

**Highly Capable Identification Criteria:** The following model represents the criteria utilized to determine identification for LWSD's Highly Capable services. We use a comprehensive body of evidence when considering a student's need for highly capable services. Below are threshold indicators utilized as part of a student's body of evidence.

Screening: Students scoring 85th percentile and above on the FastBridge Screening Assessment and meet other screening criteria will be invited to proceed in the eligibility process.

### Cognitive Assessments

Cognitive assessments utilized in LWSD include CogAT or NNAT

Cumulative score at or above the 98th percentile on norm-referenced cognitive tests

### Academic Assessments

Academic assessments utilized in LWSD include Iowa:

Reading achievement at or above 98th percentile and math achievement at or above 95th percentile

**OR**

Math achievement at or above 98th percentile and reading achievement at or above 95th percentile

**AND**

FastBridge screening data

### Additional Data Considered May Include

Advanced/Distinguished/Exceeds Standards/98th percentile or above:

- State Assessments
- SBA
- ELPA
- WAKids
- Renzulli Scales

\*Report cards are not used as a determining factor in consideration of highly capable services.