

# Spanish Standards

<b>Spanish Fluency (1.1, 1.2, 5.1)</b>	
I can read words, phrases, and sentences with minimal errors in pronunciation. I am reading smoothly, and pronunciation is not adding pauses to the pace. I can communicate effectively using Spanish verbally. I am able to understand dialogue and respond using Spanish.	<p>1.1 Learners interact and negotiate meaning in spoken, <del>signed, or written</del> conversations to share information, reactions, feelings, and opinions.</p> <p>1.2 Learners understand, interpret, and analyze what is heard, <del>read,</del> or viewed on a variety of topics.</p> <p>Sub:</p> <p>5.1 Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world.</p>
<b>Reading Comprehension (1.1, 1.2, 3.2)</b>	
I can understand and communicate about what I read.	<p>1.1 Learners interact and negotiate meaning in <del>spoken, signed,</del> or written conversations to share information, reactions, feelings, and opinions.</p> <p>1.2 Learners understand, interpret, and analyze what is <del>heard, read, or viewed</del> on a variety of topics.</p> <p>Sub:</p> <p>3.2 Learners access and evaluate information and diverse perspectives that are available through the language and its cultures.</p>
<b>Writing (1.3)</b>	
I can construct meaningful sentences that inform about or explain a topic.	1.3 Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers.
<b>Vocabulary (3.1, 5.2)</b>	
I can use and understand precise language and domain-specific vocabulary. I can compare aspects of the Spanish language to my own language.	<p>3.1 Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively.</p> <p>Sub:</p> <p>5.2 Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement.</p>
<b>Cultural Comparisons (2.1, 2.2)</b>	
I can use Spanish to investigate, explain, and reflect on Spanish-speaking cultures by comparing them to my own.	<p>2.1 Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.</p> <p>Sub:</p> <p>2.2 Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied.</p>