, E1.06 All teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary. The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). Goal: 100% of teachers will engage families daily for the 21-22 school year using Class Dojo with fidelity to reflect on student behavior. 100% of teachers will engage families weekly for the 21-22 school year to provide weekly social emotional focuses to be reinforced at home. Targets: 100% of parents will be connected and engage with Class Dojo.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:			Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date	
<i>Initial Assessment:</i>		-planning standards together -uniform -following -grade level planning -vertical planning	Limited Development 05/16/2017			
		Priority Score: 2 Opportunity Score: 2	Index Score: 4			
How it will look when fully met:		A school wide STEM Ag plan has been developed engaging teachers in monthly themes along with problem based learning and investigations school wide on a quarterly basis. Home challenges are also developed and communicated to assist in the connection between school and home.		Callie Johnson	05/31/2022	
Actions			71 of 78 (91%)			
<i>Notes:</i>						
9/15/21	Develop a STEM Ag lesson focus for Early Release Day on September 22nd.	Complete 09/07/2021	Callie Johnson	09/07/2021		
<i>Notes:</i>						
9/15/21	Student Home Challenge developed as an extension for our Early Release Day STEM Ag focus.	Complete 09/07/2021	April Smith	09/07/2021		
<i>Notes:</i>						
9/15/21	Team discusses proposal to SIT to determine enhancement role in ERD based on team input.	Complete 09/07/2021	Callie Johnson	09/07/2021		
<i>Notes:</i>						
9/15/21	All resources needed purchased and organized for school wide STEM Ag focus on Early Release Day on 9.22.21		April Smith	09/21/2021		
<i>Notes:</i>						
9/15/21	100% of students will be offered monthly STEM Ag Home Challenges and 60% will show evidence of completion in 2021-2022.		STEM Ag Team	09/22/2021		
<i>Notes:</i>						
9/15/21	100% of teachers will facilitate a quarterly schoolwide STEM Ag challenge on Early Release Days.		Classroom Teachers	09/22/2021		
<i>Notes:</i>						
9/15/21	Flyer created to support STEM Ag home challenge and sent home.		April Smith	09/22/2021		

<i>Notes:</i>				
9/15/21	Families post pictures of the results of the STEM Ag home challenge on Class Dojo to share with teachers and classrooms.		April Smith	10/01/2021
<i>Notes:</i>				
9/15/21	STEM Ag family engagement night planned for the 3rd quarter.		Callie Johnson	01/14/2022
<i>Notes:</i>				
9/15/21	STEM Ag family engagement night hosted at Harmony during the 3rd quarter.		Callie Johnson	03/30/2022
<i>Notes:</i>				
Implementation:		06/17/2019		
Evidence	6/17/2019 All meetings documented with progress. School engaged in school-wide early release STEM days, along with added real life application experiences for students. We applied for STEM accreditation with DPI and have great feedback on improvements.			
Experience	6/17/2019 As a building, we have worked on what STEM Ag looks like in our school. Where we started the year is different than where we ended. STEM goal team researched and presented to our goal team, then to the staff on findings to determine next steps.			
Sustainability	6/17/2019 STEM Goal Team will develop a detailed STEM Ag plan to have a common understanding.			

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Academic Team will be planning support and trainings using data for core and tiered instruction with the assistance of the leadership team to provide opportunities for training and learning. Effective Tier 1 plans for the grade levels and Tier 2-1 and 3-2-1 for targeting students needs will be developed.	Limited Development 05/16/2017		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	Teachers at Harmony Elementary will progress monitor with fidelity, plan targeted interventions and paperwork will be completed with or without instructional coach.			Taylor Cartner	05/31/2022
Actions			93 of 101 (92%)		
	<i>Notes:</i>				
9/15/21	Initial interventions begin for students 3-5 with established interventions during the dedicated "Owl Time."		Complete 08/31/2021	Jodi Witherspoon	08/31/2021
	<i>Notes:</i>				
9/15/21	4th and 5th Instructional Reading Passages from the state organized and dispersed to teachers.		Complete 08/31/2021	Cheryl Hathcock	09/10/2021
	<i>Notes:</i>				
9/15/21	Grade level Tier 1 Plans for Reading and Math completed in RtIStored!			Cheryl Hathcock	09/17/2021
	<i>Notes:</i>				
9/15/21	3rd Grade BOG administered by 9/9/21 with make ups completed by 9/20/21.			Jodi Witherspoon	09/20/2021
	<i>Notes:</i>				
9/15/21	BOY schoolwide data reviewed as a team to determine PD needs or resources to consider purchase proposal to SIT.			Taylor Cartner	09/28/2021
	<i>Notes:</i>				
9/15/21	Monthly reflection based on PLC meetings to determine grade level needs and support - i.e. 3rd grade pilot with Bridges CORE Program			Cheryl Hathcock	09/28/2021
	<i>Notes:</i>				
9/15/21	Team discussion to determine vertical meeting needs with planning and discussion points.			Taylor Cartner	09/28/2021
	<i>Notes:</i>				
9/15/21	Team will discuss and determine needs to support families at home.			Taylor Cartner	09/28/2021
	<i>Notes:</i>				
9/15/21	Facebook Live 411 event held quarterly to update parents on expectations, standards, etc.			Taylor Cartner	10/26/2021
	<i>Notes:</i>				
9/15/21	Family curriculum night developed, organized and scheduled within the first quarter.			Taylor Cartner	10/29/2021

Notes:				
Implementation:			06/17/2019	
Evidence	6/17/2019 All actions documented and products created for staff. Good PLC rotation for support provided and documented with weekly meetings.			
Experience	6/17/2019 Time was dedicated in grade level PLC meetings to train and work in Rtl Stored, and we also had time to discuss student progress and intervention resources. The academic goal team worked on intervention kits with reading and math.			
Sustainability	6/17/2019 Focus area for '19-'20 will be reading - Fountas and Pinnell Guided Reading Training on August 6th.			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To
Initial Assessment:	All teachers are implementing morning meetings with Second Step curriculum and proactive circles taking place. Restorative practices are being used when needed. A school wide plan for managing behaviors - reinforcing positive and addressing undesired behaviors has been developed. Zones of Regulation are being communicated to assist students in monitoring and managing their behaviors.	Limited Development 09/14/2018		
How it will look when fully met:	Ongoing tracking/monitoring put in place as a process for student behaviors by teachers with the coaching support of the counselor. Students will be updated in Rtl Stored by staff to develop plans to address student needs.		Allison Land	05/31/2022
Actions		6 of 16 (38%)		
9/15/21	Schoolwide behavior plan developed and communicated to staff and families.	Complete 08/18/2021	Allison Land	08/16/2021
Notes:				
9/15/21	Zones of Regulation shared with staff to integrate into classroom interactions.	Complete 08/20/2021	Kara Clouse	08/20/2021
Notes:				

9/15/21	All families invited to join Class Dojo.	Complete 08/23/2021	Kara Clouse	08/23/2021
	<i>Notes:</i>			
9/15/21	Inform Teachers how to find the reports to show student's percentages prior to the first school wide celebration.	Complete 09/02/2021	Stacey Josey	09/03/2021
	<i>Notes:</i>			
9/15/21	Proposal of developing a budget for student celebrations to SIT.	Complete 09/07/2021	Allison Land	09/07/2021
	<i>Notes:</i>			
9/15/21	Teachers report parents not connected to Class Dojo by 9/10, report to Mrs. Clouse and Mrs. Ramon.	Complete 09/10/2021	Kara Clouse	09/10/2021
	<i>Notes:</i>			
9/15/21	All teachers complete district's initiative to engage students in 4 bullying lessons within the first 4 weeks.		Kara Clouse	09/17/2021
	<i>Notes:</i>			
9/15/21	Update Tier 1 Behavior Plans in RtlStored!		Kara Clouse	09/17/2021
	<i>Notes:</i>			
9/15/21	All teachers will begin Second Step lessons during morning meetings on a weekly basis.		Kara Clouse	09/20/2021
	<i>Notes:</i>			
9/15/21	100% of parents connected to Class Dojo.		Kara Clouse	09/22/2021
	<i>Notes:</i>			
9/15/21	Teachers need to determine students in the classroom that have met 80% or higher positive feedback on Class Dojo for 1st quarter to participate in the school-wide celebration.		Classroom Teachers	10/26/2021
	<i>Notes:</i>			
9/15/21	Fall themed school wide celebration organized and provided to all students meeting the minimum criteria.		Allison Land	11/03/2021
	<i>Notes:</i>			
9/15/21	Winter themed school wide celebration organized and provided to all students meeting the minimum criteria.		Allison Land	01/12/2022
	<i>Notes:</i>			
9/15/21	Social Emotional Learning night developed, organized and held at Harmony.		Allison Land	01/31/2022
	<i>Notes:</i>			

9/15/21	Spring themed school wide celebration organized and provided to all students meeting the minimum criteria.		Allison Land	03/30/2022
<i>Notes:</i>				
9/15/21	End of the Year school wide celebration organized and provided to all students meeting the minimum criteria.		Allison Land	06/06/2022
<i>Notes:</i>				

Core Function:	Dimension E - Families and Community
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Effective Practice:	Family Engagement
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KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		For the 2021-2022 school year, Class Dojo will be utilized as our primary tool to ensure families are all connected and have viewed communication from school to home. We will increase communication with weekly engagements and consistent communication. This will also allow for SEL and behavioral needs. Each goal team - Academic, SEL and STEM Ag will infuse this priority into their goal teamwork and connect school to home through their initiatives and action steps.	Limited Development 05/16/2017		
		Priority Score: 2	Opportunity Score: 2	Index Score: 4	
<i>How it will look when fully met:</i>		Harmony Elementary will be communicating with parents through Open House, Curriculum Night, Blackboard, Newsletters and Social Media with Class Dojo serving as our primary tool.		Todd Russo	05/31/2022
Actions			66 of 72 (92%)		
9/15/21		HES organized and hosts Open House for all families.	Complete 08/18/2021	Todd Russo	08/18/2021
<i>Notes:</i>					
9/15/21		Weekly updates for all families shared by phone call, email, on Facebook and through Class Dojo.	Complete 08/20/2021	Todd Russo	08/20/2021
<i>Notes:</i>					
9/15/21		Classroom teachers send daily communication concerning behavior through Class Dojo.	Complete 08/23/2021	Classroom Teachers	08/23/2021
<i>Notes:</i>					
9/15/21		Classroom teachers send weekly communication concerning academics through Class Dojo.	Complete 08/23/2021	Classroom Teachers	08/23/2021

<i>Notes:</i>				
9/15/21	100% of parents will be connected to Class Dojo for academic and behavioral engagement.		Kara Clouse	09/17/2021
<i>Notes:</i>				
9/15/21	STEM Ag home challenges will be provided on a monthly basis for all families.		April Smith	09/22/2021
<i>Notes:</i>				
9/15/21	Monthly PTO meetings to update, gain input and brainstorm ideas on how to help the school better reach and relate to parent needs.		Todd Russo	09/29/2021
<i>Notes:</i>				
9/15/21	Curriculum Night will be organized and hosted for all families.		Taylor Cartner	10/29/2021
<i>Notes:</i>				
9/15/21	Social Emotional Learning family night organized and hosted by Harmony for all families.		Allison Land	01/31/2022
<i>Notes:</i>				
9/15/21	STEM Ag family night organized and hosted at Harmony for all families.		Callie Johnson	03/30/2022
<i>Notes:</i>				
Implementation:		06/17/2019		
Evidence	6/17/2019 We have developed processes and activities to engage families, but not to the extent of where we would like the team to be, so this will be a great focus for next year to continue to improve the team and it's purpose.			
Experience	6/17/2019 3 Person team was formed this year to develop a plan to engage parents. We found that the team was underrepresented and the team did not have a clear direction.			
Sustainability	6/17/2019 Next year, the team will be equally represented and will plan all family engagement activities. The team will also assist with Facebook and new website communication for families.			