

Comprehensive Progress Report

Mission:

Mission: United as a team, we endeavor to grow and nurture engaged learners who will demonstrate their personal best both in and out of the HIVE.

C= Cultivating, E= Engaged, L= Learners, E= Exploring, S= S.T.E.A.M., T= Together, E= Everyday

War Cry: “We are Celeste Hornets, mighty and strong! United as one TEAM, with one DREAM– doing our personal best all day long!”

Vision:

Educating and nurturing future contributors of our society.

Goals:

STRATEGIC GOAL FOR A.401: By the end of the 2023-24 school year, our students will increase overall proficiency by 20% [5-7% yearly] or more as measured by iReady Math [K-5], iReady Reading [3-5], mClass Dibels 8 [K-3], EOG Reading [3-5], EOG Math [3-5], and Science EOG [3-5]. TARGET GOAL: Ninety percent of our students will meet or exceed annual typical growth from BOY to EOY as measured by iReady Reading [3-5], iReady Math [K-5], and mClass Dibels 8. We will see a 5-7% increase in proficiency based on EOG scores in Math, Reading, [grades 3-5], and Science [5th grade.]

STRATEGIC GOAL FOR A.406: At Celeste Henkel, student relationships will continue to improve among peers and with staff members as evidenced by maintaining or reducing the 60 ODRs [from 2020-2021 year] through the implementation of the Second Step program with fidelity, daily Morning Meetings, utilizing Restorative Justice practices, re-establishing a Mentor program, implementing social stories, and implementing school-wide clubs as a means of providing equity and accessibility to all students. A reimaged School Climate survey will be used to measure the success of these implementations. TARGET GOAL: For the 2021-22 school year, the number of ODRs will be maintained or decreased from the 2020-21 school year as reported in Educator's Handbook.

STRATEGIC GOAL for E.106: At Celeste Henkel, our parent relationships will continue to improve through the implementation of parent information nights [academic-based and socially-based], ongoing communication through mass communications, Facebook, newsletters, classroom Dojo, etc. Every Celeste classroom teacher will conduct face-to-face or virtual conferences with 90% or more of their students' parents at least twice a year. We will increase numbers 20 & 21 on the MTSS FAM-S evaluation score from Operationalizing to Optimizing. TARGET GOAL: During the 2021-2022 school year, the Community/Family/School Goals Teams will implement a variety of activities and programs aimed at revitalizing parent participation and community impact. Through these efforts, Celeste will increase parent participation in parent/teacher conferences and other school-wide events, whether academic or social in nature. The success of these efforts will be measured by an increase of 10% attendance from the first semester to the second semester and an increase in numbers 20 & 21 on the MTSS evaluation score moving our school rating from Operationalizing to Optimizing.



! = Past Due Objectives

KEY = Key Indicator

Core Function:

Dimension A - Instructional Excellence and Alignment

Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Currently, we have PLC's with curriculum guides. In addition, the wiki and the grade-level planning document. Lessons are aligned to standards, just not quite in units yet throughout the school.	Limited Development 04/25/2017		
<i>How it will look when fully met:</i>					
<i>Actions</i>					
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Student support services			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>Two Goal Teams are been created to help meet academic needs of our students; MTSS Academic Tier 1 [Core], and MTSS Academic Tier II & III.</p> <p>Efforts are focused on improving Core Instruction for all students and providing targeted interventions to close student gaps quickly. Processes have been established for interventions to occur outside of Core instruction.</p> <p>Math and Literacy Interventionists analyze universal screening data to help schedule students for interventions and train staff for implementation. Students already in the MTSS Tier system are included as well, with the interventionists working directly with the Tier III students.</p>	Limited Development 04/25/2017		

	Priority Score: 3	Opportunity Score: 2	Index Score: 6		
How it will look when fully met:	<p>When this objective is fully met, all students will receive engaging, targeted Core instruction based on the NCSCOS and the ISS curriculum guides. Lessons will be delivered through researched best practices.</p> <p>Classroom Walk Throughs will indicate quality Core instruction is being implemented with fidelity and our classroom and school data should reflect an improvement in student growth and proficiency as indicated with adequate yearly growth in iReady, mClass, and other universal screenings and End of Grade Assessments.</p>			Bonnie Wilson	06/04/2022
Actions			119 of 150 (79%)		
	<i>Notes:</i>				
8/26/21	Instructional Facilitator and Reading Interventionist will be trained on the Letterland Intervention Program.		Complete 08/19/2021	Bonnie Wilson	08/19/2021
	<i>Notes:</i>				
8/26/21	Create Reading Intervention Protocol		Complete 08/27/2021	Sarah Cope	08/27/2021
	<i>Notes:</i>				
8/26/21	Review Read to Achieve data of transition students and develop a plan to address remediation		Complete 08/27/2021	Sarah Cope	08/27/2021
	<i>Notes:</i>				
8/26/21	Use 2021 EOY LETRS Phonics and Word Reading Survey and EOY Math data to create initial groups for Reading and Math Interventions		Complete 08/27/2021	Bonnie Wilson	08/27/2021
	<i>Notes:</i>				
8/26/21	Create Intervention Schedule for Reading and Math Intervention Room		Complete 08/27/2021	Kathy Richards	08/27/2021
	<i>Notes:</i>				
9/15/21	Share instructional expectations for literacy and math		Complete 08/31/2021	Tracey Gallyon	08/31/2021
	<i>Notes:</i>				

9/15/21	Re-share PD (for Math & Literacy blocks) needs assessment survey previously sent on June 1, 2021.	Complete 08/31/2021	Laura Caldwell	08/31/2021
	<i>Notes:</i>			
8/26/21	Train teachers/TAs who are delivering Reading and Math Interventions	Complete 09/03/2021	Kathy Richards	09/03/2021
	<i>Notes:</i>			
8/26/21	Preview the Bridges Math Intervention Training Plan and develop a timeline for training intervention teachers/TAs to complete	Complete 09/03/2021	David Litton	09/03/2021
	<i>Notes:</i>			
8/26/21	Set up Reading and Math Intervention Labs and organize materials	Complete 09/03/2021	Dawn Alsop	09/03/2021
	<i>Notes:</i>			
9/15/21	Review results of Instructional Block PD Needs Assessment survey and begin planning support and PD.	Complete 09/14/2021	Laurie Spice	09/14/2021
	<i>Notes:</i>			
9/15/21	As a fidelity piece, Mr. Allen will share that he wants to see a Math LED lesson and will send out a template to all teachers to receive a date and time to come observe informally.		Nicholas Allen	09/21/2021
	<i>Notes:</i>			
9/15/21	Review the CWT tool with Leadership Team and practice CWT to establish common language and understanding.		Adrienne Blackwelder	09/23/2021
	<i>Notes:</i>			
8/26/21	Provide Reading and Math interventions for identified students until BOY Screening is completed, adjust groups after BOY		David Litton	09/24/2021
	<i>Notes:</i>			
8/26/21	Use BOY Reading and Math Screening data to revise Intervention groups		Dawn Alsop	09/24/2021
	<i>Notes:</i>			
9/15/21	PLC teams will analyze BOY Reading and Math universal screening data and develop Tier 1 Core Instructional plans.		Laura Caldwell	09/29/2021
	<i>Notes:</i>			
8/26/21	Create and Share fidelity checklist of monthly RtI Stored update requirements with teachers		Bonnie Wilson	10/01/2021
	<i>Notes:</i>			
9/15/21	Plug resources into instructional block templates for Reading and Math (problem solving mats, etc.).		Tracey Gallyon	10/01/2021

	<i>Notes:</i>			
8/26/21	MTSS Coordinator will meet with teachers who have Tier 3 students to review their plans, next steps, and to create a monthly schedule for meetings		Bonnie Wilson	10/01/2021
	<i>Notes:</i>			
8/26/21	Create Video and Share with teachers for training on 14 Disability Categories		Dawn Alsop	10/01/2021
	<i>Notes:</i>			
8/26/21	Complete Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2 and 3 students after BOY Assessments		David Litton	10/12/2021
	<i>Notes:</i>			
9/15/21	Determine PD needed (what & who) for implementation of Math and Literacy Core expectations.		Laura Caldwell	10/12/2021
	<i>Notes:</i>			
9/15/21	PLC teams will analyze NC Check-in 1 data and develop next steps for instruction and adjust classroom remediation groups as needed.		Tracey Gallyon	10/27/2021
	<i>Notes:</i>			
9/15/21	Create timeline for full implementation of expected Math and Reading Core instructional blocks		Laurie Spice	11/09/2021
	<i>Notes:</i>			
8/26/21	Complete NC Check In 1 Data Analysis and Next Steps for TSI groups and Tier 2 and 3 students		David Litton	11/09/2021
	<i>Notes:</i>			
9/15/21	Create PD calendar for Weeks 1 (Math) and 2 (Reading) of PLC rotation & other dates.		Adrienne Blackwelder	12/15/2021
	<i>Notes:</i> Or as needed.			
9/15/21	PLC groups will discuss literacy skills that are not explicitly taught through Letterland and establish a school-wide plan for addressing these.		Bonnie Wilson	01/12/2022
	<i>Notes:</i>			
8/26/21	Complete Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2 and 3 students after MOY Assessments		David Litton	01/28/2022
	<i>Notes:</i>			
8/26/21	Complete NC Check In 2 Data Analysis and Next Steps for TSI groups and Tier 2 and 3 students		Dawn Alsop	02/08/2022

	<i>Notes:</i>			
9/15/21	PLC teams will analyze MOY Reading and Math universal screening data and growth and NC Check-in 2 and update Tier 1 Core Instructional plans with next steps and adjust classroom instruction and remediation groups as needed.		Laura Caldwell	02/09/2022
	<i>Notes:</i>			
8/26/21	Complete NC Check In 3 Data Analysis and Next Steps for TSI groups and Tier 2 and 3 students.		Dawn Alsop	04/12/2022
	<i>Notes:</i>			
9/15/21	PLC teams will analyze NC Check-in 3 data and develop next steps for classroom instruction and adjust remediation groups as needed.		Laura Caldwell	04/13/2022
	<i>Notes:</i>			
8/26/21	MTSS Coordinator will complete Intervention Observations		Bonnie Wilson	05/13/2022
	<i>Notes:</i>			
8/26/21	MTSS Coordinator will meet with teachers who have Tier 3 students to review progress monitoring data and next steps and to update plans in Rtl Stored		Bonnie Wilson	05/13/2022
	<i>Notes:</i>			
8/26/21	Leadership Team will review Intervention Observation data and give Feedback to the Goal Team so that improvements can suggested		Bonnie Wilson	05/13/2022
	<i>Notes:</i>			
8/26/21	Review Intervention Observation Feedback from LT and create next steps if needed		Sarah Cope	05/13/2022
	<i>Notes:</i>			
8/26/21	Create and maintain folders for each intervention group to track attendance, intervention protocol, progress monitoring data of group, and individual student data sheets		David Litton	05/13/2022
	<i>Notes:</i>			
8/26/21	Teachers will update update Tier 2 plans with progress monitoring data and next steps in Rtl Stored by the end of each month		Kathy Richards	05/20/2022
	<i>Notes:</i>			
8/26/21	Implement Reading Interventions for identified students following intervention protocol, analyze progress monitoring data, and revise groups as needed		Dawn Alsop	05/20/2022
	<i>Notes:</i>			

8/26/21	Teachers will complete the Comprehensive Data Spreadsheet for their students after Universal Screenings and NC Check Ins			Sarah Cope	05/20/2022
<i>Notes:</i>					
9/15/21	PLC teams will analyze EOY Reading and Math universal screening data and growth and update Tier 1 Core Instructional plans with next steps.			Tracey Gallyon	06/01/2022
<i>Notes:</i>					
8/26/21	Complete Universal Screening Data Analysis and Next Steps for TSI groups and Tier 2 and 3 students after EOY Assessments			David Litton	06/03/2022
<i>Notes:</i>					
Implementation:			08/24/2018		
Evidence		6/11/2018			
Experience		6/11/2018			
Sustainability		6/11/2018			
KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Currently, we are working on improving the PBIS program, MTSS Behavior Team, Morning Meetings, Mentor Program, students who are tiered for behavior and attendance, counselor's small groups, classroom guidance; and classroom expectations. We are implementing Restorative Justice this year as well.	Limited Development 04/25/2017		
		Priority Score: 3	Opportunity Score: 1	Index Score: 3	
How it will look when fully met:		Students will have meaningful relationships with staff and peers. Staff will consider the whole child when dealing with behavior issues. Staff will uphold consistent expectations around the school and use PBIS to reward students. Overall behavior issues will be reduced. This will be evidenced by the number of ODRs being reduced from 140 overall to 80 ODRs (55 school / 25 bus) as well as evidenced by student survey data through the strengthening of character traits and relationships between students and staff.		Tonya Behrendt	06/08/2022

Actions		60 of 65 (92%)		
<i>Notes:</i>				
9/15/21	Create Monthly Morning Meeting Lesson Plans calendar w/Character Traits, important dates and SS Sequence.	Complete 08/15/2021	Tonyia Behrendt	08/15/2021
<i>Notes:</i>				
9/15/21	Revise and Create school-wide expectation posters	Complete 08/20/2021	Kathryn Austin	08/20/2021
<i>Notes:</i>				
9/15/21	Review steps for implementing Tier 1 for behavior: defining, specifying, teaching, reinforcing, and measuring the impact of school-wide student behavioral expectations.	Complete 08/31/2021	Carmen Boggs	08/31/2021
<i>Notes:</i>				
9/15/21	"Take a Break" Boxes in every classroom.	Complete 09/10/2021	Tonyia Behrendt	09/10/2021
<i>Notes:</i>				
9/15/21	Restorative Practices/Circles teacher training.	Complete 09/15/2021	Kaylyn Dollar	09/15/2021
<i>Notes:</i>				
9/15/21	Update the rewards that can be earned for Hornets	Complete 09/15/2021	Jamie Jolly	09/30/2021
<i>Notes:</i>				
9/15/21	Find out who needs a scale and a clothespin with a hornet for classroom hornet chart.	Complete 09/15/2021	Samantha Anderson	09/30/2021
<i>Notes:</i>				
9/15/21	Update Green Hornet requirements (10 yellow hornets=1 green)	Complete 09/15/2021	Jamie Jolly	09/30/2021
<i>Notes:</i>				
9/15/21	Redo Cafeteria Bulletin Board with positive message.	Complete 09/15/2021	Morgan Comer	10/01/2021
<i>Notes:</i>				
9/15/21	Monthly ODR checks		Angie Selig	12/07/2021
<i>Notes:</i>				
9/15/21	Review Green Hornet expectations and expectations to give yellow hornets.		Jamie Jolly	01/25/2022
<i>Notes:</i>				
9/15/21	Share ABC Checklist		Tonyia Behrendt	01/30/2022
<i>Notes:</i>				

9/15/21	Second Step Monthly Fidelity checks; 9/1, 10/1, 11/1, 12/1, 1/6, 2/1, 3/1, 4/1		Tonyia Behrendt	04/01/2022
<i>Notes:</i>				
9/15/21	End of Year Celebration for kids with no ODRS		Tonyia Behrendt	05/20/2022
<i>Notes:</i>				
Implementation:		09/13/2021		
Evidence	9/13/2021 This objective can be evidenced by walk through data kept in a google spread sheet. Results show that MM's and Second Step were not being taught with fidelity by all classroom teachers. Updated measures have been put in place for the 2021-2022 school year.			
Experience	9/13/2021 Challenging and data was inconsistent			
Sustainability	9/13/2021 Second Step now has a digital platform that can measure individual usage. I created Morning Meeting lesson plans for each month to ensure that each component of MM is being taught and used appropriately.			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
Initial Assessment:		Our school already has a multiple team structure that meet at least twice a month. We need to address 'the school community council" - more community involvement in the school environment.	Limited Development 04/25/2017		
How it will look when fully met:					
Actions					
<i>Notes:</i>					

Core Function:	Dimension E - Families and Community
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Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>To date, we have implemented teacher newsletters [which include curriculum information], outreaches in our high-needs communities [Parkwood Villages & Shady Rest], RTA Parent Information Night for 3rd grade, Parent-Teacher Conferences [fall & spring], Communication Scorecard [includes School Facebook posts, Web-site posts, Mass Communications to families, and Ed Matters insert in the Statesville Record and Landmark], a winter music performance, and a Virtual Math Night.</p> <p>Due to COVID 19, our ability to invite parents into the school was non-existent; therefore, we plan to adapt and revise activities and events so that we can invite parents into the school during the current school year.</p>	Limited Development 05/23/2017		
		Priority Score: 3	Opportunity Score: 2	Index Score: 6	
<i>How it will look when fully met:</i>		After full implementation of the Family Engagement (E1.06) plan, Celeste Henkel will have dynamic parent involvement and support as demonstrated by attendance and participation in parent conferences, academic and social-based events, and increased volunteerism within the school. We will also build strong community ties and support, as well as grow our business partnerships. We desire to see our Community Partners actively involved in school-based events such as mentoring, World Read Aloud Day, and school-wide clubs, to name a few.		Tony Trifaro	06/08/2022
<i>Actions</i>			34 of 51 (67%)		
<i>Notes:</i>					
	9/15/21	Create an interest survey to send out to staff. What clubs would you be interested in leading?	Complete 09/03/2021	Laura Holbrook	09/03/2021

	<i>Notes:</i>			
9/16/20	2020/21 Participation Raffle: Select two tickets, from the yearlong collection of earned tickets, to receive the Kindle Fire gift baskets.	Complete 09/17/2021	Jamie Jolly	09/17/2021
	<i>Notes:</i>			
9/15/21	Analyze results of survey. How many clubs? Who will be leading? How many students can you have in the club?		Cherl Hollada	09/24/2021
	<i>Notes:</i>			
9/15/21	Create a 3-5 student survey to determine club interest. Club leaders give brief description of club to send out to students.		Kristin Clements	09/30/2021
	<i>Notes:</i>			
9/15/21	Collect and analyze students' interest.		Tony Trifaro	09/30/2021
	<i>Notes:</i>			
9/15/21	Create 3-5 schedule for clubs and study hall.		Linda Cline	09/30/2021
	<i>Notes:</i>			
9/15/21	Survey parents about their work/businesses that would be willing to partner with our school. Who would be willing to help with gift cards for drawings?		Kristen Clements	09/30/2021
	<i>Notes:</i>			
9/15/21	Go through the survey and determine possible partnerships.		Cherl Hollada	09/30/2021
	<i>Notes:</i>			
9/16/21	RtA Parent Information Night, October 5, 2021 at 4:30 p.m.		Laura Holbrook	10/05/2021
	<i>Notes:</i>			
9/15/21	Parent conferences - dates tbd - If parents participate in a conference, their name will be added to a grade level gift card giveaway.		Laura Holbrook	10/30/2021
	<i>Notes:</i>			
9/15/21	Community Food Drive to be distributed to families in need before Thanksgiving. "Can" Mr. Saraco's office"		Tony Trifaro	11/15/2021
	<i>Notes:</i>			
9/16/21	K-2 Literacy Night (Scholastic Book Fair)		Janet Moore	11/30/2021
	<i>Notes:</i>			
9/16/21	Discuss processes and plans to implement funds for students/families to receive a book while promoting the importance of Literacy. (Gallery walk promoting Literacy and bring in some well known local authors)		Janet Moore	12/15/2021

<i>Notes:</i>				
9/15/21	Christmas Concert - Date to be announced. Check with music teacher, incentive - gift card drawings per grade level.		Emaly Williams	12/15/2021
<i>Notes:</i>				
9/16/21	Math Mania		Amy Snyder	02/28/2022
<i>Notes:</i>				
9/16/21	Building Reading Fluency Night. Fluency passages/Fast Phrases for students/families, etc. K-3		Michelle Byers	03/30/2022
<i>Notes:</i>				
9/16/21	Each grade level will have an assigned month in the 2021-2022 school year to collaborate and create "A Year at a Glance ": Monthly spotlight video of their own grade level's academic focus to be shared on Mr. Saraco's Smores Newsletter.		Michelle Byers	03/30/2022
<i>Notes:</i>				
9/16/21	EOG Parent Night		Laura Holbrook	04/15/2022
<i>Notes:</i>				
9/16/21	Conference Nights: First semester conference nights: Wednesday, October 27th (teacher work day), Thursday, October 28th (late night), Monday, November 1, Wednesday, November 2, Thursday, November 4 (late night). Second semester conference nights TBD.		Frank Saraco	04/30/2022
<i>Notes:</i>				
Implementation:		08/23/2018		
Evidence	8/23/2018			
Experience	8/23/2018			
Sustainability	8/23/2018			