

TULSA PUBLIC SCHOOLS

Federal Programs Consultation

2022-2023 School Year





Agenda

- Welcome and introductions
- Purpose of programs
- Overview of programs: 2021-2022 school year
- Program proposal: 2022-2023 school year
- Feedback



Title Programs





WHO WE ARE



OUR VISION AND MISSION

Tulsa Public Schools is the destination for extraordinary educators who work with our community and families to ignite the joy of learning and prepare every student for the greatest success in college, careers and life. Our mission is to inspire and prepare every student to love learning, achieve ambitious goals and make positive contributions to our world.



WHOLE CHILD PROMISE

Educating the whole child means supporting not only academic growth, but also ensuring that students have strong social emotional skills, participate in the fine arts, and explore diverse experiences and viewpoints. Our students learn to be responsible decision-makers who know how to manage their emotions, build relationships, and set and achieve goals.



COLLEGE AND CAREER READINESS

Our schools offer 70+ career and technology education programs in which students can earn industry certifications. Through our partnership with Tulsa Community College, high school students can graduate with college credits. Our 12 high schools provide 100+ Advanced Placement courses with rigorous college-level content.



EARLY CHILDHOOD EDUCATION

Our early childhood classrooms provide joyful, purposeful play environments that engage students through exploration, inquiry and conversation to build language, literacy, and math skills. Students also develop social emotional skills; learning to understand and manage emotions, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions.



NEIGHBORHOOD SCHOOLS EXPERIENCE

Great schools are the hearts of thriving communities. Our neighborhood schools have served generations of Tulsans; each school with its own unique traditions and educational approaches. Our 76 schools offer safe and welcoming learning communities that meet the needs of every kind of learner.



INCLUSIVE LEARNING COMMUNITIES

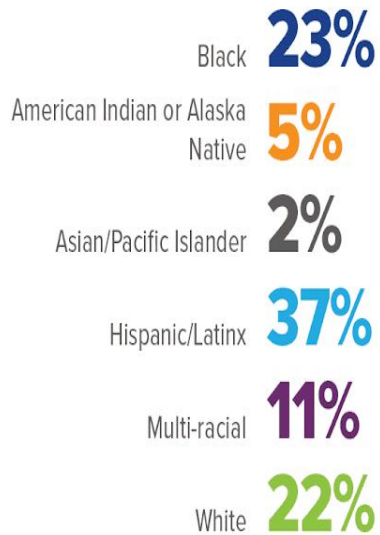
We know that all children thrive within a diversity of experiences and perspectives that reflect the world outside of the classroom. We believe that Black and Brown lives matter and that living our values requires working actively to dismantle systems of racial oppression. We celebrate and affirm every individual regardless of race, religion, sexual orientation, gender identity and expression, or country of origin.



ABOUT OUR STUDENTS

OUR 33,211 STUDENTS*

RACIAL/ETHNIC DISTRIBUTION*



Economically disadvantaged
79%

Gifted and talented
11%

Students with disabilities
14%

Multilingual learners
38%



*As of October 1, 2021.

**Represents both current and former multilingual learners



ABOUT OUR DISTRICT



78 UNIQUE LEARNING COMMUNITIES

44
ELEMENTARY
SCHOOLS

10
MIDDLE
SCHOOLS

9
HIGH
SCHOOLS

7
ALTERNATIVE
SCHOOLS

6
DISTRICT-
AUTHORIZED
CHARTER
SCHOOLS

1
VIRTUAL
SCHOOL

1
PARTNERSHIP
SCHOOL

BOARD OF EDUCATION*

*Membership as of April 2022

PRESIDENT STACEY WOOLLEY (DISTRICT 1)
board1@TulsaSchools.org

VICE PRESIDENT JOHN CROISANT (DISTRICT 5)
board5@TulsaSchools.org

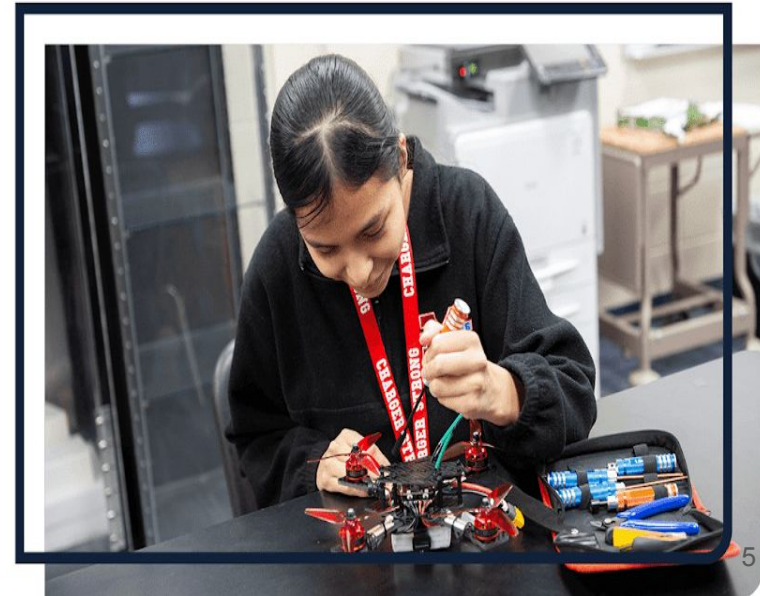
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Overview of Programs

Tulsa Public Schools receives several grants from the federal government. Each grant is for a specific purpose and has its own set of rules a district must follow.

Title I, Part A - *Improving Basic Programs*

- The largest federal program aiding elementary and secondary education
- Goal is to supplement, or add to, state and local funding to ensure students from low-income families succeed academically

Title II, Part A - *Teacher and Principal Training and Recruiting*

- Aims to improve teacher and principal quality through recruitment and professional development

Title III – *English Learner & Immigrant Students*

- Aims to improve and enhance the education of English learners (ELs) and immigrant students by helping them attain English proficiency and meet state academic achievement standards

Overview of Programs, cont.

Title IV, Part A - *Student Support and Academic Enrichment aims to improve students' academic achievement by helping districts*

- provide all students with access to a well-rounded education;
- improve school conditions for student learning, supporting safe and healthy schools; and
- improve the use of technology in order to improve the academic achievement and digital literacy of all students

Title VI - *Indian Education Program*

- provide educational services and supplemental programs to students with Native American heritage



Overview of the 2021-2022 Programs



Overview of Program Expenditures

Title I, Part A: Improving Basic Programs

\$17,521,870.08

- Primarily funds are allocated directly to Title I sites to meet identified needs.
- District level supports include:
 - Supplemental staff: Instructional mentors, school support partners, and a data analyst
 - Near-peer mentoring
 - Behavior and classroom culture support and coaching
 - Professional development stipends, materials and registration
 - Family and community engagement support and materials
 - Homeless support

Overview of Program Expenditures

Title II, Part A: Teacher and Principal Training and Recruiting **\$2,123,862.32**

- This is a district-level grant and sites do not receive funds directly
- Budgeted items include:
 - Professional development for educational staff and principals
 - Teacher coaches
 - Curriculum coaches
 - Recruitment



Overview of Program Expenditures

Title III: Language Instruction for English Learners & Immigrant Students

\$ 673,142.65(EL); \$0 (immigrant)

- This is a district-level grant and sites do not receive funds directly
- Budgeted items include:
 - English language development staff
 - Newcomer centers
 - Supplemental materials
 - Professional learning and training
 - Parental classes and engagement

Overview of Program Expenditures

Title IV, Part A: Student Support and Academic Enrichment

\$1,131,375.63

- This is a district-level grant and sites do not receive funds directly, though the district must prioritize the use of funds for high needs schools
- Budgeted items included:
 - Professional development for teachers and principals
 - technology
 - supporting the whole child
 - trauma and mental health training
 - core content area support, including world languages
 - Staff to support safe and healthy school climates and cultures
 - Supplemental materials



Overview of Program Expenditures

Title VI: Indian Education

\$618,428

- This is a district-level grant and sites do not receive funds directly. Funds must support Native American students.
- Budgeted items included:
 - (1) Program coordinator
 - (1) Customer care associate
 - (6) Resource advisors
 - (3) Teacher assistants



2022-2023 Proposal





Strategic Planning for the 22-23 School Year and beyond

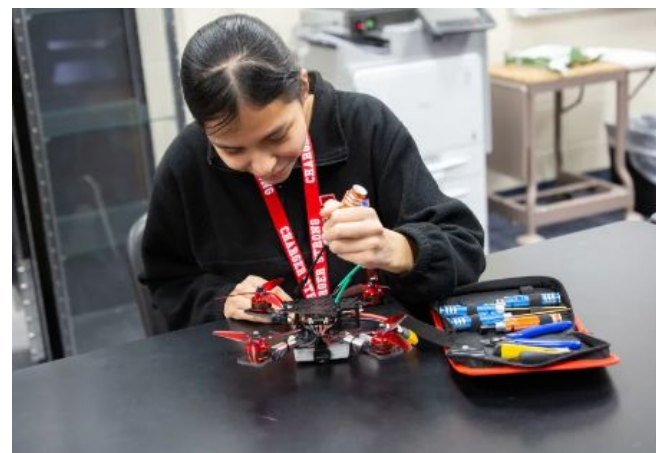
Our initial proposal is aligned to our 22-27 strategic plan Pathways to Opportunity

Pathways to Opportunity is the culmination of many candid community conversations, insights and suggestions from every corner of our city, and the very best thinking of our system's educators, school leaders, support professionals, parents, students, partners, and advocates.

This plan represents our promises to the people of Tulsa:

- Our schools will be places in which students can find and grow into the best version of themselves.
- Our students will become powerful readers, writers, speakers, and thinkers for whom language is a life-long asset.
- Our high schools will prepare young adults for a rich, choice-filled life.

Schools have always been the beating heart of vital communities, and *Pathways to Opportunity* is designed to create robust foundations for children to learn, grow, thrive, and achieve their greatest potential in college, careers, skilled trades, or military service.



OUR STRATEGIES AT-A-GLANCE



Program Proposal

Title I, Part A: Improving Basic Programs

\$17,605,236.02 (↑\$83,365.94)

- Continue to fund sites at the same level as 21-22 to continue to meet the growing needs of students.
- Proposed district level supports include:
 - Supplemental staff: Instructional mentors and a data analyst
 - Near-peer mentoring
 - Behavior and classroom culture support and coaching
 - Family and community engagement support and materials
 - Homeless support

Program Proposal

Title II, Part A: Teacher and Principal Training and Recruiting \$ 2,123,862.32 (assumed flat funding)

- This is a district-level grant and sites do not receive funds directly
- Proposed budgeted items include:
 - Instructional mentors
 - Stipends for new teacher professional development
 - Curriculum coaches
 - Principal coaching and professional development.
 - Recruitment
 - Coaching services for behavior and classroom management



Program Proposal

Title III: Language Instruction for English Learners & Immigrant Students

English learner grant \$660,816 (FY23 estimate)

Immigrant grant \$200,000 (FY23 estimate)

- This is a district-level grant and sites do not receive funds directly.
- Proposed budgeted items include:
 - English language development teacher coaches
 - Newcomer centers
 - Supplemental materials
 - Professional learning and training
 - Parental classes and engagement

Program Proposal

Title IV, Part A: Student Support and Academic Enrichment

\$1,131,375 (assumed flat funding)

- This is a district-level grant and sites do not receive funds directly, though the district must prioritize the use of funds for high needs schools
- Proposed budgeted items include:
 - Professional development for teachers and principals
 - technology
 - supporting the whole child
 - trauma and mental health training
 - core content area support, including world languages
 - Staff to support safe and healthy school climates and cultures
 - Flipped classroom implementation
 - Concurrent enrollment partnership



Program Proposal

Title VI: Indian Education

\$633,522

- This is a district-level grant and sites do not receive funds directly. Funds must support Native American students.
- Proposed budgeted items include:
 - (1) Program coordinator
 - (1) Customer care associate
 - (1) Native American studies teacher
 - (6) Resource advisors
 - (1) Teacher assistant



Interested in Stimulus Spending?

Tulsa Public Schools is planning to invest the majority of these funds to maintain the operations of the district, and in the following areas related to COVID-19 recovery:

- Addressing learning loss
- Meeting the social and emotional needs of students and staff
- Building and facility improvements to improve and maintain the health and safety of staff and students.

For additional information and to stay up to date on Stimulus funds, visit our website

<https://www.tulsaschools.org/about/teams/finance>



Questions?

Contact us!

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Please let us know what you think about the proposed expenditures for SY22/23.

Surveys available online

Código QR en español



English QR Code



Encuesta en español:
<https://bit.ly/39ZkMhh>

English Survey: <https://bit.ly/3OrQOSg>

