

Photo of child

COLORADO SCHOOL ASTHMA CARE PLAN & MEDICATION ORDERS

Name:	Birth date:
Teacher:	Grade:
Parent/Guardian:	Cell Phone:
Home Phone:	Work Phone:
Other Contact:	Phone:
Preferred Hospital:	

Triggers: Weather (cold air, wind) Illness Exercise Smoke Dog/Cat Dust Mold Pollen
 Other: _____
 Location of medication: school office student possession at all times other location (list) _____

GREEN ZONE: PRETREATMENT STEPS FOR EXERCISE (Health provider please complete section)

Give 2 puffs of quick relief med (*name*) _____ 15 minutes before activity (Circle indication: Phys Ed class, exercise/sports, recess) Explanation: _____
 Repeat in 4 hours if needed for additional or ongoing physical activity

YELLOW ZONE: SICK – UNCONTROLLED ASTHMA (Health provider complete dosing for quick relief med)

IF YOU SEE THIS:	DO THIS:
<ul style="list-style-type: none"> ▪ Difficulty breathing ▪ Wheezing ▪ Frequent cough ▪ Complains of chest tightness ▪ Unable to tolerate regular activities but still talking in complete sentences ▪ Other: 	<ul style="list-style-type: none"> ▪ Stop physical activity ▪ Give quick relief med (<i>name</i>): _____ <input type="checkbox"/> 2 puffs <input type="checkbox"/> Via spacer <input type="checkbox"/> With mask <input type="checkbox"/> other: _____ ▪ If no improvement in 10-15 minutes, repeat use of rescue med: <input type="checkbox"/> 2 puffs <input type="checkbox"/> Via spacer <input type="checkbox"/> With mask <input type="checkbox"/> other: _____ ▪ If student's symptoms do not improve or worsen, call 911 ▪ Stay with student and maintain sitting position ▪ Call parents/guardians and school nurse ▪ Student may resume normal activities once feeling better
<ul style="list-style-type: none"> ▪ If there is no quick relief inhaler at school: <ul style="list-style-type: none"> ➢ Call parents/guardians to pick up student and/or bring inhaler/ medications to school ➢ Inform them that if they cannot get to school, 911 may be called 	

RED ZONE: EMERGENCY SITUATION (Health provider complete dosing for quick relief med)

IF YOU SEE THIS:	DO THIS IMMEDIATELY:
<ul style="list-style-type: none"> ▪ Coughs constantly ▪ Struggles or gasps for breath ▪ Trouble talking (can speak only 3-5 words) ▪ Skin of chest and/or neck pull in with breathing ▪ Lips or fingernails are gray or blue ▪ ↓ Level of consciousness 	<ul style="list-style-type: none"> ▪ Give quick relief med (<i>name</i>): _____ <input type="checkbox"/> 2 puffs <input type="checkbox"/> Via spacer <input type="checkbox"/> With mask <input type="checkbox"/> other: _____ ▪ Repeat quick relief med if student not improving in 10-15 minutes <input type="checkbox"/> 2 puffs <input type="checkbox"/> Via spacer <input type="checkbox"/> With mask <input type="checkbox"/> other: _____ <input type="checkbox"/> Refer to anaphylaxis plan if student has life threatening allergy. ▪ Call 911 Inform attendant the reason for the call is asthma ▪ Call parents/guardians and school nurse ▪ Encourage student to take slower deeper breaths ▪ Stay with student and remain calm ▪ <i>School personnel should not drive student to hospital</i>

INSTRUCTIONS for QUICK RELIEF INHALER USE: (HEALTH PROVIDER: PLEASE CHECK APPROPRIATE BOX(ES))
 Student understands the proper use of his/her asthma medications, and in my opinion, can carry and use his/her inhaler at school independently
 Student is to notify his/her designated school health officials after using inhaler.
 Student needs supervision or assistance to use his/her inhaler.
 Student has life threatening allergy, refer to anaphylaxis plan.

HEALTH CARE PROVIDER SIGNATURE _____ PLEASE PRINT PROVIDER'S NAME _____ DATE _____
 I give permission for school personnel to share this information, follow this plan, administer medication and care for my child and, if necessary, contact our physician. I assume full responsibility for providing the school with prescribed medication and delivery/monitoring devices. I approve this Asthma Care Plan for my child.

 PARENT SIGNATURE _____ DATE _____

 School Nurse Signature _____ DATE _____ 504 Plan or IEP