



Community Transmittal

1301 North A St.

Lompoc, CA 93436

Phone: 805-742-3320

Fax: 805-737-1703

Dear Lompoc Community,

LUSD in the News

https://lompocrecord.com/news/local/education/lompoc-students-to-begin-lessons-in-renewable-energy-with-delivery-of-seedling-windmills/article_09774e9a-40b8-5179-9976-5809fdf51b5b.html

COVID Outbreak Investigations

During the week of September 20 to 24, COVID positive cases of students and/or staff were reported daily to Santa Barbara County Public Health. As a reminder, once three or more students or staff at a single site test positive for COVID from a different household within a fourteen (14)-day period, Public Health opens an Outbreak Investigation to monitor the cases and provide recommendations from the County. As of September 24, four schools have exited the outbreak protocol, leaving seven different LUSD schools in the outbreak investigation process. Fourteen staff or students reported testing positive over the past week. Contact tracing and testing of students and staff who are close contacts continues. Close contacts participate in a modified quarantine so that they are able to attend school.

Testing Plan for LUSD

See below for an email that was sent to staff on Thursday, September 23, 2021.

This message is being sent to ALL LUSD STAFF.

Here is this week's COVID testing update:

We wanted to clarify that ALL LUSD STAFF will be subject to the vaccination or weekly testing requirement.

Here are some answers to things we had said we would get back to you on:

Q: "Will vaccinated staff be able to get tested, should they choose to do so?" A: Yes, absolutely we can do that.

Q: "Will there be a portal of sorts so administrators can see who has tested so they can monitor if they have staff that are not in compliance?" A: Yes, the admins will have access to the dashboard that shows all of the up-to-date testing numbers and data.

Q: "Will this include testing of students who are in direct contact with a positive case?" A: Yes, we will have two vans running between three schools per day. This makes it so each school is visited three times/ week. Vans will operate between the hours of 7AM-4PM, M-F. More details regarding site specifics will be shared once we know them.

Q: "When officially will this testing program start?" A: We are still working on firming up the start date. The testing company is working on those details and we will share with you once we know more.

Stay tuned to learn more as we learn more . . .

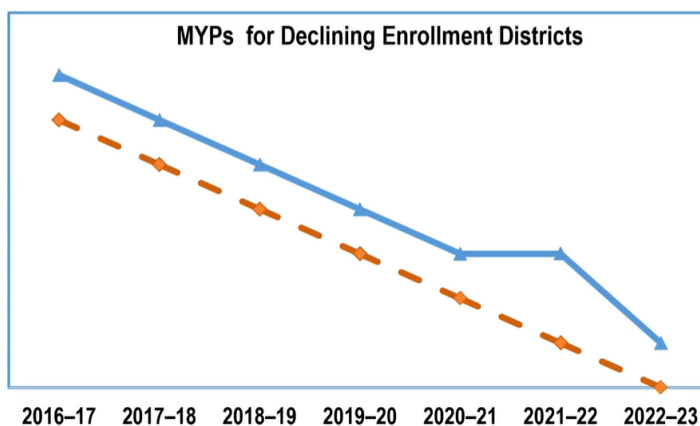
Thank you!

Conquering Budgets

For two days this week we participated in a two-part Budget Workshop with School Services of California. During day 1, the focus was on revenues and multi-year projections, or MYP. Day 2 was focused on the reserve cap, expenditures, and the MYP and the relationship with expenditures. It was a great opportunity to learn what other districts are doing in regard to the ESSER/COVID funds, LCFF, COLA, and how to navigate these unique budgetary times we find ourselves in.

One of the biggest concerns is regarding the ADA drop that we may experience in 2022-2023 (see below for a diagram.) As you will recall, we were “held-harmless” for this last year, meaning our ADA was based on pre-pandemic attendance. Next year, that will not be the case and you can see that for 2022-2023 we could see a big dip in our attendance and, therefore, our funding.

- Attendance for 2020–21 was not collected by the state so school districts will use the higher of their 2019–20 or 2021–22 ADA in 2021–22
- This sets up an ADA cliff for many school districts in 2022–23
 - Cliff for declining charter schools and county offices of education (COEs) occurs in 2021–22



Interviews

We held interviews this week for Mission Valley and we have hired an additional Mission Valley teacher who will start ASAP!

Reading Scores

The Sacramento Bee: *School districts rated on their reading performance. See where your district stands.*

More than half of the state’s students are reading below grade level, including students in many Sacramento-area schools, according to a survey that assessed third-grade reading performance in nearly 300 school districts. The California Reading Coalition released its report card earlier this month, revealing that Galt Joint Union Elementary — at No. 70 — ranked the highest among the Sacramento region’s school districts. Elk Grove Unified ranked 115, Washington Unified ranked 233 and Sacramento City Unified ranked 246. Only three local school districts — Galt Joint Union Elementary, Elk Grove Unified and Roseville City Elementary, which ranked 127 — were above the statewide median.

Not all of the state’s 1,000 school districts were included in the report. The report, which used data from the California Assessment of Students Performance and Progress third grade English Language Arts test, focused on school districts that served more than 100 socio-economically disadvantaged Latinx third graders. Low-income Latinx students represent about 43 percent of the K-12 student population in California. “These kids, more than any other kids, are dependent

on school to learn to read,” Collins told *The Sacramento Bee*. Collecting data from a sub-group of students who may not seek outside resources to supplement reading skills helped identify just how effective reading programs and curriculum in schools can be on their own.

Here is how LUSD compared to the other schools in Santa Barbara County:

We are proud of the work that we are doing and as you can see we are ahead of a few districts.

The screenshot shows the 'Reading Rankings' page from the California Reading Coalition. It features a search bar with 'santa barbara' entered. Below the search bar is a table with the following data:

Rank	District	County	% High-Need Students	Meet & Exceed Grade level	Decline
82	Goleta Union Elementary	Santa Barbara	48%	38%	3
112	Santa Barbara Unified	Santa Barbara	50%	36%	4
157	Lompoc Unified	Santa Barbara	66%	33%	6
199	Orcutt Union Elementary	Santa Barbara	44%	28%	7
250	Santa Maria-Bonita	Santa Barbara	92%	24%	9

Climate Survey Committee

On Tuesday, September 21, the Climate Survey Committee held its first meeting with Gibson Consulting for the process of developing a survey for implementation this school year. Each member of the committee introduced their role and their hopes for the climate survey. The purpose of this meeting was for Gibson to collect information in order to be able to put together a collection of survey items for the committee to review. The current timeline for the survey is for implementation in late November or early December and results in early February.

Alternative Placement Committee

On September 22, the Alternative Placement Committee met to discuss the recommendations of five students to the Community Day School. The principal or assistant principal of each school presented the case for the student, reviewed the behavior history, interventions attempted, and rationale for the recommendation. The committee approved the transfers of four of the five students. Three of these students are in special education. Prior to transfer for students in special education, a manifestation determination must be held to determine if the behavior is a result of the disability or a lack of implementation of the IEP.

Youth Violence Coalition

On September 23, the Youth Violence Coalition held its monthly meeting to discuss programs and ideas to mitigate the effects of youth violence and help prevent violence in the community. The meeting consisted of representatives from local non-profit agencies, law enforcement, local faith-based agencies, City of Lompoc personnel, LUSD administration and a high school

counselor. The main topic of conversation at the coalition meeting was how to partner with parents at the elementary level to prevent students from joining gangs and engaging in violence.

District LCAP Advisory Committee

This year we have a District LCAP Advisory Committee made up of administrators, teachers, staff, parents, and community members. We continue to seek volunteers from the community who represent student groups who are at the heart of the LCAP, including English Learners, Homeless and/or Foster Youth, and Socio-economically Disadvantaged students. The committee met on September 21 to review information about the Local Control Funding Formula, the 2021-2022 LCAP, and the LUSD ESSER III plan. The committee discussed future agenda items and will review the one-time annual update requirement and monitor implementation of LCAP actions and expenditures.

Secondary Common Core Council

On Monday, September 20, LUSD held the first Secondary Common Core Council with guidance and support by the Orenda Team. The goal of the Common Core Council is to collaborate through a four year, PLC plan across Lompoc Unified School District and strive for equitable, academic growth for all students.

ELA and Math Teachers from all secondary school sites were represented. Rich discussions were had around the importance of using item specifications to identify and review the evidence required to connect student learning to the standards. Next, (in subject matter teams) the SCCC looked at the standards and learned how to use the Illuminate program to build assessments. Teachers worked collaboratively and made great progress.

LUSD appreciates and acknowledges the hard work of the educators who participated!

District Safety Meeting

Last week we held our first District Safety meeting for all site administrators. Agenda items included:

- Emergency Drill reminders (California Shakeout will be October 21 at 10:21a.m.)
- Site Safety Surveys for parents, students, and staff
- Staff Incident Reports so far this year
- Emergency Response Container
- Raptor Visitor Management System
- Lockdown debriefing
- CSEA/LFT questions/concerns/comments
- Site questions/concerns/comments

Meeting with Colonel Long

Next week, we will be meeting with Colonel Long to discuss the Public Schools on Military Installations (PSMI) proposal and potential project at the Manzanita Public Charter School. Below is a summary of our work over the last 18 months, and the initial proposal that is being submitted to OEA this week.

CNS Staffing

Child Nutrition Services (CNS) currently has 13 open positions.

- Eight opens positions are due to vacancies
- Five open positions are due to four WOC (working out of class) and one LOA (leave of absence)

Open CNS Positions						
Position	Location	Hours	Date Posted	Date Closed	Testing Date	Interview Date
CNW I	Crestview	5	7/1/21	7/28/21		
CNW I	Crestview	2.5				
CNW I	Fillmore	2	7/1/21	7/28/21		
CNWI	CHS	2.5				
CNWI	BFCDS	3.5				
CNW II	C. Ruth	5.5	5/27/21	6/16/21	7/20/21	9/22/21
CNW II	LVMS	8	7/2/21	7/8/21	7/20/21	9/22/21
Admin. Asst. II	Central Kitchen	8	5/27/21	6/16/21	7/22/21	

CNS Employees WOC				
Regular Position	WOC Position	HRA #	Start Date	End Date
CNW II/LHS	Admin. Asst. II/CK	42899	3/25/21	TBD
CNWI/LVMS	CNS Delivery Driver	47372	8/13/21	10/29/21
CNWI	CNW II/LHS		8/13/21	TBD
CNWI	CNW II/LVMS		8/13/21	TBD
CNWI	CNW II/ C RUTH		8/13/21	TBD

CNS Meal Counts

Last week, CNS served 33,026 meals.

- 9,298 Breakfasts
- 22,712 Lunches
- 1,016 After School Snacks

Last Week's Challenges for CNS

- Last week, CNS had to make 15 menu changes across nine different menus, due to vendor shortages/substitutions.
- CNS received four letters from vendors informing us of increasing food costs due to the pandemic.
- Unfortunately, CNS has one employee admitted in the Lompoc Valley Medical Center for complications due to COVID-19

Last Week's Positives for CNS

Below are the new faces of the Central Kitchen "Dream Team". These are the ladies you will most likely speak to if calls are made to the CNS Central Kitchen.

Pictured from Left to Right: Karen Deming - CNS Supervisor (WOC), Debbie Petersen - CNS Central Kitchen Lead, and Heidi Townsend - CNS Admin Assistant (WOC).



Despite menu changes, late deliveries, and staffing challenges . . . CNS staff continue to serve meals with a smile! The photos below were taken at Los Berros VAPA



Transportation Update

We have submitted additional information for a grant to replace three (3) buses with electric buses for LUSD! Stay tuned.

M&O Update

- Our locksmith has had his hands full with many work orders
- HVAC will be busy changing filters in their units
- High School grounds crews are maintaining sports fields
- William's Act inspections are complete
- Irrigation Smart-Controller installations - complete and are awaiting training.
- CHS solar array project powered up the new transformer and we are now online. Crews are finishing up connecting the system.
- The IEEEEP portable classroom move has been approved and is still ongoing.
- The light project for CHS baseball stadium has been approved and we are waiting for DSA approval.
- Phase three of the LHS camera project has been completed.
- LHS outdoor renovation project has begun. See photos below
- CHS heater replacement restarted
- CHS gutter replacement for portables 7 and 8 has been approved and we are waiting on materials.
- The grass and wire project has been completed at LHS. See photos below
- The LHS dance studio project has been approved and the contractor is awaiting materials.
- Tenji Aquarium project is moving along. The touch tank has been installed and the new tank will be in around March. See photo below













Your partner in education,

Trevor McDonald
Superintendent of Schools