

Comprehensive Progress Report

Mission: At Cloverleaf,
 Our minds are engaged to learn.
 Our hearts are open to love.
 Our hands are ready to help others.

Vision: Rigorously challenge; engage; teach/learn; take action

Goals:

Dimension A - Instructional Excellence and Alignment Indicator: A4.01 - The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. Strategic: Every student will show growth and increase proficiency in academic progress as measured by summative assessments at the end of each school year. Target: Every student will show an increase in reading and math proficiency by 3% and show growth in overall performance. Proficiency and growth will be measured with summative assessments at the end of the school year, June 2022.

Dimension B - Leadership Capacity Monitoring instruction in school B3.03: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers. on a weekly basis.



! = Past Due Objectives KEY = Key Indicator

Core Function:	Dimension A - Instructional Excellence and Alignment		
Effective Practice:	High expectations for all staff and students		

Core Function:		Dimension A - Instructional Excellence and Alignment			
KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Hired trained interventionist/ MTSS that meets/Schedule for push in model/ EC PLC meets monthly	Limited Development 05/02/2016		

	Priority Score: 2	Opportunity Score: 2	Index Score: 4		
How it will look when fully met:	<p>Mrs. Goodrum, will meet one on one with students to address social/emotional needs based on teacher referrals. She will also provide small groups based on referrals and tiered students. The counselors will collaborate with teachers on interventions to use in the classroom to meet the students emotional needs. The counselors will demonstrate evidence of these interventions by using RTI stored, check in check out, behavior plans, notes, and data records. Mrs. Goodrum will work with grade levels on Tier II interventions and develop interventions for these students.</p> <p>MTSS Coordinator, will work with students and teachers. She will assist with paperwork and align interventions with the deficits of the student.</p> <p>What do we want to see?</p>			Alison Whitaker	05/31/2022
Actions			24 of 32 (75%)		
	<i>Notes:</i> iReady D1 - Looked at data in grade level groups K-1, 2-3, 4-5				
8/26/21	Create a Team to push in for interventions			Kim Keaton	09/07/2021
	<i>Notes:</i>				
9/9/21	Determine previously identified students in all Tiers to continue instruction at each tier			Alison Whitaker	09/30/2021
	<i>Notes:</i>				
9/9/21	Students working above grade level will also be identified for enrichment and differentiation to meet needs.			Kristie Land	12/01/2021
	<i>Notes:</i>				
9/9/21	Identify additional students not currently being served in Tier 1 At Risk/Tier 2 interventions			Kim Keaton	12/01/2021
	<i>Notes:</i>				
9/9/21	Reassess at MOY to determine if students need to change Tiers			Kim Keaton	01/05/2022
	<i>Notes:</i>				
9/9/21	Meet monthly to review/update MTSS documentation and discuss student needs			Kim Keaton	06/01/2022

<i>Notes:</i>				
9/9/21	Administer BOY Assessments - mClass K-3 Reading, 3rd Grade BOG; K-5 iReady Math; 4-5 iReady Reading		Kristie Land	06/01/2022
<i>Notes:</i>				
9/9/21	Analyze data and create Tier 1 plans based on gaps and strengths at each grade level.		Alison Whitaker	06/01/2022
<i>Notes:</i>				
Implementation:		04/28/2021		
Evidence	6/4/2020			
Experience	6/4/2020			
Sustainability	6/4/2020			

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		We are currently have scheduled guided reading, reading daily 5, bridges math instruction, k-2 math groups and science instruction. We also offer daily groups of push in and pull out interventions.	No Development 08/26/2021		
How it will look when fully met:		Teachers will plan, organize and work with interventionist to have high quality reading instruction.		Kristie Land	06/10/2022
Actions			1 of 5 (20%)		
8/26/21	How are we teaching teachers?		Complete 09/09/2021	Kim Keaton	09/01/2021
<i>Notes:</i>					
9/9/21	Grade levels have common plans			Alison Whitaker	10/01/2021
<i>Notes:</i>					
9/9/21	Admin team will create and share a streamlined walkthrough instrument, give feedback out to teachers within 24 hours and share/review data with SIT			Kristie Land	10/01/2021

Notes:

9/9/21 Pre-conferences, observations, post-conferences as scheduled

Andrew Mehall

06/01/2022

Notes:

9/9/21 Established schedules will be followed - enhancement, lunch, master schedule for math, reading, etc.

Andrew Mehall

06/01/2022

Notes: