



Regular Meeting of the Board of Education, Independent School District Number One, Tulsa County, Oklahoma, **October 4, 2021**, at 6:30 PM in the Cheryl Selman Room, ground floor, at the Charles C. Mason Education Service Center, 3027 S. New Haven Avenue, Tulsa, OK.

With the exception of item A-1, the Board of Education reserves the right to take up any agenda item in any order regardless of how items are listed.

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the School District. As the elected representatives of the School District voters and school patrons, the School Board members will be making decisions concerning the operation of the School District.

In accordance with Board Policy 1301, individuals may comment on business items or recommendations appearing under the Action or Information portions of a regular meeting agenda. The public may make their comments via telephone or in person. Requests to comment must be made by submitting a completed form for each topic. If requesting to comment during the meeting via telephone, please fill out a form online on the Tulsa Public Schools website at <https://www.tulsaschools.org/about/board-of-education/requesttospeakonagendaitem>. If requesting to comment during the meeting in person, please request a form from the Board Clerk in the meeting room before the beginning of each meeting. Requests will be accepted at any time up to the consideration of the Consent Agenda portion of the meeting. Statements are limited to five minutes each.

Persons desiring to address the Board concerning items not on the agenda must submit a written request form, available from the Clerk of the School Board, at least seven days prior to each meeting. Statements to the School Board by members of the public are limited to five minutes each. If the request to comment is approved, the Clerk of the School Board should be told whether the comments will be made during the meeting via telephone or in-person.

A. OPENING EXERCISES

- A.1. Remind those wishing to address the Board, sign with the clerk -- 5-minute limit.
- A.2. Call to order and confirm that a quorum of the Board is present.
- A.3. Flag salute

B. MOTION TO VOTE AND ADOPT THE AGENDA

C. SPECIAL PRESENTATIONS/AWARDS/RESOLUTIONS

- C.1. Resolution in memory and celebration of Dr. Keith Ballard, former Tulsa Public Schools superintendent. Motion and vote on motion to adopt resolution.

D. APPROVAL OF MINUTES

Approve minutes of the September 7 and September 20, 2021 regular meetings of the board and the September 13, 2021 special meeting of the board.

E. CONSENT AGENDA - Motion and vote on recommendation.

F. ACTION AGENDA – Motion and vote on each recommendation.

G. INFORMATION AGENDA

H. STAFF REPORTS

UPDATE AND DISCUSSION AMONG BOARD MEMBERS, SUPERINTENDENT, AND DISTRICT STAFF REGARDING THE STRATEGIC PLANNING PROCESS.

I. BOARD MEMBER REPORTS

J. CITIZENS COMMENTS

K. SUPERINTENDENTS REPORTS/PRESENTATIONS

L. OTHER NONROUTINE ITEMS REQUIRING BOARD ACTION

M. NEW BUSINESS

N. ANNOUNCEMENTS

The next regularly scheduled meeting of the Board of Education will be held on Monday, October 18, 2021 at 6:30 p.m.

O. MOTION AND VOTE TO ADJOURN

E. CONSENT AGENDA - Motion and vote on recommendations

Note: With the exception of encumbrances, student trips and routine staffing items, consent items appeared on the previous regular meeting's agenda as information agenda items unless otherwise indicated.

DEPUTY SUPERINTENDENT

E.1. RECOMMENDATION: Approve routine field trips.

RATIONALE: Board Policy 3314 requires that all out-of-state student field/study trips and travel have prior authorization by the Board of Education.

E.2. RECOMMENDATION:

Enter into an agreement with Grads Give, Inc. to provide alumni services for the District with the purpose of building a database of Tulsa Public Schools alumni.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Currently, TPS does not have an alumni database, and this agreement will help the District by providing alumni information that can be used for fundraising and alumni engagement at no cost to the District. Grads Give, Inc. will be providing alumni services like creating a website for alumni engagement and donations, creating and maintaining an alumni database, reaching out to alumni for donations, funding any necessary technology, paying associated website expenses, and providing the district with a monthly report showing details for each school.

E.3. RECOMMENDATION:

Enter into an advertising contract with the Oklahoma Army National Guard Recruiting and Retention Battalion for the 2021-2022 school year.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: Memorial HS already works closely with the Army National Guard, and this is a new opportunity for the school to receive payment for certain services the schools provide. Memorial HS will display provided signs, host the National Guard for presentations, and they will also provide advertising opportunities during home games, in the yearbook, and in the school.

TEACHING AND LEARNING

E.4. RECOMMENDATION:

Enter into agreements with the following universities setting forth the terms under which they place fieldwork and clinical students (occupational and physical therapy students) with licensed Occupational and Physical Therapy practitioners within the district for purposes of fulfilling academic fieldwork/clinical requirements for the 2021 - 2022 school year.

Langston University
Northeastern State University
University of Arkansas for Medical Sciences
University of Oklahoma Health Sciences Center

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: These agreements will allow the district to partner with area universities in their efforts to train and prepare occupational and physical therapy students. Partnering with universities in this manner allows the district to provide valuable feedback on student progress in regards to the success of future employment in an urban school setting in addition to influencing the knowledge experiences and practical skills of its future workforce and applicant pool.

TALENT MANAGEMENT

E.5. RECOMMENDATION: Approve positions creates and deletes.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

E.6. RECOMMENDATION:

Approve the following teachers for adjunct status during the 2021-2022 school year:
Freeman, Lynnlee – general music – John Hope Franklin Elementary

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE:

Generally, teachers must hold a valid Oklahoma teaching certificate to teach in the area for which they have been assigned. However, adjunct status does allow for a teacher to teach up to 270 hours per semester, outside of his or her certified area. The above teachers hold appropriate content knowledge in the fields listed, though they do not currently hold certification in the subject. Approval will ensure that each is able to support his or her school and student needs while in compliance with state certification requirements.

E.7. RECOMMENDATION: Approve routine staffing items.

RATIONALE: Routine personnel actions implement the various talent management plans and priorities authorized by the Board of Education. All salaries are listed at an effective annualized rate regardless of length of effective date of contract.

FINANCIAL SERVICES

E.8. RECOMMENDATION: Approve the September 17, 2021 to September 30, 2021, New Encumbrances and Encumbrance Changes Report.*

RATIONALE: New encumbrances and encumbrance changes reflect obligations of district funds issued in accordance with Board Policy 5102, Financial Reports and Statements.*Note the report listed above is a link that will take you to the full encumbrance report.

BOND PROJECTS AND ENERGY MANAGEMENT

- E.9.** RECOMMENDATION: Approve change order # 1 with Tri State Floors Inc. for the installation of the new floor at Booker T. Washington High School. The original contract was for \$124,900.00 agenda 6/21/21, Item F.2.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: The cost of the change order is \$13,060.

RATIONALE: Additional graphics were not included in the original contract. The site bond funds will be used to pay for these improvements.

- E.10.** RECOMMENDATION: Approve the contract with All Media Integration, LLC for new sound systems at Edison, Webster and Rogers Field House.
FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.
COST: The total contract amount is \$399,842.58.
FUND NAME/ACCOUNT: 33-1261-4720-504500-000-000000-000-12-XXX-

RATIONALE: The new sound systems in athletic facilities were part of the 2021 bond issue. This project is part of the RFP #22005.

- E.11.** RECOMMENDATION:
Enter into a master contract with the following construction managers;

Trigon General Contractors & Construction Managers, Inc.
Crossland Construction Co., Inc.
Nabholz Construction Corp.
Flintco, LLC
Miller-Tippens Construction, LLC

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The construction managers will be paid on a floating fee schedule based upon the size of the project. These projects are contingent upon the sale and receipt of the 2021 applicable bond sales.

RATIONALE:

The RFP # for this project is 22001. The hiring of construction managers is necessary to complete bond projects. Each project will be approved as a supplement to the master contract as the bonds are sold.

OPERATIONS

- E.12.** RECOMMENDATION: Approve an update to the adult meal pricing for the 2021 - 2022 school year to the minimum rates allowed by the USDA and the State Department of Education. The updates would be to \$2.00 for breakfast (from \$1.90 established in SY18-19) and lunch to \$4.15 (from \$3.95 established in SY18-19.)

RATIONALE: The price increase for adult breakfast and lunch is based on the minimum price amount set by the United States Department of Agriculture (USDA) for an adult meal for the 2021-2022 school year. Revenue from the National School Lunch Program (NSLP) and National School Breakfast Program (NSBP) cannot be used to subsidize adult meals. If adults are charged less than the minimum amount required, the General Fund must cover the difference.

F. ACTION AGENDA - Motion and vote on recommendations

TEACHING AND LEARNING

- F.1.** RECOMMENDATION: Approve the arrangement letter with RSM US LLP to complete a review of the ED 506 forms for the Title VI student count in school year 2018-2019. The review is required action in response to the routine monitoring of the Title VI grant by the Office of Indian Education at the United States Department of Education.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$46,785

FUND NAME/ACCOUNT:

81-2044-2318-503310-429-000000-000-05-604

REQUISITION/CONTRACT: 12203733

RATIONALE: As a follow up to the routine monitoring of the Title VI grant for school year 2018-2019, the Office of Indian Education at the United States Department of Education has requested a review of all ED 506 forms identified for the student count (3,366 forms). The ED 506 forms are completed once upon enrollment by the parents of students who have Native American heritage and/or tribal citizenship or membership and are eligible to enroll in the Indian education program. The forms being reviewed were completed between 2006-2018. These forms provide the student count that is annually submitted to the Office of Indian Education as part of the Title VI grant to provide federal funding to support our Indian education program and services. An excerpt of the total number of forms submitted in the initial routine monitoring were found to be missing information provided by the parent including parent email addresses and/or addresses of the tribal office(s) for which the parent indicated citizenship or membership. This information is required to be completed by parents and staff are not permitted to amend or add to the forms.

DESIGN AND INNOVATION

- F.2.** RECOMMENDATION:
Recommendation: Approve renewal of the Charter School Contract with College Bound Academy, Inc. for a three (3) year term. College Bound Academy is a 501(c) (3).

If granted, this renewal will authorize College Bound Academy to continue to operate as a charter school for Kindergarten through 4th grades from July 1, 2022 - June 30, 2025.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Charter renewal does not result in any fund transfer.

RATIONALE:

The current charter school contract with College Bound Academy expires on June 30, 2022.

College Bound Academy has met most of the individual requirements and has met the aggregate expectations established in our charter framework. Based on this framework and on board policy, College Bound Academy has therefore earned a three-year renewal recommendation.

F.3. RECOMMENDATION:

Approve renewal of the Charter School Contract with Tulsa Honor Academy, Inc. for a five (5) year term. Tulsa Honor Academy is a 501(c)(3).

If granted, this renewal will authorize Tulsa Honor Academy to continue to operate as a charter school for 5th through 8th grades from July 1, 2022 through June 30, 2027.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Charter renewal does not result in any fund transfer.

RATIONALE:

The current charter school contract with Tulsa Honor Academy expires on June 30, 2022.

Tulsa Honor Academy has met the expectations established in our charter framework. Based on this framework and on board policy, Tulsa Honor Academy, Inc. has therefore earned a five-year renewal recommendation.

F.4. RECOMMENDATION:

Approve renewal of the Charter School Contract with Tulsa Legacy Charter School Inc. for a three (3) year term. Tulsa Legacy Charter School is a 501(c)(3).

If granted, this renewal will authorize Tulsa Legacy Charter School to continue to operate as a charter school for Pre-Kindergarten through 8th grades from July 1, 2022 - June 30, 2025.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Charter renewal does not result in any fund transfer.

RATIONALE: The current charter school contract with Tulsa Legacy Charter School expires on June 30, 2022. Tulsa Legacy Charter School has met most of the individual requirements and has met the aggregate expectations established in our charter framework. Based on this framework and on board policy, Tulsa Legacy Charter School has therefore earned a three-year renewal recommendation.

- F.5. RECOMMENDATION:** Approve renewal of the charter school contract with the nonprofit Collegiate Hall, Inc. for a two (2) year term from July 1, 2022 - June 30, 2024, with amendments. The current charter school contract with Collegiate Hall expires on June 30, 2022. If granted, this renewal will authorize Collegiate Hall to continue to operate as a charter school for Pre-Kindergarten through 8th grades from July 1, 2022 - June 30, 2024, with the new condition that on a quarterly basis, district staff will assess Collegiate Hall's success in fulfilling explicit objectives relating to financial health. If the charter fails to meet those objectives, the district may take steps allowed by law to terminate or not renew the charter's contract.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST:

Charter renewal does not result in any fund transfer.

RATIONALE:

Collegiate Hall currently serves students in grades PK, K, 1st, and grades 4-8 pursuant to a charter contract that expires June 30, 2022. This recommendation would provide them with a new term of two years with amendments.

Collegiate Hall has met most of the individual requirements and has met the aggregate academic expectations established in our charter framework. Collegiate Hall has failed to meet authorizer expectations for financial health. As a result, the recommendation for a two-year renewal of its charter contract includes the new condition that it be subject to more frequent reviews of financial health. On a quarterly basis, over the period between June 2022 and July 2024, Tulsa Public Schools will closely monitor Collegiate Hall's financial status in order to determine if it has making adequate progress against the following expectations. Failure to meet any or all of these conditions could result in the district taking steps allowed by law to terminate or not renew the charter contract, as appropriate.

(1) Collegiate Hall must submit a balanced draft budget for fiscal years 2023 and 2024 by April 1 and prior to approval by their board. This draft budget must contemplate all foreseeable expenses and demonstrate a path to financial sustainability that does not rely on unsecured or sunset grant funding.

(2) For fiscal years 2022 and 2023, Collegiate Hall must participate and fully cooperate in a close quarterly review of any budget variances.

(3) Collegiate Hall must close fiscal years 2022 and 2023 with a positive fund balance.(4) Collegiate Hall must receive an FY21 audit that reflects the full correction of the FY20 deficiency and finds no new related deficiencies, as well as an FY22 audit that reflects the full correction of any FY21 deficiencies and no new deficiencies.

- F.6. RECOMMENDATION:** Approve the development and execution of a memorandum of understanding modifying all district-authorized charter school contracts. These

revisions bring the Tulsa Public Schools charter contract into compliance with recent changes in state law.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: No transfer of funding is required through these modification to charter contracts.

RATIONALE: Two changes in state law require changes to our charter contracts. Senate Bill 229 (Redbud School Funding Act) changed some aspects of charter school funding in Oklahoma. Charter school state aid is now sent directly to individual charter schools and no longer flows as a pass through Tulsa Public schools. The changes in the contract reflect this law. Senate Bill 783 (the Open Transfer Act) created new language governing student transfer between and amongst school districts. The proposed changes in the contract reflect this law.

OPERATIONS

F.7. **RECOMMENDATION:** Approve a license and project agreement to allow the Thunder Community Foundation to construct an outdoor basketball court at Hawthorne Elementary, and to make a charitable gift of the court to the District.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

RATIONALE: The Thunder Community Foundation, a 501(c)(3), wishes to construct and donate a basketball court at the school for the benefit of Hawthorne Elementary students. The school does not currently have a court. This generous gift will provide Hawthorne students a fun and inspiring destination to play and stay active. It will be constructed at no cost to the District. Upon approval of the agreement, it is anticipated that the construction would begin as early as this fall.

G. INFORMATION AGENDA

BOARD OF EDUCATION

G.1. **RECOMMENDATION:** Adopt a resolution calling a board member election for Election District Number Four and Election District Number Seven on April 5, 2022, for a general election, and, if necessary, a primary election on February 8, 2022; authorizing publication of a notice of board member election; posting of the legal notice of board member election at the Charles C. Mason Education Service Center and the Tulsa County Election Board, and authorizing a press release of the filing period for board member elections; and to take all other actions required by law.

FURTHER RECOMMEND: Reimburse the Tulsa County Election Board for expenses associated with the election.

COST: Not to exceed \$50,000.

FUND NAME/ACCOUNT: General Fund, 11-0000-2314-503100-000-000000-000-09-091

RATIONALE: The annual school resolution must be filed with the Tulsa County

Election Board no later than November 19, 2021. Payment for expenses includes equipment, supplies, postage, legal publication, etc.

DEPUTY SUPERINTENDENT

G.2. RECOMMENDATION:

Enter into agreement with College Board, a 501(c)(3) organization, to provide the Springboard platform for Edison High School.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$15,362

FUND NAME/ACCOUNT:

Title I/11-5118-1000-506350-494-0000000-000-05-712-5118

REQUISITION/CONTRACT: PO#22202298

RATIONALE:

College Board's Springboard digital program provides students with an interactive educational experience. These experiences require students to build critical thinking and problem solving skills through the close observation and analysis of text, evidence-based writing, higher order questioning, and engaging academic conversations and discourse. These skills will prove beneficial for students across all disciplines. Students will enhance their literacy skills through the program's close reading workshop. The close reading workshops give students deliberate practice with close reading strategies, including analyzing vocabulary, marking the text, questioning the text, and rereading. Each workshop is organized to provide gradual release of instruction starting with teacher-directed guided reading, then moving into collaborative work, and finally releasing students to apply what they've learned in independent practice. Springboard's resources and tools will enable teachers to differentiate instruction to meet the needs of all students. These are especially important when working with English language learners, students that require modifications, addressing unfinished learning, and enhancing academic rigors. Utilization of Springboard assists educators in data literacy competencies, provides opportunity for common formative assessments, and review of curriculum gaps and/or overlaps in grades 9-12.

G.3. RECOMMENDATION:

Enter into a contract with the Tulsa County Park Department to host Memorial High School's winter formal "Holly Ball" on December 18, 2021.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$1000.00

FUND NAME/ACCOUNT: Memorial High's Student Activity Fund # 870

REQUISITION/CONTRACT: SAF PO # 62000134

RATIONALE: Holly Ball is an annual event put on by the Senior Class for the Memorial High School student body and guests. This event provides students with

the opportunity to become involved with event planning and to practice organizational skills along with teamwork skills. Appropriate safety measures responsive to COVID will be implemented as conditions demand.

G.4. RECOMMENDATION:

Renew agreement with Sway Medical, Inc. to provide a software application for baseline testing and post concussive symptom testing during the school year 2021-2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$15,362 (this amount was approved 6/17/21--there is no additional cost)

FUND NAME/ACCOUNT: NFL Grant Funds 11-0246-2199-506830-000-000000-000-05-093-0246

RATIONALE:

This item is coming back before the Board to amend the contract language with Sway Medical reflecting a change in the length of the contract term. The item approved on 6/17/21 was for a one year contract. The language is being amended to reflect a three year contract for the original price. No additional cost is being incurred. The Sway Balance System is an FDA approved mobile platform used to assess balance, reaction time, and post concussive symptom intensity. Following a concussive event, return to learn and return to play criteria is often based on subjective reporting by the athlete and subjective testing by the medical providers. The Sway Balance System is a tool that provides objective data by testing the athlete following a concussive event and comparing the results to baseline and normative data. This information would be used by the doctors and athletic trainers caring for the individual to aid in the care and treatment of the individual in the classroom and on the field.

TALENT MANAGEMENT

G.5. RECOMMENDATION: Approve position creates.

RATIONALE: Positions to be effective after Board approval unless otherwise indicated. Funding for each new position will originate and be included in the applicable departmental budgets.

G.6. RECOMMENDATION:

Enter in an agreement with Kelly Education Staffing, Inc. to provide dedicated support and management of classroom substitute services for the 2021-2022 school year beginning January 1, 2021- June 30, 2022.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$152 per classroom placement per day.

FUND NAME/ACCOUNT:

11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930

RATIONALE:

Substitutes are critical to ensuring continuity of learning for students and given the pandemic, available personnel shortages, and the infrastructure necessary to provide focused and dedicated services for substitute management we believe partnering with Kelly Education will provide us access to a more robust candidate pool that will benefit not only our schools in providing a higher substitute fill rate but also those who are serving in the substitute roles.

G.7. RECOMMENDATION:

Enter into an agreement with OnboardIQ, Inc. ("Fountain") to obtain access to Fountain's web-based software platform to assist Tulsa Public Schools in managing the job application and hiring process.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$50,000 between July 1, 2021 to June 30, 2022

FUND NAME/ACCOUNT:

11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930

RATIONALE:

In a highly competitive talent market, specifically in areas of high-volume recruitment, it is important to have a system that is user friendly for internal customers as well as applicants. Fountain will us to attract, connect, qualify and convert candidates in a more streamlined and efficient manner and to the data necessary to adjust process.

FINANCIAL SERVICES

G.8. RECOMMENDATION:

Approve sanctioning of the following booster clubs and parent/teacher associations in accordance with Board Policy 5707 for the 2021-2022 fiscal year:

BOOSTER CLUBS:

Tulsa Edison Tennis Booster Club
Edison Homerun Club
Edison JROTC Eagle Battalion Booster Club
Edison Theatre Boosters
Edison Eagles Volleyball Club
Tulsa Memorial Boys Basketball Booster Club
B.T.Washington Swim Booster Club

PTA/PTO/PTSA:

Mayo Demonstration School PTA
Robertson Elementary PTA
Springdale Stinger PTA

RATIONALE: Sanctioned status provides organizations exemption from the statutory controls relating to school activity funds found in the Oklahoma School Code. The Board may sanction associations and clubs that advance the educational objectives of the district and are beneficial to students under the guidelines established in Board Policy 5707. These organizations submitted required information to support their

applications.

BOND PROJECTS AND ENERGY MANAGEMENT

- G.9.** RECOMMENDATION: To approve supplement #1, & 2 with Miller-Tippens Construction, LLC, for the master agreement for construction management services at John Hope Franklin for kitchen improvements and science improvements at various sites. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district. COST: The construction manager will be paid on a floating fee schedule based upon the size of the project. The construction budget including fee's for John Hope Franklin is \$750,000. The construction budget including fee's for science improvements is \$1,200,000.
- RATIONALE: Hiring of construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.
- G.10.** RECOMMENDATION: To approve supplement #1 & #2 with Crossland Construction Co., Inc. for the master agreement for construction management services at BTW High School for athletic improvements and Skelly Elementary for interior renovations. COST: The construction manager will be paid on a floating fee schedule based upon the size of the project. The construction budget including fee's for BTW High School athletic improvements is \$1,600,000. The construction budget including fee's for Skelly Elementary is \$6,822,540.
- RATIONALE: Hiring of construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.
- G.11.** RECOMMENDATION: To approve supplement #1,2 & 3 with Trigon General Contractors and Construction Managers., Inc. for the master agreement for construction management services at Edison High School facility for kitchen improvements and ADA upgrades, Skelly Elementary facility primary interior renovations and Wright facility elevator replacement. COST: The construction manager will be paid on a floating fee schedule based upon the size of the project. The construction budget including fee's for Edison kitchen improvements and ADA upgrades is 3,800,000. The construction budget including fee's for Skelly Elementary facility primary is \$2,500,000. The budget for the elevator at Wright facility is \$200,000.
- RATIONALE: Hiring of construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.
- G.12.** RECOMMENDATION: To approve supplement #1, & 2 with Nabholz Construction Corp. for the master agreement for construction management services at Hawthorne Elementary for interior renovations and Webster band and agriculture expansion. FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district. COST: The construction manager will be paid on a floating fee schedule based upon the size of the project. The construction budget including fee's for Hawthorne

Elementary is \$3,469,860. The construction budget including fee's for Webster High School is \$4,000,000.

RATIONALE: Hiring of construction managers is critical to the completion of the facility improvements that were approved by the voters in the 2021 bond issue.

G.13. RECOMMENDATION:

Approve the contract with the lowest responsible bidder for the new fencing at 6 sites.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: The Cost of this contract is approximately \$400,000.

FUND NAME/ACCOUNT: Bond fund account code: 33-1261-4720-504500-000-000000-000-12-XXX-

RATIONALE: The installation of new fencing is part of the 2021 bond. Improved security is part of the district's goals.

SUPERINTENDENT OF SCHOOLS

G.14. RECOMMENDATION: Renew the legislative liaison professional services contract with Erling and Associates for the period October 19, 2021, through June 30, 2022. Erling and Associates was the responsive bidder to Request for Proposal #22004, Legislative Liaison.

FURTHER RECOMMEND: The attorneys for the school district prepare/approve the appropriate contract document(s) and the proper officers of the Board of Education be authorized to execute the document(s) on behalf of the district.

COST: Not to exceed \$75,000

FUND NAME/ACCOUNT: General Fund, 11-0000-2511-503100-000-000000-000-09-091

RATIONALE: Erling and Associates (EAA) responsibilities include, but are not limited to, working with the superintendent, board leadership, and the executive cabinet to establish the legislative goals for the district for the 2022 legislative session; monitoring and tracking all relevant legislation in the 2021 legislative session and changes and/or new bills in the interim and 2022 sessions; research and analyze legislative committee meetings; attend hearings/meetings; testify (or arrange for the superintendent/designated staff) at appropriate committee meetings on key issues; report to the superintendent regularly as requested; and report to the board of education with legislative updates at the request of the superintendent. During the interim studies in the fall and winter and the legislative session that occurs from February through May, EAA attends daily, providing relevant and timely updates to the superintendent and executive team. EAA also represents the district in communications with the Governor's office, legislative committees, Senate Pro Tempore, Speaker of the House, State Superintendent of Schools and staff, legislative chairs and individual legislators. Finally, Ms. Erling assists in introducing, revising, and/or eliminating legislation as requested by the district.

SUPPORTING INFORMATION

CONSENT ITEM E-1

ROUTINE SECONDARY FIELD TRIPS

SCHOOL/ PARTICIPANTS	NUMBER OF STUDENTS/ PARENTS/ STAFF	PURPOSE OF TRAVEL AND LOCATION	TRAVEL DATES	NUMBER SCHOOL DAYS MISSED	TRAVEL COST AND FUNDING SOURCE
Central High School – Band Students	Students: 10 Parents: 0 Staff: 2	To attend the football game at Globe Life Park Stadium/in Arlington, Texas	October 9, 2021	0	Funding provided by parents and any remaining balance will be paid from Central’s School Activity Fund #562
Booker T. Washington High School/Varsity Basketball Team	Students: 10 Parents: 0 Staff: 5	Elite 14 Showcase Scrimmage/ Wichita Falls, Texas	November 6, 2021	0	No cost to the district/All cost will be paid through the Boys Basketball Booster Club
Booker T. Washington High School/Varsity Basketball Team	Students: 17 Parents: 0 Staff: 5	12 Courts of Christmas Showcase/Kansas City, Kansas	December 29-30, 2021	0	No cost to the district/All cost will be paid through the Boys Basketball Booster Club
Thomas Edison Preparatory High School/Orchestra, Band, & Choir Students	Students: 108 Parents: 11 Staff: 6	To perform at the Disney Performing Arts Workshop/Orlando, Florida	April 7-11, 2022	3	No cost to the district/All cost will be paid through Booster Club
Thoreau Demonstration Academy/ 7 th and 8 th grade students	Students: 30 Parents: 2 Staff: 3	US History and Civics Learning Study Trip Experience/Washington, D.C.	June 2-7, 2022	0	No cost to the district. (Private Funding)

SUPPORTING INFORMATION

CONSENT ITEM E-5

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>Grounds Journey person - Maintenance / Grounds</p> <p><i>Annual Budget Impact: \$ 25,646 min. – \$ 34,237 max.</i></p> <p><i>Funding Source: 21-0000-2630-501210- 000-000000-905-01- 002-</i></p>	<p>MT-8 \$12.33/hr. to \$16.46/hr. 12 Months</p>	<p>Perform a variety of tasks necessary to maintain the grounds and athletic fields for Tulsa Public Schools. This position will be required to complete all assigned work orders in a timely manner as assigned by Supervisor.</p>

Create:

Position	Salary/Grade	Duties
<p>Special Education Budget Analyst – ESC / Exceptional Students Support Services</p> <p><i>Annual Budget Impact: \$ 39,600 min. – \$ 59,400 max.</i></p> <p><i>Funding Source:</i></p>	<p>BG-5 12 Months</p>	<p>Maintains budget expenditures of grants, tracking all claims, working with state, federal and district staff as it relates to budgets.</p>

Create:

Position	Salary/Grade	Duties
<p>Special Education Health Care Specialist – ESC / Exceptional Students Support Services</p> <p><i>Annual Budget Impact: \$ 47,080 min. – \$ 70,619 max.</i></p> <p><i>Funding Source:</i></p>	<p>BG-8 190 Days</p>	<p>The Health Care Specialist, supports the management of the Medicaid School Health Services (SHS) program. Assist with Random Moment Time Study (RMTS) oversight; coordinate claim documentation, reports, and tracking; submit and validate cost reporting; ensure Local Services Plan compliance; and provide support training and resources as necessary for the evolution of the program. Collaborate with the state agencies, and the national organization to strategize in maximizing revenue.</p>

Create:

Position	Salary/Grade	Duties
<p>Special Education Program Manager – ESC / Exceptional Students Support Services</p> <p><i>Annual Budget Impact:</i> \$ 56,500 min. – \$ 84,700 max.</p> <p><i>Funding Source:</i></p>	<p>EG-5 12 Months</p>	<p>The Special Education Program Manager is responsible for the implementation of district policies and procedures in compliance with IDEA indicators from the Department of Special Education and Student Services. Special Education Program Manager will collaborate with school personnel in the identification and development of centralized programming including adaptive curriculum, placements into the centralized programs, assistive technology, and alternative assessments (OAAP)</p>

Create:

Position	Salary/Grade	Duties
<p>Special Education Academic Partner – ESC / Exceptional Students Support Services</p> <p>2 Positions</p> <p><i>Annual Budget Impact:</i> \$ 113,000 min. – \$ 169,400 max.</p> <p><i>Funding Source:</i></p>	<p>EG-5 12 Months</p>	<p>The Special Education Academic Partner, in collaboration with the Special Education Directors and other members of Teaching and Learning, is responsible for delivering within their network Specially Designed Instruction which includes high-quality instructional resources, enhancing classroom practices, and tiered levels of support programs to increase Tulsa Public Schools students' achievement and to prepare all students for success in college, career, and life. The Special Education Academic Partner works with their Instructional Leadership Director within an assigned network of schools to ensure IDEA policies and procedures are implemented to meet the needs of each individual student on an IEP.</p>

Delete:

Position	Salary/Grade	Duties
Budget Technician – ESC / Exceptional Students Support Services <i>Annual Budget Impact:</i> \$ 30,867 min. – \$ 41,621 max. <i>Funding Source:</i>	CA-12 \$14.84/hr. to \$20.01/hr. 12 Months	Responsible for providing support to the director in a variety of complex and technical budget related duties, including analysis, documentation preparation, and budget monitoring as well as serving as a resource to administrators, staff and other departments.

Delete:

Position	Salary/Grade	Duties
Special Education Specialist – ESC / Exceptional Students Support Services 2 Positions <i>Annual Budget Impact:</i> \$ 70,970 min. – \$ 96,262 max. <i>Funding Source:</i>	CA-15 \$17.06/hr. to \$23.14/hr. 12 Months	Responsible for the implementation of the district's special education and homebound web-based coursework program. Ensures regular updates are performed to the courseware program for optimal functioning. Reconfigures computers at building sites that do not have the ability to run the program. Provides monthly trainings to teachers and other district personnel in utilizing the program and interpreting student reports. Facilitates student enrollment in the educational courseware program. Manipulates and monitors student information and data. Troubleshoots and diagnoses courseware and computer issues. Creates reports as required. Assists students in accessing and using the web-based courseware.

Delete:

Position	Salary/Grade	Duties
Autism Specialist / Program Developer – ESC / Exceptional Students Support Services 2 Positions <i>Annual Budget Impact:</i> \$ 97,400 min. – \$ 146,200 max. <i>Funding Source:</i>	EG-3 12 Months	The Exceptional Student Services Autism Specialist/Program Developer will support students, teachers, paraprofessionals, and the administration of skills-based classrooms. The Autism Specialist/Program Developer will develop and oversee effective implementation of curriculum, data analysis, and behavior management in skills-based classrooms. The Autism Specialist/Program Developer will develop and provide on-site and district-wide professional development opportunities.

SUPPORTING INFORMATION**CONSENT ITEM E-7****ROUTINE STAFFING****ELECTIONS**

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Admire, Kristina	10/06/21	\$11.77	Before and After Care Group Leader (Stimulus Funded)	MT-7
Baker, Lindsey	9/01/21	\$54,000.00	Occupational Therapist	BG-8
Ballard, Ericka	9/16/21	\$9.82	Teacher Assistant	IS-3
Brennan, Bailey	9/20/21	\$11.21	Private School Teacher Assistant	IS-6
Brooks, Anthony	9/16/21	\$10.11	Teacher Assistant	IS-3
Chumley, Kevin	8/12/21	\$30,000.00	Apprentice	NS
Cruz, Jessica	9/14/21	\$11.21	Teacher Assistant	IS-6
Davison, Ludmila	8/24/21	\$65,000.00	Special Education Academic Partner	EG-5
Dillon, Danette	8/17/21	\$30,000.00	Apprentice	NS
El Hassan, Aiya	9/23/21	\$30,000.00	Apprentice	NS
Elmoukaram, Lamyae	9/09/21	\$9.31	Cafeteria Assistant	MT-1
Espinosa, Chelsea	9/20/21	\$40,000.00	Strong Tomorrow's Junior Case Manager	BG-5
Fields, Melvin	8/30/21	\$13.08	Paraprofessional	IS-6
Foreman Hunter, Verlisa	9/22/21	\$11.77	Before and After Care Group Leader (Stimulus Funded)	MT-7
Fulton, Joseph	9/27/21	\$30,000.00	Apprentice	NS
Galvez, Imelda	8/12/21	\$30,000.00	Apprentice	NS
Garcia, Mayra	9/08/21	\$13.08	Teacher Assistant	IS-6
Gautney, Jason	8/16/21	\$13.49	ED Paraprofessional	IS-10

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Gonzalez, Wilfredo	9/13/21	\$13.08	Teacher Assistant	IS-6
Gordon, Areonne	9/16/21	\$57,500.00	Data Partner (Stimulus Funded)	BG-7
Gordon, Nicole	8/26/21	\$50,000.00	Program Quality Lead (Stimulus Funded)	BG-5
Green, Amber	9/20/21	\$11.21	Private School Teacher Assistant	IS-6
Hard, Lois	8/12/21	\$30,000.00	Apprentice	NS
Harper, Kori	9/13/21	\$10.70	Health Assistant	CA-5
Herod, Pamela	9/23/21	\$9.82	Teacher Assistant	IS-3
Hill, Amanda	9/15/21	\$14.84	Behavior Support Specialist	IS-12
Holdman, Ashley	9/23/21	\$30,000.00	Apprentice	NS
Hora, Paige	9/14/21	\$13.08	Teacher Assistant	IS-6
Howard, Katelyn	8/12/21	\$30,000.00	Apprentice	NS
Jackson, Shawn	9/13/21	\$40,000.00	Case Manager Strong Tomorrow's	BG-4
Kitchens, Aleksandra	10/05/21	\$66,000.00	Academic Content Manager – Fine Arts	EG-5
Korolewicz, Christopher	9/27/21	\$30,000.00	Apprentice	NS
Laskowski, Nichole	9/21/21	\$30,000.00	Apprentice	NS
Lingerfelt, Brandi	9/14/21	\$30,000.00	Apprentice	NS
Mejia, Melinda	9/21/21	\$9.82	Teacher Assistant	IS-3
Morgan, Traci	9/27/21	\$13.49	Autism Paraprofessional	IS-10
Morrell Morris, Aubrie	9/13/21	\$30,000.00	Speech Pathologist Apprentice	NS

ELECTIONS – Continued

Name	Effective Date	Contract Amount	Position	Grade or Degree and Step
Norris, Emma	9/21/21	\$40,410.00	Teacher	B-1
Pitts, Amanda	9/13/21	\$9.60	Cafeteria Assistant	MT-1
Ponce Cienfuegos, Gisela	8/30/21	\$9.60	Cafeteria Assistant	MT-1
Ramirez Ramirez, Silvia	8/13/21	\$13.08	Teacher Assistant	IS-6
Rondeau, Christopher	9/15/21	\$30,000.00	Apprentice	NS
Samuels, Ashley	9/27/21	\$30,000.00	Apprentice	NS
Smith, Ana	8/23/21	\$15.28	Communication Specialist – Translation and Interpretation (Stimulus Funded)	CA-12
Smith, Candie	9/15/21	\$10.31	Teacher Assistant	IS-3
Smith, Caryil	9/09/21	\$12.12	Head Custodian	MT-7
Smith, Mekala	10/04/21	\$57,000.00	Executive Administrative Associate / Deputy Clerk of the Board	BG-6
Waggnor, Teresa	9/20/21	\$30,000.00	Apprentice	NS
Was, RoseMarie	9/14/21	\$18.43	Before and After Care Site Coordinator (Stimulus Funded)	MT-16
Widdoes, Rachael	9/27/21	\$30,00.00	Apprentice	NS
Yost, Claire	9/15/21	\$11.21	Teacher Assistant	IS-6

ADJUSTMENTS

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Brown, Australia	9/27/21	\$30,000.00	Before and After Care Group Leader	Apprentice	NS
Callahan, Melissa	9/24/21	\$16.59	Principal Secretary	AP Purchasing Technician (Stimulus Funded)	CA-11
Childs, Terry	8/16/21	\$15.92	Paraprofessional	ED Paraprofessional	IS-10
Cross, Kelsey	8/12/21	\$12.20	1:1 Paraprofessional	Teacher Assistant	IS-6
Delso, Cynthia	8/09/21	\$41,000.00	Apprentice	Teacher	M-0
Trigalet, Hannah	8/04/21	\$40,820.00	Half Time Teacher	Teachers on Special Assignment	B-2
Gautney, Jason	9/07/21	\$11.21	ED Paraprofessional	Teacher Assistant	IS-6
Gee, Jeana	9/07/21	\$90,000.00	Application Manager	Product Owner	BG-11
Gomez, Ana	8/20/21	\$13.95	Unassigned Head Custodian	Head Custodian	MT-7
Goodman, Jessica	9/07/21	\$83,000.00	Program Manager of Integrated and Expanded Learning	Director of Expanded Learning	BG-10
Green, Jessica	9/24/21	\$41,250.00	Apprentice	Teacher	B-3
Holmes, Jimmy	9/07/21	\$12.36	Bus Driver Trainee	Bus Driver	MT-7
Johnson, Caron	8/16/21	\$16.13	Paraprofessional	ID Paraprofessional	IS-10
King, Rebecca	8/12/21	\$41,000.00	Apprentice	Teacher	M-0
Lair, Kassidy	8/09/21	\$56,000.00	Occupational Therapist	Related Services Supervisor	BG-8
Lynch, Hannah	8/31/21	\$51,600.00	Learning Coach	Learning Director	EG-4

ADJUSTMENTS – Continued

Name	Effective Date	Contract Amount	Current Position	Proposed Position	Grade or Degree and Step
Moreno, Luis	8/12/21	\$40,000.00	Social Worker	Teacher	B-0
Newton, Jasmine	8/12/21	\$41,410.00	Counselor	Counselor	M-1
Pope, Kimberly	9/16/21	\$14.12	System Coordinator	Principal Secretary	CA-9
Rimmer, Kendall	9/13/21	\$54,000.00	School Website Administrator	Data Partner (Stimulus Funded)	Application (Stimulus Funded) BG-7
Rutherford, Brittany	9/16/21	\$11.77	Teacher Assistant	Teacher Assistant & Group Leader (Stimulus Funded)	MT-7
Stevenson, Tyler	8/12/21	\$41,000.00	Teacher	Teacher	M-0
Taylor, Stavon	8/16/21	\$15.17	Paraprofessional	ID Paraprofessional	IS-10
Thompson, Marquisha	9/01/21	\$12.81	Paraprofessional	Paraprofessional	IS-6
Wilkerson, Michelle	8/09/21	\$73,600.00	Autism Specialist	Special Academic Partner	Education EG-5

SEPARATIONS

Name	Effective Date	Position
Antwine, Jasmine	6/01/21	Teacher
Ary, Jennie	10/05/21	Traveling Cafeteria Manager
Bates, Keri	6/17/21	Assistant Principal
Brown, Carolyn	10/15/21	Teacher
Darnell, Monica	10/04/21	Counselor
Denson, Ashley	9/14/21	Apprentice
Duncan, Frances	9/11/21	Head Custodian
Emerson, Janet	9/24/21	Teacher
Epperson, Christina	7/30/21	Evening Custodian
Guy, James	9/13/21	Assistant Cafeteria Manager
Hamilton, Otto	8/9/21	Indian Education Advisor
Harmon, Kimberly	6/01/21	Counselor
Hartman, Randel	9/03/21	Bus Driver
Herrera, Florencio	9/01/21	Custodian
Hurd, Laura	8/04/21	Evening Custodian
Kaup, Sherry	9/14/21	Assistant Cafeteria Manager
King, Rashonda	8/23/21	Teacher Assistant
Marroquin, Noemi	9/02/21	Custodian
Meek, Douglas	9/22/21	Teacher Assistant
Merritt, Shawna	9/15/21	Teacher
Nobles, Kelcey	9/15/21	Teacher Assistant
Osteen, Diana	9/08/21	Teacher
Perez, Ana	9/09/21	Teacher Assistant
Pressley, Devon	9/08/21	Bus Driver
Roden Lord, Misty	8/24/21	Apprentice
Ruiz, Maria	9/03/21	Evening Custodian
Sawyer, Britnee	9/08/21	Teacher
Smith, Gregory	9/10/21	Bus Driver
Suewell, Cordero	8/19/21	Bus Assistant
Vasseur, Edward	8/31/21	Evening Custodian
Whisnant, Leah	9/16/21	Teacher
Williams, Angel	9/24/21	Bus Assistant
Williams, Tijuana	10/04/21	Network Social Services Manager
Woodson, Julia	9/22/21	Teacher

SUBSTITUTE AND TEMPORARY ELECTIONS

CNS

Davison, Sherry
Lewis, LeSheana
Partin, Janeth
Saldivar, Brenda

TUTOR

Hopkins, Retha
Zucconi, Jennifer

SUBSTITUTES

Anders, Melissa	Hammer, Richard	Olmos, Sabrina	Vandenborn, Juliana
Ballard, Nora	Harkey, Valerie	Onyemachi, Africnetta	Vergara, Eddy
Barton, Jacquelin	Harmon, Laura	Ortiz, Ariel	Wallace, Christy
Beckert, Marla	Hawkins, Amy	Parker, Marry	Warnock, Carol
Behman, Magdy	Hawkins, Brianna	Perdue, Melissa	Wheaton, Teresa
Bishop , Vivian	Hawkins, Morgan	Perry, Lindsey	White, James
Blakey, Angela	Hawkins, Roberta	Phillips, Jamie	Whitworth, Lisa
Brannon, Sharyor	Herd, Collin	Pierce, Cynthia	Whitworth, Lisa
Brown, Jennifer	Hernandez, Alyssa	Pinkstaff, Stephanie	Wilburn, Jennifer
Brown, Richard	Hinds, Sean	Rathan, Daniel	Williams, Allison
Bryan, Patrick	Hoffman, Kimberly	Reames, David	Williams, Lenae
Bryant, Joe	Howe, Michael	Sames Mihos, Peggy	Woodson, Julia
Buchanan, Sarah	Hull, Leah	Sauls, Dana	Zor, Norma
Cartwright, Ashley	Hunnicut, Krisha	Schnoor, Alexandra	
Casey, Jonathan	James, Jamal	Sherin, Daymon	
Castell, Lillie	Jenkins, Chanley	Shyers, Matthew	
Collins, Claire	Johnson, Michael	Smith, Dillon	
Cotzias, Barbara	Jones, Stephanie	Spears, Bradley	
Darnell, Jimmy	Julian, Ronald	Stambaugh, Lucinda	
De Leon, Nicholas	Lindsey, Isabel	Stanglin, Valerie	
Delouiser, Deonia	Lyles, Jermaine	Stanglin, Valerie	
Dixon, Treasuremgift	Marks, Earline	Stein, Jonathan	
Driver, Shawn	Mason, Elizabeth	Swinford, Kaylee	
Earickson, Kimberly	Massey, Roy	Taylor, Edwina	
Earnest, Christopher	Maxwell, Elizabeth	Taylor, Michael	
English, Titianna	Mays, Cheryl	Taylor, Melva	
Fleenor, Rhonda	Mecom, Brent	Terwilliger, Kandace	
Forbis, Ann	Miller, Audrie	Thelot Parthon De Von, Albane	
Ford, Jaiden	Miller, Gregory	Thompson, Timothy	
Gibson, Natalie	Mondragon, Jackeline	Toma, Matt	
Gordon, Linda	Nelson, Lindsay	Toninato, Grace	
Gussenhoven, Katie	Nova, Laura	Trotter, Anna	

SUBSTITUTE AND TEMPORARY ELECTIONS – Continued

ADJUNCT COACH

Edison MS

Anna Stuehm, assistant volleyball adjunct coach @ \$1,202, September 13, 2021 to May 29, 2022

East Central

Jordan Huffman, 9th Gr. Head football adjunct coach @ \$2,877, September 10, 2021 to May 29, 2022

Edison

Clarence Glover, girls' head basketball adjunct coach @ \$7,041, September 14, 2021 to May 29, 2022

Washington

Robert Whire, assistant football adjunct coach @ \$3,335, September 16, 2021 to May 19, 2022

Edison

Lauren Merrill, head volleyball adjunct coach @ \$3,371, September 7, 2021 to May 29, 2022

Carver

Keith Marshall, assistant football adjunct coach @ \$1,373, September 23, 2021 to May 29, 2022

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES

Indian Education – 81-2044-2620-501210-000-000000-954-01-161-

Pay custodial staff, to be named, at their regular hourly rate of pay, to provide custodial services at Clinton West Elementary School 9/25/21 for an event in partnership with the Greater Tulsa Area Indian Affairs Commission.

Memorial MS – 11-0000-1000-501700-210-000000-000-558

Pay two certified employees, to be named, @ \$23/hr. to provide afterschool detention during the 2021-2022 school year.

Temporary Payments for Employees 11-0000-1000-501110-100-210000-210-07-XXX

11-0000-1000-501110-100-310000-210-07-XXX

Pay certified teachers, to be named, at the rate of \$26 p/hr (not to exceed \$40,000) to provide teacher-of-record duties for students in credit accrual at Webster HS and Central HS during the 2021-2022 school year.

Athletics – School Activity Fund #536

Pay volleyball coaches at Washington and Edison an additional coaching stipend during the 2021-2022 volleyball season. Coaches to be paid at Edison are Lauren Merrill an amount not to exceed \$4320.00 and Taylor Eckelt and amount not to exceed \$2080.00, for a total amount not to exceed \$6400.00. Coaches to be paid at Washington are Codi Lee an amount not to exceed \$1629.00, Georgette Morris an amount not to exceed \$2057.69, and Zoe Bennett an amount not to exceed \$2000.00, for a total amount not to exceed \$5686.69. The BTW Volleyball Booster Club and Edison Eagles Volleyball Club have reimbursed the district so there is no cost to the district.

Exceptional Student Support Services – 11-6210-2213-501xx0-239-000000-xxx-05-066-6210

Pay certified employee, Sherry Rooks, and non-certified employee, Jaxon Richins, a stipend of \$620.50 per month and 350 per month respectively, through June 30, 2022, to fulfill the duties for vacant director and analyst positions for the special education department, as necessary.

SUBSTITUTE AND TEMPORARY PAYMENTS FOR EMPLOYEES – Continued

Team Tulsa - 11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930.

Tulsa Public Schools recognizes the importance of recruiting and retaining employees during the 2021-2022 school year. In recognition of the continued efforts of staff at all levels to prioritize the needs of students and ensure in-person and virtual learning for students and families during the COVID-19 pandemic, as such, a recommendation is made to the Board of Education for the payment of a one-time, COVID-19 Vaccination Stipend, in the amount of \$500 for all vaccinated employees in conjunction with the talent management distribution plan through December 17, 2021.

Team Tulsa - 11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930.

Tulsa Public Schools recognizes the importance of recruiting and retaining employees during the 2021-2022 school year. A recommendation is made to the Board of Education for the payment of a one-time, COVID-19 Stipend to ensure continuity of essential services in operations, maintenance, talent management and transportation in the amount of \$750 for employees to be named in conjunction with the district distribution plan.

Team Tulsa - 11-7930-XXXX-501X00-000-XXX000-XXX-05-XXX-7930

Tulsa Public Schools recognizes the importance of recruiting and retaining employees during the 2021-2022 school year. A recommendation is made to the Board of Education for a one-time payment for classroom teachers and school-based support employees equivalent to their total classroom cover pay earned between July 1, 2021, and December 17, 2021, to be paid in January 2022 for ensuring the continuity of in-person instruction.

Talent Management - 11-0000-2572-501210-000-000000-337-04-041-

Pay support employee, Amanda Bland, \$450 per month September 2021-January 31, 2022, to fulfill duties related to the talent acquisition manager for the talent management department.

Talent Management - 11-0000-2572-501210-000-000000-615-04-041-

Pay support employee, Darlene Perez, \$2.75 per hour, August 2021-June 30, 2022, to fulfill duties related to the executive administration for talent management.

SUPPORTING INFORMATION

INFORMATION ITEM G-5

POSITION CREATIONS/DELETIONS

Create:

Position	Salary/Grade	Duties
<p>College and Career Advisor – Wilson / Teaching and Learning</p> <p>6 Positions</p> <p><i>Annual Budget Impact:</i> \$ 271,517 min. – \$ 407,547 max.</p> <p><i>Funding Source:</i> 11-7220-2120-501210-000-000000-203-05-064-7220</p> <p><i>Counselor Corp Grant Funds</i></p>	<p>EG-3 210 Days</p>	<p>The College and Career Advisor is responsible for working with the Manager of Academic Counseling to provide secondary schools with support to help students develop college and career goals and programs of study. The College and Career Advisor will also work with the College and Career Readiness Coordinator to utilize ICAP data as a baseline for advising students and assisting them with creating their personal career and academic plans. This position will provide support to individual students so that they can develop realistic academic and post-secondary plans. The ultimate goal for this position is that students will be better prepared for success in college, career, and life.</p>

Create:

Position	Salary/Grade	Duties
<p>Site Based Social Service Specialist – Enrollment Center / Student and Family Support Services</p> <p>6 Positions</p> <p><i>Annual Budget Impact:</i> \$ 239,480 min. – \$ 336,448 max.</p> <p><i>Funding Source:</i> 11-7220-2113-501210-000-000000-352-05-064-7220</p> <p><i>Counselor Corp Grant Funds</i></p>	<p>BG-6 190 Days</p>	<p>Student and Family Support Services provides a data driven, multi-tiered system of support, utilizing prevention and intervention services for students, schools, and families to address the social, emotional, behavioral, health, and safety needs of all students. The Site (Multiple) Based Social Service Specialist will provide leadership for a comprehensive student support infrastructure that includes but is not limited to direct counseling support, mental health related support for students, families and the school community, crisis response, learning supports, psychoeducation, attendance support, and social emotional learning. The Site (Multiple) Based Social Service Specialist will provide direct assistance for students, families, and school communities to overcome barriers to engaged learning.</p>