

**INDEPENDENT SCHOOL DISTRICT NO. 283**

6311 Wayzata Blvd  
St. Louis Park, Minnesota  
Tuesday, September 28, 2021 6:30 PM  
St. Louis Park High School Room 350C  
6425 W 33rd St  
St Louis Park, Minnesota 55426

**AGENDA**

- 1. **CALL TO ORDER**
- 2. **APPROVAL OF AGENDA**
- 3. **OPEN FORUM**
- 4. **SUPERINTENDENT'S REPORT**
- 5. **DISCUSSION ITEMS**
  - A. **School Resource Officers** 2
  - B. **Elementary Talent Development** 10
  - C. **Construction Update** 26
  - D. **Preliminary Levy Payable 2022** 50
- 6. **CONSENT AGENDA**
  - A. **Business**
    - 1) Payroll 71
    - 2) Recap of Expenditures 73
    - 3) Electronic Fund Transfers 88
    - 4) Accounts Payable Disbursements 89
    - 5) Donations 94
    - 6) Investment Holdings 95
    - 7) Minutes 96
  - B. **Personnel** 99
- 7. **ACTION AGENDA**
  - A. **Elementary and Secondary School Emergency Relief Fund (ESSER) III Application** %\$%
  - B. **Preliminary Levy Payable 2022**
  - C. **District Office Lease Termination**
- 8. **COMMUNICATIONS AND TRANSMITTALS**
- 9. **ADJOURNMENT**

# School Resource Officers 2021-2022

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MIDDLE SCHOOL:  
CHAUNTE' FORD

HIGH SCHOOL:  
MAURICE SMITH JR.



# Mission Statement

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The City of St. Louis Park is dedicated to promoting safety, education, training, and leadership skills. It is our mission to support students by providing a safe and nurturing environment that energizes and enhances the spirit of St. Louis Park. We are committed to actively interrupting systemic racism and eliminating inequities in our school district and city.

# Who are we?



Maurice Smith

- Born and raised in Chicago, IL
- Graduated from Minnesota State University-Mankato
- Been with SLPPD for 4 years
- Second year as an SRO
- Favorite hobbies are working out, watching sports and spending time with loved ones

# Who are we?



Chaunte' Ford

- Minnesota native
- Cat mom
- Younger sister Emily
- Hobbies: yoga, cycling, gardening and crafting
- Passion: Making the future better for our youth

# Middle School

- Greet/Send-off students
- Security/Safety
- Liaison Office
  - Clothes
  - Shoes
  - Hygiene Items
  - Breaks
  - Food
- Reports – criminal and documentation
- Support staff and families

# High School

- Build relationships with students and staff
- Greet students in the morning
- School traffic during lunches/after school
- Building security
- Assist students with home/school problems
- Work closely with school social workers
- Criminal reports and documentation

# Programs

- Basketball in the Park
- Shop with a Cop
- Fishing with a Cop
- Skate-a-palooza



demo | Free lessons ... Yes, for real FREE! | Tons of fun!

**2021**  
**Skateapalooza**  
at **Carpenter Park**  
**July 27, 5-8 p.m.**

Carpenter Park, 4900 Hwy. 7  
[www.stlouispark.org/events](http://www.stlouispark.org/events)

Special thanks to the St. Louis Park Police Department in collaboration  
with the St. Louis Park Operations and Recreation Department

**St. Louis Park**  
MINNESOTA

# Thank You



Experience **LIFE** in the Park

# Talent Development

2021-2022 School Year



# Elementary Talent Development Team

## Aquila

- K-2: Marriah Foudray
- 3-5: Lisa Bottolene

## Park Spanish Immersion

- K-2: María Ponce-Khoury
- 3-5: Kim Wieber duSaire

## Peter Hobart


- K-2: Kathryn Oberg
- 3-5: Renee Robinson

## Susan Lindgren

- K-2: Meg Schauer
- 3-5: Carrie Runke-Jones

# Our Purpose

To cultivate the innate potential and brilliance of each student by:

1. Identifying and activating students' strengths
  2. Empowering student voice, choice and action in their learning
  3. Developing racially conscious and globally minded citizens
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<b>1. Identifying and activating students' strengths</b>	<b>2. Empowering student voice, choice, and action in their learning</b>	<b>3. Developing racially conscious and globally minded citizens.</b>
<p><b>Investigations &amp; Exposures: Interests, knowledge, perspectives, insights and creativity</b></p> <ul style="list-style-type: none"> <li>• STEAM (Science, Technology, Education and Human Development, Arts, Math)</li> <li>• Makerspace</li> <li>• Creative Play</li> </ul>	<p><b>Neuroscience of Learning</b></p> <ul style="list-style-type: none"> <li>• MindUp (K-2)</li> <li>• Backyard Brains (3-5)</li> <li>• Curious Neuron (3-5)</li> <li>• Restorative Circles</li> </ul> <p><b>Community Engagements</b></p> <ul style="list-style-type: none"> <li>• Goal: One per grade level</li> <li>• Elder Wisdom Children Song (4th, 2021-22)</li> <li>• Connect to existing parent groups (Bring it Home, PH; Somos Uno, PSI; PTO)</li> </ul>	<p><b>Racial Identity and Consciousness</b></p> <ul style="list-style-type: none"> <li>• Courageous Conversations About Race (CCAR): Compass &amp; Protocol</li> <li>• Social Justice Standards</li> <li>• K-5 Racial Identity Lessons</li> </ul> <p><b>Globally Minded Citizens</b></p> <ul style="list-style-type: none"> <li>• International Baccalaureate Programme (AQ, PH, SL)</li> <li>• Immersion Programming (PSI)</li> </ul>

# Dr. Jackson's Foundational Work

- Mediated Learning: Intentionally and specifically aims to make the interaction of the learner with the learning experience more effective.

*“The Pedagogy of Confidence is fearless expectation of support for all students to demonstrate high intellectual performance.” - Dr. Jackson*

*“It is the interactive process the teacher employs to build confidence in students by guiding them in discussion to critically analyze tasks so that they can identify meaningful connections and applications to their personal experience. Because the teacher is guiding discovery of these personal connections, student infer that their teacher valued their lived experiences, bonding the student and the teacher in the nurturing relationship that is so important for all students, but especially students of color.”*

*- Dr. Jackson*

# 7 High Operational Practices

All students have an innate desire for engagement, challenge, developing strengths, belonging and feeling valued. The Pedagogy of Confidence® addresses this desire through its High Operational Practices™ (HOPs) that guide culturally responsive pedagogy for equity through excellence, eliciting and nurturing high intellectual performances for self-actualization and personal contribution from ALL students.

1. IDENTIFYING AND ACTIVATING STUDENT STRENGTHS.

**2. BUILDING RELATIONSHIPS.** Students fare best cognitively, socially and emotionally when they know they are liked, appreciated, valued as part of a vibrant, caring community. Positive relationships stimulate oxytocin, positively impacting both the motivation and the memory capacity critical for learning.

3. ELICITING HIGH INTELLECTUAL PERFORMANCE.

**4. PROVIDING ENRICHMENT.** Enrichment taps students' interests, generates strengths, expands their cognitive capacity, and guides them to apply what they know in novel situations for self-actualization.

**5. INTEGRATING PREREQUISITES FOR ACADEMIC LEARNING.** Foundation schema building activities are critical so that students have the right foundations for learning new information and acquiring new skills. This foundation heightens students' understanding, competence, confidence, and motivation.

**6. SITUATING LEARNING IN THE LIVES OF STUDENTS.** Students perform most effectively when they can connect new learnings to what is relevant and meaningful to them. These connections validate their lived experiences activating the focusing of the brain through its Reticular Activating System (RAS). Without such personal connections, the new learnings are not likely to be retained and used effectively.

7. AMPLIFYING STUDENT VOICE.

# K-2 Scope and Sequence

A	B	C	D	E	F	G	H	I	J	K	L
September					October				November		
9/8 (3) Week 1	9/13 (5)	9/20 (5)	9/27 (4)	10/4 (5)	10/11 (5)	10/18 (3)	10/25 (5)	11/1 (4)	11/8 (5)	11/15 (5)	
First 6 Weeks of School											
<b>Neuroscience (Education &amp; Human Development)</b>	Explore the Brain	Explore the Brain	Explore the Brain	Explore the Brain	<b>Amygdala &amp; Emotions</b>	<b>Amygdala &amp; Emotions</b>	<b>Amygdala &amp; Emotions</b>	<b>Amygdala &amp; Emotions</b>	Prefrontal Cortex	Prefrontal Cortex	Prefrontal Cortex
<b>Exploration A (Science, Technology, Math)</b>	Exploration of Math, Technology and Science Tools	Exploration of Math, Technology and Science Tools	Exploration of Math, Technology and Science Tools	Exploration of Math, Technology and Science Tools	Exploration of Technology (Indigenous People's Day)	Exploration of Technology--Hispanic Heritage Month					
<b>Exploration B (Arts)</b>	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Oberg has an idea for this	Oberg has an idea for this			
<b>Racial &amp; Gender Identity (Education &amp; Human Development)</b>	Community Circles	Community Circles	Community Circles	Community Circles	ID.K-2.1: I know and like who I am and can talk about my family and myself and name some of my group identities.			ID.K-2.5: I see that the way my family and I do things are the same as and different from how other people do things. I am interested in both.			
<b>Student Goal</b>	Student will be able to identify a time they felt successful during the first six weeks.										
<b>Teacher Goal</b>	Teacher will be able to identify at least 1 strength per student.										
<b>High Operational Practices (HOPs)</b>	2. Building relationships	1. Identifying and activating students' strengths 2. Building relationships	1. Identifying and activating students' strengths 2. Building relationships	HOPs 1, 2, and 6. Situating learning in the lives of students							
<b>Approaches to Learning (ATL) Assessment</b>	Social Skills: I care, share, and help.		Communication Skills: I listen.		Social Skills: I wait for my turn.		Communication Skills: I talk.		Thinking Skills: I observe and notice.		

K-2  
Neuroscience--  
Education &  
Human  
Development

Scope &  
Sequence  
Example of  
Lesson Plan



# 3-5 Scope and Sequence

	September				October				November			
	9/8 (3)	9/13 (5)	9/20 (5)	9/27 (4)	10/4 (5)	10/11 (5)	10/18 (3)	10/25 (5)	11/1 (4)	11/8 (5)	11/15 (5)	11/22 (2)
	First Weeks of School						Neuroscience					
Grade 3	Community Building and Expectations	Identity lessons	I Am From	How the Brain Works	How the Brain Works	Backyard Brains Experiments						
Grade 4	Community Building and Expectations	Identity lessons	I Am From	How the Brain Works	How the Brain Works	Backyard Brains Experiments						
Grade 5	Community Building and Expectations	Identity lessons	I Am From	How the Brain Works	How the Brain Works	Backyard Brains Experiments						

December				January				February				March			
11/29 (5)	12/6 (5)	12/13 (5)	12/20 (2)	1/3 (5)	1/10 (5)	1/18 (4)	1/24 (4)	1/31 (4)	2/7 (5)	2/14 (4)	2/22 (4)	2/28 (5)	3/7 (5)	3/14 (5)	3/21 (4)
STEAM Exploration															
Technology		Art		Engineering		Math		Science		Student Choice					
EWCS - Community Engagement															
Technology		Art		Engineering		Math		Science		Student Choice					

March		April					May					June	
3/14 (5)	3/21 (4)	4/4 (5)	4/11 (5)	4/18 (5)	4/25 (5)	5/2 (5)	5/9 (5)	5/16 (5)	5/23 (5)	5/31 (4)	6/6 (4)		
Globally Minded Citizenship													

# 7 High Operational Practices

All students have an innate desire for engagement, challenge, developing strengths, belonging and feeling valued. The Pedagogy of Confidence ® addresses this desire through its High Operational Practices ™ (HOPs) that guide culturally responsive pedagogy for equity through excellence, eliciting and nurturing high intellectual performances for self-actualization and personal contribution from ALL students.

**1. IDENTIFYING AND ACTIVATING STUDENT STRENGTHS.** Teaching that encourages students to recognize and apply their strengths releases neurotransmitters of pleasure, motivating students to actively participate and invest in a learning experience, set goals for their learning, and follow through with their learning for meaningful application and deeper development of strengths for personal agency.

2. BUILDING RELATIONSHIPS.

**3. ELICITING HIGH INTELLECTUAL PERFORMANCE.** Students crave challenges. Their intelligence flourishes when they are asked to think at high levels about complex issues, demonstrate what they know in creative ways, and develop useful habits of mind such as reflection, raising substantive questions for deeper understanding and thinking flexibly and innovatively.

4. PROVIDING ENRICHMENT.

5. INTEGRATING PREREQUISITES FOR ACADEMIC LEARNING.

6. SITUATING LEARNING IN THE LIVES OF STUDENTS..

**7. AMPLIFYING STUDENT VOICE.** Encouraging students to voice their interests, perspectives, reflections, opinions and enabling them to make personal contributions is not only motivating but also builds the confidence, agency, academic language, investment, and skill students need to join wider communities of learners and doers in the world outside of school.

# Assessment



International Baccalaureate



Language Immersion Pedagogy;  
Learning language and content simultaneously; Learning Spanish through culture (arts, music, dance, food, traditions, oral stories, cultural celebrations, literature, etc.)

- How will TD teachers assess student growth?  
(i.e. Growth in student strengths; choices and actions, and motivation; racial consciousness and global mindedness)
- How will we measure the influence of TD practices on students' general education performance/growth?

# Assessment fundamentals

***Grounded in Mediative Learning and based on Dr. Jackson's High Operational Practices (HOPs), the Talent Development program will assess students on:***

- *Identifying and activating student strengths in Science, Technology, Education & Human Development, Arts, Math*
- *Eliciting high intellectual performances in Science, Technology, Education & Human Development, Arts, Math*
- *Amplifying student voice in regards to neuroscience, racial consciousness, and global citizenship*

# Assessment Framework

***The foundation for the assessment framework will be a two pronged approach coupling:***


- *Qualitative data gathered through student reflection as well as teacher observations in regards to the Approaches to Learning (International Baccalaureate, 2018).*
- *Quantitative data gathered through general education assessments influenced by Talent Development curriculum and instructed skills*

***Data points will be collected three times during the school year to track student growth throughout the program.***

# Team Communications

- Daily check in with Talent Development site teammate
- Weekly K-2, 3-5 Talent Development CARE teams meetings
- Monthly K-5 Talent Development meetings
- Biannual communication of Talent Development updates to families (*ADSIIS requirement*)

# Questions & Follow-up



# Construction Update



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Public Schools

September 28, 2021 School Board Meeting

# Outcomes

School Board members will:

1. Understand the results of the August 2021 construction bid opening;
2. Be prepared to provide direction regarding the use of remaining 2017 construction funds; and
3. Provide direction regarding potential special election to renew technology levy and issue bonds



# August 2021 Bid Results

# Regulatory Changes Influencing Construction Cost Increases

## **Minnehaha Creek Watershed District**

1. MCWD requires that all land owners must not exceed 40% disturbed land on current and future growth or expansion.
2. SLP High School currently has 40.1% disturbance with the new construction and expansion of the HS Facility.
3. Moving forward, SLP HS will not be able to expand or modify it's facility unless we commit to a underground water tank for rain and snow run offs.
4. This is critical for any changes to the HS site and expansion in the future.
5. The Facility Department request that we develop a 3-5 year plan to add underground water tanks and to incorporate these tanks when we develop the HS Parking Lots for Busing and Student Parking.
6. This will satisfy the MCWD requirements and gives the District ability to make any future modifications to the High School Site.



# Regulatory Changes Influencing Construction Cost Increases

## **International Existing Building Code (IEBC) amendment: additional storm shelter requirements (March 2020)**

- 1311.1106 Section 1106, STORM SHELTERS; amended to read as follows:
  - Where an addition with an occupant load of 50 or more is made to an existing Group E occupancy, the addition shall have a storm shelter constructed in accordance with ICC 500 in the following counties: Anoka, Benton, Blue Earth, Brown, Carver, Chippewa, Chisago, Cottonwood, Dakota, Dodge, Faribault, Fillmore, Freeborn, Goodhue, Hennepin, Houston, Isanti, Jackson, Kandiyohi, LeSueur, Lincoln, Lyon, Martin, McLeod, Meeker, Murray, Nicollet, Nobles, Olmsted, Pipestone, Ramsey, Redwood, Renville, Rice, Rock, Scott, Sherburne, Sibley, Steele, Stearns, Swift, Wabasha, Waseca, Washington, Watonwan, Winona, Wright, and Yellow Medicine.

# Universal Factors Influencing Construction Cost Increases

1. Construction cost index over 15%/year
  - 20-year average of approximately 3.75%
2. Some trades had even more significant increases
  - i.e. demolition, concrete, masonry, carpentry, mechanical, plumbing, and electrical
3. Abundance of construction projects
4. Workforce shortages
5. COVID 19 supply chain interruptions
  - plant shutdowns
6. COVID 19 reduction in worker productivity
  - social distancing or workforce quarantining due to a positive test or possible exposure



	2017 Construction Management Estimates	Updated Estimates January 2021	August 2021 Actual Bids
<b>Base Bid: HS Kitchen Renovation &amp; Addition</b>	<b>6.4 million</b>	<b>8.7 million</b>	<b>19.4 million</b>
<b>Bid Alternates</b>			
HS Classroom Upgrades (10 Classrooms)	3.0 million	5.5 million	3.6 million
HS Media Center Renovation	3.3 million	6.7 million	3.9 million
HS Student Commons (link)	2.9 million	6.6 million	8.2 million
District Office to Central (vacate leased space)	1.6 million	2.1 million	2.2 million
Adult Basic Education to Central (vacate leased space)	1.1 million	1.6 million	1.7 million
<b>Subtotal (Base Bid + Bid Alternates)</b>	<b>20.5 million</b>	<b>31.2 million</b>	<b>39.0 million</b>
Early purchase chiller, architect fees, SAC/WAC, plan review & production	(7.2) Included above	n/a	n/a
<b>Remaining Costs</b>	<b>13.3 million</b>	<b>31.2 million</b>	<b>39.0 million</b>
<b>Variance from 2017 estimate</b>		<b>(17.6) million</b>	<b>(25.4) million</b>
<b>Variance from January 2021 estimates</b>			<b>(7.8) million</b>



# Use of Remaining Construction Funds (2017 Bond Issue)

# \$13.3 million Remaining Construction Funds

Project	Purpose	2021 Cost Estimates
Renovate remaining <b>Middle School</b> classroom	<ul style="list-style-type: none"> <li>• Completes renovation for all early learning and K-8 schools</li> <li>• Future renovations can focus on High School and community needs</li> <li>• Aligns with existing MDE Review &amp; Comment</li> </ul>	\$3.8 million
Renovate <b>Central Community Center</b>	<ul style="list-style-type: none"> <li>• Vacate DO leased space early to reduce tax levy (6 years @ \$1.2 million) and save operational funds (6 years @ \$400,000)</li> <li>• Vacate ABE leased space reduced tax levy (\$80,000/year) plus operational costs</li> <li>• Completes MDE Review &amp; Comment renovation of Central (renovations for early childhood completed in 2020)</li> </ul> <p><u>First/main floor:</u></p> <ul style="list-style-type: none"> <li>→ Create “welcome space” for new families</li> <li>→ Renovate classrooms for Adult Options programming</li> <li>→ Create professional development/school board/community use space</li> </ul> <p><u>Second floor:</u></p> <ul style="list-style-type: none"> <li>→ Renovate classroom spaces for efficient administrative office use (includes multi-function rooms; repurpose existing furniture)</li> </ul> <p><u>East side of building (west side completed in 2020)</u></p> <ul style="list-style-type: none"> <li>→ Renovate mechanical system to accommodate current regulatory standards and increase energy efficiency</li> </ul>	\$3.9 million
Purchase cafeteria furniture for <b>High School</b>	<ul style="list-style-type: none"> <li>• High School cafeteria furniture repurposed to Middle School</li> <li>• Outdated tables &amp; chairs currently used at High School</li> <li>• Aligns with existing MDE Review &amp; Comment</li> </ul>	\$1.5 million
Total		\$9.2 million

# Potential Special Election

## (Construction Bonds & Capital Projects Levy)



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# Construction Bond Issue



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# History of School Facility Updates

## April 2015 - Hired Manager of Facilities, Construction and Health and Safety

### Existing Conditions:

- Construction projects not completed on time, which created unsafe and poor teaching spaces.
- Building mechanical, HVAC, plumbing, high voltage /electrical system standards did not exist
- Minimal district wide security systems in place ( direct access to facilities without a checkpoint through the main entrance)
- Always reactive on building failures, never proactive.

### District Wide Actions taken:

- Created building mechanical, HVAC, plumbing and high voltage /system standards in alignment with strategic plan
  - Recommissioned each system (i.e. plumbing, air handling, ventilation, electrical, switch gears) to determine next steps/gap from new standards
- Presented findings to school board with costs and next steps necessary to protect community investment in facilities
- Began to implement standards within current LTFM available budgets to meet regulatory requirements and increase system longevity
- During the MSP Process Item Four was created called Facility Planning, which led to the 2017 bond issue for improvements and system upgrades (see Referendum Project Timeline and Projects)
- Along with facility improvements, upgrades, and additions, the district applied for and received IAQ/energy efficiency rebates totalling \$250,000+. Our rebates exceed most district larger than us because of the proactive of better systems and better IAQ processes.
- With the facility upgraded we have facilities that have a 75+ year longevity.

# History of School Facility Updates

## Results of Facility Updates

- Useful life of facilities and systems extended
- Meet and exceed regulatory requirements (OSHA, fire marshall, NFPA life/safety)
- Indoor air quality improved and is continuously monitored
- Improved efficiency of utility consumption
- Improved traffic flow outside and inside buildings
- Completely upgraded all Pre-K-5 schools
- Began upgrades of secondary schools

**St. Louis Park Public Schools has come a long way and the work needs to continue to adapt to 21st century learning needs.**

# 2017 Carryover Projects

<b>Project</b>	<b>Why carryover?</b>	<b>2021 Cost Estimates</b>
High School Kitchen Renovation & Addition	Pricing exceeds remaining funds Requires watershed/storm shelter	\$19.4 million
High School Classroom Upgrades (10 classrooms)	Project efficiency and limit site disruption by completing with other site projects	\$3.6 million
High School Media Center Renovations	Project efficiency and limit site disruption by completing with other site projects	\$3.9 million
High School Student Commons	Project efficiency and limit site disruption by completing with other site projects Requires watershed/storm shelter	\$8.2 million
Total		\$35.1 million

# Future Planning

Project	Purpose	2021 Cost Estimates
Renovations at High School (details on next slide)	<ul style="list-style-type: none"> <li>• Completes renovation for all early learning and K-12 schools</li> <li>• Addresses regulatory requirements (watershed, storm shelter)</li> <li>• Expands community use of facility</li> <li>• Improves safety &amp; access</li> </ul>	\$36 million
Deferred Maintenance	<ul style="list-style-type: none"> <li>• Protects community investment in facilities</li> <li>• Improves safety/security</li> </ul>	\$20 million
Pool Projects	<p>Middle School pool:</p> <ul style="list-style-type: none"> <li>• add bleacher seating (50-75)</li> <li>• improve lighting and storage</li> <li>• repair pump room &amp; filters</li> </ul> <p>Central Community Center</p> <ul style="list-style-type: none"> <li>• oldest pool</li> <li>• update and reinforce structure</li> </ul>	\$12 million
Other (i.e. Lenox Community Center)		tbd
Total		\$68 million

# Details - High School Renovations

	<b>2021 Cost Estimates</b>
Renovate remaining High School classrooms	\$8.4 million
Renovate band room	\$5.8 million
Renovate track & field (includes watershed requirements)	\$9.9 million
Install required storm shelter	\$5.2 million
Install elevated track in field house	\$6.7 million
Total	\$36 million

# Total Bond Issue

	<b>2021 Cost Estimates</b>
2017 Carryover Projects	\$35.1 million
Future Planning	\$68.0 million
Total - remaining costs	\$103.1 million

# Capital Projects Levy

# Capital Project Levy for Technology

## Background

- authorized in November 2013 for taxes payable in 2014
- voter-approved for ten years
  - through taxes payable in 2023 (fall 2022 levy)
- 3.812% of net tax capacity

## Considerations for renewal

- 10-year maximum
- renew at 3.812% of net tax capacity or increase/decrease
- tax impact

### Capital Projects Levy - Timing

Year 1	November, 2013 Election	Taxes Payable in 2014
Year 2		Taxes Payable in 2015
Year 3		Taxes Payable in 2016
Year 4		Taxes Payable in 2017
Year 5	Note: Year 1 of Operating Referendum Renewal	Taxes Payable in 2018
Year 6		Taxes Payable in 2019
Year 7		Taxes Payable in 2020
Year 8		Taxes Payable in 2021
Year 9	November 2021 Election	Taxes Payable in 2022
Year 10	August 2022 Primary Election November 2022 Election	Taxes Payable in 2023
Year 0	November 2023 Election	Taxes Payable in 2024 (Truth in taxation statements would not include the election results)

# Capital Projects Levy - Comparative data (taxes payable in 2021)

District	Capital Projects Levy (levy line 552)	Adjusted Pupil Units (levy line 59)	Capital Projects Levy/APU	Begin Year
Hopkins	\$11,886,351.51	7,393.60	\$1,607.65	2018
Bloomington	\$9,464,675.82	11,165.40	\$847.68	2014
Eden Prairie	\$7,599,849.89	9,444.20	\$804.71	2015
Edina	\$6,977,668.94	9,180.60	\$760.05	2021
<b>St. Louis Park</b>	<b>\$2,893,257.00</b>	<b>4,954.00</b>	<b>\$584.02</b>	<b>2014</b>
Wayzata	\$8,362,887.72	14,330.60	\$583.57	2020/2016
Minnetonka	\$6,916,126.72	12,186.60	\$567.52	2016
Eastern Carver	\$4,808,680.59	10,571.20	\$454.89	2020
Robbinsdale	\$5,273,882.12	12,451.75	\$423.55	2015
Shakopee	\$3,850,864.91	9,201.60	\$418.50	2016
Orono	\$1,122,409.19	3,273.80	\$342.85	2013
Minneapolis	\$14,791,925.29	43,449.40	\$340.44	2019
Osseo	\$7,859,504.08	23,289.60	\$337.47	2014
White Bear Lake	\$2,138,057.76	9,169.20	\$233.18	2014
Spring Lake Park	\$1,416,816.34	6,724.40	\$210.70	2020
South Washington	\$2,522,921.15	20,893.00	\$120.75	2018

# Important Election Deadlines

<del>August 4, 2021</del>	<del>November 10, 2021</del>	May 11, 2022	Review & Comment submitted to MDE; work must begin in <u>November 2021</u>
<del>August 20, 2021</del>	<del>November 26, 2021</del>	May 22, 2022	Adopt formal resolution calling for election
<del>November 2, 2021</del>	<del>February 8, 2022</del>	<b>August 9, 2022</b>	<b>Election day</b> (early voting starts 46 days prior)
<del>January 2022</del>	<del>June 2022</del>	January 2023	Construction begins

# Next Steps

1. Direction regarding use of remaining 2017 Bond Funds in compliance with MDE Review & Comment
2. Direction regarding preparation for 2022 Special Election

# Discussion



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Public Schools

September 28, 2021 School Board Meeting

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# **Preliminary Levy Certification**

## **Taxes Payable in 2022**

September 28, 2021  
School Board Presentation



# Three Fiscal Years

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Fiscal Year	Dates	Topic(s)
FY 2020	July 1, 2019 – June 30, 2020	FY2021 Audit
FY 2021	July 1, 2020 – June 30, 2021	FY2022 Fall Enrollment & Budget Impact
FY 2022	July 1, 2021 – June 30, 2022	FY2023 Preliminary Pay 2022 Levy

## FY2023 Budget Planning Timeline for Operating Fund Budgets

Includes General Operating, Food Nutrition Service, Community Service, and Capital

Phase	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board ( <b>Bold</b> = school board budget-related action)	
D a t a  G a t h e r i n g	August 2021	Budget Managers	Understand the budget timeline and process	(A) Budget Timeline
	<b>September 28, 2021</b>	<b>School Board Regular Meeting</b>	<b>Approve preliminary Pay 2022 levy</b>	<b>(B) Levy summary</b>
	October 20, 2021	FAC #1	1. Orientation 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2022 Budget Book (H) Spring 2021 FAC Report
	November 2021	Budget Managers	1. Provide preliminary direction to prepare FY2023 budget requests (potential budget reductions) 2. Provide target for FY2023 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary
	November 2021	Budget Managers	Begin FY2022 Mid-Year budget review	
	November 9, 2021	School Board Study Session	1. Preview FY2021 audit results 2. Preview FY2022 Mid Year Budget Update	
	November 17, 2021	FAC #2	1. Understand FY2021 Year End (audit) results 2. FY2023 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary
	November 23, 2021	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary
	December 15, 2021	FAC #3	1. Review FY2023 enrollment projections 2. Review Spring 2021 FAC Report	(D) Enrollment Projections (H) Spring 2021 FAC Report
	<b>December 14, 2021</b>	<b>School Board Regular Meeting</b>	<b>1. Approve final Pay 2022 levy 2. Accept FY2021 audit results 3. Review Preliminary Enrollment Projections</b>	<b>(B) Levy Summary (F) Audit Report (D) Enrollment Projections</b>



# FY 2021 Audit Information

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- Audit – final field work began September 27
- Future board action
  - fund balance reserves released (ECFE, staff development, basic skills)
  - utilize severance reserves
  - accept audit results in November

# FY 2021: Enrollment & Budget Impact

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- COVID-19 related funding
  - ESSER III funding
- Other funding
  - enrollment results
  - compensatory revenue (impact of free & reduced)
- Next Steps
  - update enrollment projections
  - approve mid-year budget update



# FY 2021: preliminary enrollment

FY 2022 (Fall 2021) Enrollment Projection														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Aquila	101	81	99	82	95	66								524
Peter Hobart	78	75	109	91	68	94								515
Susan Lindgren	86	64	73	66	74	73								436
Park Immersion	97	93	86	87	82	83								528
<b>Elem Total</b>	<b>362</b>	<b>313</b>	<b>367</b>	<b>326</b>	<b>319</b>	<b>316</b>	-	-	-	-	-	-	-	<b>2,003</b>
SLP Middle							340	329	339					1,008
SLP Senior										401	388	363	400	1,552
<b>Secondary Total</b>	-	-	-	-	-	-	<b>340</b>	<b>329</b>	<b>339</b>	<b>401</b>	<b>388</b>	<b>363</b>	<b>400</b>	<b>2,560</b>

# FY 2021: preliminary enrollment

3 or more over projections/target

3 or more under projections/target

As of 9/24/2021														
FY 2021 (Fall 2020) Actual vs. Projection														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Aquila	5	(8)	(2)	(1)	(3)	(7)								(16)
Peter Hobart	(9)	9	11	13	4	6								34
Susan Lindgren	12	5	(1)	2	-	-								18
Park Spanish Immersion	-	(3)	(3)	1	(2)	1								(6)
<b>Elem Total</b>	8	3	5	15	(1)	-	-	-	-	-	-	-	-	30
SLP Middle							(5)	13	2	-				10
SLP Senior										15	20	15	40	90
<b>Secondary Total</b>	-	-	-	-	-	-	(5)	13	2	15	20	15	40	100
<b>K-12 Total</b>	8	3	5	15	(1)	-	(5)	13	2	15	20	15	40	130



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# 2021 Pay 2022 Preliminary Levy (FY 2023)

September 28, 2021  
School Board Presentation



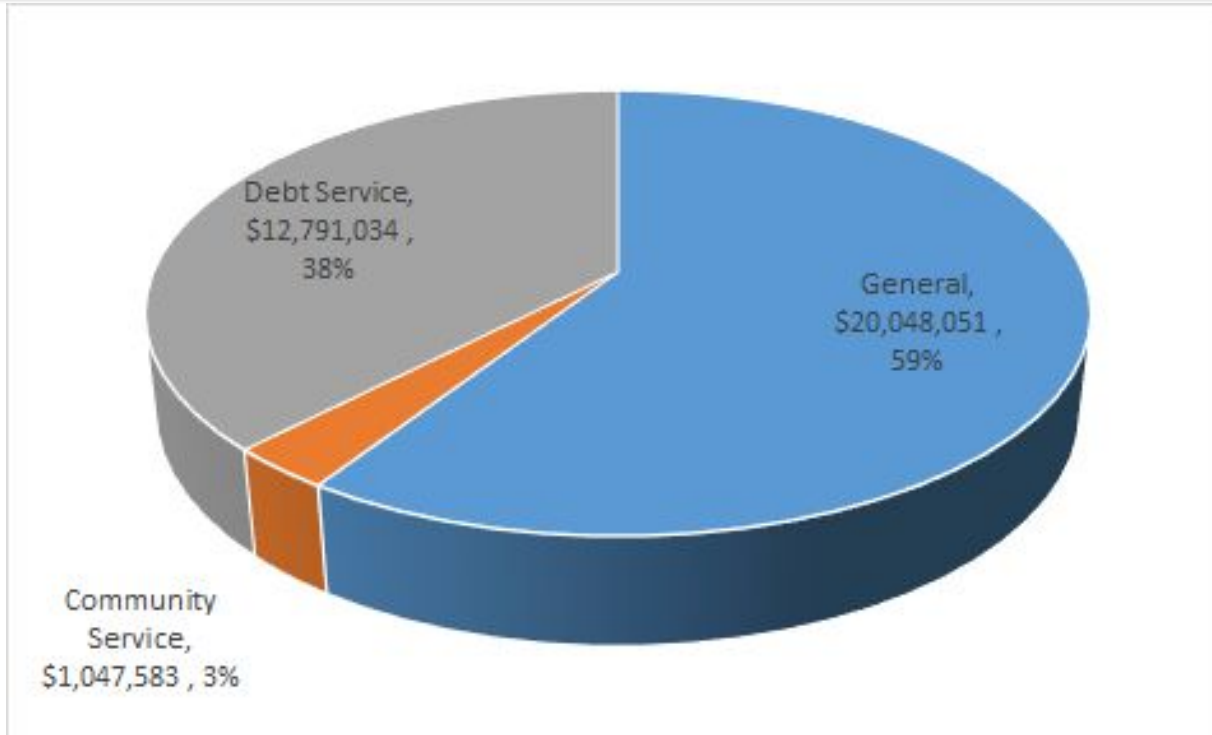
# Purpose

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The purpose of this presentation is to review the preliminary Pay 2022 tax levy for St. Louis Park Public Schools in preparation for School Board action to certify the levy at maximum.

# Overview of Preliminary Levy Payable in 2022

Total = \$33,886,668; Increase from 2021 of \$514,669, or 1.54%



# Pay 2021 Tax Levy Overview

	Preliminary Pay 2022 Levy	Final Pay 2021 Levy	Change in Dollar Levy
General	\$20,048,051	\$19,563,869	\$484,183 2.5%
Community Service	\$1,047,583	\$1,025,375	\$22,207 2.2%
Debt Service	\$12,791,034	\$12,782,755	\$8,279 0.1%
<b>Total</b>	<b>\$33,886,668</b>	<b>\$33,371,999</b>	<b>\$514,669</b> <b>1.5%</b>

# Pay 2022 Tax Levy – General Fund

General Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Referendum levy authority/Local optional	\$ 12,848,981	\$ 12,221,120	\$ 627,861
Equity	\$ 201,292	\$ 208,315	\$ (7,023)
Transition	\$ 105,586	\$ 104,646	\$ 940
Capital project referendum	\$ 3,063,578	\$ 2,893,257	\$ 170,321
Operating capital	\$ 972,629	\$ 824,349	\$ 148,280
Alternative teacher compensation	\$ 405,023	\$ 447,953	\$ (42,929)
Achievement and integration	\$ 245,664	\$ 234,667	\$ 10,997
Reemployment insurance	\$ 65,435	\$ 44,663	\$ 20,771
Safe schools	\$ 180,432	\$ 174,658	\$ 5,774
Safe schools intermediate	\$ 70,871	\$ 74,319	\$ (3,449)
Judgment	\$ 64,214	\$ -	\$ 64,214
Career technical	\$ 182,229	\$ 159,063	\$ 23,166
OPEB	\$ 99,197	\$ 181,708	\$ (82,511)
Long-term facilities maintenance	\$ 1,032,649	\$ 1,029,692	\$ 2,957
Building leases	\$ 646,302	\$ 1,107,568	\$ (461,266)
Facility and equipment bond adjust	\$ (68,250)	\$ (68,250)	\$ -
Prior Year Levy Adjustments	\$ (235,075)	\$ (268,445)	\$ 33,369
Abatements	\$ 167,295	\$ 194,585	\$ (27,290)
<b>Total</b>	<b>\$ 20,048,051</b>	<b>\$ 19,563,869</b>	<b>\$ 484,183</b>



# Pay 2022 Tax Levy – Community Service Fund

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<b>Community Service Fund</b>	<b>Proposed Pay 2022</b>	<b>Final Pay 2021</b>	<b>\$ Change</b>
Community education levy	\$ 344,726	\$ 337,479	\$ 7,247
Early childhood levy	\$ 222,137	\$ 212,460	\$ 9,677
Home visitation levy	\$ 10,094	\$ 9,694	\$ 400
School age care	\$ 456,139	\$ 452,607	\$ 3,532
Adults with disabilities	\$ 7,500	\$ 7,500	\$ -
Abatements	\$ 6,987	\$ 5,635	\$ 1,352
<b>Total</b>	<b>\$ 1,047,583</b>	<b>\$ 1,025,375</b>	<b>\$ 22,207</b>

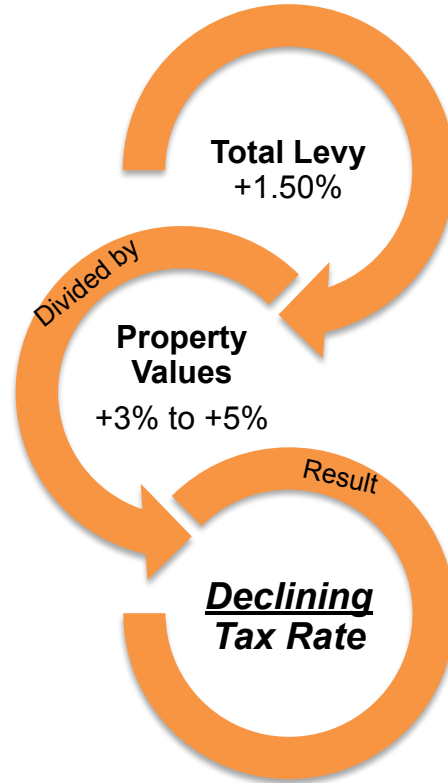
# Pay 2022 Tax Levy – Debt Service Fund

Debt Service Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
<b>Scheduled Principal and Interest (105%)</b>			
(Voter Approved)	\$ 10,114,054	\$ 10,109,486	\$ 4,568
(LTFM/Capital Facilities)	\$ 2,857,996	\$ 2,634,503	\$ 223,493
<b>Reduction for Debt Excess</b>			
(Voter Approved)	\$ (205,688)	\$ (61,043)	\$ (144,645)
(LTFM/Capital Facilities)	\$ (58,123)	\$ (15,908)	\$ (42,215)
<b>Prior Year Levy Adjustments/Abatements</b>			
(Voter Approved)	\$ 82,795	\$ 115,716	\$ (32,922)
<b>Total</b>	<b>\$12,791,034</b>	<b>\$12,782,755</b>	<b>\$ 8,279</b>



# Preliminary – Declining Pay 2022 Tax Rate

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# Pay 2022 Tax Levy Next Steps

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September 28, 2021	Board approves preliminary levy <b>at maximum</b>
By September 30, 2021	Preliminary levy due to Hennepin County/MDE
By November 24, 2021	Parcel specific notices mailed by Hennepin County
December 14, 2021	Truth in taxation meeting and certify final levy



# Pay 2021 Tax Levy Overview

	Preliminary Pay 2022 Levy	Final Pay 2021 Levy	Change in Dollar Levy
General	\$20,048,051	\$19,563,869	\$484,183 2.5%
Community Service	\$1,047,583	\$1,025,375	\$22,207 2.2%
Debt Service	\$12,791,034	\$12,782,755	\$8,279 0.1%
<b>Total</b>	<b>\$33,886,668</b>	<b>\$33,371,999</b>	<b>\$514,669</b> <b>1.5%</b>

# FY2023 Budget Planning Timeline for Operating Fund Budgets

Includes General Operating, Food Nutrition Service, Community Service, and Capital

Phase	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board ( <b>Bold</b> = school board budget-related action)	
D a t a  G a t h e r i n g	August 2021	Budget Managers	Understand the budget timeline and process	(A) Budget Timeline
	<b>September 28, 2021</b>	<b>School Board Regular Meeting</b>	<b>Approve preliminary Pay 2022 levy</b>	<b>(B) Levy summary</b>
	October 20, 2021	FAC #1	1. Orientation 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2022 Budget Book (H) Spring 2021 FAC Report
	November 2021	Budget Managers	1. Provide preliminary direction to prepare FY2023 budget requests (potential budget reductions) 2. Provide target for FY2023 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary
	November 2021	Budget Managers	Begin FY2022 Mid-Year budget review	
	November 9, 2021	School Board Study Session	1. Preview FY2021 audit results 2. Preview FY2022 Mid Year Budget Update	
	November 17, 2021	FAC #2	1. Understand FY2021 Year End (audit) results 2. FY2023 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary
	November 23, 2021	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary
	December 15, 2021	FAC #3	1. Review FY2023 enrollment projections 2. Review Spring 2021 FAC Report	(D) Enrollment Projections (H) Spring 2021 FAC Report
	<b>December 14, 2021</b>	<b>School Board Regular Meeting</b>	<b>1. Approve final Pay 2022 levy</b> <b>2. Accept FY2021 audit results</b> <b>3. Review Preliminary Enrollment Projections</b>	<b>(B) Levy Summary</b> <b>(F) Audit Report</b> <b>(D) Enrollment Projections</b>
P r e p a r a t i o n	Jan - June 2022	Business Services	Review budget based on legislative changes and strategic plan review; adjustment as necessary.	
	January 19, 2022	FAC #4	1. Review final budget assumptions 2. Begin draft of Spring 2022 FAC Report	
	January 25, 2022	School Board Regular Meeting	Update regarding budget process	(A) Budget Timeline (D) Enrollment Projections
	February 16, 2022	FAC #5	Prepare School Board presentation	(H) Spring 2022 FAC Report
	February 22, 2022	School Board Regular Meeting	FAC Presentation and update regarding FY2023 budget process	(A) Budget Timeline (H) Spring 2022 FAC Report
	February 2022	Budget Managers	All FY2023 Operating and Capital fund budget requests due to Business Office	
A p p r o v a l	February 2021	Budget Managers	Review FY2022 Operating and Capital fund budget proposal	
	<b>March 22, 2022</b>	<b>School Board Regular Meeting</b>	<b>1. Approve FY2023 Operating and Capital fund budget parameters to allow for fall preparation</b> <b>2. Approve FY2022 Mid Year Budget Update</b>	<b>(E) Fund Balance Summary</b>
	March 23, 2022	FAC #6	Wrap up meeting	
	June 14, 2022	School Board Study Session	Review final FY2023 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary
C i p	<b>June 28, 2022</b>	<b>School Board Regular Meeting</b>	<b>Approve final FY2023 budget for all funds</b>	<b>(C) FY2023 Budget Book</b>
	June 2022	Budget Managers	Debrief on FY2023 budget planning process	
	July 2022	Business Services	Prepare for FY2022 Audit	

**ST. LOUIS PARK PUBLIC SCHOOLS - DISTRICT 283**

**COMPARISON OF FINAL LEVY PAYABLE IN 2022  
WITH LEVY PAYABLE IN 2021**

<u>FUND</u>	<u>Final Payable 2022</u>	<u>Final Payable 2021</u>	<u>Dollar Change Payable 2022 to 2021</u>	<u>Percent Change Payable 2022 to 2021</u>
General	\$ 20,048,051	\$ 19,563,869	\$ 484,183	2.5%
Community Service	\$ 1,047,583	\$ 1,025,375	\$ 22,207	2.2%
Debt Service	\$ 12,791,034	\$ 12,782,755	\$ 8,279	0.1%
<b>TOTAL</b>	<b>\$ 33,886,668</b>	<b>\$ 33,371,999</b>	<b>\$ 514,669</b>	<b>1.54%</b>

**ST. LOUIS PARK PUBLIC SCHOOLS - DISTRICT 283  
A DETAILED ANALYSIS OF THE FINAL LEVY BY FUND**

**GENERAL FUND**

		<b>Final Payable 2022</b>	<b>Final Payable 2021</b>	<b>Dollar Change Payable 2022 to 2021</b>	<b>Percent Change Payable 2022 to 2021</b>
Referendum levy authority/Local optional	* x	\$ 12,915,589	\$ 12,263,181	\$ 652,409	5.32%
<i>Prior Year Levy Adjustment</i>		\$ (66,608)	\$ (42,061)	\$ (24,547)	
Equity	*	\$ 250,600	\$ 247,730	\$ 2,870	1.16%
<i>Prior Year Levy Adjustment</i>		\$ (49,308)	\$ (39,415)	\$ (9,893)	
Transition	*	\$ 109,663	\$ 108,407	\$ 1,256	
<i>Prior Year Levy Adjustment</i>		\$ (4,077)	\$ (3,761)	\$ (316)	
Capital project referendum	x	\$ 3,063,578	\$ 2,893,257	\$ 170,321	5.89%
Operating capital	*	\$ 936,900	\$ 825,133	\$ 111,767	13.55%
<i>Prior Year Levy Adjustment</i>		\$ 35,728	\$ (784)	\$ 36,512	-4656.77%
Alternative teacher compensation	*	\$ 437,539	\$ 451,583	\$ (14,044)	-3.11%
<i>Prior Year Levy Adjustment</i>		\$ (32,516)	\$ (3,631)	\$ (28,885)	795.59%
Achievement and integration	*	\$ 254,216	\$ 255,157	\$ (942)	-0.37%
<i>Prior Year Levy Adjustment</i>		\$ (8,552)	\$ (20,490)	\$ 11,938	-58.26%
Reemployment insurance		\$ 50,000	\$ 60,000	\$ (10,000)	
<i>Prior Year Levy Adjustment</i>		\$ 15,435	\$ (15,337)	\$ 30,771	-200.64%
Safe schools		\$ 180,432	\$ 178,366	\$ 2,066	1.16%
Safe schools intermediate		\$ 75,180	\$ 74,319	\$ 861	1.16%
<i>Prior Year Levy Adjustment</i>		\$ (4,310)	\$ (3,707)	\$ (602)	16.25%
Judgment		\$ 64,214	\$ -	\$ 64,214	
Career technical	*	\$ 202,920	\$ 179,753	\$ 23,166	12.89%
<i>Prior Year Levy Adjustment</i>		\$ (20,691)	\$ (20,691)	\$ -	0.00%
OPEB		\$ 144,950	\$ 167,182	\$ (22,232)	-13.30%
<i>Prior Year Levy Adjustment</i>		\$ (45,753)	\$ 14,526	\$ (60,279)	-414.97%
Long-term facilities	*	\$ 1,131,799	\$ 1,095,011	\$ 36,788	3.36%
<i>Prior Year Levy Adjustment</i>	*	\$ (99,150)	\$ (65,318)	\$ (33,831)	51.79%
Building leases		\$ 682,427	\$ 1,126,737	\$ (444,310)	-39.43%
<i>Prior Year Levy Adjustment</i>		\$ (36,125)	\$ (19,169)	\$ (16,956)	88.45%
Facility and equipment bond adjust		\$ (68,250)	\$ (68,250)	\$ -	0.00%
TIF Adjustment		\$ (235,075)	\$ (268,445)	\$ 33,369	-12.43%
Abatements	*	\$ 167,295	\$ 189,370	\$ (22,075)	-11.66%
<i>Prior Year Levy Adjustment</i>		\$ -	\$ 5,215	\$ (5,215)	
<b>GENERAL FUND TOTALS</b>		<b>\$ 20,048,051</b>	<b>\$ 19,563,869</b>	<b>\$ 484,183</b>	<b>2.47%</b>

**Note**

- ! District must levy the maximum amount for this component
- x Voter-approved
- \* Equalized formula; underlevy could result in the loss of state aid

**COMMUNITY SERVICE FUND**

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Community education levy	*	\$ 344,726	\$ 337,479	\$ 7,247	2.15%
Early childhood levy	*	\$ 220,781	\$ 212,500	\$ 8,281	3.90%
		<i>Prior Year Levy Adjustment</i>		\$ 1,396	
Home visitation levy	*	\$ 9,984	\$ 9,594	\$ 390	4.06%
		<i>Prior Year Levy Adjustment</i>		\$ 10	
School age care	*	\$ 420,000	\$ 420,000	\$ -	0.00%
		<i>Prior Year Levy Adjustment</i>		\$ 3,532	
Adults with disabilities		\$ 7,500	\$ 7,500	\$ -	0.00%
Abatements	*	\$ 6,987	\$ 5,635	\$ 1,352	23.99%
<b>COMMUNITY SERVICE FUND TOTALS</b>		<b>\$ 1,047,583</b>	<b>\$ 1,025,375</b>	<b>\$ 22,207</b>	<b>2.17%</b>

**DEBT SERVICE FUND**

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
<b>Scheduled Principal and Interest (105%)</b>					
(Voter Approved)	! x	\$ 10,114,054	\$ 10,109,486	\$ 4,568	0.05%
(LTFM/Capital Facilities)	!	\$ 2,857,996	\$ 2,634,503	\$ 223,493	8.48%
<b>Reduction for Debt Excess</b>					
(Voter Approved)	x	\$ (205,688)	\$ (61,043)	\$ (144,645)	-136.96%
(LTFM/Capital Facilities)		\$ (58,123)	\$ (15,908)	\$ (42,215)	-165.38%
<b>Prior Year Levy Adjustments/Abatements</b>					
(Voter Approved)		\$ 82,795	\$ 115,716	\$ (32,922)	-28.45%
<b>DEBT SERVICE FUND TOTALS</b>		<b>\$ 12,791,034</b>	<b>\$ 12,782,755</b>	<b>\$ 8,279</b>	<b>0.06%</b>
<b>Levy Grand Total</b>		<b>\$ 33,886,668</b>	<b>\$ 33,371,999</b>	<b>\$ 514,669</b>	<b>1.54%</b>

## Notes:

- ! District must levy the maximum amount for this component
- x Voter-approved
- \* Equalized formula; underlevy could result in the loss of state aid





# Transaction Search - Company

All amounts are tax inclusive and displayed in their billing currency

As an administrator you may make adjustments to these transactions

## BMO, 08/01/2021 to 08/31/2021

### Mapped Cards

#### Martinez-Grande A

Posting Date	Tran Date	Account	Supplier	Amount	
08/05/2021	08/04/2021	XXXX-XXXX-XXXX-8314	Amzn Mktp US 2p7y21e92	790.00	
08/12/2021	08/12/2021	XXXX-XXXX-XXXX-8314	Amzn Mktp US 2d4mp3af1	9.99	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-8314	Amzn Mktp US 257i89v20	15.99	
			Debit Total USD	815.98	
			Credit Total USD	0.00	
			Total USD	815.98	

#### Schrader Abby

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-6547	Continental Clay Compa	6.60	
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-6547	Matter	1,600.00	
08/10/2021	08/06/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	57.87	
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2d2bt2x81	46.99	
08/17/2021	08/13/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	57.87	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-6547	Soundtrap	344.80	
08/19/2021	08/19/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 2d7of1ts2	16.17	
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	45.07	
08/23/2021	08/23/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2d4kt0ya1	16.77	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 2d73j0q92	13.02	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Cub Foods Knollwood	22.14	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 256fr24r1 A	449.75	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	42.40	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 252if5zb0	69.96	
08/27/2021	08/25/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	71.84	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-6547	Dochub.Com/Bill	59.88	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-6547	Sq Park Prints	840.00	
08/31/2021	08/31/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	-255.26	
08/31/2021	08/31/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	-437.58	
			Debit Total USD	3,761.13	

Credit Total USD -692.84

Total USD 3,068.29

**Nelson Angela**

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/04/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	87.11	?
08/16/2021	08/13/2021	XXXX-XXXX-XXXX-0235	Slp Now Membership	199.00	?
08/18/2021	08/16/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	69.96	?
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	50.09	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-0235	Special Supplies	27.80	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 250180c81	19.70	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 251tm6cy1	22.98	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d2vi4it0	41.94	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d68x7hl2	53.46	?
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-0235	School Health Corp	-278.60	?
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-0235	School Health Corp	822.63	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-0235	Western Psychological	66.00	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-0235	Blt Fun And Function L	72.91	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-0235	Flocabulary	120.00	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d23v12y2	104.97	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d43s12m2	570.76	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-2.00	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-3.00	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-5.00	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-9.20	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 253fc7mf0	28.14	?
				Debit Total USD	2,357.45
				Credit Total USD	-297.80
				Total USD	2,059.65

**Valentine Brian**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-5304	The Home Depot #2806	199.00	?
08/05/2021	08/04/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	204.42	?
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	562.57	?
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	446.57	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-5304	State Supply	106.72	?
08/19/2021	08/17/2021	XXXX-XXXX-XXXX-5304	The Home Depot #2806	31.04	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	250.41	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	172.67	?
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	86.50	?

08/27/2021	08/26/2021	XXXX-XXXX-XXXX-5304	Glass Doctor Minneapol	401.18	
				Debit Total USD	2,461.08
				Credit Total USD	0.00
				Total USD	2,461.08

**Phimister Bridgett**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/31/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	592.86	
08/06/2021	08/04/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	125.00	
08/13/2021	08/11/2021	XXXX-XXXX-XXXX-5376	Office Depot #1090	167.75	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-5376	Republic Services Tras	82.98	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-5376	Republic Services Tras	226.34	
08/18/2021	08/16/2021	XXXX-XXXX-XXXX-5376	Parkway Pizza	331.28	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	7,323.72	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	3,086.14	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-5376	Officemax/Depot 6419	24.39	
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-5376	Officemax/Officedept#6	4.37	
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-5376	Office Depot #1090	55.67	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-5376	Officemax/Depot 6419	28.30	
				Debit Total USD	12,048.80
				Credit Total USD	0.00
				Total USD	12,048.80

**SCHROEDER BRITTANI**

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-2937	Hudl	3,399.00	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-2937	Ymca Ao Pos	482.74	
08/13/2021	08/11/2021	XXXX-XXXX-XXXX-2937	Office Depot #1090	166.37	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 2d12t8j62	19.97	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-2937	Score	12.85	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 2d2qb3241	119.98	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-2937	Sp Cc Warehouse	3,124.49	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 257532z40	66.44	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 2d6kg32h2	36.95	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 258yg0300	51.62	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Qr-Code-Generator.Com	206.32	
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 258qb20x1	16.15	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 259nx9mx1	11.68	
				Debit Total USD	7,714.56
				Credit Total USD	0.00
				Total USD	7,714.56

**Grossinger Brooks**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/29/2021	XXXX-XXXX-XXXX-9485	Office Depot #1090	2.90	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-9485	Masbo	110.00	
08/12/2021	08/11/2021	XXXX-XXXX-XXXX-9485	Financial Services	4,153.67	
08/13/2021	08/12/2021	XXXX-XXXX-XXXX-9485	Financial Services	5,647.95	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-9485	Popp Communications	1,818.57	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-9485	Arvig	2,707.95	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9485	Financial Services	3,679.33	
				Debit Total USD	18,120.37
				Credit Total USD	0.00
				Total USD	18,120.37

**Taylor Cathy**

Posting Date	Tran Date	Account	Supplier	Amount	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-4342	American Red Cross	256.00	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-4342	American Red Cross	288.00	
				Debit Total USD	544.00
				Credit Total USD	0.00
				Total USD	544.00

**Gruning Dee**

Posting Date	Tran Date	Account	Supplier	Amount	
08/10/2021	08/10/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US 2d1ax0lp1	22.54	
08/25/2021	08/25/2021	XXXX-XXXX-XXXX-3360	Apple.Com/Bill	161.28	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US 258ps9zm0	65.57	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US 258qb7ak1	73.24	
				Debit Total USD	322.63
				Credit Total USD	0.00
				Total USD	322.63

**Krutina Flower**

Posting Date	Tran Date	Account	Supplier	Amount	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-9783	Lunds&byerlys Cateri	684.55	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-9783	Paypal Masa	1,330.00	
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-9783	Amzn Mktp US 2p7il6ie0	75.00	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-9783	Signupgenius	9.99	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	74.95	
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	69.88	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	96.78	
				Debit Total USD	2,341.15

Credit Total USD 0.00

Total USD 2,341.15

**Bailey Freida**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-6177	Adobe 800-833-6687	9.99	?
08/05/2021	08/05/2021	XXXX-XXXX-XXXX-6177	Apple.Com/Bill	2.99	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-6177	Uw Madison Soe Place	150.00	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-6177	Uw Madison Soe Place	600.00	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-6177	Uw Madison Soe Place	600.00	?
				Debit Total USD	1,362.98
				Credit Total USD	0.00
				Total USD	1,362.98

**Middleton Heidi**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2e0001wz2	52.06	?
08/02/2021	07/31/2021	XXXX-XXXX-XXXX-0213	Lakeshore Learning Mat	172.46	?
08/02/2021	07/31/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7gd5xj1	253.11	?
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7bx9ez0	5.98	?
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-0213	Learning Resources	31.26	?
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7ey11u0	15.99	?
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p0oo0521	35.99	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2p3wa7qj1	11.14	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p96k0qk1	25.94	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2p1zh0qd1	26.58	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Kaplan Early Learning	29.95	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Kaplan Early Learning	68.88	?
08/09/2021	08/07/2021	XXXX-XXXX-XXXX-0213	Panera Bread #601307 O	43.06	?
08/12/2021	08/11/2021	XXXX-XXXX-XXXX-0213	Tst The Block	45.35	?
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2d6l70ws2	412.06	?
08/31/2021	08/27/2021	XXXX-XXXX-XXXX-0213	Office Depot #1079	28.80	?
08/31/2021	08/27/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	366.70	?
				Debit Total USD	1,625.31
				Credit Total USD	0.00
				Total USD	1,625.31

**Deonarine Jagatnarine**

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	337.48	?
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	584.91	?
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	678.82	?

08/20/2021	08/18/2021	XXXX-XXXX-XXXX-3973	The Home Depot #2806	59.81	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-3973	The Home Depot #2806	26.25	
				Debit Total USD	1,687.27
				Credit Total USD	0.00
				Total USD	1,687.27

**Watts Jane**

Posting Date	Tran Date	Account	Supplier	Amount	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6043	Rochester 100 Inc	440.10	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6043	Amazon.Com 258ea0fl1	132.32	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-6043	Amzn Mktp US 259457n51	209.82	
				Debit Total USD	782.24
				Credit Total USD	0.00
				Total USD	782.24

**Pickford Janet**

Posting Date	Tran Date	Account	Supplier	Amount	
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d4i02pv0	64.89	
08/17/2021	08/17/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d71n7b91	27.96	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7469	Eig Constantcontact.Co	539.00	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7469	School Datebooks	676.34	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d3dn8332	26.99	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d1mo6jv2	110.52	
08/19/2021	08/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d0hp8be0	19.59	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d77h12n1	25.90	
08/20/2021	08/20/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp Us	-15.97	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d7yh09p1	37.00	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d1ni3iv1	87.48	
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2d4yw5yd1 A	923.04	
08/24/2021	08/20/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	36.19	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2d55w5hn2 A	114.05	
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 250mp1fo1	25.78	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 258e864t1	16.99	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 258s44cz0	20.49	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d8du12u2	42.99	
08/30/2021	08/26/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	40.43	
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2577b4pa1	60.06	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 257se2vw0	194.95	
				Debit Total USD	3,090.64
				Credit Total USD	-15.97
				Total USD	3,074.67

**Halseth Jeff**

Posting Date	Tran Date	Account	Supplier	Amount	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-5172	Napa Store 3279001	-23.89	?
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-5172	Napa Store 3279001	68.93	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-5172	Fastenal Company 01mns	67.74	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-5172	Minvalco Inc - Mnpls	99.60	?
				Debit Total USD	236.27
				Credit Total USD	-23.89
				Total USD	212.38

**Bongaarts Joanne**

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-2259	Symbalooous	49.00	?
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-2259	Chicago Books & Journa	70.06	?
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-2259	Micro Center #045 Reta	162.27	?
				Debit Total USD	281.33
				Credit Total USD	0.00
				Total USD	281.33

**Hatzenbeller Jodi**

Posting Date	Tran Date	Account	Supplier	Amount	
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-9282	Music Theatre Intl	2,845.00	?
				Debit Total USD	2,845.00
				Credit Total USD	0.00
				Total USD	2,845.00

**MCBRIDE-BIBBY JULIA**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-6532	Todays Classroom	1,725.49	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-6532	Todays Classroom	220.33	?
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-6532	Sams Club #4787	96.68	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d91775v1	14.33	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d9ly9pn0	24.78	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d2ks9pk0	959.84	?
08/17/2021	08/17/2021	XXXX-XXXX-XXXX-6532	Panera Bread #601303 O	475.91	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1079	73.78	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	83.30	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	83.30	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	83.30	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot 6869	89.25	?
08/18/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	279.97	?

08/18/2021	08/17/2021	XXXX-XXXX-XXXX-6532	Caribou Coffee Co #123	15.04	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1170	67.00	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1170	67.00	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1170	67.00	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	83.30	?
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-6532	Amazon Prime 2d1jz4372	12.99	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1080	7.85	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1080	15.70	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1080	15.70	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	128.97	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	128.97	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	171.96	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d0dp6eq2	130.12	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-6532	#23 Lakeshore Learning	1,076.29	?
08/23/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	119.00	?
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-6532	Wal-Mart #1786	20.09	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d4pk6rm1	25.61	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d7570ub0	95.64	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-6532	#23 Lakeshore Learning	1,592.00	?
08/23/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Teacher Created Materi	151.83	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d1hi7r30	31.88	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d2845iu0	80.94	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2d4v17hr2	95.76	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 259r85c71	105.16	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d4as5iu0	123.60	?
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d5jf0wq0	12.95	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	77.67	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	114.52	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	127.99	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	480.88	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	908.30	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	1,025.93	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	1,059.83	?
08/27/2021	08/24/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	103.56	?
08/27/2021	08/25/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	16.48	?
08/27/2021	08/25/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	111.23	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 258wb8em1	24.28	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	Target 00021899	5.65	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	#23 Lakeshore Learning	66.21	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	Office Depot #0295	116.55	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot 6419	464.79	?

Debit Total USD 13,356.48

Credit Total USD 0.00

Total USD 13,356.48

**Mueller Kara**

Posting Date	Tran Date	Account	Supplier	Amount	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-6488	Two Men And A Truck 00	705.00	?
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-6488	Direct Textile Store,	206.90	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6488	Amzn Mktp US 255uc4v01	33.99	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6488	Amzn Mktp US 253rw1x80	84.61	?
Debit Total USD				1,030.50	
Credit Total USD				0.00	
Total USD				1,030.50	

**Johnston Kate**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/24/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	732.40	?
08/02/2021	07/24/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	732.40	?
08/02/2021	07/29/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	732.40	?
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2p7wz3ae0	62.50	?
08/06/2021	08/04/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	39.30	?
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-9869	Amazon.Com	-39.38	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-9869	Rochester 100 Inc	526.50	?
Debit Total USD				2,825.50	
Credit Total USD				-39.38	
Total USD				2,786.12	

**Benshoof Larry**

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2p33q4fd2	187.95	?
08/03/2021	08/03/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2p2os1h41	2,700.00	?
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-4722	Fs Papercut	746.00	?
08/10/2021	08/10/2021	XXXX-XXXX-XXXX-4722	Www.Northstar-Av.Com	608.00	?
08/18/2021	08/18/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d9787ne2	95.33	?
08/18/2021	08/18/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d2eb4nq2	114.35	?
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d7j80dj1	51.08	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d6x828y0	16.06	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 250pz5cj0	349.56	?
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 254iw0120	67.23	?
08/31/2021	08/31/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 257xb1520	132.03	?
Debit Total USD				5,067.59	
Credit Total USD				0.00	
Total USD				5,067.59	

**Ganyo Margaret**

Posting Date	Tran Date	Account	Supplier	Amount	
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	780.00	
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	780.00	
08/05/2021	08/04/2021	XXXX-XXXX-XXXX-8240	Triple D Espresso	10.72	
08/09/2021	08/05/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-30.00	
08/09/2021	08/05/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-30.00	
08/09/2021	08/07/2021	XXXX-XXXX-XXXX-8240	Tst Crave Food & Drin	75.23	
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-725.00	
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-725.00	
				Debit Total USD	1,645.95
				Credit Total USD	-1,510.00
				Total USD	135.95

**Thomas Matthew**

Posting Date	Tran Date	Account	Supplier	Amount	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-5522	Apple Store R054	204.30	
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-5522	Eig Constantcontact.Co	135.00	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-5522	Issuu	480.00	
				Debit Total USD	819.30
				Credit Total USD	0.00
				Total USD	819.30

**Howard Patrice**

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/09/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	33.49	
08/11/2021	08/09/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	42.36	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-3027	Squarespace Inc.	16.00	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-3027	Samsclub #6254	109.96	
				Debit Total USD	201.81
				Credit Total USD	0.00
				Total USD	201.81

**Kreyer Richard**

Posting Date	Tran Date	Account	Supplier	Amount	
08/13/2021	08/12/2021	XXXX-XXXX-XXXX-3699	Amazon.Com 2d4em2ej1 A	13.17	
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-3699	Amazon.Com 2d8oh9as0 A	27.84	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-3699	Templepubli	295.00	
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-3699	Gmass	16.96	
				Debit Total USD	352.97

Credit Total USD 0.00

Total USD 352.97

**LAFAYETTE SILVY**

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-9172	Amazon Prime 2d7ia1lf1	12.99	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-9172	Smk Surveymonkey.Com	372.00	
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-9172	Smk Surveymonkey.Com	384.00	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9172	Uber Trip	22.80	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9172	Uber Trip	24.99	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9172	Doordash Toppers Pizza	128.64	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-9172	Uber Trip	5.00	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-9172	Uber Trip	14.91	
08/20/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Uber Trip	13.94	
08/20/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Chipotle Online	149.42	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Brueggers Catering	72.01	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Customenvelope.Com	470.31	
				Debit Total USD	1,671.01
				Credit Total USD	0.00
				Total USD	1,671.01

**Centurylink Slp**

Posting Date	Tran Date	Account	Supplier	Amount	
08/10/2021	08/10/2021	XXXX-XXXX-XXXX-6339	Centurylink	1,171.58	
				Debit Total USD	1,171.58
				Credit Total USD	0.00
				Total USD	1,171.58

**City Water Slp**

Posting Date	Tran Date	Account	Supplier	Amount	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	7.71	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	14.74	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	17.06	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	66.97	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	164.29	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	213.29	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	213.80	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	238.62	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	360.39	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	361.06	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	364.21	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	446.24	

08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	512.64	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	803.10	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	813.06	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	819.52	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	865.10	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	2,486.60	
				Debit Total USD	8,768.40
				Credit Total USD	0.00
				Total USD	8,768.40

#### First Shred Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-6347	Shred-It	742.35	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-6347	Shred-It	743.66	
				Debit Total USD	1,486.01
				Credit Total USD	0.00
				Total USD	1,486.01

#### Office Depot Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/04/2021	08/02/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	375.00	
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	249.71	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	144.41	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	443.98	
				Debit Total USD	1,213.10
				Credit Total USD	0.00
				Total USD	1,213.10

#### Verizon Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/05/2021	08/05/2021	XXXX-XXXX-XXXX-4216	Vzwrlls Apocc Visb	70.02	
08/23/2021	08/23/2021	XXXX-XXXX-XXXX-4216	Vzwrlls Apocc Visb	3,941.14	
				Debit Total USD	4,011.16
				Credit Total USD	0.00
				Total USD	4,011.16

#### Fahey Susanne

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/26/2021	XXXX-XXXX-XXXX-1383	Davanni S #19 - Golden	121.93	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-1383	The Origins Program	799.00	
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-1383	Signupgenius	107.89	

08/10/2021	08/09/2021	XXXX-XXXX-XXXX-1383	Minnesota Historical S	4,575.00	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-1383	Officemax/Depot 6419	81.38	?
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	8.99	?
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-1383	Bestbuydirect238950250	4,268.78	?
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-1383	Openexchange, Inc	30.00	?
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-1383	Amzn Mktp US 2d67s5ii2	192.90	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-1383	Brueggers 3817	201.48	?
				Debit Total USD	10,387.35
				Credit Total USD	0.00
				Total USD	10,387.35

#### Odermatt Thomas

Posting Date	Tran Date	Account	Supplier	Amount	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-4730	TI Premium	35.00	?
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-4730	Tasksboard Trial Over	5.99	?
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	37.61	?
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-4730	The Home Depot #2806	65.97	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-4730	Scribd Inc	10.74	?
				Debit Total USD	165.31
				Credit Total USD	0.00
				Total USD	165.31

#### Donahue Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
08/05/2021	08/05/2021	XXXX-XXXX-XXXX-9266	Amazon.Com 2p00q5ep2	85.78	?
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-9266	Amzn Mktp US 2d6i75zs1	80.85	?
08/11/2021	08/11/2021	XXXX-XXXX-XXXX-9266	Amazon.Com 2d8h98n51	46.12	?
08/12/2021	08/10/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	239.19	?
08/16/2021	08/13/2021	XXXX-XXXX-XXXX-9266	Sps Companies Ctydk	466.94	?
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	46.96	?
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	99.16	?
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	25.80	?
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	70.90	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	541.61	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-9266	Continental Research C	800.00	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9266	Minvalco Inc - Mnpls	99.00	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9266	Horizon Commercial Poo	637.98	?
				Debit Total USD	3,240.29
				Credit Total USD	0.00
				Total USD	3,240.29

**Pickford Timothy**

Posting Date	Tran Date	Account	Supplier	Amount	
08/12/2021	08/11/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 2d6dv4fp0	140.76	
08/13/2021	08/12/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 2p9et2222	93.36	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-3441	Hillyard Inc Minneapol	226.04	
08/24/2021	08/22/2021	XXXX-XXXX-XXXX-3441	Menards Golden Valley	8.18	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 259655cn0	199.96	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-3441	Menards Golden Valley	156.63	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-3441	Horizon Commercial Poo	885.96	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-3441	Hillyard Inc Minneapol	201.54	
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 255724001	215.24	
				Debit Total USD	2,127.67
				Credit Total USD	0.00
				Total USD	2,127.67

**Marble Tom**

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2p5ri18g2	31.50	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2p39u08r2	298.00	
08/13/2021	08/13/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2p41k17i2 A	58.56	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2p1ro8ud2	79.99	
08/16/2021	08/16/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2d6rd4cq2 A	52.32	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0299	Id Wholesaler	1,916.50	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2d5zs4sa2	187.96	
08/27/2021	08/27/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2506v6at1	45.50	
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-0299	Zoom.Us 888-799-9666	20,000.00	
08/30/2021	08/30/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2d6n64ya2	677.35	
				Debit Total USD	23,347.68
				Credit Total USD	0.00
				Total USD	23,347.68

**Halseth Travis**

Posting Date	Tran Date	Account	Supplier	Amount	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	50.74	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-7630	Minvalco Inc - Mnpls	220.80	
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-7630	Grainger	21.06	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7630	Cutter Sales Inc	19.07	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7630	Mti	31.97	
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	41.92	
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	98.31	
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	219.70	

08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7630	Minvalco Inc - Mnpls	47.20	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7630	Mti	103.40	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2805	11.96	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	-20.96	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	73.51	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	50.06	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	1,304.03	
				Debit Total USD	2,293.73
				Credit Total USD	-20.96
				Total USD	2,272.77

**Paulson Trevor**

Posting Date	Tran Date	Account	Supplier	Amount	
08/16/2021	08/13/2021	XXXX-XXXX-XXXX-1659	Johnson Plastics Plus	60.64	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-1659	Amzn Mktp US 2d7od6gg1	271.99	
				Debit Total USD	332.63
				Credit Total USD	0.00
				Total USD	332.63

**Nelson Virginia**

Posting Date	Tran Date	Account	Supplier	Amount	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-0875	Gopher Ace	30.07	
08/17/2021	08/13/2021	XXXX-XXXX-XXXX-0875	Office Depot #1090	69.17	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-0875	Canteen Crs 79141784	201.00	
				Debit Total USD	300.24
				Credit Total USD	0.00
				Total USD	300.24

**Drenth-Iverson Wanda**

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/09/2021	XXXX-XXXX-XXXX-1581	Nasco Fort Atkinson	137.20	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-1581	Dbc Blick Art Material	524.95	
				Debit Total USD	662.15
				Credit Total USD	0.00
				Total USD	662.15

**ELECTRONIC FUND TRANSFERS - August 2021**

**Deposits into Associated Bank**

DATE	FROM	AMOUNT	DESCRIPTION
8/2/2021	PREFERRED ONE	\$41,180.51	PREFERRED ONE PAYABLE
8/5/2021	MN STATE FINANCE	\$14,272.60	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/9/2021	HENNEPIN CTY	\$2,419.73	HENNEPIN CTY
8/12/2021	MN STATE FINANCE	\$503,277.88	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/13/2021	MN STATE FINANCE	\$3,088,636.58	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/19/2021	MN STATE FINANCE	\$106,398.97	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/23/2021	PREFERRED ONE	\$54,436.39	PREFERRED ONE PAYABLE
8/24/2021	IRS TAX	\$6,313.38	IRS TAX REFUND
8/30/2021	MN STATE FINANCE	\$2,191,651.00	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/30/2021	PREFERRED ONE	\$3,598.18	PREFERRED ONE PAYABLE
08/01/2021-08/31/2021	TSYS/TRANSFIRST	\$ 54,971.76	CREDIT CARD PAYMENTS FOR STUDENT ACCOUNTS WITH FOOD SERVICE, MS ATHLETICS & HS ATHLETICS
08/01/2021-08/31/2021	SQUARE INC.	\$ -	

**STORIOLE CREDIT CARD PURCHASES**

**Withdrawals From Associated Bank**

DATE	TO	AMOUNT	DESCRIPTION	AUTHORIZATION
8/2/2021	DELTA DENTAL	\$17,011.79	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/2/2021	PREFERRED ONE	\$39,994.77	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/2/2021	PREFERRED ONE	\$117,387.37	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/5/2021	FURTHER	\$5,522.63	COBRA/RETIREE	BROOKS GROSSINGER
8/5/2021	BMO PMT	109,380.44	P CARD PMT	BROOKS GROSSINGER
8/9/2021	DELTA DENTAL	13,548.67	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/9/2021	PREFERRED ONE	36,544.71	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
8/9/2021	PREFERRED ONE	137,300.96	PREFERRED ONE	BROOKS GROSSINGER
8/12/2021	FURTHER	3,963.86	COBRA/RETIREE	BROOKS GROSSINGER
8/12/2021	PREFERRED ONE	72,306.64	PREFERRED ONE	BROOKS GROSSINGER
8/16/2021	DELTA DENTAL	13,053.06	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/16/2021	PREFERRED ONE	32,655.58	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/16/2021	PREFERRED ONE	97,040.41	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/17/2021	FURTHER	5,000.00	COBRA/RETIREE	BROOKS GROSSINGER
8/19/2021	FURTHER	6,461.01	COBRA/RETIREE	BROOKS GROSSINGER
8/23/2021	DELTA DENTAL	13,455.60	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/23/2021	PREFERRED ONE	118,027.46	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/24/2021	FURTHER	4,351.50	COBRA/RETIREE	BROOKS GROSSINGER
8/26/2021	FURTHER	11,587.03	COBRA/RETIREE	BROOKS GROSSINGER
8/30/2021	DELTA DENTAL	18,562.32	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/30/2021	PREFERRED ONE	28,971.92	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
8/30/2021	PREFERRED ONE	182,176.22	PREFERRED ONE PAYMENT	BROOKS GROSSINGER

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
KRAUS-ANDERSON CONSTRUCTION	334243	08/04/2021	-352,333.05
KRAUS-ANDERSON CONSTRUCTION	334486	08/04/2021	352,333.05
MINNESOTA CHILD SUPPORT PAYMEN	334487	08/13/2021	397.77
SCHOOL SERVICE EMPLOYEES LOCAL 284	334488	08/13/2021	1,272.58
STATE DISBURSEMENT UNIT	334489	08/13/2021	6.00
292 DESIGN GROUP, INC	334490	08/19/2021	8,758.75
BRIH DESIGN LLC	334491	08/19/2021	1,612.50
CHILD CARE AWARE OF MINNESOTA	334492	08/19/2021	359.85
CITY OF ST LOUIS PARK	334493	08/19/2021	780.00
COLLABORATIVE STUDENT TRANSPORTATION OF MN	334494	08/19/2021	3,172.00
CRAWFORD MERZ, LLC	334497	08/19/2021	66,048.78
IMEG CORP	334498	08/19/2021	13,627.50
INSTRUMENTALIST AWARDS LLC (REMIT)	334499	08/19/2021	114.00
INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	334500	08/19/2021	2,210.00
KENNEDY & GRAVEN	334501	08/19/2021	4,885.50
KNUTSON FLYNN & DEANS	334502	08/19/2021	495.00
LIFE SAFETY SYSTEMS, INC	334503	08/19/2021	14,049.25
MAVO SYSTEMS INC	334504	08/19/2021	20,799.20
N A C	334506	08/19/2021	25,362.64
OLYMPIC COMMUNICATIONS INC	334507	08/19/2021	1,155.00
RICOH USA, INC	334508	08/19/2021	3,373.15
ROTARY CLUB OF ST LOUIS PARK	334509	08/19/2021	100.00
SERVPRO OF MINNETONKA	334510	08/19/2021	4,773.07
ST LOUIS PARK TRANSPORTATION	334511	08/19/2021	12,570.01
STATE OF FUN LLC	334512	08/19/2021	1,300.00
TRANSPORTATION PLUS, INC	334513	08/19/2021	561.00
VEOLIA ENVIRONMENTAL SERVICES	334514	08/19/2021	1,551.09
VSI CONSTRUCTION, INC	334515	08/19/2021	1,428.40
WENGER CORP	334516	08/19/2021	2,172.00
WESTWOOD NATURE CENTER	334517	08/19/2021	244.00
WISDOM GAMING INC	334518	08/19/2021	933.20
YOUTH ENRICHMENT LEAGUE	334519	08/19/2021	4,496.00
ALBIN ACQUISITION CORP	334520	08/19/2021	38.00
AMPLIFIED IT	334521	08/19/2021	3,600.00
ANOKA HIGH SCHOOL	334522	08/19/2021	200.00
ARBITERPAY TRUST ACCOUNT	334523	08/19/2021	11,000.00
ARETE ACADEMY	334524	08/19/2021	7,875.00
ARVER, MARIE	334525	08/19/2021	13.15
BARNES & NOBLE INC	334526	08/19/2021	296.43
BARTH, JASON	334527	08/19/2021	205.00
BAUMGARTEN, JENNIFER	334528	08/19/2021	100.00
BECKER HIGH SCHOOL	334529	08/19/2021	190.00
BENEFIT EXTRAS, INC	334530	08/19/2021	248.50
BIX PRODUCE COMPANY	334531	08/19/2021	171.90
BLAINE HIGH SCHOOL	334532	08/19/2021	115.00
BREAKDOWN SPORTS USA INC	334533	08/19/2021	95.00
BRIGHT MORNING CONSULTING INC	334534	08/19/2021	1,980.00
CENTERPOINT ENERGY	334535	08/19/2021	128.60
CENTURYLINK	334536	08/19/2021	107.82
CINTAS CORPORATION NO. 2	334537	08/19/2021	264.45
CITY OF ST LOUIS PARK	334538	08/19/2021	228.72
CORE KNOWLEDGE FOUNDATION	334539	08/19/2021	85.75
CRAWFORD MERZ, LLC	334540	08/19/2021	34,542.56
DAMA MP INC	334541	08/19/2021	409.00
DECOR-TEC INCORPORATED	334542	08/19/2021	3,630.00
DEFLORES, ROBERT	334543	08/19/2021	100.00

VENDOR	CHECK	CHECK	AMOUNT
	NUMBER	DATE	
DVORAK, SAMARA	334544	08/19/2021	1,513.00
EAST RIDGE HIGH SCHOOL	334545	08/19/2021	165.00
EDUCATORS BENEFIT CONSULTANTS	334546	08/19/2021	345.77
EDUTEK SOLUTIONS, LLC	334547	08/19/2021	6,250.00
EGAN COMPANIES INC	334548	08/19/2021	345.00
ENCYCLOPEDIA BRITANNICA INC	334549	08/19/2021	385.00
EXPRESS SERVICES INC	334550	08/19/2021	1,298.08
FOLLETT SCHOOL SOLUTIONS, INC	334551	08/19/2021	13,969.51
FRIDLEY HIGH SCHOOL	334552	08/19/2021	200.00
GENERAL OFFICE PRODUCTS COMPANY	334553	08/19/2021	2,546.07
GRAPHIC SOURCE INC	334554	08/19/2021	305.00
HAMLIN UNIVERSITY	334555	08/19/2021	400.00
HASTING HIGH SCHOOL ATHLETICS	334556	08/19/2021	275.00
HAWKES LEARNING SYSTEM	334557	08/19/2021	1,522.90
HOPKINS SCHOOL ACTIVITIES	334558	08/19/2021	500.00
ILLUMINATE EDUCATION INC	334559	08/19/2021	1,645.75
INDIANHEAD FOODSERVICE DISTRIBUTOR	334560	08/19/2021	4,669.52
INSIGHT PUBLIC SECTOR	334561	08/19/2021	29,292.17
INTEREUM, INC	334562	08/19/2021	20,515.57
INTERMEDIATE DISTRICT #287	334563	08/19/2021	104,728.32
INTRADO INTERACTIVE SERVICES CORP	334564	08/19/2021	15,226.75
JEFFERSON HIGH SCHOOL	334565	08/19/2021	660.00
JESSEN PRESS INC	334566	08/19/2021	1,200.00
JOHNSON NOETZLI, JENNIFER	334567	08/19/2021	1,440.00
JOSTENS INC	334568	08/19/2021	71.22
KINECT ENERGY, INC	334569	08/19/2021	980.00
KLEVE, BRIAN	334570	08/19/2021	7.55
KLOEHN, KATHERINE	334571	08/19/2021	12.00
LAKES COUNTY SERVICE COOP	334572	08/19/2021	360.00
LIFE SAFETY SYSTEMS, INC	334573	08/19/2021	18,324.25
M S B A	334574	08/19/2021	12,965.00
MASBO	334575	08/19/2021	75.00
MASSP	334576	08/19/2021	865.00
MAVO SYSTEMS INC	334577	08/19/2021	1,953.35
MCARDLE, SUZI	334578	08/19/2021	275.00
MEDCO SUPPLY COMPANY	334579	08/19/2021	6,341.54
M E S P A	334580	08/19/2021	1,583.00
METRO DINING CARDS	334581	08/19/2021	1,500.00
METRO WEST CONFERENCE	334582	08/19/2021	7,000.00
METRO ELEVATOR INC	334583	08/19/2021	2,210.00
METROPOLITAN COURIER CORP	334584	08/19/2021	257.40
MINNJET CONSULTING	334585	08/19/2021	80.00
MOUNDS VIEW HIGH SCHOOL	334586	08/19/2021	125.00
MINNEAPOLIS SOUTH HIGH SCHOOL	334587	08/19/2021	300.00
N A C	334588	08/19/2021	13,589.25
NCPERS MINNESOTA	334589	08/19/2021	32.00
NYSTROM PUBLISHING COMPANY INC	334590	08/19/2021	2,076.59
OLYMPIC COMMUNICATIONS INC	334591	08/19/2021	330.00
ORKIN	334592	08/19/2021	6,957.62
PACIFIC EDUCATIONAL GROUP INC	334593	08/19/2021	5,500.00
PAN O GOLD BAKING CO	334594	08/19/2021	279.78
PERFECTION LEARNING CORP	334595	08/19/2021	375.75
PERFORMANCE TOURS	334596	08/19/2021	7,500.00
PHOENIX SCHOOL COUNSELING LLC	334597	08/19/2021	26,337.17
POWERSCHOOL GROUP LLC	334598	08/19/2021	33,262.56
PROFESSIONAL WIRELESS COMMUNICATIONS	334599	08/19/2021	1,232.00

VENDOR	CHECK	CHECK	AMOUNT
	NUMBER	DATE	
REALLY GOOD STUFF, LLC	334600	08/19/2021	162.80
REGENTS OF THE UNIVERSITY OF MINNESOTA	334601	08/19/2021	2,000.00
RESERVE ACCOUNT	334602	08/19/2021	2,500.00
REVOLUTIONARY SPORTS, LLC	334603	08/19/2021	1,050.70
RICOH USA, INC	334604	08/19/2021	109.79
ROSEMOUNT HIGH SCHOOL	334605	08/19/2021	300.00
SAFEWAY DRIVING SCHOOL INC	334606	08/19/2021	1,500.00
SAVVAS LEARNING COMPANY, LLC	334607	08/19/2021	40,383.24
SCREENCASTIFY, LLC	334608	08/19/2021	4,140.00
SKYHAWKS MINNESOTA	334609	08/19/2021	8,008.75
ST LOUIS PARK TRANSPORTATION	334610	08/19/2021	81,654.09
SNAPOLOGY OF MINNEAPOLIS	334611	08/19/2021	8,040.00
SOLUTRAN, INC	334612	08/19/2021	1,529.00
SOURCEWELL TECHNOLOGY	334613	08/19/2021	45,000.00
ST DAVID'S CENTER FOR CHILD & FAMILY DEVEL	334614	08/19/2021	2,500.00
ST MICHAEL ALBERTVILLE	334615	08/19/2021	500.00
ST PAUL BEVERAGE SOLUTIONS, LLC	334616	08/19/2021	2,156.46
STANDARD INSURANCE COMPANY	334617	08/19/2021	20,986.00
STAPLES ADVANTAGE	334618	08/19/2021	12,348.49
TEACHERS ON CALL A KELLY SERVICES CO	334619	08/19/2021	17,318.40
TRANE U S INC	334620	08/19/2021	2,970.05
TREMCO COMPANY	334621	08/19/2021	293,787.50
TRIO SUPPLY COMPANY	334622	08/19/2021	467.47
U H L COMPANY	334623	08/19/2021	81,250.00
UNION DEPOT/RCRRA	334624	08/19/2021	2,000.00
UNIVERSAL ATHLETIC, LLC (REMIT)	334625	08/19/2021	3,320.21
VITAL WORKLIFE INC	334626	08/19/2021	5,820.00
VSI CONSTRUCTION, INC	334628	08/19/2021	9,396.83
WHITE BEAR LAKE HIGH SCHOOL	334629	08/19/2021	200.00
XCEL ENERGY	334630	08/19/2021	112,532.40
YOUTH ENRICHMENT LEAGUE	334631	08/19/2021	1,472.00
ZANER-BLOSER EDUCATIONAL PUB (REMIT)	334633	08/19/2021	4,602.00
ZOO-PHONICS	334634	08/19/2021	151.58
MINNESOTA CHILD SUPPORT PAYMEN	334635	08/31/2021	192.27
SCHOOL SERVICE EMPLOYEES LOCAL 284	334636	08/31/2021	1,272.58
STATE DISBURSEMENT UNIT	334637	08/31/2021	6.00
MINNESOTA DEPARTMENT OF REVENUE	202100043	08/02/2021	29.80
INTERNAL REVENUE SERVICE	202100044	08/02/2021	205.05
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100045	08/02/2021	134.40
MINNESOTA DEPARTMENT OF REVENUE	202100046	08/13/2021	45,122.48
TEACHERS RETIREMENT ASSOCIATIO	202100047	08/13/2021	165,890.82
INTERNAL REVENUE SERVICE	202100048	08/13/2021	268,640.02
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100049	08/13/2021	7,796.17
MINNESOTA STATE RETIREMENT SYSTEM	202100050	08/13/2021	20,000.00
EDUCATORS BENEFIT CONSULTANTS	202100051	08/13/2021	75,782.14
MINNESOTA DEPARTMENT OF REVENUE	202100052	08/13/2021	23,340.03
TEACHERS RETIREMENT ASSOCIATIO	202100053	08/13/2021	28,164.02
INTERNAL REVENUE SERVICE	202100054	08/13/2021	141,348.67
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100055	08/13/2021	57,324.94
TASC	202100056	08/13/2021	3,192.70
EDUCATORS BENEFIT CONSULTANTS	202100057	08/13/2021	29,316.51
MINNESOTA DEPARTMENT OF REVENUE	202100058	08/13/2021	55.74
TEACHERS RETIREMENT ASSOCIATIO	202100059	08/13/2021	212.89
INTERNAL REVENUE SERVICE	202100060	08/13/2021	319.40
MINNESOTA DEPARTMENT OF REVENUE	202100061	08/31/2021	44,477.93
TEACHERS RETIREMENT ASSOCIATIO	202100062	08/31/2021	163,746.14

VENDOR	CHECK	CHECK	AMOUNT
	NUMBER	DATE	
INTERNAL REVENUE SERVICE	202100063	08/31/2021	264,579.66
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100064	08/31/2021	7,043.53
MINNESOTA STATE RETIREMENT SYSTEM	202100065	08/31/2021	0.00
EDUCATORS BENEFIT CONSULTANTS	202100066	08/31/2021	75,335.75
MINNESOTA DEPARTMENT OF REVENUE	202100067	08/31/2021	22,277.27
TEACHERS RETIREMENT ASSOCIATIO	202100068	08/31/2021	25,597.22
INTERNAL REVENUE SERVICE	202100069	08/31/2021	136,015.94
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100070	08/31/2021	57,166.38
TASC	202100071	08/31/2021	3,192.70
EDUCATORS BENEFIT CONSULTANTS	202100072	08/31/2021	29,968.55
MINNESOTA DEPARTMENT OF REVENUE	202100073	08/31/2021	0.00
INTERNAL REVENUE SERVICE	202100074	08/31/2021	71.30
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100075	08/31/2021	65.24
BANK OF MONTREAL (CA) HARRIS	202100076	08/31/2021	109,380.44
SAM'S CLUB MASTERCARD	202100078	09/08/2021	6,562.25
BRAVO, THOMAS	212200039	08/13/2021	3,272.89
CAREY, BRIAN	212200040	08/13/2021	454.96
GILMER, LYNN	212200041	08/13/2021	64.67
JOHNSON, ELLEN	212200042	08/13/2021	318.95
KALINOSKI, STACIA	212200043	08/13/2021	39.65
LEBOW, RACHEL	212200044	08/13/2021	148.99
MASLOWSKI, COREY	212200045	08/13/2021	829.25
NGUYEN, MY CHI	212200046	08/13/2021	88.36
O'BRION, KELLEEN	212200047	08/13/2021	12.00
OSEI, ASTEIN	212200048	08/13/2021	255.74
SALA-HEALEY, ROSA	212200049	08/13/2021	8.89
BEECHER, JAMES	212200050	08/31/2021	316.57
BENSHOOF, LARRY	212200051	08/31/2021	447.92
GILMER, LYNN	212200052	08/31/2021	10.20
LEBOW, RACHEL	212200053	08/31/2021	56.06
MARBLE, THOMAS	212200054	08/31/2021	1,286.47
O'BRION, KELLEEN	212200055	08/31/2021	34.97
RUDIN, MARIA	212200056	08/31/2021	36.83
SANCHEZ ALVA, JABNIA	212200057	08/31/2021	63.91
SODHI PROPERTIES LLC	212200058	08/31/2021	16,334.25
THOR, GAO	212200059	08/31/2021	1,404.30
TOLZIN, OLIVIA	212200060	08/31/2021	1,052.82
WINEBERG, MARY	212200061	08/31/2021	150.45
FISHER, KIMBERLY	212200062	08/31/2021	150.00
GANYO, MARGARET	212200063	08/31/2021	70.00
KRUTINA, FLOWER	212200064	08/31/2021	96.00
MCGINLEY, JESSICA	212200065	08/31/2021	43.70
	Totals for checks		3,237,423.05

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL	1,483,661.30	205.00	834,341.60	2,318,207.90
02	FOOD SERVICES	17,253.82	20.70	7,973.16	25,247.68
03	TRANSPORTATION	266.96	0.00	37,621.43	37,888.39
04	COMMUNITY SERVICES	153,121.65	12.00	129,253.56	282,387.21
06	BUILDING CONSTRUCTION	7,253.60	0.00	459,698.37	466,951.97
16	TECHNOLOGY LEVY	38,035.26	0.00	50,620.37	88,655.63
18	CUSTODIAL	0.00	0.00	933.20	933.20
21	SELF FUNDED MEDICAL INSURANCE	0.00	0.00	7,349.00	7,349.00
50	STUDENT ACTIVITIES	0.00	0.00	9,802.07	9,802.07
***	Fund Summary Totals ***	1,699,592.59	237.70	1,537,592.76	3,237,423.05

\*\*\*\*\* End of report \*\*\*\*\*

**RESOLUTION ACCEPTING DONATIONS**

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequest, donations, or gifts for the proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trust created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”;

THEREFORE, BE IT RESOLVED, that the School Board of St. Louis Park Public Schools, ISD 283, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (If Any)
Lifetouch	\$1,207.74	Aquila

The vote on adoption of the Resolution was as follows

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

Approved by: \_\_\_\_\_  
Board Chair

Approved by: \_\_\_\_\_  
Board Clerk

Date: \_\_\_\_\_

Date: \_\_\_\_\_

Account	Settle	Mature	Description	Cost	Days	Rate
31135-101	4/9/2020	10/12/2021	WEX BANK	\$247,550.05	551	1.15
31135-101	4/15/2020	10/15/2021	FIRST PREMIER BANK	\$247,661.08	548	0.97
31135-101	11/13/2019	11/15/2021	GOLDMAN SACHS BANK USA	\$247,720.76	733	1.55
31135-101	11/15/2019	11/15/2021	BMW BANK NORTH AMERICA	\$247,469.72	731	1.55
31135-101	11/14/2019	11/15/2021	MORGAN STANLEY BANK NA	\$247,470.60	732	1.6
31135-101	11/13/2019	11/15/2021	SALLIE MAE BANK/SALT LKE	\$247,472.23	733	1.6
31135-101	1/27/2020	1/25/2022	LANDMARK COMMUNITY BANK	\$242,600.00	729	1.49
			PENTAGON FEDERAL CREDIT UNION (183 day			
31135-101	12/20/2019	1/25/2022	and out)	\$2,000,000.00	767	1.52
31135-101	11/8/2019	1/25/2022	NAVY FEDERAL CREDIT UNION	\$2,000,000.00	809	1.55
			PENTAGON FEDERAL CREDIT UNION (183 day			
31135-101	3/13/2020	1/25/2022	and out)	\$1,000,000.00	683	0.57
31135-101	1/30/2020	1/31/2022	SYNOVUS BANK GA	\$247,719.89	732	1.5
31135-101	4/7/2020	4/7/2022	AMERICAN EXPR NATL BK	\$247,472.61	730	1.25
31135-101	4/9/2020	4/8/2022	MERRICK BANK	\$247,724.64	729	1.05
31135-101	4/8/2020	4/21/2022	BERKSHIRE BK/PITTSFIELD	\$247,743.76	743	1.1
31135-207	2/26/2018	10/1/2021	State of Texas	\$1,689,222.00	1313	2.5
31135-208	8/25/2021	9/27/2021	MN TRUST TERM SERIES	\$1,000,000.00	33	0.03
31135-208	7/23/2019	9/30/2021	BRIDGEWATER BANK	\$450,000.00	800	1.82
31135-208	7/23/2019	10/29/2021	BRIDGEWATER BANK	\$500,000.00	829	1.82
31135-208	7/23/2019	11/30/2021	BRIDGEWATER BANK	\$300,000.00	861	1.82
31135-208	7/18/2019	12/30/2021	FARMERS BANK AND TRUST	\$239,000.00	896	1.8
31135-208	7/18/2019	1/31/2022	FIRST NATIONAL BANK	\$238,100.00	928	1.87
			KS STATEBANK / KANSAS STATE BANK OF			
31135-301	10/22/2020	10/22/2021	MANHATTAN	\$249,700.00	365	0.1
31135-301	10/22/2020	10/22/2021	SERVISFIRST BANK	\$249,700.00	365	0.1
31135-301	10/23/2019	10/22/2021	THREE RIVERS FEDERAL CREDIT UNION	\$242,400.00	730	1.53
31135-301	10/22/2020	10/22/2021	TEXAS CAPITAL BANK	\$249,600.00	365	0.1
31135-301	10/22/2020	10/22/2021	BANK 7	\$249,500.00	365	0.1
31135-301	11/5/2020	11/5/2021	TBK BANK, SSB / THE NATIONAL BANK	\$101,000.00	365	0.1
31135-301	11/5/2020	11/5/2021	CORNERSTONE BANK - YORK NEBRASKA	\$249,700.00	365	0.1
31135-301	11/5/2020	11/5/2021	CIBM BANK	\$244,600.00	365	0.07
31135-301	11/5/2020	11/5/2021	RIVER BANK	\$249,700.00	365	0.1
31135-301	3/30/2021	8/1/2023	WINCHESTER-A-TXBL-REF	\$251,165.00	854	0.15
31135-301	1/21/2020	6/28/2024	FIRST PRYORITY BANK	\$231,100.00	1620	1.67
31135-301	3/26/2021	2/15/2029	MINERAL WELLS ISD	\$198,371.80	2883	0.16

**St. Louis Park Public Schools**  
Minutes of the Special School Board Meeting  
Monday, June 14, 2021 – 5:30 p.m.  
St. Louis Park High School Room C365

The special meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, scheduled to convene at 5:30 p.m. on Monday, June 14, 2021 in St. Louis Park High School Room C365. Present were Board Members Mary Tomback, Anne Casey, Karen Waters, Heather Wilsey, Laura McClendon, C. Colin Cox and Superintendent Astein Osei. Director Ken Morrison was absent. Also present was Patricia Magnuson, Director of Business Services, and Sara Thompson, Director of Communications & Community Relations.

**CALL TO ORDER**

Board Chair Mary Tomback called the meeting to order at 5:28 p.m.

**APPROVAL OF THE AGENDA**

A motion was made by Casey, seconded by Cox to approve the agenda. The motion passed 5-0. Clerk McClendon was absent at the time of vote.

**DISCUSSION ITEM**

**Funding & Election Considerations**

Patricia Magnuson, Director of Business Services, and the School Board discussed funding and election considerations.

**ADJOURNMENT**

A motion was made by Waters, seconded by Coz to adjourn. The motion passed 6-0.

The meeting adjourned at 6:33 p.m.

Respectfully submitted:

Approved:

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Laura McClendon, Clerk

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Mary Tomback, Chair

*Minutes prepared by Flower M. Krutina*

**St. Louis Park Public Schools**  
Minutes of the Special School Board Meeting  
School Board Retreat  
Tuesday, August 17, 2021 – 5:30 p.m.  
Meeting Location: Director Waters' Home  
Address: 4111 Brookside Ave S, St. Louis Park, MN 55426

The special meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, scheduled to convene at 5:30 p.m. on Tuesday, August 17, 2021 at Director Waters' Home located at 4111 Brookside Ave S, St. Louis Park, MN 55426 for a School Board Retreat. Present were Board Members Mary Tomback, Anne Casey, Karen Waters, Heather Wilsey, Laura McClendon, C. Colin Cox, Ken Morrison and Superintendent Astein Osei.

**CALL TO ORDER**

Board Chair Mary Tomback called the meeting to order at 6:00 p.m.

**APPROVAL OF THE AGENDA**

A motion was made by Waters, seconded by Cox to approve the agenda. The motion passed 7-0.

**ADJOURNMENT TO CLOSED SESSION**

A motion was made by Waters, seconded by Wilsey to close the meeting pursuant to Minnesota Statute Section 13D.05, Subdivision 3(a) for the purpose for discussion of the annual evaluation of the Superintendent of Schools. The motion passed 7-0.

**ADJOURNMENT TO OPEN SESSION**

A motion was made by Cox, seconded by Casey to re-open the meeting. The motion passed 7-0.

**MOTION TO RECESS**

A motion was made by Tomback, seconded by Waters to recess the School Board. The motion passed 7-0. The Board recessed at 7:43 p.m.

**MOTION TO RESUME MEETING**

A motion was made by Cox, seconded by Wilsey to come out of recess and resume the meeting. The motion passed 7-0. The School Board resumed their meeting at 7:50 p.m.

**DISCUSSION ITEMS**

**Discussion of Liaison Assignments for 2021-2022 School Year**

The School Board discussed and planned school liaison assignments for the upcoming school year.

**Review of 2020-2021 School Year**

Astein Osei, Superintendent, led a discussion to review key takeaways from the 2020-2021 school year and experiences of the pandemic.

**ADJOURNMENT**

A motion was made by Cox, seconded by Morrison to adjourn. The motion passed 7-0.

The meeting adjourned at 9:50 p.m.

Respectfully submitted:

Approved:

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Laura McClendon, Clerk

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Mary Tomback, Chair

*Minutes prepared by Flower M. Krutina*

**LICENSED**
**APPOINTMENTS**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Bauer	Wendy	Teacher - Special Education	High School	1.00	Valerie Schmitz	30-Aug-21
Kamara	Georgia	Teacher - Social Worker	Peter Hobart	1.00	Michele Edwins	30-Aug-21
Leon	Sarah	Teacher - Art	High School	0.70	Cheryl Martin	30-Aug-21
Litweiler	Linda	Teacher - Counselor	Middle School	1.00	Theresa Weber-Sexton	30-Aug-21
Putz	Anne	Teacher - Special Education	Aquila	1.00	Tina Robertson	30-Aug-21

**ASSIGNMENT CHANGES**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Benjamin	Nathelie	Teacher - World Languages	High School	0.80	Reallocated FTE	30-Aug-21
Bertram	Emilie	Teacher - Music	Districtwide	1.00	Reallocated FTE	30-Aug-21
Nguyen	MyChi	Teacher - Elementary	Peter Hobart	1.00	Elizabeth Neubauer	30-Aug-21
Quattrini	Katherine	Teacher - Business	High School	1.00	Kaitlyn O'Reilly	30-Aug-21

**SEPARATIONS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Heller	Frankie	Teacher - Elementary	Susan Lindgren	Resignation	6 Years	11-Jun-21
Neubauer	Elizabeth	Teacher - Elementary	Peter Hobart	Resignation	7 Years	11-Jun-21
Peterson	Cynthia	Teacher - ECFE	Central	Resignation	19 Years	10-Sep-21
Ward	Jane	Teacher - Elementary Literacy	Aquila	Resignation	3 Years	3-Sep-21
Woldum	Thomas	Teacher - Special Education	High School	Resignation	3 Years	11-Jun-21

**CLASSIFIED**
**APPOINTMENTS**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Aanonson	William	Custodian 5	Districtwide	1.00	Alejandro Ramirez-Acosta	23-Aug-21
Collins	Tyler	PARA 4 - Instr/Program Assistant	High School	0.81	Tristan Marklowitz	8-Sep-21
Dabruzzi	Gina	PARA 5 - Special Education Assistant	Middle School	0.81	Jill Kivo	31-Aug-21
Dagon	Kaelyn	Achievement and Support Coordinator	High School	1.00	Trent Davis	13-Sep-21
Ekman	Makena	PARA 4 - Instr/Program Assistant	Central	0.45	Bridget Bone	13-Sep-21
Forsberg	Sarah	PARA 5 - Special Education Assistant	Lenox	0.75	Dave Stulberg	20-Sep-21
Fuller	Marta	Student Enrollment Associate	District Office	1.00	Jazmin Ontiveros Velazquez	8-Sep-21
Imsdahl	Melisa	PARA 5 - Special Education Assistant	Lenox	0.75	Keil Figenskau	20-Sep-21
Johnson	Amy	Cook	Middle School	0.75	Renee Stefanacci	31-Aug-21
Knapik	Cassandra	PARA 4 - Instr/Program Assistant	Central	0.46	Ferial Rahal	31-Aug-21
Lezama	Maria	Office Assistant	Aquila	0.88	Melanie Becker	22-Sep-21
Loesch-Minault	Camille	PARA 4 - Instr/Program Assistant	Central	0.93	Jane Watts	1-Sep-21
Morgan	Joseph	PARA 5 - Special Education Assistant	Peter Hobart	0.81	Beth Redmond	4-Oct-21
Morris	Tianna	PARA 5 - Health Aide	High School	0.81	Anjonette Scott	31-Aug-21
Mue	Peh	PARA 4 - Instr/Program Assistant	Central	0.46	Sarah Young Reuben	31-Aug-21
Nycklemoe	Liv	PARA 4 - Instr/Program Assistant	Middle School	0.84	Reallocated FTE	8-Sep-21
Pozezinski	Jacob	PARA 5 - Special Education Assistant	High School	0.81	Debra McCahill	31-Aug-21
Reschke	Sheila	PARA 4 - Instr/Program Assistant	Central	0.43	Joyce Koshiol	31-Aug-21
Rodriguez-Martinez	Jennifer	PARA 4 - Instr/Program Assistant	Susan Lindgren	0.52	Meredith Johnson	3-Sep-21
Schneider	Martin	PARA 4 - Instr/Program Assistant	Middle School	0.84	Dennis Joiner	31-Aug-21
Starr	Rebecca	Assessment & Research Specialist	District Office	1.00	Gao Thor	20-Sep-21
Sundlin	Colleen	PARA 4 - Instr/Program Assistant	Middle School	0.84	Reallocated FTE	31-Aug-21

**ASSIGNMENT CHANGES**

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
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Anderson	Brittany	Pre-School Educator	Central	1.00	Shelly Houghton	30-Aug-21
Angier	Alison	Pre-School Educator	Central	1.00	Brandan Evers	30-Aug-21
Baker	Alexis	School Age Care Educator	Aquila	0.50	Increase FTE	7-Sep-21
Brown	Kelsey	Technology Account & Device Specialist	District Office	1.00	Cole Fahey	17-Aug-21
Cantor	Susan	PARA 4 - Supervision Aide	Park Spanish Immersion	0.50	Reallocated FTE	31-Aug-21
Cobos	Leida	PARA 5 - Special Education Assistant	Park Spanish Immersion	0.81	Alivia Tison	13-Sep-21
Fenske	Amanda	PARA 4 - Instr/Program Assistant	Central	0.46	Naomi Rodriguez	31-Aug-21
Grey	Susan	School Age Care Educator	Park Spanish Immersion	0.88	Increase FTE	7-Sep-21
Jones	Aria	School Age Care Educator	Aquila	0.56	Decrease FTE	7-Sep-21
Jones	Aria	PARA 4 - Supervision Aide	Aquila	0.44	Reallocated FTE	8-Sep-21
Larson	Chelsea	Pre-School Educator	Central	0.47	Decrease FTE	7-Sep-21
Morgan	Terrie	School Age Care Educator	Park Spanish Immersion	0.50	Decrease FTE	7-Sep-21
Morgan	Terrie	PARA 4 - Supervision Aide	Aquila	0.50	Reallocated FTE	31-Aug-21
Ostendorf	Rachel	School Age Care Educator	Susan Lindgren	0.50	Brittney Lukasavage	7-Sep-21
Ralston	Lisa	School Age Care Educator	Park Spanish Immersion	0.50	Decrease FTE	7-Sep-21
Ranold	Chandradai	Cook	Park Spanish Immersion	0.78	Reallocated FTE	31-Aug-21
Schleppenbach	John	Cook	High School	0.75	Chandradai Ranold	31-Aug-21
Vatankhah	Samuel	School Age Care Educator	Park Spanish Immersion	0.50	Decrease FTE	7-Sep-21
Vatankhah	Samuel	PARA 4 - Supervision Aide	Park Spanish Immersion	0.38	Reallocated FTE	31-Aug-21
Wells	Julie	PARA 5 - Health Aide	Peter Hobart	0.18	Reallocated FTE	31-Aug-21
Whittle	Gregory	Achievement and Support Coordinator	High School	1.00	Reallocated FTE	30-Aug-21

**SEPARATIONS**

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Armstrong	Janice	Pre-School Educator	Central	Retirement	5 Years	3-Sep-21
Becker	Melanie	Office Assistant	Aquila	Resignation	9 Years	6-Sep-21
Braaten	Kelly	Kids Place Program Coordinator	Central	Resignation	14 Years	3-Sep-21
Campbell	Ruby	PARA 4 - Supervision Aide	Aquila	Resignation	7 Months	10-Jun-21
Dinkins	Tammy	Custodian 2	High School	Resignation	6 Months	14-Sep-21
Figenskau	Keil	PARA 5 - Special Education Assistant	Lenox	Resignation	1 Month	10-Jun-21
Herbst	Thomas	Custodian 4	Districtwide	Retirement	21 Years	1-Sep-21
Johnston	Kate	Administrative Assistant 2	Peter Hobart	Resignation	3 Years	21-Jun-21
Joiner	Dennis	PARA 4 - Instr/Program Assistant	Middle School	Resignation	2 Years	10-Jun-21
Otuch	Jeremiah	Custodian 5	Districtwide	Retirement	15 Years	30-Sep-21
Prakash	Amita	PARA 5 - Special Education Assistant	High School	Resignation	1 Year	10-Jun-21
Redmond	Beth	PARA 5 - Special Education Assistant	Peter Hobart	Resignation	5 Months	10-Jun-21
Reilly	Allison	PARA 4 - Instr/Program Assistant	Peter Hobart	Resignation	4 Months	10-Jun-21
Riley	Secellia	PARA 5 - Special Education Assistant	High School	Resignation	4 Years	10-Jun-21
Rominski	Samantha	PARA 4 - Instr/Program Assistant	Peter Hobart	Resignation	2 Years	10-Jun-21
Schrepfer	Anthony	PARA 6 - Grade Level Coordinator	High School	Resignation	2 Years	10-Jun-21
Stulberg	David	PARA 5 - Special Education Assistant	Lenox	Resignation	15 Years	10-Jun-21
Thomas	Jennifer	Office Assistant	High School	Resignation	5 Years	4-Oct-21
Thor	Gao	Assessment & Research Specialist	District Office	Resignation	3 Years	10-Sep-21
Tilahun	Tiegist	Custodian 2	Central	Resignation	1 Month	10-Sep-21
Trout	Taylor	PARA 5 - Special Education Assistant	Middle School	Resignation	2 Years	10-Jun-21



## ESSER III Application for FIN 160

The American Rescue Plan (ARP) act included money for the Elementary and Secondary School Emergency Relief Fund (ESSER). This third round of stimulus and stabilization funds is known as ESSER III, as the dollars can be used in the same ways as the ESSER funds in both the Coronavirus Aid, Relief and Economic Security (CARES) Act (ESSER I) and the Coronavirus Response and Relief Supplemental Appropriation (CRRSA, ESSER II). There is no nonpublic equitable share connected to either FIN160 or FIN161.

At least 20 percent of the LEA's ESSER III award must be used for activities that address lost learning opportunities. MDE has separated the total ESSER III award into two components to ensure this minimum is met. FIN161 represents 20 percent of the total ESSER III award and must be used only for activities that address the academic impact of lost instructional time. FIN160 is the balance of the award (80 percent) and can be used to support FIN161-specific activities or used for other COVID-19 pandemic response purposes.

**The LEA ESSER III funding plan using both FIN160 and FIN161 must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and outcomes.** Review the [ESSER III FIN160 & FIN161 Overview](#) for more information.

To access ESSER III funds, LEAs must:

1. Complete the components of the FIN160 application:
  - a. [Part A: Contact Information](#)
  - b. [Part B: Safe Return to In-Person Learning Plan & Community Engagement](#)
  - c. [Part C: Funding State Education Priorities](#)
  - d. [Part D: Funding Other Local Needs](#)
  - e. [Part E: Award Assurances and Certifications](#)
2. Upload this FIN160 application document to the Grant Management area of SERVS.
3. Sign and submit the application in SERVS.
4. Complete and submit the proposed budget in SERVS. The budget in SERVS must match the plan as outlined in this application.
5. Submit the FIN161 application and budget in SERVS. LEAs are encouraged to use FIN160 to support more robust activities than would be possible if using the required minimum.

**Applications are due no later than October 1, 2021.** MDE will begin reviewing and approving submitted applications and budgets after June 21, 2021. Reviews can be conducted prior to this date if an LEA has an immediate need and has drawn down 100% of their ESSER I (FIN151) and ESSER II (FIN155 or FIN156) awards. To request immediate review, email [MDE.FederalCOVIDFunds@state.mn.us](mailto:MDE.FederalCOVIDFunds@state.mn.us) with the request, the reason an immediate review is needed, and how the LEA will conduct meaningful stakeholder engagement in a shorter period of time.

## Part A: Local Educational Agency (LEA) Program Contact Information

District Name: St. Louis Park Public Schools

District Number: 283

Primary Contact Name: Patricia Magnuson

Primary Contact Email Address: magnuson.patricia@slpschools.org

Primary Contact Phone Number: 952-928-6009

Additional Contact Name: Shanique Williams

Additional Contact Email Address: williams.shanique@slpschools.org

Additional Contact Phone Number: 952-928-6012

## Part B: Safe Return to In-Person Learning Plan & Community Engagement

### Section 1: Safe Return to In-Person Learning Plan – Required Public Comment

As a condition of accepting the ESSER III award (FIN160 & FIN161), the LEA must develop, with community input, a Safe Return to In-Person Learning Plan and post it for public comment within 30 days of receiving the ESSER III award. LEAs received the award in SERVS Financial on May 20, 2021, so the deadline for posting the Safe Return to In-Person Learning Plan and related public comment summary is June 19, 2021 (with June 21, 2021 being the next business day).

The Safe Return to In-Person Learning Plan *is not* the plan for spending ESSER III funds. The requirements for the Safe Return to In-Person Learning Plan can be found in the [Interim Final Rule](#) and must describe *how [the LEA] will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.*

The Safe Return to In-Person Learning Plan must be reviewed regularly, at least every six months, and the LEA must seek additional public comment on revisions. LEAs must retain documentation of the plan development, plan review, public comment, and summary of public comment.

*This section is required for all district and charter schools to complete. Note: this requirement applies to both FIN160 and FIN161 and is reported only on this FIN160 application.*

Respond to either a or b below.

- a. **If the district or charter school’s most current existing plan for a safe return to in-person instruction received public comment before being made publicly available, provide the link to that plan and a summary of the public comment received.**

[Link to St. Louis Park’s Safe Return to School Plan](#)

*Most feedback was in support of the safe return to in-person instruction plan.*

**OR**

- b. Provide a **description of the process and timeline the district or charter school will use** to seek public comment, create the plan and make the plan available within 30 days of receiving funding (i.e. having an approved ESSER III application in Grant Management in SERVS).

*Enter your answer here.*

### Section 2: ESSER III Spending Plan Community Engagement

All Local Educational Agencies are required to engage with the community, including families, students, and staff, when developing the ESSER III spending plan for FIN160 & FIN161.

*This section is required for all district and charter schools to complete.*

Please describe:

- a. The **activities or actions** the district or charter school leadership team has taken to engage student, family, staff and community about the use of ESSER III (FIN160, FIN161) funds.

Created a [presentation](#) and [feedback form](#) to review the district's use of ESSER III funds.

- *Report at public School Board meetings with link to feedback form*
- *Met with bargaining unit leadership members with link to feedback form*
- *Email to staff and community with link to feedback form*
- *Met with American Indian Parent Advisory Committee with link to feedback form*
- *Met with middle and high school students with link to feedback form*

- b. The **key findings** of those activities or actions.

*Here is a summary of the feedback we received. We requested feedback on each of the state's priority areas as well as feedback about our budget proposal that uses the entirety of the ESSER III funds to maintain operations in light of the loss in revenue due to the decline in student enrollment.*

### **Section 3: ESSER III Spending Plan Tribal consultation - not required for SLP**

Local Educational Agencies that were required to complete Tribal Consultation under the ESEA Title programs in SY2020-2021 are required to conduct Tribal Consultation when developing the ESSER III spending plan for FIN160 & FIN161.

*This section is required only for districts and charter schools that had tribal consultation requirements for Title programs under the Elementary and Secondary Education Act (ESEA) in the 2020-21 school year.*

Please describe:

- a. The **activities or actions** the district or charter school leadership team has taken to engage student, family, staff and community about the use of ESSER III (FIN160, FIN161) funds.

*Enter your answer here.*

- b. The **key findings** of those activities or actions.

*Enter your answer here.*

## Part C: Funding State Education Priorities

The LEA ESSER III funding plan must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and outcomes. **LEA ESSER III spending plans that use one or more of the State Education Priorities will receive rapid approval for related allowable activities.** More information about the priorities and their implementation can be found in the [Funding State Education Priorities with ESSER III \(FIN160 & FIN161\)](#) document.

LEAs are encouraged to spend more than the minimum 20 percent (FIN161) for activities that support learning recovery. LEAs are able to use FIN160 funds for FIN161 activities; review the [ESSER III FIN160 & FIN161 Overview](#) for more information.

**Will the LEA use ESSER III funds in FIN160 to support implementation of one or more of the State Education Priorities?**

YES – Complete the chart below and go to [Part D](#)

NO – Go to [Part D](#)

While much of our proposed use of ESSER III funds falls within the state priority categories, we are planning to use all funds to maintain current operations. For this reason, we have included all items in the categories for funding other needs. We received feedback from our students, staff and community regarding the state education priorities. This feedback is included in this application.

<b>State Education Priority</b> <a href="#">Funding State Education Priorities with ESSER III</a>	<b>Brief description of activities related to priority area</b> These activities must match budget line items entered in SERVS.	<b>LEA Pandemic Response and Related Need</b> Explain how the activity addresses locally identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and/or outcomes.
<i>Enter State Education Priority</i>	<i>Describe activities here.</i>	<i>Enter response here if indicated YES to using ESSER III Funds for this activity.</i>
<i>Enter State Education Priority</i>	<i>Describe activities here.</i>	<i>Enter response here if indicated YES to using ESSER III Funds for this activity.</i>
<i>Enter State Education Priority</i>	<i>Describe activities here.</i>	<i>Enter response here if indicated YES to using ESSER III Funds for this activity.</i>

Add additional rows as needed.

Part D: Funding Other Needs - needs beyond state priorities

The LEA ESSER III spending plan must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and/or outcomes. If an LEA is using ESSER III funds for activities *instead of* or *in addition to* the State Education Priorities in Part C, the LEA should complete Part D for MDE review.

Note: requests for construction projects must include a [Construction and Equipment Purchases in ESSER and GEER request](mailto:mde.federalCOVIDfunds@state.mn.us), submitted to [mde.federalCOVIDfunds@state.mn.us](mailto:mde.federalCOVIDfunds@state.mn.us).

**Will the LEA use ESSER III funds for activities instead of or in addition to the State Education Priorities in Part C?**

YES – Complete [Sections 1-4](#) below and then [go to Part E](#)

NO – all ESSER III funds will be used for one or more of the State Education Priorities in Part C. There is no need to complete Part D. [Go to Part E](#).

## Section 1: Health needs

Please describe:

- a. The COVID-19-related health needs students, families and staff are experiencing. Consider **physical, mental, social and emotional health**.

*Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that support student health needs, we need to continue and enhance access to social/emotional support services and nursing services. In addition, we need to continue our investment in facilities support staff and the equipment/supplies necessary to maintain a healthy physical school environment.*

- b. How ESSER III funds will be used to meet these health needs.

- *Maintain counselors, social workers, deans, and paraprofessionals who work directly with students and families regarding the social and emotional needs of students*
- *Provide custodial/cleaning services, facility maintenance to include the equipment, supplies, consultation services and staffing necessary to clean and maintain buildings*

## Section 2: Connection needs

Please describe:

- a. The COVID-19-related needs surrounding connection to school that students, families and staff are experiencing. Consider **physical, digital, social and emotional connection**, as well as needs specific to one or more **historically underserved populations**.

Connection needs could include, among other possibilities:

- transportation
- student devices for distance or hybrid learning; internet access
- student, family and/or community (re-)engagement work
- language access
- relevant culturally responsive services

*Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that provide connections to school, we need to continue and enhance access to regular and after-school transportation services, access to ML services, as well as social/emotional support services, access to district enrollment services, and access to general communications (including translation into multiple languages), and access to technology necessary to connect inside and outside the school.*

- b. How ESSER III funds will be used to meet these connection needs.

*Enter your answer here. If FIN 160 funds will not be used to meet any connection needs, please write, "FIN 160 funds will not be used to meet connection needs." Note: These activities must match budget line items entered in SERVS.*

- *Transportation to after school activities*
  - *Elementary school after school enrichment activities*
  - *Middle school before/after school homework help and both academic and co-curricular activities*
- *Transportation to-from school*
  - *Maintaining transportation services to areas within 2 miles from school*
- *Maintain ML services for students and families who qualify for this academic need*
- *Maintain an appropriate level of counseling, social work, and other social/emotional support services*
- *Maintain and improve both online and in-person access to enrollment services*
- *Maintain and improve district and site communication*
- *Maintain and improve access to translated materials at both the school and district level*

- *Maintain and provide access to technology support personnel, physical devices and wifi connection*

### Section 3: Academic needs

Please describe:

- a. The COVID-19-related **academic needs** students are experiencing.

*Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that meet student academic needs, we must invest in classroom and specialist teachers and paraprofessionals that maintain class sizes that meet student academic needs. In addition, we must maintain our investment in school leadership and front office support staff to connect with parents and students about their ongoing academic success. To support these academic needs, we must also maintain our investment in a robust support/oversight system at the central office.*

- b. How ESSER III funds will be used to meet these **general academic needs**.

- *Maintain teachers and paraprofessionals*
- *Maintain principal, assistant principal, and front office support staff*
- *Maintain access to substitute teachers and paraprofessionals*
- *Maintain central office staff in all areas, specifically: technology, supplies and equipment to support the teaching and learning at school sites including testing services, professional development, curriculum & instruction, and student support services.*

- c. The COVID-19-related academic needs **students from historically underserved populations** are experiencing. Consider populations in terms of race, ethnicity, income, language, disability, immigrant status, gender identity, sexual orientation, homeless status, migratory status, placement in foster care, and any other populations historically underserved in the community.

*Students who have been historically marginalized continue to be impacted by the COVID-19 pandemic. In particular, Native American students were impacted in terms of attendance. One exception is that white students at the district's Spanish immersion school were impacted in terms of reading skills during the pandemic. In general, our key findings are that all students, specifically black and brown students, require accelerated instruction in ways that have not been provided in a model that traditionally focuses on deficits rather than one that fosters growth and brilliance.*

- d. How ESSER III funds will be used to meet these **specific academic needs**.

*St. Louis Park Public Schools believes that each student has untapped brilliance that can be fostered through gifted education. The District has added two Talent Development Teachers at each elementary school site to provide Gifted and Talented programs for each K-5 student.*

*Additionally, we believe that all students benefit from an education that provides strengths based, culturally relevant enrichment rather than one that intervenes based on deficits and provides remediation. Beginning with the 2021-22 school, elementary school sites will replace all pull-out remedial math and reading intervention programs with research-based enrichment programs, co-teaching, and coaching. Each elementary school site will also have a literacy specialist to provide culturally relevant coaching and support for K-3 teachers, students, and classrooms.*

## Section 4: Other local needs

Please describe:

- a. Any other local COVID-19-related needs.

*Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that support our students, families and staff we need to maintain our investment in district office support.*

- b. How ESSER III funds will be used to meet these other local needs.

*Maintain the investment in:*

- Human Resources staff and technology/equipment to recruit and retain staff, particularly staff of color*
- Business Services staff and technology/equipment to continue operations for payroll, accounting, MARSS reporting, and other financial services*
- Facilities staff, equipment/technology to continue operations that provide for facilities cleanliness, safety and security, building maintenance, including substitute custodial staffing*

## Part E: Award Assurances and Certifications

As a condition of accepting federal awards, LEAs must assure the rules, regulations, and reporting requirements of the applicable laws are met. LEAs are responsible for all of the assurances and failure to implement or meet them could result in a reduction, repayment, or other consequence from the U.S. Department of Education, the Minnesota Department of Education, or other oversight body. LEA officials should read assurances carefully and document the ways in which they are meeting them.

*Check each box as confirmation that the LEA assures these statements are true and accurate.*

### **X PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES**

- In accepting the funds made available under this GAN, the local educational agency (LEA) assures it will submit a plan to the Minnesota Department of Education that contains such information the Minnesota Department of Education may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The local educational agency will submit the plan by October 1, 2021.
- The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- The LEA assures either:
  - ◆ (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, or
  - ◆ (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
- Before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account in the development of the plan.
- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the Minnesota Department of Education or U.S. Department of Education may reasonably require including on matters such as:
  - How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
  - Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
  - Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
  - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
  - LEA uses of funds to sustain and support access to early childhood education programs;
  - Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
  - Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
  - Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
  - Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
  - Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

### **x GENERAL ASSURANCES AND CERTIFICATIONS**

- The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination;

Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

#### **x *General Education Provisions Act (GEPA) ASSURANCES***

- The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.
- Control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.
- The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.
- The LEA will make reports to [insert name of SEA] and to ED as may reasonably be necessary to enable [insert name of SEA] and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as [insert name of SEA] or ED deem necessary to perform their duties.
- The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.
- Any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.
- In the case of any project involving construction—
  - ◆ the project is not inconsistent with overall State plans for the construction of school facilities, and
  - ◆ In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

- The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
- None of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization













