

ESSER III: The American Rescue Plan

Dunlap CUSD #323 Board of Education Meeting
Wednesday, September 22, 2021



Purpose of ARP/ESSER-III Funds

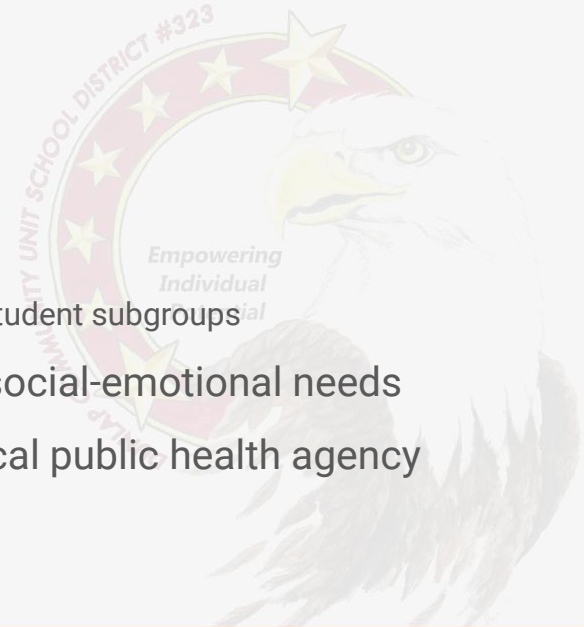
- “[provide] states and school districts help to safely reopen and sustain the the safe operation of schools and address the impact of the COVID-19 pandemic on the nation’s students.”

-Illinois State Board of Education,



ESSER III Allowable Expenses

- Regular Allowable Expenses through Titles I-IV, IDEA
- May be used for pre-award expenses up to March 2020
- Receipts for payment available through September 2023
 - Last amendment by September 30, 2022
- At least 20% must be used to target learning loss
 - Summer Learning
 - Evidence-based intervention strategies
 - After-school programs
 - Extended-school year
 - Address the disproportionate impact of COVID-19 on underrepresented student subgroups
- Must ensure that interventions meet students' academic and social-emotional needs
- Can implement public health strategies as required by CDC/local public health agency



ESSER III Application Requirements

- Seek stakeholder input for the use of 20%
- Post Safe Return to Learning Plan on District Website
 - Allow for public commentary and feedback
 - Presented at June 16, 2021 BoE Meeting
 - Feedback taken into consideration in July, August, and continues today
- Explain how LEA will assure continuity of services
- Review and post to the website amended plan every 6 months
- Explain how ARP ESSER Funds will be used to follow CDC/IDPH guidelines

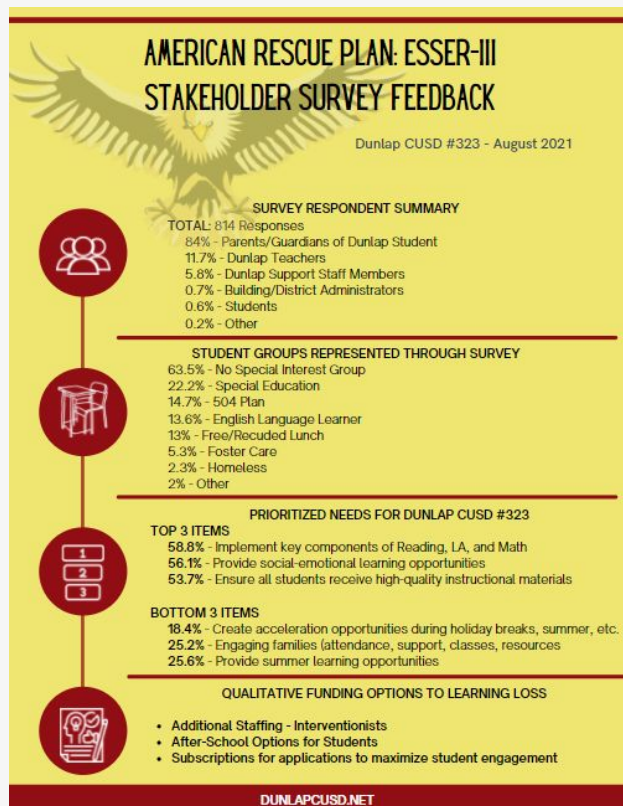


State-Level Reservations

- States required to determine three State-level reservations (~5% of allocation) for evidence-based activities and interventions
 - Learning Loss (5%)
 - \$104,670
 - Summer Enrichment (1%)
 - \$20,934
 - After-School Program (1%)
 - \$20,934
 - Total of required setaside
 - \$146,538



ESSER-III Stakeholder Feedback Results



AMERICAN RESCUE PLAN: INITIAL BUDGET

Initial Grant Application Budget Breakdown

FEDERAL GRANT OVERVIEW

Through the American Rescue Plan, the third allocation of Elementary and Secondary School Relief Grant Funds, Dunlap Community Unit School District #323 received an allocation of \$2,784,380.

Of the overall intended expenses, 20% must be spent on targeting learning loss as a result of the COVID-19 pandemic.

Districts are able to be reimbursed for expenses through September 30, 2024, with final budget amendments due by September 30, 2022.

ITEM/CATEGORY	BUDGETED AMOUNT
Staffing to Provide Interventions for Students	\$36,491
Staffing to Focus on Learning Loss	\$83,367
Staffing Expenses for Summer Programing (2021)	\$101,064
Staffing Expenses for Summer Programming (2022)	\$82,892
SEL Professional Development to build teacher capacity	\$55,000
Applications to support district curriculum	\$15,023
Personal Protective Equipment for Staff and Students	\$50,000
Summer 2021 Project Expenses	\$177,607
Capital Projects Identified throughout 2021-22 School Year	\$150,000
INITIAL APPLICATION BUDGET TOTAL	\$751,444
REMAINING ALLOCATION TO BE BUDGETED THROUGH NEEDS ASSESSMENT	\$2,032,936

ESSER-III Stakeholder Feedback Results



SURVEY RESPONDENT SUMMARY

TOTAL: 814 Responses

- 84% - Parents/Guardians of Dunlap Student
- 11.7% - Dunlap Teachers
- 5.8% - Dunlap Support Staff Members
- 0.7% - Building/District Administrators
- 0.6% - Students
- 0.2% - Other



STUDENT GROUPS REPRESENTED THROUGH SURVEY

- 63.5% - No Special Interest Group
- 22.2% - Special Education
- 14.7% - 504 Plan
- 13.6% - English Language Learner
- 13% - Free/Reduced Lunch
- 5.3% - Foster Care
- 2.3% - Homeless
- 2% - Other



PRIORITIZED NEEDS FOR DUNLAP CUSD #323

TOP 3 ITEMS

- 58.8% - Implement key components of Reading, LA, and Math
- 56.1% - Provide social-emotional learning opportunities
- 53.7% - Ensure all students receive high-quality instructional materials

BOTTOM 3 ITEMS

- 18.4% - Create acceleration opportunities during holiday breaks, summer, etc.
- 25.2% - Engaging families (attendance, support, classes, resources)
- 25.6% - Provide summer learning opportunities



QUALITATIVE FUNDING OPTIONS TO LEARNING LOSS

- Additional Staffing - Interventionists
- After-School Options for Students
- Subscriptions for applications to maximize student engagement



ESSER-III Stakeholder Feedback Results

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Next Steps

- Post survey results and initial budget plan to district website
- Create after-school tutoring positions
- Create needs assessment with district leadership, targeting areas (by means of materials, professional development, etc.):
 - Curriculum Resources
 - Learning Loss
 - Summer Programming
 - Facilities Needs aligned with CDC/IDPH Recommendations
- Share needs assessment results and amend grant application
- Update ESSER-III Spending Plan every 6 months

