

Weekly Newsletter

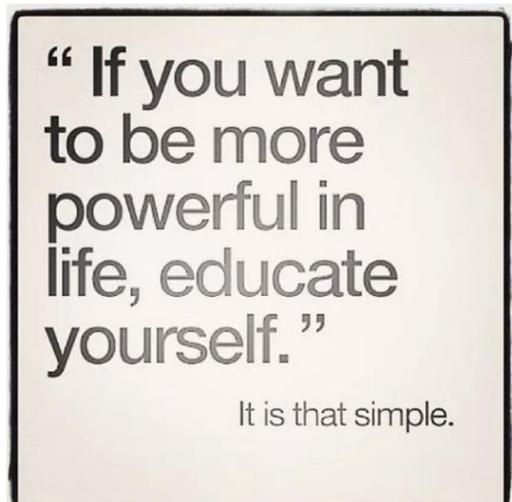
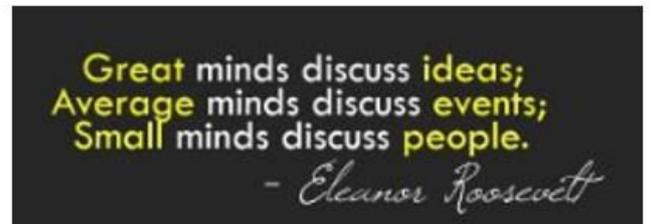
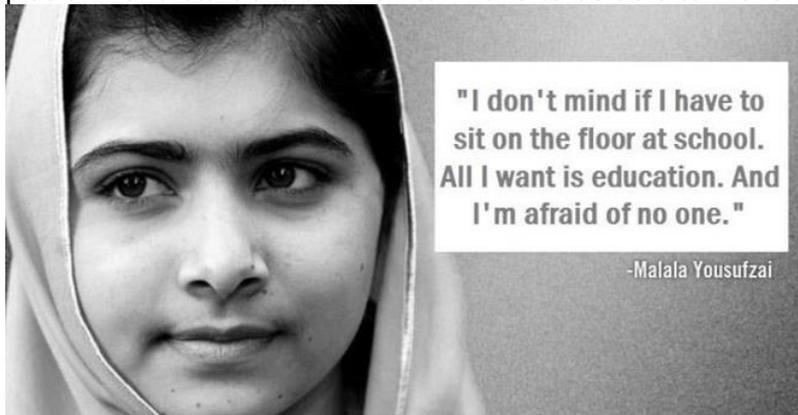
Welcome to our weekly newsletter

As we complete another week, I believe we may have seen the last of the September sunshine, for which we were very grateful as it enabled our students to enjoy the good weather, whilst eating their lunches on the new trestle tables we purchased and placed on the grassy area.

Today was one of our first wet breaks (as I am glad as I write I find some blue sky evident) and I must praise the students for working with us and ensuring a calm and enjoyable break time.

We have opened up our classrooms to our students during the wet weather and as I walked round it was good to see our staff engaging with the students, during their rest time.

This week Mrs Bowers presented her assembly on the theme of the importance of working hard at school. It began with the much-respected quote from Nelson Mandela ' Education is the most powerful weapon which you can use to change the world'. Mrs Bowers shared with the students the need for them to work hard, as it is a competitive world in which we all exist and as parents and carers, we all know that education is the strongest platform and start the children can have to be able to move forward in whatever chosen career they wish.



Ms McDonald took a group of Year 9 students to St Leonards Academy to share a joint drama workshop by a leading theatre company 'Frantic Assembly'. This was a fabulous opportunity for the students as they focused on devising theatre with movement and to find themselves working with a team whose previous work includes 'The Curious Incident of the dog in the night' and 'Things I know to be true'. This experience will greatly support their understanding of theatre and inform their GCSE studies.



We have a very busy week, next week, the details of which you will have already been made aware. On Wednesday, 6th October, students whose parents and carers have provided consent will be offered the flu vaccination, administered by the NHS immunisation team, who know our academy well.

On Thursday, 7th October, a reminder that the academy will be closing at the end of period 4 (1.35pm), for the academy to prepare for its annual Open Evening. The students will be expected to go straight home. Food will be available for the students Break 1. Students who are returning to the academy to support their subject teachers, must arrive by 5.30pm in full academy uniform and we thank them for their time in supporting this very important evening. The academy will open to students at 10am, where they will move straight to their Friday, period 2 lesson. Open mornings will be held at the academy from Monday 11th October to Thursday, 14th October, for our prospective students 2021-2022. The places for these morning tours can be booked through the academy.



[To find out more, or to book a place, click here](#)

A forward reminder that we will be holding our Year 7 Parents and Carers Welcome Evening with tutors and their Heads of House, on Thursday, 14th October. I have been advised that we have reached the lofty heights of having an on-line booking system, for our parents and carers, for the evening, therefore I am hoping it all works smoothly and we see you all, at the correct time with the correct tutor. If not, it will be back pen and paper! Invitations and access to the parent booking system will be available next week. Moreover, seeing our parents, carers and students in the academy discussing students learning experience, face to face, can only be a good thing.

I do hope that our Year 10 parents, carers and students were able to gain access to the [Year 10 Information Evening](#), where our Heads of Department presented the key subject information, your child will need to know to inform their learning, as they start on their Year 10 career. As always, if there is any concern regarding your child's subjects, please contact their class teacher in the first instance.

The Year 11 Information Evening event from last week can be found [HERE](#).

Spotlight on...



Our curriculum spotlight, this week, is the work from our Art and Photography Departments. These much-enjoyed subject areas offer many and varied learning experiences, which provide so much capital to our students and now that we are able to engage in trips and visits, Mr Money and his team, have already submitted applications for trips to galleries and beyond to add even more enriching opportunities to their knowledge. See what Mr Money has to say below.

This term in Art, Year 7 students are creating artwork using natural forms like shells, pine cones and animal skulls as a starting point. We have experimented with different drawing media and techniques to improve observational and recording skills. Last week students looked at the work of sculptor Peter Randall- Page and this week we are going to use the same mirroring and abstraction techniques that he uses to create original, large scale artwork.



This term Year 8 students are looking at Street Art. We are encouraging students to think about the messages and political ideas behind the work of artists like Banksy and Shepherd Fairey. Students have created their own logo tag designs and made their own lettering stencils. This week they will be using spray paint to spray their stencils onto A3 paper using two tone gradated colour.



Year 9 Photography students have started their 'Everyday' project in which they use their everyday experiences to inform their Photographic practice. They have looked at the work of Martin Parr and have been taking photos of everyday objects like sweets and found objects from the beach. Students have started to use Photoshop to enhance and improve their photos. Next week they will be looking at the collections Photography of Jim Golden. They will replicate this by taking their own photographs of collections of objects before learning increasing complex compositing techniques to remove the objects from their backgrounds, work across layers and create shadow effects.



Martin Parr Research

Martin Parr is a British photographer who was born on 23rd may 1952. Martin Parr is a documentary photographer, photojournalist and photobook collector. His signature is his often satirical photo series, used to question the norms of modern life and highlight the class-related differences that Parr observed in England daily.

satirical
/səˈtɪrɪkəl/

adjective

containing or using satire.

- "a keen (ironic/satirical) magazine"
- "sarcastic, critical, and mocking another's weaknesses"
- "the satirical sense of humour"

My opinion is that I don't like it because it looks boring and not very interesting. I prefer bright colours and interesting concepts.

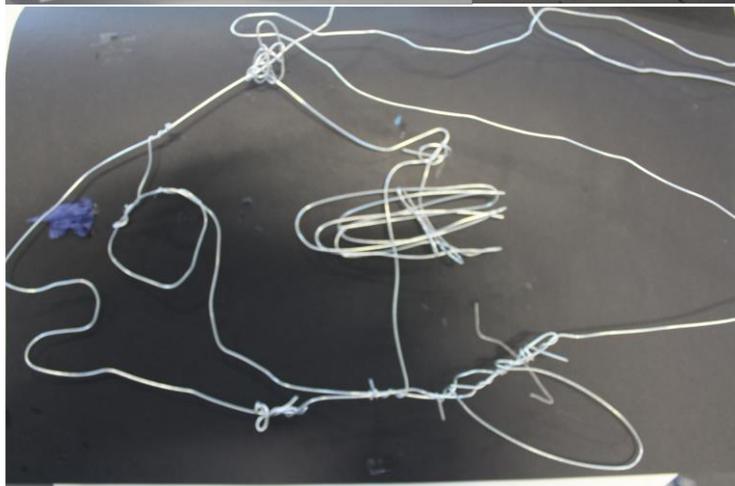
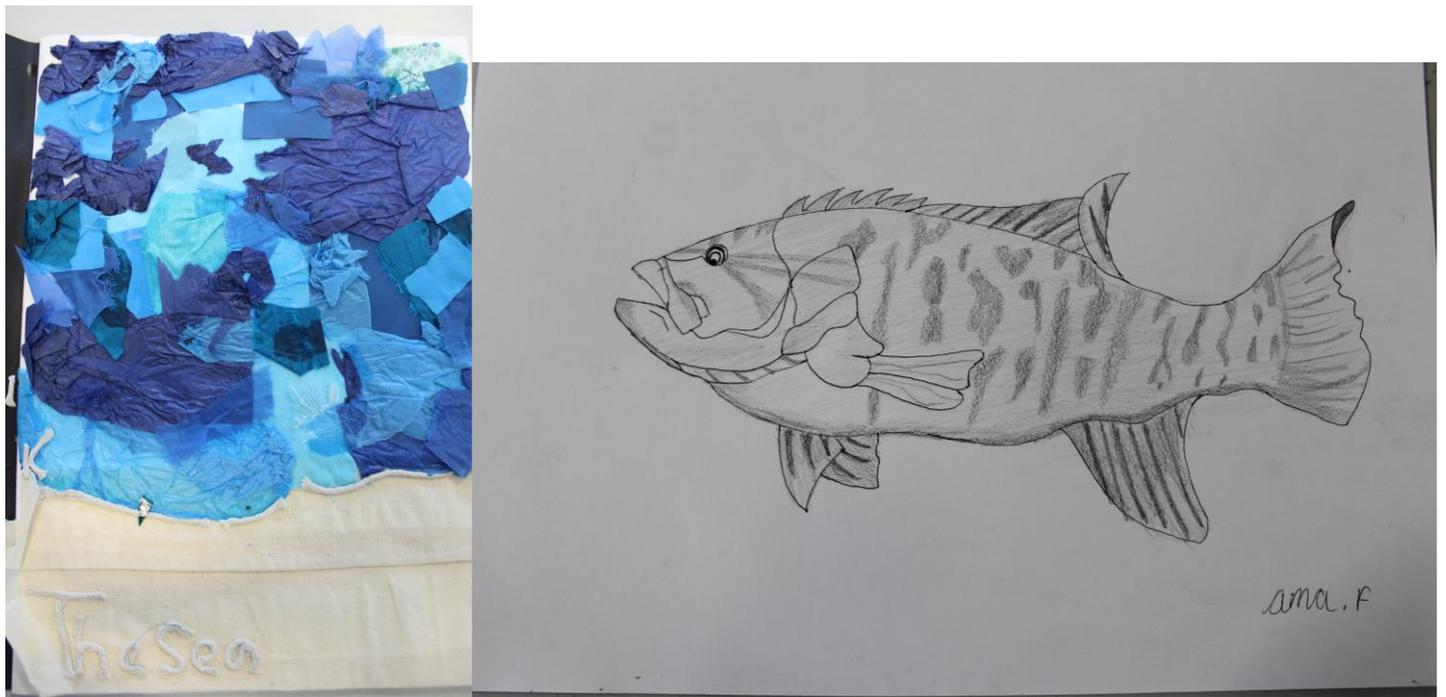
Year 9 Fine Art and students have been using natural forms as a starting point to develop a skills based portfolio of work. Fine Art students have been focusing on drawing and painting techniques and will move on to mono printing.



Textiles students have been making linocut prints based on their own natural forms drawings. Next week they will start to hand embroider into their prints, learning hand stitching and free machining techniques.



Year 9 sculpture students have started their project on the theme of 'The Sea' using collage techniques and making observational drawings of sea creatures before making wire constructions. This week students will be refining their wire sculptures and learning new wire modelling techniques to add detail before adding colour using tissue paper.



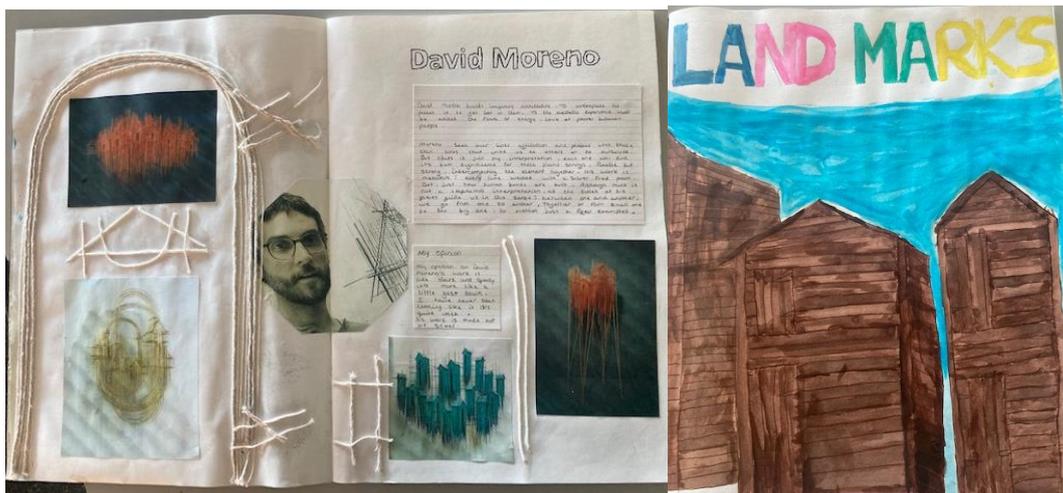
Year 10 Photography students have started their 'Fantastic and Strange' Photography project (all about surrealist Photography). Students have been learning about Photographers such as Lorenzo Vitturi, Nasumi Hayashi and Tommy Ingberg before replicating their style and process to create their own surreal images. Students have been learning Photoshop compositing using layers, selection tools and masks to create realistic gravity defying edits. Last Friday, students went on a trip to the De La Warr Pavilion in Bexhill to take photos to use as source material for this project. This week they will start to use these photos to make edits that play with scale.



Year 10 Art students have started a 'Messages' project in which they look at political and Street Art including Gillian Wearing, Bob and Roberta Smith and Banksy. They have been completing 'Zines' that illustrate their studies into selected artists. Next they be moving on to designing and cutting stencils for spray painting. Students will also be visiting the De La Warr Pavilion in Bexhill this Friday as part of their contextual studies.



Year 10 Sculpture students have started a 'Landmarks' project. They have identified landmarks in the local area such as the East Hill lift, Fishing Huts, Hastings Seafront, Old Town or Bexhill's De La Warr Pavillion. Students are currently working on investigations into sculptors who have been inspired by architecture such as David Moreno and Rachel Whiteread. Students will then move on to begin making observational studies of a selected local landmark using a variety of 2D and 3 D media as preparation for making a set of 4 ceramic tiles.



Year 11 Photography students have been working on their personal projects, choosing from themes including 'Texture' and 'Paper'. Students have been making their own response to the Photographers studies and using their Photographs from the trips at the end of last term to create edits in Photoshop. They have supplemented this with studio Photographs on themes such as rust, fruit and Veg and torn paper. They will continue to experiment with a variety of processes manual and digital processes next week.



Year 11 Art students are currently working on a Messages project designed by local artist Mima Bone. They are currently creating stencils, stamps and lino cuts to express their own ideas about themes and issues of concern.



Meaning

Skill, usually in something made by hand

Etymology

From the Latin 'Artus', meaning skilled, but also an Old English Word

Art

Artisan – Made with skill

Artefact – A precious item

Artistic – Having Natural Skill

Examples

How would we define what counts, or doesn't count as 'Art'?

Thought of the Week

Clarification for Covid-19 testing

Even though we have all been adhering to government guidelines, I thought it would be useful to confirm the requirements for testing, should this be needed:

- Testing remains important in reducing the risk of transmission of infection within schools
- **PCR tests** should be booked if you have any of the symptoms of COVID-19
- **LFD tests** are used for regular asymptomatic testing
- School staff and secondary school pupils should continue to test twice weekly at home, with lateral flow device (LFD) test kits, 3 to 4 days apart. Testing remains voluntary but is strongly encouraged
- There is no need for primary age pupils (those in year 6 and below) to take part in asymptomatic testing using LFD tests
- Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection.
- A positive LFD test should be confirmed by getting a free PCR test to check if they have COVID-19 and whilst awaiting the PCR result, the individual should continue to self-isolate.

Firehills – Anti-bullying Ambassadors

This week the students have put in applications to become anti-bullying ambassadors. The anti-bullying ambassadors for Firehills have now been decided and they are -

Year 7 - Katie Selby - I am very happy to be an anti-bullying ambassador because I feel like I can help people with bullying

Year 8 - Freya Finn - I wanted to be an anti-bullying ambassador because I want everyone to feel happy and safe at school. I am very thoughtful and kind, and I'll always be there for you if you need help.

Year 9 - Glyn Evans - Being an anti-bullying ambassador is a huge honour. It allows me to help people with their problems and do a good thing for anyone who needs it.

Year 10 - Kai Clements Brown - I'm so glad to be an anti-bullying ambassador because this means we as a team can create a nice and safe school environment.

Year 11 - Destiny Goodsell - I'm ecstatic to be part of this team and I'm proud to help people that need it



[What parents and carers need to know about early years providers, schools and colleges](#)

Follow the above link for the latest guidance



Actions to take if an individual from our academy tests positive for COVID-19

If someone from our academy has a positive lateral flow device (LFD) test taken at home:

- they should self-isolate straightaway and [report their test result](#)
- they should book a confirmatory PCR test as soon as possible, either [online](#), through the NHS COVID-19 app, or by calling 119 and continue to self-isolate whilst awaiting results of the PCR test
- any unvaccinated adults in their household should self-isolate whilst awaiting their PCR result, unless they are [exempt](#)

Schools are not expected to order PCR tests on behalf of our staff or students.

Our Vision

"Nurturing within our community; aspiration, self-worth, courage, a respect for learning, the drive for a successful personal and collective future and the desire for all to achieve and prosper."



RECOGNISING THE GREAT THINGS THAT YOU DO!



Have you gone 'above and beyond'?

If so, your teacher could be awarding you **RECOGNITION** points and letting your parents/ carers know.

The **RECOGNITION** points will go towards your graduation at the end of the year.

Whole school photos postponed

Due to unforeseen circumstances, our whole school photo day has unfortunately been postponed from Tuesday 5th until Tuesday 19th October.

Attendance for this week

House	Authorised Absences	Unauthorised Absences	Lates - before close of register	Lates - After close of register (9:20)	01/10/21 YTD
Silverhill	527	413	90	14	88.3
West Hill	545	248	118	15	89.6
East Hill	559	439	84	32	87.4
Firehills	396	426	85	14	89.6
Totals	2027	1526	377	75	88.7

Silverhill – Resilience

Mrs Mann, Head of Silverhill, has been talking to her students about 'resilience'. Below, you can see some of the slides she used in her presentation.

6. Maintain a strong support network of positive people:



- Your family
- Choose your friends wisely at school and outside
- Seek help from your teachers and peers

"Surround yourself with people who are going to lift you HIGHER."
- Oprah Winfrey

And remember that every problem has a solution.



Every problem offers an opportunity for a solution. if you are in the right frame of mind to find it.



2. Set yourself goals.
Be ambitious yet realistic.



What does



mean?

"An ability to recover from or adjust to misfortune or chance"

As the clouds gather, doing their level best to threaten us with more rain, I can only wish you all a pleasant weekend, where you miss the showers, keep warm, dry and well.

Kindest

Hilary Morawska