

Goal 1: 100% of teachers will host professional development for ASEC and at least one other school, or they will participate in at least two professional development sessions hosted by another teacher (ASEC or other early college).							
Measurable Outcomes	Strategies	Person(s) Responsible	Resources / Professional Development	SST Progress Checkpoint & Result	Decide: - Scrap - Scale	Revisions to School Plan	
Introduction to 2019-2020 School Improvement Plan: This plan is designed for ASEC to build on the early college culture that we have started in our first four years of operation. Our key efforts are: 1) Providing the professional development necessary to promote collaborative learning and our early college culture. 2) Fostering a true team environment and 3) maintaining a positive school atmosphere.							
3 Months	100% of teachers will actively participate in professional development designed to promote early college culture.	1) PD will include protocols for engaging and teaching collaboratively. 2) PD will be designed to help orient new staff members to early college culture.	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of October		
	100% of teachers will deploy all of their courses in the standard Canvas template.	Train in the Canvas template and develop strategies to teach classes in multiple formats simultaneously	All ASEC teachers	Support from peers, district tech support and ISS district coaches.	by end of October		
	100% of teachers will incorporate early college protocols in their lesson plans.	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of October		
6 Months	100% of teachers will continue participating in professional development.	PD sessions that include protocols for analyzing data	All ASEC teachers and Martha Smith	coaching toolbox by Martha Smith and Bridgewood Educational Services	by end of January		
	100% of teachers will incorporate some early college protocols into their lesson plans.	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Scheduled time with Martha Smith	by end of January		
	100% of teachers will participate in a Foothills Early College Consortium professional development sharing session.	Partner with other early college teachers in ISS. Reach out to Davie or Wilkes early colleges as well.	All ASEC teachers - PLCs and Billy Wells	Staff members at other early colleges in the Foothills Consortium.	by end of January		
100% of teachers will practice upgrading their lesson plans based on strategies they have	individual coaching sessions (45 minutes monthly)	All ASEC teachers and Martha Smith	Support from Martha Smith	checkpoint in January			
	100% of teachers will share with other staff their implementation	small and large group sharing sessions	Martha Smith, Billy Wells, all ASEC teachers	scheduled sharing times	checkpoint in April		

End of Year Reflection		