WESTERN PLACER UNIFIED SCHOOL DISTRICT
600 SIXTH STREET, SUITE 400,
LINCOLN, CALIFORNIA 95648
Phone: 916.645.6350 Fax: 916.645.6356

MEMBERS OF THE GOVERNING BOARD

Kris Wyatt – President
Damian Armitage – Vice President
Criste Freymond – Clerk
Jason Price – Member
April Nitsos – Member

DISTRICT ADMINISTRATION

Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Cliff De Graw, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations

	STUDENT ENROLLMENT		
School	**2019-2020 CALPADS**	**6/1/2021**	**9/1/2021**
Sheridan Elementary (K-5)	64	54	66
First Street Elementary (K-5)	447	428	393
Carlin C. Coppin Elementary (K-5)	441	411	396
Creekside Oaks Elementary (K-5)	609	470	443
Twelve Bridges Elementary (K-5)	652	615	650
Foskett Ranch Elementary (K-5)	412	374	335
Lincoln Crossing Elementary (K-5)	698	425	408
Scott Leaman Elementary (K-5)		480	479
Glen Edwards Middle School (6-8)	869	818	808
Twelve Bridges Middle School (6-8)	830	800	855
Lincoln High School (9-12)	2,071	2,060	1,660
Twelve Bridges High School (9-10)			567
Phoenix High School (10-12)	84	100	123
Atlas (K-12) (new 2019-2020)	40	19	86
SDC Program (18-22)	11	15	18
Non-Public Schools	31	30	30
TOTAL	**7259**	**7,099**	**7,317**

SDC Pre-School

Foskett Ranch	10
First Street/LIP	41
SLE	15

GLOBAL DISTRICT GOALS

~Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential.
~Foster a safe, caring environment where individual differences are valued and respected.
~Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
~Promote the involvement of the community, local government, business, service organizations, etc. as partners in the education of our students.
~Promote student health and nutrition in order to enhance readiness for learning.

Western Placer Unified School District

Regular Meeting of the Board of Trustees

October 5, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

AGENDA

2021-2022 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Per Placer County Public Health's (PCPH) recent health warning, masks are **strongly recommended for all individuals** in indoor public settings. In addition, per CDPH guidance, masks are **required for unvaccinated individuals** in indoor public settings.

ANNOUNCEMENT: EXECUTIVE ORDER N-29-30 TELECONFERENCE FLEXIBILITY
This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting in person or by teleconference, as they deem necessary. This meeting will be held in person.

ANNOUNCEMENT: Should this Board Meeting encounter any security breech or inappropriate issues, the meeting will be ended immediately.

6:00 P.M. START

1. **CALL TO ORDER/ROLL CALL** – WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**

This portion of the meeting is set aside for the purpose of allowing an opportunity for individuals to address the Board regarding matters on the agenda. The Board is not allowed to take action on any item, which is not on the agenda except as authorized by Government Code Section 54954.2. Request forms for this purpose are located at the entrance to the Meeting Room. Request forms are to be submitted to the Board Clerk prior to the start of the meeting.

6:05 P.M.

3. **CLOSED SESSION** – WPUSD District Office – 4th Floor Overlook Room
   - 3.1 **CONFERENCE WITH LABOR NEGOTIATOR**
     Bargaining groups: WPTA & CSEA Negotiations
     Agency Negotiators:
     ~Kerry Callahan, Superintendent
     ~Scott Pickett, Assistant Superintendent of Educational Services
     ~Cliff De Graw, Assistant Superintendent of Personnel Services
     ~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION -
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 9* - CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

4.2 *Page 10* - CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

4.3 *Page 11* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

5. SPECIAL ORDER OF BUSINESS
5.1 Plaque presentation to Brian Haley

6. *Page 15-149* - CONSENT AGENDA

NOTICE TO THE PUBLIC
All items on the Consent Agenda will be approved with one motion, which is not debatable and requires a unanimous vote for passage. If any member of the Board, Superintendent, or the public, so request, items may be removed from this section and placed in the regular order of business following the approval of the consent agenda.

6.1 Approval of Minutes for: September 7 & 21 2021
6.2 Approval of Warrants
6.3 Ratify Contract between Emcor Services/Mesa Energy Systems and Western Placer Unified School District
6.4 Ratify contract between Lifetouch and WPUSD/Scott M. Leaman Elementary School
6.5 Ratification of Contract with Placer County Office of Education and Western Placer Unified School District
6.6 Approve Contract Between Placer Union High School District And WPUSD/Lincoln High School

6.7 Ratify Contract between Emcor Services/Mesa Energy Systems and Western Placer Unified School District
6.8 Ratify Contract between PowerSchool LLC and Western Placer Unified School District
6.9 Ratify Contract between KS Telecom, Inc., and Western Placer Unified School District
6.10 Disposal of Surplus Items – E Waste
6.11 Acceptance of Twelve Bridges Middle School Hydronic Piping Replacement Project, Approval of Adjusted Guaranteed Maximum Price, and Approval of Notice of Completion
6.12 Ratify Contract Between Ryland School Business Consulting and Western Placer Unified School District
6.15 Memorandum of Understanding for the California Agricultural Teachers' Induction Program (CATIP) between Davis Joint Unified School District and Western Placer Unified School District
6.16 Approve Resolution 21/22.8 Regarding Authorization to Teach Elective Courses
6.17 Approve Resolution 21/22.9 Regarding English Learner Authorization
6.18 Williams Uniform Quarterly Complaint Report
Roll call vote:

7. COMMUNICATION FROM THE PUBLIC

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8. REPORTS & COMMUNICATION

- Lincoln High School Student Advisory – Ariana Dolan
- Western Placer Teacher's Association – Tim Allen
- Western Placer Classified Employee Association – Gus Nevarez
- Superintendent – Kerry Callahan

9. *Page 151* - PUBLIC HEARING

Public Hearing re Sufficient Instructional Materials

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools. A ten-day notice of the public hearing is required. Notices of Public Hearing was posted on our WPUSD Website and sent to our local schools on September 17, 2021.

Public Hearing re the Western Placer Unified School District Intent to Adopt the 2021 School Facility Needs Analysis and Justification Study (SFNA) and Level II Developer Fees

Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the level I rate established by the State Allocation Board. This fee is commonly referred to as a Level II Fee. In order to qualify to collect Level II Fees, the District must complete to School Facility Needs Analysis and justification Study (SFNA) and have it adopted by the Board of Trustees.

10. ♦ACTION ♦DISCUSSION ♦INFORMATION

Members of the public wishing to comment on any items should complete a yellow REQUEST TO ADDRESS BOARD OF TRUSTEES form located on the table at the entrance to the Board Room. Request forms are to be submitted to the Board Clerk before each item is discussed.

10.1 Action ***Page 183*** **– ADOPTION OF RESOLUTION #21/22.7 TO ESTABLISH SCHOOL FACILITY FEES PER THE 2021 SCHOOL FACILITY NEEDS ANALYSIS AND JUSTIFICATION STUDY– Kilpatrick** *(21-22 G & O Component I, II, III, IV, V)*
Roll call vote:

10.2 Action ***Page 189*** **– ADOPTION OF RESOLUTION #21/22.10 TO RE: INSTRUCTIONAL MATERIALS– Pickett** *(21-22 G & O Component I, II, III, IV, V)*
Roll call vote:

10.3 Information ***Page 192*** **– 2021-22 LOCAL INDICATORS FOR THE CALIFORNIA SCHOOL DASHBOARD – Leehane** *(21-22 G & O Component I, II, III, IV, V)*

10.4 Action ***Page 205*** **– UPDATE COMMITTEE ASSIGNMENTS– Callahan** *(21-22 G & O Component I, II, III, IV, V)*

10.5 Discussion/ Information ***Page 206*** **– ELECTRONIC GOVERNANCE– Callahan** *(21-22 G & O Component I, II, III, IV, V)*

11. BOARD OF TRUSTEES

11.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- **School Safety**
- **Health**
- Lee (Leland) Basham – naming of theater at LHS

11.2 BOARD MEMBER REPORTS/COMMENTS

12. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**October 19, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

13. ADJOURNMENT

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

Posted: 100121
h:\wpfiles\board\agenda\100521

DISCLOSURE OF ACTION TAKEN IN CLOSED SESSION, IF ANY

Western Placer Unified School District
CLOSED SESSION AGENDA

Place: **District Office/City Hall Bldg. – Zebra Conference Room (4th Floor)**
Date: **Tuesday, October 5, 2021**
Time: **6:05 P.M.**

1. LICENSE/PERMIT DETERMINATION

2. SECURITY MATTERS

3. CONFERENCE WITH REAL PROPERTY NEGOTIATOR

4. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

5. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

6. LIABILITY CLAIMS

7. THREAT TO PUBLIC SERVICES OR FACILITIES

8. **PERSONNEL**
   - * PUBLIC EMPLOYEE APPOINTMENT
   - * PUBLIC EMPLOYEE EMPLOYMENT
   - * PUBLIC EMPLOYEE PERFORMANCE EVALUATION
   - * **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/ RELEASE**
   - * COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE

9. CONFERENCE WITH LABOR NEGOTIATOR

10. STUDENTS
    - * STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918
    - * STUDENT PRIVATE PLACEMENT
    - * INTERDISTRICT ATTENDANCE APPEAL
    - * STUDENT ASSESSMENT INSTRUMENTS
    - * STUDENT RETENTION APPEAL, Pursuant to BP 5123
    - * DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION

1. **LICENSE/PERMIT DETERMINATION**
   - A. Specify the number of license or permit applications.
2. **SECURITY MATTERS**
   - A. Specify law enforcement agency
   - B. Title of Officer

3. **CONFERENCE WITH REAL PROPERTY NEGOTIATOR**
   - A. Property: specify the street address, or if no street address the parcel number or unique other reference to the property under negotiation.
   - B. Negotiating parties: specify the name of the negotiating party, not the agent who directly or through an agent will negotiate with the agency's agent.
   - C. Under negotiations: specify whether the instructions to the negotiator will concern price, terms of payment or both.

4. **CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION**
   - A. Name of case: specify by reference to claimant's name, names or parties, case or claim number.
   - B. Case name unspecified: specify whether disclosure would jeopardize service of process or existing settlement negotiations.
5. **CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION**
   - A. Significant exposure to litigation pursuant to subdivision (b) of Government Code section 54956.9 (if the agency expects to be sued) and also specify the number of potential cases.
   - B. Initiation of litigation pursuant to subdivision (c) of Government Code Section 54956.9 (if the agency intends to initiate a suit) and specify the number of potential cases.
6. **LIABILITY CLAIMS**
   - A. Claimant: specify each claimants name and claim number (if any). If the claimant is filing a claim alleging district liability based on tortuous sexual conduct or child abuse, the claimant's name need not be given unless the identity has already been publicly disclosed.
   - B. Agency claims against.
7. **THREATS TO PUBLIC SERVICES OR FACILITIES**
   - A. Consultation with: specify name of law enforcement agency and title of officer.
8. **PERSONNEL:**
   - A. **PUBLIC EMPLOYEE APPOINTMENT**
     - a. Identify title or position to be filled.
   - B. **PUBLIC EMPLOYEE EMPLOYMENT**
     - a. Identify title or position to be filled.
   - C. **PUBLIC EMPLOYEE PERFORMANCE EVALUATION**
     - a. Identify position of any employee under review.
   - D. **PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE**
     - a. It is not necessary to give any additional information on the agenda.
   - E. **COMPLAINTS OR CHARGES AGAINST AN EMPLOYEE, UNLESS EMPLOYEE REQUESTS OPEN SESSION**
     - a. No information needed
9. **CONFERENCE WITH LABOR NEGOTIATOR**
   - A. Name any employee organization with whom negotiations to be discussed are being conducted.
   - B. Identify the titles of unrepresented individuals with whom negotiations are being conducted.
   - C. Identify by name the agency's negotiator
10. **STUDENTS:**
    - A. **STUDENT DISCIPLINE/EXPULSION PURSUANT TO E.C. 48918**
    - B. **STUDENT PRIVATE PLACEMENT**
      - a. Pursuant to Board Policy 6159.2
    - C. **INTERDISTRICT ATTENDANCE APPEAL**
      - a. Education Code 35146 and 48918
    - D. **STUDENT ASSESSMENT INSTRUMENTS**
      - a. Reviewing instrument approved or adopted for statewide testing program.
    - E. **STUDENT RETENTION/ APPEAL**
      - a. Pursuant to Board Policy 5123
    - F **DISCLOSURE OF CONFIDENTIAL STUDENT RECORD INFORMATION**
      - a. Prevent the disclosure of confidential student information.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Bargaining Groups:
WPTA & CSEA Negotiations
Agency Negotiators:
Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Cliff De Graw, Assistant Superintendent of Personnel Services
Audrey Kilpatrick, Assistant Superintendent Business and Operations

AGENDA ITEM AREA:
Disclosure of action taken in closed session

REQUESTED BY:
Kerry Callahan
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Labor Negotiator will give the Board of Trustees an update on Western Placer Teachers Association & Classified Schools Employee Association Bargaining Groups.

ADMINISTRATION RECOMMENDATION:

Administration recommends the board of trustees be updated on negotiations.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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SUBJECT:
CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED AND EXISTING LITIGATION

AGENDA ITEM AREA:
Disclosure of Action Taken in Closed Session

REQUESTED BY:
Kerry Callahan, Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regard to Anticipated and Existing litigation as authorized by Government Code Section 54956.9.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regard to Anticipated and Existing Litigation.

wp/rk/factform

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
PUBLIC EMPLOYEE EMPLOYMENT/DISCIPLINE/ DISMISSAL/RELEASE

AGENDA ITEM AREA:
Closed Session

REQUESTED BY:
Cliff De Graw
Assistant Superintendent

ENCLOSURES:
No

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
Yes

BACKGROUND:

The Board of Trustees will disclose any action taken in closed session in regards to Public Employee Employment/Discipline/Dismissal/Release.

RECOMMENDATION:

Administration recommends the Board of Trustees disclose action taken in closed session in regards to Public Employment/Discipline/Dismissal/Release.

wp/rk/factform

SPECIAL ORDER OF BUSINESS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Plaque Presentation

AGENDA ITEM AREA:
Special Order of Business

REQUESTED BY:
Kerry Callahan,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Recognize past Board of Trustee Brian Haley with a plaque for his commitment to the students, parents and staff of Western placer Unified School District.

RECOMMENDATION:

The Board of Trustees supports the recognition

wp//factsheet

CONSENT AGENDA ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Minutes:

- September 7 & 21, 2021 Regular Board of Trustee Meeting

AGENDA ITEM AREA:
CONSENT AGENDA

REQUESTED BY:
Kerry Callahan,
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

The Board of Trustees will consider adoption of the following minutes:

- September 7 & 21, 2021 Regular Board of Trustee Meeting

RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve minutes.

wp/rk/factform

Western Placer Unified School District

Regular Meeting of the Board of Trustees

September 7, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

MINUTES

2021-2022 Goals & Objectives (G & O) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

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Board Members Present:
Kris Wyatt, President
Damian Armitage, Vice President
Jason Price, Member
Vacant Position, Member

Board Members Not Present
Criste Freymond, Clerk

Others Present:
Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Cliff De Graw, Assistant Superintendent of Personnel Services
Maria Gonzalez, Administrative Assistant to the Superintendent
Ariana Dolan, Student Advisory
Matthew Nobert, Lincoln News Messenger

Per Placer County Public Health's (PCPH) recent health warning, masks are **strongly recommended for all individuals** in indoor public settings. In addition, per CDPH guidance, masks are **required for unvaccinated individuals** in indoor public settings.

ANNOUNCEMENT: EXECUTIVE ORDER N-29-30 TELECONFERENCE FLEXIBILITY
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ANNOUNCEMENT: Should this Board Meeting encounter any security breech or inappropriate issues, the meeting will be ended immediately.

6:00 P.M. START

1. **CALL TO ORDER/ROLL CALL –** WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. COMMUNICATION FROM THE PUBLIC
There was no communication from the public

6:05 P.M.

3. CLOSED SESSION – WPUSD District Office – 4th Floor Overlook Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
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3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION -
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 9* - CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
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~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

No action taken

4.2 *Page 10* - CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

No action taken

4.3 *Page 11* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

No action taken

5. ***Page 13-117*** **- CONSENT AGENDA**

5.1 Certificated Personnel Report
5.2 Classified Personnel Report
5.3 Approval of Minutes for: August 3 & 17, 2021
5.4 Approval of Warrants
5.5 Memorandum of Understanding MOU – STAR Science Theater Art Recreation (STAR) Science Theater Art Recreation (STAR) and Western Placer Unified School District
5.6 Ratification of Contract between with American Medical Response Company (AMR) and Western Placer Unified School District/Twelve Bridges High School
5.7 Ratify contract between Lifetouch and WPUSD/Lincoln Crossing Elementary School
5.8 Ratify Contract between Advanced IPM and Western Placer Unified School District
5.9 Ratify Contract between Forster Heating and Western Placer Unified School District
5.10 Ratify Contract Between Roto-Rooter and Western Placer Unified School District
5.11 Special Education Legal Settlement
5.12 Ratification of 2021-2022 Contract with Youth Development Network
5.13 Adoption of the Reveal Math program (High School)
5.14 Side Letter of Agreement between the Western Placer Teachers Association and the Western Placer Unified School District
5.15 Memorandum of Understanding regarding Early Release Days for the 2021-2022 school year between the Western Placer Teachers Association and the Western Placer Unified School District.
5.16 Memorandum of Understanding regarding Presidential Leave for the 2021-2022 school year between the Western Placer Teachers Association and the Western Placer Unified School District
5.17 Consider Approving Revised Job Description for Food Services Assistant

Mrs. Wyatt requested the removal of item 5.17 from the consent agenda and requested the item be moved to the Action/Discussion/Information section of the meeting for corrections/modifications. Motion by Mr. Price, seconded by Mr. Armitage and passed by a 3-0 *(**Ayes:** Price, Armitage, Wyatt **No:** None)* roll call vote to approve consent agenda with the exception of item 5.17 Consider Approving Revised Job Description for Food Services Assistant.

6. COMMUNICATION FROM THE PUBLIC

Nicole Bartlett – stated she is a second grade teacher at Carlin C Coppin and has been with the district for 15 years. Mrs. Bartlett read the following: First of all, I want to say thank you to the board for your service to our schools and community. I appreciate the sacrifice of time you give to serve on a school board, and the challenges that a school board is currently facing. I have two concerns that I want to bring you your attention tonight. The first is the discrimination that unvaccinated employees are facing in this district. Our district and union have decided that vaccinated employees will continue to get the benefit of an extra 80 hours of COVID sick leave after September 30, 2021. Our unvaccinated employees will not receive the benefit of these extra sick hours after the September 30th

date. This is discrimination when you give a benefit to one group of employees and no the other based on their health choices. It is not okay to treat employees that have worked for this district, some for many years, as a less valued employee because of a choice that they made for their body. We have employees that have had to use sick leave for maternity leave or other health issues and don't have sick days banked. If these employees are quarantined more than once they will be required to pay for a sub out of their pay. The CSEA states that any employee put on quarantine will be paid in full. Our district decisions are not lining up with CSEA and this need to be addressed immediately. There are many different reasons some of your employees have chosen not to get vaccinated, for some, it is because they have autoimmune disorders, for some it is pregnancy, or the plan of pregnancy in the near future, for some allergies to drugs or other vaccines in the past, and for some it is the knowledge that this is an experimental drug with zero knowledge of long term side effects. These people should not be punished for making decisions based on their body and their health circumstances. We deserve equal treatment from our employer. This brings me to my next concern, the unvaccinated employees will need to begin weekly testing on October 15th. I understand that this rule was not made by the board, but I believe it is going to be of great concern to all of us. As far as I understand, we will need to test once a week using a test that is not accurate. The CDC has already said the test is not accurate and cannot differentiate between COVID, the flu, or a cold. With many teachers and staff testing once a week the possibility of false positives is great. That means we will have many forced to quarantined and almost no subs to fill those positions. The protocols that were designed to keep schools open, in my opinion are going to be the ones that close schools down. We have lost so many subs and are already struggling to find subs. I have spoken with subs in our district who are no longer subbing and I asked them why. The reasons I heard, were I don't want to teach in a mask, the rules are so confusing, I don't want a crazy parent coming after me for something I did or didn't say, I don't want to get vaccinated, I don't want to test once a week, it's not worth the money, and some were worried about their health. These rules and protocols are designed to keep schools open, but are going to be what closes us. We need to come up with solutions fast. I am asking the board to stand up for equal rights for all employees because the union and district are not. Thank you for listening.

Casey Donnel – Thanked the board and Kerry Callahan for their open conversations that they have had. She really appreciates it. She is happy a little bit but still a little bit sad because there are still students with disabilities in our district facing issues at certain school sites. She wants to put it on the public record that even though the school district has come to an agreement and has protocols in place, we are finding that certain school sites and teachers are comfortable or still want to do things the way they want to and are not following the protocols. She doesn't know what supersedes what, we understand that teachers want to feel comfortable, but our kids do too and she feel we need to take into consideration the students and how they are feeling and being comfortable. Also the vaccination discrimination between employees similar to what the lady just mentioned. She thinks we do need to come up with some kind of solution so those teachers don't feel like they are second-rate employees especially if they have been here for decades of time. She feels that vaccinations for students is going to come down the line and she wants to again voice her concern that we don't want mandates, we want this to be a choice for our children. With the lack of testing and other things, she thinks it's fair to say they want to wait. So far, they have asked for choice in many things and is it hasn't happened so she is

voicing it now so it is on the record that they want a choice when it comes to vaccines for the children. She also wants to voice that she has a lot of concerns regarding volunteers, and the lack of them. They don't know why they need a test to be in a classroom with their kindergartner. If parents can sign a form saying they are going to get their kids tested, why can't we trust and honor them that they will get tested and if they are positive they won't come on campus. She thinks they should look at that for volunteers.

7. REPORTS & COMMUNICATION

➢Lincoln High School Student Advisory – Ariana Dolan stated the following:

- There have been a few complaints from students. The first one is regarding passing periods. Second period passing is 5 minutes long and it is not enough time for students to get to their classes.
- Second item is Lunch period for upper classman. There is not enough time to leave campus and get back due to lunch passes being checked at the gate, it takes a long time to get out.
- Some students sit in their cars during lunch because they do not have time to leave, but staff tells them they cannot sit in their cars. There isn't enough room on campus for all students to stay for lunch
- Stipes vs Advisory concerns. Stipes motivated students to do their schoolwork to get out of stipes and there was help for students during stripes. Most students do not like advisory and do not feel like they are getting anything beneficial from the class. It is a pass-fail class and a lot of students are confused as to why you can be marked absent from a pass-fail class.

➢Western Placer Teacher's Association – Tim Allen wanted to thank the district for another round of talks together as they put together the MOU. It is something that most districts and associations throughout the area were not able to do prior to the start of the school year. He appreciates Kerry Callahan and the rest of the district team and the bargaining team because they were able to come together and hash out the details as to what this year was going to look like given a lot of the restrictions. He wanted to mention Nicole who spoke tonight, one of the things that we do need to take into consideration are a lot of the things that she has said are very valid concerns that a lot of associations and districts are looking at. We do not feel like it is equitable or a good idea to have somebody who gets a positive test be forced to quarantine for weeks at a time and lose their sick time and possibly have to pay for a sub. There has to be a better solution. They have also been working with Scott Pickett and the Ed Services group and wanted to say thank you to Scott for the good work done recently looking at what the conditions are going to be like as students are out on independent study or entire classes are out regarding independent study. They want to make sure the teachers are delivering the best education for the students. District is setting up some testing sites. Thank you to Cliff De Graw and everyone who has been working on streamlining the testing process.

➢Western Placer Classified Employee Association – Gus Nevarez was not present

➢Superintendent – Kerry Callahan

- Kerry asked Ariana if she has chatted with LHS Admin regarding the concerns she stated tonight. Ariana stated she had not. Kerry advised she would talk to Mrs. Hladun regarding the concerns.

- During our September 21 meeting, we will be hearing from our board candidates who have submitted applications for the Sheridan board vacancy. We currently have four applicants so far who will be interviews. The posting closes on Friday
- Number of cases: 10 cases on our first two days of school, 33 cases the second week, 34 cases this past week. As of today, we have 18 cases.
- We are starting to track the transmissions due to outbreak status, last week we had three assumed transmission cases.
- We will start testing next week at several school sites. LHS, LCE GEMS and District Office, for students and staff.
- We are happy to report that one of our families stuck in Afghanistan did get home safely
- Last Friday we experienced word of two deaths within our district. A 2021 graduate, Cole Brown tragically passed away on Thursday and we received word that Liz Tofft, former staff member who retired in June did pass away from complications of COVID on Friday.

Mrs. Wyatt requested a moment of silence for our student and previous employee who passed away last week.

8. ♦ACTION ♦DISCUSSION ♦INFORMATION

Mrs. Wyatt stated that Item 5.17 Consider Approving Revised Job Description for Food Services Assistant, from the Consent Agenda would be presented by Cliff De Graw at this time.

Cliff De Graw stated that the revised job description that was in the packet was not from the most recent version of the job descriptions. There are a few changes to the document. One revision is instead of requiring a high school diploma or GED, we are changing that to preferred. On page 118, the colon after the word "condition" in the first paragraph should be a period with the remainder of the sentence struck out. Under essential duties, every bullet description should not have a period. On page 119, the last paragraph is struck entirely. An additional bullet is added to the "Essential Duties and Responsibilities" to replace this paragraph and it reads: **preforms other related duties as assigned.**

Motion by Mr. Armitage and seconded by Mr. Price and passed by a 3-0 (***Ayes:*** *Armitage, Price, Wyatt* ***No****: None*) vote to approve the amended item 5.17 Consider Approving Revised Job Description

8.1 Information/ ***Page 121*** **– <u>WPUSD SUMMER SCHOOL PROGRAMS</u> – Pickett** *(21-22 G & O Component I, II, III, IV, V)*

Mr. Picket stated that we have three awesome staff members who did a marvelous job related to our summer programs. As you know COVID made school very challenging for kids. We wanted to provide a learning experience that was academic but was also enriching for some and a little more academic for others. We have Lindsey Reynolds, Jessica Fernandez and Tracy Gruber and all three of them ran our programs for the summer.

The helped hire, train, create the program and did a fabulous job. The funding we received was the Expanded Opportunity Learning funds and it was used to support these programs. Lyndsay Reynolds reviewed slides regarding the elementary school program and stated the students and the parents appreciated this wonderful program that was held at Lincoln Crossing Elementary school site. They served 340 students in 19 classrooms. The ultimate goal was to learn to love learning again. Mrs. Reynolds reviewed and discussed the photos in the presentation. Jessica Fernandez spoke regarding the Middle School program for students who struggled with math and/or reading/writing while also providing fun enrichments. Started with 105 students in eight classrooms. They offered different enrichments programs and each student was able to pick three enrichment programs. They also had different themed weeks to keep the students engaged. They had very positive feedback. Tracy Gruber presented information regarding the high school student level program. They had over 500 student essays turned in and 150 history essays turned in. Helped students with their confidence. They also provided counseling to the students and to parents to help them understand were their students are. They had 265 students finish a semester class by the end of summer school, 33 completed two semesters and 47 additional students are now finishing summer class in Mrs. Gruber's zero period class. Mr. Pickett stated when this program was in progress, there were many changes happening within our district and these staff members were able to run this program. He wanted to thank them publicly for the fabulous job and for creating an amazing learning experience for our students.

Mr. Price stated that the comment from the student who stated that he wished all school could be like this, he knows it's hard with all the rules and curriculum but he never forgets how old our education system is and how badly it is in need of an update. He thinks that whenever an opportunity arises, for us to do things differently, he hires people and looks for people who can do more than one thing and he would love for these kinds of educational programs to more roundly develop a young person into somebody who joins society prepared for a lot of different circumstances. He thanked the staff for doing this.

Mr. Armitage stated that he and Kris Wyatt visited the summer program at Lincoln Crossing and it was a very good experience. He remembers growing up and going to a couple of more fun programs and it sure was memorable so he in favor of those types of programs.

Mrs. Wyatt stated that she certainly applauds the staff. Thank you, kudos, you guys are awesome and it was exciting. It is so fun to go out the school farm and see kids who are excited to water the garden because the hose is broken. That says a lot about what the teachers did. It was a huge growth experience for our upper kids that were out there teaching the littles, they never thought they could do it. For our kids to be able to get that many credits done over the summer, wow! Thank you.

8.2 Action ***Page 131*** **– CONSIDER APPROVING JOB DESCRIPTION FOR EDUCATION SERVICES TECHNICIAN AND UPDATED CLASSIFIED SALARY SCHEDULE – De Graw** *(21-22 G & O Component I, II, III, IV, V)*

Cliff De Graw stated, as part of the ongoing review of staffing needs by the District there exists a need to create a new Education Services Technician position, approve a newly developed job description for the position, and adjust the Classified Salary Schedule. Mr. De Graw stated that they have learned over the past few years that there is a need for a technician in Ed Services and not a secretary position. A lot of the work has become very technical. There is a lot of student achievement data need for PLC's when teachers look at student performance, as well as the State request with California School Dash Board using student data. A lot of the work has become very technical as can be seen on the job description. He also stated that on page 134 of the item, he needed to strike the last paragraph. A bullet will be added on page 132 which will state:" performs other related duties as assigned".

Motion by Mr. Price and seconded by Mr. Armitage and passed by a 3-0 (***Ayes:*** *Armitage, Price, Wyatt* ***No****: None*) vote to Consider Approving Job Description for Education Services Technician and Updated Classified Salary Schedule with amendment.

8.3 Discussion/ Action ***Page 136*** **– CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN WESTERN PLACER UNIFIED (WPUSD) AND WESTERN PLACER TEACHERS ASSOCIATION (WPTA) –De Graw** *(21-22 G & O Component I, II, III, IV, V)*

Cliff De Graw stated that the MOU is related to in-person learning and was written through collaborative negotiations between WPTA and the District. The agreement outlines important information including instruction expectations and safety. Regarding leaves, the original intent of the language was to motivate staff to become vaccinated so that COVID could not take root in our schools. Mr. De Graw wanted to address the concerns mentioned earlier in the meeting regarding unvaccinated employees and leaves. The language in the MOU states if an employee has not received the vaccine and provides documentation from a medical doctor, that the COVID vaccine would have a detrimental personal health effect on the employee, the additional 80 hours would be allowed. Mr. De Graw provided information regarding the options for unvaccinated staff, which included the Cal/OSHA Emergency Temporary Standards (ETS) which, requires employers to pay employees via Exclusion Pay if they are exposed to COVID **at work** and are required to quarantine. If an unvaccinated staff member is exposed to COVID **outside of work** and must quarantine, their personal sick leave will be docked. The only employees that this affects are unvaccinated employees who do not have a medical waiver and are exposed at home, outside of the school setting.

Mr. De Graw thanked Tim Allen and WPTA team and the staff that came back to work in person on the MOU.

Motion by Mr. Armitage and seconded by Mr. Price and passed by a 3-0 (***Ayes:*** *Armitage, Price, Wyatt* ***No****: None*) vote to Consider Approval of Memorandum of Understanding (MOU) between Western Placer Unified (WPUSD) and Western Placer Teachers Association (WPTA)

9. BOARD OF TRUSTEES

9.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- **School Safety**
- **Health**
- Lee (Leland) Basham – naming of theater at LHS

9.2 BOARD MEMBER REPORTS/COMMENTS

Mr. Price wanted to extend a great thank you to all of our labor groups for sticking with us and pushing through a hard time. The fact that we are able to get these MOU's done, and that we do them with minimal frustration is a testament to the relationship we have. He wanted to thank the teachers that are taking on special projects. These are all things we did not think were going to happen this year. He appreciates the relationships.

Mr. Armitage stated he RSVP'd to go to the community leader breakfast next Friday.

Mrs. Wyatt stated that she visited most of the elementary schools, she missed Phoenix, LHS and Sheridan. She hopes to get to those schools. The atmosphere, was filled with excitement in the classrooms, the excitement in the teachers being back, kids were so cute. It was fun to watch them be excited to be back in school. Mrs. Wyatt stated that she and Kerry had the opportunity to meet with John Adams Academy. For those of you that do not know, they are under our umbrella as a charter school. They met with their Administration team. They want to keep lines of communication going. Parking is one of the issues they have when parents are picking up their kids. She also had an opportunity to go to the volleyball match at Twelve Bridges High School. Her daughter is the coach. She was looking at the score on the scoreboard and the volleyball game had not started but it was showing the score for the football game that was going on. It was fun and entertaining.

10. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**September 21, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

11. ADJOURNMENT

There being no further business, the meeting was adjourned at 8:05p.m.

Kris Wyatt, President

Criste Freymond, Clerk

Kerry Callahan, Superintendent

Maria Gonzalez, Administrative Assistant to the Superintendent

Adopted:

Ayes:

Noes:

Absent:

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

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Western Placer Unified School District

Regular Meeting of the Board of Trustees

September 21, 2021

WPUSD District Office/City Hall Building–3rd Floor Conference Room
600 Sixth Street, Lincoln, CA 95648

MINUTES

2021-2022 Goals & Objectives (G & 0) for the Management Team: Component I: Quality Student Performance; **Component II:** Curriculum Themes; **Component III:** Special Student Services; **Component IV:** Staff & Community Relations; **Component V:** Facilities/Administration/Budget.

All Open Session Agenda related documents are available to the public for viewing at the Western Placer Unified School District Office located at 600 Sixth Street, Fourth Floor in Lincoln, CA 95648.

Board Members Present:
Kris Wyatt, President
Damian Armitage, Vice President
Criste Freymond, Clerk
Jason Price, Member
Vacant Position, Member

Others Present:
Kerry Callahan, Superintendent
Scott Pickett, Assistant Superintendent of Educational Services
Audrey Kilpatrick, Assistant Superintendent of Business & Operations
Cliff De Graw, Assistant Superintendent of Personnel Services
Maria Gonzalez, Administrative Assistant to the Superintendent
Ariana Dolan, Student Advisory
Matthew Nobert, Lincoln News Messenger

Per Placer County Public Health's (PCPH) recent health warning, masks are **strongly recommended for all individuals** in indoor public settings. In addition, per CDPH guidance, masks are **required for unvaccinated individuals** in indoor public settings.

ANNOUNCEMENT: EXECUTIVE ORDER N-29-30 TELECONFERENCE FLEXIBILITY
This meeting is being held pursuant to the procedures established in Executive Order N-29-20 issued by California Governor Gavin Newsom on March 17, 2020. All board members may attend the meeting in person or by teleconference, as they deem necessary. This meeting will be held in person.

ANNOUNCEMENT: Should this Board Meeting encounter any security breech or inappropriate issues, the meeting will be ended immediately.

6:00 P.M. START

1. **CALL TO ORDE/ROLL CALL –** WPUSD District Office/City Hall Bldg. – 3rd Floor Conference Room

2. **COMMUNICATION FROM THE PUBLIC**
   There was no communication from the public

6:05 P.M.

3. CLOSED SESSION – WPUSD District Office – 4th Floor Overlook Room

3.1 CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

3.2 CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION -
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

3.3 PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

7:00 P.M.

4. ADJOURN TO OPEN SESSION/PLEDGE OF ALLEGIANCE – District Office/City Hall Blvd., - 3rd Floor Conference Room
The Board of Trustees will disclose any action taken in Closed Session regarding the following items:

4.1 *Page 9* - CONFERENCE WITH LABOR NEGOTIATOR
Bargaining groups: WPTA & CSEA Negotiations
Agency Negotiators:
~Kerry Callahan, Superintendent
~Scott Pickett, Assistant Superintendent of Educational Services
~Cliff De Graw, Assistant Superintendent of Personnel Services
~Audrey Kilpatrick, Assistant Superintendent of Business and Operations

No action taken

4.2 *Page 10* - CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION
Legal counsel pursuant to government code section 54956.9- anticipated litigation regarding COVID-19

No action taken

4.3 *Page 11* - PERSONNEL
Public Employee Employment/Discipline/Dismissal/Release

No action taken

5. SPECIAL ORDER OF BUSINESS
Mrs. Wyatt opened the Special Order of Business and asked Kerry Callahan to review the interview and selection process.
5.1 Interviews of Area II Board Member Applicants

The Board of Trustees conducted the interview session of the applicants.

- **Charles Armistead**
- **Terri L. Hern**
- **Rebecca L. Neilson**
- **April Nitsos**
- **Joel Sampson**

Each applicant was allowed 3 minutes to answer each question.

5.2 Deliberations on Area II Board Member Applicants

Following interviews, the Board of Trustee publicly deliberated regarding the five applicants for the Area II Board of Trustee Position

Mrs. Wyatt stated that we had some great candidates. They showed they have the passion to work with our school district. They each bring some new ideas and information. She is leaning towards April, she comes with creative new ideas. Where she has been with being a supervisor, real estate agent a rancher, she is a holistic person that would be good for the board.
Mr. Armitage stated that he wanted to echo what Kris stated. His rankings were very close and within one point of each other. He would support April as our new Board Member.
Mr. Price stated his rankings were very close and he had April at the top. He is a sucker for the word innovation and she said it several times. Her background as well makes her a solid fit in all directions.
Mrs. Freymond stated her rankings were also extremely close. She liked what April had to say, but there were a couple things that Joel said that really stood out to her. Joel spoke about the chain of command and positive discipline, which is needed in our society to today. April was her second choice.

5.3 Provisional Appointment of Board Member – Area II (Sheridan)

The Board of Trustee took action to appoint Area II Board of Trustee member to serve until November 2022

Motion by Jason Price, seconded by Damian Armitage and passed by a 4-0 *(**Ayes:** Price, Armitage, Freymond, Wyatt **No:** None)* vote to appoint April Nitsos as the new Board of Trustee.

5.4 Oath of Office

Kerry Callahan administered the Oath of Office to April Nitsos and she was then seated.

5.5 Resolution 21/22.5 Approving Appointment to WPUSD Board Vacancy

Motion by Mr. Armitage, seconded by Mr. Price and passed by a 4-0 *(**Ayes:** Price, Armitage, Freymond, Price, Wyatt **No:** None)* roll call vote to Approve Appointment to WPUSD Board Vacancy

6. ***Page 21-72*** **- CONSENT AGENDA**

6.1 Classified Personnel Report
6.2 Ratification of Contract between Kelpro Security, WPUSD and Lincoln High School
6.3 Ratification of Contract with the Elizabeth Enke and Western Placer Unified School District – Caretaker Services at Lincoln High School Farm
6.4 Consent Contract between InformedK12 and Western Placer Unified School District
6.5 Ratification of Dinelli Plumbing for Installation of Permanent Water Bottle Filling Stations
6.6 Ratification of Delta Wireless, Inc. for Radio Programing Services
6.7 Ratify Contract between B.T. Mancini Co., Inc. and Western Placer Unified School District
6.8 Ratification of Parchment and Lincoln High School and Twelve Bridges High School
6.9 Approval of Change Order #01 for the Twelve Bridges Middle School Hydronic Piping Replacement Project
6.10 Office of Civil Rights (OCR) Resolution of case number 09-21-1158

Motion by Mr. Armitage, seconded by Mrs. Freymond and passed by a 4-0 *(**Ayes:** Armitage, Freymond, Price, Wyatt **No:** None, **Abstain:** Nitsos)* roll call vote to approve consent agenda as presented.

7. COMMUNICATION FROM THE PUBLIC

Jamie Nelson read the following statement: Good evening, I am here today as a mother to students and also an employee. I wanted to express my frustrations of what us parents and also us employees are dealing with. First as a mother I want to voice my frustrations. I know your hands are tied about the masks at schools and probably just blank out the moment the hundredth parent starts talking about them. My kids come home daily complaining of headaches and lightheadedness. Please put yourself in these kids shoes. These kids are back to full time all day schooling. They need to focus on school with daily headaches. How can we be ok with this and what it is doing to our kids? What are the long term effects of CO2 poisoning which is what is happening. In the beginning we just wanted them back to school. Yes we said ok because they needed to learn and be in person. We were trying to compromise. We are team players and understand the difficulty of the district. And it seems that all we do is give and the school district just takes. Complaining about the fact they will get sued. Personally I would be more scared of us....because we are the ones that will follow thru with lawyers and take things thru the court systems. So month after month we have to endure more and more....meaning more parents upset....it's gonna be a huge lawsuit by the time things are done...probably enough to bankrupt a school district. And that's fine....if that is what it is going to take for the district to wake up and realize who pays for all of this....us taxpayers. Secondly as an employee I wanted to voice my frustration of the discrimination that is happening to the unvaccinated staff members. During our union meeting about covid leave we were told by our union rep..."and you people going out to your bars and having your parties getting covid and then bringing it back to us vaccinated staff and give us covid. It is only fair that we get the additional 80 hrs covid pay because of the risk we have to deal with from getting covid from you people"

The union rep then told us we could just go through workers comp if we get covid and have to miss work....But we would still have to prove that we even got covid from work. So tell me how is that not discrimination??? The definition of discrimination from google is; the unjust or prejudicial treatment of different categories of people or things. Well that sounds pretty much like what we are dealing with here. How is this OK??? The amount of stress that we are dealing with daily is insane. So we lose pay if we get covid and have to quarantine but vaccinated staff get 80 hours of leave. So we have stress on top of stress....and add onto it weekly testing and everything else under the sun. We have worked so hard the past year and a half. Blood sweat and tears...so many tears...and this is how we are treated. No wonder people are leaving. (The current number of covid cases for the last 7 days in placer county says 148 cases. In December of last year the cases were at an all time high for a 7 day period 299 cases. Please tell me how 148 cases=299 cases=panic. I would like to know the common sense that goes into this thinking. Are the hospitals overwhelmed...heck yes they are. Is it because of covid...nope. Maybe it is because of all the nurses and doctors leaving. We need to look at that. Why are nurses and doctors leaving in droves? Why would they question things if everything is such rainbows and puppy tails. The answer is because it isn't. They have witnessed all the BS going on first hand and they finally are standing up against what is going on. It is our turn also to stand up and say this is not ok. If the government wants to play politics so much they can keep that in washington...keep it out of our schools where it harms our children. Thank you for your time.)

Casey Donnel – stated she finds herself here again standing in front of the board expressing her continued concern over students in the district with disabilities. We are presented with unique situations each school day and it is becoming clearer that this district is short staffed and students with the disabilities demographic most affected over the mandates and guidelines you continue to support and implement. For example my daughter is medically exempt from wearing a mask or face shield and in fact wearing one presents a danger to her. However, because of her disabilities, if she was considered a close contact she would miss a minimum of 8 days of in person instruction. That includes services such as OT, PT and speech, even though she has no symptoms and she is healthy. She is not allowed to do anything for 5 days and even if we test, it is not until day 8 that she can return. This can potentially happen multiple times throughout the school year. The amount of time will add up to multiple days of learning loss. Furthermore, just by learning large amounts of in person learning throughout the pandemic we have never made up service minutes for students with disabilities in this district. Education code 43503b requires that distance learning shall include several components including special education related services and any other services required by a pupils IEP pursuant to section 56341. We need to make accommodations necessary to insure that the IEP is executed. My daughter has missed hundreds of OT, PT and speech therapy hours over the past one and a half months, how will this loss be amended. How will the losses due to quarantine be made up. When are we going to say enough is enough and bring the focus of our district back to our students and education? The district appears to be spending more time focused on mandates and protocols than actual student learning and access to in person instruction services. I plan to follow up with an email and conversation with Toni, the Special Education Director. Please share my concerns and start coming up with solutions right now for our students.

April LaMontagne stated she is employee and a parent and read the following: I just wanted to say how disappointed I am in the school district and I am sad to say that because I know in one hand you aren't sure what you are going to do, in regards to COVID. I'm disappointed because I don't feel like you've stood up for those who are pro-choice. Why can't you just say no to the State!! Other agencies, fire departments, sheriff's, correctional officers have stood up to the Governor and have said no, we are not going to do that. We are a free country, we are pro-choice, it's your decision. So say no. What would happen if you said no, just stood up and said no. If you are not going to say no, then I think that the district and the union needs to make this an equal opportunity process. Vaccinated and non vaccinated also need to be tested. It is not fair because vaccinated can carry and spread COVID just as much as the unvaccinated. I'm also disappointed in our classified union. One for not showing up to the last board meeting and it doesn't seem they are here today either. At one point they had tried to sneak some shady sick time rules into our contract. I don't know the sick leave, the 80 hours that the vaccinated get but the unvaccinated don't. They weren't even going to vote on it until we brought is up at a COVID meeting. So while we were all there, this vote was going on, and it passed by 51%. Did you know that only one person counted those votes. Only one person counted those votes. So how do we know that that it was actually a yes? Why can't we have somebody who is bipartisan to go over those votes to make sure that it was actually a yes and that it actually passed? We don't know.

Kaylyn Hart stated that she is here as a parent and read from the following: on July 16, of this year, Western Placer Unified School District sent out an update that said "Our primary objective every day, is to serve, support and protect our students and staff (and district overall)". How is requiring vaccines or testing each week for your employees, or requiring students to wear a mask while indoors at all times while on campus helping support each individual. Freedom of choice should be allowed. Masks cause physical and emotional harm to your students and staff each day. How could you allow this to continue? I urge you, the board of Western Placer Unified School District to immediately take action and allow freedom to the employees and students of this school district. Please allow them to breath.

Linda Lobinger stated she is a Lincoln resident for about five years, is newly retired. She addressed the Superintendent and Board Members and thanked them for their time. She read the following: I am here to talk about the unscientific & harmful public health restrictions and mandates related to Covid 19 by the District (Western Placer Unified School District), specifically as it relates to children. I appeal to you to protect our children's lives by allowing them to breath freely without any obstruction by mandating wearing masks. Though my focus for tonight is the mask mandate, I am very concerned about the information on your website that states, "Vaccines are available to children 12 and up". More on this later. FACE MASKS FOR CHILDREN: INEFFECTIVE AND DANGEROUS -The evidence has never been there to support that mask use for those with no symptoms of being sick (asymptomatic) stop viral spread -Peer Reviewed studies do not support mask use- there's no significant impact in stopping spread of any virus - Evidence shows that masks can be harmful and have many inherent health risks (breathing waste, bacteria, toxicity). Wearing masks can expose children to dangerous levels of carbon dioxide in 3 minutes. – Mask mandates have taken a huge toll on children (and society) and are a form of abuse: From April to Oct 2020 in the US, emergency room visits linked

to mental health problems (anxiety) for children 5 – 11 INCREASED close to 25%; for children 12-17, the INCREASE was 31% Child suicides also increased. The public is being misled, by the organizations referenced on your website (Covid19.CA.GOV, CA Dept of Health, and Placer County Covid-19 Resources.) They report false and inaccurate data to create fear in people. Requiring masks is an attempt to continue the baseless fear mongering within society and is being used to manipulate people into taking the covid injection, with an untested "vaccine" that remains investigational and experimental. The Journal of Medical Association Publication has this warning: "FACE MASKS SHOULD NOT BE WORN BY HEALTHY INDIVIDUALS TO PROTECT THEMSELVES FROM ACQUIRING RESPIRATORY INFECTION BECAUSE THERE IS NO EVIDENCE TO SUGGEST THAT FACE MASKS WORN BY HEALTHY INDIVIDUALS ARE EFFECTIVE IN PREVENTING PEOPLE FROM BECOMING ILL." I am respectfully appealing to you to do what is right and to immediately stop requiring students to wear masks in any school or school transportation setting. I also request that you remove any reference to the covid injection from your website. In closing, I'd like to remind everyone of what our Declaration of Independence requires of its citizens: "....all men are created equal, that they are endowed by their Creator with certain unalienable Rights, that among these are Life, Liberty and the pursuit of Happiness. That to secure these rights, Governments are instituted among Men, deriving their just powers from the consent of the governed. That whenever any Form of Government becomes destructive of these ends, it is the Right of the People to alter or abolish it, and to institute new Government...." Thank you. Sources: WorldNetDaily.com, Face Masks for Children, Part 1 and All The Tragic Harms of Face Masks, Part 2, Paul Elias Alexander, MSc, PhD and Liesel-Marie Alexander, MBA CDC & NIAID websites

Michelle Lynn stated the whole vaccine thing is just getting worse and worse because we are seeing first we can allow mask when we know mask don't work. We have 47 studies showing mask don't work plus another 32 saying that they are ineffective. That's just one web site on lifesite news.com you can go and look at that and see that there are almost 100 different studies that mask do not work. I can explain that to you very easily. A mask only filters .3 millimeters of a particle, COVID is only .125, is the biggest part of the particles, so basically it's going to go right through your mask. There is no point. So the more we comply, the more they're going to keep putting on our children, our little baby innocent children. Right now 12 and up, you can get a vaccine without a parent consent. That's unacceptable because we're raising our children, not the government, so they don't need to inject our kids with drugs, as far as I'm concerned when I was younger it was a DARE program where you say no to drugs, you don't say give me drugs. That's ridiculous. Also I don't understand why we are continuing to obey a mandate because there is no penal code saying that you have to restrict my children's breathing. I don't even want to get an exemption because I think it's BS that it's even being something that are happening in schools. And then we are saying we are afraid of insurance, you guys should be afraid of the lawsuits from parents because a lot of us are having to pull out our kids because we don't trust anybody watching after our kids. They are at school more than they are at home. It's sad that this is happening and we all learned about the holocaust, and we all learned about civil rights, we all learned about segregation and we are going to let it happen again. That's crazy. My dad lived all over the world and the military, my whole family is in military and this is absurd what they are doing. This is far beyond government control and if you think it stops here it doesn't. It's going to keep going. It really is all about population

control and it needs to stop. We should not be segregating children because that's what they used to do in the 1940's you know, you had two different water fountains. Do you know what that does to children? It's sad, it's really sad. My kids, I had to pull them out of school because I don't trust anybody anymore, because it's just sad that anybody is allowing this to happen. In northern California you would think that you guys would just say I'm not going to follow this ridiculous guideline, cause it's a guideline, it is not a law.

Wendy Biel – wanted to ask the board in regards to the testing. There is a new thing called pool testing and she stated she is really concerned that the districts are going to start doing and utilizing this pool testing. Eureka Unified School District just put out a letter in regards to this, they are doing pool testing and basically what it is, they are taking children and they are swabbing all of their noses and they're putting all of these swabs in one testing kit and testing them all. Wendy stated, I don't know if you know what that's going to do to the rate of keeping our children out of school, but if one child has a meniscal of the COVID 19 vaccination then the entire class is going to be quarantined. I don't know if you guys are aware of that. The FDA is asking some not really quite sure where this particular school district is on that, but that is something that moms for liberty is going to be focusing on over the next month. The other thing I would love to see for this board and for you all to consider is, some sort of videoing so that it can either be posted the next day or other parents can see because a lot of parents that can't come to these meetings. A lot of the districts like Rocklin and Roseville Joint, it doesn't have to necessary be interactive, it could just be something that's a video and posted the next day, posted on your website, Roseville City does it on Facebook. Whatever works for you guys but it would be really nice if you can consider that for the families that can't come to these meetings. I know lots of families that would love to come just to listen to what's going on in their school districts. Thank you for your time.

8. REPORTS & COMMUNICATION

➢Lincoln High School Student Advisory – Ariana Dolan reported the following

- Breaking down the walls initiative next week
- Planning for homecoming which will be in the stadium
- Club Rush was done two weeks ago
- Planning for the Powder Puff game

➢Western Placer Teacher's Association – Tim Allen – introduced himself to the new board member. He stated he is a chemistry teacher who has taught at LHS and in his 16th year. He is the elected president of the Teachers Association. Hello to April and congratulations. Mr. Allen shared that the Western Placer Teachers Association is the exclusive representative of all certificated staff, 330 members which is 95% membership rate. They represent teachers, counselors, speech and language pathologist and three nurses. He comes to the board meetings twice a month. They currently have an open contract this year. The contract includes their salaries, benefits and the various working conditions. They should have the contract agreed upon by the end of the school year. Their Chief Negotiator is Tara Jeane, who is another teacher at Lincoln High School. They will be updating as the school year goes on with the process.

➢Western Placer Classified Employee Association – Jim Houck – was not present

➢Superintendent – Kerry Callahan

- Kerry asked the board if they would like to have TBHS and PHS have a student Board representative. The Board requested more information on the process for the remainder of this year
- We are continuing to have issues with the TikTok challenge in the bathrooms. Our bathrooms are open.
- We are facing staffing issues. Our entire Educational Services team has been subbing at our school sites. We have had to close some of our bathrooms due to lack of staff.
- Attended the PCOE Leadership breakfast. Damian Armitage also attended. They presented a program "handle with care" which is an App and it connects schools with first responders to help with students who have experienced trauma.
- Looking for substitute teachers and substitute classified. We are looking for ways to offer incentives to encourage individuals to work for us.
- COVID cases among our staff is affecting our staffing as well
- Mrs. Callahan stated she will be attending a Taste of Lincoln on Saturday
- Attending 2x2 meeting with the City of Lincoln on the September 27
- Would like to have a study session with the board. She would like to get feedback from our attorney regarding date and time that works for everyone. The Board advised that Saturday would be a good day to have the session.

Kris Wyatt stated that she has a friend in the Atwater school district and it is rumored that TikTok use is only going to get worse.
Ariana Dolan, Student Rep, explained the recent TikTok trend is called "#deviouslicks" and explained that it involves students filming themselves stealing and destroying school property.
Kerry Callahan stated it becomes a challenge where kid will post and then other people are challenged to something next.

9. ♦ACTION ♦DISCUSSION ♦INFORMATION

9.1 Discussion/ Action ***Page 76*** **– <u>APPROVAL OF THE 2020-21 UNAUDITED ACTUALS</u> – Kilpatrick** (*21-22 G & O Component I, II, III, IV, V)*

Audrey Kilpatrick stated that each year the district closes its books for all district funds. This includes a final accounting for all revenues received and expenditures spent by program at June 30, 2021. Each program is reviewed and reconciled. Often programs do not spend all of what they are allocated that year and therefore carryover funds are reserved from the Ending fund Balance and will be included in the 2021-22 budgeted expenditures from that program to spend. These results are audited each fall with audited financial statements presented to the Board by January 31 each year.

Motion by Mr. Price and seconded by Mrs. Freymond and passed by a 5-0 (***Ayes:*** *Armitage, Freymond, Nitsos, Price, Wyatt* ***No****: None*) vote for Approval of the 2021-21 Unaudited Actuals.

9.2 ~~**Information**~~/ **Discussion/ Action** *Page 266* – **APPROVE RESOLUTION #21/22.6 TO ADOPT THE 2020-21 AND 2021-22 GANN LIMITS FOR WESTERN PLACER UNIFIED SCHOOL DISTRICT– Kilpatrick** (*21-22 G & O Component I, II, III, IV, V)*

Mrs. Wyatt stated this is actually a Discussion/Action item and there will be a role call vote and it is stated on the fact sheet. Audrey Kilpatrick presented Resolution no 21/22.6 for approval. Shortly after Proposition 13, the 1978 Jarvis-Gann amendment was enacted. Proposition 4, adopted in November 1979, established a constitutional limit on the allowable growth in state and local government spending. These appropriation limits, commonly called Gann Limits, allow government spending to grow at a rate no faster than inflation and change in population.

Motion by Mr. Armitage, seconded by Mr. Price and passed by a 5-0 *(**Ayes:** Nitsos, Price, Armitage, Freymond, Wyatt **No**: None)* roll call vote to approve resolution no. 21/22.6 to Adopt the 2020-21 and 2021-22 Gann Limits for Western Placer Unified School District.

9.3 Discussion/ Action *Page 271* – **CONSIDER APPROVAL OF MEMORANDUM OF UNDERSTANDING (MOU) BETWEEN WESTERN PLACER UNIFIED (WPUSD) AND THE CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION (CSEA): CHAPTER #741– De Graw** (*21-22 G & O Component I, II, III, IV, V)*

Cliff De Graw stated this MOU is related to short-term positions needed for the 2021-2022 school year and was written through collaborative negotiations between CSEA and the District. This MOU was ratified by CSEA local chapter #741 and approved by district administration. Mr. De Graw wanted to clarify on the fact sheet that the items does go to the CSEA head office who still needs to approve it. Number 1 e. the six hour Secretary II/Admin position at Atlas is technically four hours permanent and two hours are temporary/short term. This has been clarified in a separate communication with the union.

Motion by Mr. Price and seconded by Mrs. Freymond and passed by a 5-0 (***Ayes:** Armitage, Freymond, Nitsos, Price, Wyatt **No**: None*) vote to Consider Approval of Memorandum of Understanding (MOU) between Western Placer Unified (WPUSD) and the California School Employee Association (CSEA): Chapter #741.

10. BOARD OF TRUSTEES

10.1 FUTURE AGENDA ITEMS

The following are a number of agenda items that the Board of Trustees has been monitoring. They are NOT action items for tonight's meeting, but are noted here for continuing purposes and to ensure that when there are changes or new information they will be called up as Action/Discussion/Information.

- **School Safety**
- **Health**
- Lee (Leland) Basham – naming of theater at LHS

10.2 BOARD MEMBER REPORTS/COMMENTS

Criste Freymond – had no report

Damian Armitage –stated he attended the Community Leaders Breakfast with PCOE. He was happy to see that they focused on mental health. Stated the app that Kerry mentioned has been developed and donated to Placer County. He also wanted to thank all of the candidates for coming out and going through the process. The numbers were so close. He congratulated April. Mr. Armitage also recommend we look at the committee assignments Brian had, and see if April is willing to be on those committee's or reassign as necessary.

Jason Price – stated we had five people from the community that want to stand up to represent that community is amazing. He really appreciates them coming out.

April Nitsos – stated she is happy to be here and is looking forward to the next meeting.

Kris Wyatt – stated she wanted to reiterate, thank you very much for the turn out of the five individuals from the small town of Sheridan. Last week Jennifer Horton spoke to Lincoln Rotary regarding CTE and then they got together with Lincoln Chamber to discuss working with kids on resumes and mock interviews. She attended a MAC (municipal advisory council) meeting last night for the rural country folks. She went as an individual due to the crazy drivers out in the country. They announced there was no one there to represent the school district. They advised her that Mr. Leaman attended in the past. Kris offered to attend the meetings for the district.

Mr. Armitage wanted to discuss the nomination of a board member of the year paperwork and wanted to clarify that they were not going to nominate anyone this year. The board agreed to pass on nomination this year.

11. ESTABLISHMENT OF NEXT MEETING(S)

The President will establish the following meeting(s):

➢**October 5, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

➢**October 19, 2021** 7:00 P.M., Regular Meeting of the Board of Trustees – District Office/City Hall Bldg., 3rd Floor Conference Room

12. ADJOURNMENT

There being no further business, the meeting was adjourned at 10:22p.m.

Kris Wyatt, President

Criste Freymond, Clerk

Kerry Callahan, Superintendent

Maria Gonzalez, Administrative Assistant to the Superintendent

Adopted:

Ayes:

Noes:

Absent:

Accommodating Those Individuals with Special Needs:
In compliance with the Americans with Disabilities Act, the Western Placer Unified School District encourages those with disabilities to participate fully in the public meeting process. If you have a special need in order to allow you to attend or participate in our public meetings, please contact the Office of the Superintendent, at (916) 645-6350 at least 48 hours in advance of the meeting you wish to attend so that we may make every reasonable effort to accommodate you, including auxiliary aids or services.

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approval of Warrants

AGENDA ITEM AREA:
Consent Agenda

REQUESTED BY:
Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:
Warrants may be found at
www.wpusd.org

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
N/A

BACKGROUND:

The Board of Trustees will consider approval of warrants paid since the September 7, 2021 board meeting.

RECOMMENDATION:

Administration recommends the Board of Trustees take action to approve warrants as submitted.

wp/rk/factsheetwarrants

Checks Dated 09/22/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85808091	09/22/2021	A-Z BUS SALES INC	01-4365		141.78
85808092	09/22/2021	ACI SPECIALTY BENEFITS ACI ENTERPRISES INC	01-3901		3,171.69
85808093	09/22/2021	APPLE INC.	01-4390		324.68
85808094	09/22/2021	ASCD ASSOC FOR SUPERVISION	01-5300		89.00
85808095	09/22/2021	AT&T	01-5560		2,865.45
85808096	09/22/2021	B&H PHOTO VIDEO	01-4400		523.88
85808097	09/22/2021	BUS WEST - DIVISION OF VELOCITY VEHICLE GROUP	01-4365		474.17
85808098	09/22/2021	CA DEPARTMENT OF EDUCATION	01-8660		54.67
85808099	09/22/2021	CAPSTONE	01-5800		9,495.25
85808100	09/22/2021	CCHAT CENTER	01-5800		177.66
85808101	09/22/2021	CDW GOVERNMENT INC	01-4300		1,011.33
85808102	09/22/2021	CITY OF LINCOLN	01-5540	5,212.61	
			01-5550	12,044.70	
			01-5570	36,637.77	53,895.08
85808103	09/22/2021	CLEVERBRIDGE, INC.	01-5800		3,160.00
85808104	09/22/2021	CURRICULUM ASSOCIATES INC.	01-4100		169,425.96
85808105	09/22/2021	DECKER EQUIPMENT	01-4300		192.87
85808106	09/22/2021	EDGENUITY INC.	01-5800		29,300.00
85808107	09/22/2021	FAGEN FRIEDMAN & FULFROST LLP	01-5200		115.00
85808108	09/22/2021	FIREPLACE INC DBA SMORE	01-5800		1,199.00
85808109	09/22/2021	FOLLETT SCHOOL SOLUTIONS, INC.	01-4100		8,428.72
85808110	09/22/2021	FORSTER HEATING	01-6400		14,170.00
85808111	09/22/2021	GATEWAY EDUCATION HOLDINGS LLC	01-4100		13,785.76
85808112	09/22/2021	GRAINGER	01-4300		280.32
85808113	09/22/2021	HD SUPPLY FACILITIES MAINTENENCE, LTD.	01-4300		370.58
85808114	09/22/2021	HILLYARD / SACRAMENTO	01-4300		1,054.36
85808115	09/22/2021	HMC GROUP	21-6150	8,127.50	
			21-6210	187,841.50	195,969.00
85808116	09/22/2021	HOLT OF CALIFORNIA	01-4365		2.31
85808117	09/22/2021	INDUSTRIAL PLUMBING SUPPLY	01-4300		762.15
85808118	09/22/2021	K S TELECOM INC	21-4400		17,820.00
85808119	09/22/2021	LOY MATTISON DBA LOY MATTISON ENTERPRISES	01-5800		812.50
85808120	09/22/2021	LOZANO SMITH LLP	01-5810		2,124.25
85808121	09/22/2021	MEDICAB	01-5800		4,966.00
85808122	09/22/2021	MESA ENERGY SYSTEMS, INC dba EMCOR SERVICES MESA ANERGY	01-5800		512.00
85808123	09/22/2021	MUSIC EXPRESS	01-4300		195.00
85808124	09/22/2021	N2Y	01-5800		144.55
85808125	09/22/2021	NORCAL ROTOCO INC	01-5600		41,600.00
85808126	09/22/2021	NORMAC	01-4300		54.55
85808127	09/22/2021	ODYSSEY LEARNING CENTER, INC.	01-5800		22,410.73

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/22/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85808128	09/22/2021	One Workplace L. Ferrari, LLC	21-4300	156,019.59	
			21-4400	21,270.59	
			21-5800	46,556.28	223,846.46
85808129	09/22/2021	PACIFIC GAS & ELECTRIC CO	01-5510		1,687.12
85808130	09/22/2021	PEARSON ASSESSMENTS ORDERING DEPARTMENT	01-4300		2,261.79
85808131	09/22/2021	PLACER COUNTY AIR POLLUTION	01-5800		4,514.28
85808132	09/22/2021	PLACER COUNTY PUBLIC WORKS	01-5800		56.25
85808133	09/22/2021	PLACER LEARNING CENTER	01-5800		42,220.65
85808134	09/22/2021	PRESENCELEARNING INC	01-5800		965.70
85808135	09/22/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		517.10
85808136	09/22/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-4300		228.85
85808137	09/22/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		207.59
85808138	09/22/2021	RAY MORGAN/US BANK EQUIPMENT FINANCE SERVICES	01-5600		121.51
85808139	09/22/2021	SCHOOL FACILITY CONSULTANTS	25-5800		6,500.00
85808140	09/22/2021	SIERRA OFFICE SUPPLIES &	01-4300		559.53
85808141	09/22/2021	STAPLES TECHNOLOGY SOLUTIONS	01-4300	12,401.44	
			01-5903	27,198.56	39,600.00
85808142	09/22/2021	U.S. BANK NATIONAL ASSOCIATION U.S. BANCORP PURCHASING CARD	01-4200	1,398.85	
			01-4300	20,735.89	
			01-4390	250.00	
			01-4400	1,079.28	
			01-5200	146.46	
			01-5800	3,170.26	
			13-4300	2,454.63	
			13-5800	856.58	
			21-4300	24.23	30,116.18
85808143	09/22/2021	UNIFIRST CORPORATION	01-5600		790.68
85808144	09/22/2021	WAXIE'S SANITARY SUPPLY	01-4300		2,737.69
85808145	09/22/2021	WELLNESS TOGETHER	01-5800		375.00
85808146	09/22/2021	WESTERN PLACER WASTE MGT AUTH ACCOUNTING DIVISION WPWMA	01-5540		247.30
85808147	09/22/2021	YOUSCIENCE LLC	01-5800		9,900.00
85808148	09/22/2021	CIF Sac-Joaquin Section	01-5800		3,537.46
85808149	09/22/2021	Emics Inc	01-5800		36,382.00
85808150	09/22/2021	DANIELSEN COMPANY	13-4710		4,739.00
85808151	09/22/2021	GENERAL PRODUCE CO LTD	13-4710		4,792.80
85808152	09/22/2021	GOLD STAR FOODS, INC	13-4710		15,790.12
85808153	09/22/2021	GOLDEN STATE EQUIPMENT REPAIR	13-5600		633.16
85808154	09/22/2021	WEST COAST PAPER COMPANY	13-4380		2,679.06

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Checks Dated 09/22/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85808155	09/22/2021	Carina Calixto	73-5850		600.00
85808156	09/22/2021	Elina Dern	73-5850		300.00
85808157	09/22/2021	Ackerson, Hailee N	01-4300		95.15
85808158	09/22/2021	Atkinson, Geni A	01-4300		21.40
85808159	09/22/2021	Cubias, Reynaldo A	01-4300		91.20
85808160	09/22/2021	Hancock, Jennifer L	01-4300		23.48
85808161	09/22/2021	Justice, William H	01-4300		53.59
85808162	09/22/2021	Noriega, Kristin N	01-4300		53.57
85808163	09/22/2021	Quirarte, Vicki D	01-4300		53.73
85808164	09/22/2021	Rayos, Ramey	01-4300		142.53
85808165	09/22/2021	Sandoval, Sherri B	01-4300		248.25
85808166	09/22/2021	Stolesen, Afton M	01-4300		88.54
85808167	09/22/2021	Wasley, Leslie L	01-4300		342.68
85808168	09/22/2021	APPLE INC.	01-4400		889.10
85808169	09/22/2021	BARNES & NOBLE BOOKSTORES	01-4300		158.36
85808170	09/22/2021	BK ADVENTURES INC DANCING DOG INK	01-4300		7,278.75
85808171	09/22/2021	BLICK ART MATERIALS	01-4300		358.04
85808172	09/22/2021	BONE CLONES INC	01-4300	209.43	
			01-4400	5,008.86	5,218.29
85808173	09/22/2021	BREAKOUT EDU	01-5800		99.00
85808174	09/22/2021	BSN SPORTS, LLC	01-4300		12,707.93
85808175	09/22/2021	BURKETT'S OFFICE	01-4300		416.97
85808176	09/22/2021	CDW GOVERNMENT INC	01-4300	699.20	
			01-4400	2,886.30	3,585.50
85808177	09/22/2021	COAST TO COAST COMPUTER PRODUCTS	01-4300		45.43
85808178	09/22/2021	DIRECT 2 PRESS	01-4300		712.52
85808179	09/22/2021	EDUCATIONAL INNOVATIONS INC	01-4300		148.97
85808180	09/22/2021	EFFIE YEAW NATURE CENTER	01-5800		615.00
85808181	09/22/2021	EFFIE YEAW NATURE CENTER	01-5800		615.00
85808182	09/22/2021	EFFIE YEAW NATURE CENTER	01-5800		615.00
85808183	09/22/2021	FISHER SCIENTIFIC	01-4300	5,614.04	
			01-4400	802.89	6,416.93
85808184	09/22/2021	FLORA FRESH, INC.	01-4300		793.38
85808185	09/22/2021	FLORAL RESOURCES SACRAMENTO	01-4300		36.20
85808186	09/22/2021	FOLLETT SCHOOL SOLUTIONS, INC.	01-4200		3,290.65
85808187	09/22/2021	FORTUNA UNION HS DISTRICT	01-5200		250.00
85808188	09/22/2021	GUITAR CENTER ONLINE PURCHASES	01-4300		318.53
85808189	09/22/2021	JUPITER ED, INC.	01-5800		509.00
85808190	09/22/2021	KRISTON L TAGUE - DBA TAGUE BAND INSTRUMENT SERVICES	01-4400	598.40	
			01-5600	6,501.02	
			01-6400	208.65	7,308.07

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/22/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85808191	09/22/2021	KYOCERA	01-4300	813.80	
			01-5600	479.36	1,293.16
85808192	09/22/2021	LAKESHORE LEARNING MATERIALS	01-4300		720.55
85808193	09/22/2021	LAZEL INC LEARNING A-Z	01-5800		826.00
85808194	09/22/2021	MJB WELDING SUPPLY, INC.	01-4300		283.32
85808195	09/22/2021	NASCO MODESTO	01-4300		134.62
85808196	09/22/2021	OFFICE DEPOT	01-4300		258.99
85808197	09/22/2021	ORIENTAL TRADING COMPANY INC	01-4300		137.73
85808198	09/22/2021	REALLY GOOD STUFF	01-4300		405.01
85808199	09/22/2021	SCHOLASTIC MAGAZINE	01-4300		366.52
85808200	09/22/2021	SCHOOL SPECIALTY INC	01-4300		189.79
85808201	09/22/2021	SDI INNOVATIONS INC SCHOOL DATEBOOKS	01-4300		136.21
85808202	09/22/2021	SIERRA HAY & FEED	01-4300		191.90
85808203	09/22/2021	SNO SITES	01-4300		450.00
85808204	09/22/2021	STUDIES WEEKLY INC.	01-4200	2,276.55	
			01-4300	767.37	3,043.92
85808205	09/22/2021	TEACHERS CURRICULUM INSTITUTE	01-4200		17,421.20
85808206	09/22/2021	VERNIER SOFTWARE & TECHNOLOGY	01-4300		3,206.78
85808207	09/22/2021	WARD'S NATURAL SCIENCE	01-4300		253.17
85808208	09/22/2021	WEST MUSIC	01-4300		161.99
85808209	09/22/2021	WOODWIND & BRASSWIND	01-4300	1,208.37	
			01-4400	1,514.52	
			01-6400	12,285.03	15,007.92
		Total Number of Checks	**119**		**1,136,077.05**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	108	659,072.01
13	Cafeteria Fund	6	31,945.35
21	Building Fund #1	4	437,659.69
25	Capital Facilities Fund	1	6,500.00
73	Foundation Trust	2	900.00
	Total Number of Checks	119	1,136,077.05
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		**1,136,077.05**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/16/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85807169	09/16/2021	AIR CONTROL SERVICES, INC.	13-5600		585.80
85807170	09/16/2021	BURKETT'S OFFICE	13-4300		144.92
85807171	09/16/2021	DANIELSEN COMPANY	13-4710		960.46
85807172	09/16/2021	GENERAL PRODUCE CO LTD	13-4710		4,206.55
85807173	09/16/2021	GOLD STAR FOODS, INC	13-4710		19,762.97
85807174	09/16/2021	GOLDEN STATE EQUIPMENT REPAIR	13-5600		2,062.32
85807175	09/16/2021	WEST COAST PAPER COMPANY	13-4380		6,119.20
85807176	09/16/2021	Cayla Sampang	13-8634		56.00
85807177	09/16/2021	Chad Van Leuven	13-8634		27.75
85807178	09/16/2021	Matt Pagano	13-8634		261.51
85807179	09/16/2021	Duer, Jeffrey M	01-4300		46.09
85807180	09/16/2021	Lacey Alarcon, Misty M	01-5200		45.00
85807181	09/16/2021	Moss, Kimberly A	01-4300		80.40
85807182	09/16/2021	Snider, Ashlie A	01-5200		79.52
85807183	09/16/2021	Tofft, Matthew J	01-4300		98.61
85807184	09/16/2021	Ward, Kelly P	01-4300		39.65
85807185	09/16/2021	FOLLETT SCHOOL SOLUTIONS, INC.	01-4100		12,588.47
85807186	09/16/2021	GOPHER SPORT	01-4300		40.77
85807187	09/16/2021	LAKESHORE LEARNING MATERIALS	01-4400		1,070.36
85807188	09/16/2021	MARLEEN NOBELL DBA: MAR/CAL	01-4300		47.91
85807189	09/16/2021	NASCO MODESTO	01-4300		93.35
85807190	09/16/2021	OLD TOWN PIZZA	01-5200		500.01
85807191	09/16/2021	PACIFIC OFFICE AUTOMATION	01-4400		3,281.85
85807192	09/16/2021	PREMIER GRAD PRODUCTS	01-4300		1,504.18
85807193	09/16/2021	QUENCH USA, INC	01-4300		855.43
85807194	09/16/2021	SCHOLASTIC MAGAZINE	01-4300		196.35
85807195	09/16/2021	SIERRA OFFICE SUPPLIES &	01-4300		588.97
85807196	09/16/2021	STUDIES WEEKLY INC.	01-4200		886.74
85807197	09/16/2021	THE LAMPO GROUP LLC RAMSEY EDUCATION	01-4100		11,626.23
85807198	09/16/2021	Caruso, Teija A	01-4300		21.44
85807199	09/16/2021	Johnson, Rosanne A	01-4300		182.12
85807200	09/16/2021	Parnell, Denise L	01-4300		299.44
85807201	09/16/2021	AARON R BOLDMAN FUTURE MEN LLC	01-5800		3,800.00
85807202	09/16/2021	ACSA - PLACER CO. CHARTER KIM CUNEO	01-5200	330.00	
			01-5300	2,325.00	2,655.00
85807203	09/16/2021	ADD SOME CLASS	01-4300		448.07
85807204	09/16/2021	ADVANCED INTEGRATED PEST PEST MNGMT	01-5800		2,257.00
85807205	09/16/2021	APPLE INC.	01-4390		173.00
85807206	09/16/2021	APPROVED SAFE & LOCK	01-5600		832.42
85807207	09/16/2021	AVID CENTER	01-5200	70,286.68	
			01-5800	116,446.76	186,733.44

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/16/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85807208	09/16/2021	BARE BONES WORKWEAR	01-4300		335.84
85807209	09/16/2021	BORDERLAN SECURITY	01-4300	33.00	
			01-4390	210.00	243.00
85807210	09/16/2021	CAPITOL CLUTCH AND BRAKE INC	01-4365		189.10
85807211	09/16/2021	CAPITOL PUBLIC FINANCE GROUP	01-5800		16,200.00
85807212	09/16/2021	CDW GOVERNMENT INC	01-4300		2,867.95
85807213	09/16/2021	CITRUS HEIGHTS SAW & MOWER	01-5600	7.45	
			01-6400	37.81	45.26
85807214	09/16/2021	CULVER ARMATURE & MOTOR	01-4365		207.59
85807215	09/16/2021	DECKER EQUIPMENT	01-4300		137.51
85807216	09/16/2021	ECOLAB INC	01-4300		451.38
85807217	09/16/2021	FEDEX / ACCT 1266-6713-2	01-4100		648.21
85807218	09/16/2021	FRESNO COUNTY OFFICE OF ED THE CYBER HIGH PROGRAM	01-5800		15,206.00
85807219	09/16/2021	GOLD COUNTRY MEDIA PUBLICATIONS	01-5800		380.17
85807220	09/16/2021	GRAINGER	01-4300		1,472.57
85807221	09/16/2021	HD SUPPLY FACILITIES MAINTENENCE, LTD.	01-4300		754.50
85807222	09/16/2021	HILLYARD / SACRAMENTO	01-4300		459.56
85807223	09/16/2021	INDUSTRIAL PLUMBING SUPPLY	01-4300		896.20
85807224	09/16/2021	JABBERGYM INC.	01-5800		3,465.00
85807225	09/16/2021	JASON GALLAMORE J & J CONSTRUCTION	01-4300	225.00	
			01-5600	490.00	715.00
85807226	09/16/2021	KINGSLEY BOGARD THOMPSON LLP	01-5810		1,354.50
85807227	09/16/2021	KYOCERA	01-4300		6.80
85807228	09/16/2021	LRP PUBLICATIONS	01-4200		460.55
85807229	09/16/2021	MESA ENERGY SYSTEMS, INC dba EMCOR SERVICES MESA ANERGY	01-5600		3,960.00
85807230	09/16/2021	NORMAC	01-4300		445.80
85807231	09/16/2021	One Workplace L. Ferrari, LLC	21-4300	134,818.90	
			21-4400	110,650.59	
			21-5800	66,899.23	312,368.72
85807232	09/16/2021	PEARSON ASSESSMENTS ORDERING DEPARTMENT	01-4300		10,383.97
85807233	09/16/2021	PLACER COUNTY SELPA	01-5200		150.00
85807234	09/16/2021	RECOLOGY FMRLY AUBURN PLACER DISPOSAL	01-5540		835.84
85807235	09/16/2021	RIEBES AUTO PARTS	01-4365		1,059.54
85807236	09/16/2021	ROEBBELEN CONTRACTING INC	01-6270		203,204.00
85807237	09/16/2021	SAND DUNE VENTURES INC. TABLEKIOSK	21-4300	2,076.60	
			21-4400	10,397.58	12,474.18
85807238	09/16/2021	SHI INTERNATIONAL CORP	01-5800		14,450.00
85807239	09/16/2021	SIERRA BUILDING SYSTEMS INC	01-5800		3,976.25
85807240	09/16/2021	SIERRA FOOTHILLS ACADEMY	01-5800		58,606.75

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 09/16/2021

Check Number	Check Date	Pay to the Order of	FD-OBJT	Expensed Amount	Check Amount
85807241	09/16/2021	SIERRA OFFICE SUPPLIES &	01-4300		111.54
85807242	09/16/2021	THERAPRO INC.	01-4300		165.00
85807243	09/16/2021	UNIFIRST CORPORATION	01-5600	836.64	
			01-5800	179.40	1,016.04
85807244	09/16/2021	WAXIE'S SANITARY SUPPLY	01-4300		516.73
85807245	09/16/2021	WELLNESS TOGETHER	01-5800		24,686.57
85807246	09/16/2021	YOUTH DEVELOPMENT NETWORK	01-5800		17,000.00
		Total Number of Checks	**78**		**977,166.92**

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	66	618,136.54
13	Cafeteria Fund	10	34,187.48
21	Building Fund #1	2	324,842.90
	Total Number of Checks	**78**	977,166.92
	Less Unpaid Tax Liability		.00
	Net (Check Amount)		**977,166.92**

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Emcor Services/Mesa Energy Systems and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

ESSER II

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between EMCOR Services/Mesa Energy Systems and Western Placer Unified School District for HVAC repair at Carlin C. Coppin Elementary School. The fee of $4,335.00 will be paid with ESSER II funds.

RECOMMENDATION:

Administration recommends that the Board ratify the contract between EMCOR Services/Mesa Energy Systems and Western Placer Unified School District.

EMCOR Services
Mesa Energy Systems

3906 Kristi Court
Sacramento, Ca 95827
Service: (916) 636-1825
CA Lic. 611215

Proposal #
21-137

Equipment Repair Estimate

September 14, 2021

SUBMITTED TO:

Western Placer Unified School District
Leslie Jodrey
600 Sixth Street Suite 400
Lincoln Ca 95648

JOB LOCATION:

Creekside Oaks Elementary School
Room 6
2030 1st St
Lincoln Ca 95648

FACILITY STATUS / URGENCY:

Urgent Coil Replacement

Unit #:	Room 6
Make:	Marvair
Model #:	HVPSA42HP2
Serial #:	FHF161228016

SCOPE OF WORK / DIAGNOSIS:

While performing the recent service call, our technician Richard Baylis identified that the evaporator coil or the unit serving Room 6 has a non-repairable refrigerant leak. Propose to remove and replace the evaporator coil.

- Lock out Tag out the unit and recover any remaining refrigerant
- Disconnect and remove the evaporator coil and install the new coil
- Remove and replace the filter drier, pressurize the system with nitrogen and check for leaks
- Place system in vacuum and charge with new refrigerant
- Perform unit start up and verify operation upon completion
- Clean the workspace and properly dispose of any used materials

ADDITIONAL INFORMATION

Note: There is an 8 week lead time on the evaporator from the order date. This work is quoted outside of regular business hours at Overtime Rates. This quote is valid for 30 days. This quote covers all labor and materials needed to safely and efficiently execute the proposed scope of work.

The total cost, including all labor, materials and taxes is: $ 4,335.00

By accepting this proposal the purchaser agrees to the attached terms and conditions. This quotation will be valid for a period of 30 days and payment is due 30 days from invoicing. If payment is not received interest will accrue at the rate of 1.5% per month. If an action is brought for collection the prevailing party shall be entitled to attorney's fees.

WARNING: Contractors are required by law to be licensed by the Contractor's State License Board which has jurisdiction to investigate complaints against Contractors if a complaint is filed within three years of the date of the alleged violation. Any questions concerning a Contractor may be referred to the Registrar, Contractor's State License Board, P.O. Box 26000, Sacramento, CA 95826 [California Business and Professional Code 7030(a)]

EMCOR: Erin Dunn

Title: Customer Service Rep

Accepted By: Audrey Kilpatrick

Title: Asst Supt of Business Svs and Operations

Date: 9/15/21

PO# (If Applicable):

Terms and Conditions

following "Terms and Conditions" are between EMCOR Services / Mesa Energy Systems and **Western Placer Unified School Dis** hereto after referred to as "you the client".

A. Unless stated otherwise in this agreement, services provided under this agreement will be performed during normal working hours of 7 a.m. to 5 p.m., Monday through Friday.
B. The guarantees and services provided under the scope of this agreement are conditioned upon "you the client" operating and maintaining systems/equipment. "You the client" will do so in according to industry-accepted practices, or in consideration of our recommendations.
C. "You the client" will provide and permit reasonable access to all areas where work is to be performed. EMCOR Services will be allowed to start and stop equipment as necessary to perform its services and be permitted use of existing facilities and building services.
D. Any repairs or services resulting from power failures, freezing, roof leaks through curbs or equipment, or air side corrosion will be paid for by the "you the client" in accordance with EMCOR Service's currently established rates.
E. The agreement does not include responsibility for system design deficiencies, such as, but not limited to poor air distribution, water flow imbalances, system equipment and component obsolescence, electrical failures, unserviceable equipment, and operating the system(s), unless otherwise stated in this Agreement.
F. EMCOR Service will not be liable for delays or failure to obligate due to fire, flood, strike, lockout, freezing, unavailability of material, riots, acts of god, or any cause beyond reasonable control.
G. EMCOR Service is not responsible for the removal or disposal of any hazardous materials or any cost associated with these materials unless otherwise noted in this Agreement.
H. The agreement does not include repairing any damage resulting from improper/inadequate water treatment or filter service not supplied by EMCOR Service.
I. This agreement does not include any services occasioned by improper operation, negligence, vandalism, or alterations, modifications, abuse, or misuse, or repairs to equipment not performed by EMCOR Service. Unless otherwise agreed, also excluded is the furnishing of materials and supplies for painting or refurbishing existing equipment.
J. EMCOR Service shall not be required to furnish any items of equipment, labor, or make special tests recommended or required by insurance companies, Federal State Municipal or other authorities except as otherwise included in this Agreement.
K. In the event either party must commence a legal action in order to enforce any rights under this contract, the successful party shall be entitled to all court costs and reasonable attorney's fees as determined by the court for prosecuting and defending the claim, as the case may be.
L. EMCOR Service shall not be liable for the operation of the equipment nor for injuries to persons or damage to property, except those directly due to the negligent acts or omissions of its employees and in no event shall it be liable for consequential or speculative damages. It shall not be liable for expense incurred in removing, replacing or refinishing any part of the building structure necessary to the execution of this Agreement. It shall not be held liable for any loss by reason of strikes or labor troubles affecting its employees who perform the service called for herein, delays in transportation, delays caused by priority or preference rating, or orders or regulations established by any government, authority, or by unusual delays in procuring supplies or for any other cause beyond its reasonable control.
M. Only EMCOR Service's personnel or agent are authorized to perform the work included in the scope of this agreement. EMCOR Service may, at its option, cancel or waive its obligations under this Agreement should non-authorized individuals perform such work:
N. This Agreement and all rights hereunder shall not be assignable unless approved by EMCOR Service. In the event of additional freight, labor, or material costs resulting from "you the client" request to avoid delays with respect to equipment warranties, or accelerated delivery of parts and supplies, "You the client" agrees to pay these additional costs at EMCOR Service's currently established rates.
O. EMCOR Service's scope of work shall not include the identification, detection, abatement, encapsulation or removal of asbestos or products or materials containing asbestos or similar hazardous substances. In the event EMCOR Service encounters such material in performing its work, EMCOR Service will have the right to discontinue work and remove its employees until the hazard is corrected or its determined no hazard exists.
P. This Agreement contains the entire Contract and the parties hereby agree that this Agreement has been agreed to and the entire Agreement is then accepted and approved by an authorized person for both parties, and no statement, remark, agreement or, understanding, oral or written, not contained herein, will be recognized or enforced.
Q. This agreement does not include the disposal of hazardous waste; any charges incurred for their proper disposal will be born by "you the client" as an extra to the contract price.
R. "You the client" agrees that in the event that there shall have been passed a federal and/or state law which shall compel EMCOR Service to contribute to a federal and/or state health plan for its employees, then the terms of this Agreement shall be subject to adjustment to the extent that the cost of such mandated contributions increase by EMCOR Service's cost of performing this contract.
S. "You the client" acknowledges and agrees that any purchase order issued by "you the client" in accordance with this Agreement, is intended only to establish payment authority for "you the client" internal accounting purposes. No purchase order shall be considered to be a counteroffer, amendment, modification, or other revision to the terms of this agreement. No term or condition included in the "you the client" purchase order will have any force or effect.
T. This proposal is made contingent upon the work addressed herein not being adversely affected, either directly or indirectly, by the COVID-19 pandemic and/or the Corona virus, and is further conditioned upon the parties agreeing, prior to beginning of any work and in writing as part of any contract, that any (i) schedule issues (including, but not limited to, delays, access issues, or allowed work hours/off-hours work), (ii) overtime hours, or (iii) additional protocols, altered working conditions, or extra costs relating thereto, that arise as a result of the COVID-19 pandemic or Corona virus will entitle contractor to an equitable adjustment for time for performance and costs.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify contract between Lifetouch and WPUSD / Scott M. Leaman Elementary School

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Student purchases

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for Fall original individual photograph services, Fall retake individual photograph services and Spring original individual photograph services between Lifetouch and WPUSD/Scott M. Leaman Elementary School for the 2021-22 school year. Services will be paid with student purchases.

RECOMMENDATION:

Administration recommends that the Board ratify the agreement between Lifetouch and WPUSD/Scott M. Leaman Elementary School.

DocuSign Envelope ID: 9DDD4089-4C38-48F5-A7B6-5647DB9874F9

Lifetouch

Service Agreement

Scott M. Leaman Elem

Lifetouch ID: 490403
Account Representative Email:
bonnie.vigil-peak@shutterfly.com

School Year(s): 2021-2022
Contract Length: 1

Account Information

Scott M. Leaman Elem
1200 Brentford Circle
Lincoln, CA 95648

Main Phone: 916-645-6350
Enrollment: 500
Grades: Pre-K - 5

Summary of Programs Provided

- ✓ Fall Individuals
- ✓ Spring Individuals
- Underclass Grads
- Yearbook
- Prestige Seniors
- Sports
- Groups
- Dance
- Special Events
- Commencements
- Other/Misc
- Service

Program Type*	Start Date	End Date	Setup Time	Start Time	End Time	Est. Photo'd	Setup Location
Fall Individual - Original (Fall Individuals)	~~09/28/2021~~ 10/13/21	~~09/28/2021~~ 10/13/21	7:00 AM	8:30 AM	5:00 PM	500	
Fall Individual - Retake (Fall Individuals)	~~11/02/2021~~	~~11/02/2021~~	7:00 AM	8:00 AM	1:00 PM		
Spring Individuals - Original	12/1/21	12/1/21					

*Proposed details or TBD if blank

Account Services

- Yearbook - Media CD/DMD — Yearbook Provider:
- Storefront — Storefront Contact:
- ✓ Lifetouch Portal — Lifetouch Portal Contact: Catherine Meijer

Parent Notify is a complimentary service included when parent/guardian email addresses are provided

Other Services

Class Picture Service
Digital Media Download - Composite Verify
Photo Labels
Photo ID Laminated Horizontal/Vertical - No Punch
Principal Album - Hard Cover Binder
Photo ID Laminated Vertical - Punched

Additional Details

Program Type:	Incentive Method:	Description
Fall Individual	Percent of Total Revenue	4%
Spring Individual	Percent of Total Revenue	4%

Contact information

Contact Name	Title	Role	Phone	Email
Jack Gout	Principal	Administration	916-645-6350	jgout@wpusd.org
Michelle Rowe	Administrative Assistant	Lead Secretary	916-409-2401	mrowe@wpusd.org

Agreement Terms

During the Agreement Term, Shutterfly Lifetouch, LLC. is designated as the Account's exclusive professional photographer and authorized hereby (i) to photograph all students and staff who participate in "Picture Day" events and (ii) to produce and deliver photographs and services for the programs identified above. The Account is solely responsible for obtaining any parental consents necessary and/or for enabling parents to opt out of participation in Picture Day activities or inclusion in class photographs or yearbooks (as the case may be). In exchange for the services, the Account will allow access to students, staff and use of Account property and information for Account-authorized purposes, including Picture Day administration, fulfillment and distribution of deliverables to the Account, delivery of Picture Day notices, and to provide parents of students photographed opportunities to purchase individual and class pictures and yearbooks as applicable. Lifetouch will not disclose confidential information provided by the Account (the Account Data) or use it for any purpose except to fulfill the services requested to be performed by Lifetouch. The school remains in control of the Account Data at all times, and Lifetouch will retain the Account Data only as necessary to fulfill its obligations under this Agreement.

The terms of this Agreement are not subject to change or cancellation by either party during the Agreement Term except by written consent of both the Account and Lifetouch.

Signatures

DocuSigned by:
Bonnie Vigil-Peak
8818F4E95132464...

6/24/2021

Bonnie Vigil-Peak

Sales Pro

Carrie Carlson

9/15/21

~~Jack Gout~~ Carrie Carlson

~~Principal~~ Business Services Director

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratification of Contract with Placer County Office of Education and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

General Fund

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is for consulting services with PCOE and Western Placer Unified School District for finance system software access and support services for the 2021-22 fiscal year. The agreement includes specialized finance system software access, administration and support services. The District shall pay $23.98 license and support fee based on 2020 W2 records; fee will be assessed based on all districts who participate, currently estimated at $2.48 per 2020 W2 records, and will be paid with the General Fund.

RECOMMENDATION:

Administration recommends that the Board ratify the contract agreement between PCOE and Western Placer Unified School District.

PCOE
GOLD IN EDUCATION

Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-8020 • Fax (530) 886-5841 • www.placercoe.k12.ca.us

Gayle Garbolino-Mojica, County Superintendent of Schools

Date:7/1/2021

AGREEMENT FOR FINANCE SYSTEM SOFTWARE ACCESS AND SUPPORT SERVICES

This agreement ("Agreement") for consulting services offered by the Placer County Office of Education (PCOE) is entered into between Gayle Garbolino-Mojica, Placer County Superintendent of Schools, in her capacity as the Chief Executive Officer of PCOE and Western Placer Unified School District ("Agency"). This Agreement is effective when signed by PCOE and Agency and for reference only is dated July 1, 2021.

1.0 **SCOPE OF SERVICES**

PCOE shall provide specialized finance system software access, administration and support services to Agency.

2.0 **FEES**

Agency shall pay $23.98 license and support fee based on 2020 W2 records. If Agency elects to participate in the use of the Escape Employee Portal, a fee will be assessed based on all districts who participate, currently estimated at $2.48 per 2020 W2 records. Attachment A and Attachment B provides projected estimated costs.

3.0 **RECORDS**

Any records shall be maintained and stored by the Agency as may be required by the Education Code or other legal mandate. Copies of records may also be maintained and stored by PCOE.

4.0 **WORK PRODUCT**

All work product including intellectual property, such as trade secrets and copyrights, documents, records, files and supporting data accumulated, prepared and/or distributed by PCOE within the course and scope of this Agreement shall be specified below the property of:

a. ☐ PCOE _____
b. ☐ Agency _____
c. X Not Applicable _____

5.0 **TERM**

The term of this Agreement shall be from 7/1/2021, through 6/30/2022.

6.0 **PAYMENT**

PCOE will invoice Agency upon contract execution. Agency shall pay fees within thirty (30) after receiving an invoice from PCOE.

7.0 **AMENDMENTS**

Any amendments to this Agreement shall be in writing and signed by both parties.

8.0 **STATUS OF CONSULTANT**

The specialized finance system software access, administration and support services are being provided by PCOE salaried employee(s) and not of the Agency. Any and all employer payroll tax and retirement related payments on behalf of individual are to be made by PCOE.

9.0 **CERTIFICATION**

The Agency shall be responsible for reviewing and verifying all data included in documents, forms, and reports prepared by PCOE on behalf of Agency. The Agency shall be responsible for meeting any certification requirements and if necessary, for consulting legal counsel as related to the preparation and submittal of documents, forms, and reports that PCOE prepares on behalf of Agency.

10.0 **HOLD HARMLESS AND IDEMNIFICATION**

Each party agrees to indemnify, defend and hold harmless the other party and its employees, officers, and agents from and against all liability or claims for injury or damage to persons or property arising out of or from the breach of this Agreement, or from any negligent or intentional acts or omissions of either party, its employees, officers, and agents, in connection with the performance of this Agreement.

11.0 **ENTIRE AGREEMENT**

This Agreement constitutes the entire agreement and understanding of the parties. There are no oral understandings, terms or conditions, and no party has relied upon any representation, express or implied, that are not otherwise contained in this Agreement. All prior understandings, terms or conditions are deemed merged into this Agreement.

IN WITNESS WHEREOF, the parties do hereby certify that they are duly authorized to execute this Agreement.

PLACER COUNTY SUPERINTENDENT OF SCHOOLS

Gayle Garbolino-Mojica

Date

AGENCY

Western Placer Unified School District

Name of Agency

(Signature of Agency Representative)

9/16/21

Date

Asst Supt of Business Svs and Operations

Title

ESCAPE LICENSE/MAINTENANCE FEES (LMF) & WEBINAR TRAINING FEES
5 Year - Actual & Estimated

Org #	Org Name	2020 W2's Issued	Actual FY 17-18	Actual FY 18-19	Actual FY 19-20	Actual FY 20-21	Estimated* FY 21-22
1	Ackerman Charter School District	104	1,925	2,022	2,454	2,643	2,388
2	Alta-Dutch Flat Union Elementary School District	21	490	643	563	607	482
3	Auburn Union Elementary School District	405	7,057	7,959	8,689	9,360	9,300
5	Colfax Elementary School District	74	1,452	1,544	1,609	1,733	1,699
6	Dry Creek Jt. Elem. School District	901	16,023	18,162	19,973	21,514	20,689
9	Eureka Union Elementary School District	542	10,147	11,268	12,732	13,715	12,446
10	Foresthill Union Elementary School District	91	1,418	1,875	2,132	2,297	2,090
11	Loomis Union School District	430	8,155	8,823	9,876	10,638	9,874
12	Newcastle Elementary School District	107	2,701	2,978	2,454	2,643	2,457
16	Placer Hills Union Elem. School District	146	3,005	3,107	3,158	3,402	3,353
18	Rocklin Unified School District	1,883	34,579	37,924	44,209	47,621	43,236
19	Roseville City Elementary School District	1,631	26,288	29,540	35,761	38,522	37,452
21	Tahoe-Truckee Unified School District	834	14,739	16,709	18,907	20,366	19,151
22	Western Placer Unified School District	1,148	19,112	21,912	25,021	26,952	26,361
31	Placer Union High School District	752	17,103	17,867	18,444	19,868	17,268
32	Roseville Joint Union High School District	1,616	29,107	32,279	36,626	39,454	37,107
35	Mid-Placer Transportation JPA	34	675	680	764	823	781
60	Harvest Ridger Charter School	28	N/A	1,397	583	628	643
61	Horizon Charter School	229	4,221	4,118	4,505	4,853	5,258
	Totals	10,976	198,197	220,807	248,460	267,639	252,035
		Total Escape Fees	258,197	273,307	293,459	305,139	282,035
		PCOE Contribution	(60,000)	(52,500)	(45,000)	(37,500)	(30,000)
		District Share	198,197	220,807	248,459	267,639	252,035
		District Cost per W2	$16.4999	$18.3822	$20.1133	$21.6659	$22.9624
	Total countywide W2's issued (including PCOE) - 2020	11,657					
	Escape LMF Rate - $20.50 per countywide W2 plus 4% annual increase		$20.50	$21.32	$22.17	$23.06	$23.98
	Escape LMF Total Fee		255,697	270,807	290,959	302,639	279,535
	Escape Webinar Training Fee - Flat $2,500		2,500	2,500	2,500	2,500	2,500
	Total Escape Fees (Employee Portal not included-allocated separately)		258,197	273,307	293,459	305,139	282,035

*** = Estimated based on 2020 W2's issued. Amount will change each year as W2 count changes.**

exhibit B

ESCAPE EMPLOYEE PORTAL FEES
5 Year Actual & Estimated

Org #	Org Name	2020 W2's Issued	Actual FY 17-18	Actual FY 18-19	Actual FY 19-20	Actual FY 20-21	Estimated* FY 21-22
1	Ackerman Charter School District **	0	240	240	0	0	0
2	Alta-Dutch Flat Union Elementary School District	21	61	76	65	66	52
3	Auburn Union Elementary School District	405	878	945	1,003	1,021	995
5	Colfax Elementary School District	74	0	0	0	189	182
6	Dry Creek Jt. Elem. School District	901	1,994	2,156	2,305	2,347	2,215
9	Eureka Union Elementary School District	542	1,263	1,337	1,469	1,496	1,332
10	Foresthill Union Elementary School District	91	177	223	246	250	224
11	Loomis Union School District	430	1,015	1,047	1,140	1,160	1,057
12	Newcastle Elementary School District	107	336	353	283	288	263
18	Rocklin Unified School District	1,883	4,302	4,502	5,101	5,194	4,627
19	Roseville City Elementary School District	1,631	3,272	3,506	4,126	4,202	4,009
21	Tahoe-Truckee Unified School District	834	1,834	1,983	2,182	2,221	2,050
22	Western Placer Unified School District	1,148	2,379	2,601	2,887	2,940	2,822
31	Placer Union High School District	752	2,129	2,121	2,128	2,167	1,848
32	Roseville Joint Union High School District	1,616	3,623	3,831	4,226	4,303	3,972
51	Placer County Office of Education	681	1,542	1,505	1,789	1,822	1,674
60	Harvest Ridge Charter School	28	N/A	166	67	69	69
61	Horizon Charter School	229	525	489	520	529	563
	Total	11,373	25,570	27,081	29,537	30,264	27,954
	Escape EE Portal Fee (10% of LMF)		25,570	27,081	29,723	30,264	27,954

NOTE: Curent EE Portal allocation DOES NOT include Org 1 (Ackerman), Org 16 (Placer Hills), & Org 35 (Mid-Placer) who DO NOT participate.

*** = Estimated based on 2020 W2's issued. Amount will change each year as W2 count changes.**

**** = Org no longer participates in using the EE Portal.**

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Approve Contract Between Placer Union High School District And WPUSD/Lincoln High School

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Supt. - Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

No Charge

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between Placer Union High School District (PUHSD) and Western Placer Unified School District/Lincoln High School for PUHSD to provide up to two teachers credentialed by the State of California to teach courses to adults, 18 years or older, in career readiness and English as a Second Language. The agreement term is for the 2021-22 school year. There will be no charge for the services.

RECOMMENDATION:

Administration recommends the Board ratify the agreement between Placer Union High School District (PUHSD) and Western Placer Unified School District/Lincoln High School.

PLACER UNION HIGH SCHOOL DISTRICT
13000 New Airport Road
Auburn, CA 95603
SERVICES AGREEMENT

This Agreement is made this 7th day of September, 2021 between the Placer Union High School District, hereinafter referred to as "PUHSD", and Western Placer Unified School District, hereinafter referred to as "WPUSD."

RECITALS

PUHSD is a school district in the County of Placer, State of California, and has its principal place of business at 13000 New Airport Drive, Auburn, California, 95603

California Government Code section 53060 authorizes a school district to contract with other entities/school districts for the furnishing of special services, use of facilities, and advice in financial, economic and administrative matters if such entities are specially positioned to provide the facilities and/or perform the special services required. Said section further authorizes PUHSD to pay from any available funds such compensation to such entities as it deems proper for the services rendered.

1. **Term**: This Agreement shall commence on September 7, 2021, and shall continue until July 31, 2022, provided all services under this Agreement are performed in a satisfactory manner. This Agreement may be terminated by either Party with Thirty (30) days written notice to the other Party.
2. **Services**: WPUSD shall perform the following services: Provide facilities (classroom computer lab space) equipment (computer screen and projector or equivalent, and a minimum of 25 computers with current MS Office **OR** Google Applications, network connectivity and Internet access), and storage (for small amount of curriculum materials) for classes taught by PUHSD instructors from Placer School for Adults. PUHSD shall provide the following services: up to two teachers credentialed by the State of California to teach courses to adults (18 years of age or older, not currently enrolled in any high school program) in career readiness and English as a Second Language as outlined in the agreed upon class schedule between WPUSD and PUHSD.
3. **Equipment**: WPUSD will provide PUHSD staff with access to facilities (see item 2) and equipment (see item 2). PUHSD agrees at all times during its use and occupancy of the premises to comply with all applicable ordinances, laws and regulations affecting the use and occupancy thereof, including all state and local COVID -19 regulations pertaining to schools.
4. **Fee**: WPUSD and PUHSD agree that there shall be no fee charged to the PUHSD for use of facilities, nor shall there be a fee charged by PUHSD to WPUSD for the delivery of instructional services by a Placer School for Adults teacher or teachers.
5. **Devotion of Time**: WPUSD shall devote such time and energy to the performance of duties under this Agreement as outlined in the class schedule agreed upon by WPUSD and PUHSD for a satisfactory performance.
6. **Expenses**: See item 4 - Fee.
7. **Tuberculosis, COVID - 19, and Fingerprint Clearance**: PUHSD staff shall have been tested and free of active tuberculosis pursuant to Ed. Code 49496, provide proof of full vaccination status or undergo weekly surveillance testing, and have successfully completed fingerprinting and are free of any convictions for violence, sex or drug offense.
8. **Business License and Permits**: As an independent entity, it shall be the sole responsibility of the WPUSD to obtain any needed business licenses or permits to conduct business.
9. **Insurance and Taxes**: WPUSD shall be independent contractors and not an agent or employee of PUHSD under this Agreement. Prior to commencement of services and during the life of the Agreement, both parties shall provide each with a current certificate of policy evidencing its professional general liability insurance coverage in the sum not less than One Million Dollars ($1,000,000) per occurrence.
10. **Indemnification and Hold Harmless Agreement:** PUHSD and WPUSD hereby respectfully agree, to the fullest extent permitted by law, to indemnify, defend and hold harmless the other Party and its board of trustees, officers, agents, invitees and employees from and against any and all claims, costs, demands, expenses (including attorney's fees), losses, damages, injuries and liabilities arising from any accident, death or injury whatsoever or however caused to the other Parties person or property, due to, arising out of, or related to the negligence of the other Party.
11. **Uniform Complaint Procedure**: PUHSD shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination harassment, intimidation, or bullying against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any program or activity that receives or benefits from state financial assistance (5 CCR 4610).
12. **Civil Rights**: WPUSD agrees that it will comply with Title VI of the Civil Rights Act of 1964 (42 USC 2000d) and all requirements imposed by or pursuant to the regulations of government agencies (including but not limited to 45 CFR Part 80). WPUSD agrees that it will comply with Title IX (20 USC 1681), the Americans with Disabilities Act (42 USC 12101 et seq.), the Unruh Civil Rights Act (California Civil Code 51 et seq.) and any other applicable laws.
13. **Entire Agreement**: This Agreement supersedes any and all other agreements, either oral or in writing, between the Parties hereto with respect to the subject matter hereof, and no other agreement statement or promise relating to the subject matter of this Agreement which is not contained herein shall be valid or binding.
14. **Severability**: In the event that any provision of this Agreement is held invalid or unenforceable by a court of competent jurisdiction, no other provision of this Agreement will be affected by such holding, and all of the remaining provisions of this Agreement will continue in full force and effect.

Peter Efstathiu, Placer Union High School District (PUHSD) — Date 9/8/21

Audrey Kilpatrick, Western Placer Unified School District (WPUSD) — Date 9/16/21

600 Sixth Street, Lincoln, CA 95648 (530) 645-6350 akilpartick@wpusd.org
Contractor Address Phone Number E-mail

APPROVED
by the PUHSD Board of Trustees
on 9/7/21
Certified by D. Atkins, Exec. Asst. to Supt.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Emcor Services/Mesa Energy Systems and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

ESSER II

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between EMCOR Services/Mesa Energy Systems and Western Placer Unified School District to replace the compressor in the HVAC unit at Lincoln High School. The fee of $5,699.00 will be paid with ESSER II funds.

RECOMMENDATION:

Administration recommends that the Board ratify the contract between EMCOR Services/Mesa Energy Systems and Western Placer Unified School District.

EMCOR Services
Mesa Energy Systems

3906 Kristi Court
Sacramento, Ca 95827
Service: (916) 636-1825
CA Lic. 611215

Proposal #
21-156

Equipment Repair Estimate

September 20, 2021

SUBMITTED TO:

Western Placer Unified School District
Leslie Jodrey
600 Sixth Street Suite 400
Lincoln Ca 95648

JOB LOCATION:

Lincoln High School
Art Room
790 J Street
Lincoln Ca 95648

FACILITY STATUS / URGENCY:

Customer Request

SCOPE OF WORK / DIAGNOSIS:

Emcor technician Austin Ferrie proposes to remove and replace the compressor of the unit serving the School Art Room. Quote stemmed from a customer request.

- Lock out Tag out the unit for safety and recover the refrigerant
- Remove and replace the compressor, contactor and filter drier
- Pressurize the system to ensure there are no refrigerant leaks
- Place system in vacuum and recharge with recovered *refrigerant
- Perform start up, verify operation, clean the workspace and properly dispose of any used materials

ADDITIONAL INFORMATION

* If it is found that repair requires additional labor, refrigerant or materials, customer will be notified and a new proposal provided. This work is quoted for straight time hours only. This quote is valid for 30 days. This quote covers all labor and materials needed to safely and efficiently execute the proposed scope of work.

The total cost, including all labor, materials and taxes is: $ 5,699.00

By accepting this proposal the purchaser agrees to the attached terms and conditions. This quotation will be valid for a period of 30 days and payment is due 30 days from invoicing. If payment is not received interest will accrue at the rate of 1.5% per month. If an action is brought for collection the prevailing party shall be entitled to attorney's fees.

WARNING: Contractors are required by law to be licensed by the Contractor's State License Board which has jurisdiction to investigate complaints against Contractors if a complaint is filed within three years of the date of the alleged violation. Any questions concerning a Contractor may be referred to the Registrar, Contractor's State License Board, P.O. Box 26000, Sacramento, CA 95826 [California Business and Professional Code 7030(a)]

EMCOR: Erin Dunn
Title: Customer Service Rep

Accepted By: Audrey Kilpatrick
Title: Asst Supt of Business Svs and Operations
Date: 9/20/21
PO# (If Applicable):

Terms and Conditions

following "Terms and Conditions" are between EMCOR Services / Mesa Energy Systems and **Western Placer Unified School Dis** hereto after referred to as "you the client".

A. Unless stated otherwise in this agreement, services provided under this agreement will be performed during normal working hours of 7 a.m. to 5 p.m., Monday through Friday.
B. The guarantees and services provided under the scope of this agreement are conditioned upon "you the client" operating and maintaining systems/equipment. "You the client" will do so in according to industry-accepted practices, or in consideration of our recommendations.
C. "You the client" will provide and permit reasonable access to all areas where work is to be performed. EMCOR Services will be allowed to start and stop equipment as necessary to perform its services and be permitted use of existing facilities and building services.
D. Any repairs or services resulting from power failures, freezing, roof leaks through curbs or equipment, or air side corrosion will be paid for by the "you the client" in accordance with EMCOR Service's currently established rates.
E. The agreement does not include responsibility for system design deficiencies, such as, but not limited to poor air distribution, water flow imbalances, system equipment and component obsolescence, electrical failures, unserviceable equipment, and operating the system(s), unless otherwise stated in this Agreement.
F. EMCOR Service will not be liable for delays or failure to obligate due to fire, flood, strike, lockout, freezing, unavailability of material, riots, acts of god, or any cause beyond reasonable control.
G. EMCOR Service is not responsible for the removal or disposal of any hazardous materials or any cost associated with these materials unless otherwise noted in this Agreement.
H. The agreement does not include repairing any damage resulting from improper/inadequate water treatment or filter service not supplied by EMCOR Service.
I. This agreement does not include any services occasioned by improper operation, negligence, vandalism, or alterations, modifications, abuse, or misuse, or repairs to equipment not performed by EMCOR Service. Unless otherwise agreed, also excluded is the furnishing of materials and supplies for painting or refurbishing existing equipment.
J. EMCOR Service shall not be required to furnish any items of equipment, labor, or make special tests recommended or required by insurance companies, Federal State Municipal or other authorities except as otherwise included in this Agreement.
K. In the event either party must commence a legal action in order to enforce any rights under this contract, the successful party shall be entitled to all court costs and reasonable attorney's fees as determined by the court for prosecuting and defending the claim, as the case may be.
L. EMCOR Service shall not be liable for the operation of the equipment nor for injuries to persons or damage to property, except those directly due to the negligent acts or omissions of its employees and in no event shall it be liable for consequential or speculative damages. It shall not be liable for expense incurred in removing, replacing or refinishing any part of the building structure necessary to the execution of this Agreement. It shall not be held liable for any loss by reason of strikes or labor troubles affecting its employees who perform the service called for herein, delays in transportation, delays caused by priority or preference rating, or orders or regulations established by any government, authority, or by unusual delays in procuring supplies or for any other cause beyond its reasonable control.
M. Only EMCOR Service's personnel or agent are authorized to perform the work included in the scope of this agreement. EMCOR Service may, at its option, cancel or waive its obligations under this Agreement should non-authorized individuals perform such work.
N. This Agreement and all rights hereunder shall not be assignable unless approved by EMCOR Service. In the event of additional freight, labor, or material costs resulting from "you the client" request to avoid delays with respect to equipment warranties, or accelerated delivery of parts and supplies, "You the client" agrees to pay these additional costs at EMCOR Service's currently established rates.
O. EMCOR Service's scope of work shall not include the identification, detection, abatement, encapsulation or removal of asbestos or products or materials containing asbestos or similar hazardous substances. In the event EMCOR Service encounters such material in performing its work, EMCOR Service will have the right to discontinue work and remove its employees until the hazard is corrected or its determined no hazard exists.
P. This Agreement contains the entire Contract and the parties hereby agree that this Agreement has been agreed to and the entire Agreement is then accepted and approved by an authorized person for both parties, and no statement, remark, agreement or, understanding, oral or written, not contained herein, will be recognized or enforced.
Q. This agreement does not include the disposal of hazardous waste; any charges incurred for their proper disposal will be born by "you the client" as an extra to the contract price.
R. "You the client" agrees that in the event that there shall have been passed a federal and/or state law which shall compel EMCOR Service to contribute to a federal and/or state health plan for its employees, then the terms of this Agreement shall be subject to adjustment to the extent that the cost of such mandated contributions increase by EMCOR Service's cost of performing this contract.
S. "You the client" acknowledges and agrees that any purchase order issued by "you the client" in accordance with this Agreement, is intended only to establish payment authority for "you the client" internal accounting purposes. No purchase order shall be considered to be a counteroffer, amendment, modification, or other revision to the terms of this agreement. No term or condition included in the "you the client" purchase order will have any force or effect.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between PowerSchool LLC and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business & Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

ESSER II

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is between PowerSchool LLC and Western Placer Unified School District for upgrade of PowerSchool Enrollment to Enrollment Express and registration for Ecollect Forms. Enrollment Express will replace and streamline our current online student registration and emergency card update process to one that is more user friendly by pre-populating current student and parent information. Ecollect Forms allows the District to go paperless for many parent and student forms, such as sports waivers, COVID-19 attestations, student technology use agreements, and intra-district request forms. The fee of $14,452.28 will be paid with ESSER II funds.

RECOMMENDATION:

Administration recommends that the Board ratify the contract between PowerSchool LLC and Western Placer Unified School District.

PowerSchool
Powering Brighter Futures

PowerSchool LLC
150 Parkshore Dr, Folsom, CA 95630
Quote #: Q-610714-1
Quote Expiration Date: 30-NOV-2021

Prepared By:	Matt Dickson	Customer Contact:	Tsugufumi Furuyama
Customer Name:	Western Placer Unified School District	Title:	Director of Technology
Enrollment:	7,218	Address:	810 J St
Start Date:	12-OCT-2021	City:	Lincoln
End Date:	30-JUN-2022	State/Province:	California
		Zip Code:	95648
		Phone #:	(916)645-5175

Prorated pricing is reflective of time period from Start Date through End Date as outlined above. This quote modifies your subscription for the products and services set forth below.

Product Description	Current Quantity	Amended Quantity	Unit	Extended Price
Initial Term 12-OCT-2021 - 30-JUN-2022 License and Subscription Fees				
PowerSchool Enrollment Registration	0	-7218	Students	USD -20,210.40
PowerSchool Enrollment Express	7218		Students	USD 20,210.40
PowerSchool Ecollect Forms	7218		Students	USD 10,362.28
		License and Subscription Totals:		**USD 10,362.28**
Professional Services and Setup Fees				
PowerSchool Enrollment Express Custom Implementation	1		Each	USD 0.00
PowerSchool Ecollect Basic Implementation	1		Each	USD 2,950.00
Enrollment Consultation Remote	4		Hours	USD 840.00
		Professional Services and Setup Fee Totals:		**USD 3,790.00**
Training Services				
Enrollment Express Per Person Per Day Training Remote	2		Each	USD 0.00
Ecollect Per Person Per Day Training Remote	1		Each	USD 300.00
		Training Services Total:		**USD 300.00**

Quote Total

Total Discount:	**USD 3,533.02**
Initial Term	**12-OCT-2021 - 30-JUN-2022**
Initial Term Total	**USD 14,452.28**

Annual Ongoing Fees as of 1-JUL-2022 - Fees subject to an annual uplift, which will be reflected on renewal quote

PowerSchool Enrollment Express	7218	Students	USD 28,155.71
PowerSchool Ecollect Forms	7218	Students	USD 14,436.00

Annual Ongoing Fees Total: **USD 42,591.71**

Fees charged in subsequent periods after the duration of this quote will be subject to an annual uplift. Customer understands the above Annual Ongoing Fees for the next subscription period do not include the annual uplift, which will be applied at the time of renewal. On-Going PowerSchool Subscription/Maintenance and Support fees are invoiced at the then current rates and enrollment per terms of the main agreement executed between PowerSchool and Customer ("Main Services Agreement"). Any applicable state sales tax has not been added to this quote. Subscription Start and End Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote. All invoices shall be sent to Customer upon or promptly after execution of this quote, unless otherwise set forth in the applicable statement of work or Main Services Agreement (e.g., services billed on time and material basis will be invoiced when such services are incurred). Payment shall be due to PowerSchool before or on the due date set forth on the applicable invoice. All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for confirming this order and its own internal purposes, and no other. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will be expired after 12 months. Treatment of purchase orders are governed as provided in the Main Services Agreement. By execution of this quote, or its incorporation, this and future purchases of subscriptions or services from PowerSchool are subject to and incorporate the terms and conditions found at: https://www.powerschool.com/msa/

Any proposed credit reflected on this quote is conditioned on PowerSchool's receipt of payment, in full, for the discontinued product(s). If the subscription term for the discontinued product(s) has been paid in full, a prorated credit will be applied to the new contract based on the execution date of the new order. If the subscription term for the discontinued product(s) has not been paid in full, a prorated credit will be applied to the applicable open invoice. The remaining balance of the open receivable, if any, will still be due.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC
Signature:

Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 22-SEP-2021

Western Placer Unified School District
Signature:

Printed Name:

Title: Audrey Kilpatrick
Asst Supt of Business Svs and Operations

Date: 9/22/21

PowerSchool Upgrade: Enrollment Express
Statement of Work

Version 1 Released 2020
Document Owner: PowerSchool Group LLC, Product Deployment Solutions

This edition applies to Release 20.x of the PowerSchool software and to all subsequent releases and modifications until otherwise indicated in new editions or updates. The data and names used to illustrate the reports and screen images may include names of individuals, companies, brands, and products. All of the data and names are fictitious; any similarities to actual names are entirely coincidental.

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Purpose of Document

The purpose of this Scope of Work (SOW) is to outline the process, approach, and completion criteria for each step of the process to upgrade from PowerSchool Enrollment to Enrollment Express. This document covers the roles and responsibilities of the PowerSchool Implementation Specialist and customer in each step of the PowerSchool implementation process, serving as an outline of services PowerSchool is expected to deliver. This SOW calls out specific functional areas of PowerSchool that are covered for implementation services and level of coverage.

Successful implementation of new software requires proven methodology. PowerSchool provides a comprehensive package of services delivered by an experienced team of education experts, designed to ensure your PowerSchool deployment meets your needs. This Statement of Work represents our Upgrade implementation services only. Additional training, consulting and customization services can be purchased to augment additional needs you may have with your PowerSchool deployment.

We will partner with you and be your liaison to PowerSchool during the implementation. For a successful PowerSchool implementation, it is important that you understand the responsibilities and roles, and dedicate the time and collaboration required to keep on pace with the timeline. This will involve gathering information, helping your team come to agreement on configuration (if pertinent), investing in self-guided training in addition to any training purchased, and monitoring other staff assigned training for completion, adjusting desk level procedures, and planning for go live, among several other tasks.

The delivery of Professional Services contained in this document will be provided remotely.

If travel is required, all travel related expenses will be invoiced as incurred.

This Statement of Work is subject to the terms and conditions of the current master agreement between the parties and any associated policies, pursuant to which PowerSchool Group LLC ("PowerSchool") has licensed the PowerSchool application to Customer.

Enrollment Express

Initiating

PowerSchool Responsibilities

- Send welcome email with Scope of Work and intake survey
- Request Maintenance Access to PowerSchool SIS
- Request Enablement of Custom Web Page Management and Customizations
- Conduct provisioning steps
- Identify and assign PowerSchool Application Specialist
- Create supporting project collateral
- Confirm setup of additional Technical Contacts
- Facilitate registration for remote training

Customer Responsibilities

- Complete configuration survey
- Provide additional Technical Contacts, as necessary
- Grant PowerSchool Maintenance Access
- Enable Custom Web Page Management and Customizations
- Conduct script run, if self-hosted
- Identify Customer Project Team
- Review, sign, and return project Scope of Work
- Register for remote training session

Completion Criteria

This activity will be considered complete when:

- Customer completes intake survey and signs project Scope of Work

Executing

PowerSchool Responsibilities

- Conduct an initial analysis of any pertinent existing solution materials to determine architecture of solution(s)
- Produce draft solution(s) using materials provided
- Schedule and conduct Solution Preview and General Overview Meeting
- Capture details to further build solution(s) to meet specifications
- Complete build of final solution materials
- Complete build of Pre-Registration Portal
- Assign and conduct Product Overview specific to product solution

- Provide overview and guidance on mapping of solution

Customer Responsibilities

- Attend Solution Preview and General Overview Meeting
- Perform initial form synchronization
- Provide revisions within (1) week of initial form sync
- Perform form synchronization following completion of revisions
- Complete additional data mapping
- Confirm completion of solution build

Completion Criteria

This activity will be considered complete when:

- The Solution Preview and General Overview Meeting is completed
- Solution build is confirmed completed
- Monitoring & Controlling

PowerSchool Responsibilities

- Ensure solution is functional and adheres to best practices by performing standard quality assurance and testing procedures

Includes up to 1 hour of consultation with Application Specialist

Customer Responsibilities

- Perform user acceptance testing on solution to ensure all elements are in place and ready for launch:
    - Delivery of Record from Pre-Registration Portal to PS SIS
    - Form Content
    - Form and Field Structure
    - Form Field Requirements
    - Form Logic
    - Record Approval Process
    - Record data Delivery to SIS

Completion Criteria

- Requisite testing has been completed by PowerSchool
- The Customer has completed end-to-end user acceptance testing within three (3) business days of notification of readiness for testing
- User acceptance testing signoff is received

Closing

PowerSchool Responsibilities

- Review and finalize any remaining project deliverables
- Introduce Customer to support contact methods
- Provide final project sign off to Customer

Customer Responsibilities

- Review completed project deliverables.
- Understand support contact methods
- Complete final project signoff
- Complete Customer Satisfaction Survey

Completion Criteria

This activity will be considered complete when:

- Customer provides final project signoff

General Assumptions

1. Implementation estimated timeline twenty-one (21) calendar days from initiation.
2. Implementing concurrently with other Services may void above timeline.
3. Implementation services will be delivered remotely.
4. Implementation services are completed when delivered. Viable Best Practices (sans-client customization) solutions may be delivered if client becomes unresponsive, subject to standardized quality assurance measures.
5. Customer must identify a designated customer project lead before the project kick-off meeting.
6. The designated customer project lead should be an employee of the organization implementing PowerSchool. Customers that hire third-party organizations to act on the behalf of the customer for implementation may be required to sign a waiver form provided by PowerSchool, indicating that the third-party organization is authorized to act on the customer's behalf when interacting with PowerSchool. The customer will be responsible for maintaining proper communication channels with third party organizations hired by the customer.
7. All sign offs must be done by an employee and designated signatory of the customer. Third-party entities engaged by the customer are not acceptable signatories for any project sign offs.
8. Customer will provide data and information requested in a timely and efficient manner.
9. Customer will provide PowerSchool with remote access to systems, as required.
10. Customer project team will assume responsibility for first line support for customer's end-users.
11. The PowerSchool implementation specialist will point customer to available procedures, guidelines, standards, reference materials and system/application documentation.
12. Other items outside of Scope of Work may need to be planned for by the customer prior to go live.
13. Services expire twelve (12) months from date of purchase.
14. Upon completion of the Services herein, PowerSchool may complete the Implementation phase and introduce the Client to PowerSchool Support for further communications about the product implemented.

Deliverables Acceptance Procedure

Deliverables Acceptance

This Scope of Work outlines PowerSchool deliverables for each phase of the implementation project in the PowerSchool Objections and Completion Criteria sections. Each deliverable will be reviewed and accepted in accordance with the following procedure:

- Deliverable will be submitted or delivered to the customer project lead or designated customer team member. It is the customer project lead's responsibility to review and accept deliverable as complete.
- Within six (6) business days of completion of the project the customer project lead will either accept the final deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response from the customer project lead is received within six (6) business days, then the deliverables will be deemed accepted.
- The PowerSchool implementation specialist will consider the customer's objections within the context of PowerSchool's obligations as stated within this Scope of Work. Revisions agreed to by PowerSchool will be applied at which time the deliverables will be reviewed within six (6) business days and the customer project lead either will accept the deliverables or provide the PowerSchool implementation specialist a written list of objections. If no response is received within six (6) business days, then the deliverables will be deemed accepted.
- Customer objections that are not agreed to by PowerSchool will be managed in accordance with the Project Change Control Procedure described below. If resolution is required to a conflict arising from customer's objection to a deliverable, the customer and PowerSchool will follow the Escalation Procedure described below.
- All deliverables required to be delivered hereunder are considered to be owned by PowerSchool with unlimited internal use by the customer, unless otherwise noted.

Project Change Control and Escalation Procedure

Project Change Control

The following process will be followed if additional services to this Scope of Work are required or desired.

- A Project Change Request (PCR) will be the vehicle for communicating change. The PCR must describe the change, rationale for the change and the effect the change will have on the project.
- The designated customer project lead will review the proposed change and recommend it for further investigation or reject it. A PCR must be signed by the authorized customer project lead to authorize quote for additional services. If the customer accepts additional services and charges, a change to the original purchase order or new purchase order is required. Change to this Scope of Work through additional addendum will authorize additional scope and work.
- Until a change is agreed upon and PowerSchool obtains a purchase order, both parties will continue to act in accordance with the latest agreed-upon version of the SOW.

Customer Escalation Procedure

The following procedure will be followed if resolution is required to a conflict arising during the performance of this Scope of Work.

- **Level 1:** Customer project lead will notify PowerSchool implementation specialist via email with details of escalation.
-
- **Level 2:** If the PowerSchool implementation specialist cannot provide resolution or path to resolution five (5) business days from receipt of level 1 escalation email, the customer project lead will notify PowerSchool manager via email to – **ClassroomServices@powerschool.com**.

PowerSchool

eCollect Basic Statement of Work

Initiating & Execution

PowerSchool Responsibilities

- Send welcome email with Statement of Work and intake survey
- Request Maintenance Access to PowerSchool SIS
- Request Enablement of Custom Web Page Management
- Conduct provisioning steps
- Inform customer of provisioning completion
- Provide instructions for form template syncing and editing
- Facilitate registration for remote training
- The Basic Model is fourteen (14) calendar days from the date of the kick-off meeting

Customer Responsibilities

- Complete intake survey
- Grant PowerSchool Maintenance Access
- Enable Custom Web Page Management
- Conduct script run, if self-hosted
- Access and view training documentation and collateral
- Conduct synching steps
- Conduct form editing steps, as needed
- Conduct end-to-end testing
- Register for remote training

Completion Criteria

This activity will be considered complete when:

- Following the completion of PowerSchool's deployment responsibilities, a confirmation communication will be sent to the customer. Customer will be equipped with tools to conduct synching and form editing steps; PowerSchool Community and Support will be available to the customer for ongoing needs upon the completion of this deployment.

Released October 2020
Document Owner: PowerSchool Group LLC, Product Deployment Solutions

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WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between KS Telecom, Inc., and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of
Business and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

ESSER II

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached agreement authorizes KS Telecom, Inc., to install conduit and cabling for WiFi connection in the Lincoln High School gym. The fee of $29,750.00 will be paid with ESSER II funds.

RECOMMENDATION:

Administration recommends the PBoard ratify the contract between KS Telecom, Inc., and Western Placer Unified School District.

916-652-4735
FAX 916-652-4296
P. O. Box 330
Penryn, California 95663-0330
www.KSTelecomInc.com
tomh@kstelecominc.com

August 30, 2021
Revised September 14, 2021

Western Placer Unified School District

Lincoln High School Gym Conduit and Cabling

790 J Street, Lincoln, CA 95648

K S Telecom, Inc. (**KST**) is providing a quote to install conduit and Cat 6 cabling to multiple locations within the Gymnasium/Theater building. This quote is job walks with the district and has been revised based on that information and clarifications received from the district.

KST will be installing 1-1/4" EMT conduit along the south side of the gym from the IDF at the back of the main gym to the front (East side of the Gym) to establish a new cable pathway to the front part of the building. This distance is estimated to be approximately 100'. At the west end, **KST** will penetrate through the south wall into the IDF room. Near the center of the conduit run **KST** will install a junction box. Near the east end, **KST** will penetrate through the south wall into the accessible ceiling area above the girl's bathroom.

Additionally, **KST** will penetrate the wall into the theater work room/dock area and install 1-1/4" EMT from the offices, across the workroom outside wall to the theater wall. The pathway will continue through the exterior wall, on and over onto the upper roof, down and through the wall into the theater control room.

Finally, **KST** will install conduit across the west entrance foyer from the Main building IDF into the accessible ceiling above the girl's and boy's locker rooms.

Once completed, **KST** will utilize these new conduit pathways to run a total of (35) new Cat 6 cables to various locations around the building as detailed below. **KST** has also included (3) modular patch panels and wire management to facilitate the new cabling and terminations at the (3) IDFs and (35) 3' and 7' patch cords, jacks, installation, terminalization and testing.

All newly installed conduit, fittings, boxes, straps, etc. will remain unpainted. Painting will be by the district after our completion of the project.

From the Main IDF on the west side of the gymnasium:

- (2) Cables will drop out at the center junction box to feed a relocated Wireless Access Point. **KST** has also included a Cantex box to house the relocated Access Point)
- (2) Cables will be routed through the ceiling spaces into the Snack Bar location to feed the existing 2' wall mount cabinet/IDF (IDF 1) at that location.
- (2) Cables will be routed through the south wall, through newly installed conduit to the theater control room.
- (2) Cables will be routed to the wireless access point outside the theater control room.
- (1) Cable will be routed near the control room to the existing camera on the exterior wall near the control room.
- (8) Cables (2 locations of 4 cables each) will be routed will be routed to the teacher's offices, located in the boy's locker room.
- (4) Cables (1 location of 4 cables) will be routed to the teacher's office in the girl's locker room.
- (4) Cables (2 locations of 2 cables each) will be routed to the two offices in the theater work room area.

From the Snack Bar IDF (IDF1)

- (2) Cables will be routed to the wireless access point inside the snack bar.
- (2) Cables (1 cable to each device) will be routed to the cameras installed under a different contract.
- (2) Cables will be routed to the Music Room wireless access point and the access point will be relocated to a different location on the same wall.
- (4) Cables will be routed to (1) location with the teacher's office at the south end of the music room.

All cables to be Cat 6 riser rated and will be installed, terminated, labeled and tested to Cat 6 standards with a Fluke Level IV tester and connected to the cameras and WAP equipment named above. In an effort to be more environmentally friendly, an electronic copy of the detailed result will be given the customer at the conclusion of the project.

The price for the project listed above is $29,750.00

This Project Excludes:

1. Any electrical work.
2. Wireless Access Points, mounts, and accessories.
3. Any network/server/WAP equipment, configuration, etc.
4. Asbestos, lead paint, or other hazardous material related work.

5. Painting or patching.
6. IDF cabinets. (Stated to be existing)
7. Any weekly, biweekly, etc. COVID testing for employees, vaccinated or not, as this requirement is not mentioned on site walks or clarifications received via phone or e-mail. (This would be a substantial increase to the overall cost of the project if required.)
8. Scissor lift or bucket truck.
9. Anything other than what is described above as this is how we understand the project based off the information provided.

Warranty

K S TELECOM, Inc. warrants all materials and craftsmanship, installed or performed by **KST** to be free from defects for a ***period of 1 year from*** the date of substantial completion. **KST** shall fix or replace, at its sole discretion, all defective materials and/or craftsmanship, at no charge to the customer, excluding damage as a result of negligence, abuse, misuse, and/or acts of God. Normal and customary service charges shall apply for the diagnosis of repair or non-warranted defects. Any changes to LAN/WAN configuration or programming after acceptance is the responsibility of the customer.

KST, being a Panduit certified installer **(PCI)** in good standing, will provide the maximum manufacturer warranty for this project.

KST has multiple BICSI RCDD's on staff to oversee the project along with BICSI certified technicians and installers to do the on-site installation.

KST's DIR Registration # 1000000120

Contractor License # 790922 (C-7) Expires 2-28-23

Please call or email if you have questions.

Sincerely,



Thomas W. Hansen, *RCDD*
K S Telecom, Inc.
916-652-4735 x 221
916-626-9173 Cell
tomh@kstelecominc.com

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Disposal of Surplus Items – E Waste

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Audrey Kilpatrick
Assistant Superintendent of Business Services

ENCLOSURES:
No

DEPARTMENT:
Business Services

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Board Policy 3270 provides that the Board of Trustees may authorize the disposal of surplus equipment when the equipment becomes unusable, obsolete or no longer needed. Administrative Regulation 3270 provides the process for selling or disposal of surplus or obsolete property through a number of methods. If the property value is insufficient to defray the costs to arrange a sale, the Board may unanimously approve that property be donated to a charitable organization deemed appropriate by the Board or may be disposed of by dumping (EC 17546).

The attached list of items from Technology have been determined to be unusable, obsolete or no longer needed and the district desires to dispose of the obsolete Technology items through E-Waste For Good which is designed to ensure compliance with state regulations and policies. No funds will be received for the E-waste process.

RECOMMENDATION:

Administration recommends the Board of Trustees declare the attached list of items as surplus, authorize the disposal of the items and authorize the removal of these items from the fixed assets inventory list if applicable.

Surplus Items

Manufacturer	Serial	Model	Value	Location
Kyocera	Q651926784	FS-1370DN	Dispose	Technology
DELL	381HJ02	OptiPlex 9020	Dispose	Technology
Hewlett-Packard	CNC029P3C4	LE1711	Dispose	Technology
Hewlett-Packard	CNN7020BLN	LP1965	Dispose	Technology
Hewlett-Packard	3CQ124PGYG	HP LA2205WG	Dispose	Technology
Hewlett-Packard	5CD7115R4G	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7115QS7	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7115R4M	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5C70784CS3	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CQH	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CR5	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CVL	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CT9	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CM0	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084D5P	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084D1Z	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CS9	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YPR	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084D3H	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CBD	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084C8D	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084D0G	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084C9D	HP Chromebox PC	Dispose	Technology
Hewlett-	5CD7084CHJ	HP Chromebox PC	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5CD7084D12	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CGN	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YTD	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YRG	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CQY	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CFL	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084D64	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CQ9	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YKB	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CJX	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084C77	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CRP	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YPW	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YPN	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084D0R	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CCZ	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084C95	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7084CVR	HP Chromebox PC	Dispose	Technology
DELL	CN0U4795716185A9AC4M	1505FP	Dispose	Technology
DELL	CN0KC026641806511HVL	E156FPc	Dispose	Technology
ASUS	E3MSCX007565	Chromebox CN60	Dispose	Technology
ASUS	5CD5205QX7	Chromebox CN60	Dispose	Technology
Lumens	D39A04189	DC170	Dispose	Technology
Hewlett-Packard	MXL3251ZPX	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	5CD526B8W	HP Chromebook 14 G3	Dispose	Technology
Hewlett-	5CD52569RH	HP Chromebook 14 G3	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5CD5256B8V	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256B54	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256BCY	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256B5H	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256B52	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256BS0	HP Chromebook 14 G3	Dispose	Technology
DELL	57LFR22	OptiPlex 9020	Dispose	Technology
Hewlett-Packard	5CD5256B99	HP Chromebook 14 G3	Dispose	Technology
Brother	U61506B8J616706	DCP 8060	Dispose	Technology
Hewlett-Packard	5CD5256B5Y	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256B53	HP Chromebook 14 G3	Dispose	Technology
DELL	CN0U072N6418095J204U	E178FPc	Dispose	Technology
Lumens	D13A06243	DC265	Dispose	Technology
DELL	CN0U072N6418095J290U	E170S	Dispose	Technology
Hewlett-Packard	CNC018P5Y8	LE1711	Dispose	Technology
Hitachi	F3DU64307	CP-X2521WN	Dispose	Technology
Hewlett-Packard	MXL3252FD6	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA20211MR	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA31300SF	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CN2CE3RGY905KR	HP Officejet 6100	Dispose	Technology
Hewlett-Packard	5CD5121BMK	HP Chromebook 14 G1	Dispose	Technology
Samsung	Z6YXBJAD80002WP	ML-3712ND	Dispose	Technology
Samsung	Z6YXBJAFC00006F	ML-3712ND	Dispose	Technology
Hewlett-Packard	SG9AG1W102JM	DeskJet 950C	Dispose	Technology
Hewlett-Packard	MXL2421WV2	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0U072N6418095J1ZFU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZHU	E170S	Dispose	Technology
DELL	CN0U072N6418095J0VCU	E170S	Dispose	Technology

Surplus Items

DELL	CN0U072N6418095H3ZAU	E170S	Dispose	Technology
DELL	CN0U072N6418095F3S7U	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZAU	E170S	Dispose	Technology
DELL	CN0U072N6418095J2FUU	E170S	Dispose	Technology
DELL	CN0U072N6418095H3ZLU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZEU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1Q2U	E170S	Dispose	Technology
DELL	CN0U072N6418095J200U	E170S	Dispose	Technology
DELL	CN0U072N6418095H404U	E170S	Dispose	Technology
DELL	Cn0U072N6418095H3Z3U	E170S	Dispose	Technology
DELL	CN0U072N6418095J2XNU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1Y6U	E170S	Dispose	Technology
DELL	CN0U072N6418095J0W8U	E170S	Dispose	Technology
DELL	CN0U072N6418095J3MTU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZVU	E170S	Dispose	Technology
DELL	CN0U072N6418095J0WAU	E170S	Dispose	Technology
DELL	CN0U072N6418095J3NBU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZSU	E170S	Dispose	Technology
DELL	CN0U072N6418095H40BU	E170S	Dispose	Technology
Hewlett-Packard	MXL2380FGG	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA3260Z7T	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA3170W2B	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL2340B4D	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNC029QJFW	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	5cd4170vp0	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD6206K6K	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd4170vmn	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd4170vlf	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vn1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vl4	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm9	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vgw	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5cd4170vp6	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vl2	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vn4	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vn5	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm5	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vlw	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vn6	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vnd	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vnb	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vp3	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vkz	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vbx	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vnf	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	SCDUNKNOWN	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vnm	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm4	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vng	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133175	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd413318w	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133191	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133fny	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41333wh	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133179	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133y0k	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	UNKNOWN02	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41333xh	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133fns	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133fql	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41330w8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133fpg	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133fll	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133frm	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133fq0	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41330r1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vmy	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vpq	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4170VPV	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4133y0t	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vn7	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4170VPH	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	UNKNOWN03	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4170VNC	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vmr	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4170VNT	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vms	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vnx	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vq0	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm0	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5cd4170vmg	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vj0	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vmk	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm3	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vml	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vkm	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vpc	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vn3	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vpd	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4170VPY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vpl	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vls	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vm2	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5123KH9	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5123JZY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD512218V	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5122Y7J	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5123K9W	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5122Y7V	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5122ZMN	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5122ZG8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5123KH6	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41330v0	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5cd4133199	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41333x5	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5122Y8X	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5123KHJ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5122Y7H	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4170vkk	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122K9G	HP Chromebook 14 G1	Dispose	Technology
Epson	P94F151191L	PowerLite 93	Dispose	Technology
DELL	CN0U072N6418095F3SGU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1PPU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZRU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1ZZU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1YDU	E170S	Dispose	Technology
DELL	CN0U072N6418095H3Z9U	E170S	Dispose	Technology
DELL	CN0U072N6418095H3ZRu	E170S	Dispose	Technology
DELL	CN0U072N6418095J0VZU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1Y9U	E170S	Dispose	Technology
DELL	CN0U072N6418095J1WHU	E170S	Dispose	Technology
DELL	CN0U072N6418095J0VFU	E170S	Dispose	Technology
DELL	CN0U072N6418095J1Z1U	E170S	Dispose	Technology
DELL	CN0JD171723858CP0MDV	Dell 5210N	Dispose	Technology
Hewlett-Packard	TH9BL2109905G3	HP Officejet 6500	Dispose	Technology
Lumens	DC6002589	DC162	Dispose	Technology
Hewlett-Packard	5CD5112LSV	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5113W57	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5106ZNM	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5106ZJF	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5112L7C	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5112LVW	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5110HPC	HP Chromebook 14 G1	Dispose	Technology
Hewlett-	5CD5110J15	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5CD5106ZLN	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5112LZZ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD51070H8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5112M5Y	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5110HS3	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5112M45	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5121D2N	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5121D31	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5121D3G	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5121G01	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5121FKN	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5cd5121hn6	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5cd5121c8z	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5cd5121grk	HP Chromebook 14 G3	Dispose	Technology
DELL	CN0U072N6418094K19RU	E170S	Dispose	Technology
Hewlett-Packard	2UA2331YK2	HP Compaq 6000 Pro SFF	Dispose	Technology
Lumens	D39C02980	DC170	Dispose	Technology
Lumens	D39C02768	DC170	Dispose	Technology
Hewlett-Packard	5CD4342WCW	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4123pn2	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122KNN	HP Chromebook 14 G1	Dispose	Technology
Samsung	HY3A91JD202482T	XE303C12	Dispose	Technology
Hewlett-Packard	5CD4123PLQ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4123PMS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330ZC	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4123PN8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WD7	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WBT	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WBX	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330ZR	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WBN	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WCL	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WF1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WDF	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4342wc0	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WBY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4342WCY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd5292pjx	HP Chromebook 14 G1	Dispose	Technology
Epson	UKHK5700328	PowerLite 570	Dispose	Technology
Hewlett-Packard	2UA2520DBV	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2CE1110326	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE1120V12	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	MXL23408M0	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL2340B09	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL23408Qy	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA210119H	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL23408Q3	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA1270M1S	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL23409Z0	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-	MXL2340B5N	HP Compaq 8200 Elite SFF	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	2UA20109Y9	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL2340B51	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL23408W7	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL2340B1C	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL2340B2V	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL2340B3N	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA21515DR	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA1450DSP	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL23408XB	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA20109SC	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL2340B6J	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	2UA14404ZB	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	MXL23408T1	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	5cd7106pbw	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd5335xjw	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5cd5335xk4	HP Chromebook 14 G3	Dispose	Technology
Samsung	Z6YXBJBD70008NM	ML-3712ND	Dispose	Technology
Samsung	Z6YXBJBD700096M	ML-3712ND	Dispose	Technology
Hewlett-Packard	MXL3122K5H	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	VND3Y72472	HP LaserJet P1102w	Dispose	Technology
Hewlett-Packard	TH46U712J305YY	HP Photosmart 7520	Dispose	Technology
Hewlett-Packard	2UA1270LZG	HP Compaq 8200 Elite SFF	Dispose	Technology
DELL	CN0N445N742619B50VJB	E170S	Dispose	Technology
DELL	CN0N01VP641801AL1Y3B	E1911C	Dispose	Technology
Hewlett-Packard	5CD7124XQ1	HP Chromebox PC	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD7124XYM	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XWR	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XR0	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XVJ	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XNY	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y7Q	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y1G	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XZ6	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y5R	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y8S	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XP3	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XTD	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y3G	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y31	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YB1	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YCQ	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XT2	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XPP	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XRM	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XP2	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y79	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y23	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124Y14	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XVM	HP Chromebox PC	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD7124XTX	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XTY	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XXL	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124XRK	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YN7	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YKR	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD7124YCJ	HP Chromebox PC	Dispose	Technology
DELL	CN0RY9794663376I1HWL	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0VVU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J28DU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0VUU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PVU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QBU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QJU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0X8U	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QUU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PQU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PGU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PKU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095F3UAU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QNU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0VPU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0WVU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QVU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J3MWU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QAU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QSU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QWU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0VYU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QHU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QMU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0VRU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PXU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PTU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1QLU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J1PZU	E178FPc	Dispose	Technology
DELL	CN0U072N6418095J0VDU	E178FPc	Dispose	Technology

Surplus Items

DELL	CN0U072N6418095J3NAU	E178FPc	Dispose	Technology
Hewlett-Packard	MXL2340B2H	HP Compaq 8200 Elite SFF	Dispose	Technology
Lumens	D20C13058	DC120	Dispose	Technology
Hewlett-Packard	2UA2520744	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	5CD52411ZW	HP Chromebox PC	Dispose	Technology
Lumens	D39B05115	DC170	Dispose	Technology
Hewlett-Packard	2CE111031W	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111018B	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111030G	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111031K	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111032G	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE1110356	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111031S	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111010V	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111034y	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111031T	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111031V	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111034M	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE1110312	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE1110321	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE1110304	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE1110322	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111010Z	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111032N	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	2CE111034J	HP ProBook 4520s	Dispose	Technology

Surplus Items

Hitachi	F3KU10758	CP-X2530WN	Dispose	Technology
Hewlett-Packard	2UA2520H57	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Samsung	hy3a91dd308525h	XE303C12	Dispose	Technology
Samsung	hy3a91jd202401m	XE303C12	Dispose	Technology
Samsung	hy3a91ad231416f	XE303C12	Dispose	Technology
Samsung	hy3a91jd202437l	XE303C12	Dispose	Technology
Samsung	hy3a91jd202296r	XE303C12	Dispose	Technology
Samsung	hy3a91jd202348v	XE303C12	Dispose	Technology
Samsung	hy3a91ad234944x	XE303C12	Dispose	Technology
Samsung	HY3A91TD748440N	XE303C12	Dispose	Technology
Samsung	hy3a91jd202393l	XE303C12	Dispose	Technology
Samsung	hy3a91jd202498w	XE303C12	Dispose	Technology
Samsung	HY3A91JD202402J	XE303C12	Dispose	Technology
Samsung	hy8a91jd202444a	XE303C12	Dispose	Technology
Samsung	HY3A91JD202323W	XE303C12	Dispose	Technology
Samsung	hy3a91ad231527w	XE303C12	Dispose	Technology
Samsung	hy3a91jd202367a	XE303C12	Dispose	Technology
Samsung	hy3a91jd202479n	XE303C12	Dispose	Technology
Hewlett-Packard	5CD6362V5N	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD6362W2S	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD41330QP	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330WT	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330W9	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330ZV	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330QW	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	CNC018P69R	LE1711	Dispose	Technology
Hewlett-Packard	2UA1271L45	HP Compaq 8200 Elite SFF	Dispose	Technology
DELL	Cn0RY9794663377K3N1S	E178FPc	Dispose	Technology
Hewlett-Packard	2UA1271L1D	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	5CD6085NK0	HP Chromebook 14 G4	Dispose	Technology
DELL	CN0KG49T742612682H6U	P2412H	Dispose	Technology
DELL	CN0KG49T742612682HAU	P2412H	Dispose	Technology
DELL	CN0KG49T742612691AGU	P2412H	Dispose	Technology

Surplus Items

DELL	CN0KG49T7426125E1WTU	P2412H	Dispose	Technology
DELL	CN0KG49T7426127426YU	P2412H	Dispose	Technology
DELL	CN0KG49T7426126919GU	P2412H	Dispose	Technology
DELL	CN0KG49T7426126R0MVU	P2412H	Dispose	Technology
Hewlett-Packard	CN0KG49T742612682H7U	HP Compaq 8200 Elite SFF	Dispose	Technology
DELL	CN0KG49T7426126R0HDU	P2412H	Dispose	Technology
DELL	CN0KG49T7426124F4GDU	P2412H	Dispose	Technology
DELL	CN0KG49T7426124F503U	P2412H	Dispose	Technology
DELL	CN0KG49T7426126R0H8U	P2412H	Dispose	Technology
DELL	CN0KG49T742612691ARU	P2412H	Dispose	Technology
DELL	CN0KG49T742612682GEU	P2412H	Dispose	Technology
DELL	CN0KG49T742612682H5U	P2412H	Dispose	Technology
DELL	CN0KG49T742612691ALU	P2412H	Dispose	Technology
DELL	CN0KG49T7426125C1DLU	P2412H	Dispose	Technology
DELL	CN0KG49T742612682A5U	P2412H	Dispose	Technology
DELL	CN0KG49T742612691HEU	P2412H	Dispose	Technology
DELL	CN0KG49T7426125E1DUU	P2412H	Dispose	Technology
DELL	CN0KG49T7426125E1E1U	P2412H	Dispose	Technology
Hewlett-Packard	2UA1320QP7	HP Compaq 8200 Elite SFF	Dispose	Technology
DELL	CN0KG49T742612682GGU	P2412H	Dispose	Technology
DELL	CN0KG49T7426125C1DCu	P2412H	Dispose	Technology
DELL	CN0KG49T7426126G3UFU	P2412H	Dispose	Technology
DELL	CN0KG49T7426125E1DEU	P2412H	Dispose	Technology
DELL	CN0KG49T742612691ANU	P2412H	Dispose	Technology
DELL	CN0KG49T742612691AFu	P2412H	Dispose	Technology
Hewlett-Packard	2UA20616ZS	HP Compaq 8200 Elite SFF	Dispose	Technology
DELL	CN0KG49T7426126918%U	P2412H	Dispose	Technology
DELL	CN0KG49T742612691AJu	P2412H	Dispose	Technology
Hewlett-Packard	5CD41330N9	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330Z8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330QF	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	3CQ124PJQX	HP LA2205WG	Dispose	Technology
Hewlett-Packard	MXL21627T0	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Kyocera	00C0EE43FC5D	FS-C5200dn	Dispose	Technology
DELL	CN0RY9794663376RD5LU	E178FPc	Dispose	Technology
DELL	CN0Y4413728725592Y2L	E153FP	Dispose	Technology

Surplus Items

Hewlett-Packard	CNC018P53Z	LE1711	Dispose	Technology
Hewlett-Packard	CNC018P5YY	LE1711	Dispose	Technology
Brother	U61507F7J460610	DCP 8060	Dispose	Technology
Lumens	D21B08143	DC-211	Dispose	Technology
DELL	JWD6JK1	OptiPlex 360	Dispose	Technology
DELL	76W8JK1	OptiPlex 360	Dispose	Technology
DELL	7PLKHK1	OptiPlex 360	Dispose	Technology
DELL	4KLKHK1	OptiPlex 360	Dispose	Technology
DELL	8TLKHK1	OptiPlex 360	Dispose	Technology
DELL	DHLKHK1	OptiPlex 360	Dispose	Technology
DELL	CN0RY9794663376Q5CRS	E178FPc	Dispose	Technology
DELL	CN0RY9794663376RDY1U	E178FPc	Dispose	Technology
DELL	CN0Y99987287265U1EWT	E178FPc	Dispose	Technology
DELL	CN0RY9794663377A5FEU	E178FP	Dispose	Technology
Hewlett-Packard	2UA3241SB9	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hovercam	SL8160603326EC0B	Solo 8	Dispose	Technology
DELL	CN0RY9794663377K8DFS	E178FP	Dispose	Technology
Hewlett-Packard	MXL3050QQ2	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA3120X4B	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL3022JVC	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Apple	DN6G8WVTDFHY	A1395	Dispose	Technology
Apple	DN6GCMAWDFHY	A1395	Dispose	Technology
Apple	DN6GC70HDFHY	A1395	Dispose	Technology
Apple	DN6GCMDNDFHY	A1395	Dispose	Technology
Apple	DN6GCM1ADFHY	A1395	Dispose	Technology
Apple	DN6GCL5RDFHY	A1395	Dispose	Technology
Apple	DN6G8XCJDFHY	A1395	Dispose	Technology
Apple	DN6GCMF0DFHY	A1395	Dispose	Technology
Apple	DN6G8X14DFHY	A1395	Dispose	Technology
Apple	DMPJ27ATDJ8R	A1395	Dispose	Technology
Apple	DN6GCMC8DFHY	A1395	Dispose	Technology
Apple	DN6GCMFDDFHY	A1395	Dispose	Technology
Apple	DN6G8XH1DFHY	A1395	Dispose	Technology
Apple	DN6GCME0DFHY	A1395	Dispose	Technology
Apple	DMPJ984ZDJ8R	A1395	Dispose	Technology
Apple	DN6GCMEYDFHY	A1395	Dispose	Technology
Apple	DN6GCMEUDFHY	A1395	Dispose	Technology
Apple	DN6G8WX4DFHY	A1395	Dispose	Technology

Surplus Items

Apple	DN6GCM9LDFHY	A1395	Dispose	Technology
Apple	DMPG78YXDFHY	A1395	Dispose	Technology
Apple	DN6GCM0WDFHY	A1395	Dispose	Technology
Apple	DN6GCMC5DFHY	A1395	Dispose	Technology
Apple	DN6GCMBYDFHY	A1395	Dispose	Technology
Apple	DN6G8SHQDFHY	A1395	Dispose	Technology
Apple	DN6GCMAVDFHY	A1395	Dispose	Technology
Hewlett-Packard	CN11O1F0WG057W	HP Officejet 6000	Dispose	Technology
DELL	CN0331H641808810ZMSA00	E178FPc	Dispose	Technology
Lumens	D21C02647	DC211	Dispose	Technology
Lumens	D21C02650	DC211	Dispose	Technology
Hewlett-Packard	2CE346112R	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	5CD7052BXR	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	CNC018P5F8	HP Compaq LE1711	Dispose	Technology
Microsoft	1.95016E+11	Surface Pro 3 Docking Station	Dispose	Technology
DELL	CN0N01VP641801AL1XYB	E1911C	Dispose	Technology
Hewlett-Packard	5CD5206Q9Y	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD523723D	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ181641806791L2S	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QT4	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ181641806791L4S	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QXt	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ181641806793!LS	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QW9	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ181641806791L5S	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QX4	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ181641806792CXS	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QS6	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067927Bs	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QVn	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067931MS	E178FPc	Dispose	Technology
DELL	CN0FJ1816418067932CS	E178FPc	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD5205QWZ	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD5205QYk	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1KZK	E178FPc	Dispose	Technology
DELL	CN0FJ181641806791L7S	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5206QCS	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD5205QY0	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1L8K	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5206QC5	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1LRK	E178FPc	Dispose	Technology
DELL	CN0TP2196418077A0CXA	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5206QBV	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD5205QVD	HP Chromebox PC	Dispose	Technology
DELL	CN0U072N6418095J2YAU	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QSK	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1L6K	E178FPc	Dispose	Technology
DELL	CN0FJ1816418067M1LCK	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QWB	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD5205QX2	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1LKK	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QXY	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1KRK	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5205QTD	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067M1B7K	E178FPc	Dispose	Technology
Hewlett-Packard	5CD5206Q9T	HP Chromebox PC	Dispose	Technology
DELL	CN0UH5724663368A1K8U	E178FPc	Dispose	Technology
DELL	CN0Y4413722014B212GL	E153FP	Dispose	Technology
Hewlett-Packard	5CD5205QWM	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067927DS	E178FP	Dispose	Technology
Hewlett-Packard	5CD5205QWX	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067931PS	E178FP	Dispose	Technology
Hewlett-	5CD5210GF0	HP Chromebox PC	Dispose	Technology

Surplus Items

Packard				
DELL	CN0FJ1816418067927MS	E178FP	Dispose	Technology
Hewlett-Packard	5CD5210GJ5	HP Chromebox PC	Dispose	Technology
DELL	CN0U072N6418095J2Y8U	E178FP	Dispose	Technology
DELL	CN0FJ1816418067R3UDK	E178FP	Dispose	Technology
Hewlett-Packard	5CD5210GH9	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067927AS	E178FP	Dispose	Technology
Hewlett-Packard	5CD5205QS4	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418067931JS	E178FP	Dispose	Technology
Hewlett-Packard	5CD5210GKC	HP Chromebox PC	Dispose	Technology
DELL	CN0FJ1816418065J2J5L	E178FP	Dispose	Technology
Hewlett-Packard	MXL3281TGX	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3380QHD	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3380QHB	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXl3281NPQ	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPK	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXl3281NPC	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPS	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP8	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPX	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP9	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP0	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP3	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPR	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP6	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPZ	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NNY	HP Compaq Pro 6300 SFF	Dispose	Technology

Surplus Items

Hewlett-Packard	MXL3281NPF	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXl3281NPY	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP2	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXl3380QH9	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPV	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPL	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NP5	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NNX	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPJ	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPN	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPM	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NNZ	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPD	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXL3281NPP	HP Compaq Pro 6300 SFF	Dispose	Technology
Hewlett-Packard	MXl3281NPW	HP Compaq Pro 6300 SFF	Dispose	Technology
Hovercam	SL81606033227E4D	Solo 8	Dispose	Technology
Hewlett-Packard	MXL312119C	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0U072N6418095J2FFU	E177FP	Dispose	Technology
DELL	CN05Y2327161848IBAWM	E1911C	Dispose	Technology
Hewlett-Packard	MXL35110KP	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CNC018P54G	LE1711	Dispose	Technology
Hewlett-Packard	2UA3331Y25	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0N445N7426103U5RRC	E170S	Dispose	Technology
Hewlett-Packard	2UA3150ZDT	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CNC018P5Ss	LE1711	Dispose	Technology
Lumens	D32A03021	DC125	Dispose	Technology

Surplus Items

Astar	60719BS000820	LTV-19BS	Dispose	Technology
Hewlett-Packard	MXL3380QH8	HP Compaq Pro 6300 SFF	Dispose	Technology
Kyocera	QVQ1Y04916	FS-C5350DN	Dispose	Technology
Hewlett-Packard	5CD62946QM	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	CNC018P58C	LE1711	Dispose	Technology
Hewlett-Packard	MXL3281NQ0	HP Compaq Pro 6300 SFF	Dispose	Technology
DELL	CN0U072N6418095J2XGU	E170S	Dispose	Technology
Kyocera	Q651926722	FS-1370DN	Dispose	Technology
Hewlett-Packard	CNC018P61S	LE1711	Dispose	Technology
DELL	CN0Y44137220151CAEHL	E153FP	Dispose	Technology
Hewlett-Packard	CNC018P5RF	LE1711	Dispose	Technology
Hewlett-Packard	2UA25200Q2	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0N01VP6418018B3MLB	E1911C	Dispose	Technology
DELL	CN0N01VP641801AL1YCB	E1911C	Dispose	Technology
DELL	CN0KC026641806510JAL	E156FPc	Dispose	Technology
Hewlett-Packard	5CD5365F0W	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD4122JPK	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5112P0F	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5365F2F	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5121D54	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5121B6N	HP Chromebook 14 G3	Dispose	Technology
DELL	CN0N445N742619A81GDS	E170S	Dispose	Technology
Hewlett-Packard	5CD4122JFL	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FXB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330X6	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4123PNF	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XZH	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XZR	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4133XZS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133Y03	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133Y0D	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FXM	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413316R	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4132ZZ7	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133172	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133188	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133Y0L	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4132KKZ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413317C	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330TY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330VL	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330T8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330TS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330TP	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330V6	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413311K	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413311H	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413310T	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122L68	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133115	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330T1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413311Q	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4122HQT	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122K85	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133111	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122HSQ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122L52	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122JWS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122JFR	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133113	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD4122J0Y	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD7034WGS	HP Chromebook 14 G4	Dispose	Technology
Epson	KM3F080519L	PowerLite 83+	Dispose	Technology
Hewlett-Packard	CNN748071J	LE1711	Dispose	Technology
DELL	5ZV46V1	OptiPlex 790	Dispose	Technology
DELL	CN0CC299641806692JPL	E177FP	Dispose	Technology
Hewlett-Packard	5CD4133FNL	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FQ7	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XYR	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4122NTB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133170	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FR1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5257TL5	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5257TKF	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5257TLZ	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5257TKL	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5257TL2	HP Chromebook 14 G3	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4133FS3	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FTV	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41333YG	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XZW	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413343D	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FS4	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FRB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FRX	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413340V	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413316W	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FRV	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330RS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FM5	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FJ1	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413318N	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FSC	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FXJ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FS0	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FTH	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4132MGM	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FXP	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XZY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FQB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FNX	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4133FNZ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133Y0B	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133Y02	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41333XQ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413318M	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FR9	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413325J	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FR8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FQT	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FGB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FQS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd6362v53	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd6362v67	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd6362tqp	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd62946sz	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd6362vbz	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	MLX23408TT	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	VNB3F04989	LaserJet Pro M102w	Dispose	Technology
Hewlett-Packard	5cd6362vzz	HP Chromebook 14 G4	Dispose	Technology
Microsoft	1.72402E+15	Surface Pro 4	Dispose	Technology
Hewlett-Packard	5CD5121BLC	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD73369CL	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7331T5J	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7331SYX	HP Chromebook 14 G4	Dispose	Technology
Hewlett-	5CD7331T5Z	HP Chromebook 14 G4	Dispose	Technology

Surplus Items

Packard				
Acer	DTZ09AA0047341983E7600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA0047341976A7600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197B17600	Acer Chromebox	Dispose	Technology
Acer	DTZ09Aa004734197067600	Acer Chromebox	Dispose	Technology
Acer	DTZ09Aa0047341984B7600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734198087600	Acer Chromebox	Dispose	Technology
Acer	dtz09aa004734197387600	Acer Chromebox	Dispose	Technology
Acer	dtz09aa0047341980b7600	Acer Chromebox	Dispose	Technology
Acer	73410451576	Acer Chromebox	Dispose	Technology
Acer	dtz09aa004734197597600	Acer Chromebox	Dispose	Technology
Acer	dtz09aa004734198787600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734198347600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197017600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197D77600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734198407600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734198567600	Acer Chromebox	Dispose	Technology
Acer	DTZAA004734197DE7600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA0047341963F7600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734196377600	Acer Chromebox	Dispose	Technology
Acer	DTZ09aA004734198067600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734198447600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734198047600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197207600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197517600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734195E27600	Acer Chromebox	Dispose	Technology
Acer	DTZ09aA004734196D47600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734196417600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197D67600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197117600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734197287600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734196087600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA0047341972A7600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA004734195F37600	Acer Chromebox	Dispose	Technology
Hewlett-Packard	5CD7345YTY	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD71900Z9	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD71900ZM	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD71901FZ	HP Chromebook 14 G4	Dispose	Technology
Microsoft	44255154853	Surface Pro 4	Dispose	Technology

Surplus Items

Acer	DTZ09AA0047310DA687600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA0047310DA657600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA0047310DA797600	Acer Chromebox	Dispose	Technology
Acer	DTZ09AA0047310DB3D7600	Acer Chromebox	Dispose	Technology
Hewlett-Packard	2CE1110325	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	5CD7194S6H	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7194S77	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD73724F4	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7372NHF	HP Chromebook 14 G4	Dispose	Technology
Lumens	D32A03114	DC125	Dispose	Technology
Apple	GCJVPNL3HLF9	A1822	Dispose	Technology
Hewlett-Packard	5CD724B46S	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	MXL23912CC	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Microsoft	1.72407E+15	Surface Pro 4	Dispose	Technology
Hewlett-Packard	5CD7517JT8	HP Chromebook 11 G5	Dispose	Technology
Hewlett-Packard	CNC018P5YL	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	5CD5121FJ5	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMR	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HM4	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121FMJ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMG	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121G9D	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HKW	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121FJK	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HM9	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HN3	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121FJV	HP Chromebook 14 SMB	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD5121HNC	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMS	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121FJQ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMB	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMH	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121FHX	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HN1	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HN7	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HLH	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121FJ1	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMF	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HL3	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMN	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HNB	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HMT	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HM7	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HHG	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HKQ duplicate	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121GGB	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	2CE41223P7	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	5CD7490JN4	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7492yj3	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7492YFr	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD7492YC5	HP Chromebook 14 G4	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4133WS8	HP Chromebook 14 SMB	Dispose	Technology
ASUS	E3MSCX000362	Chromebox CN60	Dispose	Technology
Hewlett-Packard	5CD5206QBW	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5cd6075952	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD5387NP8	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5387NNZ	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD6124PMX	HP Chromebook 11 G4	Dispose	Technology
Hewlett-Packard	5CD6124PN0	HP Chromebook 11 G4	Dispose	Technology
Hewlett-Packard	5cd4133Y07	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD635535L	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD54630G8	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD515525B	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5256B94	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD52569G1	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256B86	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5256B8L	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD5110F8T	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	MXL2421WJJ	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL24604GP	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	5cd42948t8	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD6505R43	HP Chromebook 14 G4	Dispose	Technology
DELL	CN0TP2227373183M5WFS	E178FP	Dispose	Technology
Hewlett-Packard	JPBDQ03825	Color LaserJet Pro M452dn	Dispose	Technology
Hewlett-Packard	MY6968R3SF	HP Deskjet 6980	Dispose	Technology
Hewlett-Packard	TH7236309906G4	HP OfficeJet Pro 6968	Dispose	Technology

Surplus Items

Lumens	d21c05954	DC211	Dispose	Technology
Hewlett-Packard	5CD7084CXX	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	CNC018P60K	LE1711	Dispose	Technology
Hewlett-Packard	MXL70716NW	HP ProDesk 400 G2 Desktop Mini	Dispose	Technology
Elmo	401558	TT-02RX	Dispose	Technology
Hewlett-Packard	VNB3G44449	HP LaserJet P2035	Dispose	Technology
Lumens	D21C05981	DC211	Dispose	Technology
Epson	LTHF011269L	PowerLite 410w	Dispose	Technology
Lumens	D21C06077	DC211	Dispose	Technology
Lumens	d21c05968	DC211	Dispose	Technology
DELL	CN0Ry9794663376R851U	E178FP	Dispose	Technology
Hewlett-Packard	MY767BS1YX04Q9	HP DeskJet 6940	Dispose	Technology
Lumens	D40E06172	DC192	Dispose	Technology
Samsung	Z6YXBJBF20000PJ	ML-3712ND	Dispose	Technology
DELL	20WM6K1	OptiPlex 360	Dispose	Technology
DELL	CN0WH318728727290LYL	E177FP	Dispose	Technology
Apple	DMPKKJF2F183	A1458	Dispose	Technology
Lumens	D39B09122	DC-211	Dispose	Technology
DELL	cn0y9998728726360vLT	E156FPc	Dispose	Technology
Epson	KMFF951230L	PowerLite 822+	Dispose	Technology
Hewlett-Packard	mxl2411kzl	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Lumens	D39B09087	DC170	Dispose	Technology
Apple	DMPKLUN0F183	A1458	Dispose	Technology
Apple	DMPKLUBNF183	A1458	Dispose	Technology
Hewlett-Packard	2ua2520h8q	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2ua3361dyf	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	cnc018p5ws	LE1711	Dispose	Technology
Hewlett-Packard	cnc018p5rp	LE1711	Dispose	Technology
Hewlett-Packard	cnc018p562	LE1711	Dispose	Technology
Hewlett-Packard	2UA3180MH0	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CNC018P5V9	LE1711	Dispose	Technology
Hewlett-	CNC018P5F2	LE1711	Dispose	Technology

Surplus Items

Packard				
Samsung	Z6YXBjbf500033A	ML-3712ND	Dispose	Technology
Elmo	48895	TT-02s	Dispose	Technology
Lumens	D39C04469	DC170	Dispose	Technology
Hovercam	sl8150902707e429	Solo 8	Dispose	Technology
Hewlett-Packard	mxl23622ng	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2ua4091gp9	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	cn0y44137220151j3v1l	E156FPc	Dispose	Technology
DELL	cn0hC5454663363o1ttu	E156FPc	Dispose	Technology
Hewlett-Packard	cnc018p58m	LE1711	Dispose	Technology
Hewlett-Packard	cnc018p534	LE1711	Dispose	Technology
Samsung	z6yxbjafa0003rl	ML-3712ND	Dispose	Technology
Samsung	Z6YXBJAFA00022Z	ML-3712ND	Dispose	Technology
Hewlett-Packard	MY69P8R1DF04Q6	HP Deskjet 6980	Dispose	Technology
Hewlett-Packard	MXL0250RZ9	HP Compaq 6000 Pro SFF	Dispose	Technology
Hewlett-Packard	2CE42406H6	HP ProBook 450 G1	Dispose	Technology
Hewlett-Packard	5CD4122JS5	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4123PLW	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4122KMQ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4122JN0	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4123PLP	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD42(#XJB	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XLK	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XLJ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XM7	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XM8	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XML	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XLP	HP Chromebook 14 SMB	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD4293XMB	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XKP	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XLV	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4293XLM	HP Chromebook 14 SMB	Dispose	Technology
DELL	cn0u072n6418095j2fpu	E170Sc	Dispose	Technology
Hewlett-Packard	cnn7321mrp	HP LP1965	Dispose	Technology
Microsoft	6.92273E+11	Microsoft Surface Dock	Dispose	Technology
Hewlett-Packard	5CD41330SC	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FMB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FQC	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XZ8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD413318C	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FNQ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4191HPX	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4191J5F	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FX9	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FNT	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330TB	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133189	HP Chromebook 14 G1	Dispose	Technology
DELL	cn0cc2996418065q3y5s	E1907FP	Dispose	Technology
Hewlett-Packard	MY14KCK0B104Q9	HP DeskJet 6940	Dispose	Technology
Hewlett-Packard	2UA30905KB	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0N01VP641801AL1Y0B	E1911C	Dispose	Technology
DELL	CN0WH318728726B11RLI	E177FP	Dispose	Technology
DELL	CN0KC0266418065109EL	E156FPc	Dispose	Technology
Hewlett-Packard	MY15VCK1BS04Q9	HP DeskJet 6940	Dispose	Technology
DELL	cn0n01vp641801al2ajb	E1911C	Dispose	Technology

Surplus Items

Lumens	d39c04460	DC170	Dispose	Technology
Elmo	412562	TT-02RX	Dispose	Technology
DELL	cn0n01vp641801al1y8b	E1911C	Dispose	Technology
Lumens	d12a09535	DC210	Dispose	Technology
Elmo	442646	TT-02RX	Dispose	Technology
Elmo	526449	TT-02RX	Dispose	Technology
DELL	6MVDHB1	OptiPlex GX520	Dispose	Technology
DELL	CPQDHB1	OptiPlex GX520	Dispose	Technology
DELL	85RY2B1	OptiPlex GX520	Dispose	Technology
DELL	HMBWY81	OptiPlex GX520	Dispose	Technology
DELL	8MVDHB1	OptiPlex GX520	Dispose	Technology
DELL	9NVDHB1	OptiPlex GX520	Dispose	Technology
DELL	GKLKHK1	OptiPlex 360	Dispose	Technology
DELL	5BF0DD1	OptiPlex 745	Dispose	Technology
Canon	JWEC73662M	MX340	Dispose	Technology
DELL	CN0KC026641806510K6L	E156FPc	Dispose	Technology
DELL	CN0KC026641806510NYL	E156FPc	Dispose	Technology
DELL	CN0KC0266418064S3CCS	E156FPc	Dispose	Technology
DELL	CN0Kc0266418065114SL	E156FPc	Dispose	Technology
DELL	CN0G248H7426189182JB	E178FP	Dispose	Technology
Lumens	d02d05847	DC155	Dispose	Technology
Elmo	451843	TT-02RX	Dispose	Technology
DELL	CN0F779N7426193805HL	E190Sb	Dispose	Technology
Lumens	D39D03175	DC170	Dispose	Technology
Elmo	451830	TT-02RX	Dispose	Technology
Hewlett-Packard	vnd3V67966	HP LaserJet P1102w	Dispose	Technology
Hewlett-Packard	2ua22023sw	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	5cd5292pgs	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5292NDJ	HP Chromebook 14 SMB	Dispose	Technology
Microsoft	25018560953	Surface Pro 4	Dispose	Technology
Hewlett-Packard	5cd4@(!ldv	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4122kvl	HP Chromebook 14 SMB	Dispose	Technology
Samsung	hy3a91ad231637z	XE303C12	Dispose	Technology
Hewlett-Packard	5cd413310y	HP Chromebook 14 SMB	Dispose	Technology
Lumens	d21b05308	DC211	Dispose	Technology
Epson	VU3F5Y0808L	PowerLite X27	Dispose	Technology
DELL	cn0ry9794663376q5c0s	E178FP	Dispose	Technology

Surplus Items

Lumens	d21b05300	DC211	Dispose	Technology
Lumens	d21b05145	DC211	Dispose	Technology
ViewSonic	tsp1736j5278	VS15451	Dispose	Technology
Lumens	D21B05198	DC211	Dispose	Technology
Hewlett-Packard	5cd4296560	HP Chromebook 14 SMB	Dispose	Technology
Lumens	D21B07312	DC211	Dispose	Technology
Hewlett-Packard	MY76DBS39T04Q9	HP DeskJet 6940	Dispose	Technology
DELL	4vlkhk1	OptiPlex 360	Dispose	Technology
DELL	2rlkhk1	OptiPlex 360	Dispose	Technology
Hewlett-Packard	4cu02400r3	HP Compaq L2105tm	Dispose	Technology
Hewlett-Packard	4cu02400sl	HP Compaq L2105tm	Dispose	Technology
Lumens	d21b05333	DC211	Dispose	Technology
Hewlett-Packard	cnd4323hhn	HP ProBook 450 G2	Dispose	Technology
Hewlett-Packard	mxl3022jw0	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	cnc018p5rz	LE1711	Dispose	Technology
Hewlett-Packard	cnc018p5p7	LE1711	Dispose	Technology
Lumens	d21b08577	DC211	Dispose	Technology
Hewlett-Packard	2UA20616Z5	HP Compaq 8200 Elite SFF	Dispose	Technology
Lumens	D21B05335	DC211	Dispose	Technology
Hewlett-Packard	5CD4170VNQ	HP Chromebook 14 SMB	Dispose	Technology
Lumens	d21b05243	DC211	Dispose	Technology
Hewlett-Packard	5CD41330TG	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd41330ws	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413317m	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413317h	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133y16	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fp7	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413317v	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-	5cd4133fnk	HP Chromebook 14 SMB	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5cd413316l	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413316y	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fsp	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fs6	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413318x	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413317z	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD42964CM	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd413318d	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD8121CD8	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8121BFY	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD4122L6J	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41330YK	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd5514q4v	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD41330WD	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4123PMN	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4122KSY	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4122K8W	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4122L7D	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD412348Q	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD41330SX	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41330RC	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4123PMX	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4123PPD	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-	5CD4133YRB	HP Chromebook 14 SMB	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5CD4133YQH	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133W8J	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133VWK	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133YM2	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133YPW	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133GBY	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133FXV	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5266233	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd41233x2	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133Y86	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4122KGW	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133WBC	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD413344L	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd41234hp	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4072W2P	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4072W7F	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4072W73	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133vxh	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41234HF	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41234HL	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41234JJ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41234HM	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133WX6	HP Chromebook 14 G1	Dispose	Technology
Hewlett-	5CD4072W75	HP Chromebook 14 SMB	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5CD4072W15	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4072W3R	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41330WJ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4072W5V	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133FGJ	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133W29	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133YML	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133X61	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD52661VM	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5266212	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HM6	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd41330qj	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fsf	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fx8	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd41330qn	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133WXY	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133WWZ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd41330r3	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD5121HGZ	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fwz	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133frw	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fwd	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133fxq	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-	5CD4133FV2	HP Chromebook 14 SMB	Dispose	Technology

Surplus Items

Packard				
Hewlett-Packard	5CD4133FY9	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD41330W5	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD4133FSS	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5CD6190VPQ	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD4133W8R	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133f6h	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133y6t	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133wmh	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133wt7	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133wr4	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133w27	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd4133y1w	HP Chromebook 14 SMB	Dispose	Technology
Hewlett-Packard	5cd5256bdk	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD8154V6Y	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8241Z16	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8242VRP	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8237YPS	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD823B6LB	HP Chromebook 14 G5	Dispose	Technology
Microsoft	7292152853	Surface Pro 3	Dispose	Technology
Hewlett-Packard	2UA3461531	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Apple	DMPK9EL7183	A1458	Dispose	Technology
Apple	DMTJ138CDJ8T	MC705LL/A	Dispose	Technology
Microsoft	33808661953	Surface Pro 4	Dispose	Technology
Hewlett-Packard	5CD83587YR	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD835881W	HP Chromebook 14 G5	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD83376CK	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8467F56	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8467F5P	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8467F6J	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8467F1C	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8467F9W	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8349G08	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD5217NLT	HP Chromebox PC	Dispose	Technology
Hewlett-Packard	5CD9045WTZ	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD9045WV7	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8203R3R	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD8203R7B	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD81148ND	HP Chromebook 14 G5	Dispose	Technology
Hovercam	Sl8p19040233669e9	Solo 8	Dispose	Technology
Apple	YD123218DAS	iMac (Mid 2010)	Dispose	Technology
Hewlett-Packard	5CD90462KG	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD90462JY	HP Chromebook 14 G5	Dispose	Technology
DELL	CN-0N01VP-64180-22M-0Y1S	E1911C	Dispose	Technology
Hewlett-Packard	5CD9325HM7	HP Chromebook 14 G5	Dispose	Technology
DELL	CN0N01VP641801AL1YEB	E1911C	Dispose	Technology
Hewlett-Packard	2CE111016T	HP ProBook 4520s	Dispose	Technology
Hewlett-Packard	3cq811190p	V194	Dispose	Technology
Hewlett-Packard	2ua1271kx1	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	5CD9311CH3	HP Chromebook 14A G5	Dispose	Technology
Hewlett-Packard	5cd9410msn	HP Chromebook 14 G5	Dispose	Technology

Surplus Items

Hewlett-Packard	5cd9332yht	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	mxl237ocr8	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	5CD9291BPX	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD9299C2H	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD9291BYN	HP Chromebook 14A G5	Dispose	Technology
Hewlett-Packard	5CD92997Z1	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD9299C75	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD9299CDP	HP Chromebook 14 G5	Dispose	Technology
Hewlett-Packard	5CD9299CFV	HP Chromebook 14A G5	Dispose	Technology
Hewlett-Packard	5CD9299CC7	HP Chromebook 14A G5	Dispose	Technology
Hewlett-Packard	5CD9299C42	HP Chromebook 14A G5	Dispose	Technology
Hewlett-Packard	CNN82207F7	HP LP1965	Dispose	Technology
DELL	CN-0FG182-71618-83T-R483	1907FP	Dispose	Technology
Hewlett-Packard	5CD6362W72	HP Chromebook 14 G4	Dispose	Technology
DELL	CN0FP182716187C6AAU6	1907FP	Dispose	Technology
Hewlett-Packard	3CQ124PJBB	NM274A	Dispose	Technology
Hewlett-Packard	3CQ124PJQZ	NM274A	Dispose	Technology
Hewlett-Packard	5CD0162QBW	HP Chromebook 14 G6	Dispose	Technology
ViewSonic	T6X142121073	VS14761	Dispose	Technology
Samsung	ZDELBJFF200012X	ProXpress M3370FD	Dispose	Technology
DELL	CN0KW14V742614BN20AB	P2214Hb	Dispose	Technology
Hewlett-Packard	2UA1271KR3	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNN7371WZV	LP1965	Dispose	Technology
Hewlett-Packard	CNN7242YWT	LP1965	Dispose	Technology
Hewlett-Packard	CNN80424D0	LP1965	Dispose	Technology
Hewlett-Packard	CNN73713RY	LP1965	Dispose	Technology

Surplus Items

Hovercam	SLS2007004205333	SOLO Spark	Dispose	Technology
Hewlett-Packard	5cd5512yk3	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd5514q4r	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD6041XCV	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	mxl23408yf	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	mxl2340b1j	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	5cd5513505	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5cd4133fnp	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd41330n3	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4191hpl	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD5121C9D	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD41332ST	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133FNR	HP Chromebook 14 G1	Dispose	Technology
Hovercam	8.57548E+11	SOLO Spark	Dispose	Technology
Hovercam	SLS200903900F8CE	SOLO Spark	Dispose	Technology
Hovercam	SLS2009000414207	SOLO Spark	Dispose	Technology
Hovercam	SLS2009001812257	SOLO Spark	Dispose	Technology
Hewlett-Packard	5CD4133WTS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5cd4!#3wwx	HP Chromebook 14 G1	Dispose	Technology
Hovercam	SLS2009000497C73	SOLO Spark	Dispose	Technology
Hovercam	SLS2009038274403	SOLO Spark	Dispose	Technology
Hovercam	SLS20090376110C0	SOLO Spark	Dispose	Technology
Hovercam	SLS200900093195F	SOLO Spark	Dispose	Technology
Hovercam	SLS20090000637E8	SOLO Spark	Dispose	Technology
Hewlett-Packard	5cd53405qk	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD0419NW3	HP Chromebook 11 G8	Dispose	Technology
Hewlett-Packard	5CD4133WYS	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4133XT0	HP Chromebook 14 G1	Dispose	Technology

Surplus Items

Hewlett-Packard	5CD41234HJ	HP Chromebook 14 G1	Dispose	Technology
DELL	hlh7c73	Chromebook 3100	Dispose	Technology
DELL	bqm5c73	Chromebook 3100	Dispose	Technology
DELL	bwl5c73	Chromebook 3100	Dispose	Technology
Epson	p94f135492l	PowerLite 93	Dispose	Technology
Epson	P94F121154L	PowerLite 93	Dispose	Technology
Hewlett-Packard	MY01SCK1K604Q9	HP DeskJet 6940	Dispose	Technology
Hewlett-Packard	CNN7040CV6	HP LP1965	Dispose	Technology
Microsoft	1.95052E+11	Surface Pro 3 Docking Station	Dispose	Technology
Microsoft	1.59842E+11	Surface Pro 3 Docking Station	Dispose	Technology
Apple	DN6GCMFCDFHY	A1395	Dispose	Technology
Epson	P94F142962L	PowerLite 93	Dispose	Technology
Lumens	D32A03085	DC125	Dispose	Technology
Hewlett-Packard	MXL2430DFHD	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA4020Q7D	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA2390TWZ	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	5CD53012HM	HP Chromebook 14 G3	Dispose	Technology
Hewlett-Packard	5CD6367CSM	HP Chromebook 14 G4	Dispose	Technology
Hewlett-Packard	5CD35237P8	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	5CD4223SGY	HP Chromebook 14 G1	Dispose	Technology
Hewlett-Packard	cnc029p3dq	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	CNN732102W	HP LP1965	Dispose	Technology
Hewlett-Packard	3CQ811190Q	V194	Dispose	Technology
Hewlett-Packard	2ua31812d7	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CNN7280YWN	HP LP1965	Dispose	Technology
Hewlett-Packard	3cq811190l	V194	Dispose	Technology
Hewlett-Packard	VNB3B27994	HP LaserJet Pro M102w	Dispose	Technology
Hewlett-Packard	CNC018P5B4	LE1711	Dispose	Technology

Surplus Items

Hewlett-Packard	2ua2420nj9	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	v5e94a6	V194	Dispose	Technology
DELL	CN0DK7957319087Q1510	Dell 1720dn	Dispose	Technology
Hewlett-Packard	2UA3490R27	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0U072N6418095J2DNU	E170Sc	Dispose	Technology
Hewlett-Packard	CNN7330YNj	HP LP1965	Dispose	Technology
Hewlett-Packard	CNB8J582M4	HP LaserJet Pro MFP 225dw	Dispose	Technology
Hewlett-Packard	CNN80909W7	HP LP1965	Dispose	Technology
Hewlett-Packard	CNN7112BFR	HP LP1965	Dispose	Technology
Hewlett-Packard	2UA3201HX0	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0G248H742618975L0B	E178FPb	Dispose	Technology
Hewlett-Packard	CNC018P5BS	LE1711	Dispose	Technology
Hewlett-Packard	3CQ611192K	V194	Dispose	Technology
Hewlett-Packard	CNC018P580	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	MXL3030GS8	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CNC018P57B	LE1711	Dispose	Technology
Hewlett-Packard	CNC029P3DW	LE1711	Dispose	Technology
Hewlett-Packard	CNC018P5S8	LE1711	Dispose	Technology
Hewlett-Packard	CNC018P61W	LE1711	Dispose	Technology
Lumens	D39B09037	DC170	Dispose	Technology
Hewlett-Packard	MXL23408L8	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNC18P557	LE1711	Dispose	Technology
DELL	CN0D176P64180067200L	E1911C	Dispose	Technology
Hewlett-Packard	CNN7212VS9	LP1965	Dispose	Technology
Hewlett-Packard	CNC029P3FD	LE1711	Dispose	Technology
Hewlett-Packard	CNC018P5JW	LE1711	Dispose	Technology

Surplus Items

DELL	CN0U072N6418095J2FHU	E170Sc	Dispose	Technology
Hewlett-Packard	CNC018P5VM	HP Compaq LE1711	Dispose	Technology
Hewlett-Packard	mxl2371nbf	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL2340B69	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNN80424N1	LP1965	Dispose	Technology
Hewlett-Packard	2UA21509K7	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNN7392NXC	LP1965	Dispose	Technology
DELL	CB0U072N6418095J3MVU	E170Sc	Dispose	Technology
Hewlett-Packard	MXL2340B2Q	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNN71126P9	LP1965	Dispose	Technology
DELL	CN0U072N6418095J2YLU	E170Sc	Dispose	Technology
Hewlett-Packard	2UA2211HGF	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNC018P5JQ	LE1711	Dispose	Technology
Hewlett-Packard	C8970A002	HP DeskJet 6940	Dispose	Technology
DELL	CN0UH5724663369E1NGS	E177FP	Dispose	Technology
DELL	CN0RY994663376R792U	E178FPb	Dispose	Technology
Hewlett-Packard	MXL135022F	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	CNC018P5B6	LE1711	Dispose	Technology
Lumens	D25B02988	DC192	Dispose	Technology
Elmo	436413	TT-02RX	Dispose	Technology
DELL	CN0N445N742619B504EB	E170S	Dispose	Technology
DELL	CN0N445N742619B50VLB	E170S	Dispose	Technology
Hewlett-Packard	CNN7285DFL	LP1965	Dispose	Technology
Hewlett-Packard	MXL24604JF	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
DELL	CN0DC323716186CHGDLG	1907FP	Dispose	Technology
Hewlett-Packard	CNN7112FDG	HP LP1965	Dispose	Technology
Hewlett-Packard	CNN7321ML9	HP LP1965	Dispose	Technology
Hewlett-Packard	CNN7392NDS	HP LP1965	Dispose	Technology

Surplus Items

Hewlett-Packard	CNN80424JL	HP LP1965	Dispose	Technology
Epson	X28Z7300794	PowerLite 685wi	Dispose	Technology
Hewlett-Packard	CNN7020J9J	HP LP1965	Dispose	Technology
Hewlett-Packard	cnn72620qc	HP LP1965	Dispose	Technology
Hewlett-Packard	CNN7321Q31	HP LP1965	Dispose	Technology
Hewlett-Packard	MXL2340B0B	HP Compaq 8200 Elite SFF	Dispose	Technology
Hewlett-Packard	3CQ0400FTW	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	3CQ0400G07	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	3CQ0400FZR	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	3CQ0400FW6	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	3CQ0451V7V	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	3CQ04809VW	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	3CQ048093T	HP E27d G4 QHD Advanced Docking Monitor	Dispose	Technology
Hewlett-Packard	MXL24410X4	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	2UA2500CY7	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL24125X3	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL3060204	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL35110KK	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	MXL2370BRV	HP Compaq Elite 8300 Small Form Factor	Dispose	Technology
Hewlett-Packard	CNN7280YX0	HP LP1965	Dispose	Technology

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Acceptance of Twelve Bridges Middle School Hydronic Piping Replacement Project, Approval of Adjusted Guaranteed Maximum Price, and Approval of Notice of Completion

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Fund 21

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

On May 18, 2021 the Board approved the Guaranteed Maximum Price (GMP) from Roebbelen Contracting, Inc., for the Twelve Bridges Middle School Hydronic Piping Replacement Project and authorized staff to execute the associated Lease Leaseback Agreements to deliver the project per the plans and specifications by HMC Architects in the amount of $1,422,429.00. All negotiated owner and contractor contingencies and allowances per the Contract Documents and Lease Leaseback Agreements were exhausted. There was one (1) Board approved change order item for the project that added scope of work to the contract for additional excavation of mehrten rock at trench lines and additional valves and strainers for proper service and maintenance of the HVAC system. The additional scope of work necessitates an adjustment to the GMP and Lease Payment Schedule in the amount of $133,554.00 for a project contract total of **$1,555,983.00.**

The project scope including, but not limited to, construction of replacement of 4,000 lineal feet of underground and above grade hydronic piping and associated saw cutting, trenching, backfilling, and patching at Twelve Bridges Middle School has been completed and Roebbelen Contracting, Inc., has completed their contractual responsibilities including punchlist and project closeout documents for the project. Staff believes it is appropriate to approve the adjusted GMP and the Notice of Completion as attached at this time.

RECOMMENDATION:

Staff recommends that the Board of Trustees Accept the Twelve Bridges Middle School Hydronic Piping Replacement Project, Approve the Adjusted Guaranteed Maximum Price, and Approve the Notice of Completion.

Roebbelen

QUALITY · PERSISTENCE · FROM SINGLE FAMILY TO INSTITUTIONAL · COMMERCIAL · INDUSTRIAL

Change Order Request

COR # 01

Contractor Name: **Roebbelen Contracting** Date: **September 13, 2021**

Project Name: **TBMS - Hydronic Replacement Project** Prepared by: **Ray Kelley**

Requested By:

- [x] - Owner
- [ ] - Architect / Engineer
- [ ] - Contractor
- [ ] - Other

Resulting From:

- [ ] - Field Condition:
- [ ] - Contract Document Irregularity
- [x] - Other

Drawing Reference _____ Drawing Reference _____ Drawing Reference _____

RFI # _____ CCD # _____ RFP # _____

ASI # _____ Specification # _____ Other: Client Request

Description:

COR #01 shows costs above the alloted contingency, overages are due to previously approved PCO's #1, 5 and 10 shown below.

PCO #001 - Added Valved Bypass

PCO #005 - Unforseen Rock Excavation Costs (Beyond Original Contingency)

PCO #010 - Added Maintenance, Valves & Strainers to Existing Hydronic System

Time Extension Requested: 0 Days

Line Item	Qty / hrs	Description	Rate	Labor	Material	Subcontractor	Equipment	Other	Line Totals	Line Item
1									$0.00	1
2		PCO #001 - Added Valved Bypass						$50,393.00	$50,393.00	2
3									$0.00	3
4		PCO #005 - Unforseen Rock Excavation (Beyond Contingency)						$43,078.00	$43,078.00	4
5									$0.00	5
6		PCO #010 - Added Maintenance, Valves & Strainers						$40,083.00	$40,083.00	6
7									$0.00	7
8									$0.00	8
9									$0.00	9
10									$0.00	10
11									$0.00	11
12									$0.00	12
13									$0.00	13
14									$0.00	14
15									$0.00	15
16									$0.00	16
17									$0.00	17
18		Column Totals.....		$0.00	$0.00	$0.00	$0.00	$133,554.00	$133,554.00	18

Notes:

Tax		8.75%	$0.00	19
Subcontractor	OH & P	0%	$0.00	20
Roebbelen on Sub	OH & P	5%	$0.00	21
Roebbelen	OH & P	0%	$0.00	22
Roebbelen - Insurance & Bond		0.0%	$0.00	23
		TOTAL:	$133,554.00	24

EXHIBIT A

SCHEDULE OF SUBLEASE PAYMENTS
Adjusted 10/5/2021

The Total Sublease Amount shall be $1,555,983.00.
The Schedule of Sublease Payments shall be as follows:

Payment No.	Date Payment Is Due	Amount of Payment
1	June 30, 2021	$ 203,204.00
2	July 31, 2021	$ 203,204.00
3	August 31, 2021	$ 203,204.00
4	September 30, 2021	$ 203,204.00
5	October 31, 2021	$ 247,722.00
6	November 30, 2021	$ 247,722.00
7	December 31, 2021	$ 247,723.00

CONTRACTOR:

Roebbelen Contracting, Inc.

BY: _____
TITLE: President

BY: _____
TITLE: Corporate Secretary

OWNER:

Western Placer Unified School District

BY: _____
Assistant Superintendent

RECORDING REQUESTED BY: Michael Adell, Director of Facilities
Western Placer Unified School District
WHEN RECORDED MAIL TO:

NAME Michael Adell, Director of Facilities

MAILING ADDRESS 600 6th Street, Suite 400

CITY, STATE ZIP CODE Lincoln, CA 95648

No Fee Per Government Codes §6103, 27383

SPACE ABOVE THIS LINE RESERVED FOR RECORDER'S USE

NOTICE OF COMPLETION

NOTICE IS HEREBY GIVEN:

That the work of improvements on the real property hereinafter described, consisting of construction of Twelve Bridges Middle School Hydronic Piping Replacement Project, Project site address: 770 Westview Drive, Lincoln, CA 95648, was completed on the 20th day of September, 2021.

That the name and address of the Owner of said property are as follows:

	NAME	ADDRESS
(1)	Western Placer Unified School District	600 Sixth Street, Suite 400 Lincoln, CA 95648

That then nature of its title to said property is a fee simple.

(2) That the name of the original Contractor for the work of improvement as a whole is: Roebbelen Contracting, Inc.: that the name of surety for said Contractor is Western Surety Company, incorporated under the laws of the State of South Dakota, and Authorized to do business in the State of California by the laws of the State of California.

The property herein referred to is located in the County of Placer, California, and is a portion of the real property.

This project benefits the School District.

State of California

County of Placer

"I certify under penalty of perjury that the foregoing is true and correct"

_____ _____

(Date) (Signature)

BY: Audrey Kilpatrick
Assistant Superintendent of Business and Operations
Western Placer Unified School District

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:

Ratify Contract between Ryland School Business Consulting and Western Placer Unified School District

AGENDA ITEM AREA:

Consent

REQUESTED BY:

Audrey Kilpatrick
Assistant Superintendent of Business Services and Operations

ENCLOSURES:

Yes

DEPARTMENT:

Business Services

FINANCIAL INPUT/SOURCE:

Charter Technical Assistance Funds

MEETING DATE:

October 5, 2021

ROLL CALL REQUIRED:

No

BACKGROUND:

The attached contract is to provide financial and business office services for the District's authorized independent charter, Horizon Charter School (HCS). Detailed services are described in the attached contract and proposal for professional services as needed and district by WPUSD administration. Services will be performed in two phases, Phase I - fiscal viability conditions for HCS and Phase II - review of school-wide practices and procedures. Costs will be billed monthly with hourly fees of $175 for professional services and will be paid with Charter Technical Assistance funds.

RECOMMENDATION:

Administration recommends that the Board ratify the agreement between Ryland School Business and Western Placer Unified School District

Ryland | SCHOOL BUSINESS CONSULTING

SCHOOL BUSINESS SERVICES CONTRACT

This contract is made by and between STLR Corp, dba RYLAND SCHOOL BUSINESS CONSULTING (Contractor) and the WESTERN PLACER UNIFIED SCHOOL DISTRICT. Contractor will provide financial and business office services (described more specifically below) as needed and directed by District staff. In consideration of the services provided, the WESTERN PLACER UNIFIED SCHOOL DISTRICT will pay to Contractor hourly fees of $175 for professional services and for travel time. All charges, including expenses, will be approved by the Superintendent of the WESTERN PLACER UNIFIED SCHOOL DISTRICT. Expenses are defined as actual, out-of-pocket expenses, such as lodging, meals, telephone charges, express or overnight mail charges, etc. The District will be billed on a monthly basis for fees and expenses. The term of this contract is twelve months.

RYLAND SCHOOL BUSINESS CONSULTING will provide financial planning and business services to WESTERN PLACER UNIFIED SCHOOL DISTRICT related to Horizon Charter School which may include but are not limited to the following: overall fiscal health assessment; assistance with establishing budget advisory and/or deficit reduction processes; business office assistance and training; general financial analysis as needed; charter school petition evaluation, fiscal oversight, and fiscal viability analysis; documentation of procedures; development of financial strategies and analysis related to growth or decline; recommendations for board policy; preparation or review of short-term and long-term cash flow schedules; and presentations to the governing board.

It is expressly understood and agreed to by both parties that the Contractor, while carrying out and complying with any of the terms and conditions of this agreement, is a corporation licensed in California and not an employee of the District. This contract may be terminated by either party with 30 days' notice. In the case of early termination, WESTERN PLACER UNIFIED SCHOOL DISTRICT will be entitled to completion of all work in progress at its option, and RYLAND SCHOOL BUSINESS CONSULTING will be entitled to payment in full of all expenses and fees incurred.

AGREED:

Kerry Callahan, Superintendent WESTERN PLACER UNIFIED SCHOOL DISTRICT	s/ Teresa R Ryland President RYLAND SCHOOL BUSINESS CONSULTING
9/28/21 Date	Date

8334 Parus Way, Granite Bay, California 95746
Office (916) 652-7165 Fax (916) 652-7168 www.rylandsbc.com

Ryland | SCHOOL BUSINESS CONSULTING

PROPOSAL FOR PROFESSIONAL SERVICES

Date: September 28, 2021

To: Kerry Callahan, Superintendent

From: Terri Ryland, President

Subject: Proposal for Professional Services

Kerry, per your request, Ryland School Business Consulting (Ryland SBC) is pleased to provide a proposal for consulting services. Ryland SBC and the Western Placer Unified School District (District) have enjoyed a collaborative working relationship for over a decade. The proposed services would expand and further focus on the District's support of Horizon Charter School (School or HCS).

Ryland School Business Services has been in business since 2004. Originally a sole proprietorship, the firm has incorporated with almost a dozen full-time and part-time associates. We provide services to school districts, community colleges, county offices of education, law firms, charter schools and companies. We specialize in interim assignments, closing the books, building budgets, reviewing charter school petitions and operations, as well as fraud audits, facilities accounting, coaching, training, internal control and systems reviews, and general business consulting. For additional information on the firm, our team, and our experience, please visit our website at www.rylandsbc.com.

The District authorized and has regularly renewed the School since 1993. The District and School enjoy a positive, supportive relationship as the school functions as a separate entity with its own board and management structure. HCS has served thousands of students with a unique program which has led to its ongoing success. The District, through its oversight role, has supported the school through many of the changes required due to new laws and funding. The District assisted during the last renewal process with intense assistance resulting in a successful renewal of the charter. Additionally, the District appointed a member to the school's board in 2019. During its history, HCS has received technical assistance from Western Placer Unified as part of an ongoing agreement. As the school approaches renewal and given

recent changes in administration, student enrolment, and other challenges, more intense technical assistance may be helpful.

Ryland SBC has years of experience with charter schools, including charter school petition evaluation, charter oversight, evaluation of procedures and processes, and review of charter facilities use agreements and memoranda of understanding. We currently perform the oversight for a number of school districts, reviewing charter financial reports and drafting letters for the districts to send to their charter schools. And, when the time arrives, we work closely with districts in the evaluation of new charter petitions as well as petitions submitted for renewal, drafting findings of fact in support of the districts' approval or denial actions. And most specifically in this engagement, Ryland SBC has performed detailed reviews and analyses of the School as well as performed interim CBO duties. Our team will include the former superintendent of the District who has worked with the School since its inception in 1993. Our familiarity with the District and the School will greatly enhance our ability to provide sound, supportive insights and recommendations to both the District and the School.

Based on discussions with District staff, Ryland SBC is proposing a two-phase engagement.

Phase I

Based on recent changes in administration, a surprising drop in enrollment, and State budget changes that impact non-classroom-based charters in strict ways, our first priority is reviewing and addressing fiscal viability conditions in the School. To this end, our initial approach would include:

1. Using tools provided by FCMAT and other industry-standard evaluative tools, we will work collaboratively with School staff to document current processes and conditions within the School.
    a. We anticipate a detailed review of fiscal health in the areas of
        i. Budget
        ii. Enrollment projections
        iii. Impact of salary settlements
        iv. Stipend and vacation policies and practices
        v. Compliance with AB130 and AB167
        vi. Other areas determined by the WPUSD Superintendent
2. Based on the results of our initial evaluation, we will develop recommendations for immediate assistance which may include:
    a. Additional fiscal analysis
    b. Establishment of budget or other advisory committees
    c. Targeted communications to parents and other constituents
    d. Revisions to the budget
    e. Development of a Fiscal Recovery Plan
    f. Program compliance

Phase II

Once the immediate fiscal concerns are addressed, a deeper review of School-wide practices and procedures, including curriculum, hiring practices, personnel processes, and educational support services, will be conducted. Specifics related to the Phase II approach will be developed based on the information gained through the Phase I approach described above, but will likely include working with the School's board and administration on renewal requirements.

We anticipate beginning work on Phase I upon approval by the District's governing board. Once the immediate analyses and recommendations around fiscal solvency are completed, we will begin the longer-term Phase II analyses, interviews, evaluation and recommendations culminating in a report delivered to the District. Our costs are billed monthly with hourly fees of $175 for professional services.

This is a time of great stress and change in education, with challenges around every corner. We look forward to the opportunity to discuss the District's needs further and to determine how Ryland SBC can best assist you and the District. Thank you for the opportunity to propose these services.

.

Cc: Scott Leaman, Consultant

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Memorandum of Understanding for the California Agricultural Teachers' Induction Program (CATIP) between Davis Joint Unified School District and Western Placer Unified School District

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel

ENCLOSURES:
Included

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
$2,250/year

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
Yes

BACKGROUND:

New certificated staff must clear their preliminary credential by participating in a teacher induction program. Agricultural teachers can participate in an industry and subject specific induction program via the California Agricultural Teachers' Induction Program (CATIP) that is hosted by the Davis Joint Unified School District. This Memorandum of Understanding formalizes our working relationship and the conditions of our agreement. For the 2021-2022 school year, we have one Ag Teacher from Lincoln High School, Jacob Willhite, will participate in the program.

RECOMMENDATION:

Administration recommends the Board of Trustees ratify this for the California Agricultural Teachers' Induction Program (CATIP) between Davis Joint Unified School District and Western Placer Unified School District.

2021-2022 MEMORANDUM OF UNDERSTANDING

for the

California Agricultural Teachers' Induction Program

between

Davis Joint Unified School District

and

Western Placer Unified School District (Participating District or LEA)

School District/LEA Name Here

General

This Memorandum of Understanding (MOU) is entered into between the Davis Joint Unified School District (DJUSD) – Local Educational Agency (LEA) for the California Agricultural Teachers' Induction Program (CATIP) – and the participating district or LEA listed above (referred to as "District" in this MOU) to participate in the California Agricultural Teachers' Induction Program.

The effective date of this MOU is September 1, 2021 – June 30, 2022. The terms of this agreement shall remain in force unless mutually amended.

Purpose

The purpose of this Memorandum of Understanding is to establish a formal working relationship between the parties of agreement and to set forth the operative conditions that govern this partnership. The assumption of continued partnership for the **2021-2022** school year is made unless the District notifies the CATIP in writing on or **prior** to **January 31, 2022.**

Responsibilities – General

A) CATIP agrees to:

1) Provide support for direct program administration to conduct the accredited induction program per guidelines set forth by the Commission on Teacher Credentialing (CTC) and California Department of Education (CDE);
2) Provide office space, equipment, and meeting space for program activities;
3) Facilitate a process for equitable distribution of services to Teacher Candidates and Mentors in all participating districts and schools;
4) Convene a Teacher Induction Program Advisory Committee, establish regular meetings, and provide data on program requirements and clear credentialing;
5) Establish and maintain accurate program records and reports;
6) Maintain State of California approval and accreditation as an Induction Program and Credentialing Agency;
7) Advise Teacher Candidates about their involvement in the Induction Program and provide formative feedback about candidates' progress toward completion of the program;
8) Recommend for the California Clear Credential and process all credential applications for eligible Teacher Candidates;
9) Arrange for and monitor University of California, Davis Extension continuing education units for Teacher Candidates and 1st and 2nd year Mentors;
10) Provide the California Agricultural Teachers' Induction Program Assessment System materials to Teacher Candidates and Mentors (e.g. individualized learning plans, weekly conversation logs, curriculum, etc.);
11) Provide training in the California Agricultural Teachers' Induction Program coursework, including the Teaching Performance Expectations (TPE), California Standards for the Teaching Profession (CSTP), student academic and CTE content standards, Agriculture and Natural Resources Model Pathway Standards, and Induction Standards to Teacher Candidates and Mentors;
12) Provide relevant and research-based mentoring skills training to Mentors;
13) Provide induction program information to site administrators/district coordinator;
14) Select, monitor, and supervise professional development facilitators in accordance with Induction Program Standards;
15) Provide materials, facilitation, and presentation support for professional development facilitators;
16) Develop and establish contracts with outside vendors for professional services as needed Teacher Candidates/Mentors professional development and support;
17) Provide the Advisory Board, district superintendents and site administrators with information, clarify roles and responsibilities, and provide verification and accountability specific to the teacher credential process;

18) Communicate with and advise District Human Resources departments, credential analysts, and school personnel regarding Induction, hiring implications, and procedures for compliance;
19) Establish and maintain an accountability system for all participants;
20) Collaborate with the Capital Region Induction Network Team, the Induction Consortium (Bay Area), and state-wide agricultural education stakeholders regarding the Induction Program;
21) Collaborate with Cluster Region One and California Commission on Teacher Credentialing for appropriate support and training and ensure participation at Cluster and Statewide program meetings; and
22) Supply reports and other information to the California Commission on Teacher Credentialing (CTC) and the California State Department of Education (CDE) as requested on all matters related to program requirements and activities.

B) The District agrees to:

1) Appoint a liaison who serves as the programmatic contact in the district, who normally oversees all activities within the district related to induction services and assumes the responsibilities of communicating with the California Agricultural Teachers' Induction Program (including notifying CATIP when a candidate leaves before the end of the school year, providing follow-up on Mentors and Candidates not meeting requirements, etc):

Cliff De Graw	cdegraw@wpusd.org
Name of District Coordinator	Coordinator's Email Address
(916) 645-5293	600 Sixth St Ste 400 Lincoln, CA 95648
Phone	Mailing Address

2) Establish a point of contact in District Accounts Payable for invoicing communication:

Carrie Carlson	ccarlson@wpusd.org
Name	Email Address
(916) 645-6350	600 Sixth St ste 400 Lincoln, CA 95648
Phone	Mailing Address

3) Establish a Purchase Order for invoicing coordination:

PO #	PO Amount ($2,250/Candidate/Year)

(If candidate will be paying for the program themselves indicate that here)

4) Confirm candidate availability for program participation according to criteria established by the Commission on Teacher Credentialing and the California Agricultural Teachers' Induction Program.
5) Separate CATIP formative assessment information from district employment evaluations.
6) Provide an update about participation with CATIP to the district's governing board during the tenure of this MOU.
7) Participate in CATIP evaluation.
8) Superintendent or designee coordinator/administrator maintains an informal position on the Teacher Induction Advisory Board for program networking, implementation, compliance, and program evaluation;
9) The Administrative member of the Advisory Board or District coordinator/ administrator may bring concerns or suggestions for change to the Advisory Board for discussion by submitting proposals no later than two weeks prior to the next Advisory Board meeting for inclusion on the agenda;
10) Advisory Board Representative and/or District Coordinator disseminate program information to site and district administrators, clarify roles and responsibilities of all program participants, and communicates program information to participants;
11) Upon hire, advise eligible Teachers about their responsibilities for Induction, enroll eligible candidates, and gather candidate credentialing information as needed by the Induction office. All teacher candidates who are teaching on a preliminary credential should be evaluated for eligibility. CTE Teachers are eligible to complete credential requirements, including

application for preliminary credential with prerequisites met. Teachers who have intern credentials may also be eligible if they have recently completed the intern program and have been granted a preliminary credential;

12) Ensure that Human Resources personnel and credential analysts are appropriately trained in protocols of advice and assistance to Induction Candidates;
13) Provide appropriate credential and advisement information to the CATIP office;
14) Select Mentors according CATIP Standards Qualifications[1];
15) Approve a Mentor to each Teacher Candidate according to CATIP Policies and in a timely way, within 30 days of program enrollment, that allows the pair to begin working together when teaching begins and not less than an average of 1 hour per week;
16) Conduct early site and/or district-based program information orientations that include information designated on the California Agricultural Teachers' Induction Program "Administrator Meeting" form;
17) Ensure that all staff administrators with Mentor(s) and/or Teacher Candidate(s) on staff complete the Program's annual survey regarding the Induction Program;
18) Establish working conditions for Teacher Candidates aligned with CATIP Standards;
19) Ensure that Teacher Candidates have core curriculum materials and appropriate content frameworks;
20) Encourage that all Teacher Candidates have course assignments with English Language Learners sufficient to allow completion of the English Language requirements of the Clear Credential and accordance with CATIP policies and accreditation;
21) Provide Teacher retention data to Induction Program upon request;
22) Provide Mentor release time for observation of the Teacher Candidates as required by the Induction activities (2 observations required each year);
23) Provide Teacher Candidates release time for observation of colleagues, reflection, and professional development activities tied to their Individual Learning Plan (ILP) as required by the Induction activities (2 observations required each year);
24) In the event of need, provide Mentor release time for Mentor training as required by the Induction program (for the Mentor's first and second years);
25) Develop and maintain a budget that allocates amounts sufficient to meet the costs of implementing its program responsibilities;
26) Process payment for authorized contracted services; and
27) Provide projection estimates of participating Teachers for the 2021-2022 school year to California Agricultural Teachers' Induction Program by **May 15, 2022** for continuing participants and in a timely manner, **June 30, 2023** forward, for new participants.

Responsibilities – Fiscal

A) CATIP, in its association with YSCTC and DJUSD (accrediting agency with certification capacity as LEA), agrees to the overall fiscal responsibility for the funding of the administration of the program, including:
   1) Invoice the District through the Accounts Payable contact (named in 'Responsibilities-General B.2') for each credential candidate per billing method selected below:
      - ☑ Billing will occur in September for $2,250 per academic year with a **Net 30-day.**
      - ☐ Billing will occur in September for the amount of $1,125 and January in the amount of $1,125 to total $2,250 per academic year with a **Net 30-day** return on each billing.
      - ☐ Candidate Self-Pay: Billing will occur monthly, beginning September through February with a **Net 30-day** return. 6-installments in the amount of $375, to total $2,250 per academic year.
   2) Assume overall fiscal responsibility for the administration of Induction funds and documentation required by the CDE and CCTC;
   3) Develop and maintain a balanced budget that reflects program priorities and implementation of the approved induction plan;
   4) Abide by the Teacher Expenditure Guidelines;
   5) Provide a stipend payment for each program Facilitator in accordance with CATIP Consortium and Facilitator memorandum of understanding.

B) The District agrees to:
1) Approve the designation of a Mentor[1], by CATIP, to each credential candidate (novice teacher) within the first 30 days of the participant's enrollment in the program;
2) Coordinate any potential compensation of the identified Mentor[1] at the District's rates and policies. Any remuneration to the mentor will be outside of CATIP's purview, and above the annual program cost named herein;
   i) Compensation to the mentor is suggested to be $1,500/candidate/year, but is at the absolute discretion of the District's policies, hiring practices, and collective bargaining obligations.
3) Compensate the identified Mentor for each Teacher Candidate according to rates, policies and procedures at the District-level.
4) The California Agricultural Teachers' Induction Program must be informed of any changes to this language at least two weeks prior to the start of the Mentor's obligation to their candidate(s);
5) Payment for services from the California Agricultural Teachers' Induction Program to be **$2,250** per Teacher Candidate per year, non-refundable, no proration;
6) Process Mentor and other payments in a timely way based upon approved MOUs and other budget documents; and
7) Provide Mentors and Teacher Candidates release time for training and observation in accordance with CTC regulations and program (CATIP) guidance.

Program Participation

Insofar as permitted by law, Davis Joint Unified School District (LEA for YSCTC and CATIP) shall assume the defense and hold harmless District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of the sole fault or negligence of Davis Joint Unified School District, its officers, agents or employees, arising out of its performance under the terms of this agreement.

Insofar as permitted by law, the District shall assume the defense and hold harmless the Davis Joint Unified School District and/or any of its officers, agents or employees from any liability, damages, costs, or expenses of any kind whatsoever, including attorneys' fees, which may arise by reason of any harm to person(s) or property received or suffered by reason of the sole fault or negligence of the District, its officers, agents or employees, arising out of their performance under the terms of this agreement.

Compliance with Applicable Laws

This Memorandum of Understanding shall comply with all federal, state and local laws, rules, regulations and ordinances that are now or may in the future become applicable.

Other Conditions

Any and all products developed by California Agricultural Teachers' Induction Program are the exclusive property of the California Agricultural Teachers' Induction Program. Schools, districts, their employees, staff and subcontractors shall not have the right to disseminate, market, or otherwise use the products without the written permission of the California Agricultural Teachers' Induction Program.

---

[1] The District approves Mentors who:
- Possess a valid Professional Clear Teaching Credential and a minimum of 5 years of verified effective teaching experience in the context and content area of the candidate's teaching assignment (i.e. similar teaching assignment, grade level, type of school, etc.);
- Have been identified by CATIP, attend professional development organized by CATIP, and are agricultural educators in good standing with CATIP;
- Have a demonstrated commitment to professional learning and collaboration;
- Have the time, ability, willingness, and flexibility to meet candidates' needs for support; and
- Will act as an ambassador of the California Agricultural Teachers' Induction Program.

California Agricultural Teachers' Induction Program (CATIP)
2021-2022 MEMORANDUM OF UNDERSTANDING

Signing Process:

1. The School District gains approval and completes appropriate signatures through district processes and policies;
2. The School District Returns signed MOU to CATIP office via email (Grant Ermis - grantermis@calagteachers.org & Jessica Nop - jnop@yscenter.org) OR regular postal service (4632 2nd Street, Suite 120, Davis, Ca 95618);
    a. This shall be completed by September 1st for candidates enrolling in the program by September 1st, and by February 1st for those candidates enrolling mid-year.
3. CATIP will place MOU on DJUSD Board of Education Agenda for consent and signature;
4. CATIP will return a fully executed copy of this document to the School District for its records.

The parties signed below, as the signatory representatives for their associated organizations, affirm their commitment to the stipulations outlined in pages 1 through 4 above.

Signature	Signature
Cliff De Graw	**Amari Watkins**
Printed Name	Printed Name
Asst Supt of Personnel Services	**Associate Superintendent of Business Services**
Title	Title
cdegraw@wpusd.org	
Email	Date
Western Placer Unified School District	**Davis Joint Unified School District**
Organization	Organization

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Approve Resolution 21/22.8 Regarding Authorization to Teach Elective Courses

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel

ENCLOSURES:
Included

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
General Fund

MEETING DATE:
October 5,2021

ROLL CALL REQUIRED:
Yes

BACKGROUND:

Pursuant to Education Code 44258.7 and in order to ensure proper credentialing and teacher consistency for our assignments at our secondary schools, the District administration is recommending that the Board approve Resolution No. 21/22.8 which will allow specific teachers at Glen Edwards Middle School, Twelve Bridges Middle School, Lincoln High School, and Twelve Bridges High School to teach the elective courses noted in the attached spreadsheet. These assignments have been approved by a Committee on Assignments.

RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 21/22.8.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 21/22.8

AUTHORIZATION TO TEACH ELECTIVE COURSES
AT GLEN EDWARDS MIDDLE SCHOOL, TWELVE BRIDGES MIDDLE SCHOOL, LINCOLN HIGH SCHOOL, AND TWELVE BRIDGES HIGH SCHOOL
(See Attached Local Assignment Options Spreadsheet for Specific Assignments)

WHEREAS, the Western Placer Unified School District always seeks to hire fully credentialed teachers to teach all subjects. However, when credentialed teachers are not available, some teachers may be assigned to classes that are outside their credential authorizations but still in compliance with the law;

WHEREAS, Education Code section 44258.7 authorizes a teacher who teaches kindergarten or any of grades 1 to 12, inclusive, and who has special skills and preparation outside of his or her credential authorization may, with his or her consent, be assigned to teach an elective course in the area of the special skills or preparation, provided that the assignment is first approved by a committee on assignments;

WHEREAS, the District finds that all teachers identified in the attached Local Assignment Options spreadsheet have satisfied the criteria stated in Education Code section 44258.7 in order to teach the noted elective courses;

WHEREAS, These teachers have all consented to teaching the elective courses identified in the attached Local Assignment Options spreadsheet effective August 19, 2021;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Western Placer Unified School District authorizes all teachers identified in the attached Local Assignment Options spreadsheet to teach the noted elective courses effective August 19, 2021.

PASSED AND ADOPTED this 5th day of October 2021 by the Board of Trustees of the Western Placer Unified School District by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

_____
President
Board of Trustees
Western Placer Unified School District

Attested:
I certify that the foregoing resolution was adopted by the Board of Trustees of the Western Placer Unified School District, County of Placer, on the date shown above.

_____

Clerk
Board of Trustees
Western Placer Unified School District

Local Assignment Options for 2021-2022

Teacher Name	Site	Subject Area(s)	CALPADS Course Code	Ed Code 44258.3 Craven	Ed Code 44258.7(c)(d) Elective	Ed Code 44865 Alt Setting	New	Renewal	Credential
Allen Berg	LHS	Football Conditioning	9316		X		X		SS Bio & Geo Sci, MS Eng, PE, Sci, Gen Subjects
John Wallace	LHS	Basketball Conditioning	9316		X		X		Ed Spec Instruction
Ken Lowe	LHS	PE 9	9314		X			X	SS Health Science
Ken Lowe	LHS	Football Conditioning	9316		X			X	SS Health Science
Mary MacQueen	LHS	Leadership	9373		X			X	SS Social Science, Des. Subj - Drivers Ed
Mary MacQueen	LHS	Yearbook	9224		X			X	SS Social Science, Des. Subj - Drivers Ed
Joumana Bawa	LHS	History of Cinema	9180		X			X	SS French
Bob Pierce	LHS	Cadet Core	9373		X			X	SS Social Science, Comm/Family Health incl Drug Use and Abuse
Ben Palafox	LHS	AVID 12	9211		X		X		SS History
Ben Palafox	LHS	AVID 11	9211		X		X		SS History
Janea Krugle	LHS	AVID 10	9211		X		X		SS English
Tim Medeiros	LHS	AVID 9	9211		X		X		SS Social Science
Chris McKay	TBMS	Dimensional Animation	9216		X			X	MS Math/Sci
Chris McKay	TBMS	Digital Art	9216		X			X	MS Math/Sci
Simon Barros	TBMS	Yearbook	9224		X		X		MS Gen
Simon Barros	TBMS	Computer Science	8131		X		X		MS Gen
Lucy Coleman	TBMS	Robotics	9222		X			X	Adult Ed Des Subjects
Traci Jensen	TBMS	Leadership	9373		X			X	SS Social Sci
Chris Bean	TBHS	Football Conditioning	9316		X			X	SS English, Social Sci
Yessenia Angel	TBHS	AVID 10	9211		X		X		SS Spanish
Matt Rutledge	TBHS	AVID 9	9211		X		X		SS Math
Steve Roman	TBHS	Leadership	9373		X		X		SS Social Science, Intro to PE
Steve Roman	TBHS	State Requirements (Health)	9160		X		X		SS Social Science, Intro to PE
Jason Noonan	GEMS	Computer Science	8131		X		X		SS Intro to English
Jason Noonan	GEMS	Broadcast Journalism	9109		X			X	SS Intro to English
Jason Noonan	GEMS	Advanced Broadcasting	9092		X			X	SS Intro to English
Jessica Fernandez	GEMS	Leadership	9373		X			X	SS Foundational Math
Nick Harrigan	GEMS	Sports Literature & Movies	9112		X		X		SS English
Nick Harrigan	GEMS	AVID 8	9211		X		X		SS English
Ramey Rayos	GEMS	ELD 6-8	9104		X		X		SS Math, Adult Ed ESL
Ramey Rayos	GEMS	Financial Literacy	9260		X		X		SS Math, Adult Ed ESL
Diane Mahan	GEMS	AVID 6-7	9211		X		X		SS English
Melissa Hargis	GEMS	Transition to HS	9218		X		X		MS English

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students
2. Foster a safe, caring environment where individual differences are valued and respected.
3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.
4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.
5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Approve Resolution 21/22.9 Regarding English Learner Authorization

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Cliff De Graw
Assistant Superintendent of Personnel

ENCLOSURES:
Yes

DEPARTMENT:
Personnel

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
Yes

BACKGROUND:

In order to ensure proper credentialing and teacher consistency for one of our assignments, the District administration is making a recommendation that the Board approve Resolution No. 21/22.9 which will allow one certificated teacher to teach English Learner students for the 2021-2022 school year. The teacher has consented to this assignment.

RECOMMENDATION:

Administration recommends the Board of Trustees approve Resolution 21/22.9 authorizing a Waiver for teacher Benjamin Johnson to teach English Learner students.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
RESOLUTION NO. 21/22.9

AUTHORIZATION TO TEACH ENGLISH LEARNERS
FOR THE 2021-2022 SCHOOL YEAR

WHEREAS, the Western Placer Unified School District always seeks to hire fully credentialed teachers to teach all subjects. However, when credentialed teachers are not available, some teachers may be assigned to classes that are outside their credential authorizations but still in compliance with the law;

WHEREAS, an Emergency Waiver authorizes the teaching of English Learners through specially designed academic instruction delivered in English (SDAIE) in the subjects and at the levels authorized by the prerequisite credential or permit with a teacher's consent irrespective of the designations on the individual's teaching credential;

WHEREAS, the District finds that Benjamin Johnson has satisfied the criteria to teach English Learners in a middle school (6th-8th Grade) setting; and

WHEREAS, Benjamin Johnson has consented to teaching in a middle school (6th-8th Grade) setting.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Western Placer Unified School District authorizes Benjamin Johnson to teach English Learners in a middle school (6th-8th Grade) setting at Glen Edwards Middle School.

PASSED AND ADOPTED this 5th day of October, 2021 by the Board of Trustees of the Western Placer Unified School District by the following vote:

AYES: NOES: ABSENT: ABSTAIN:

_____
President
Board of Trustees
Western Placer Unified School District

Attested:
I certify that the foregoing resolution was adopted by the Board of Trustees of the Western Placer Unified School District, County of Placer, on the date shown above.

_____
Clerk
Board of Trustees
Western Placer Unified School District

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Williams Uniform Quarterly Complaint Report

AGENDA ITEM AREA:
Consent

REQUESTED BY:
Kerry Callahan, Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

One component of the Williams Settlement Legislation requires each district to submit a quarterly report to the County Superintendent and the Governing Board on the nature and resolution of complaints addressing insufficient instructional material, teacher vacancies and misassignments, and emergency or urgent facilities issues.

RECOMMENDATION:

Administration recommends the Board of Trustees approve the results of the Williams Uniform Complaint report.

wp/rk/factform

PCOE
GOLD IN EDUCATION
Gayle Garbolino-Mojica

PLACER COUNTY OFFICE OF EDUCATION
Gayle Garbolino-Mojica, County Superintendent of Schools
360 Nevada Street
Auburn, CA 95603

Quarterly Report on Williams Uniform Complaints
[Education Code § 35186(d)(e)]

District: Western Placer Unified School District

Person completing this form: Maria Gonzalez

Title: Administrative Assistant to the Superintendent

Quarterly Report Submission Date *(Check one):*

☐	Period ending March 31	*Due: April 30th*
☐	Period ending June 30	*Due: July 31st*
☑	Period ending September 30	*Due: October 31st*
☐	Period ending December 31	*Due: January 31st*

Date quarterly report was or will be reported publicly at a regularly scheduled board meeting: 10/05/21

☑ No complaints were filed with any school in the district or with a district official during the quarter indicated above.

☐ Complaints were filed with a school(s) in the district or with a district official during the quarter indicated above. The following chart summarizes the nature and resolution of these complaints.

General Subject Area	Total # of Complaints	# Resolved	# Unresolved
Textbooks and Instructional Materials	0	0	0
Teacher Vacancy or Misassignment	0	0	0
Facilities Conditions	0	0	0
TOTALS	0	0	0

Kerry Callahan
Print Name of District Superintendent

Signature of District Superintendent — 9/24/21 Date

Please submit to: Suzie Arcuri, Executive Assistant to the County Superintendent of Schools
Placer County Office of Education
360 Nevada Street, Auburn, CA 95603
(530) 889-5941 / Fax: (866) 840-2941

PUBLIC

HEARING

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
Public Hearing re Sufficient Instructional Materials

AGENDA ITEM AREA:
Public Hearing

REQUESTED BY:
Scott Pickett

ENCLOSURES:
Notice of Public Hearing

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools. A ten-day notice of the public hearing is required. Notices of the Public Hearing was posted on our WPUSD Website and sent to our local schools on September 17, 2021.

RECOMMENDATION:

Hold Public Hearing re Sufficient Instructional Materials.

PLEASE POST September 17, 2021

WESTERN PLACER UNIFIED SCHOOL DISTRICT

NOTICE OF PUBLIC HEARING

Notice is hereby given that the Western Placer Unified School District will hold a public hearing at which the governing board shall encourage participation by parents, teachers, members of the community interested in the affairs of the school district, and bargaining unit leaders. This hearing shall make a determination, through a resolution, as to whether each pupil in each school in programs operated by Western Placer Unified School District will have sufficient textbooks or instructional materials, or both, in each of the following subjects, as appropriate, that are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education (SBE):

1. Mathematics
2. Science
3. History-Social Science
4. Reading/Language Arts, including the English language development component of the adopted program.

A public hearing will be held October 5, 2021 at 7:00 p.m. in the WPUSD District Office/City Hall Building, 3rd Floor Conference Room, 600 Sixth Street, Lincoln, CA. 95648

The public hearing is in accordance with Education Code 60119.

Posted at Western Placer Unified School District Office: September 17, 2021
Posted at all District School Sites: September 17, 2021
Posted on Western Placer Unified School District, District website: September 17, 2021

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

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5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Public Hearing Regarding the Western Placer Unified School District Intent to Adopt the 2021 School Facility Needs Analysis and Justification Study (SFNA) and Level II Developer Fees

AGENDA ITEM AREA:
Public Hearing

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Developer Fees

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:
Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the Level I rate established by the State Allocation Board. This fee is commonly referred to as a Level II Fee. In order to qualify to collect Level II Fees, the District must complete a School Facility Needs Analysis and Justification Study (SFNA) and have it adopted by the Board of Trustees.

The 2021 SFNA calculates justification for the District to begin collecting Level II Fees of $5.41 per square foot of conditioned living space for residential construction outside the boundaries of any existing Mello-Roos District.

Per California Government Code 66016-66018.5, prior to adoption of the study, the Board of Trustees must hold a public hearing. At this public hearing the Board shall consider oral statements and/or written documentation made or filed by any interested party for or against the adoption of the Level II fees. This public hearing was noticed in a local newspaper and posted in the District Office kiosk and District website prior to the hearing.

The Level II fee goes into effect immediately after adoption by the Board of Trustees.

RECOMMENDATION:
Staff recommends the Board of Trustees hold a public hearing regarding the Western Placer Unified School District intent to adopt the 2021 School Facility Needs Analysis and Justification Study and Level II Fee.

NOTICE OF PUBLIC HEARING
AND
NOTICE OF PROPOSAL FOR ADOPTING
A SCHOOL FACILITY NEEDS ANALYSIS AND JUSTIFICATION STUDY PURSUANT TO
GOVERNMENT CODE SECTIONS 65995.5, 65995.6, and 65995.7

NOTICE IS HEREBY GIVEN that a public hearing will be held on October 5, 2021 at 7:00 pm., during a regularly scheduled Board of Trustees Meeting of the Western Placer Unified School District located at the Western Placer Unified School District Office, 600 Sixth Street, Lincoln, CA on the matter of the Western Placer Unified School District's proposed adoption of a School Facility Needs Analysis and Justification Study (Level II/III Fees) as required by Government Code section 65995.6. Copies of the proposed study, including proposed fee amounts, are available for review at the District's Administrative Office, 600 Sixth Street, Suite 400, Lincoln, CA during normal business hours and on the District website at www.wpusd.org. To request a copy of the proposed study, you can contact the Facilities Department at the WPUSD District Office at (916) 645-5100. Please submit any written comments to Michael Adell, Director of Facilities, WPUSD, 600 Sixth Street, Suite 400, Lincoln, CA 95648.

Immediately following the public hearing, a proposed resolution will be considered by the Governing Board of the Western Placer Unified School District which, if approved by the Board, will establish school facility fees to be levied against residential construction and reconstruction as authorized by Government Code sections 65995.5 and 65995.7. The establishment of the Level II/III fees, if approved by the Governing Board, will become effective on October 6, 2021.

SCHOOL FACILITY NEEDS ANALYSIS AND JUSTIFICATION STUDY

for the

WESTERN PLACER UNIFIED SCHOOL DISTRICT

October 2021

Prepared by
School Facility Consultants

DRAFT

SCHOOL FACILITY NEEDS ANALYSIS AND JUSTIFICATION STUDY

for the

WESTERN PLACER UNIFIED SCHOOL DISTRICT

October 2021

Prepared for
Western Placer Unified School District
600 6th Street, Fourth Floor
Lincoln, CA 95648
(916) 645-6350

Prepared by
School Facility Consultants
1303 J Street, Suite 500
Sacramento, CA 95814
(916) 441-5063

DRAFT

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Appendix B. Calculation of Allowable Per-Pupil Site Acquisition and Site Development Costs

DRAFT

Executive Summary

The Western Placer Unified School District is authorized to collect $5.41 per square foot of residential development pursuant to Government Code Section 65995.5 and $10.82 per square foot pursuant to Government Code Section 65995.7 (also known as Level II and III fees, respectively).

The District meets the eligibility requirements in Government Code Section 65995.5(b) regarding the collection of Level II and III fees. The dollar amounts of the fees are based on the following facts and projections:

1. The student generation rate of residential housing units projected to be built in the District, calculated in accordance with Government Code Section 65995.6(a), is 0.374 for single-family units and 0.638 for multi-family units.
2. This report estimates the number of new residential housing units subject to Level II and Level III fees projected to be built in the District over the next five years is 1,850 single-family and 190 multi-family units.
3. Multiplying the appropriate terms in (1) and (2) shows that future single- and multi-family residential development is projected to add 433 K-6 students, 132 7-8 students and 247 9-12 students.
4. The District has zero excess pupil capacity at the K-6 and 9-12 grade levels available for pupils generated by future residential development even when accounting for capacity added through the construction of the Twelve Bridges Elementary School, Foskett Ranch Elementary School, Lincoln Crossing Elementary school, Scott Leaman Elementary, Twelve Bridges Middle School, Twelve Bridges High School, Glenn Edwards Middle School Addition projects, Lincoln High School Addition projects and the inclusion of capacity provided by relocatable classrooms on various campuses. At the 7-8 grade levels the District has 382 seats available for students generated by future residential development.
5. The total number of unhoused pupils generated by future development equals 433 K-6 students, zero 7-8 students and 247 9-12 students from future single- and multi-family residential development.
6. The per-pupil allowable costs for the Level II fee equation equal $22,791.50, $23,561.00 and $33,856.00 for elementary, middle and high school students, respectively. These figures are equal to the per-pupil grant amounts in the State School Facility Program plus allowable per-pupil site development and site acquisition costs calculated pursuant to Government Code Section 65995.5(c) and 65995.6(h).
7. Total allowable costs for the Level II fee equation equal $18,231,151.50 (unhoused students generated by future development times the appropriate allowable per-pupil cost).
8. The total amount of residential square footage projected to be built in the District over the next five years is 3,373,000 square feet, based on an average square footage of 1,700 square feet for single-family units and 1,200 square feet for multi-family units projected to be built in the District and subject to Level II fees.
9. The District has no local funds available to dedicate to school facilities necessitated by future residential development.

As shown in the body of this Report, the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees (the nexus requirements).

End of Summary

Introduction

The purpose of this Report is to calculate the fee amount that the Western Placer Unified School District (District) is authorized to collect on residential development projects pursuant to Government Code Sections 65995.5 and 65995.7. *School Facility Consultants* has been retained by the District to conduct the analysis and prepare this Report.

State law gives school districts the authority to charge fees on new residential developments if those developments generate additional students and cause a need for additional school facilities. All districts with a demonstrated need may collect fees pursuant to Education Code Section 17620 and Government Code Section 65995 (referred to as Level I fees). Level I fees are currently capped at $4.08 per square foot of new residential development. Government Code Sections 65995.5 and 65995.7 authorize districts to collect fees (referred to as Level II and Level III fees) in excess of Level I fees, provided that the districts meet certain conditions. Government Code Section 66001 requires that a reasonable relationship exist between the amount and use of developer fees and the developments on which they are to be charged.

This Report is divided into three sections. The first summarizes the specific requirements in State law regarding Level II and Level III fees and establishes the District's authority to collect them. The second calculates the dollar amounts of Level II and Level III fees that the District is authorized to collect. The third explains how the District satisfies the requirements of Government Code Section 66001 with respect to Level II and III fees, summarizes other potential funding sources for school facilities, and presents recommendations regarding the collection of developer fees.

End of Section

I. Authority to Collect Level II and Level III Fees

State law establishes several requirements in order for school districts to collect Level II fees. Specifically, districts must: (1) apply to the State Allocation Board and be deemed eligible for State funding for new school construction, (2) adopt a school facility needs analysis and justification study, and (3) satisfy at least two of the four criteria set forth in Government Code Section 65995.5(b)(3)(A-D).

The general conditions required for collecting Level III fees are the same as those for Level II fees. Before districts can collect Level III fees, however, the State Allocation Board must no longer be approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code.

The District satisfies the three conditions listed above in the following ways.

A. Eligibility for State Funding for New Construction

The District has been deemed eligible to receive State funding for construction of new school facilities as outlined in Government Code Section 65995.5(b)(1). The District's most recent eligibility approval was at the August 26, 2020, meeting of the State Allocation Board.

B. Adoption of School Facility Needs Analysis and Justification Study

This Report meets the requirements of Government Code Section 65995.6 for a School Facility Needs Analysis and Justification Study, that is, a study that shall "determine the need for new school facilities for unhoused pupils that are attributable to projected enrollment growth from the development of new residential units over the next five years." By adopting this study, the District will satisfy this requirement.

C. Criteria in Government Code Section 65995.5(b)(3)(A-D)

The District meets the criterion outlined in 65995.5(b)(3)(C) in that it has issued debt equal to at least 30% of its bonding capacity.

The District also meets the criterion outlined in 65995.5(b)(3)(D), that is, that at least twenty percent of a district's classrooms are relocatable. According to the District's current Office of Public School Construction Form SAB 50-02, 46.53 percent (67 out of 144) of the total classrooms in the District are relocatable. The District has also added capacity through the construction of Twelve Bridges Elementary School (30 permanent teaching stations), Foskett Ranch Elementary School (29 permanent teaching stations), Foskett Ranch Elementary Addition (two modular teaching stations), Lincoln Crossing Elementary School (27 permanent teaching stations), Twelve Bridges Middle School (38 permanent teaching stations), Lincoln High School Addition (10 modular teaching Stations), Scott Leaman Elementary School (26 permanent teaching stations), Glenn Edwards Middle School Addition (11 permanent teach stations), Twelve Bridges High School (49 permanent teaching stations) and the addition of 31 relocatable classrooms on various campuses. Including these projects in the District's capacity indicates that 27.7 percent (110 out of 397) of the total classrooms in the District are relocatable.

End of Section

II. Amount of Level II and Level III Fees

State law outlines the method by which Level II fees are calculated. The intent of the law is that the Level II fee represents half the cost of providing new school facilities, as defined in the State School Facility Program. The methods defined in State law for calculating the Level II fee, however, underestimate the District's true cost of providing school facilities. Additional sources of funds are necessary to fully fund the facilities that are required as a result of new development and the generation of students from such development activity within the District.

The Level II fee is calculated by (1) determining the allowable cost for new school facilities as outlined in the State School Facility Program, and (2) dividing that cost by the amount of new residential square footage projected to be built in the District over the next five years.

A. Allowable Cost for New School Facilities

State law prescribes the following process for calculating the allowable cost for new school facilities:

(1) determine the number of unhoused students attributable to future residential development;
(2) multiply the number of unhoused students by the per-pupil grant costs of new elementary, middle, or high schools as outlined in Education Code Section 17072.10;
(3) determine the amount of site acquisition and development costs to be included as allowed by Government Code Section 65995.5(h); and
(4) subtract the amount of local funds dedicated to school facilities necessitated by future residential development from the sum of (2) and (3).

1) Number of Unhoused Students

The number of unhoused students generated by future development equals the total number of students generated by future development minus the District's existing excess pupil capacity.

As required by Government Code Section 65995.6(a), this Report estimates the number of students generated by new development based on the historical student generation rates of residential units constructed during the previous five years.

This Report estimates the number of students that will be generated by each new single- and multi-family housing unit by (1) counting the number of students in the District who live in housing units constructed between July 2015 and June 2020, and (2) dividing that number by the total number of housing units constructed over the same time period. This Report uses district developer fee collection record data to

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derive the housing counts and a June 2021 District-provided student list to derive the student counts.

Addresses for units that were constructed from July 2020 to the present date are not used in the calculation because (1) student address files may not reflect residents' address changes for approximately one year, (2) students who have moved from a nearby district may continue to attend their previous school until the end of the school year and (3) units listed may not have been completed and occupied by the time the student address list was compiled.

It is noted that student generation rates are a calculation of students per residential unit at any one moment in time. Therefore, student generation rates are constantly changing based on increases and decreases in enrolled students and the number of residential units within the District at the time of calculation. As such, the District should be cautious with regards to using student generation rates for long-term planning and development and should adjust such planning and development based on updated student generation rates that are more in line with the current conditions at the time of evaluation.

Table 1-1 summarizes the student generation rates for single- and multi-family units.

Table 1-1
Student Generation Rates

Grade Group	Single-Family	Multi-Family
K-6	0.192	0.413
7-8	0.064	0.075
9-12	0.118	0.150
Total	**0.374**	**0.638**

This report estimates that 1,850 single-family units and 190 multi-family units subject to Level II and Level III fees will be built in the District within the next five years. These estimates do not include residential units that are projected to be built within a school district Community Facilities District (CFD), as CFD units are not charged Level II fees and Level III fees.

Table 1-2 shows the total number of students projected to enter the District from new housing units subject to Level II and Level III fees built over the next five years.

(Continued on the next page)

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Table 1-2
Students Generated by Future Development

	K-6 Students	7-8 Students	9-12 Students
Single-Family	0.192 x 1,850 = **355**	0.064 x 1,850 = **118**	0.118 x 1,850 = **218**
Multi-Family	0.413 x 190 = **78**	0.075 x 190 = **14**	0.150 x 190 = **29**
Total	**433**	**132**	**247**

In determining how many of the students in Table 1-2 are unhoused the District must consider any existing excess capacity. State law requires districts to calculate their total pupil capacity according to the method described in Section 17071.10 of the Education Code. As stated on the District's current Office of Public School Construction Form SAB 50-02, the District's pupil capacity, as calculated pursuant to Education Code Section 17071.10 is 1,251 in grades K-6, 567 in grades 7-8 and 675 in grades 9-12. These capacities are inclusive of the Special Day Class capacity identified on the District's Office of Public School Construction Form SAB 50-02. In addition to the capacity reflected on the District's Form SAB 50-02, the District has added capacity through the State School Facility Program funding and construction of Twelve Bridges Elementary School (738 K-6 seats), Foskett Ranch Elementary School (713 K-6 seats), Foskett Ranch Elementary Addition (22 K-6 seats), Lincoln Crossing Elementary (663 K-6 seats), Twelve Bridges Middle School (313 K-6 seats and 685 7-8 seats), Lincoln High School Addition Projects (297 9-12 seats & 162 9-12 seats), Scott Leaman Elementary (618 K-6 seats), Glenn Edwards Middle School Addition Projects (297 7-8 seats), Twelve Bridges High School (1,287 seats) and the addition of relocatable classrooms (651 K-12 seats) on various campuses for a total of 4,618 K-6 seats, 1,792 7-8 seats and 2,529 9-12 seats as shown in Table 1-3 below.

Table 1-3
Total Seats Through School Facility Program

Project Name	K-6	7-8	9-12
Baseline 50-02	1,251	567	675
Twelve Bridges Elementary School	738		
Foskett Ranch Elementary School	713		
Foskett Ranch Elementary Addition	22		
Lincoln Crossing Elementary	663		
Twelve Bridges Middle School	313	685	
Lincoln High School Additions			297
Various Portable Additions	300	243	108
Lincoln HS Addition			162
Scott Leaman Elementary School	618		
Glenn Edwards MS Addition		297	
Twelve Bridges High School			1,287
Total Capacity	**4,618**	**1,792**	**2,529**

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At the K-6 grade group the District's 2020/21 enrollment (4,438) is not greater than the K-6 capacity of 4,618, however the five-year projected enrollment (5,504) is greater than the K-6 capacity of 4,618. No excess capacity is available for K-6 pupils generated by future non-mitigated residential development.

At the 7-8 grade group the District's 2020/21 enrollment (1,240) and the five-year projected enrollment (1,542) is not greater than the 7-8 capacity of 1,792. The District therefore has existing capacity available at the 7-8 grade level to house 132 pupils identified in Table 1-2 as being generated by future residential development.

At the 9-12 grade group the District's 2020/21 enrollment (2,283) is not greater than the 9-12 capacity of 2,529, however, the five-year projected enrollment (3,042) is greater than the 9-12 capacity of 2,529. No excess capacity is available for 9-12 pupils generated by future non-mitigated residential development.

Table 1-3
Existing Capacity

Grade Group	2020/21 Enrollment	Five Year Projected Enrollment*	Current Capacity	Existing Capacity Available for Students from Future Development	Unhoused Students From Future Development
K-6	4,438	5,504	4,618	0	433
7-8	1,240	1,542	1,792	382	0
9-12	2,283	3,042	2,529	0	247
Total	**7,961**	**10,088**	**8,642**	**382**	**680**

*Based on a State Cohort Survival Enrollment Projection

2) Allowable Grant Costs

Table 1-4 shows the total allowable grant costs for new facilities. The per-pupil grant costs are taken from Education Code Section 17072.10 and include adjustments as required by Labor Code Section 1771.3 and Education Code Section 17074.56(a) (see Appendix A for details regarding grant cost funding).

Table 1-4
Allowable Grant Costs for Pupils Generated from Future Residential Development

Grade Group	Per-Pupil Grant Cost	Number of Unhoused Students	Total Grant Cost
K-6	$13,564.50	433	$5,873,428.50
7-8	$14,202.00	0	$0.00
9-12	$17,678.00	247	$4,366,466.00
Total	**N/A**	**680**	**$10,239,894.50**

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The per-pupil grant does not include all cost items that the local community may deem important to meeting the quality of facilities in the District. Because the per-pupil grants do not address certain costs, the actual funding will likely not be adequate to fund school facilities to the quality and level required by the District. Therefore, the final calculation of Level II fees will likely understate the funding required by the District.

3) Allowable Site Acquisition and Development Costs

Table 1-5 shows the per-pupil site acquisition and development costs for elementary, middle and high school students. The site sizes for the District's elementary, middle and high school cost models are based on acreage amounts that are consistent with the guidelines in the "School Site Analysis and Development Handbook" published by the California State Department of Education (CDE).

Site acquisition costs for the District's planned elementary, middle and high school cost model projects are based on (1) per acre land prices from recent appraisals of future school sites and future land acquisition costs estimated by District administrators, and (2) applicable increases pursuant to Section 1859.74 of Title 2 of the California Code of Regulations for appraisals, surveys, site testing, CDE review/approval, preparation of the POESA and PEA and DTSC cost for review, approval and oversight of the POESA and the PEA.

Site development costs for elementary, middle and high school projects are consistent with the guidelines in Government Code Section 65995.5(h). For more detail regarding site acquisition and site development cost estimates, see Appendix B.

Table 1-5
Calculation of Per-Pupil Site Acquisition and Development Costs

Grade Group	Per-Pupil Site Acquisition Costs	Per-Pupil Site Development Costs	Per-Pupil Acquisition and Development Costs
K-6	$5,250	$13,204	$18,454
7-8	$6,417	$12,301	$18,718
9-12	$14,279	$18,077	$32,356

Pursuant to Government Code Sections 65995.5(c) and 65995.5(h), the allowable cost for site acquisition and development is calculated by (1) multiplying the per-pupil cost by one-half and (2) multiplying that result by the number of unhoused elementary, middle and high school students. Table 1-6 shows the total allowable site acquisition and development costs.

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Table 1-6
Allowable Site Acquisition and Development Costs

Grade Group	One-Half of Per-Pupil Costs	Number of Unhoused Students from Future Development	Allowable Cost
K-6	$9,227.00	433	$3,995,291.00
7-8	$9,359.00	0	$0.00
9-12	$16,178.00	247	$3,995,966.00
Total	**N/A**	**680**	**$7,991,257.00**

4) Local Funds Dedicated to School Facilities Necessitated by Future Development

The District has no funds dedicated to school facilities necessitated by future non-mitigated development. Funds from the District's Measure N, Measure A and CFD bond are expended or currently budgeted for capacity accounted for in this report.

In addition, the District has no surplus property that could be used for a school site or that is available for sale to finance school facilities.

According to District administrators, there are no funds currently available in the District's capital facility accounts including all authorized but unissued bond funds. Funds not included in this total include amounts reserved for debt service related to the construction of school projects included in the capacity figures outlined in Table 1-3 and other amounts set aside for modernization projects.

As outlined in Table 1-7, the District has 1,399 unhoused students.

Table 1-7
Unhoused Pupils

Grade Group	Current Capacity	Five Year Projected Enrollment	Unhoused Pupils
K-6	4,618	5,504	886
7-8	1,792	1,542	0
9-12	2,529	3,042	513
Total	**8,939**	**10,088**	**1,399**

Table 1-8 summarizes the cost of providing school facilities for unhoused pupils and reflects the District's anticipated per-pupil costs for the construction of facilities to house the Unhoused Pupils identified in Table 1-7 above.

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Table 1-8
Cost of Providing School Facilities for Existing Unhoused Students

Grade Group	Unhoused Pupils	Local Cost Per-Pupil	Total Cost
K-6	886	$53,725	$47,600,350
7-8	0	$64,233	$0
9-12	513	$93,470	$47,950,110
Total	**1,399**	**N/A**	**$95,550,460**

Comparing all of the funds in the District's capital facility accounts and all authorized but unissued bond funds budgeted for new capacity ($0) to the cost of providing school facilities for unhoused students ($95,550,460) demonstrates that all District funds available for the construction of new facilities are required to provide facilities for unhoused pupils.

5) Total Allowable School Facility Cost for Level II Fees

Table 1-9 shows the total allowable cost for Level II fees for K-6, 7-8 and 9-12 students from future residential development.

Table 1-9
Total Allowable Cost for Level II Fees

Category	Amount
SFP Grant	$10,239,894.50
Site Acquisition and Development	$7,991,257.00
Less Local Funds	N/A
Total	**$18,231,151.50**

B. Amount of Level II Fee

The Level II fee is calculated by dividing the total allowable cost by the amount of new residential square footage projected to be built in the District over the next five years.

As stated in Section II.A.1. above, over the next five years, 1,850 single-family units and 190 multi-family units that will be subject to Level II and Level III fees are projected to be built in the District. This report estimates that new housing units in the District will have an average square footage of 1,700 and 1,200 for single- and multi-family units, respectively. Multiplying the average square footage by number of units projected produces a total of 3,373,000 square feet of new residential development to be built in the next five years. Dividing this total square footage into total allowable cost results in a Level II fee of $5.41 per square foot of new residential development.

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The calculation of Level II fees, in accordance with the formulas provided in the statutes, will likely be understated when measured against the actual calculation of costs due to the limited inclusion of cost categories to determine actual costs per student and the fluctuating student generation rates. The District needs to account for these issues when conducting a revenue/cost analysis utilizing the calculated Level II fee.

C. Amount of Level III Fee

Under certain circumstances, State law allows school districts to charge a fee higher than a Level II fee if: (1) the district meets the requirements for Level II fees and (2) the State Allocation Board is no longer approving apportionments for new construction pursuant to Article 5 (commencing with Section 17072.20) of Chapter 12.5 of Part 10 of the Education Code. In the District's case, this higher fee, referred to as a Level III fee, can be no more than twice the Level II fee. The maximum Level III fee the District is authorized to charge, therefore, is $10.82 per square foot of new residential development.

End of Section

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III. Findings and Recommendations

This Section (1) shows that the District meets the requirements of Government Code Section 66001 regarding the collection of developer fees, (2) summarizes other potential funding sources for the District's capital projects, and (3) presents recommendations regarding the collection of developer fees.

A. Findings

(1) Government Code Section 66001(a)(1)—Purpose of the Fee

The purpose of collecting Level II and III fees on residential development is to acquire funds to construct or reconstruct school facilities for the students generated by future residential developments.

(2) Government Code Section 66001(a)(2)—Use of the Fee

The District use of the fee will involve constructing and/or reconstructing new elementary, middle and high school campuses and/or additional permanent facilities on existing elementary, middle, and high school campuses. In addition, the District may build other school related facilities or purchase or lease portable classrooms to use for interim housing while permanent facilities are being constructed.

Revenue from Level II and III fees collected on residential development may be used to pay for all of the following:
(1) land (purchased or leased) for school facilities,
(2) design of school facilities,
(3) permit and plan checking fees,
(4) construction or reconstruction of school facilities,
(5) testing and inspection of school sites and school buildings,
(6) furniture for use in new school facilities, and
(7) interim school facilities (purchased or leased) to house students generated by future development while permanent facilities are being constructed.

(3) Government Code Section 66001(a)(3)—Relationship Between Fee's Use and the Type of Project Upon Which the Fee is Imposed

All types of new residential development—including but not limited to single- and multi-family units in new subdivisions and in "in-fill" lots, single- and multi-family units in redevelopment projects, single- and multi-family units that replace demolished units (to the extent that the new units are larger than the demolished units), additions of residential space to existing single- and multi-family units, manufactured homes, mobile homes, and condominiums—are projected to cause new families to move into the District and, consequently, generate additional students in the District. As shown earlier in this Report, sufficient school facilities do not exist

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for these students. All types of new residential development, therefore, create a need for additional school facilities. The fee's use (acquiring school facilities) is therefore reasonably related to the type of projects (new residential developments) upon which it is imposed.

(4) Government Code Section 66001(a)(4)—Relationship Between the Need for the Public Facility and the Type of Project Upon Which the Fee is Imposed

The District is currently operating over capacity, at the K-6 and 9-12 grade group and therefore, the District has no available capacity to house additional K-6 and 9-12 students from new residential development. Future residential development in the District will generate additional students and, consequently, a need for additional school facilities. A relationship exists, therefore, between the District's need to build additional school facilities and new residential development projects.

(5) Government Code Section 66001(b)—Relationship Between the Fee and the Cost of the Public Facility Attributable to the Development on Which the Fee is Imposed

This Report concludes that the methods prescribed by the State law for estimating school facility construction costs, and for calculating the Level II and Level III fees, supports the establishment of Level II and Level III fees which, when collected, will contribute to the District's cost of constructing and reconstructing school facilities to house students generated by future residential construction.

(6) Other Funding Sources

The following is a review of other potential funding sources for constructing school facilities:

a) General Fund
The District's General Fund budget is typically committed to instructional and day-to-day operating expenses and not used for capital outlay uses, as funds are needed solely to meet the District's non-facility needs.

b) State Programs
The District has applied for and received State funding for construction of new school facilities under the 1998 Leroy F. Greene School Facility Program. Even projects funded at 100 percent of the State allowance, however, often experience a shortfall between State funding and the District's actual facility needs. State funds for deferred maintenance may not be used to pay for new facilities. State law prohibits use of lottery funds for facilities.

c) General Obligation Bonds
School districts can, with the approval of either two-thirds or 55 percent of its voters, issue general obligation bonds that are paid for out of property taxes. In November 2016, the District passed Measure N for $60M with a 56.45% vote. In

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November 2014, the District passed Measure A for $60M with a 61.67% vote. These funds are accounted for in the report.

d) Parcel Taxes

Approval by two-thirds of the voters is required to impose taxes that are not based on the assessed value of individual parcels. While these taxes have been occasionally used in school districts, the revenues are typically minor and are used to supplement operating budgets.

e) Mello-Roos Community Facilities Districts

This alternative uses a tax on property owners within a defined area to pay long-term bonds issued for specific public improvements. Mello-Roos taxes require approval from two-thirds of the voters (or land owners if fewer than 12) in an election.

f) Surplus Property

The District has no properties that could be sold to create a significant source of capital outlay funds.

g) Alternatives for Reducing Facility Costs

Alternatives to reducing facility costs, which have been used and/or explored by the District, include additional portable classrooms, joint-use of facilities, multi-track-year-round education, and other measures. These options remain available to the District in the future.

B. Recommendations

Based on the findings outlined above, it is recommended that the Board of Trustees, as provided for in Government Code Sections 65995.5 and 65995.7, approve a resolution to levy Level II and Level III fees on future residential development in the amounts of $5.41 and $10.82 per square foot, respectively.

End of Report

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Appendix A

Calculation of Allowable Per-Pupil
Grant Costs

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Appendix A
Calculation of Allowable Per-Pupil Grant Costs

The per-pupil grant costs, calculated per the provisions of Government Code Section 65995.5(c)(1), include the School Facility Program (SFP) grants outlined in Education Code Section 17072.10, fire alarm and sprinkler grants mandated by Education Code Section 17074.56(a).

Table A-1 increases the SFP base grant amounts by per-pupil grant increases mandated by SB 575 (fire alarm and sprinkler grants). The sum of SFP base grant amounts, per-pupil grant increases mandated by SB 575, will be used in calculating the District's Level II/III fees.

Table A-1
SFP Per-Pupil Grants Plus Fire Alarm/Sprinkler Funding

Grade Group	K-6	7-8	9-12	NS Special Day Class	Severe Special Day Class
SFP Grant	$12,628	$13,356	$16,994	$23,731	$35,484
SB 575 Fire Alarm Grant	$15	$20	$34	$45	$63
SB 575 Sprinkler Grant	$212	$252	$262	$448	$668
50% Total Grant	**$12,855**	**$13,628**	**$17,290**	**$24,224**	**$36,215**
100% Total Grant	**$25,710**	**$27,256**	**$34,580**	**$48,448**	**$72,430**
Regular Pupil Adjustment*	$24,638	$26,201	$33,460	n/a	n/a
Non-Severe SDC Adjustment**	$1,071	$1,211	$911	n/a	n/a
Severe SDC Adjustment***	$1,420	$992	$985	n/a	n/a
100%	**$27,129**	**$28,404**	**$35,356**	**n/a**	**n/a**

*Based on the percentage of Non-Special Day Class Students currently enrolled in the District (i.e., percentage of K-6, 7-8 and 9-12 students).
** Based on the percentage of Non-Severe Special Day Class Students currently enrolled in the District (i.e., percentage of K-6, 7-8 and 9-12 students).
*** Based on the percentage of Severe Special Day Class Students currently enrolled in the District (i.e., percentage of K-6, 7-8 and 9-12 students).

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Appendix B

Calculation of Allowable Per-Pupil Site Acquisition and Site Development Costs

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Appendix B
Calculation of Allowable Per-Pupil Site Acquisition and Site Development Costs

Site Acquisition Costs for Elementary, Middle and High School Projects

The site sizes for the District's elementary, middle and high school cost models are based on acreage amounts that are consistent with the guidelines in the "School Site Analysis and Development Handbook" published by the California State Department of Education (CDE).

Site acquisition costs for the District's planned elementary, middle and high school cost model projects are based on (1) per acre land prices from recent appraisals of future school sites and future land acquisition costs estimated by District administrators, and (2) applicable increases pursuant to Section 1859.74 of Title 2 of the California Code of Regulations for appraisals, surveys, site testing, CDE review/approval, preparation of the POESA and PEA and DTSC cost for review, approval and oversight of the POESA and the PEA.

Table B-1
Calculation of Total Site Acquisition Cost

Grade Group	Site Acquisition Per Acre	Acreage	Total Site Acquisition Cost
New Elementary School	$350,000	12.0*	$4,200,000
New Middle School	$350,000	22.0**	$7,700,000
New High School	$357,780	52.6***	$18,819,228

*Based on 12 acres required for the District's Elementary Cost Model project with a student capacity of 800 K-6 pupils.
**Based on 22.0 acres required for the District's Middle School Cost Model project with a student capacity of 1,200 7-8 pupils.
***Based on 52.6 acres required for the District's New Comprehensive High School Cost Model project with a student capacity of 1,318 9-12 pupils in phase one.

Table B-2 calculates the per-pupil site acquisition costs by grade grouping by taking the per-pupil site acquisition costs for all of the above cost models and calculating the average cost per grade group.

(Continued on the next page)

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Table B-2
Calculation of Per-Pupil Site Acquisition Costs by Grade Grouping

K-6 Cost Models			
School	**Total Site Acquisition**	**K-6 Pupils**	**K-6 Per-Pupil Site Acq. Cost**
New Elementary School	$4,200,000	800	$5,250
		100% Cost	**$5,250**
7-8 Cost Models			
School	**Total Site Acquisition**	**7-8 Pupils**	**7-8 Per-Pupil Site Acq. Cost**
New Middle School	$7,700,000	1,200	$6,417
		100% Cost	**$6,417**
9-12 Cost Models			
School	**Total Site Acquisition**	**9-12 Pupils**	**9-12 Per-Pupil Site Acq. Cost**
New High School	$18,819,228	1,318	$14,279
		100% Cost	**$14,279**

Site Development Costs for a New Elementary School

Service site development, off-site development, and utilities costs for new District K-6 school cost model projects are based on State Allocation Board (SAB) approved Site Development Costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's Twelve Bridges and Lincoln Crossing Elementary School projects. The Twelve Bridges project was approved on August 27, 2003, and has had the allowable costs adjusted by the percentage change in the SAB approved statewide cost index adjustment from 2003 to 2021. The Lincoln Crossing project was approved on September 27, 2006, and has had allowable costs adjusted by the percentage change in the SAB approved statewide cost index adjustment from 2006 to 2021. These costs are as follows:

(Continued on the next page)

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Table B-3
Site Development Costs for New K-6 Cost Model Project

Twelve Bridges K-6 Elementary School Project	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	$5,513,138
SAB Approved Statewide Cost Index Adjustment (90.56%)	$4,992,698
Total	**$10,505,836**
Total Capacity	**738**
Per-Pupil Site Development Costs	**$14,236**
Lincoln Crossing K-6 Elementary School Project	**Site Development Costs**
Site Development Costs (Service Site, Off-Site and Utility Services)	$3,084,738
SAB Approved Statewide Cost Index Adjustment (57.16%)	$1,763,236
Total	**$4,847,974**
Total Capacity	**663**
Per-Pupil Site Development Costs	**$7,312**
Total Combined Site Development Cost	**$15,353,810**
Total Combined Capacity	**1,401**
Average of District Per-Pupil Site Development Costs	**$10,959**

Estimated general site development costs for District K-6 school cost model projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's next planned school projects. These costs are as follows:

Table B-4
General Site Development Costs for K-6 Cost Model Project

K-6 Cost Model Projects	Acres	Per-Acre Cost	Pupils	Per-Pupil Cost	Costs
K-6 School					
Per-Useable Acre General Site Cost	12	$41,108	n/a	n/a	$493,296
K-6 Per-Pupil General Site Cost	n/a	n/a	800	$1,628*	$1,302,400
Totals	**12**	**n/a**	**800**	**n/a**	**$1,795,696**
Average Per-Pupil General Site Development Cost**					**$2,245**

*Equals 6% of the K-6 per-pupil base grant amount of $27,129.
**Equals the totals of the General Site Costs, divided by the pupil capacity of the District's proposed K-6 projects (800 students).

The total anticipated Site Development Costs for District K-6 school cost model projects equals the per-pupil service site, off-site and utilities development cost for the District's K-6 school cost model projects, plus the average per-pupil general site development costs related to the District's K-6 school cost model projects. The following table illustrates the total per-pupil site development costs for future District K-6 school cost model projects.

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Table B-5
Total Site Development Costs for K-6 Cost Model Project

K-6 Cost Model Projects	Costs
Average K-6 Per-Pupil Service Site, Off-Site and Utility Costs	$10,959
Average K-6 Per-Pupil General Site Development Costs	$2,245
Total K-6 Per-Pupil Site Development Cost	**$13,204**

Site Development Costs for a New Middle School

Service site development, off-site development, and utilities costs for a new District 7-8 cost model project are based on SAB approved Site Development Costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's Twelve Bridges Middle School. The Twelve Bridges project was approved on June 22, 2005, and has had allowable costs adjusted by the percentage change in the SAB approved statewide cost index adjustment from 2005 to 2021. These costs are as follows:

Table B-6
Site Development Costs for a New 7-8 Cost Model Project

Twelve Bridges Middle School	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	$5,973,312
SAB Approved Statewide Cost Index Adjustment (64.46%)	$3,850,397
Total	**$9,823,709**
Total Capacity	**998***
Per-Pupil Site Development Cost	**$9,843**

*Equals the total capacity of the District's Twelve Bridges Middle School.

Estimated general site development costs for District 7-8 school cost model projects are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's next planned school projects. These costs are as follows:

Table B-7
General Site Development Costs for 7-8 Cost Model Project

7-8 Cost Model Projects	Acres	Per-Acre Cost	Pupils	Per-Pupil Cost	Costs
7-8 School					
Per-Useable Acre General Site Cost	22	$41,108	n/a	n/a	$904,376
7-8 Per-Pupil General Site Cost	n/a	n/a	1,200	$1,704*	$2,044,800
Totals	**22**	**n/a**	**1,200**	**n/a**	**$2,949,176**
Average Per-Pupil General Site Development Cost**					**$2,458**

*Equals 6% of the 7-8 per-pupil base grant amount of $28,404.
**Equals the totals of the General Site Costs, divided by the pupil capacity of the District's proposed 7-8 projects (1,200 students).

The total anticipated Site Development Costs for District 7-8 school cost model projects equals the per-pupil service site, off-site and utilities development cost for the District's 7-8 school cost model projects, plus the average per-pupil general site development costs related to the District's 7-8 school cost model projects. The following table illustrates the total per-pupil site development costs for future District 7-8 school cost model projects.

Table B-8
Total Site Development Costs for 7-8 Cost Model Project

7-8 Cost Model Projects	Costs
Average 7-8 Per-Pupil Service Site, Off-Site and Utility Costs	$9,843
Average 7-8 Per-Pupil General Site Development Costs	$2,458
Total 7-8 Per-Pupil Site Development Cost	**$12,301**

Site Development Costs for a New High School

Service site development, off-site development, and utility costs for the District's New High School are based on the District Architect's estimate of allowable costs for the Twelve Bridges High School, as defined in Section 1859.76 of Title 2 of the California Code of Regulations. These costs are as follows:

Table B-9
Site Development Costs for a New High School

New High School Project	Site Development Costs
Site Development Costs (Service Site, Off-Site and Utility Services)	$18,783,125
SAB Approved Statewide Cost Index Adjustment (3.53%)	$663,044
Subtotal	**$19,446,169**
Total Capacity	**1,287***
Per-Pupil Site Development Cost	**$15,110**
Capacity of Cost Model Project	**1,318**
Estimated Site Development Costs of Cost Model Project	**$19,914,980**
Per-Pupil Site Development Cost	**$15,110**

*Represents the Total Site Development Cost divided by the pupil capacity of the Twelve Bridges High School project (1,287 pupils).

Estimated general site development costs for District 9-12 school cost model project are based on the average allowable general site development costs, as defined in Section 1859.76 of Title 2 of the California Code of Regulations, for the District's next planned school projects. These costs are as follows:

(Continued on the next page)

Table B-10
General Site Development Costs for a New High School

9-12 Cost Model Projects	Acres	Per-Acre Cost	Pupils	Per-Pupil Cost	Costs
New 9-12 School					
Per-Useable Acre General Site Cost	52.6	$41,108	n/a	n/a	$2,162,281
9-12 Per-Pupil General Site Cost	n/a	n/a	1,318	$1,326*	$1,747,668
Totals	**52.6**	**n/a**	**1,318**	**n/a**	**$3,909,949**
Average Per-Pupil General Site Development Cost**					**$2,967**

*Equals 3.75% of the 9-12 per-pupil base grant amount of $35,356.
**Equals the totals of the General Site Costs, divided by the total pupil capacity of the District's proposed 9-12 project.

The total anticipated Site Development Costs for District 9-12 school cost model projects equals the per-pupil service site, off-site and utilities development cost for the District's 9-12 school cost model projects, plus the average per-pupil general site development costs related to the District's 9-12 school cost model projects. The following table illustrates the total per-pupil site development costs for future District 9-12 school cost model projects.

Table B-11
Total Site Development Costs for 9-12 Cost Model Project

9-12 Cost Model Projects	Costs
Average 9-12 Per-Pupil Service Site, Off-Site and Utility Costs	$15,110
Average 9-12 Per-Pupil General Site Development Costs	$2,967
Total 9-12 Per-Pupil Site Development Cost	**$18,077**

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INFORMATION

DISCUSSION

ACTION

ITEMS

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.

DISTRICT GLOBAL GOALS

1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Adoption of Resolution No. 21/22.7 To Establish School Facility Fees Per the 2021 School Facility Needs Analysis and Justification Study

AGENDA ITEM AREA:
Action

REQUESTED BY:
Michael Adell
Director of Facilities

ENCLOSURES:
Yes

DEPARTMENT:
Facilities

FINANCIAL INPUT/SOURCE:
Developer Fees

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
Yes

Based on meeting certain criteria set forth in Senate Bill 50, the District is authorized to collect residential developer fees over-and-above the Level I rate established by the State Allocation Board. This fee is commonly referred to as a Level II Fee. In order to qualify to collect Level II Fees, the District must annually complete a School Facility Needs Analysis and Justification Study (SFNA) and have it adopted by the Board of Trustees.

The 2021 SFNA calculates justification for the District to begin collecting Level II Fees of $5.41 per square foot of conditioned living space for residential construction outside the boundaries of any existing Mello-Roos District.

Following the preceding Public Hearing, the Board of Trustees can adopt a resolution accepting the School Facility Needs Analysis and Justification Study and establishing the Level II Fees.

RECOMMENDATION:

Staff recommends the Board of Trustees adopt Resolution No. 21/22.7 to establish school facility fees in accordance with the provision of Senate Bill 50 and as justified in the School Facility Needs Analysis and Justification Study.

RESOLUTION NO. 21/22.7

A RESOLUTION OF THE GOVERNING BOARD OF THE
WESTERN PLACER UNIFIED SCHOOL DISTRICT
ESTABLISHING SCHOOL FACILITY FEES IN
ACCORDANCE WITH THE PROVISIONS OF SENATE BILL 50

WHEREAS, under Government Code Section 65995.5 which was enacted pursuant to Chapter 407, Statutes of 1998 ("Senate Bill 50" or "SB 50"), a school district's governing board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings by such governing board; and

WHEREAS, the Western Placer Unified School District ("District") has undertaken a review of its eligibility to establish fees under the provisions of SB 50; and

WHEREAS, separate and apart from determining its eligibility to establish such fees, the District has prepared an analysis entitled "School Facility Needs Analysis and Justification Study" dated October 2021 (the "Needs Analysis") in accordance with the provisions of SB 50; and

WHEREAS, the District seeks to establish fees in accordance with and under the authority of Senate Bill 50 for the purpose of funding the construction of school facilities made necessary by development within the District's boundaries; and

WHEREAS, the District continues to submit applications to the State Allocation Board of California for new construction funding when necessary and has been determined by the State Allocation Board to meet the eligibility requirements for new construction in accordance with the provisions of Government Code section 65995.5(b)(1); and

WHEREAS, the District has issued debt for capital outlay equal to at least 30% of its bonding capacity in accordance with the provisions of Government Code section 65995.5(b)(3)(C); and

WHEREAS, at least 20% (twenty percent) of the teaching stations within the District are relocatable classrooms in accordance with the provisions of Government Code section 65995.5(b)(3)(D); and

WHEREAS, in accordance with Government Code section 65995.5, a purpose of this Resolution is to declare the District's eligibility for, and to establish fees under the provisions of SB 50 consistent with the information and data set forth in the School Facility Needs Analysis and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

NOW, THEREFORE, BE IT RESOLVED by the Governing Board of the Western Placer Unified School District as follows:

Section 1. Procedure. This Board hereby finds that prior to the adoption of this Resolution; the Board conducted a public hearing at its October 5, 2021 meeting at which oral and written presentations were made. Notice of the time and place of the public hearing, including a general explanation of the matter to be considered, has been published in a newspaper of general circulation in accordance with Government Code section 65995.6(d), and a notice, including a statement that the School Facility Needs Analysis required by Government Code section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law. At least 30 days prior to the public

hearing, the District made available to the public in its School Facility Needs Analysis, data indicating the amount of the cost, or estimated cost, required to provide the facilities for which the fee is to be levied pursuant to this Resolution. By way of such public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's School Facility Needs Analysis along with the District's related facility planning documents (the "Plan") and along with other materials which formed the basis for the action taken pursuant to this Resolution.

Section 2. Findings. The Board has reviewed the provisions of the School Facility Needs Analysis and the Plan as they relate to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the School Facility Needs Analysis and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity.

(b) Additional development projects within the District involving increases in habitable areas will increase the need for school facilities.

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District.

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs.

(e) The fees proposed in the School Facility Needs Analysis and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District.

(f) The fees proposed in the School Facility Needs Analysis and levied pursuant to this Resolution will be used for the construction of school facilities and support facilities as identified in the School Facility Needs Analysis.

(g) The uses of the fees proposed in the School Facility Needs Analysis and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed.

(h) The fees proposed in the School Facility Needs Analysis and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed.

(i) The fees proposed in the School Facility Needs Analysis and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenues.

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 3. Fee. Based upon the foregoing findings, the Board hereby establishes a new fee upon residential construction, to be known as the "Level II Fee", as follows:

(a) The Level II Fee for residential units is hereby established and set at the rate of $5.41 per square foot of residential development.

(b) The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

Section 4. Determination of Eligibility.

(a) The District continues to submit applications to the State Allocation Board of California for new construction funding when necessary and has been determined by the State Allocation Board to meet the eligibility requirements for new construction in accordance with the provisions of Education Code section 17071.10 et seq. and section 17071.75 et seq. along with Government Code section 65995.5(b)(1); and

(b) In accordance with the provisions of Government Code section 65995.5(b)(3)(C), the District has issued debt for capital outlay equal to at least 30% of its local bonding capacity.

(c) In accordance with the provisions of Government Code section 65995.5(b)(3)(D), at least 20% (twenty percent) of the teaching stations within the District are relocatable classrooms.

(d) The Board has reviewed the provisions of the School Facility Needs Analysis along with such oral and written information as has been presented by District staff and consultants and has determined that the School Facility Needs Analysis meets the requirements of Government Code section 65995.6 and is a suitable basis for the establishment of Level II fees in accordance with the provisions of Government Code section 65995.5.

Section 5. Determination of "Level III Fee". In accordance with the provisions of Government Code section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code section 17072.20 due to lack of funds and the State Allocation board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, the Level II fee shall be supplemented with an additional fee amount which when combined with the Level II fee shall be known as the "Level III Fee" as follows:

(a) The Level III Fee for residential development shall be $10.82 per square foot of residential development.

(b) The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than the approval of this Resolution upon a determination by the Superintendent that the requirements of Government Code section 65995.7 as outlined above have been met.

Section 6. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) The District's Level II Fee (or the Level III Fee in the event it is implemented by the Superintendent) shall be effective for a period of one year following the adoption date of this Resolution as set

forth below (the "Anniversary Date") and shall be reviewed on or before the Anniversary Date, and annually thereafter to determine if such fee is to be re-established or revised.

(b) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply during the term of any mitigation agreement entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply during the term of any mitigation agreement entered into between a person and the District or any applicable city or county, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(d) The Level II Fee established hereby (or the Level III Fee in the event it is implemented by the Superintendent) shall not apply to any construction that is not subject to a mitigation agreement such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 1987 but before November 4, 1998. Any such construction shall be required to comply with such condition until January 1, 2000. On and after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 7. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code §§53311, et seq.) and such other funding mechanisms as are authorized by Government Code section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 8. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 9. California Environmental Quality Act. The Board hereby finds that the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA).

Section 10. Commencement Date. The Board orders that the fees established hereby shall take effect immediately.

Section 11. Notification of Local Agencies. The Secretary of the Board is hereby directed to forward copies of this Resolution along with a map of the District's boundaries to the planning commission and city council of the City of Lincoln, the planning commission and board of supervisors of Placer County and to file a Notice of Exemption from the California Environmental Quality Act with the Placer County Clerk.

Section 12. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED and ADOPTED by the Governing Board of the Western Placer Unified School District this 5th day of October 2021, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

_____

President, Governing Board
Western Placer Unified School District

ATTEST:

_____

Secretary, Governing Board
Western Placer Unified School District

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Resolution No. 21/22.10
Re: Instructional Materials

AGENDA ITEM AREA:
Action

REQUESTED BY:
Scott Pickett

ENCLOSURES:
Resolution

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
LCFF Base

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
Yes

BACKGROUND:

Education Code 60119 requires that the governing board of a school district hold an annual instructional materials public hearing to determine whether the district has sufficient standards-aligned textbooks or instructional materials for students in each of its schools.

Western Placer Unified School District has followed state requirements regarding the adoption of appropriate standards-aligned textbooks for grades K – 12 and provides sufficient textbooks and instructional materials in all core academic areas.

A Public Hearing was held on October 5, 2021 re this requirement.

RECOMMENDATION:

Approve Resolution re Sufficient Textbooks and Instructional Materials for the 2021-2022 school year.

Resolution # 21/22.10
Education Code Section 60119
Resolution on Sufficiency of Instructional Materials

RESOLUTION REGARDING SUFFICIENCY OR INSUFFICIENCY OF INSTRUCTIONAL MATERIALS:

Whereas, the governing board of Western Placer Unified School District, in order to comply with the requirements of *Education Code* Section 60119 held a public hearing on October 5, 2021 at seven o'clock, which is on or before the eighth week of school (between the first day that students attend school and the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the governing board provided at least 10 days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

Whereas, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing and to the governing board at the public meeting detailed the extent to which textbooks and instructional materials were provided to all students, including English learners, in the district, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

Whereas, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks in the following subjects:

- Mathematics
  - Gr. TK: McGraw Hill My Math (Adopted 2014)
  - Gr. K – 5: Pearson Envisions (Adopted 2014)
  - Gr. 6 – 8: Pearson Digits (Adopted 2014)
  - Gr. 8 (Honors): McGraw Hill Reveal Integrated I (Adopted 2021)
  - Gr. 9 – 12: McGraw Hill Reveal Integrated I, II, & III (Adopted 2021); Glencoe/McGraw Hill PreCalculus (Adopted 2008)

- Science
  - Gr. K – 5: Delta Science/FOSS (Adopted 2007)
  - Gr. 6 – 8: Pearson Prentice Hall – Focus on Science for California (Adopted 2007)
  - Gr. 9 – 12: Pearson Prentice Hall Biology (Adopted 2007); Kendall Hunt Biology – An Ecological Approach; Addison Wesley Chemistry (Adopted 2007); Kendall Hunt Forensic Science (Adopted 2007)

Note: To align with the newly adopted Science Framework (2016), WPUSD will transition from the current science materials to materials better aligned with the new framework. Teachers in grades K-8 were supposed to review and pilot materials during the 2019-2020 school year. Due to COVID-19, this process was delayed. Materials will be piloted during the 2021-2022 school year. The K-8 math pilot process will occur during the 2022-2023 school year, as our adoption with our current K-8 math materials will have ended (*EC* Sections 60210, 60040-60045 and 60048).

- History-Social Science
    - Gr. K – 5: Pearson Scott Foresman History/Social Science for California (Adopted 2007)
    - Gr. 6 – 8: TCI History Alive! (Adopted 2019)
    - Gr. 9 – 12: TCI Econ Alive! (Adopted 2020); TCI Government Alive! (Adopted 2020); TCI History Alive! (Adopted 2020); Prentice Hall Comparative Politics (Adopted 2006)

  Note: To align with the new History-Social Science Framework (2016), WPUSD continues to transition to materials better aligned with the new framework. Grades 6-12 have adopted new materials and teachers in grades K-5 will pilot during the 2023-2024 school year after the science and math adoptions are completed. (*EC* Sections 60210, 60040-60045 and 60048)

- English Language Arts, including the English language development component of an adopted program
    - Gr. TK – 3: Benchmark Education Company Benchmark Advance (Adopted 2017)
    - Gr. 4 – 5: WPUSD English Language Arts Curriculum Maps and Anchor Texts; Curriculum Associates Ready Common Core Reading and Writing (Adopted 2017)
    - Gr. 6 – 8: Amplify English Language Arts and English Language Development (Adopted 2018)
    - Gr. 9 – 10: McGraw Hill Study Sync (Adopted 2017)
    - Gr. 11 – 12: McDougall Little The Language of Literature (Adopted 2002); CSUS Expository Reading and Writing

Whereas, each pupil enrolled in a foreign (world) language or health course has sufficient textbooks or instructional materials;

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the 2021-2022 school year, the Western Placer Unified School District has provided each pupil with sufficient textbooks and instructional materials aligned to the academic content standards and consistent with the cycles and content of the curriculum frameworks.

PASSED AND ADOPTED THIS October 5, 2021 By the Governing Board of Western Placer Unified School of Placer County, California

I, _____, Clerk of the Governing Board of Western Placer Unified School District of Placer county, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a public School Board Meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

_____ (Clerk)

_____ (Date)

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students 2. Foster a safe, caring environment where individual differences are valued and respected. 3. Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness. 4. Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students. 5. Promote student health and nutrition in order to enhance readiness for learning.

SUBJECT:
2021-22 Local Indicators for the California School Dashboard

AGENDA ITEM AREA:
Information Item

REQUESTED BY:
Kathleen Leehane
Director of Supplemental Programs & Accountability

ENCLOSURES:
Yes – Local Indicators

DEPARTMENT:
Educational Services

FINANCIAL INPUT/SOURCE:
NA

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:
The State Board of Education (SBE) adopted state and local indicators to annually measure district progress on each of the eight state priorities, as required by law. The local indicators are based on data collected at the local level.

STATE PRIORITY AREA	LOCAL INDICATOR
Basic Services or Basic Condition at schools (Priority 1)	Basic Conditions at School
Implementation of State Academic Standards (Priority 2)	Implementation of State Academic Standards
Parent Involvement and Family Engagement (Priority 3)	Parent Engagement
School Climate (Priority 6) *	Local Climate Survey
Access to a Broad Course of Study (Priority 7) *	Access to a Broad Course of Study

* Also measured with a state indicator

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING FACT SHEET

Due to the COVID-19 pandemic and the limited release of the 2020 California School Dashboard, the 2020-21 Local Indicators were just reported to the school board in June, 2021. We are now returning to the normal timeline, which requires us to report the Local Indicators for 2021-22 in October.

Enclosed are our self-assessments and ratings for the 2021-22 Local Indicators.

RECOMMENDATION:
The school board receive the information.

REPORT OF LOCAL INDICATORS 2021-22

LCFF Priority 1 - Appropriately Assigned Teachers, Access to Curriculum-Aligned Instructional Materials, and Safe, Clean and Functional School Facilities

Appropriately Assigned Teachers

1. Number of misassignments of teachers of English Learners: 0

2. Total number of teacher misassignments: 1

3. Number of vacant teacher positions as of September 28, 2021 : 3

Access to Curriculum-Aligned Instuctional Materials

100% of students have access to state-adopted instructional materials.

Safe, Clean, and Functional School Facilities

Number of identified instances where facilities did not meet the "good repair" standard (including deficiencies and extreme deficiencies) in 2020-2021: 87

Optional Text: WPUSD opened a brand-new elementary school (Scott M Leaman Elementary) in the fall of 2020 and a brand-new high school (Twelve Bridges High School) in the fall of 2021. Additionally, in the past three years, both Lincoln High School and Glen Edwards Middle School underwent significant facilities upgrades. We are fully committed to all of our students having access to state-of-the-art school facilities.

LCFF Priority 2 - Implementation of State Academic Standards (LCFF Priority 2)

Recently Adopted Academic Standards and/or Curriculum Frameworks

1. **Rate the LEA's progress in providing professional learning for teaching to the recently adopted academic standards and/or curriculum frameworks identified below.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics – Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science					X

2. **Rate the LEA's progress in making instructional materials that are aligned to the recently adopted academic standards and/or curriculum frameworks identified below available in all classrooms where the subject is taught.**
   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics – Common Core State Standards for Mathematics					X
Next Generation Science Standards			X		
History-Social Science			X - ELEM	X - HS/MS	

3. **Rate the LEA's progress in implementing policies or programs to support staff in identifying areas where they can improve in delivering instruction aligned to the recently adopted academic standards and/or curriculum frameworks identified below (e.g., collaborative time, focused classroom walkthroughs, teacher pairing).**
Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
ELA – Common Core State Standards for ELA					X
ELD (Aligned to ELA Standards)					X
Mathematics – Common Core State Standards for Mathematics					X
Next Generation Science Standards				X	
History-Social Science				X	

Other Adopted Academic Standards

4. **Rate the LEA's progress implementing each of the following academic standards adopted by the state board for all students.**
Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Academic Standards	1	2	3	4	5
Career Technical Education					X
Health Education Content Standards				X	
Physical Education Model Content Standards					X
Visual and Performing Arts					X
World Language			X		

Support for Teachers and Administrators

5. **Rate the LEA's success at engaging in the following activities with teachers and school administrators during the prior school year (including the summer preceding the prior school year).**

   Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Activities	1	2	3	4	5
Identifying the professional learning needs of groups of teachers or staff as a whole					X
Identifying the professional learning needs of individual teachers					X
Providing support for teachers on the standards they have not yet mastered					X

LCFF Priority 3 - Parent and Family Engagement

Building Relationships

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Relationships	1	2	3	4	5
Rate the LEA's progress in developing the capacity of staff (i.e. administrators, teachers, and classified staff) to build trusting and respectful relationships with families.				X	
Rate the LEA's progress in creating welcoming environments for all families in the community.				X	
Rate the LEA's progress in supporting staff to learn about each family's strengths, cultures, languages, and goals for their children.		X			
Rate the LEA's progress in developing multiple opportunities for the LEA and school sites to engage in 2-way communication between families and educators using language that is understandable and accessible to families.				X	

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

Trust is the most important component in building relationships with families. Families want to feel valued, and they want to know that their children will be safe, acknowledged, and have positive experiences at school. Therefore, our main focus in this area is earning parents' trust. We do this in a variety of ways.

Close to 200 staff members are trained in the Youth Development framework, which provides tools and practices to help youth become healthy, productive adults. This program, along with PBIS (Positive Behavior Support) and Love & Logic (an approach to working with youth that focuses on care, compassion, and empathy), gives us strategies to build strong relationships with students and their families. We are working to develop more professional development opportunities related to learning about our families' diverse cultures and languages.

All K-8 families are given an opportunity to meet with teachers twice a year during parent conference weeks. Secondary families (grades 6-12) utilize an online platform called Schoology to communicate regularly with their children's teachers. Additional two-way communication between families and educators is encouraged via surveys, and various formal and informal parent input meetings (i.e. – PTAs, School Site Councils, English Learner Advisory Committees, "coffees with the principal").

Recognizing that speaking another language can be a barrier that inhibits parent participation, WPUSD has hired four bilingual parent liaisons to help facilitate meaningful participation from Spanish-speaking families and from other families who struggle to access school/district services.

Building Partnerships for Student Outcomes

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Building Partnerships	**1**	**2**	**3**	**4**	**5**
Rate the LEA's progress in providing professional learning and support to teachers and principals to improve a school's capacity to partner with families.				X	
Rate the LEA's progress in providing families with information and resources to support student learning and development in the home.					X
Rate the LEA's progress in implementing policies or programs for teachers to meet with families and students to discuss student progress and ways to work together to support improved student outcomes.					X
Rate the LEA's progress in supporting families to understand and exercise their legal rights and advocate for their own students and all students.					X

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

As mentioned in the prompt above, parents are given the opportunity to meet with their children's teacher(s) twice yearly during parent conference weeks to learn about their children's academic achievement and to receive suggestions for working with their children at home. Mini-trainings on technology programs (i.e. - iReady, Schoology) are offered in the fall. Back to School Nights are used as a forum to explain content standards and assessments to parents. Additionally, parents have the opportunity to participate in other parent-focused educational programs across the district: continuing education classes (GED Prep, ESL), Love & Logic, and the Latino Literacy Project, to name a few. We also offer a host of topic-specific information nights throughout the school year (i.e. – AVID Parent Nights, English Learner Parent Nights, Science Nights, Math Nights).

Many of these opportunities remain in either a virtual or in-person format, but some have been postponed or reduced in scope as a result of the COVID-19 pandemic.

Seeking Input for Decision Making

Rating Scale (lowest to highest): 1 – Exploration and Research Phase; 2 – Beginning Development; 3 – Initial Implementation; 4 – Full Implementation; 5 – Full Implementation and Sustainability

Seeking Input	**1**	**2**	**3**	**4**	**5**
Rate the LEA's progress in building the capacity of and supporting principals and staff to effectively engage families in advisory groups and with decision-making.				X	
Rate the LEA's progress in building the capacity of and supporting family members to effectively engage in advisory groups and decision-making.				X	
Rate the LEA's progress in providing all families with opportunities to provide input on policies and programs, and implementing strategies to reach and seek input from any underrepresented groups in the school community.				X	

Seeking Input	1	2	3	4	5
Rate the LEA's progress in providing opportunities to have families, teachers, principals, and district administrators work together to plan, design, implement and evaluate family engagement activities at school and district levels.				X	

Briefly describe the LEA's current strengths and progress in this area, and identify a focus area for improvement, including how the LEA will improve the engagement of underrepresented families.

WPUSD principals work regularly with coaches/mentors on a variety of topics, including engaging families in advisory groups and with decision-making.

Annually, at school staff meetings, principals review the district's LCAP priorities and reinforce the importance of parent partnerships and parent contributions to the school community.

WPUSD values parent input on funding and programmatic decisions. Parents serve on district and/or school committees (i.e. – School Site Councils, English Learner Advisory Committees, the District Advisory Committee/District English Learner Advisory Committee, and Parent-Teacher Associations, to name a few), participate in multiple surveys, and are encouraged to communicate with school and district staff regularly.

Parent input is woven directly into the LCAP stakeholder engagement process. The district's DAC/DELAC parent group serves as an advisory group to the district's LCAP Committee (made up of certificated staff, classified staff, and administration). Agendas for DAC/DELAC and the LCAP Committee are planned at the same time; requests for input/feedback are planned, intentional, and valued. Spanish interpreting services are always provided at district committee meetings to insure full access for all parents.

A draft parent involvement plan, focused on the six categories of parent engagement and involvement (based on the State Board of Education's Parent and Family Involvement Policy, the National PTA's National Standards for Family-School Partnerships, and Joyce L. Epstein's Framework of Six Types of Parent Involvement), was jointly developed by parents (via feedback provided to the district's parent liaisons) and other district staff in fall, 2018. Revisiting the parent involvement plan and getting it formally approved is a goal of ours and will ensure parent and family engagement remains a district priority going forward.

WPUSD has strong partnerships with the Latino Leadership Council, the Coalition for Auburn and Lincoln Youth (CALY), and Lighthouse (a community counseling and family resource center).

LCFF Priority 6 – School Climate

The California Healthy Kids Survey (CHKS) was administered in the February of 2020, two weeks prior to COVID-19 school closures. We plan to administer the CHKS again in the spring of 2022.

The spring 2020 CHKS highlighted some district strengths:

- Our students feel connected to their schools.
- Our students feel safe at school.
- Our students feel like they have adults at school who care about them.
- Our Phoenix High School students scored the above three strengths higher than their comprehensive high school peers, especially their feelings of connectedness (70% to 58%, respectively).

The survey also brought some challenges to the surface:

- Less than 30% of students at the secondary level feel they are given opportunities to "meaningfully participate" in their school communities.
- 25% of 11th graders admit to current alcohol or drug use
- 44% of 11th graders express feelings of chronic sadness and/or hopelessness.
- Even though 78% of 5th grade students indicate they feel safe at school, 48% indicate they have been called names or been the target of mean jokes, and 40% indicate they have had mean rumors spread about them.

Our district continues to hone its work in the area of Youth Development. The youth development framework identifies five supports and opportunities that youth need to become healthy, productive adults: safety, relationships, youth participation, community involvement, and skill building. Close to 200 staff members have participated in a four-day Youth Development Institute and 15 staff have been further trained as trainers of youth development. Schools have worked diligently to improve safety and relationships with and for students. PBIS has been implemented at more than half of our school sites and staff continue to receive training and support from our Mental Health Specialist, whom we hired as part of LCAP to support PBIS and students' mental health. Based on parent feedback, WPUSD continues to partner with Wellness Together to provide additional mental health services at all school sites.

Optional text:

We have three full-time School Resource Officers who assist with issues related to attendance , school safety, and tobacco use (vaping); one officer's main role is to address the increase in vaping at our secondary schools.

LCFF Priority 7 - Access to a Broad Course of Study

Prompt 1: (1500 character limit)

WPUSD uses multiple measures to track the extent to which students have access to, and are enrolled in, a broad course of study.

Elementary

WPUSD tests all 2nd graders for GATE. Additionally, WPUSD has science and music specialists at all elementary schools, guaranteeing access to music and science for all elementary students. Their weekly instructional schedules note minutes of instruction by grade level. We also have art docents that assist with our elementary art programs, Rosetta Stone (to aid in learning Spanish) for our elementary GATE program, and AVID Elementary at 5 of our 8 elementary schools.

Secondary

Our comprehensive high schools operate on an 8-period block, which allows for ample opportunities to take electives.

Our two comprehensive high schools host award-winning VAPA programs, six high-quality CTE pathways (Agriculture, Biomedical Sciences, Computer Sciences, Construction, Engineering, and Media Arts), and a wide range of Honors/AP classes. Student enrollment in elective, A-G, and Honors/AP courses (and prerequisites) has been regularly audited to ensure equitable access for all student subgroups. The past two years, Lincoln High School has contracted with Equal Opportunity Schools, proactively working to increase its recruitment of underrepresented groups in Honors/AP classes. The high school AVID program also serves approximately 10% of our high school student population.

Prompt 2:

Some district-wide practices that impact students' access to a broad course of study are as follows:

- Elementary students needing academic interventions are sometimes pulled out of music, social science, or science instruction.
- Moderate-to-severe students with disabilities have varying degrees of access to the general education setting due to their disabilities.
- At the secondary level, intervention and/or ELD courses limit students' electives choices, which decreases their access to VAPA, CTE, etc.
- High school students attending continuation high school (due to credit deficiencies) have limited access to a broad course of study due to their shortened instructional day.

Over the past three years, the district has begun making changes to some practices in an effort to increase students' access to a broad course of study. WPUSD has made progress in the following areas:

- implementing tighter parameters around when elementary students can be pulled from class for academic interventions/ELD
- eliminating remedial, non-A-G coursework options at the high schools

- offering co-teach classes in Math and ELA at the secondary level for students with mild-to-moderate disabilities
- proactively recruiting underrepresented groups to take Honors/AP course at the high school level
- adding several work-based certification and/or internship programs for students who choose a particular career path (i.e. – welding, computer science, construction)

Prompt 3:

There are some barriers that are preventing WPUSD from fully providing access to a broad course of study for all students. First, students who need extra academic support in ELA and Math don't have enough time in their school day to receive both the extra support and to access electives courses. Second, the district would like to fully implement the co-teach model at the high school and middle school level; however, full implementation is costly. Our middle school model, at this point, is more of a push-in model due to staffing constraints. Last, as WPUSD moves to mainstream more students with disabilities, there has been some staff resistance to the shift.

Prompt 4:
Most significantly, WPUSD is moving to change the high school graduation requirements to guarantee a more broad course of study for all students. We have added several work-based certification and/or internship programs for students who choose a particular career path (i.e. – welding, computer science, construction). We started a dual immersion program at one of our elementary schools in 2020-2021; the program will expand one grade-level per year going forward. We are also in the process of developing exploratory CTE "Wheel" classes at the middle school level.

Optional text:
As a district, WPUSD has always committed to a well-rounded education for its students. We have science and music specialists at all elementary schools, and we maintained VAPA and CTE at grades 6-12, even when other districts were cutting during past recessions.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
DISTRICT GLOBAL GOALS
1. **Develop and continually upgrade a well articulated K-12 academic program that challenges all students to achieve their highest potential, with a special emphasis on students**
2. **Foster a safe, caring environment where individual differences are valued and respected.**
3. **Provide facilities for all district programs and functions that are suitable in terms of function, space, cleanliness and attractiveness.**
4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Update Committee Assignments

AGENDA ITEM AREA:
Action

REQUESTED BY:
Kerry Callahan,
Superintendent

ENCLOSURES:
No

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Due to the recent resignation of Board Member Brian Haley and the provisional appointment of April Nitsos, there is a need for the Board of Trustees to update the assignment of Board Members to the committees. The current committee assignments are as follows.

- Education Foundation (2) Mr. Haley & Mr. Armitage
- Farm Foundation (2) Mrs. Freymond & Mrs. Wyatt
- Wellness Committee (1) Mr. Price
- Board Policy Review (1) Mrs. Wyatt
- School Committee (Collaborative Planning Group) (2) Mr. Price & Mrs. Wyatt
- Library Committee (1) Mrs. Freymond & Mr. Haley

RECOMMENDATION:

Administration recommends April Nitsos replace the committee assignments held by Mr. Haley. If the assignments do not work with Mrs. Nitsos, Administration recommends the Board of Trustees make adjustments to current assignments to ensure all assignments are filled by all Board Members.

WESTERN PLACER UNIFIED SCHOOL DISTRICT
BOARD OF TRUSTEE MEETING FACT SHEET

MISSION STATEMENT: Empower Students with the skills, knowledge, and attitudes for Success in an Ever Changing World.
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4. **Promote the involvement of the community, parents, local government, business, service organizations, etc. as partners in the education of the students.**
5. **Promote student health and nutrition in order to enhance readiness for learning.**

SUBJECT:
Electronic Governance

AGENDA ITEM AREA:
Discussion/Information

REQUESTED BY:
Kerry Callahan,
Superintendent

ENCLOSURES:
Yes

DEPARTMENT:
Administration

FINANCIAL INPUT/SOURCE:
N/A

MEETING DATE:
October 5, 2021

ROLL CALL REQUIRED:
No

BACKGROUND:

Information regarding the Board Agenda, Board Packet and Board Minutes be moved to an electronic version will be shared with the Board. Updating this process to an electronic version will lead to a better time and cost management of the process.

RECOMMENDATION:

Administration recommends the Board of Trustees review the information provided.

wp/rk/factform

Electronic Governance
"Paperless Board Meetings"
October 5, 2021



WESTERN PLACER
UNIFIED SCHOOL DISTRICT

Vendors Analyzed



1) BoardDocs
2) CSBA GAMUT meetings

Key Features



BOARDDOCS – $1000 ONE TIME START UP FEE – WAIVED – $12,0000 PER YEAR

- Agenda Builder
- Closed Session/Private Annotation
- Drag and Drop
- Agenda Item Approval Process
- Approvers able to Edit/Annotate
- Follow – me
- Minutes Generator
- Roll Call
- Voting
- Individual Notes (sticky notes)
- Searchable
- 24/7 Tech Support
- On- Site Training

CSBA GAMUT MEETINGS - $5000.00 FEE SINCE WE ALREADY USE GAMUT POLICY PLUS $6330.00 PER YEAR

- Agenda Builder
- Closed Session/Private Annotation
- Drag and Drop
- No Approval Process

- No "Follow-Me"
- Minutes Generator
- Roll Call
- Individuals Notes (Sticky Notes)
- Searchable
- Tech Support – 8 to 5 M-F
- On Site Training

Vendor Grid



	Function	Support	Training	Annual Price
BoardDocs	Full	24/7	On-Site	$12,000 (1st year start up fee $1000.00 waived)
CSBA GAMUT meetings	Full	8-5 Monday –Friday	On-Site	$6,000 + training cost:

Current Annual Cost



Board Packet Production

Printing Costs

Estimated Labor

Current Annual Cost $23,614+

Use of Vendor in Placer County

PCOE uses Board Docs



	Ackerman	Alta Dutch	Auburn union	Colfax Elementary	Dry creek	Eureka	Forest Hill	Loomis	New Castle	Placer Hills Union	Placer Union HS	Rocklin USD	Roseville city	Roseville Joint	Tahoe Truckee	WPUSD
Board Docs					x				x			x	x	x		
CSBA GAMUT meetings						x	x	x			x					
Agenda online			x	x						x						
IC-Board															x	
Paper Format	x	x														x

Recommendation



- BoardDocs
  - Professional look
  - Ease of use
  - Format consistent with PCOE
  - Customer service support 24/7
  - Initial contact with vendor was very informative with follow up (packet attached)
  - Meeting Management is the only product of BoardDocs



Current Annual Cost	$23, 614
BoardDocs Annual Fee	$12,000
BoardDocs One-Time Setup Fee	$1000 (waived)
Initial Hardware purchases (est)	$3200

BoardDocs®

A DILIGENT BRAND

BoardDocs Pro and Pro Plus

Executive Overview

BoardDocs® Pro is a state-of-the-art, cloud-based Board Management Service developed specifically for public governing bodies. BoardDocs provides a means of immediately publishing and revising agenda items, supporting documents, and policies and procedures via the Internet. Staff Members can quickly and easily create, approve and track agenda items and other correspondence. BoardDocs services offer governing bodies a simple way to eliminate paper-based and less advanced electronic processes while maintaining a searchable, legal repository for all documents.

BoardDocs improves governance by making documents readily available to governing bodies, designated staff and the public in a professional, easy-to-access format. Staff maintains total control over who sees what information - and when.

Benefits Summary

In addition to dramatic improvements in governance processes and board effectiveness, our subscribers consistently report substantial annual cost savings, time-of-staff savings of up to 75%, increased transparency with stakeholders and multiple environmental benefits.

BoardDocs Pro: Features and Benefits

Meeting Control Panel

BoardDocs Pro provides comprehensive tools for meeting management. The core of our meeting management is the Meeting Control Panel (MCP). Using the MCP, designated meeting moderators have the ability to move agenda items in and out of consent, re-order the agenda, record motions, record voting, enable online voting and take notes for inclusion in the minutes.

"Follow Me" Technology

With BoardDocs Pro "Follow Me" technology, it's easy to be sure that everyone is on the same page. As the meeting moderator moves through the meeting, the governing body members can follow along. They simply click on the blinking agenda item at any time and are immediately taken to the current agenda item.

Voting

BoardDocs Pro is easily customizable and can collect actions in two ways. Organizations can designate a moderator to record the action details during or after the meeting, or the built-in online voting system can be used.

BoardDocs Pro also supports consent agenda items. Using the consent feature, the board can vote on several agenda items at once and BoardDocs Pro populates the resulting vote in each agenda item. Items can be removed from or added to the consent agenda in real time, during the meeting, with a simple click by the meeting moderator.

ScoreBoard

No matter how action information is recorded, BoardDocs Pro can share the results with the public in real time. ScoreBoard is an automated screen that follows the progress of the meeting and keeps the public up-to-date with the actions of the board. It is typically displayed on large screens in the board room during the meeting.

Minutes

BoardDocs Pro uses the action information stored in each agenda item to generate draft minutes of the meetings. Once the minutes are generated, the document publisher can format and edit using the BoardDocs Pro integrated editor.

Annotations

BoardDocs Pro provides support for governing body members to enter private notes on any native BoardDocs Pro document. The notes are stored separately from the organization's data in a private notebook on BoardDocs' servers. While most solutions store annotations together with the organization's data, BoardDocs Pro's private annotation solution is unique. By maintaining the information in a separate database, the organization is not required to provide the annotations in response to a FOIA request.

Meeting Video

Meeting video allows stakeholders to go well beyond documents and actually view what happened during each agenda item in a meeting. This feature simplifies the task of associating and managing meeting video by providing easy-to-use tools that automate the process involved with delivering video over the Web. Users can easily associate their video with each meeting and tag individual agenda items to any part of the video, all while displaying them through the organization's existing BoardDocs interface.

Integrated Solution

BoardDocs is the only solution to provide online meetings, library, goal tracking, events, video and policy solutions in one product.

Search and MetaSearch

BoardDocs provides the ability to perform searches against the full text of any document in the system – including attachments. The document publisher determines what documents or parts of documents users can access. Through MetaSearch, BoardDocs also provides the capability to perform searches of public agenda items and policies from similar organizations using BoardDocs services. By using this exclusive feature, staff and governing bodies can research policies and procurement on a national basis, incorporate findings into their own efforts, develop best practices, and ultimately save a great deal of time and money.

Technical Support

BoardDocs provides live, 7 x 24, US-based, no-charge technical support for all document publishers and authenticated users for the life of the agreement.

BoardDocs Plus

Need a Solution for Multiple Governing Bodies?

BoardDocs Plus is a new service enhancement that enables organizations with multiple public governing bodies to provide a separate, distinct and comprehensive suite of BoardDocs services to each group via one subscription.

BoardDocs Pro can support unlimited types of meetings for different committees; however, by adding Plus, each governing body can have separate confidential meetings, separate document managers and separate administrative access. With BoardDocs Plus, BoardDocs services can provide agenda item-level security so only authenticated users in each group can access meetings, agenda items or even parts of an agenda item.

Feature Summary

The BoardDocs Pro service includes the following features:

- BoardDocs Board Management Solution
- BoardDocs Policy Services Development and Publication Solution
- BoardDocs Library with Support for Events, News, Board Goals and Board Member Pages
- Integrated Board Goals Management and Tracking
- Development, Publication and Tracking of Strategic Plan
- Separate, Customizable Packets for the Board, Staff and Public
- Private Document Annotations for Governing Body Members
- "Follow Me" so Governing Body Members Will Never Get Lost
- Advanced Document Workflow with Support for Unlimited Number of Document Submitters
- Customizable Approval Trees and Collaborative Annotations
- On-line or Manual Voting with Support for Virtually Any Type of Vote
- Automated Minutes Generation and Release
- Access to BoardDocs MetaSearch for national procurement and more
- Search Functionality for Consolidated Searches on Any Content
- Automated Public ScoreBoard, with Voting Results and Speaker Timers
- XML Capabilities to Dynamically Drive BoardDocs Data Into Your Organization's Web site
- Social Sharing via Twitter, Facebook and Email
- 24 x 7, Toll-free, US-based End-user Technical Support
- Access to All Software Enhancements, Including Version Updates and Fixes for the Term of the Agreement

Cost Summary

BoardDocs Pro Document Management System – One-time start-up fee	~~$1,000~~
Option 1 **BoardDocs Pro Document Management System** – Recurring Cost: (Includes maintenance/support, installation, training, updates, upgrades, implementation and customization)	$12,000 per year
Option 2 **BoardDocs Pro Plus Document Management System** – Recurring Cost: (Includes maintenance/support, installation, training, implementation, updates, upgrades and customization) Provides separate confidential meetings, separate document managers and separate administrative access for unlimited meeting groups of the same organization.	$15,000 per year

*Waiving through August 31st, 2021

Your contact at BoardDocs is Kristin Forsberg – please see contact details below.



BoardDocs®
A DILIGENT BRAND

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Adelanto School District
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Alisal union School District
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Antelope Valley Union High School District
Antioch Unified School District
Apple Valley Unified School District
Arcohe Union School District
Aspire Public Schools
Atwater Elementary School District
Bakersfield City School District
Baldwin Park Unified School District
Banning Unified School District
Barstow Community College District
Big Picture Educational Academy
Burton School District
Byron Union School District
Cabrillo Community College District
Cajon Valley Union School District
Calaveras County Office of Education
CA Community Colleges Chancellors Office
California Online Community College District
Calistoga Joint Unified School District
Campbell Union High School District
Carlsbad Unified School District
Castro Valley Unified School District
Cayucos Elementary School District
Ceres Unified School District
Cerritos Community College District
Chabot Las Positas Community College District
Chaffey College
Cielo Vista Charter
Circle of Independent Learning Charter School
Citrus Springs Charter School
City College of San Francisco
City of Marysville
Claremont Unified School District
Coachella Valley Unified School District
Coast Community College District
College of Marin
College of the Desert Community College District
College of the Redwoods
College School District
Colton Joint Unified School District
Colton Redlands Yucaipa ROP
Community College League of California
Compton Community College District
Conejo Valley Unified School District
Contra Costa Community College District
Contra Costa County Office of Education
Copper Mountain Community College District
Cosumnes River College
Culver City Unified School District

Cupertino Union School District
Del Mar Union School District
Desert Trails Prep Academy
Dixon Montessori Charter School
Dry Creek Joint Elementary School District
Dublin Unified School District
E3 Civic High
East Side Union High School District
East Whittier City School District
Eastside Union School District
El Camino Community College District
El Dorado County Office of Education
El Monte City School District
El Monte Union High School District
El Segundo Unified School District
Epiphany Prep Charter School
Escondido Union High School District
Escondido Union School District
Evergreen School District
Excelsior Charter Group
Fairfield-Suisun Unified School District
Folsom Lake College
Fontana Unified School District
Foothill-De Anza Community College District
Forestville Union School District
Franklin-McKinley School District
Fremont Unified
Fullerton School District
Gateway Adult Education
Gavilan Joint Community College District
Glendale Community College District
Glendora Unified School District
Golden Charter Academy
Golden Valley Unified School District
Gompers Preparatory Academy
Gonzales Unified School District
Greenfield Union School District
Grossmont-Cuyamaca Community College District
Grossmont Union High School District
Guerneville School District
Hacienda La Puente Unified School District
Harbor Spring Charter School
Hartnell Community College District
Hawking STEAM Charter School
Hughson Unified School District
Imperial Community College District
Imperial County Office of Education
ISANA Academies
Julian Charter School
Kerman Unified School District
Kern Community College District
Kern High School District
La Mesa Spring Valley School District
Lafayette School District
Laguna Beach Unified School District
Lakeport Unified School District
Lake County Office of Education
Lake Tahoe Community College District
Laney College

Larkspur-Corte Madera School District
Lassen Community College
Las Virgenes USD
Laverne Elementary Prep Academy
Lawndale Elementary School District
Leadership Public Schools
Lemon Grove School District
Liberty Union High School District
Lincoln Unified School District
Lindsay Unified School District
Long Beach City College
Long Beach Unified School District
Los Angeles and Orange County Regional Consortium
Los Angeles Community College
Manhattan Beach Unified School District
Marin County Office of Education
Mariposa County Unified School District/Office of Education
McFarland Unifed School District
Mendocino College
Mendocino County Office of Education
Menlo Park City Elementary
Merced City Schools
Merced Community College District
Merced Union High School District
Mission Valley ROP
Montecito Union School District
Monterey Peninsula College
Monterey Peninsula Unified School District
Moraga School District
Moreland School District
Mountain Empire Unified School District
Mountain Oaks School
Mountain View School District
Mount Pleasant Elementary School District
Mt. San Antonio Community College District
Mt. San Jacinto Community College District
Mueller Charter School
Napa Valley Community College
Newark Unified School District
New Haven Unified School District
North Orange County Regional Occupational Program
Norwalk-La Mirada Unified School District
NOVA Academy
Oak Grove School District
Oceanside Unified School District
Orange Unified School District
Orinda Union Elementary School District
Orland Unified School District
Oro Grande School District
Oroville City Elementary School District
Pajaro Valley Unified School District
Palm Lane Elementary Charter
Palo Alto Unified School District
Palomar Community College District
Palo Verde Community College District
Paramount Unified School District
Pasadena City College

Peninsula Health Care District
Peralta Community College District
Pittsburg Unified School District
Pivot Charter School
Pixley Union School District
Placer County Office of Education
Pomona Unified School District
Portola Valley Elementary School District
Rancho Santiago Community College District
REAL Journey Academies
Redondo Beach USD
Redwood City School District
Rim of the World Unified School District
Rio Hondo Community College District
Rio School District
Riverside County Education Academy
Riverside County Office of Education
River Springs Charter School
Rocketship Education
Rocklin Academy Family of Schools
Rocklin Unified School District
Roseville City School District
Roseville Joint Union High School District
Ross Valley School District
Salinas City Elementary School District
Salinas Union High School District
Sacramento City College
Sacramento Office of Education
SAI Tech
San Bernardino City Unified School District
San Bruno Park School District
San Carlos School District
San Diego Community College District
San Diego Unified School District
San Diego Virtual School
San Francisco Unified School District
San Joaquin Delta College
San Jose/Evergreen Community College District
San Luis Coastal United School District
San Luis Obispo County Community College District
San Marcos Unified School District
San Mateo County Office of Education
San Mateo Community College District
Santa Ana Unified School District
Santa Barbara City College
Santa Barbara Unified School District
Santa Barbara County Employees' Retirement System
Santa Clara County Office of Education
Santa Clara Unified School District
Santa Clarita Community College District
Santa Rita Union School District
Santa Rosa Academy
Santa Rosa Junior College
Santa Ynez Valley Union High School District
Sausalito Marin City School District
Sequoia Healthcare District
Sequoia Union High School District
Shasta-Tehama-Trinity Joint Community College District



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California Clients

Sierra College

Siskiyou Joint Community College District

Solana Beach School District

Soledad Unified School District

South Monterey County Joint Union High School District

South Orange County Community College District

South Pasadena Unified School District

Southwestern Community College District

St. Helena Unified School District

State Center Community College District

Stockton Unified School District

Sycamore Academy

Taft City Schools

Taft Union High School District

Temecula International Academy

Temecula Preparatory School

Temecula Valley Charter School

The Cottonwood School

The O'Farrell Charter School

Torrance Unified School District

Tri-Cities ROP

Tustin Unified School District

Union School District

University Preparatory Academy

Upper Lake Unified School District

Vacaville Unified School District

Val Verde Unified School District

Valley Center Pauma Unified School District

Ventura County Community College District

Ventura County Office of Education

Vibrant Minds Charter School

Victor Elementary School District

Victor Valley Community College District

Victor Valley Union High School District

Vista Charter Public Schools

Vista Unified School District

Walnut Creek School District

West Hills Community College District

West Valley-Mission Community College District

Whittier Union High School District

Windsor Unified School District

Wiseburn School District

Woodlake Unified School District

Yosemite Community College District

Yosemite Unified School District

Yuba Community College District

Yucaipa-Calimesa Joint USD