



## JOB OPENING

**POSITION:** High School Physical Education and Health Teacher  
**REPORTS TO:** High School Principal and PE Department Head  
**CONTRACT TERM:** 2 School Years (2022-2024)  
**JOB OPENING:** 01 October - 10 December 2021  
**External: we reserve the right to end the recruitment process once a suitable candidate is found**

### **PURPOSE**

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS High School teachers are responsible for working collaboratively to develop and implement the High School (HS) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values, and Dreams*.

### **QUALIFICATIONS, EXPERIENCES, and ATTRIBUTES**

1. Minimum Bachelor's degree
2. Teaching credential
3. Minimum five years of experience in Physical Education and Health.
4. Experience in a school with a well-defined High School philosophy – International setting preferred
5. An ability and willingness to teach IB and/or AP courses High interests in Health curriculum and unit implementation
6. Versed in Understanding by Design model
7. Advocate for Differentiated Instruction and EAL in the Mainstream
8. Experience with and commitment to a Professional Learning Community and departmental work
9. Demonstrated background in associating with students outside of classroom environment – this could include experiences in drama, sports, clubs, music, or other non-academic endeavors
10. Passion for High School
11. A clear commitment to Child Protection, safety, service learning, and environmental stewardship

### **DUTIES and RESPONSIBILITIES**

1. Faculty must demonstrate commitment to professional inquiry and engage in collective processes of:
  - a. Identifying essential elements of curriculum and building common units of instruction
  - b. Personalizing instruction, knowing and engaging each learner using and planning appropriate interventions



## JOB OPENING

- c. Providing effective feedback using common formative and summative assessments to provide both meaningful student achievement data to inform instructional practice and an assessment policy that encourages success
2. Creating a safe learning environment
3. Demonstrating a variety of strategies for maintaining student motivation and interest
4. Demonstrating knowledge and skills in the content areas. - **Specialized training or experience in the following areas- Fitness based activities and classes, Yoga and Pilates, Health and Wellness**
5. Planning learning sequences that enable students to meet standards and benchmarks of courses as well as promote growth in our Learning Dispositions (Resilience, Resourcefulness, Relating and Reflecting)
6. Collaborating with the Student Support Team and executing ILPs as appropriate for students in their charge
7. Planning, coordinating, and supervising the work of departmental assistants as appropriate
8. Promoting positive interactions among students who have differing cultural, linguistic and national backgrounds
9. Fostering a sense of identity and pride in the school among students, parents, and colleagues
10. Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions, and beliefs may differ
11. Collaborating with department team, School-Wide teams, and HS Student Support Team (SST)
12. Continuing to acquire new learning and reflect new learning and professional practice
13. Engaging in opportunities for in-service and workshop offerings
14. Sharing professional knowledge with colleagues
15. Working closely with Head of Department, Curriculum Coordinator, and specialist teachers to plan cooperatively, develop curriculum, and maintain a positive, professional school climate
16. Setting goals for professional development, taking advantage of professional development opportunities, and demonstrating current best practices in the field of education
17. Providing opportunities for parent involvement in school programs, activities or the classroom
18. Providing access to curriculum documents and unit plans
19. Engaging with the JIS Supervision and Evaluation process
20. Communicating concerns for students who may be experiencing social, emotional or academic difficulties to the SST
21. Communicating effectively with all members of the JIS community
22. Communicating curriculum expectations clearly and on a regular basis



## JOB OPENING

23. Continuing to develop pedagogy that benefits student learning
24. Ensuring effective delivery of curriculum and contribute to curriculum development
25. Demonstrating knowledge and skills in the content areas and explicitly developing the Learning Dispositions (BLP)
26. Building positive interpersonal relationships actively engage in Child Protection practices
27. Developing and promoting positive interactions among our diverse student body
28. Fostering a sense of identity and pride in the school among students, parents, and colleagues
29. Empowering students to take responsibility for their learning and actions
30. Persevering by channeling the energy of frustration productively
31. Identifying and seeking support when in need
32. Embracing the JIS Learning Dispositions of Resilience, Resourcefulness, Relating and Reflecting
33. Performing other related duties and assuming other responsibilities as assigned by the Head of Department and/or HS Principal

### **TO APPLY**

Interested qualified candidate, please send your cover letter, resume and 3-5 list of professional references to the Human Resources Manager, Megumi Runturambi, at [application@jisedu.or.id](mailto:application@jisedu.or.id)