

What are special education services?

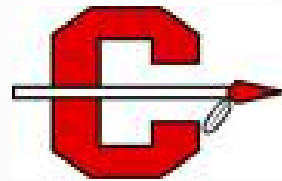
Special education services are free services, required by law, and provided through your local school. Special education helps children who may be having difficulty due to a learning disability, speech delay, problem with attention, or some other disability to become successful in school.



Where will special education services be provided?

Special education is not a place where children go to get services. Students receiving special education services are educated in the “least restrictive environment” possible. That means if the student can get the needed assistance in the general education classroom, they will stay there. If not, the student may go to a different room for part of the school day or may receive services in a small group setting with other children who may or may not receive special education services. Special education services can also be provided in the home, in hospitals or other settings.

#just4kids



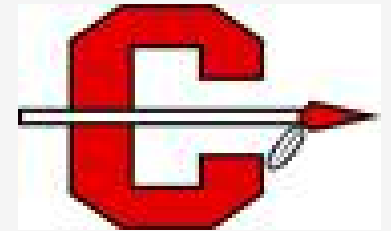
The philosophy of the Cleveland Independent School District is to build a community of empowered, life-long learners, in a way that staff and community support and take pride in Cleveland ISD, so that we can develop successful, productive, responsible, and healthy citizens of the world.

CLEVELAND ISD Specialized Support Through Special Education

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What is Special Education?

Parents and Professionals Working Together to Help Children Meet their Learning Needs



No two children are the same. Each child learns at his own rate and children learn in many different ways. Some children have difficulty learning and struggle to “keep up” with other children their age. If you or your child’s doctor or teacher have any concerns about your child’s learning ability, special education services may be the answer. Special education services help children with disabilities, through additional support to be successful students.



Initials to Know

- IEP Individualized Education Plan
- ARD Admissions, Review and Dismissal
- FAPE Free Appropriate Public Education
- LRE Least Restrictive Environment
- FIE Full Individual Evaluation



What

The type and amount of services a student receives are outlined in the student's Individual Education Plan. The IEP is developed by an Admissions, Review and Dismissal Committee which includes parents, agency representatives and school personnel. The ARD committee reviews the Full Individual Evaluation and determines placement as well as related services necessary for the eligible student to receive a Free Appropriate Public Education. Students are assessed to determine eligibility for one or more of the thirteen areas of disability. Each Special Education student's IEP is reviewed and updated annually by the ARD committee. The full individual evaluation is obtained every three years to determine progress and continued eligibility.

Who

- Students with an identified disability
- *Learning Disability
 - *Speech Impairment
 - *Orthopedic Impairment
 - *Other Health Impairment
 - * Intellectual Disability
 - *Autism
 - *Emotional Disturbance
 - *Auditory Impairment
 - *Visual Impairment
 - *Traumatic Brain Injury
 - *Non-categorical Early Childhood
 - *Deaf Blind
 - *Multiple Disabilities

When

Services for eligible students begin on their 3rd birthday and continue for eligible students who have not reached their 22nd birthday by September 1st of the current school year. Services for children from birth to age 2 with auditory or visual impairments are provided in collaboration with the Texas Early Intervention (ECI) Program.

The ARD committee is responsible for assuring that the identified student is educated in the Least Restrictive Environment and spends the maximum amount of time individually appropriate with his/her non-disabled peers.

For more information
Contact your child's campus Counselor
or
the Director of Special Education