

INDEPENDENT SCHOOL DISTRICT NO. 283

6311 Wayzata Blvd
St. Louis Park, Minnesota
Tuesday, September 28, 2021 6:30 PM
St. Louis Park High School Room 350C
6425 W 33rd St
St Louis Park, Minnesota 55426

AGENDA

1. CALL TO ORDER	
2. APPROVAL OF AGENDA	
3. OPEN FORUM	
4. SUPERINTENDENT'S REPORT	
5. DISCUSSION ITEMS	
A. School Resource Officers	2
B. Elementary Talent Development	10
C. Construction Update	26
D. Preliminary Levy Payable 2022	50
6. CONSENT AGENDA	
A. Business	
1) Payroll	71
2) Recap of Expenditures	73
3) Electronic Fund Transfers	88
4) Accounts Payable Disbursements	89
5) Donations	94
6) Investment Holdings	95
7) Minutes	96
B. Personnel	99
7. ACTION AGENDA	
A. Elementary and Secondary School Emergency Relief Fund (ESSER) III Application	101
B. Preliminary Levy Payable 2022	139
C. District Office Lease Termination	161
8. COMMUNICATIONS AND TRANSMITTALS	
9. ADJOURNMENT	

School Resource Officers 2021-2022

MIDDLE SCHOOL:
CHAUNTE' FORD

HIGH SCHOOL:
MAURICE SMITH JR.



Mission Statement

The City of St. Louis Park is dedicated to promoting safety, education, training, and leadership skills. It is our mission to support students by providing a safe and nurturing environment that energizes and enhances the spirit of St. Louis Park. We are committed to actively interrupting systemic racism and eliminating inequities in our school district and city.

Who are we?



Maurice Smith

- Born and raised in Chicago, IL
- Graduated from Minnesota State University-Mankato
- Been with SLPPD for 4 years
- Second year as an SRO
- Favorite hobbies are working out, watching sports and spending time with loved ones

Who are we?



Chaunte' Ford

- Minnesota native
- Cat mom
- Younger sister Emily
- Hobbies: yoga, cycling, gardening and crafting
- Passion: Making the future better for our youth

Middle School

- Greet/Send-off students
- Security/Safety
- Liaison Office
 - Clothes
 - Shoes
 - Hygiene Items
 - Breaks
 - Food
- Reports – criminal and documentation
- Support staff and families

High School

- Build relationships with students and staff
- Assist students with home/school problems
- Greet students in the morning
- Work closely with school social workers
- School traffic during lunches/after school
- Criminal reports and documentation
- Building security

Programs

- Basketball in the Park
- Shop with a Cop
- Fishing with a Cop
- Skate-a-palooza



demo | Free lessons ... Yes, for real FREE! | Tons of fun!

**2021
Skateapalooza**
at Carpenter Park

July 27, 5-8 p.m.

Carpenter Park, 4900 Hwy. 7
www.stlouispark.org/events

Special thanks to the St. Louis Park Police Department in collaboration
with the St. Louis Park Operations and Recreation Department

St. Louis Park
MINNESOTA

Thank You



Experience **LIFE** in the Park

Talent Development

2021-2022 School Year



Elementary Talent Development Team

Aquila

- K-2: Marriah Foudray
- 3-5: Lisa Bottolene

Park Spanish Immersion

- K-2: María Ponce-Khoury
- 3-5: Kim Wieber duSaire

Peter Hobart

- K-2: Kathryn Oberg
- 3-5: Renee Robinson

Susan Lindgren

- K-2: Meg Schauer
- 3-5: Carrie Runke-Jones

Our Purpose

To cultivate the innate potential and brilliance of each student by:

1. Identifying and activating students' strengths
2. Empowering student voice, choice and action in their learning
3. Developing racially conscious and globally minded citizens

1. Identifying and activating students' strengths	2. Empowering student voice, choice, and action in their learning	3. Developing racially conscious and globally minded citizens.
<p>Investigations & Exposures: Interests, knowledge, perspectives, insights and creativity</p> <ul style="list-style-type: none"> • STEAM (Science, Technology, Education and Human Development, Arts, Math) • Makerspace • Creative Play 	<p>Neuroscience of Learning</p> <ul style="list-style-type: none"> • MindUp (K-2) • Backyard Brains (3-5) • Curious Neuron (3-5) • Restorative Circles <p>Community Engagements</p> <ul style="list-style-type: none"> • Goal: One per grade level • Elder Wisdom Children Song (4th, 2021-22) • Connect to existing parent groups (Bring it Home, PH; Somos Uno, PSI; PTO) 	<p>Racial Identity and Consciousness</p> <ul style="list-style-type: none"> • Courageous Conversations About Race (CCAR): Compass & Protocol • Social Justice Standards • K-5 Racial Identity Lessons <p>Globally Minded Citizens</p> <ul style="list-style-type: none"> • International Baccalaureate Programme (AQ, PH, SL) • Immersion Programming (PSI)

Dr. Jackson's Foundational Work

- Mediated Learning: Intentionally and specifically aims to make the interaction of the learner with the learning experience more effective.

“The Pedagogy of Confidence is fearless expectation of support for all students to demonstrate high intellectual performance.” - Dr. Jackson

“It is the interactive process the teacher employs to build confidence in students by guiding them in discussion to critically analyze tasks so that they can identify meaningful connections and applications to their personal experience. Because the teacher is guiding discovery of these personal connections, student infer that their teacher valued their lived experiences, bonding the student and the teacher in the nurturing relationship that is so important for all students, but especially students of color.”

- Dr. Jackson

7 High Operational Practices

All students have an innate desire for engagement, challenge, developing strengths, belonging and feeling valued. The Pedagogy of Confidence® addresses this desire through its High Operational Practices™ (HOPs) that guide culturally responsive pedagogy for equity through excellence, eliciting and nurturing high intellectual performances for self-actualization and personal contribution from ALL students.

1. IDENTIFYING AND ACTIVATING STUDENT STRENGTHS.

2. BUILDING RELATIONSHIPS. Students fare best cognitively, socially and emotionally when they know they are liked, appreciated, valued as part of a vibrant, caring community. Positive relationships stimulate oxytocin, positively impacting both the motivation and the memory capacity critical for learning.

3. ELICITING HIGH INTELLECTUAL PERFORMANCE.

4. PROVIDING ENRICHMENT. Enrichment taps students' interests, generates strengths, expands their cognitive capacity, and guides them to apply what they know in novel situations for self-actualization.

5. INTEGRATING PREREQUISITES FOR ACADEMIC LEARNING. Foundation schema building activities are critical so that students have the right foundations for learning new information and acquiring new skills. This foundation heightens students' understanding, competence, confidence, and motivation.

6. SITUATING LEARNING IN THE LIVES OF STUDENTS. Students perform most effectively when they can connect new learnings to what is relevant and meaningful to them. These connections validate their lived experiences activating the focusing of the brain through its Reticular Activating System (RAS). Without such personal connections, the new learnings are not likely to be retained and used effectively.

7. AMPLIFYING STUDENT VOICE.

K-2 Scope and Sequence

A	B	C	D	E	F	G	H	I	J	K	L
September					October				November		
9/8 (3) Week 1	9/13 (5)	9/20 (5)	9/27 (4)	10/4 (5)	10/11 (5)	10/18 (3)	10/25 (5)	11/1 (4)	11/8 (5)	11/15 (5)	
First 6 Weeks of School											
Neuroscience (Education & Human Development)	Explore the Brain	Explore the Brain	Explore the Brain	Explore the Brain	Amygdala & Emotions	Amygdala & Emotions	Amygdala & Emotions	Amygdala & Emotions	Prefrontal Cortex	Prefrontal Cortex	Prefrontal Cortex
Exploration A (Science, Technology, Math)	Exploration of Math, Technology and Science Tools	Exploration of Math, Technology and Science Tools	Exploration of Math, Technology and Science Tools	Exploration of Math, Technology and Science Tools	Exploration of Technology (Indigenous People's Day)	Exploration of Technology--Hispanic Heritage Month					
Exploration B (Arts)	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Exploration of Art Materials	Oberg has an idea for this	Oberg has an idea for this			
Racial & Gender Identity (Education & Human Development)	Community Circles	Community Circles	Community Circles	Community Circles	ID.K-2.1: I know and like who I am and can talk about my family and myself and name some of my group identities.			ID.K-2.5: I see that the way my family and I do things are the same as and different from how other people do things. I am interested in both.			
Student Goal	Student will be able to identify a time they felt successful during the first six weeks.										
Teacher Goal	Teacher will be able to identify at least 1 strength per student.										
High Operational Practices (HOPs)	2. Building relationships	1. Identifying and activating students' strengths 2. Building relationships	1. Identifying and activating students' strengths 2. Building relationships	HOPs 1, 2, and 6. Situating learning in the lives of students							
Approaches to Learning (ATL) Assessment	Social Skills: I care, share, and help.		Communication Skills: I listen.		Social Skills: I wait for my turn.		Communication Skills: I talk.		Thinking Skills: I observe and notice.		

K-2
Neuroscience-
Education & 16
Human
Development

Scope &
Sequence
Example of
Lesson Plan

3-5 Scope and Sequence

	September				October				November			
	9/8 (3)	9/13 (5)	9/20 (5)	9/27 (4)	10/4 (5)	10/11 (5)	10/18 (3)	10/25 (5)	11/1 (4)	11/8 (5)	11/15 (5)	11/22 (2)
	First Weeks of School					Neuroscience						
Grade 3	Community Building and Expectations	Identity lessons	I Am From	How the Brain Works	How the Brain Works	Backyard Brains Experiments						
Grade 4	Community Building and Expectations	Identity lessons	I Am From	How the Brain Works	How the Brain Works	Backyard Brains Experiments						
Grade 5	Community Building and Expectations	Identity lessons	I Am From	How the Brain Works	How the Brain Works	Backyard Brains Experiments						

December				January				February				March			
11/29 (5)	12/6 (5)	12/13 (5)	12/20 (2)	1/3 (5)	1/10 (5)	1/18 (4)	1/24 (4)	1/31 (4)	2/7 (5)	2/14 (4)	2/22 (4)	2/28 (5)	3/7 (5)	3/14 (5)	3/21 (4)
STEAM Exploration															
Technology		Art		Engineering		Math		Science		Student Choice					
EWCS - Community Engagement															
Technology		Art		Engineering		Math		Science		Student Choice					

March		April					May					June	
3/14 (5)	3/21 (4)	4/4 (5)	4/11 (5)	4/18 (5)	4/25 (5)	5/2 (5)	5/9 (5)	5/16 (5)	5/23 (5)	5/31 (4)	6/6 (4)		
Globally Minded Citizenship													

7 High Operational Practices

All students have an innate desire for engagement, challenge, developing strengths, belonging and feeling valued. The Pedagogy of Confidence ® addresses this desire through its High Operational Practices ™ (HOPs) that guide culturally responsive pedagogy for equity through excellence, eliciting and nurturing high intellectual performances for self-actualization and personal contribution from ALL students.

1. IDENTIFYING AND ACTIVATING STUDENT STRENGTHS. Teaching that encourages students to recognize and apply their strengths releases neurotransmitters of pleasure, motivating students to actively participate and invest in a learning experience, set goals for their learning, and follow through with their learning for meaningful application and deeper development of strengths for personal agency.

2. BUILDING RELATIONSHIPS.

3. ELICITING HIGH INTELLECTUAL PERFORMANCE. Students crave challenges. Their intelligence flourishes when they are asked to think at high levels about complex issues, demonstrate what they know in creative ways, and develop useful habits of mind such as reflection, raising substantive questions for deeper understanding and thinking flexibly and innovatively.

4. PROVIDING ENRICHMENT.

20

5. INTEGRATING PREREQUISITES FOR ACADEMIC LEARNING.

6. SITUATING LEARNING IN THE LIVES OF STUDENTS..

7. AMPLIFYING STUDENT VOICE. Encouraging students to voice their interests, perspectives, reflections, opinions and enabling them to make personal contributions is not only motivating but also builds the confidence, agency, academic language, investment, and skill students need to join wider communities of learners and doers in the world outside of school.

Assessment



International Baccalaureate



Language Immersion Pedagogy;
Learning language and content
simultaneously; Learning Spanish
through culture (arts, music, dance,
food, traditions, oral stories, cultural
celebrations, literature, etc.)

21

- How will TD teachers assess student growth?
(i.e. Growth in student strengths; choices and actions, and motivation; racial consciousness and global mindedness)
- How will we measure the influence of TD practices on students' general education performance/growth?

Assessment fundamentals

Grounded in Mediative Learning and based on Dr. Jackson's High Operational Practices (HOPs), the Talent Development program will assess students on:

- *Identifying and activating student strengths in Science, Technology, Education & Human Development, Arts, Math*
- *Eliciting high intellectual performances in Science, Technology, Education & Human Development, Arts, Math*
- *Amplifying student voice in regards to neuroscience, racial consciousness, and global citizenship*

Assessment Framework

The foundation for the assessment framework will be a two pronged approach coupling:

- *Qualitative data gathered through student reflection as well as teacher observations in regards to the Approaches to Learning (International Baccalaureate, 2018).*
- *Quantitative data gathered through general education assessments influenced by Talent Development curriculum and instructed skills*

Data points will be collected three times during the school year to track student growth throughout the program.

Team Communications

- Daily check in with Talent Development site teammate
- Weekly K-2, 3-5 Talent Development CARE teams meetings
- Monthly K-5 Talent Development meetings
- Biannual communication of Talent Development updates to families (*ADSIIS requirement*)

Questions & Follow-up

Construction Update

26

Outcomes

School Board members will:

1. Understand the results of the August 2021 construction bid opening;
2. Be prepared to provide direction regarding the use of remaining 2017 construction funds; and
3. Provide direction regarding potential special election to renew technology levy and issue bonds



August 2021 Bid Results

28

Regulatory Changes Influencing Construction Cost Increases

Minnehaha Creek Watershed District

1. MCWD requires that all land owners must not exceed 40% disturbed land on current and future growth or expansion.
2. SLP High School currently has 40.1% disturbance with the new construction and expansion of the HS Facility.
3. Moving forward, SLP HS will not be able to expand or modify it's facility unless we commit to a underground water tank for rain and snow run offs.
4. This is critical for any changes to the HS site and expansion in the future.
5. The Facility Department request that we develop a 3-5 year plan to add underground water tanks and to incorporate these tanks when we develop the HS Parking Lots for Busing and Student Parking.
6. This will satisfy the MCWD requirements and gives the District ability to make any future modifications to the High School Site.

Regulatory Changes Influencing Construction Cost Increases

International Existing Building Code (IEBC) amendment: additional storm shelter requirements (March 2020)

- 1311.1106 Section 1106, STORM SHELTERS; amended to read as follows:
 - Where an addition with an occupant load of 50 or more is made to an existing Group E occupancy, the addition shall have a storm shelter constructed in accordance with ICC 500 in the following counties: Anoka, Benton, Blue Earth, Brown, Carver, Chippewa, Chisago, Cottonwood, Dakota, Dodge, Faribault, Fillmore, Freeborn, Goodhue, Hennepin, Houston, Isanti, Jackson, Kandiyohi, LeSueur, Lincoln, Lyon, Martin, McLeod, Meeker, Murray, Nicollet, Nobles, Olmsted, Pipestone, Ramsey, Redwood, Renville, Rice, Rock, Scott, Sherburne, Sibley, Steele, Stearns, Swift, Wabasha, Waseca, Washington, Watonwan, Winona, Wright, and Yellow Medicine.

30



Universal Factors Influencing Construction Cost Increases

1. Construction cost index over 15%/year
 - 20-year average of approximately 3.75%
2. Some trades had even more significant increases
 - i.e. demolition, concrete, masonry, carpentry, mechanical, plumbing, and electrical
3. Abundance of construction projects
4. Workforce shortages
5. COVID 19 supply chain interruptions
 - plant shutdowns
6. COVID 19 reduction in worker productivity
 - social distancing or workforce quarantining due to a positive test or possible exposure

31



	2017 Construction Management Estimates	Updated Estimates January 2021	August 2021 Actual Bids
Base Bid: HS Kitchen Renovation & Addition	6.4 million	8.7 million	19.4 million
Bid Alternates			
HS Classroom Upgrades (10 Classrooms)	3.0 million	5.5 million	3.6 million
HS Media Center Renovation	3.3 million	6.7 million	3.9 million
HS Student Commons (link)	2.9 million	6.6 million	8.2 million
District Office to Central (vacate leased space)	1.6 million	2.1 million	2.2 million
Adult Basic Education to Central (vacate leased space)	1.1 million	1.6 million	1.7 million
Subtotal (Base Bid + Bid Alternates)	20.5 million	31.2 million	39.0 million
Early purchase chiller, architect fees, SAC/WAC, plan review & production	(7.2) Included above	n/a	n/a
Remaining Costs	13.3 million	31.2 million	39.0 million
Variance from 2017 estimate		(17.6) million	(25.4) million
Variance from January 2021 estimates			(7.8) million



Use of Remaining Construction Funds (2017 Bond Issue)

33

Potential Special Election

(Construction Bonds & Capital Projects Levy)

35



St. Louis Park
Public Schools

September 28, 2021 School Board Meeting

Construction Bond Issue

36

History of School Facility Updates

April 2015 - Hired Manager of Facilities, Construction and Health and Safety

Existing Conditions:

- Construction projects not completed on time, which created unsafe and poor teaching spaces.
- Building mechanical, HVAC, plumbing, high voltage /electrical system standards did not exist
- Minimal district wide security systems in place (direct access to facilities without a checkpoint through the main entrance)
- Always reactive on building failures, never proactive.

District Wide Actions taken:

- Created building mechanical, HVAC, plumbing and high voltage /system standards in alignment with strategic plan
 - Recommissioned each system (i.e. plumbing, air handling, ventilation, electrical, switch gears) to determine next steps/gap from new standards
- Presented findings to school board with costs and next steps necessary to protect community investment in facilities
- Began to implement standards within current LTFM available budgets to meet regulatory requirements and increase system longevity
- During the MSP Process Item Four was created called Facility Planning, which led to the 2017 bond issue for improvements and system upgrades (see Referendum Project Timeline and Projects)
- Along with facility improvements, upgrades, and additions, the district applied for and received IAQ/energy efficiency rebates totalling \$250,000+. Our rebates exceed most district larger than us because of the proactive of better systems and better IAQ processes.
- With the facility upgraded we have facilities that have a 75+ year longevity.

37

History of School Facility Updates

Results of Facility Updates

- Useful life of facilities and systems extended
- Meet and exceed regulatory requirements (OSHA, fire marshall, NFPA life/safety)
- Indoor air quality improved and is continuously monitored
- Improved efficiency of utility consumption
- Improved traffic flow outside and inside buildings
- Completely upgraded all Pre-K-5 schools
- Began upgrades of secondary schools

St. Louis Park Public Schools has come a long way and the work needs to continue to adapt to 21st century learning needs.

38

2017 Carryover Projects

Project	Why carryover?	2021 Cost Estimates
High School Kitchen Renovation & Addition	Pricing exceeds remaining funds Requires watershed/storm shelter	\$19.4 million
High School Classroom Upgrades (10 classrooms)	Project efficiency and limit site disruption by completing with other site projects	\$3.6 million
High School Media Center Renovations	Project efficiency and limit site disruption by completing with other site projects	\$3.9 million
High School Student Commons	Project efficiency and limit site disruption by completing with other site projects Requires watershed/storm shelter	\$8.2 million
Total		\$35.1 million

39

Future Planning

Project	Purpose	2021 Cost Estimates
Renovations at High School (details on next slide)	<ul style="list-style-type: none"> • Completes renovation for all early learning and K-12 schools • Addresses regulatory requirements (watershed, storm shelter) • Expands community use of facility • Improves safety & access 	\$36 million
Deferred Maintenance	<ul style="list-style-type: none"> • Protects community investment in facilities • Improves safety/security 	\$20 million
Pool Projects	<p>Middle School pool:</p> <ul style="list-style-type: none"> • add bleacher seating (50-75) • improve lighting and storage • repair pump room & filters <p>Central Community Center</p> <ul style="list-style-type: none"> • oldest pool • update and reinforce structure 	\$12 million
Other (i.e. Lenox Community Center)		tbd
Total		\$68 million

40

Details - High School Renovations

	2021 Cost Estimates
Renovate remaining High School classrooms	\$8.4 million
Renovate band room	\$5.8 million
Renovate track & field (includes watershed requirements)	\$9.9 million
Install required storm shelter	\$5.2 million
Install elevated track in field house	\$6.7 million
Total	\$36 million

Total Bond Issue

	2021 Cost Estimates
2017 Carryover Projects	\$35.1 million
Future Planning	\$68.0 million
Total - remaining costs	\$103.1 million

Capital Projects Levy

43

Capital Project Levy for Technology

Background

- authorized in November 2013 for taxes payable in 2014
- voter-approved for ten years
 - through taxes payable in 2023 (fall 2022 levy)
- 3.812% of net tax capacity

Considerations for renewal

- 10-year maximum
- renew at 3.812% of net tax capacity or increase/decrease
- tax impact

44

Capital Projects Levy - Timing

Year 1	November, 2013 Election	Taxes Payable in 2014
Year 2		Taxes Payable in 2015
Year 3		Taxes Payable in 2016
Year 4		Taxes Payable in 2017
Year 5	Note: Year 1 of Operating Referendum Renewal	Taxes Payable in 2018
Year 6		Taxes Payable in 2019
Year 7		Taxes Payable in 2020
Year 8		Taxes Payable in 2021
Year 9	November 2021 Election	Taxes Payable in 2022
Year 10	August 2022 Primary Election November 2022 Election	Taxes Payable in 2023
Year 0	November 2023 Election	Taxes Payable in 2024 (Truth in taxation statements would not include the election results)

45

Capital Projects Levy - Comparative data (taxes payable in 2021)

District	Capital Projects Levy (levy line 552)	Adjusted Pupil Units (levy line 59)	Capital Projects Levy/APU	Begin Year
Hopkins	\$11,886,351.51	7,393.60	\$1,607.65	2018
Bloomington	\$9,464,675.82	11,165.40	\$847.68	2014
Eden Prairie	\$7,599,849.89	9,444.20	\$804.71	2015
Edina	\$6,977,668.94	9,180.60	\$760.05	2021
St. Louis Park	\$2,893,257.00	4,954.00	\$584.02	2014
Wayzata	\$8,362,887.72	14,330.60	\$583.57	2020/2016
Minnetonka	\$6,916,126.72	12,186.60	\$567.52	2016
Eastern Carver	\$4,808,680.59	10,571.20	\$454.89	2020
Robbinsdale	\$5,273,882.12	12,451.75	\$423.55	2015
Shakopee	\$3,850,864.91	9,201.60	\$418.50	2016
Orono	\$1,122,409.19	3,273.80	\$342.85	2013
Minneapolis	\$14,791,925.29	43,449.40	\$340.44	2019
Osseo	\$7,859,504.08	23,289.60	\$337.47	2014
White Bear Lake	\$2,138,057.76	9,169.20	\$233.18	2014
Spring Lake Park	\$1,416,816.34	6,724.40	\$210.70	2020
South Washington	\$2,522,921.15	20,893.00	\$120.75	2018

46

Important Election Deadlines

August 4, 2021	November 10, 2021	May 11, 2022	Review & Comment submitted to MDE; work must begin in <u>November 2021</u>
August 20, 2021	November 26, 2021	May 22, 2022	Adopt formal resolution calling for election
November 2, 2021	February 8, 2022	August 9, 2022	Election day (early voting starts 46 days prior)
January 2022	June 2022	January 2023	Construction begins

47

Next Steps

1. Direction regarding use of remaining 2017 Bond Funds in compliance with MDE Review & Comment
2. Direction regarding preparation for 2022 Special Election

Discussion

49

Preliminary Levy Certification

Taxes Payable in 2022

50

September 28, 2021
School Board Presentation

Three Fiscal Years

Fiscal Year	Dates	Topic(s)
FY 2020	July 1, 2019 – June 30, 2020	FY2021 Audit
FY 2021	July 1, 2020 – June 30, 2021	FY2022 Fall Enrollment & Budget Impact
FY 2022	July 1, 2021 – June 30, 2022	FY2023 Preliminary Pay 2022 Levy ⁵¹

FY2023 Budget Planning Timeline for Operating Fund Budgets

Includes General Operating, Food Nutrition Service, Community Service, and Capital

Phase	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board (Bold = school board budget-related action)	
Data Gathering	August 2021	Budget Managers	Understand the budget timeline and process	(A) Budget Timeline
	September 28, 2021	School Board Regular Meeting	Approve preliminary Pay 2022 levy	(B) Levy summary
	October 20, 2021	FAC #1	1. Orientation 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2022 Budget Book (H) Spring 2021 FAC Report
	November 2021	Budget Managers	1. Provide preliminary direction to prepare FY2023 budget requests (potential budget reductions) 2. Provide target for FY2023 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary
	November 2021	Budget Managers	Begin FY2022 Mid-Year budget review	
	November 9, 2021	School Board Study Session	1. Preview FY2021 audit results 2. Preview FY2022 Mid Year Budget Update	
	November 17, 2021	FAC #2	1. Understand FY2021 Year End (audit) results 2. FY2023 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary
	November 23, 2021	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary
	December 15, 2021	FAC #3	1. Review FY2023 enrollment projections 2. Review Spring 2021 FAC Report	(D) Enrollment Projections (H) Spring 2021 FAC Report
	December 14, 2021	School Board Regular Meeting	1. Approve final Pay 2022 levy 2. Accept FY2021 audit results 3. Review Preliminary Enrollment Projections	(B) Levy Summary (F) Audit Report (D) Enrollment Projections



FY 2021 Audit Information

- Audit – final field work began September 27
- Future board action
 - fund balance reserves released (ECFE, staff development, basic skills)
 - utilize severance reserves
 - accept audit results in November

FY 2021: Enrollment & Budget Impact

- COVID-19 related funding
 - ESSER III funding
- Other funding
 - enrollment results
 - compensatory revenue (impact of free & reduced)
- Next Steps
 - update enrollment projections
 - approve mid-year budget update

54

FY 2021: preliminary enrollment

FY 2022 (Fall 2021) Enrollment Projection														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Aquila	101	81	99	82	95	66								524
Peter Hobart	78	75	109	91	68	94								515
Susan Lindgren	86	64	73	66	74	73								436
Park Immersion	97	93	86	87	82	83								528
Elem Total	362	313	367	326	319	316	-	-	-	-	-	-	-	2,003
SLP Middle							340	329	339					1,008
SLP Senior										401	388	363	400	1,552
Secondary Total	-	-	-	-	-	-	340	329	339	401	388	363	400	2,560

55

FY 2021: preliminary enrollment

3 or more over projections/target

3 or more under projections/target

As of 9/24/2021														
FY 2021 (Fall 2020) Actual vs. Projection														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Aquila	5	(8)	(2)	(1)	(3)	(7)								(16)
Peter Hobart	(9)	9	11	13	4	6								34
Susan Lindgren	12	5	(1)	2	-	-								18
Park Spanish Immersion	-	(3)	(3)	1	(2)	1								(6)
Elem Total	8	3	5	15	(1)	-	-	-	-	-	-	-	-	30
SLP Middle							(5)	13	2	-				10
SLP Senior										15	20	15	40	90
Secondary Total	-	-	-	-	-	-	(5)	13	2	15	20	15	40	100
K-12 Total	8	3	5	15	(1)	-	(5)	13	2	15	20	15	40	130

56



2021 Pay 2022 Preliminary Levy (FY 2023)

57

September 28, 2021
School Board Presentation

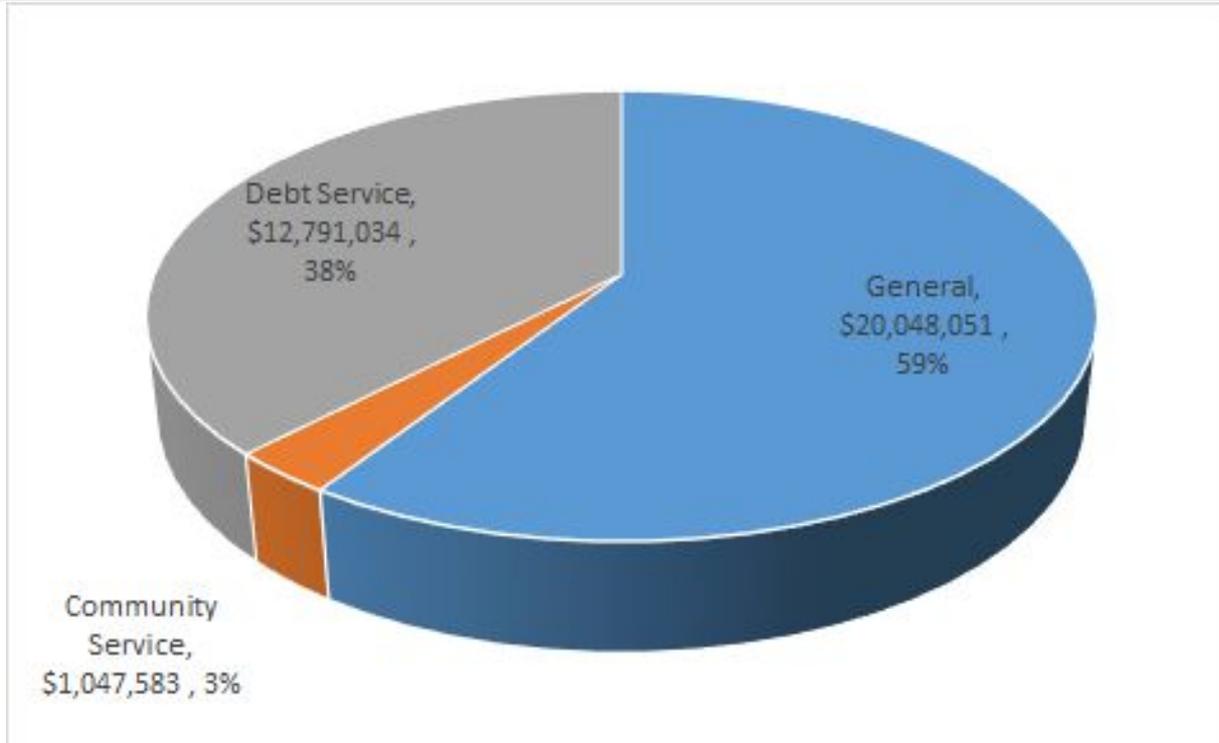


Purpose

The purpose of this presentation is to review the preliminary Pay 2022 tax levy for St. Louis Park Public Schools in preparation for School Board action to certify the levy at maximum.

Overview of Preliminary Levy Payable in 2022

Total = \$33,886,668; Increase from 2021 of \$514,669, or 1.54%



59

Pay 2021 Tax Levy Overview

	Preliminary Pay 2022 Levy	Final Pay 2021 Levy	Change in Dollar Levy
General	\$20,048,051	\$19,563,869	\$484,183 2.5%
Community Service	\$1,047,583	\$1,025,375	\$22,207 2.2%
Debt Service	\$12,791,034	\$12,782,755	\$8,279 0.1%
Total	\$33,886,668	\$33,371,999	\$514,669 1.5%

60

Pay 2022 Tax Levy – General Fund

General Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Referendum levy authority/Local optional	\$ 12,848,981	\$ 12,221,120	\$ 627,861
Equity	\$ 201,292	\$ 208,315	\$ (7,023)
Transition	\$ 105,586	\$ 104,646	\$ 940
Capital project referendum	\$ 3,063,578	\$ 2,893,257	\$ 170,321
Operating capital	\$ 972,629	\$ 824,349	\$ 148,280
Alternative teacher compensation	\$ 405,023	\$ 447,953	\$ (42,929)
Achievement and integration	\$ 245,664	\$ 234,667	\$ 10,997
Reemployment insurance	\$ 65,435	\$ 44,663	\$ 20,771
Safe schools	\$ 180,432	\$ 174,658	\$ 5,774
Safe schools intermediate	\$ 70,871	\$ 74,319	\$ (3,449)
Judgment	\$ 64,214	\$ -	\$ 64,214
Career technical	\$ 182,229	\$ 159,063	\$ 23,166
OPEB	\$ 99,197	\$ 181,708	\$ (82,511)
Long-term facilities maintenance	\$ 1,032,649	\$ 1,029,692	\$ 2,957
Building leases	\$ 646,302	\$ 1,107,568	\$ (461,266)
Facility and equipment bond adjust	\$ (68,250)	\$ (68,250)	\$ -
Prior Year Levy Adjustments	\$ (235,075)	\$ (268,445)	\$ 33,369
Abatements	\$ 167,295	\$ 194,585	\$ (27,290)
Total	\$ 20,048,051	\$ 19,563,869	\$ 484,183



Pay 2022 Tax Levy – Community Service Fund

Community Service Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Community education levy	\$ 344,726	\$ 337,479	\$ 7,247
Early childhood levy	\$ 222,137	\$ 212,460	\$ 9,677
Home visitation levy	\$ 10,094	\$ 9,694	\$ 400
School age care	\$ 456,139	\$ 452,607	\$ 3,532
Adults with disabilities	\$ 7,500	\$ 7,500	\$ -
Abatements	\$ 6,987	\$ 5,635	\$ 1,352
Total	\$ 1,047,583	\$ 1,025,375	\$ 22,207⁶²

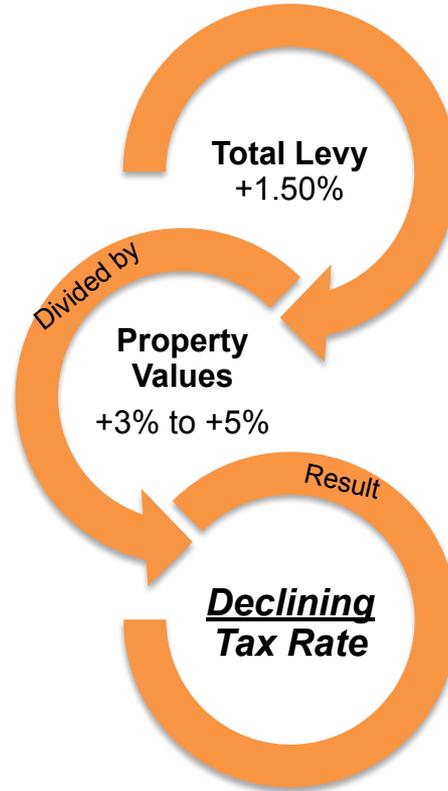
Pay 2022 Tax Levy – Debt Service Fund

Debt Service Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Scheduled Principal and Interest (105%)			
(Voter Approved)	\$ 10,114,054	\$ 10,109,486	\$ 4,568
(LTFM/Capital Facilities)	\$ 2,857,996	\$ 2,634,503	\$ 223,493
Reduction for Debt Excess			
(Voter Approved)	\$ (205,688)	\$ (61,043)	\$ (144,645)
(LTFM/Capital Facilities)	\$ (58,123)	\$ (15,908)	\$ (42,215)
Prior Year Levy Adjustments/Abatements			
(Voter Approved)	\$ 82,795	\$ 115,716	\$ (32,922)
Total	\$12,791,034	\$12,782,755	\$ 8,279

63



Preliminary – Declining Pay 2022 Tax Rate



Pay 2022 Tax Levy Next Steps

September 28, 2021	Board approves preliminary levy at maximum
By September 30, 2021	Preliminary levy due to Hennepin County/MDE
By November 24, 2021	Parcel specific notices mailed by Hennepin County
December 14, 2021	Truth in taxation meeting and certify final levy

65

Pay 2021 Tax Levy Overview

	Preliminary Pay 2022 Levy	Final Pay 2021 Levy	Change in Dollar Levy
General	\$20,048,051	\$19,563,869	\$484,183 2.5%
Community Service	\$1,047,583	\$1,025,375	\$22,207 2.2%
Debt Service	\$12,791,034	\$12,782,755	\$8,279 0.1%
Total	\$33,886,668	\$33,371,999	\$514,669 1.5%

66

FY2023 Budget Planning Timeline for Operating Fund Budgets

Includes General Operating, Food Nutrition Service, Community Service, and Capital

Phase	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board (Bold = school board budget-related action)	
D a t a G a t h e r i n g	August 2021	Budget Managers	Understand the budget timeline and process	(A) Budget Timeline
	September 28, 2021	School Board Regular Meeting	Approve preliminary Pay 2022 levy	(B) Levy summary
	October 20, 2021	FAC #1	1. Orientation 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2022 Budget Book (H) Spring 2021 FAC Report
	November 2021	Budget Managers	1. Provide preliminary direction to prepare FY2023 budget requests (potential budget reductions) 2. Provide target for FY2023 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary
	November 2021	Budget Managers	Begin FY2022 Mid-Year budget review	
	November 9, 2021	School Board Study Session	1. Preview FY2021 audit results 2. Preview FY2022 Mid Year Budget Update	
	November 17, 2021	FAC #2	1. Understand FY2021 Year End (audit) results 2. FY2023 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary
	November 23, 2021	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary
	December 15, 2021	FAC #3	1. Review FY2023 enrollment projections 2. Review Spring 2021 FAC Report	(D) Enrollment Projections (H) Spring 2021 FAC Report
	December 14, 2021	School Board Regular Meeting	1. Approve final Pay 2022 levy 2. Accept FY2021 audit results 3. Review Preliminary Enrollment Projections	(B) Levy Summary (F) Audit Report (D) Enrollment Projections
P r e p a r a t i o n	Jan - June 2022	Business Services	Review budget based on legislative changes and strategic plan review; adjustment as necessary.	
	January 19, 2022	FAC #4	1. Review final budget assumptions 2. Begin draft of Spring 2022 FAC Report	
	January 25, 2022	School Board Regular Meeting	Update regarding budget process	(A) Budget Timeline (D) Enrollment Projections
	February 16, 2022	FAC #5	Prepare School Board presentation	(H) Spring 2022 FAC Report
	February 22, 2022	School Board Regular Meeting	FAC Presentation and update regarding FY2023 budget process	(A) Budget Timeline (H) Spring 2022 FAC Report
	February 2022	Budget Managers	All FY2023 Operating and Capital fund budget requests due to Business Office	
A p p r o v a l	February 2021	Budget Managers	Review FY2022 Operating and Capital fund budget proposal	
	March 22, 2022	School Board Regular Meeting	1. Approve FY2023 Operating and Capital fund budget parameters to allow for fall preparation 2. Approve FY2022 Mid Year Budget Update	(E) Fund Balance Summary
	March 23, 2022	FAC #6	Wrap up meeting	
	June 14, 2022	School Board Study Session	Review final FY2023 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary
C i p	June 28, 2022	School Board Regular Meeting	Approve final FY2023 budget for all funds	(C) FY2023 Budget Book
	June 2022	Budget Managers	Debrief on FY2023 budget planning process	
	July 2022	Business Services	Prepare for FY2022 Audit	

ST. LOUIS PARK PUBLIC SCHOOLS - DISTRICT 283

**COMPARISON OF FINAL LEVY PAYABLE IN 2022
WITH LEVY PAYABLE IN 2021**

<u>FUND</u>	<u>Final Payable 2022</u>	<u>Final Payable 2021</u>	<u>Dollar Change Payable 2022 to 2021</u>	<u>Percent Change Payable 2022 to 2021</u>
General	\$ 20,048,051	\$ 19,563,869	\$ 484,183	2.5%
Community Service	\$ 1,047,583	\$ 1,025,375	\$ 22,207	2.2%
Debt Service	\$ 12,791,034	\$ 12,782,755	\$ 8,279	0.1%
TOTAL	\$ 33,886,668	\$ 33,371,999	\$ 514,669	1.54%

**ST. LOUIS PARK PUBLIC SCHOOLS - DISTRICT 283
A DETAILED ANALYSIS OF THE FINAL LEVY BY FUND**

GENERAL FUND

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Referendum levy authority/Local optional	* x	\$ 12,915,589	\$ 12,263,181	\$ 652,409	5.32%
<i>Prior Year Levy Adjustment</i>		\$ (66,608)	\$ (42,061)	\$ (24,547)	
Equity	*	\$ 250,600	\$ 247,730	\$ 2,870	1.16%
<i>Prior Year Levy Adjustment</i>		\$ (49,308)	\$ (39,415)	\$ (9,893)	
Transition	*	\$ 109,663	\$ 108,407	\$ 1,256	
<i>Prior Year Levy Adjustment</i>		\$ (4,077)	\$ (3,761)	\$ (316)	
Capital project referendum	x	\$ 3,063,578	\$ 2,893,257	\$ 170,321	5.89%
Operating capital	*	\$ 936,900	\$ 825,133	\$ 111,767	13.55%
<i>Prior Year Levy Adjustment</i>		\$ 35,728	\$ (784)	\$ 36,512	-4656.77%
Alternative teacher compensation	*	\$ 437,539	\$ 451,583	\$ (14,044)	-3.11%
<i>Prior Year Levy Adjustment</i>		\$ (32,516)	\$ (3,631)	\$ (28,885)	795.59%
Achievement and integration	*	\$ 254,216	\$ 255,157	\$ (942)	-0.37%
<i>Prior Year Levy Adjustment</i>		\$ (8,552)	\$ (20,490)	\$ 11,938	-58.26%
Reemployment insurance		\$ 50,000	\$ 60,000	\$ (10,000)	
<i>Prior Year Levy Adjustment</i>		\$ 15,435	\$ (15,337)	\$ 30,771	-200.64%
Safe schools		\$ 180,432	\$ 178,366	\$ 2,066	1.16%
Safe schools intermediate		\$ 75,180	\$ 74,319	\$ 861	1.16%
<i>Prior Year Levy Adjustment</i>		\$ (4,310)	\$ (3,707)	\$ (602)	16.25%
Judgment		\$ 64,214	\$ -	\$ 64,214	
Career technical	*	\$ 202,920	\$ 179,753	\$ 23,166	12.89%
<i>Prior Year Levy Adjustment</i>		\$ (20,691)	\$ (20,691)	\$ -	0.00%
OPEB		\$ 144,950	\$ 167,182	\$ (22,232)	-13.30%
<i>Prior Year Levy Adjustment</i>		\$ (45,753)	\$ 14,526	\$ (60,279)	-414.97%
Long-term facilities	*	\$ 1,131,799	\$ 1,095,011	\$ 36,788	3.36%
<i>Prior Year Levy Adjustment</i>	*	\$ (99,150)	\$ (65,318)	\$ (33,831)	51.79%
Building leases		\$ 682,427	\$ 1,126,737	\$ (444,310)	-39.43%
<i>Prior Year Levy Adjustment</i>		\$ (36,125)	\$ (19,169)	\$ (16,956)	88.45%
Facility and equipment bond adjust		\$ (68,250)	\$ (68,250)	\$ -	0.00%
TIF Adjustment		\$ (235,075)	\$ (268,445)	\$ 33,369	-12.43%
Abatements	*	\$ 167,295	\$ 189,370	\$ (22,075)	-11.66%
<i>Prior Year Levy Adjustment</i>		\$ -	\$ 5,215	\$ (5,215)	
GENERAL FUND TOTALS		\$ 20,048,051	\$ 19,563,869	\$ 484,183	2.47%

Note

- ! District must levy the maximum amount for this component
- x Voter-approved
- * Equalized formula; underlevy could result in the loss of state aid

COMMUNITY SERVICE FUND

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Community education levy	*	\$ 344,726	\$ 337,479	\$ 7,247	2.15%
Early childhood levy	*	\$ 220,781	\$ 212,500	\$ 8,281	3.90%
		<i>Prior Year Levy Adjustment</i>		\$ 1,396	
Home visitation levy	*	\$ 9,984	\$ 9,594	\$ 390	4.06%
		<i>Prior Year Levy Adjustment</i>		\$ 10	
School age care	*	\$ 420,000	\$ 420,000	\$ -	0.00%
		<i>Prior Year Levy Adjustment</i>		\$ 3,532	
Adults with disabilities		\$ 7,500	\$ 7,500	\$ -	0.00%
Abatements	*	\$ 6,987	\$ 5,635	\$ 1,352	23.99%
COMMUNITY SERVICE FUND TOTALS		\$ 1,047,583	\$ 1,025,375	\$ 22,207	2.17%

DEBT SERVICE FUND

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Scheduled Principal and Interest (105%)					
(Voter Approved)	! x	\$ 10,114,054	\$ 10,109,486	\$ 4,568	0.05%
(LTFM/Capital Facilities)	!	\$ 2,857,996	\$ 2,634,503	\$ 223,493	8.48%
Reduction for Debt Excess					
(Voter Approved)	x	\$ (205,688)	\$ (61,043)	\$ (144,645)	-136.96%
(LTFM/Capital Facilities)		\$ (58,123)	\$ (15,908)	\$ (42,215)	-165.38%
Prior Year Levy Adjustments/Abatements					
(Voter Approved)		\$ 82,795	\$ 115,716	\$ (32,922)	-28.45%
DEBT SERVICE FUND TOTALS		\$ 12,791,034	\$ 12,782,755	\$ 8,279	0.06%
Levy Grand Total		\$ 33,886,668	\$ 33,371,999	\$ 514,669	1.54%

Notes:

- ! District must levy the maximum amount for this component
- x Voter-approved
- * Equalized formula; underlevy could result in the loss of state aid

Transaction Search - Company

All amounts are tax inclusive and displayed in their billing currency

As an administrator you may make adjustments to these transactions

BMO, 08/01/2021 to 08/31/2021

Mapped Cards

Martinez-Grande A

Posting Date	Tran Date	Account	Supplier	Amount	
08/05/2021	08/04/2021	XXXX-XXXX-XXXX-8314	Amzn Mktp US 2p7y21e92	790.00	
08/12/2021	08/12/2021	XXXX-XXXX-XXXX-8314	Amzn Mktp US 2d4mp3af1	9.99	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-8314	Amzn Mktp US 257i89v20	15.99	
				Debit Total USD	815.98
				Credit Total USD	0.00
				Total USD	815.98

Schrader Abby

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-6547	Continental Clay Compa	6.60	
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-6547	Matter	1,600.00	
08/10/2021	08/06/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	57.87	
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2d2bt2x81	46.99	
08/17/2021	08/13/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	57.87	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-6547	Soundtrap	344.80	
08/19/2021	08/19/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 2d7of1ts2	16.17	
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	45.07	
08/23/2021	08/23/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 2d4kt0ya1	16.77	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 2d73j0q92	13.02	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Cub Foods Knollwood	22.14	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Amazon.Com 256fr24r1 A	449.75	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	42.40	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-6547	Amzn Mktp US 252if5zb0	69.96	
08/27/2021	08/25/2021	XXXX-XXXX-XXXX-6547	Office Depot #1090	71.84	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-6547	Dochub.Com/Bill	59.88	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-6547	Sq Park Prints	840.00	
08/31/2021	08/31/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	-255.26	
08/31/2021	08/31/2021	XXXX-XXXX-XXXX-6547	Int Baccalaureate Org	-437.58	
				Debit Total USD	3,761.13

Credit Total USD -692.84

Total USD 3,068.29

Nelson Angela

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/04/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	87.11	?
08/16/2021	08/13/2021	XXXX-XXXX-XXXX-0235	Slp Now Membership	199.00	?
08/18/2021	08/16/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	69.96	?
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-0235	Office Depot #1090	50.09	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-0235	Special Supplies	27.80	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 250180c81	19.70	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 251tm6cy1	22.98	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d2vi4it0	41.94	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d68x7hl2	53.46	?
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-0235	School Health Corp	-278.60	?
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-0235	School Health Corp	822.63	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-0235	Western Psychological	66.00	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-0235	Blt Fun And Function L	72.91	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-0235	Flocabulary	120.00	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d23v12y2	104.97	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 2d43s12m2	570.76	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-2.00	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-3.00	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-5.00	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-7481	Teacherspayteachers.Co	-9.20	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-0235	Amzn Mktp US 253fc7mf0	28.14	?
				Debit Total USD	2,357.45
				Credit Total USD	-297.80
				Total USD	2,059.65

Valentine Brian

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-5304	The Home Depot #2806	199.00	?
08/05/2021	08/04/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	204.42	?
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	562.57	?
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	446.57	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-5304	State Supply	106.72	?
08/19/2021	08/17/2021	XXXX-XXXX-XXXX-5304	The Home Depot #2806	31.04	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	250.41	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-5304	Hillyard Inc Minneapol	172.67	?
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-5304	Dalco Enterprises	86.50	?

08/27/2021	08/26/2021	XXXX-XXXX-XXXX-5304	Glass Doctor Minneapol	401.18	
				Debit Total USD	2,461.08
				Credit Total USD	0.00
				Total USD	2,461.08

Phimister Bridgett

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/31/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	592.86	
08/06/2021	08/04/2021	XXXX-XXXX-XXXX-5376	Jimmys Johnnys Inc	125.00	
08/13/2021	08/11/2021	XXXX-XXXX-XXXX-5376	Office Depot #1090	167.75	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-5376	Republic Services Tras	82.98	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-5376	Republic Services Tras	226.34	
08/18/2021	08/16/2021	XXXX-XXXX-XXXX-5376	Parkway Pizza	331.28	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-5376	Aspen Waste Systems	7,323.72	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-5376	Cintas Corp	3,086.14	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-5376	Officemax/Depot 6419	24.39	
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-5376	Officemax/Officedept#6	4.37	
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-5376	Office Depot #1090	55.67	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-5376	Officemax/Depot 6419	28.30	
				Debit Total USD	12,048.80
				Credit Total USD	0.00
				Total USD	12,048.80

SCHROEDER BRITTANI

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-2937	Hudl	3,399.00	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-2937	Ymca Ao Pos	482.74	
08/13/2021	08/11/2021	XXXX-XXXX-XXXX-2937	Office Depot #1090	166.37	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 2d12t8j62	19.97	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-2937	Score	12.85	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 2d2qb3241	119.98	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-2937	Sp Cc Warehouse	3,124.49	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 257532z40	66.44	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 2d6kg32h2	36.95	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 258yg0300	51.62	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-2937	Qr-Code-Generator.Com	206.32	
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-2937	Amzn Mktp US 258qb20x1	16.15	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-2937	Amazon.Com 259nx9mx1	11.68	
				Debit Total USD	7,714.56
				Credit Total USD	0.00
				Total USD	7,714.56

Grossinger Brooks

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/29/2021	XXXX-XXXX-XXXX-9485	Office Depot #1090	2.90	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-9485	Masbo	110.00	
08/12/2021	08/11/2021	XXXX-XXXX-XXXX-9485	Financial Services	4,153.67	
08/13/2021	08/12/2021	XXXX-XXXX-XXXX-9485	Financial Services	5,647.95	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-9485	Popp Communications	1,818.57	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-9485	Arvig	2,707.95	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9485	Financial Services	3,679.33	
				Debit Total USD	18,120.37
				Credit Total USD	0.00
				Total USD	18,120.37

Taylor Cathy

Posting Date	Tran Date	Account	Supplier	Amount	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-4342	American Red Cross	256.00	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-4342	American Red Cross	288.00	
				Debit Total USD	544.00
				Credit Total USD	0.00
				Total USD	544.00

Gruning Dee

Posting Date	Tran Date	Account	Supplier	Amount	
08/10/2021	08/10/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US 2d1ax0lp1	22.54	
08/25/2021	08/25/2021	XXXX-XXXX-XXXX-3360	Apple.Com/Bill	161.28	
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US 258ps9zm0	65.57	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-3360	Amzn Mktp US 258qb7ak1	73.24	
				Debit Total USD	322.63
				Credit Total USD	0.00
				Total USD	322.63

Krutina Flower

Posting Date	Tran Date	Account	Supplier	Amount	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-9783	Lunds&byerlys Cateri	684.55	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-9783	Paypal Masa	1,330.00	
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-9783	Amzn Mktp US 2p7il6ie0	75.00	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-9783	Signupgenius	9.99	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	74.95	
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	69.88	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9783	Zoom.Us 888-799-9666	96.78	
				Debit Total USD	2,341.15

Credit Total USD 0.00

Total USD 2,341.15

Bailey Freida

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-6177	Adobe 800-833-6687	9.99	?
08/05/2021	08/05/2021	XXXX-XXXX-XXXX-6177	Apple.Com/Bill	2.99	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-6177	Uw Madison Soe Place	150.00	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-6177	Uw Madison Soe Place	600.00	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-6177	Uw Madison Soe Place	600.00	?
				Debit Total USD	1,362.98
				Credit Total USD	0.00
				Total USD	1,362.98

Middleton Heidi

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2e0001wz2	52.06	?
08/02/2021	07/31/2021	XXXX-XXXX-XXXX-0213	Lakeshore Learning Mat	172.46	?
08/02/2021	07/31/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7gd5xj1	253.11	?
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7bx9ez0	5.98	?
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-0213	Learning Resources	31.26	?
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p7ey11u0	15.99	?
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p0oo0521	35.99	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2p3wa7qj1	11.14	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Amzn Mktp US 2p96k0qk1	25.94	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2p1zh0qd1	26.58	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Kaplan Early Learning	29.95	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-0213	Kaplan Early Learning	68.88	?
08/09/2021	08/07/2021	XXXX-XXXX-XXXX-0213	Panera Bread #601307 O	43.06	?
08/12/2021	08/11/2021	XXXX-XXXX-XXXX-0213	Tst The Block	45.35	?
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-0213	Amazon.Com 2d6l70ws2	412.06	?
08/31/2021	08/27/2021	XXXX-XXXX-XXXX-0213	Office Depot #1079	28.80	?
08/31/2021	08/27/2021	XXXX-XXXX-XXXX-0213	Office Depot #1090	366.70	?
				Debit Total USD	1,625.31
				Credit Total USD	0.00
				Total USD	1,625.31

Deonarine Jagatnarine

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	337.48	?
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneap ^o l	584.91	?
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-3973	Hillyard Inc Minneapol	678.82	?

08/20/2021	08/18/2021	XXXX-XXXX-XXXX-3973	The Home Depot #2806	59.81	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-3973	The Home Depot #2806	26.25	
				Debit Total USD	1,687.27
				Credit Total USD	0.00
				Total USD	1,687.27

Watts Jane

Posting Date	Tran Date	Account	Supplier	Amount	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6043	Rochester 100 Inc	440.10	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-6043	Amazon.Com 258ea0f11	132.32	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-6043	Amzn Mktp US 259457n51	209.82	
				Debit Total USD	782.24
				Credit Total USD	0.00
				Total USD	782.24

Pickford Janet

Posting Date	Tran Date	Account	Supplier	Amount	
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d4i02pv0	64.89	
08/17/2021	08/17/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d71n7b91	27.96	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7469	Eig Constantcontact.Co	539.00	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7469	School Datebooks	676.34	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d3dn8332	26.99	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d1mo6jv2	110.52	
08/19/2021	08/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d0hp8be0	19.59	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d77h12n1	25.90	
08/20/2021	08/20/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp Us	-15.97	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d7yh09p1	37.00	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d1ni3iv1	87.48	
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2d4yw5yd1 A	923.04	
08/24/2021	08/20/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	36.19	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 2d55w5hn2 A	114.05	
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 250mp1fo1	25.78	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7469	Amazon.Com 258e864t1	16.99	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 258s44cz0	20.49	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2d8du12u2	42.99	
08/30/2021	08/26/2021	XXXX-XXXX-XXXX-7469	Office Depot #1090	40.43	
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 2577b4pa1	60.06	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-7469	Amzn Mktp US 257se2vw0	194.95	
				Debit Total USD	3,090.64
				Credit Total USD	-15.97
				78 Total USD	3,074.67

Halseth Jeff

Posting Date	Tran Date	Account	Supplier	Amount	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-5172	Napa Store 3279001	-23.89	?
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-5172	Napa Store 3279001	68.93	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-5172	Fastenal Company 01mns	67.74	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-5172	Minvalco Inc - Mnpls	99.60	?
				Debit Total USD	236.27
				Credit Total USD	-23.89
				Total USD	212.38

Bongaarts Joanne

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-2259	Symbalooous	49.00	?
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-2259	Chicago Books & Journa	70.06	?
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-2259	Micro Center #045 Reta	162.27	?
				Debit Total USD	281.33
				Credit Total USD	0.00
				Total USD	281.33

Hatzenbeller Jodi

Posting Date	Tran Date	Account	Supplier	Amount	
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-9282	Music Theatre Intl	2,845.00	?
				Debit Total USD	2,845.00
				Credit Total USD	0.00
				Total USD	2,845.00

MCRIDE-BIBBY JULIA

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/30/2021	XXXX-XXXX-XXXX-6532	Todays Classroom	1,725.49	?
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-6532	Todays Classroom	220.33	?
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-6532	Sams Club #4787	96.68	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d91775v1	14.33	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d9ly9pn0	24.78	?
08/17/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d2ks9pk0	959.84	?
08/17/2021	08/17/2021	XXXX-XXXX-XXXX-6532	Panera Bread #601303 O	475.91	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1079	73.78	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	83.30	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	83.30	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	83.30	?
08/18/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot 6869	89.25	?
08/18/2021	08/16/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	279.97	?

08/18/2021	08/17/2021	XXXX-XXXX-XXXX-6532	Caribou Coffee Co #123	15.04	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1170	67.00	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1170	67.00	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1170	67.00	?
08/19/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	83.30	?
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-6532	Amazon Prime 2d1jz4372	12.99	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1080	7.85	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1080	15.70	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1080	15.70	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	128.97	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	128.97	?
08/20/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	171.96	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d0dp6eq2	130.12	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-6532	#23 Lakeshore Learning	1,076.29	?
08/23/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Officemax/Officedept#6	119.00	?
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-6532	Wal-Mart #1786	20.09	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d4pk6rm1	25.61	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d7570ub0	95.64	?
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-6532	#23 Lakeshore Learning	1,592.00	?
08/23/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Teacher Created Materi	151.83	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d1hi7r30	31.88	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d2845iu0	80.94	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amazon.Com 2d4v17hr2	95.76	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 259r85c71	105.16	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d4as5iu0	123.60	?
08/24/2021	08/24/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 2d5jf0wq0	12.95	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	77.67	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	114.52	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	127.99	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	480.88	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	908.30	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	1,025.93	?
08/25/2021	08/15/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	1,059.83	?
08/27/2021	08/24/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	103.56	?
08/27/2021	08/25/2021	XXXX-XXXX-XXXX-6532	Office Depot #1090	16.48	?
08/27/2021	08/25/2021	XXXX-XXXX-XXXX-6532	Parkway Pizza	111.23	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-6532	Amzn Mktp US 258wb8em1	24.28	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	Target 00021899	5.65	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	#23 Lakeshore Learning	66.21	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	Office Depot #0295	116.55	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6532	Officemax/Depot #419	464.79	?

Debit Total USD 13,356.48

Credit Total USD 0.00

Total USD 13,356.48

Mueller Kara

Posting Date	Tran Date	Account	Supplier	Amount	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-6488	Two Men And A Truck 00	705.00	?
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-6488	Direct Textile Store,	206.90	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6488	Amzn Mktp US 255uc4v01	33.99	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-6488	Amzn Mktp US 253rw1x80	84.61	?
Debit Total USD				1,030.50	
Credit Total USD				0.00	
Total USD				1,030.50	

Johnston Kate

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/24/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	732.40	?
08/02/2021	07/24/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	732.40	?
08/02/2021	07/29/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	732.40	?
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-9869	Amazon.Com 2p7wz3ae0	62.50	?
08/06/2021	08/04/2021	XXXX-XXXX-XXXX-9869	Renaissance Hotels Aus	39.30	?
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-9869	Amazon.Com	-39.38	?
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-9869	Rochester 100 Inc	526.50	?
Debit Total USD				2,825.50	
Credit Total USD				-39.38	
Total USD				2,786.12	

Benshoof Larry

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	08/01/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2p33q4fd2	187.95	?
08/03/2021	08/03/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2p2os1h41	2,700.00	?
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-4722	Fs Papercut	746.00	?
08/10/2021	08/10/2021	XXXX-XXXX-XXXX-4722	Www.Northstar-Av.Com	608.00	?
08/18/2021	08/18/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d9787ne2	95.33	?
08/18/2021	08/18/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d2eb4nq2	114.35	?
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d7j80dj1	51.08	?
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 2d6x828y0	16.06	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-4722	Amzn Mktp US 250pz5cj0	349.56	?
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 254iw0120	67.23	?
08/31/2021	08/31/2021	XXXX-XXXX-XXXX-4722	Amazon.Com 257xb1520	132.03	?
Debit Total USD				5,067.59	
Credit Total USD				0.00	
Total USD				5,067.59	

Ganyo Margaret

Posting Date	Tran Date	Account	Supplier	Amount	
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	780.00	
08/03/2021	08/02/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	780.00	
08/05/2021	08/04/2021	XXXX-XXXX-XXXX-8240	Triple D Espresso	10.72	
08/09/2021	08/05/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-30.00	
08/09/2021	08/05/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-30.00	
08/09/2021	08/07/2021	XXXX-XXXX-XXXX-8240	Tst Crave Food & Drin	75.23	
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-725.00	
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-8240	Strivetogether, Inc	-725.00	
				Debit Total USD	1,645.95
				Credit Total USD	-1,510.00
				Total USD	135.95

Thomas Matthew

Posting Date	Tran Date	Account	Supplier	Amount	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-5522	Apple Store R054	204.30	
08/23/2021	08/22/2021	XXXX-XXXX-XXXX-5522	Eig Constantcontact.Co	135.00	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-5522	Issuu	480.00	
				Debit Total USD	819.30
				Credit Total USD	0.00
				Total USD	819.30

Howard Patrice

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/09/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	33.49	
08/11/2021	08/09/2021	XXXX-XXXX-XXXX-3027	Office Depot #1090	42.36	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-3027	Squarespace Inc.	16.00	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-3027	Samsclub #6254	109.96	
				Debit Total USD	201.81
				Credit Total USD	0.00
				Total USD	201.81

Kreyer Richard

Posting Date	Tran Date	Account	Supplier	Amount	
08/13/2021	08/12/2021	XXXX-XXXX-XXXX-3699	Amazon.Com 2d4em2ej1 A	13.17	
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-3699	Amazon.Com 2d8oh9as0 A	27.84	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-3699	Templepubli	295.00	
08/30/2021	08/29/2021	XXXX-XXXX-XXXX-3699	Gmass	16.96	
				82	
				Debit Total USD	352.97

Credit Total USD 0.00

Total USD 352.97

LAFAYETTE SILVY

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-9172	Amazon Prime 2d7ia1lf1	12.99	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-9172	Smk Surveymonkey.Com	372.00	
08/16/2021	08/15/2021	XXXX-XXXX-XXXX-9172	Smk Surveymonkey.Com	384.00	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9172	Uber Trip	22.80	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9172	Uber Trip	24.99	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9172	Doordash Toppers Pizza	128.64	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-9172	Uber Trip	5.00	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-9172	Uber Trip	14.91	
08/20/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Uber Trip	13.94	
08/20/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Chipotle Online	149.42	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Brueggers Catering	72.01	
08/23/2021	08/20/2021	XXXX-XXXX-XXXX-9172	Customenvelope.Com	470.31	
				Debit Total USD	1,671.01
				Credit Total USD	0.00
				Total USD	1,671.01

Centurylink Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/10/2021	08/10/2021	XXXX-XXXX-XXXX-6339	Centurylink	1,171.58	
				Debit Total USD	1,171.58
				Credit Total USD	0.00
				Total USD	1,171.58

City Water Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	7.71	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	14.74	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	17.06	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	66.97	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	164.29	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	213.29	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	213.80	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	238.62	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	360.39	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	361.06	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	83 364.21	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	446.24	

08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	512.64	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	803.10	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	813.06	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	819.52	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	865.10	
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-6313	Slputilities	2,486.60	
				Debit Total USD	8,768.40
				Credit Total USD	0.00
				Total USD	8,768.40

First Shred Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-6347	Shred-It	742.35	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-6347	Shred-It	743.66	
				Debit Total USD	1,486.01
				Credit Total USD	0.00
				Total USD	1,486.01

Office Depot Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/04/2021	08/02/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	375.00	
08/10/2021	08/09/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	249.71	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	144.41	
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-8115	Office Depot #1099	443.98	
				Debit Total USD	1,213.10
				Credit Total USD	0.00
				Total USD	1,213.10

Verizon Slp

Posting Date	Tran Date	Account	Supplier	Amount	
08/05/2021	08/05/2021	XXXX-XXXX-XXXX-4216	Vzwrlls Apocc Visb	70.02	
08/23/2021	08/23/2021	XXXX-XXXX-XXXX-4216	Vzwrlls Apocc Visb	3,941.14	
				Debit Total USD	4,011.16
				Credit Total USD	0.00
				Total USD	4,011.16

Fahey Susanne

Posting Date	Tran Date	Account	Supplier	Amount	
08/02/2021	07/26/2021	XXXX-XXXX-XXXX-1383	Davanni S #19 - Golden	121.93	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-1383	The Origins Program	799.00	
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-1383	Signupgenius 84	107.89	

08/10/2021	08/09/2021	XXXX-XXXX-XXXX-1383	Minnesota Historical S	4,575.00	?
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-1383	Officemax/Depot 6419	81.38	?
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-1383	Office Depot #1090	8.99	?
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-1383	Bestbuydirect238950250	4,268.78	?
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-1383	Openexchange, Inc	30.00	?
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-1383	Amzn Mktp US 2d67s5ii2	192.90	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-1383	Brueggers 3817	201.48	?
				Debit Total USD	10,387.35
				Credit Total USD	0.00
				Total USD	10,387.35

Odermatt Thomas

Posting Date	Tran Date	Account	Supplier	Amount	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-4730	TI Premium	35.00	?
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-4730	Tasksboard Trial Over	5.99	?
08/23/2021	08/21/2021	XXXX-XXXX-XXXX-4730	Apple.Com/Bill	37.61	?
08/25/2021	08/23/2021	XXXX-XXXX-XXXX-4730	The Home Depot #2806	65.97	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-4730	Www.lorad.Com	10.00	?
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-4730	Scribd Inc	10.74	?
				Debit Total USD	165.31
				Credit Total USD	0.00
				Total USD	165.31

Donahue Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
08/05/2021	08/05/2021	XXXX-XXXX-XXXX-9266	Amazon.Com 2p00q5ep2	85.78	?
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-9266	Amzn Mktp US 2d6i75zs1	80.85	?
08/11/2021	08/11/2021	XXXX-XXXX-XXXX-9266	Amazon.Com 2d8h98n51	46.12	?
08/12/2021	08/10/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	239.19	?
08/16/2021	08/13/2021	XXXX-XXXX-XXXX-9266	Sps Companies Ctydk	466.94	?
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	46.96	?
08/20/2021	08/18/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	99.16	?
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	25.80	?
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-9266	The Home Depot #2806	70.90	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-9266	Dalco Enterprises	541.61	?
08/27/2021	08/26/2021	XXXX-XXXX-XXXX-9266	Continental Research C	800.00	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9266	Minvalco Inc - Mnpls	99.00	?
08/31/2021	08/30/2021	XXXX-XXXX-XXXX-9266	Horizon Commercial Poo	637.98	?
				Debit Total USD	3,240.29
				Credit Total USD	0.00
				Total USD	3,240.29

Pickford Timothy

Posting Date	Tran Date	Account	Supplier	Amount	
08/12/2021	08/11/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 2d6dv4fp0	140.76	
08/13/2021	08/12/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 2p9et2222	93.36	
08/20/2021	08/19/2021	XXXX-XXXX-XXXX-3441	Hillyard Inc Minneapol	226.04	
08/24/2021	08/22/2021	XXXX-XXXX-XXXX-3441	Menards Golden Valley	8.18	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 259655cn0	199.96	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-3441	Menards Golden Valley	156.63	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-3441	Horizon Commercial Poo	885.96	
08/30/2021	08/27/2021	XXXX-XXXX-XXXX-3441	Hillyard Inc Minneapol	201.54	
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-3441	Amzn Mktp US 255724001	215.24	
				Debit Total USD	2,127.67
				Credit Total USD	0.00
				Total USD	2,127.67

Marble Tom

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2p5ri18g2	31.50	
08/11/2021	08/10/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2p39u08r2	298.00	
08/13/2021	08/13/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2p41k17i2 A	58.56	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2p1ro8ud2	79.99	
08/16/2021	08/16/2021	XXXX-XXXX-XXXX-0299	Amazon.Com 2d6rd4cq2 A	52.32	
08/24/2021	08/23/2021	XXXX-XXXX-XXXX-0299	Id Wholesaler	1,916.50	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2d5zs4sa2	187.96	
08/27/2021	08/27/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2506v6at1	45.50	
08/30/2021	08/28/2021	XXXX-XXXX-XXXX-0299	Zoom.Us 888-799-9666	20,000.00	
08/30/2021	08/30/2021	XXXX-XXXX-XXXX-0299	Amzn Mktp US 2d6n64ya2	677.35	
				Debit Total USD	23,347.68
				Credit Total USD	0.00
				Total USD	23,347.68

Halseth Travis

Posting Date	Tran Date	Account	Supplier	Amount	
08/04/2021	08/03/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	50.74	
08/06/2021	08/05/2021	XXXX-XXXX-XXXX-7630	Minvalco Inc - Mnpls	220.80	
08/09/2021	08/06/2021	XXXX-XXXX-XXXX-7630	Grainger	21.06	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7630	Cutter Sales Inc	19.07	
08/18/2021	08/17/2021	XXXX-XXXX-XXXX-7630	Mti	31.97	
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	41.92	
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-7630	Menards Golden Valley	98.31	
08/23/2021	08/19/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	219.70	

08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7630	Minvalco Inc - Mnpls	47.20	
08/25/2021	08/24/2021	XXXX-XXXX-XXXX-7630	Mti	103.40	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2805	11.96	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	-20.96	
08/26/2021	08/24/2021	XXXX-XXXX-XXXX-7630	The Home Depot #2806	73.51	
08/26/2021	08/25/2021	XXXX-XXXX-XXXX-7630	Napa Store 3279001	50.06	
08/26/2021	08/26/2021	XXXX-XXXX-XXXX-7630	Uline Ship Supplies	1,304.03	
				Debit Total USD	2,293.73
				Credit Total USD	-20.96
				Total USD	2,272.77

Paulson Trevor

Posting Date	Tran Date	Account	Supplier	Amount	
08/16/2021	08/13/2021	XXXX-XXXX-XXXX-1659	Johnson Plastics Plus	60.64	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-1659	Amzn Mktp US 2d7od6gg1	271.99	
				Debit Total USD	332.63
				Credit Total USD	0.00
				Total USD	332.63

Nelson Virginia

Posting Date	Tran Date	Account	Supplier	Amount	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-0875	Gopher Ace	30.07	
08/17/2021	08/13/2021	XXXX-XXXX-XXXX-0875	Office Depot #1090	69.17	
08/19/2021	08/18/2021	XXXX-XXXX-XXXX-0875	Canteen Crs 79141784	201.00	
				Debit Total USD	300.24
				Credit Total USD	0.00
				Total USD	300.24

Drenth-Iverson Wanda

Posting Date	Tran Date	Account	Supplier	Amount	
08/11/2021	08/09/2021	XXXX-XXXX-XXXX-1581	Nasco Fort Atkinson	137.20	
08/16/2021	08/14/2021	XXXX-XXXX-XXXX-1581	Dbc Blick Art Material	524.95	
				Debit Total USD	662.15
				Credit Total USD	0.00
				Total USD	662.15

ELECTRONIC FUND TRANSFERS - August 2021

Deposits into Associated Bank

DATE	FROM	AMOUNT	DESCRIPTION
8/2/2021	PREFERRED ONE	\$41,180.51	PREFERRED ONE PAYABLE
8/5/2021	MN STATE FINANCE	\$14,272.60	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/9/2021	HENNEPIN CTY	\$2,419.73	HENNEPIN CTY
8/12/2021	MN STATE FINANCE	\$503,277.88	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/13/2021	MN STATE FINANCE	\$3,088,636.58	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/19/2021	MN STATE FINANCE	\$106,398.97	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/23/2021	PREFERRED ONE	\$54,436.39	PREFERRED ONE PAYABLE
8/24/2021	IRS TAX	\$6,313.38	IRS TAX REFUND
8/30/2021	MN STATE FINANCE	\$2,191,651.00	EDI PAYMENTS MISC GRANTS/IDEAS PAYMENT
8/30/2021	PREFERRED ONE	\$3,598.18	PREFERRED ONE PAYABLE
08/01/2021-08/31/2021	TSYS/TRANSFIRST	\$ 54,971.76	CREDIT CARD PAYMENTS FOR STUDENT ACCOUNTS WITH FOOD SERVICE, MS ATHLETICS & HS ATHLETICS
08/01/2021-08/31/2021	SQUARE INC.	\$ -	

STORIOLE CREDIT CARD PURCHASES

Withdrawals From Associated Bank

DATE	TO	AMOUNT	DESCRIPTION	AUTHORIZATION
8/2/2021	DELTA DENTAL	\$17,011.79	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/2/2021	PREFERRED ONE	\$39,994.77	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/2/2021	PREFERRED ONE	\$117,387.37	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/5/2021	FURTHER	\$5,522.63	COBRA/RETIREE	BROOKS GROSSINGER
8/5/2021	BMO PMT	109,380.44	P CARD PMT	BROOKS GROSSINGER
8/9/2021	DELTA DENTAL	13,548.67	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/9/2021	PREFERRED ONE	36,544.71	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
8/9/2021	PREFERRED ONE	137,300.96	PREFERRED ONE	BROOKS GROSSINGER
8/12/2021	FURTHER	3,963.86	COBRA/RETIREE	BROOKS GROSSINGER
8/12/2021	PREFERRED ONE	72,306.64	PREFERRED ONE	BROOKS GROSSINGER
8/16/2021	DELTA DENTAL	13,053.06	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/16/2021	PREFERRED ONE	32,655.58	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/16/2021	PREFERRED ONE	97,040.41	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/17/2021	FURTHER	5,000.00	COBRA/RETIREE	BROOKS GROSSINGER
8/19/2021	FURTHER	6,461.01	COBRA/RETIREE	BROOKS GROSSINGER
8/23/2021	DELTA DENTAL	13,455.60	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/23/2021	PREFERRED ONE	118,027.46	PREFERRED ONE CLAIMS	BROOKS GROSSINGER
8/24/2021	FURTHER	4,351.50	COBRA/RETIREE	BROOKS GROSSINGER
8/26/2021	FURTHER	11,587.03	COBRA/RETIREE	BROOKS GROSSINGER
8/30/2021	DELTA DENTAL	18,562.32	DENTAL - CLAIMS PAYMENT	BROOKS GROSSINGER
8/30/2021	PREFERRED ONE	28,971.92	PREFERRED ONE PAYMENT	BROOKS GROSSINGER
8/30/2021	PREFERRED ONE	182,176.22	PREFERRED ONE PAYMENT	BROOKS GROSSINGER

VENDOR	CHECK CHECK		AMOUNT
	NUMBER	DATE	
KRAUS-ANDERSON CONSTRUCTION	334243	08/04/2021	-352,333.05
KRAUS-ANDERSON CONSTRUCTION	334486	08/04/2021	352,333.05
MINNESOTA CHILD SUPPORT PAYMEN	334487	08/13/2021	397.77
SCHOOL SERVICE EMPLOYEES LOCAL 284	334488	08/13/2021	1,272.58
STATE DISBURSEMENT UNIT	334489	08/13/2021	6.00
292 DESIGN GROUP, INC	334490	08/19/2021	8,758.75
BRIH DESIGN LLC	334491	08/19/2021	1,612.50
CHILD CARE AWARE OF MINNESOTA	334492	08/19/2021	359.85
CITY OF ST LOUIS PARK	334493	08/19/2021	780.00
COLLABORATIVE STUDENT TRANSPORTATION OF MN	334494	08/19/2021	3,172.00
CRAWFORD MERZ, LLC	334497	08/19/2021	66,048.78
IMEG CORP	334498	08/19/2021	13,627.50
INSTRUMENTALIST AWARDS LLC (REMIT)	334499	08/19/2021	114.00
INSTITUTE FOR ENVIRONMENTAL ASSESSMENT	334500	08/19/2021	2,210.00
KENNEDY & GRAVEN	334501	08/19/2021	4,885.50
KNUTSON FLYNN & DEANS	334502	08/19/2021	495.00
LIFE SAFETY SYSTEMS, INC	334503	08/19/2021	14,049.25
MAVO SYSTEMS INC	334504	08/19/2021	20,799.20
N A C	334506	08/19/2021	25,362.64
OLYMPIC COMMUNICATIONS INC	334507	08/19/2021	1,155.00
RICOH USA, INC	334508	08/19/2021	3,373.15
ROTARY CLUB OF ST LOUIS PARK	334509	08/19/2021	100.00
SERVPRO OF MINNETONKA	334510	08/19/2021	4,773.07
ST LOUIS PARK TRANSPORTATION	334511	08/19/2021	12,570.01
STATE OF FUN LLC	334512	08/19/2021	1,300.00
TRANSPORTATION PLUS, INC	334513	08/19/2021	561.00
VEOLIA ENVIRONMENTAL SERVICES	334514	08/19/2021	1,551.09
VSI CONSTRUCTION, INC	334515	08/19/2021	1,428.40
WENGER CORP	334516	08/19/2021	2,172.00
WESTWOOD NATURE CENTER	334517	08/19/2021	244.00
WISDOM GAMING INC	334518	08/19/2021	933.20
YOUTH ENRICHMENT LEAGUE	334519	08/19/2021	4,496.00
ALBIN ACQUISITION CORP	334520	08/19/2021	38.00
AMPLIFIED IT	334521	08/19/2021	3,600.00
ANOKA HIGH SCHOOL	334522	08/19/2021	200.00
ARBITERPAY TRUST ACCOUNT	334523	08/19/2021	11,000.00
ARETE ACADEMY	334524	08/19/2021	7,875.00
ARVER, MARIE	334525	08/19/2021	13.15
BARNES & NOBLE INC	334526	08/19/2021	296.43
BARTH, JASON	334527	08/19/2021	205.00
BAUMGARTEN, JENNIFER	334528	08/19/2021	100.00
BECKER HIGH SCHOOL	334529	08/19/2021	190.00
BENEFIT EXTRAS, INC	334530	08/19/2021	248.50
BIX PRODUCE COMPANY	334531	08/19/2021	171.90
BLAINE HIGH SCHOOL	334532	08/19/2021	115.00
BREAKDOWN SPORTS USA INC	334533	08/19/2021	95.00
BRIGHT MORNING CONSULTING INC	334534	08/19/2021	1,980.00
CENTERPOINT ENERGY	334535	08/19/2021	128.60
CENTURYLINK	334536	08/19/2021	107.82
CINTAS CORPORATION NO. 2	334537	08/19/2021	264.45
CITY OF ST LOUIS PARK	334538	08/19/2021	228.72
CORE KNOWLEDGE FOUNDATION	334539	08/19/2021	85.75
CRAWFORD MERZ, LLC	334540	08/19/2021	34,542.56
DAMA MP INC	334541	08/19/2021	409.00
DECOR-TEC INCORPORATED	334542	08/19/2021	3,630.00
DEFLORES, ROBERT	334543	08/19/2021	100.00

VENDOR	CHECK	CHECK	AMOUNT
	NUMBER	DATE	
DVORAK, SAMARA	334544	08/19/2021	1,513.00
EAST RIDGE HIGH SCHOOL	334545	08/19/2021	165.00
EDUCATORS BENEFIT CONSULTANTS	334546	08/19/2021	345.77
EDUTEK SOLUTIONS, LLC	334547	08/19/2021	6,250.00
EGAN COMPANIES INC	334548	08/19/2021	345.00
ENCYCLOPEDIA BRITANNICA INC	334549	08/19/2021	385.00
EXPRESS SERVICES INC	334550	08/19/2021	1,298.08
FOLLETT SCHOOL SOLUTIONS, INC	334551	08/19/2021	13,969.51
FRIDLEY HIGH SCHOOL	334552	08/19/2021	200.00
GENERAL OFFICE PRODUCTS COMPANY	334553	08/19/2021	2,546.07
GRAPHIC SOURCE INC	334554	08/19/2021	305.00
HAMLIN UNIVERSITY	334555	08/19/2021	400.00
HASTING HIGH SCHOOL ATHLETICS	334556	08/19/2021	275.00
HAWKES LEARNING SYSTEM	334557	08/19/2021	1,522.90
HOPKINS SCHOOL ACTIVITIES	334558	08/19/2021	500.00
ILLUMINATE EDUCATION INC	334559	08/19/2021	1,645.75
INDIANHEAD FOODSERVICE DISTRIBUTOR	334560	08/19/2021	4,669.52
INSIGHT PUBLIC SECTOR	334561	08/19/2021	29,292.17
INTEREUM, INC	334562	08/19/2021	20,515.57
INTERMEDIATE DISTRICT #287	334563	08/19/2021	104,728.32
INTRADO INTERACTIVE SERVICES CORP	334564	08/19/2021	15,226.75
JEFFERSON HIGH SCHOOL	334565	08/19/2021	660.00
JESSEN PRESS INC	334566	08/19/2021	1,200.00
JOHNSON NOETZLI, JENNIFER	334567	08/19/2021	1,440.00
JOSTENS INC	334568	08/19/2021	71.22
KINECT ENERGY, INC	334569	08/19/2021	980.00
KLEVE, BRIAN	334570	08/19/2021	7.55
KLOEHN, KATHERINE	334571	08/19/2021	12.00
LAKES COUNTY SERVICE COOP	334572	08/19/2021	360.00
LIFE SAFETY SYSTEMS, INC	334573	08/19/2021	18,324.25
M S B A	334574	08/19/2021	12,965.00
MASBO	334575	08/19/2021	75.00
MASSP	334576	08/19/2021	865.00
MAVO SYSTEMS INC	334577	08/19/2021	1,953.35
MCARDLE, SUZI	334578	08/19/2021	275.00
MEDCO SUPPLY COMPANY	334579	08/19/2021	6,341.54
M E S P A	334580	08/19/2021	1,583.00
METRO DINING CARDS	334581	08/19/2021	1,500.00
METRO WEST CONFERENCE	334582	08/19/2021	7,000.00
METRO ELEVATOR INC	334583	08/19/2021	2,210.00
METROPOLITAN COURIER CORP	334584	08/19/2021	257.40
MINNJET CONSULTING	334585	08/19/2021	80.00
MOUNDS VIEW HIGH SCHOOL	334586	08/19/2021	125.00
MINNEAPOLIS SOUTH HIGH SCHOOL	334587	08/19/2021	300.00
N A C	334588	08/19/2021	13,589.25
NCPERS MINNESOTA	334589	08/19/2021	32.00
NYSTROM PUBLISHING COMPANY INC	334590	08/19/2021	2,076.59
OLYMPIC COMMUNICATIONS INC	334591	08/19/2021	330.00
ORKIN	334592	08/19/2021	6,957.62
PACIFIC EDUCATIONAL GROUP INC	334593	08/19/2021	5,500.00
PAN O GOLD BAKING CO	334594	08/19/2021	279.78
PERFECTION LEARNING CORP	334595	08/19/2021	375.75
PERFORMANCE TOURS	334596	08/19/2021	7,500.00
PHOENIX SCHOOL COUNSELING LLC	334597	08/19/2021	26,337.17
POWERSCHOOL GROUP LLC	334598	08/19/2021	33,262.56
PROFESSIONAL WIRELESS COMMUNICATIONS	334599	08/19/2021	1,232.00

VENDOR	CHECK	CHECK	AMOUNT
	NUMBER	DATE	
REALLY GOOD STUFF, LLC	334600	08/19/2021	162.80
REGENTS OF THE UNIVERSITY OF MINNESOTA	334601	08/19/2021	2,000.00
RESERVE ACCOUNT	334602	08/19/2021	2,500.00
REVOLUTIONARY SPORTS, LLC	334603	08/19/2021	1,050.70
RICOH USA, INC	334604	08/19/2021	109.79
ROSEMOUNT HIGH SCHOOL	334605	08/19/2021	300.00
SAFEWAY DRIVING SCHOOL INC	334606	08/19/2021	1,500.00
SAVVAS LEARNING COMPANY, LLC	334607	08/19/2021	40,383.24
SCREENCASTIFY, LLC	334608	08/19/2021	4,140.00
SKYHAWKS MINNESOTA	334609	08/19/2021	8,008.75
ST LOUIS PARK TRANSPORTATION	334610	08/19/2021	81,654.09
SNAPOLOGY OF MINNEAPOLIS	334611	08/19/2021	8,040.00
SOLUTRAN, INC	334612	08/19/2021	1,529.00
SOURCEWELL TECHNOLOGY	334613	08/19/2021	45,000.00
ST DAVID'S CENTER FOR CHILD & FAMILY DEVEL	334614	08/19/2021	2,500.00
ST MICHAEL ALBERTVILLE	334615	08/19/2021	500.00
ST PAUL BEVERAGE SOLUTIONS, LLC	334616	08/19/2021	2,156.46
STANDARD INSURANCE COMPANY	334617	08/19/2021	20,986.00
STAPLES ADVANTAGE	334618	08/19/2021	12,348.49
TEACHERS ON CALL A KELLY SERVICES CO	334619	08/19/2021	17,318.40
TRANE U S INC	334620	08/19/2021	2,970.05
TREMCO COMPANY	334621	08/19/2021	293,787.50
TRIO SUPPLY COMPANY	334622	08/19/2021	467.47
U H L COMPANY	334623	08/19/2021	81,250.00
UNION DEPOT/RCRRA	334624	08/19/2021	2,000.00
UNIVERSAL ATHLETIC, LLC (REMIT)	334625	08/19/2021	3,320.21
VITAL WORKLIFE INC	334626	08/19/2021	5,820.00
VSI CONSTRUCTION, INC	334628	08/19/2021	9,396.83
WHITE BEAR LAKE HIGH SCHOOL	334629	08/19/2021	200.00
XCEL ENERGY	334630	08/19/2021	112,532.40
YOUTH ENRICHMENT LEAGUE	334631	08/19/2021	1,472.00
ZANER-BLOSER EDUCATIONAL PUB (REMIT)	334633	08/19/2021	4,602.00
ZOO-PHONICS	334634	08/19/2021	151.58
MINNESOTA CHILD SUPPORT PAYMEN	334635	08/31/2021	192.27
SCHOOL SERVICE EMPLOYEES LOCAL 284	334636	08/31/2021	1,272.58
STATE DISBURSEMENT UNIT	334637	08/31/2021	6.00
MINNESOTA DEPARTMENT OF REVENUE	202100043	08/02/2021	29.80
INTERNAL REVENUE SERVICE	202100044	08/02/2021	205.05
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100045	08/02/2021	134.40
MINNESOTA DEPARTMENT OF REVENUE	202100046	08/13/2021	45,122.48
TEACHERS RETIREMENT ASSOCIATIO	202100047	08/13/2021	165,890.82
INTERNAL REVENUE SERVICE	202100048	08/13/2021	268,640.02
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100049	08/13/2021	7,796.17
MINNESOTA STATE RETIREMENT SYSTEM	202100050	08/13/2021	20,000.00
EDUCATORS BENEFIT CONSULTANTS	202100051	08/13/2021	75,782.14
MINNESOTA DEPARTMENT OF REVENUE	202100052	08/13/2021	23,340.03
TEACHERS RETIREMENT ASSOCIATIO	202100053	08/13/2021	28,164.02
INTERNAL REVENUE SERVICE	202100054	08/13/2021	141,348.67
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100055	08/13/2021	57,324.94
TASC	202100056	08/13/2021	3,192.70
EDUCATORS BENEFIT CONSULTANTS	202100057	08/13/2021	29,316.51
MINNESOTA DEPARTMENT OF REVENUE	202100058	08/13/2021	55.74
TEACHERS RETIREMENT ASSOCIATIO	202100059	08/13/2021	212.89
INTERNAL REVENUE SERVICE	202100060	08/13/2021	319.40
MINNESOTA DEPARTMENT OF REVENUE	202100061	08/31/2021	44,477.93
TEACHERS RETIREMENT ASSOCIATIO	202100062	08/31/2021	163,746.14

VENDOR	CHECK	CHECK	AMOUNT
	NUMBER	DATE	
INTERNAL REVENUE SERVICE	202100063	08/31/2021	264,579.66
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100064	08/31/2021	7,043.53
MINNESOTA STATE RETIREMENT SYSTEM	202100065	08/31/2021	0.00
EDUCATORS BENEFIT CONSULTANTS	202100066	08/31/2021	75,335.75
MINNESOTA DEPARTMENT OF REVENUE	202100067	08/31/2021	22,277.27
TEACHERS RETIREMENT ASSOCIATIO	202100068	08/31/2021	25,597.22
INTERNAL REVENUE SERVICE	202100069	08/31/2021	136,015.94
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100070	08/31/2021	57,166.38
TASC	202100071	08/31/2021	3,192.70
EDUCATORS BENEFIT CONSULTANTS	202100072	08/31/2021	29,968.55
MINNESOTA DEPARTMENT OF REVENUE	202100073	08/31/2021	0.00
INTERNAL REVENUE SERVICE	202100074	08/31/2021	71.30
PUBLIC EMPLOYEES RETIREMENT ASSOCIATION	202100075	08/31/2021	65.24
BANK OF MONTREAL (CA) HARRIS	202100076	08/31/2021	109,380.44
SAM'S CLUB MASTERCARD	202100078	09/08/2021	6,562.25
BRAVO, THOMAS	212200039	08/13/2021	3,272.89
CAREY, BRIAN	212200040	08/13/2021	454.96
GILMER, LYNN	212200041	08/13/2021	64.67
JOHNSON, ELLEN	212200042	08/13/2021	318.95
KALINOSKI, STACIA	212200043	08/13/2021	39.65
LEBOW, RACHEL	212200044	08/13/2021	148.99
MASLOWSKI, COREY	212200045	08/13/2021	829.25
NGUYEN, MY CHI	212200046	08/13/2021	88.36
O'BRION, KELLEEN	212200047	08/13/2021	12.00
OSEI, ASTEIN	212200048	08/13/2021	255.74
SALA-HEALEY, ROSA	212200049	08/13/2021	8.89
BEECHER, JAMES	212200050	08/31/2021	316.57
BENSHOOF, LARRY	212200051	08/31/2021	447.92
GILMER, LYNN	212200052	08/31/2021	10.20
LEBOW, RACHEL	212200053	08/31/2021	56.06
MARBLE, THOMAS	212200054	08/31/2021	1,286.47
O'BRION, KELLEEN	212200055	08/31/2021	34.97
RUDIN, MARIA	212200056	08/31/2021	36.83
SANCHEZ ALVA, JABNIA	212200057	08/31/2021	63.91
SODHI PROPERTIES LLC	212200058	08/31/2021	16,334.25
THOR, GAO	212200059	08/31/2021	1,404.30
TOLZIN, OLIVIA	212200060	08/31/2021	1,052.82
WINEBERG, MARY	212200061	08/31/2021	150.45
FISHER, KIMBERLY	212200062	08/31/2021	150.00
GANYO, MARGARET	212200063	08/31/2021	70.00
KRUTINA, FLOWER	212200064	08/31/2021	96.00
MCGINLEY, JESSICA	212200065	08/31/2021	43.70
	Totals for checks		3,237,423.05

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL	1,483,661.30	205.00	834,341.60	2,318,207.90
02	FOOD SERVICES	17,253.82	20.70	7,973.16	25,247.68
03	TRANSPORTATION	266.96	0.00	37,621.43	37,888.39
04	COMMUNITY SERVICES	153,121.65	12.00	129,253.56	282,387.21
06	BUILDING CONSTRUCTION	7,253.60	0.00	459,698.37	466,951.97
16	TECHNOLOGY LEVY	38,035.26	0.00	50,620.37	88,655.63
18	CUSTODIAL	0.00	0.00	933.20	933.20
21	SELF FUNDED MEDICAL INSURANCE	0.00	0.00	7,349.00	7,349.00
50	STUDENT ACTIVITIES	0.00	0.00	9,802.07	9,802.07
***	Fund Summary Totals ***	1,699,592.59	237.70	1,537,592.76	3,237,423.05

***** End of report *****

RESOLUTION ACCEPTING DONATIONS

WHEREAS, Minnesota Statutes 123B.02, Subd. 6 provides: “The board may receive, for the benefit of the district, bequest, donations, or gifts for the proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, or for the benefit of pupils thereof, including trust created to provide pupils of the district with advanced education after completion of high school, in the advancement of education.”; and

WHEREAS, Minnesota Statutes 465.03 provides: “Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”;

THEREFORE, BE IT RESOLVED, that the School Board of St. Louis Park Public Schools, ISD 283, gratefully accepts the following donations as identified below:

Donor	Item	Designated Purpose (If Any)
Lifetouch	\$1,207.74	Aquila

The vote on adoption of the Resolution was as follows

Aye:

Nay:

Absent:

Whereupon, said Resolution was declared duly adopted.

**Approved by: _____
Board Chair**

**Approved by: _____
Board Clerk**

Date: _____

Date: _____

Account	Settle	Mature	Description	Cost	Days	Rate
31135-101	4/9/2020	10/12/2021	WEX BANK	\$247,550.05	551	1.15
31135-101	4/15/2020	10/15/2021	FIRST PREMIER BANK	\$247,661.08	548	0.97
31135-101	11/13/2019	11/15/2021	GOLDMAN SACHS BANK USA	\$247,720.76	733	1.55
31135-101	11/15/2019	11/15/2021	BMW BANK NORTH AMERICA	\$247,469.72	731	1.55
31135-101	11/14/2019	11/15/2021	MORGAN STANLEY BANK NA	\$247,470.60	732	1.6
31135-101	11/13/2019	11/15/2021	SALLIE MAE BANK/SALT LKE	\$247,472.23	733	1.6
31135-101	1/27/2020	1/25/2022	LANDMARK COMMUNITY BANK	\$242,600.00	729	1.49
			PENTAGON FEDERAL CREDIT UNION (183 day			
31135-101	12/20/2019	1/25/2022	and out)	\$2,000,000.00	767	1.52
31135-101	11/8/2019	1/25/2022	NAVY FEDERAL CREDIT UNION	\$2,000,000.00	809	1.55
			PENTAGON FEDERAL CREDIT UNION (183 day			
31135-101	3/13/2020	1/25/2022	and out)	\$1,000,000.00	683	0.57
31135-101	1/30/2020	1/31/2022	SYNOVUS BANK GA	\$247,719.89	732	1.5
31135-101	4/7/2020	4/7/2022	AMERICAN EXPR NATL BK	\$247,472.61	730	1.25
31135-101	4/9/2020	4/8/2022	MERRICK BANK	\$247,724.64	729	1.05
31135-101	4/8/2020	4/21/2022	BERKSHIRE BK/PITTSFIELD	\$247,743.76	743	1.1
31135-207	2/26/2018	10/1/2021	State of Texas	\$1,689,222.00	1313	2.5
31135-208	8/25/2021	9/27/2021	MN TRUST TERM SERIES	\$1,000,000.00	33	0.03
31135-208	7/23/2019	9/30/2021	BRIDGEWATER BANK	\$450,000.00	800	1.82
31135-208	7/23/2019	10/29/2021	BRIDGEWATER BANK	\$500,000.00	829	1.82
31135-208	7/23/2019	11/30/2021	BRIDGEWATER BANK	\$300,000.00	861	1.82
31135-208	7/18/2019	12/30/2021	FARMERS BANK AND TRUST	\$239,000.00	896	1.8
31135-208	7/18/2019	1/31/2022	FIRST NATIONAL BANK	\$238,100.00	928	1.87
			KS STATEBANK / KANSAS STATE BANK OF			
31135-301	10/22/2020	10/22/2021	MANHATTAN	\$249,700.00	365	0.1
31135-301	10/22/2020	10/22/2021	SERVISFIRST BANK	\$249,700.00	365	0.1
31135-301	10/23/2019	10/22/2021	THREE RIVERS FEDERAL CREDIT UNION	\$242,400.00	730	1.53
31135-301	10/22/2020	10/22/2021	TEXAS CAPITAL BANK	\$249,600.00	365	0.1
31135-301	10/22/2020	10/22/2021	BANK 7	\$249,500.00	365	0.1
31135-301	11/5/2020	11/5/2021	TBK BANK, SSB / THE NATIONAL BANK	\$101,000.00	365	0.1
31135-301	11/5/2020	11/5/2021	CORNERSTONE BANK - YORK NEBRASKA	\$249,700.00	365	0.1
31135-301	11/5/2020	11/5/2021	CIBM BANK	\$244,600.00	365	0.07
31135-301	11/5/2020	11/5/2021	RIVER BANK	\$249,700.00	365	0.1
31135-301	3/30/2021	8/1/2023	WINCHESTER-A-TXBL-REF	\$251,165.00	854	0.15
31135-301	1/21/2020	6/28/2024	FIRST PRYORITY BANK	\$231,100.00	1620	1.67
31135-301	3/26/2021	2/15/2029	MINERAL WELLS ISD	\$198,371.80	2883	0.16

St. Louis Park Public Schools
Minutes of the Special School Board Meeting
Monday, June 14, 2021 – 5:30 p.m.
St. Louis Park High School Room C365

The special meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, scheduled to convene at 5:30 p.m. on Monday, June 14, 2021 in St. Louis Park High School Room C365. Present were Board Members Mary Tomback, Anne Casey, Karen Waters, Heather Wilsey, Laura McClendon, C. Colin Cox and Superintendent Astein Osei. Director Ken Morrison was absent. Also present was Patricia Magnuson, Director of Business Services, and Sara Thompson, Director of Communications & Community Relations.

CALL TO ORDER

Board Chair Mary Tomback called the meeting to order at 5:28 p.m.

APPROVAL OF THE AGENDA

A motion was made by Casey, seconded by Cox to approve the agenda. The motion passed 5-0. Clerk McClendon was absent at the time of vote.

DISCUSSION ITEM

Funding & Election Considerations

Patricia Magnuson, Director of Business Services, and the School Board discussed funding and election considerations.

ADJOURNMENT

A motion was made by Waters, seconded by Coz to adjourn. The motion passed 6-0.

The meeting adjourned at 6:33 p.m.

Respectfully submitted:

Approved:

Laura McClendon, Clerk

Mary Tomback, Chair

Minutes prepared by Flower M. Krutina

St. Louis Park Public Schools
Minutes of the Special School Board Meeting
School Board Retreat
Tuesday, August 17, 2021 – 5:30 p.m.
Meeting Location: Director Waters’ Home
Address: 4111 Brookside Ave S, St. Louis Park, MN 55426

The special meeting of the School Board of Independent School District No. 283 of St. Louis Park, Hennepin County, Minnesota, scheduled to convene at 5:30 p.m. on Tuesday, August 17, 2021 at Director Waters’ Home located at 4111 Brookside Ave S, St. Louis Park, MN 55426 for a School Board Retreat. Present were Board Members Mary Tomback, Anne Casey, Karen Waters, Heather Wilsey, Laura McClendon, C. Colin Cox, Ken Morrison and Superintendent Astein Osei.

CALL TO ORDER

Board Chair Mary Tomback called the meeting to order at 6:00 p.m.

APPROVAL OF THE AGENDA

A motion was made by Waters, seconded by Cox to approve the agenda. The motion passed 7-0.

ADJOURNMENT TO CLOSED SESSION

A motion was made by Waters, seconded by Wilsey to close the meeting pursuant to Minnesota Statute Section 13D.05, Subdivision 3(a) for the purpose for discussion of the annual evaluation of the Superintendent of Schools. The motion passed 7-0.

ADJOURNMENT TO OPEN SESSION

A motion was made by Cox, seconded by Casey to re-open the meeting. The motion passed 7-0.

MOTION TO RECESS

A motion was made by Tomback, seconded by Waters to recess the School Board. The motion passed 7-0. The Board recessed at 7:43 p.m.

MOTION TO RESUME MEETING

A motion was made by Cox, seconded by Wilsey to come out of recess and resume the meeting. The motion passed 7-0. The School Board resumed their meeting at 7:50 p.m.

DISCUSSION ITEMS

Discussion of Liaison Assignments for 2021-2022 School Year

The School Board discussed and planned school liaison assignments for the upcoming school year.

Review of 2020-2021 School Year

Astein Osei, Superintendent, led a discussion to review key takeaways from the 2020-2021 school year and experiences of the pandemic.

ADJOURNMENT

A motion was made by Cox, seconded by Morrison to adjourn. The motion passed 7-0.

The meeting adjourned at 9:50 p.m.

Respectfully submitted:

Approved:

Laura McClendon, Clerk

Mary Tomback, Chair

Minutes prepared by Flower M. Krutina

LICENSED
APPOINTMENTS

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Bauer	Wendy	Teacher - Special Education	High School	1.00	Valerie Schmitz	30-Aug-21
Kamara	Georgia	Teacher - Social Worker	Peter Hobart	1.00	Michele Edwins	30-Aug-21
Leon	Sarah	Teacher - Art	High School	0.70	Cheryl Martin	30-Aug-21
Litweiler	Linda	Teacher - Counselor	Middle School	1.00	Theresa Weber-Sexton	30-Aug-21
Putz	Anne	Teacher - Special Education	Aquila	1.00	Tina Robertson	30-Aug-21

ASSIGNMENT CHANGES

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Benjamin	Nathelie	Teacher - World Languages	High School	0.80	Reallocated FTE	30-Aug-21
Bertram	Emilie	Teacher - Music	Districtwide	1.00	Reallocated FTE	30-Aug-21
Nguyen	MyChi	Teacher - Elementary	Peter Hobart	1.00	Elizabeth Neubauer	30-Aug-21
Quattrini	Katherine	Teacher - Business	High School	1.00	Kaitlyn O'Reilly	30-Aug-21

SEPARATIONS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Heller	Frankie	Teacher - Elementary	Susan Lindgren	Resignation	6 Years	11-Jun-21
Neubauer	Elizabeth	Teacher - Elementary	Peter Hobart	Resignation	7 Years	11-Jun-21
Peterson	Cynthia	Teacher - ECFE	Central	Resignation	19 Years	10-Sep-21
Ward	Jane	Teacher - Elementary Literacy	Aquila	Resignation	3 Years	3-Sep-21
Woldum	Thomas	Teacher - Special Education	High School	Resignation	3 Years	11-Jun-21

CLASSIFIED
APPOINTMENTS

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
Aanonson	William	Custodian 5	Districtwide	1.00	Alejandro Ramirez-Acosta	23-Aug-21
Collins	Tyler	PARA 4 - Instr/Program Assistant	High School	0.81	Tristan Marklowitz	8-Sep-21
Dabruzzi	Gina	PARA 5 - Special Education Assistant	Middle School	0.81	Jill Kivo	31-Aug-21
Dagon	Kaelyn	Achievement and Support Coordinator	High School	1.00	Trent Davis	13-Sep-21
Ekman	Makena	PARA 4 - Instr/Program Assistant	Central	0.45	Bridget Bone	13-Sep-21
Forsberg	Sarah	PARA 5 - Special Education Assistant	Lenox	0.75	Dave Stulberg	20-Sep-21
Fuller	Marta	Student Enrollment Associate	District Office	1.00	Jazmin Ontiveros Velazquez	8-Sep-21
Imsdahl	Melisa	PARA 5 - Special Education Assistant	Lenox	0.75	Keil Figenskau	20-Sep-21
Johnson	Amy	Cook	Middle School	0.75	Renee Stefanacci	31-Aug-21
Knapik	Cassandra	PARA 4 - Instr/Program Assistant	Central	0.46	Ferial Rahal	31-Aug-21
Lezama	Maria	Office Assistant	Aquila	0.88	Melanie Becker	22-Sep-21
Loesch-Minault	Camille	PARA 4 - Instr/Program Assistant	Central	0.93	Jane Watts	1-Sep-21
Morgan	Joseph	PARA 5 - Special Education Assistant	Peter Hobart	0.81	Beth Redmond	4-Oct-21
Morris	Tianna	PARA 5 - Health Aide	High School	0.81	Anjonette Scott	31-Aug-21
Mue	Peh	PARA 4 - Instr/Program Assistant	Central	0.46	Sarah Young Reuben	31-Aug-21
Nycklemoe	Liv	PARA 4 - Instr/Program Assistant	Middle School	0.84	Reallocated FTE	8-Sep-21
Pozezinski	Jacob	PARA 5 - Special Education Assistant	High School	0.81	Debra McCahill	31-Aug-21
Reschke	Sheila	PARA 4 - Instr/Program Assistant	Central	0.43	Joyce Koshiol	31-Aug-21
Rodriguez-Martinez	Jennifer	PARA 4 - Instr/Program Assistant	Susan Lindgren	0.52	Meredith Johnson	3-Sep-21
Schneider	Martin	PARA 4 - Instr/Program Assistant	Middle School	0.84	Dennis Joiner	31-Aug-21
Starr	Rebecca	Assessment & Research Specialist	District Office	1.00	Gao Thor	20-Sep-21
Sundlin	Colleen	PARA 4 - Instr/Program Assistant	Middle School	0.84	Reallocated FTE	31-Aug-21

ASSIGNMENT CHANGES

LAST NAME	FIRST NAME	POSITION	LOCATION	FTE	REPLACING	START
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Anderson	Brittany	Pre-School Educator	Central	1.00	Shelly Houghton	30-Aug-21
Angier	Alison	Pre-School Educator	Central	1.00	Brandan Evers	30-Aug-21
Baker	Alexis	School Age Care Educator	Aquila	0.50	Increase FTE	7-Sep-21
Brown	Kelsey	Technology Account & Device Specialist	District Office	1.00	Cole Fahey	17-Aug-21
Cantor	Susan	PARA 4 - Supervision Aide	Park Spanish Immersion	0.50	Reallocated FTE	31-Aug-21
Cobos	Leida	PARA 5 - Special Education Assistant	Park Spanish Immersion	0.81	Alivia Tison	13-Sep-21
Fenske	Amanda	PARA 4 - Instr/Program Assistant	Central	0.46	Naomi Rodriguez	31-Aug-21
Grey	Susan	School Age Care Educator	Park Spanish Immersion	0.88	Increase FTE	7-Sep-21
Jones	Aria	School Age Care Educator	Aquila	0.56	Decrease FTE	7-Sep-21
Jones	Aria	PARA 4 - Supervision Aide	Aquila	0.44	Reallocated FTE	8-Sep-21
Larson	Chelsea	Pre-School Educator	Central	0.47	Decrease FTE	7-Sep-21
Morgan	Terrie	School Age Care Educator	Park Spanish Immersion	0.50	Decrease FTE	7-Sep-21
Morgan	Terrie	PARA 4 - Supervision Aide	Aquila	0.50	Reallocated FTE	31-Aug-21
Ostendorf	Rachel	School Age Care Educator	Susan Lindgren	0.50	Brittney Lukasavage	7-Sep-21
Ralston	Lisa	School Age Care Educator	Park Spanish Immersion	0.50	Decrease FTE	7-Sep-21
Ranold	Chandradai	Cook	Park Spanish Immersion	0.78	Reallocated FTE	31-Aug-21
Schleppenbach	John	Cook	High School	0.75	Chandradai Ranold	31-Aug-21
Vatankhah	Samuel	School Age Care Educator	Park Spanish Immersion	0.50	Decrease FTE	7-Sep-21
Vatankhah	Samuel	PARA 4 - Supervision Aide	Park Spanish Immersion	0.38	Reallocated FTE	31-Aug-21
Wells	Julie	PARA 5 - Health Aide	Peter Hobart	0.18	Reallocated FTE	31-Aug-21
Whittle	Gregory	Achievement and Support Coordinator	High School	1.00	Reallocated FTE	30-Aug-21

100

SEPARATIONS

LAST NAME	FIRST NAME	POSITION	LOCATION	REASON	LENGTH OF SERVICE	END
Armstrong	Janice	Pre-School Educator	Central	Retirement	5 Years	3-Sep-21
Becker	Melanie	Office Assistant	Aquila	Resignation	9 Years	6-Sep-21
Braaten	Kelly	Kids Place Program Coordinator	Central	Resignation	14 Years	3-Sep-21
Campbell	Ruby	PARA 4 - Supervision Aide	Aquila	Resignation	7 Months	10-Jun-21
Dinkins	Tammy	Custodian 2	High School	Resignation	6 Months	14-Sep-21
Figenskau	Keil	PARA 5 - Special Education Assistant	Lenox	Resignation	1 Month	10-Jun-21
Herbst	Thomas	Custodian 4	Districtwide	Retirement	21 Years	1-Sep-21
Johnston	Kate	Administrative Assistant 2	Peter Hobart	Resignation	3 Years	21-Jun-21
Joiner	Dennis	PARA 4 - Instr/Program Assistant	Middle School	Resignation	2 Years	10-Jun-21
Otuch	Jeremiah	Custodian 5	Districtwide	Retirement	15 Years	30-Sep-21
Prakash	Amita	PARA 5 - Special Education Assistant	High School	Resignation	1 Year	10-Jun-21
Redmond	Beth	PARA 5 - Special Education Assistant	Peter Hobart	Resignation	5 Months	10-Jun-21
Reilly	Allison	PARA 4 - Instr/Program Assistant	Peter Hobart	Resignation	4 Months	10-Jun-21
Riley	Secellia	PARA 5 - Special Education Assistant	High School	Resignation	4 Years	10-Jun-21
Rominski	Samantha	PARA 4 - Instr/Program Assistant	Peter Hobart	Resignation	2 Years	10-Jun-21
Schrepfer	Anthony	PARA 6 - Grade Level Coordinator	High School	Resignation	2 Years	10-Jun-21
Stulberg	David	PARA 5 - Special Education Assistant	Lenox	Resignation	15 Years	10-Jun-21
Thomas	Jennifer	Office Assistant	High School	Resignation	5 Years	4-Oct-21
Thor	Gao	Assessment & Research Specialist	District Office	Resignation	3 Years	10-Sep-21
Tilahun	Tiegist	Custodian 2	Central	Resignation	1 Month	10-Sep-21
Trout	Taylor	PARA 5 - Special Education Assistant	Middle School	Resignation	2 Years	10-Jun-21



ESSER III Application for FIN 160

The American Rescue Plan (ARP) act included money for the Elementary and Secondary School Emergency Relief Fund (ESSER). This third round of stimulus and stabilization funds is known as ESSER III, as the dollars can be used in the same ways as the ESSER funds in both the Coronavirus Aid, Relief and Economic Security (CARES) Act (ESSER I) and the Coronavirus Response and Relief Supplemental Appropriation (CRRSA, ESSER II). There is no nonpublic equitable share connected to either FIN160 or FIN161.

At least 20 percent of the LEA's ESSER III award must be used for activities that address lost learning opportunities. MDE has separated the total ESSER III award into two components to ensure this minimum is met. FIN161 represents 20 percent of the total ESSER III award and must be used only for activities that address the academic impact of lost instructional time. FIN160 is the balance of the award (80 percent) and can be used to support FIN161-specific activities or used for other COVID-19 pandemic response purposes.

The LEA ESSER III funding plan using both FIN160 and FIN161 must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and outcomes. Review the [ESSER III FIN160 & FIN161 Overview](#) for more information.

To access ESSER III funds, LEAs must:

1. Complete the components of the FIN160 application:
 - a. [Part A: Contact Information](#)
 - b. [Part B: Safe Return to In-Person Learning Plan & Community Engagement](#)
 - c. [Part C: Funding State Education Priorities](#)
 - d. [Part D: Funding Other Local Needs](#)
 - e. [Part E: Award Assurances and Certifications](#)
2. Upload this FIN160 application document to the Grant Management area of SERVS.
3. Sign and submit the application in SERVS.
4. Complete and submit the proposed budget in SERVS. The budget in SERVS must match the plan as outlined in this application.
5. Submit the FIN161 application and budget in SERVS. LEAs are encouraged to use FIN160 to support more robust activities than would be possible if using the required minimum.

Applications are due no later than October 1, 2021. MDE will begin reviewing and approving submitted applications and budgets after June 21, 2021. Reviews can be conducted prior to this date if an LEA has an immediate need and has drawn down 100% of their ESSER I (FIN151) and ESSER II (FIN155 or FIN156) awards. To request immediate review, email MDE.FederalCOVIDFunds@state.mn.us with the request, the reason an immediate review is needed, and how the LEA will conduct meaningful stakeholder engagement in a shorter period of time.

Part A: Local Educational Agency (LEA) Program Contact Information

District Name: St. Louis Park Public Schools

District Number: 283

Primary Contact Name: Patricia Magnuson

Primary Contact Email Address: magnuson.patricia@slpschools.org

Primary Contact Phone Number: 952-928-6009

Additional Contact Name: Shanique Williams

Additional Contact Email Address: williams.shanique@slpschools.org

Additional Contact Phone Number: 952-928-6012

Part B: Safe Return to In-Person Learning Plan & Community Engagement

Section 1: Safe Return to In-Person Learning Plan – Required Public Comment

As a condition of accepting the ESSER III award (FIN160 & FIN161), the LEA must develop, with community input, a Safe Return to In-Person Learning Plan and post it for public comment within 30 days of receiving the ESSER III award. LEAs received the award in SERVS Financial on May 20, 2021, so the deadline for posting the Safe Return to In-Person Learning Plan and related public comment summary is June 19, 2021 (with June 21, 2021 being the next business day).

The Safe Return to In-Person Learning Plan *is not* the plan for spending ESSER III funds. The requirements for the Safe Return to In-Person Learning Plan can be found in the [Interim Final Rule](#) and must describe *how [the LEA] will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC.*

The Safe Return to In-Person Learning Plan must be reviewed regularly, at least every six months, and the LEA must seek additional public comment on revisions. LEAs must retain documentation of the plan development, plan review, public comment, and summary of public comment.

This section is required for all district and charter schools to complete. Note: this requirement applies to both FIN160 and FIN161 and is reported only on this FIN160 application.

Respond to either a or b below.

- a. **If the district or charter school’s most current existing plan for a safe return to in-person instruction received public comment before being made publicly available, provide the link to that plan and a summary of the public comment received.**

[Link to St. Louis Park’s Safe Return to School Plan](#)

Most feedback was in support of the safe return to in-person instruction plan.

OR

- b. Provide a **description of the process and timeline the district or charter school will use** to seek public comment, create the plan and make the plan available within 30 days of receiving funding (i.e. having an approved ESSER III application in Grant Management in SERVS).

Enter your answer here.

Section 2: ESSER III Spending Plan Community Engagement

All Local Educational Agencies are required to engage with the community, including families, students, and staff, when developing the ESSER III spending plan for FIN160 & FIN161.

This section is required for all district and charter schools to complete.

Please describe:

- a. The **activities or actions** the district or charter school leadership team has taken to engage student, family, staff and community about the use of ESSER III (FIN160, FIN161) funds.

Created a [presentation](#) and [feedback form](#) to review the district's use of ESSER III funds.

- *Report at public School Board meetings with link to feedback form*
- *Met with bargaining unit leadership members with link to feedback form*
- *Email to staff and community with link to feedback form*
- *Met with American Indian Parent Advisory Committee with link to feedback form*
- *Met with middle and high school students with link to feedback form*

- b. The **key findings** of those activities or actions.

Here is a summary of the feedback we received. We requested feedback on each of the state's priority areas as well as feedback about our budget proposal that uses the entirety of the ESSER III funds to maintain operations in light of the loss in revenue due to the decline in student enrollment.

Section 3: ESSER III Spending Plan Tribal consultation - not required for SLP

Local Educational Agencies that were required to complete Tribal Consultation under the ESEA Title programs in SY2020-2021 are required to conduct Tribal Consultation when developing the ESSER III spending plan for FIN160 & FIN161.

This section is required only for districts and charter schools that had tribal consultation requirements for Title programs under the Elementary and Secondary Education Act (ESEA) in the 2020-21 school year.

Please describe:

- a. The **activities or actions** the district or charter school leadership team has taken to engage student, family, staff and community about the use of ESSER III (FIN160, FIN161) funds.

Enter your answer here.

- b. The **key findings** of those activities or actions.

Enter your answer here.

Part C: Funding State Education Priorities

The LEA ESSER III funding plan must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and outcomes. **LEA ESSER III spending plans that use one or more of the State Education Priorities will receive rapid approval for related allowable activities.** More information about the priorities and their implementation can be found in the [Funding State Education Priorities with ESSER III \(FIN160 & FIN161\)](#) document.

LEAs are encouraged to spend more than the minimum 20 percent (FIN161) for activities that support learning recovery. LEAs are able to use FIN160 funds for FIN161 activities; review the [ESSER III FIN160 & FIN161 Overview](#) for more information.

Will the LEA use ESSER III funds in FIN160 to support implementation of one or more of the State Education Priorities?

YES – Complete the chart below and go to [Part D](#)

NO – Go to [Part D](#)

While much of our proposed use of ESSER III funds falls within the state priority categories, we are planning to use all funds to maintain current operations. For this reason, we have included all items in the categories for funding other needs. We received feedback from our students, staff and community regarding the state education priorities. This feedback is included in this application.

105

State Education Priority Funding State Education Priorities with ESSER III	Brief description of activities related to priority area These activities must match budget line items entered in SERVS.	LEA Pandemic Response and Related Need Explain how the activity addresses locally identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and/or outcomes.
<i>Enter State Education Priority</i>	<i>Describe activities here.</i>	<i>Enter response here if indicated YES to using ESSER III Funds for this activity.</i>
<i>Enter State Education Priority</i>	<i>Describe activities here.</i>	<i>Enter response here if indicated YES to using ESSER III Funds for this activity.</i>
<i>Enter State Education Priority</i>	<i>Describe activities here.</i>	<i>Enter response here if indicated YES to using ESSER III Funds for this activity.</i>

Add additional rows as needed.

Part D: Funding Other Needs - needs beyond state priorities

The LEA ESSER III spending plan must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and/or outcomes. If an LEA is using ESSER III funds for activities *instead of* or *in addition to* the State Education Priorities in Part C, the LEA should complete Part D for MDE review.

Note: requests for construction projects must include a [Construction and Equipment Purchases in ESSER and GEER request](mailto:mde.federalCOVIDfunds@state.mn.us), submitted to mde.federalCOVIDfunds@state.mn.us.

Will the LEA use ESSER III funds for activities instead of or in addition to the State Education Priorities in Part C?

YES – Complete [Sections 1-4](#) below and then [go to Part E](#)

NO – all ESSER III funds will be used for one or more of the State Education Priorities in Part C. There is no need to complete Part D. [Go to Part E](#).

106

Section 1: Health needs

Please describe:

- a. The COVID-19-related health needs students, families and staff are experiencing. Consider **physical, mental, social and emotional health**.

Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that support student health needs, we need to continue and enhance access to social/emotional support services and nursing services. In addition, we need to continue our investment in facilities support staff and the equipment/supplies necessary to maintain a healthy physical school environment.

- b. How ESSER III funds will be used to meet these health needs.

- *Maintain counselors, social workers, deans, and paraprofessionals who work directly with students and families regarding the social and emotional needs of students*
- *Provide custodial/cleaning services, facility maintenance to include the equipment, supplies, consultation services and staffing necessary to clean and maintain buildings*

Section 2: Connection needs

Please describe:

- a. The COVID-19-related needs surrounding connection to school that students, families and staff are experiencing. Consider **physical, digital, social and emotional connection**, as well as needs specific to one or more **historically underserved populations**.

Connection needs could include, among other possibilities:

- transportation
- student devices for distance or hybrid learning; internet access
- student, family and/or community (re-)engagement work
- language access
- relevant culturally responsive services

Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that provide connections to school, we need to continue and enhance access to regular and after-school transportation services, access to ML services, as well as social/emotional support services, access to district enrollment services, and access to general communications (including translation into multiple languages), and access to technology necessary to connect inside and outside the school.

- b. How ESSER III funds will be used to meet these connection needs.

Enter your answer here. If FIN 160 funds will not be used to meet any connection needs, please write, "FIN 160 funds will not be used to meet connection needs." Note: These activities must match budget line items entered in SERVS.

- *Transportation to after school activities*
 - *Elementary school after school enrichment activities*
 - *Middle school before/after school homework help and both academic and co-curricular activities*
- *Transportation to-from school*
 - *Maintaining transportation services to areas within 2 miles from school*
- *Maintain ML services for students and families who qualify for this academic need*
- *Maintain an appropriate level of counseling, social work, and other social/emotional support services*
- *Maintain and improve both online and in-person access to enrollment services*
- *Maintain and improve district and site communication*
- *Maintain and improve access to translated materials at both the school and district level*

- *Maintain and provide access to technology support personnel, physical devices and wifi connection*

Section 3: Academic needs

Please describe:

- a. The COVID-19-related **academic needs** students are experiencing.

Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that meet student academic needs, we must invest in classroom and specialist teachers and paraprofessionals that maintain class sizes that meet student academic needs. In addition, we must maintain our investment in school leadership and front office support staff to connect with parents and students about their ongoing academic success. To support these academic needs, we must also maintain our investment in a robust support/oversight system at the central office.

- b. How ESSER III funds will be used to meet these **general academic needs**.

- *Maintain teachers and paraprofessionals*
- *Maintain principal, assistant principal, and front office support staff*
- *Maintain access to substitute teachers and paraprofessionals*
- *Maintain central office staff in all areas, specifically: technology, supplies and equipment to support the teaching and learning at school sites including testing services, professional development, curriculum & instruction, and student support services.*

- c. The COVID-19-related academic needs **students from historically underserved populations** are experiencing. Consider populations in terms of race, ethnicity, income, language, disability, immigrant status, gender identity, sexual orientation, homeless status, migratory status, placement in foster care, and any other populations historically underserved in the community.

Students who have been historically marginalized continue to be impacted by the COVID-19 pandemic. In particular, Native American students were impacted in terms of attendance. One exception is that white students at the district's Spanish immersion school were impacted in terms of reading skills during the pandemic. In general, our key findings are that all students, specifically black and brown students, require accelerated instruction in ways that have not been provided in a model that traditionally focuses on deficits rather than one that fosters growth and brilliance.

- d. How ESSER III funds will be used to meet these **specific academic needs**.

St. Louis Park Public Schools believes that each student has untapped brilliance that can be fostered through gifted education. The District has added two Talent Development Teachers at each elementary school site to provide Gifted and Talented programs for each K-5 student.

Additionally, we believe that all students benefit from an education that provides strengths based, culturally relevant enrichment rather than one that intervenes based on deficits and provides remediation. Beginning with the 2021-22 school, elementary school sites will replace all pull-out remedial math and reading intervention programs with research-based enrichment programs, co-teaching, and coaching. Each elementary school site will also have a literacy specialist to provide culturally relevant coaching and support for K-3 teachers, students, and classrooms.

Section 4: Other local needs

Please describe:

- a. Any other local COVID-19-related needs.

Due to a sharp loss in enrollment, significant budget cuts will need to be made in St. Louis Park Public Schools. In order to continue operations that support our students, families and staff we need to maintain our investment in district office support.

- b. How ESSER III funds will be used to meet these other local needs.

Maintain the investment in:

- Human Resources staff and technology/equipment to recruit and retain staff, particularly staff of color*
- Business Services staff and technology/equipment to continue operations for payroll, accounting, MARSS reporting, and other financial services*
- Facilities staff, equipment/technology to continue operations that provide for facilities cleanliness, safety and security, building maintenance, including substitute custodial staffing*

109

Part E: Award Assurances and Certifications

As a condition of accepting federal awards, LEAs must assure the rules, regulations, and reporting requirements of the applicable laws are met. LEAs are responsible for all of the assurances and failure to implement or meet them could result in a reduction, repayment, or other consequence from the U.S. Department of Education, the Minnesota Department of Education, or other oversight body. LEA officials should read assurances carefully and document the ways in which they are meeting them.

Check each box as confirmation that the LEA assures these statements are true and accurate.

X PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

- In accepting the funds made available under this GAN, the local educational agency (LEA) assures it will submit a plan to the Minnesota Department of Education that contains such information the Minnesota Department of Education may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The local educational agency will submit the plan by October 1, 2021.
- The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- The LEA assures either:
 - ◆ (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, or
 - ◆ (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
- Before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account in the development of the plan.
- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the Minnesota Department of Education or U.S. Department of Education may reasonably require including on matters such as:
 - How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
 - Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
 - Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
 - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
 - LEA uses of funds to sustain and support access to early childhood education programs;
 - Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
 - Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
 - Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
 - Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
 - Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

x GENERAL ASSURANCES AND CERTIFICATIONS

- The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination;

Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.

- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

111

x General Education Provisions Act (GEPA) ASSURANCES

- The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.
- Control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.
- The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.
- The LEA will make reports to [insert name of SEA] and to ED as may reasonably be necessary to enable [insert name of SEA] and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as [insert name of SEA] or ED deem necessary to perform their duties.
- The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.
- Any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.
- In the case of any project involving construction—
 - ◆ the project is not inconsistent with overall State plans for the construction of school facilities, and
 - ◆ In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

- The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
- None of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization



ESSER III Application for FIN 161

The American Rescue Plan (ARP) act included money for the Elementary and Secondary School Emergency Relief Fund (ESSER). This third round of stimulus and stabilization funds is known as ESSER III, as the dollars can be used in the same ways as the ESSER funds in both the Coronavirus Aid, Relief and Economic Security (CARES) Act (ESSER I) and the Coronavirus Response and Relief Supplemental Appropriation (CRRSA, ESSER II). There is no nonpublic equitable share connected to either FIN160 or FIN161.

At least 20 percent of the LEA's ESSER III award must be used for activities that address lost learning opportunities. MDE has separated the total ESSER III award into two components to ensure this minimum is met. FIN161 represents **20 percent** of the total ESSER III award and must be used only for activities that address the academic impact of lost instructional time. FIN160 is the balance of the award (80 percent) and can be used to support FIN161-specific activities or used for other COVID-19 pandemic response purposes.

The LEA ESSER III funding plan using both FIN160 and FIN161 must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and outcomes. Review the [ESSER III FIN160 & FIN161 Overview](#) for more information.

To apply for ESSER III funds, LEAs must

1. Complete the components of this FIN161 application:
 - a. [Part A: Contact Information](#)
 - b. [Part B: Identifying Assets and Needs](#)
 - c. [Part C: Funding the Learning Recovery Plan and State Education Priorities](#)
 - d. [Part D: Award Assurances and Certifications](#)
2. Upload this FIN161 application document to the Grant Management area of SERVS.
3. Sign and submit the application in SERVS.
4. Complete and submit the proposed budget in SERVS. The budget in SERVS must match the plan as outlined in this application.
5. Submit the FIN160 application and budget in SERVS. LEAs are encouraged to use FIN160 to support more robust activities in FIN161 than would be possible if using the required minimum.

Applications are due no later than October 1, 2021. MDE will begin reviewing and approving submitted applications and budgets after June 21, 2021. Reviews can be conducted prior to this date if an LEA has an immediate need and has drawn down 100% of their ESSER I (FIN151) and ESSER II (FIN155 or FIN156) awards. To request immediate review, email MDE.FederalCOVIDFunds@state.mn.us with the request, the reason an immediate review is needed, and how the LEA will conduct meaningful stakeholder engagement in a shorter period of time.

Part A: Local Educational Agency (LEA) Program Contact Information

District Name: St. Louis Park Public Schools

District Number: 283

Primary Contact Name: Patricia Magnuson

Primary Contact Email Address: magnuson.patricia@slpschools.org

Primary Contact Phone Number: 952-928-6009

Additional Contact Name: Shanique Williams

Additional Contact Email Address: williams.shanique@slpschools.org

Additional Contact Phone Number: 952-928-6012

Part B: Identifying Assets and Needs

The ARP Act requires districts and charter schools receiving ESSER III awards to **measure and address** the academic, social, emotional, and mental health impacts on students of lost instructional time. Districts and charter schools must use evidence-based interventions ensure that those interventions address the needs student groups disproportionately impacted by the COVID-19 pandemic (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Section 1: Asset Mapping - **do this as part of the group consultation**

To the extent possible, districts and charter schools should coordinate each of its Learning Recovery projects with local community organizations that serve similar purposes [34 CRF 76 § 76.580]. Tips for conducting an Asset Mapping may be found on this [Asset Mapping tool](#).

This section is required for all district and charter schools to complete.

- a. The **activities or actions** the district or charter school leadership team has taken to map community assets, including how parents, students, community partners and other stakeholders were involved.

St. Louis Park Public Schools engaged in extensive feedback processes during the past year to develop its [2020-25 Strategic Plan for Racial Equity Transformation](#) as well as its [Curriculum & Instruction Program Review Process](#). In addition, parents, students, and staff were involved in the [Financial Advisory Committee](#), [American Indian Parent Advisory Committee](#), [Superintendent Student Advisory Committee](#), [SOAR \(Students Organized Against Racism at High School\)](#), [Keystone \(middle school student group\)](#), [Youth Data Analysts](#), [District Instructional Parent Advisory Committee \(DIPAC\)](#), and [Youth Development Committee](#).

- b. Provide a **description of the assets available** in the community and identify key partners.

Beyond the expertise and involvement of our district staff and school board, other key partners include; the City of St. Louis Park, [Children First](#), [Park Nicollet \(central community clinic\)](#), [St. Louis Park Mental Health Collaborative](#), [Hennepin County \(RELATE grant and therapists\)](#), [Jewish Family & Children's Services](#), [Perspectives Inc.](#)

Section 2: Needs Assessment

Tips for conducting a comprehensive community needs assessment may be found on the [Conducting a Needs Assessment tool](#).

This section is required for all district and charter schools to complete.

Please describe:

- a. The **activities or actions** the district or charter school leadership team has taken to measure the academic, social, emotional, and mental health impacts on students of lost instructional time.

District, site, department, grade level surveys were given throughout the 2020-21 school year. Each Wednesday was set aside as connection times with students during distance learning. The district also used meditative learning strategies (Yvette Jackson 2011), [2020 Youth Data Analyst research](#), [NWEA MAP growth data](#).

- b. The **key findings** that support your determination of the identified needs. Include a description of student groups disproportionately impacted by the COVID-19 pandemic.

Students who have been historically marginalized continue to be impacted by the COVID-19 pandemic. In particular, Native American students were impacted in terms of attendance. One exception is that white students at the district's Spanish immersion school were impacted in terms of reading skills during the pandemic. In general, our key findings are that all students, specifically black and brown students, require accelerated instruction in ways that have not been provided in a model that traditionally focuses on deficits rather than one that fosters growth and brilliance.

Part C: Funding the Learning Recovery Plan and State Education Priorities

Districts and charter schools must develop a **Learning Recovery Plan** that addresses the impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or enrichment, comprehensive afterschool, extended day, or extended school year programs. **Learning Recovery Plans that use one or more of the State Education Priorities will receive rapid approval for related allowable activities.** More information about the priorities and their implementation can be found in the [Funding State Education Priorities with ESSER III \(FIN160 & FIN161\)](#) document.

Section 1: Learning Recovery Plan

- c. Describe the **Learning Recovery Plan** the district or charter school leadership team proposes to address the impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or enrichment, comprehensive afterschool, extended day, or extended school year programs. The overall plan may include activities not funded by ESSER III (FIN160 or FIN161) funds.

For all students, but particularly for students of color who are academically impacted not only by the pandemic, we will use resources to:

- place more students into IB/AP/rigorous programming
- ensure every child gets IB/AP concurrent college
- train teachers in College in the Schools (CIS)
- get students college credit before graduation
- getting more students college bound/college ready
- investing in talent development for all students

IEP meetings were offered to every family whose student has an IEP to identify learning loss and necessary interventions.

- a. Complete the chart below to describe specific interventions, their relation to the related State Education Priorities, and the specific activities. Add additional rows as needed.

Evidence-based Interventions	Related State Education Priorities	Brief description of activities related to the evidence-based intervention and the priority area
<i>Summer learning or enrichment programs</i>	<i>Enter Related State Education Priority(ies). Enter N/A if not doing summer learning or enrichment programs with ESSER III funds.</i>	<i>Describe activities here. N/A if not doing summer learning or enrichment programs with ESSER III funds.</i>
<i>Comprehensive afterschool programs</i> <i>Youth Enrichment Programs</i>	<i>Out of School Time Learning Opportunities</i>	<i>Transportation will be provided home free of charge for all students who participate in programming.</i> <i>Youth Academic and Athletic Activities will be provided free of charge at most schools and grade levels. Participation in athletic programming requires minimum academic standards. Academic programming includes clubs and other activities that enrich social/emotional skills, build relationships, accelerate language acquisition.</i>
<i>Extended day programs</i>	<i>Enter Related State Education Priority(ies). N/A if not doing extended day programs with ESSER III funds.</i>	<i>Describe activities here. N/A if not doing extended day programs with ESSER III funds.</i>
<i>Summer 2022 Programming</i>	<i>Out of School Time Learning Opportunities.</i>	<i>Activities and programs for summer 2022 are still under consideration. This will include transportation.</i>
<i>Community Based School Model</i>	<i>Full service community schools</i>	<i>Work with local partners to develop a model for community based schools.</i>

Section 2: Funding the Learning Recovery Plan

This section is required for all district and charter schools to complete.

LEAs are encouraged to spend more than the minimum twenty percent (FIN161) for activities that support learning recovery. LEAs may use FIN160 funds for FIN161-specific activities. Review the [ESSER III FIN160 & FIN161 Overview](#) for more information.

Please describe how ESSER III funds will be used to fill gaps using FIN160 and allow for full implementation of the **Learning Recovery Plan**.

Enter your answer here. "FIN160 funds will not be used to support the Learning Recovery Plan" if not using FIN160 for these activities. These activities must match budget line items entered in SERVS.

St. Louis Park Public Schools has launched a [Talent development Program](#) to provide gifted and talented education for each student. This was the culmination of a lengthy process of input and need assessment, [summarized here](#).

As part of the district [Strategic Plan for Racial Equity Transformation](#), multiple pathways for input and engagement were used. The district is focusing on these priorities specifically, to meet our mission statement that *St. Louis Park Public Schools sees, inspires, and empowers each learner to live their brilliance in an environment that centers student voice and experience to create racially equitable learning that energizes and enhances the spirit of our community:*

Culturally Relevant Teaching and Learning Priority work:

- *Sustain and deepen culturally relevant teaching through the collaborative team process.*

Equity Development Priority work:

- *Provide expanded professional development opportunities for all staff.*

Family and Community Engagement Priority work: • *Develop and implement a documented protocol for communication translations.*

- *Expand out-of-school time options for students.*

Students at the Center Priority work:

- *Respond to data and recommendations from Student Data Interns (Summer 2020 and 2021 recommendations).*

Structures and Systems Priority work:

- *Implement the PowerSchool E-Finance Plus Human Resources/Payroll/Finance System in place of Skyward*

Part D: Assurances and Certifications

As a condition of accepting federal awards, LEAs must assure the rules, regulations, and reporting requirements of the applicable laws are met. LEAs are responsible for all of the assurances and failure to implement or meet them could result in a reduction, repayment, or other consequence from the U.S. Department of Education, the Minnesota Department of Education, or other oversight body. LEA officials should read assurances carefully and document the ways in which they are meeting them.

Check each box as confirmation that the LEA assures these statements are true and accurate.

x PROGRAMMATIC, FISCAL, AND REPORTING ASSURANCES

- In accepting the funds made available under this GAN, the local educational agency (LEA) assures it will submit a plan to the Minnesota Department of Education that contains such information the Minnesota Department of Education may reasonably require, including all information required by the U.S. Department of Education's (ED) Interim Final Requirements on ARP ESSER. The local educational agency will submit the plan by October 1, 2021.
- The LEA will use ARP ESSER funds for activities allowable under section 2001(e) of the ARP and will reserve at least 20% of its ARP ESSER funds to address learning loss through the implementation of evidence-based interventions.
- The LEA will comply with the maintenance of equity provision in section 2004(c) of the ARP.
- The LEA assures either:
 - (a) It will, within 30 days of receiving ARP ESSER funds, develop and make publicly available on the LEA's website a plan for the safe return of in-person instruction and continuity of services as required in section 2001(i)(1) of the ARP and in ED's Interim Final Requirements, or
 - (b) It developed and made publicly available on the LEA's website such a plan that meets statutory requirements before the enactment of the ARP that meets ARP requirements. (ARP was enacted March 11, 2021).
- Before making the plan publicly available, the LEA must seek public comment on the plan and take such comments into account in the development of the plan.
- The LEA will comply with all reporting requirements at such time and in such manner and containing such information as the Minnesota Department of Education or U.S. Department of Education may reasonably require including on matters such as:
 - How the LEA is developing strategies and implementing public health protocols including, to the greatest extent practicable, policies and plans in line with the CDC guidance related to addressing COVID-19 in schools;
 - Overall plans and policies related to State support for return to in-person instruction and maximizing in-person instruction time, including how funds will support a return to and maximize in-person instruction time, and advance equity and inclusivity in participation in in-person instruction;
 - Data on each school's mode of instruction (remote, hybrid, in-person) and conditions;
 - LEA uses of funds to meet students' social, emotional, and academic needs, including through summer enrichment programming and other evidence-based interventions, and how they advance equity for underserved students;
 - LEA uses of funds to sustain and support access to early childhood education programs;
 - Impacts and outcomes (disaggregated by student subgroup) through use of ARP ESSER funding (e.g., quantitative and qualitative results of ARP ESSER funding, including on personnel, student learning, and budgeting at the school and district level);
 - Student data (disaggregated by student subgroup) related to how the COVID-19 pandemic has affected instruction and learning;
 - Requirements under the Federal Financial Accountability Transparency Act (FFATA); and
 - Additional reporting requirements as may be necessary to ensure accountability and transparency of ARP ESSER funds.
- Records pertaining to the ARP ESSER award under 2 C.F.R. § 200.334 and 34 C.F.R. § 76.730, including financial records related to use of grant funds, will be retained separately from other grant funds, including funds an LEA receives under the Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act, 2021 (CRRSA Act). The LEA will cooperate with any examination of records with respect to such funds by making records available for inspection, production, and examination, and authorized individuals available for interview and examination, upon the request of (i) ED and/or its Inspector General; or (ii) any other federal agency, commission, or department in the lawful exercise of its jurisdiction and authority.

x GENERAL ASSURANCES AND CERTIFICATIONS

- The LEA will comply with all applicable assurances in OMB Standard Forms 424B and D (Assurances for Non-Construction and Construction Programs), including the assurances relating to the legal authority to apply for assistance; access to records; conflict of interest; merit systems; nondiscrimination; Hatch Act provisions; labor standards; flood hazards; historic preservation; protection of human subjects; animal welfare; lead-based paint; Single Audit Act; and the general agreement to comply with all applicable Federal laws, executive orders and regulations.
- With respect to the certification regarding lobbying in Department Form 80-0013, no Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making or renewal of Federal grants under this program; the SEA will complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," when required (34 C.F.R. Part 82, Appendix B); and the SEA will require the full certification, as set forth in 34 C.F.R. Part 82, Appendix A, in the award documents for all subawards at all tiers.
- To the extent applicable, the LEA will include in its local application a description of how the LEA will comply with the requirements of section 427 of GEPA (20 U.S.C. 1228a). The description must include information on the steps the LEA proposes to take to permit students, teachers, and other program beneficiaries to overcome barriers (including barriers based on gender, race, color, national origin, disability, and age) that impede equal access to, or participation in, the program.
- The LEA will comply with all applicable requirements of the Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (sometimes referred to as the Uniform Guidance, or the Uniform Grant Guidance (UGG)).
- The LEA will comply with the provisions of all applicable acts, regulations and assurances; the following provisions of Education Department General Administrative Regulations (EDGAR) 34 CFR parts 76, 77, 81, 82, 84, 97, 98, and 99; the OMB Guidelines to Agencies on Governmentwide Debarment and Suspension (Nonprocurement) in 2 CFR part 180, as adopted and amended as regulations of the Department in 2 CFR part 3485; and the Uniform Guidance in 2 CFR part 200, as adopted and amended as regulations of the Department in 2 CFR part 3474.

X GENERAL EDUCATION PROVISIONS ACT (GEPA) ASSURANCES

- The LEA will administer each program covered by the application in accordance with all applicable statutes, regulations, program plans, and applications, including, but not limited to federal education program laws, the General Education Provisions Act, the Education Department General Administrative Regulations, and the Uniform Grant Guidance.
- Control of funds provided to the LEA, and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property.
- The local educational agency will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, Federal funds.
- The LEA will make reports to [insert name of SEA] and to ED as may reasonably be necessary to enable [insert name of SEA] and ED to perform their duties and that LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as [insert name of SEA] or ED deem necessary to perform their duties.
- The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of ED programs.
- Any application, evaluation, periodic program plan or report relating to an ED program will be made readily available to parents and other members of the general public.
- In the case of any project involving construction—
 - the project is not inconsistent with overall State plans for the construction of school facilities, and
 - In developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary of Education under section 504 of the Rehabilitation Act of 1973 in order to ensure that facilities constructed with the use of Federal funds are accessible to and usable by individuals with disabilities.

- The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in an ED program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects.
- None of the funds expended will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or any affiliate of such an organization.

ARP-ESSER III Application

122

Presentation for Community Engagement

1. Report at public School Board meeting with link to feedback form
2. Met with bargaining unit leadership members with link to feedback form
3. Email to staff and community with link to feedback form
4. Met with American Indian Parent Advisory Committee with link to feedback form
5. Met with middle and high school students with link to feedback form

123

Outcome

Participants will:

- Understand the ESSER III application process;
- Provide feedback regarding the district's intended use of the ESSER III funds; and
- Provide feedback regarding the MDE priorities.



Coronavirus Relief Funds Overview

125

Federal COVID Relief Funds Overview

Category	Net Funding	
Coronavirus Aid, Relief, and Economic Security (CARES) Act -March 2020		
Elementary and Secondary School Emergency Relief Fund (ESSER) I	\$ 376,356	Masks, cleaning equipment, shields, etc
Governor's Emergency Education Relief Fund (GEER)	\$ 59,351	Distance learning technology (mobile hotspots, ipads)
Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act		
Coronavirus Relief Fund for Local Governments (CRF)	\$ 1,301,433	Transport supplies/meals, contact tracing technology, student technology, storage, additional textbooks/musical instruments, safety/sanitation supplies
ESSER II	\$ 1,785,643	Community Ed and School Nutrition continuing operations
American Rescue Plan (ARP) Act		
ESSER III	\$ 4,010,301	General Fund continuing operations due to loss in enrollment <ul style="list-style-type: none"> → 5% of General Fund total budget → Expenses not funded with other state/federal sources (i.e. technology levy, title, operating capital, LTFM) → Does not include School Nutrition or Community Education → Budget will allocate a portion of remaining positions and departments to ESSER III

126



American Rescue Plan Requirements

127

MN Dep't of Education (MDE) Required Process

1. Complete application using the explicitly allowable pandemic related need
2. Community engagement regarding ESSER III application
 - a. Feedback from community prior to September 28 school board meeting
 - b. Engage with students
 - c. Engage with bargaining unit representatives
3. Submit ESSER III application to MDE for approval
4. Complete and submit ESSER III budget to MDE for approval
 - a. Identify categories of spending/positions that will be funded via ESSER III for FY 2022
 - b. This is NOT a list of budget cuts or spending/positions that are at risk of being cut in the future
5. Begin to draw ESSER III funds



128

MDE Funding Priorities



Funding State Education Priorities with ESSER III (FIN160 & FIN161)

The local educational agency (LEA) ESSER III funding plan must address identified needs related to the COVID-19 pandemic and resulting impacts on student experience, access, representation, participation, and outcomes. LEAs implementing one or more of the following priority activities with ESSER III will receive rapid approval for these activities and will receive priority-specific implementation support and technical assistance.

Contents

Full Service Community Schools.....	2
Community Partnerships.....	2
Neighborhood Programs	2
Expand Access to Tutoring.....	3
MTSS – academic; behavior; social-emotional.....	3
Student Support Personnel.....	4
Expand or Add Vocational or Life Skills programming for Students Receiving Special Education Services.....	4
Expand Access to Voluntary Prekindergarten and School Readiness	5
Grow Your Own Expansion.....	5
Teacher Mentoring Program	5
Educator Career Pathways	6
Family Engagement Model.....	6
Expand Language Access	7
Expand Rigorous Coursework by demographics and geography.....	7
Staffing for smaller class sizes and/or staff for interventions or enrichment.....	8
Ethnic Studies	8
Indigenous Education	8
Hands-on Learning Opportunities, including Field Trips.....	9
Out of School Time Learning Opportunities.....	9
Kindergarten Entry Profile (KEP).....	10



FY 2022 Budget

ESSER III Funds used for Continuing Operations

130

Use of One Time Resources

Prepared for June 28, 2021 School Board Meeting

General Fund (unassigned)	Budget <u>including</u> One-Time Resources	Budget <u>excluding</u> One-Time Resources
Beginning Fund Balance (includes assigned for subsequent year's budget deficit)	\$8,014,292	\$8,014,292
Revenues	\$62,876,320	\$62,876,320
Federal ARP Funding	(Included in revenue budget above)	(\$4,010,301)
Transfers in from Basic Skills & Staff Development	\$919,323	
Expenditures	\$65,244,001	\$65,244,001
Transfer costs to assigned for Severance	(expenses paid from non-general fund resources)	\$250,000
Variance (expenses exceed revenue)	(\$1,448,358)	(\$6,627,982)
Ending Fund Balance (includes assigned for subsequent year's budget deficit)	\$6,565,934	\$1,386,310
Unassigned FB as a % of expenditures	10.06%	2.12%



Community Feedback

132

District Seeking Stakeholder Feedback for ESSER III Funds Plan

St. Louis Park Public Schools has received one-time federal funding under the Elementary and Secondary School Emergency Relief Fund (ESSER), which is part of the American Rescue Plan. The District has been allocated approximately \$4 million as part of this legislation.

In order to receive this federal funding, the District must provide an opportunity for public feedback related to the plan. Stakeholders can [click here](#) to view Director of Business Services Patricia Magnuson's presentation to the School Board on September 14 to learn more about the District's plan to use ESSER III funds. Stakeholders can [click here](#) to submit feedback. All feedback must be submitted by September 27 in advance of the September 28 School Board meeting.

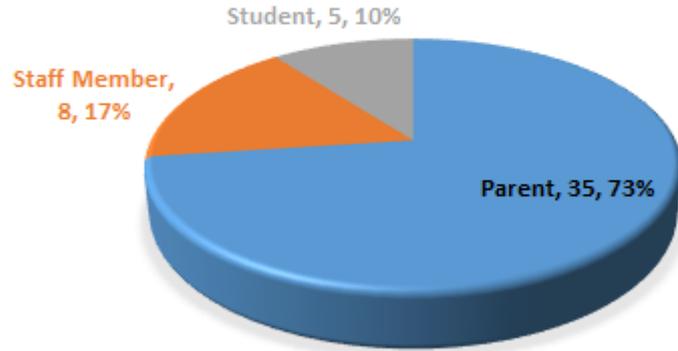
The District is also engaging with students and staff to gather feedback. District leaders will meet with representatives from the different bargaining groups on September 21-22. If you have specific feedback to communicate with District leaders, please contact your bargaining group representative.

133

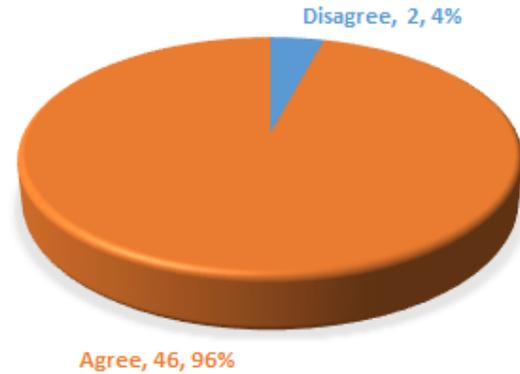


Feedback Summary

BREAKDOWN OF 48 SURVEY PARTICIPANTS



OPINION OF CONTINUING OPERATIONS USE OF ESSER III FUNDS



135

Feedback Summary - highest “very important”

Parent (25+/35)	Student (4+/5)	Staff (7+/8)
Staffing for smaller class sizes and/or staff for interventions or enrichment. (28)	Recruit and retain teachers of color and American Indian teachers (TOCAIT)/ Nationally, TOCAIT represent (5)	Systemic approaches to meet the needs of individual students and ensure all schools effectively implement research-validated additional academic, social, emotional, and physical health services based on targeted, individual needs of students (7)
Systemic approaches to meet the needs of individual students and ensure all schools effectively implement research-validated additional academic, social, emotional, and physical health services based on targeted, individual needs of students (27)	Teacher mentoring programs to reduce turnover rate for new teachers, in particular teachers of color. The turnover (4)	Develop, implement and/or maintain Indigenous Education in local curriculum and evaluation processes while implementing the Minnesota K-12 Academic Standards. Knowledge of Indigenous peoples brings greater depth and understanding to the long-misinterpreted and often absent history of Indigenous cultures. (7) 136
Student support personnel (counselors, social workers, school psychologists, school nurses, and chemical dependency) to address shortages of student support services personnel within Minnesota schools and to mitigate the effects of COVID-19. (25)	Translation services, cultural liaisons, and culturally-specific public engagement efforts (4)	
	Expand rigorous coursework, such as Advanced Placement (AP), International Baccalaureate Career Program (IBCP), Career and Technical Education (CTE), and Concurrent Enrollment courses to foster opportunities for underserved and under -represented students. (4)	



Feedback Summary - highest “not important”

Parent (14/35)

Implement the Kindergarten Entry Program (KEP). It offers districts/charter schools a menu of comprehensive, developmentally appropriate assessments that help teachers and administrators understand what students know and are able to do during the prekindergarten year and/or at the start of kindergarten (as well as throughout the entire kindergarten year) to support their success in kindergarten and beyond.

Learning opportunities for high school students to explore the teaching profession that lead to college coursework necessary to become a teacher, or other efforts to create pathways to the teaching profession, particularly to increase teachers of color and Indigenous teachers.

137

Questions

ST. LOUIS PARK PUBLIC SCHOOLS - DISTRICT 283

**COMPARISON OF FINAL LEVY PAYABLE IN 2022
WITH LEVY PAYABLE IN 2021**

<u>FUND</u>	<u>Final Payable 2022</u>	<u>Final Payable 2021</u>	<u>Dollar Change Payable 2022 to 2021</u>	<u>Percent Change Payable 2022 to 2021</u>
General	\$ 20,048,051	\$ 19,563,869	\$ 484,183	2.5%
Community Service	\$ 1,047,583	\$ 1,025,375	\$ 22,207	2.2%
Debt Service	\$ 12,791,034	\$ 12,782,755	\$ 8,279	0.1%
TOTAL	\$ 33,886,668	\$ 33,371,999	\$ 514,669	1.54%

**ST. LOUIS PARK PUBLIC SCHOOLS - DISTRICT 283
A DETAILED ANALYSIS OF THE FINAL LEVY BY FUND**

GENERAL FUND

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Referendum levy authority/Local optional	* x	\$ 12,915,589	\$ 12,263,181	\$ 652,409	5.32%
<i>Prior Year Levy Adjustment</i>		\$ (66,608)	\$ (42,061)	\$ (24,547)	
Equity	*	\$ 250,600	\$ 247,730	\$ 2,870	1.16%
<i>Prior Year Levy Adjustment</i>		\$ (49,308)	\$ (39,415)	\$ (9,893)	
Transition	*	\$ 109,663	\$ 108,407	\$ 1,256	
<i>Prior Year Levy Adjustment</i>		\$ (4,077)	\$ (3,761)	\$ (316)	
Capital project referendum	x	\$ 3,063,578	\$ 2,893,257	\$ 170,321	5.89%
Operating capital	*	\$ 936,900	\$ 825,133	\$ 111,767	13.55%
<i>Prior Year Levy Adjustment</i>		\$ 35,728	\$ (784)	\$ 36,512	-4656.77%
Alternative teacher compensation	*	\$ 437,539	\$ 451,583	\$ (14,044)	-3.11%
<i>Prior Year Levy Adjustment</i>		\$ (32,516)	\$ (3,631)	\$ (28,885)	795.59%
Achievement and integration	*	\$ 254,216	\$ 255,157	\$ (942)	-0.37%
<i>Prior Year Levy Adjustment</i>		\$ (8,552)	\$ (20,490)	\$ 11,938	-58.26%
Reemployment insurance		\$ 50,000	\$ 60,000	\$ (10,000)	
<i>Prior Year Levy Adjustment</i>		\$ 15,435	\$ (15,337)	\$ 30,771	-200.64%
Safe schools		\$ 180,432	\$ 178,366	\$ 2,066	1.16%
Safe schools intermediate		\$ 75,180	\$ 74,319	\$ 861	1.16%
<i>Prior Year Levy Adjustment</i>		\$ (4,310)	\$ (3,707)	\$ (602)	16.25%
Judgment		\$ 64,214	\$ -	\$ 64,214	
Career technical	*	\$ 202,920	\$ 179,753	\$ 23,166	12.89%
<i>Prior Year Levy Adjustment</i>		\$ (20,691)	\$ (20,691)	\$ -	0.00%
OPEB		\$ 144,950	\$ 167,182	\$ (22,232)	-13.30%
<i>Prior Year Levy Adjustment</i>		\$ (45,753)	\$ 14,526	\$ (60,279)	-414.97%
Long-term facilities	*	\$ 1,131,799	\$ 1,095,011	\$ 36,788	3.36%
<i>Prior Year Levy Adjustment</i>	*	\$ (99,150)	\$ (65,318)	\$ (33,831)	51.79%
Building leases		\$ 682,427	\$ 1,126,737	\$ (444,310)	-39.43%
<i>Prior Year Levy Adjustment</i>		\$ (36,125)	\$ (19,169)	\$ (16,956)	88.45%
Facility and equipment bond adjust		\$ (68,250)	\$ (68,250)	\$ -	0.00%
TIF Adjustment		\$ (235,075)	\$ (268,445)	\$ 33,369	-12.43%
Abatements	*	\$ 167,295	\$ 189,370	\$ (22,075)	-11.66%
<i>Prior Year Levy Adjustment</i>		\$ -	\$ 5,215	\$ (5,215)	
GENERAL FUND TOTALS		\$ 20,048,051	\$ 19,563,869	\$ 484,183	2.47%

Note

- ! District must levy the maximum amount for this component
- x Voter-approved
- * Equalized formula; underlevy could result in the loss of state aid

COMMUNITY SERVICE FUND

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Community education levy	*	\$ 344,726	\$ 337,479	\$ 7,247	2.15%
Early childhood levy	*	\$ 220,781	\$ 212,500	\$ 8,281	3.90%
		<i>Prior Year Levy Adjustment</i>		\$ 1,396	
Home visitation levy	*	\$ 9,984	\$ 9,594	\$ 390	4.06%
		<i>Prior Year Levy Adjustment</i>		\$ 10	
School age care	*	\$ 420,000	\$ 420,000	\$ -	0.00%
		<i>Prior Year Levy Adjustment</i>		\$ 3,532	
Adults with disabilities		\$ 7,500	\$ 7,500	\$ -	0.00%
Abatements	*	\$ 6,987	\$ 5,635	\$ 1,352	23.99%
COMMUNITY SERVICE FUND TOTALS		\$ 1,047,583	\$ 1,025,375	\$ 22,207	2.17%

DEBT SERVICE FUND

		Final Payable 2022	Final Payable 2021	Dollar Change Payable 2022 to 2021	Percent Change Payable 2022 to 2021
Scheduled Principal and Interest (105%)					
(Voter Approved)	! x	\$ 10,114,054	\$ 10,109,486	\$ 4,568	0.05%
(LTFM/Capital Facilities)	!	\$ 2,857,996	\$ 2,634,503	\$ 223,493	8.48%
Reduction for Debt Excess					
(Voter Approved)	x	\$ (205,688)	\$ (61,043)	\$ (144,645)	-136.96%
(LTFM/Capital Facilities)		\$ (58,123)	\$ (15,908)	\$ (42,215)	-165.38%
Prior Year Levy Adjustments/Abatements					
(Voter Approved)		\$ 82,795	\$ 115,716	\$ (32,922)	-28.45%
DEBT SERVICE FUND TOTALS		\$ 12,791,034	\$ 12,782,755	\$ 8,279	0.06%
Levy Grand Total		\$ 33,886,668	\$ 33,371,999	\$ 514,669	1.54%

Notes:

- ! District must levy the maximum amount for this component
- x Voter-approved
- * Equalized formula; underlevy could result in the loss of state aid

Preliminary Levy Certification

Taxes Payable in 2022

142

September 28, 2021
School Board Presentation

Three Fiscal Years

Fiscal Year	Dates	Topic(s)
FY 2020	July 1, 2019 – June 30, 2020	FY2021 Audit
FY 2021	July 1, 2020 – June 30, 2021	FY2022 Fall Enrollment & Budget Impact
FY 2022	July 1, 2021 – June 30, 2022	FY2023 Preliminary Pay 2022 Levy ¹⁴³

FY2023 Budget Planning Timeline for Operating Fund Budgets

Includes General Operating, Food Nutrition Service, Community Service, and Capital

Phase	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board (Bold = school board budget-related action)	
Data Gathering	August 2021	Budget Managers	Understand the budget timeline and process	(A) Budget Timeline
	September 28, 2021	School Board Regular Meeting	Approve preliminary Pay 2022 levy	(B) Levy summary
	October 20, 2021	FAC #1	1. Orientation 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2022 Budget Book (H) Spring 2021 FAC Report
	November 2021	Budget Managers	1. Provide preliminary direction to prepare FY2023 budget requests (potential budget reductions) 2. Provide target for FY2023 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary
	November 2021	Budget Managers	Begin FY2022 Mid-Year budget review	
	November 9, 2021	School Board Study Session	1. Preview FY2021 audit results 2. Preview FY2022 Mid Year Budget Update	
	November 17, 2021	FAC #2	1. Understand FY2021 Year End (audit) results 2. FY2023 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary
	November 23, 2021	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary
	December 15, 2021	FAC #3	1. Review FY2023 enrollment projections 2. Review Spring 2021 FAC Report	(D) Enrollment Projections (H) Spring 2021 FAC Report
	December 14, 2021	School Board Regular Meeting	1. Approve final Pay 2022 levy 2. Accept FY2021 audit results 3. Review Preliminary Enrollment Projections	(B) Levy Summary (F) Audit Report (D) Enrollment Projections



FY 2021 Audit Information

- Audit – final field work began September 27
- Future board action
 - fund balance reserves released (ECFE, staff development, basic skills)
 - utilize severance reserves
 - accept audit results in November

145

FY 2021: Enrollment & Budget Impact

- COVID-19 related funding
 - ESSER III funding
- Other funding
 - enrollment results
 - compensatory revenue (impact of free & reduced)
- Next Steps
 - update enrollment projections
 - approve mid-year budget update

146

FY 2021: **preliminary** enrollment

FY 2022 (Fall 2021) Enrollment Projection														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Aquila	101	81	99	82	95	66								524
Peter Hobart	78	75	109	91	68	94								515
Susan Lindgren	86	64	73	66	74	73								436
Park Immersion	97	93	86	87	82	83								528
Elem Total	362	313	367	326	319	316	-	-	-	-	-	-	-	2,003
SLP Middle							340	329	339					1,008
SLP Senior										401	388	363	400	1,552
Secondary Total	-	-	-	-	-	-	340	329	339	401	388	363	400	2,560

147

FY 2021: **preliminary** enrollment

3 or more over projections/target

3 or more under projections/target

As of 9/24/2021														
FY 2021 (Fall 2020) Actual vs. Projection														
School	K	1	2	3	4	5	6	7	8	9	10	11	12	K-12
Aquila	5	(8)	(2)	(1)	(3)	(7)								(16)
Peter Hobart	(9)	9	11	13	4	6								34
Susan Lindgren	12	5	(1)	2	-	-								18
Park Spanish Immersion	-	(3)	(3)	1	(2)	1								(6)
Elem Total	8	3	5	15	(1)	-	-	-	-	-	-	-	-	30
SLP Middle							(5)	13	2	-				10
SLP Senior										15	20	15	40	90
Secondary Total	-	-	-	-	-	-	(5)	13	2	15	20	15	40	100
K-12 Total	8	3	5	15	(1)	-	(5)	13	2	15	20	15	40	130

148



2021 Pay 2022 Preliminary Levy (FY 2023)

149

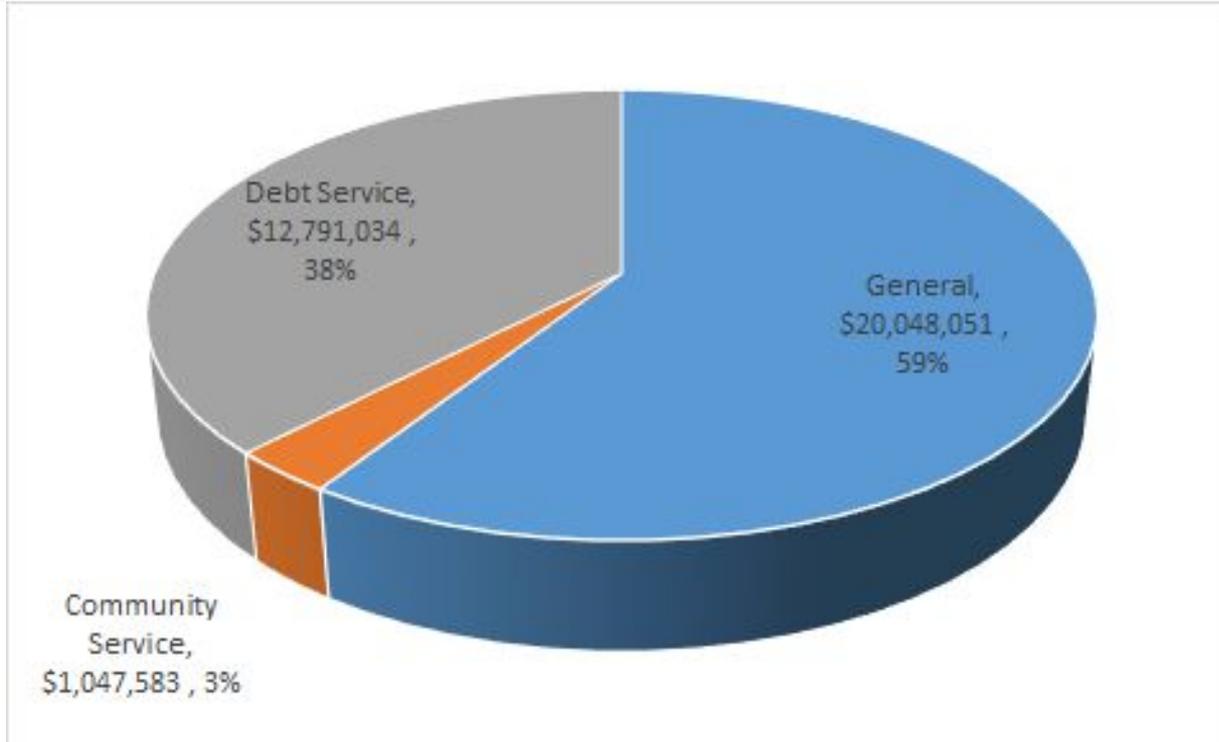
September 28, 2021
School Board Presentation

Purpose

The purpose of this presentation is to review the preliminary Pay 2022 tax levy for St. Louis Park Public Schools in preparation for School Board action to certify the levy at maximum.

Overview of Preliminary Levy Payable in 2022

Total = \$33,886,668; Increase from 2021 of \$514,669, or 1.54%



151

Pay 2021 Tax Levy Overview

	Preliminary Pay 2022 Levy	Final Pay 2021 Levy	Change in Dollar Levy
General	\$20,048,051	\$19,563,869	\$484,183 2.5%
Community Service	\$1,047,583	\$1,025,375	\$22,207 2.2%
Debt Service	\$12,791,034	\$12,782,755	\$8,279 0.1%
Total	\$33,886,668	\$33,371,999	\$514,669 1.5%

152

Pay 2022 Tax Levy – General Fund

General Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Referendum levy authority/Local optional	\$ 12,848,981	\$ 12,221,120	\$ 627,861
Equity	\$ 201,292	\$ 208,315	\$ (7,023)
Transition	\$ 105,586	\$ 104,646	\$ 940
Capital project referendum	\$ 3,063,578	\$ 2,893,257	\$ 170,321
Operating capital	\$ 972,629	\$ 824,349	\$ 148,280
Alternative teacher compensation	\$ 405,023	\$ 447,953	\$ (42,929)
Achievement and integration	\$ 245,664	\$ 234,667	\$ 10,997
Reemployment insurance	\$ 65,435	\$ 44,663	\$ 20,771
Safe schools	\$ 180,432	\$ 174,658	\$ 5,774
Safe schools intermediate	\$ 70,871	\$ 74,319	\$ (3,449)
Judgment	\$ 64,214	\$ -	\$ 64,214
Career technical	\$ 182,229	\$ 159,063	\$ 23,166
OPEB	\$ 99,197	\$ 181,708	\$ (82,511)
Long-term facilities maintenance	\$ 1,032,649	\$ 1,029,692	\$ 2,957
Building leases	\$ 646,302	\$ 1,107,568	\$ (461,266)
Facility and equipment bond adjust	\$ (68,250)	\$ (68,250)	\$ -
Prior Year Levy Adjustments	\$ (235,075)	\$ (268,445)	\$ 33,369
Abatements	\$ 167,295	\$ 194,585	\$ (27,290)
Total	\$ 20,048,051	\$ 19,563,869	\$ 484,183

153



Pay 2022 Tax Levy – Community Service Fund

Community Service Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Community education levy	\$ 344,726	\$ 337,479	\$ 7,247
Early childhood levy	\$ 222,137	\$ 212,460	\$ 9,677
Home visitation levy	\$ 10,094	\$ 9,694	\$ 400
School age care	\$ 456,139	\$ 452,607	\$ 3,532
Adults with disabilities	\$ 7,500	\$ 7,500	\$ -
Abatements	\$ 6,987	\$ 5,635	\$ 1,352
Total	\$ 1,047,583	\$ 1,025,375	\$ 22,207

154



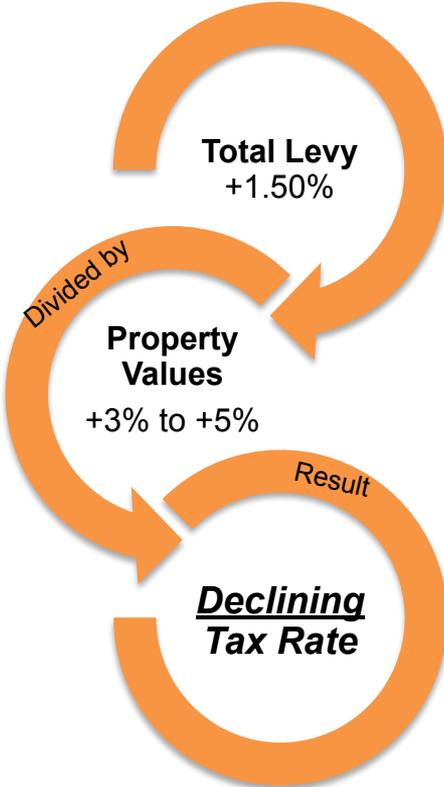
Pay 2022 Tax Levy – Debt Service Fund

Debt Service Fund	Proposed Pay 2022	Final Pay 2021	\$ Change
Scheduled Principal and Interest (105%)			
(Voter Approved)	\$ 10,114,054	\$ 10,109,486	\$ 4,568
(LTFM/Capital Facilities)	\$ 2,857,996	\$ 2,634,503	\$ 223,493
Reduction for Debt Excess			
(Voter Approved)	\$ (205,688)	\$ (61,043)	\$ (144,645)
(LTFM/Capital Facilities)	\$ (58,123)	\$ (15,908)	\$ (42,215)
Prior Year Levy Adjustments/Abatements			
(Voter Approved)	\$ 82,795	\$ 115,716	\$ (32,922)
Total	\$12,791,034	\$12,782,755	\$ 8,279

155



Preliminary – Declining Pay 2022 Tax Rate



Pay 2022 Tax Levy Next Steps

September 28, 2021	Board approves preliminary levy at maximum
By September 30, 2021	Preliminary levy due to Hennepin County/MDE
By November 24, 2021	Parcel specific notices mailed by Hennepin County
December 14, 2021	Truth in taxation meeting and certify final levy

157

Pay 2021 Tax Levy Overview

	Preliminary Pay 2022 Levy	Final Pay 2021 Levy	Change in Dollar Levy
General	\$20,048,051	\$19,563,869	\$484,183 2.5%
Community Service	\$1,047,583	\$1,025,375	\$22,207 2.2%
Debt Service	\$12,791,034	\$12,782,755	\$8,279 0.1%
Total	\$33,886,668	\$33,371,999	\$514,669 1.5%

158

FY2023 Budget Planning Timeline for Operating Fund Budgets

Includes General Operating, Food Nutrition Service, Community Service, and Capital

Phase	Date	Who	Outcome	Document
	Grey shading denotes FAC		Orange shading denotes School Board (Bold = school board budget-related action)	
Data Gathering	August 2021	Budget Managers	Understand the budget timeline and process	(A) Budget Timeline
	September 28, 2021	School Board Regular Meeting	Approve preliminary Pay 2022 levy	(B) Levy summary
	October 20, 2021	FAC #1	1. Orientation 2. Understand Budget Timeline	(A) Budget Timeline (C) FY2022 Budget Book (H) Spring 2021 FAC Report
	November 2021	Budget Managers	1. Provide preliminary direction to prepare FY2023 budget requests (potential budget reductions) 2. Provide target for FY2023 capital budget 3. Provide HR related direction on staffing-related requests	(D) Enrollment projections (E) Fund Balance Summary
	November 2021	Budget Managers	Begin FY2022 Mid-Year budget review	
	November 9, 2021	School Board Study Session	1. Preview FY2021 audit results 2. Preview FY2022 Mid Year Budget Update	
	November 17, 2021	FAC #2	1. Understand FY2021 Year End (audit) results 2. FY2023 Enrollment Projections assumptions	(D) Enrollment projections (E) Fund Balance Summary
	November 23, 2021	School Board Regular Meeting	Levy/Budget Update	(B) Levy Summary (E) Fund Balance Summary
	December 15, 2021	FAC #3	1. Review FY2023 enrollment projections 2. Review Spring 2021 FAC Report	(D) Enrollment Projections (H) Spring 2021 FAC Report
	December 14, 2021	School Board Regular Meeting	1. Approve final Pay 2022 levy 2. Accept FY2021 audit results 3. Review Preliminary Enrollment Projections	(B) Levy Summary (F) Audit Report (D) Enrollment Projections
Preparation	Jan - June 2022	Business Services	Review budget based on legislative changes and strategic plan review; adjustment as necessary.	
	January 19, 2022	FAC #4	1. Review final budget assumptions 2. Begin draft of Spring 2022 FAC Report	
	January 25, 2022	School Board Regular Meeting	Update regarding budget process	(A) Budget Timeline (D) Enrollment Projections
	February 16, 2022	FAC #5	Prepare School Board presentation	(H) Spring 2022 FAC Report
	February 22, 2022	School Board Regular Meeting	FAC Presentation and update regarding FY2023 budget process	(A) Budget Timeline (H) Spring 2022 FAC Report
	February 2022	Budget Managers	All FY2023 Operating and Capital fund budget requests due to Business Office	
Approval	February 2021	Budget Managers	Review FY2022 Operating and Capital fund budget proposal	
	March 22, 2022	School Board Regular Meeting	1. Approve FY2023 Operating and Capital fund budget parameters to allow for fall preparation 2. Approve FY2022 Mid Year Budget Update	(E) Fund Balance Summary
	March 23, 2022	FAC #6	Wrap up meeting	
	June 14, 2022	School Board Study Session	Review final FY2023 Budgets for all funds; prepare to take action at June 28 regular meeting	(E) Fund Balance Summary
CIP	June 28, 2022	School Board Regular Meeting	Approve final FY2023 budget for all funds	(C) FY2023 Budget Book
	June 2022	Budget Managers	Debrief on FY2023 budget planning process	
	July 2022	Business Services	Prepare for FY2022 Audit	

Minnesota Department of Education
Levy Limitation and Certification Report
2021 Payable 2022

District Number-Type: 0283-01
District Name: St. Louis Park Public School District
Home County: HENNEPIN

Date Printed: 9/27/21
Limits Updated: 9/27/21
Proposed Submitted: 9/27/21

LIMIT

PROPOSED

SUBTOTALS BY LEVY CATEGORY

- GENERAL - RMV VOTER - JOBZ EXEMPT
- GENERAL - RMV OTHER - JOBZ EXEMPT
- GENERAL - NTC VOTER - JOBZ EXEMPT
- GENERAL - NTC OTHER GENED - EXEMPT
- GENERAL - NTC OTHER - JOBZ EXEMPT
- COMMUNITY SERVICE - NTC OTHER - JOBZ EXEMPT
- GENERAL DEBT - NTC VOTER - JOBZ NONEXEMPT
- GENERAL DEBT - NTC OTHER - JOBZ NONEXEMPT
- OPEB DEBT - NTC VOTER - JOBZ NONEXEMPT
- OPEB DEBT - NTC OTHER - JOBZ NONEXEMPT

The School Board has voted to certify the MAXIMUM levy authority.

After October 1st, the county auditor should consult the Minnesota Department of Education (MDE) website for the district's current levy limitation and use this amount for the Truth in Taxation notices.

SUBTOTALS BY FUND

- GENERAL FUND
- COMMUNITY SERVICES FUND
- GENERAL DEBT SERVICE FUND
- OPEB/PENSION DEBT SERVICE FUND

If there is a change to the district's levy limitation after October 1st, the county will be notified by MDE via email. Before finalizing tax computations for the Truth in Taxation notices, counties should double check the MDE website to be sure no changes have been made to the district's levy limitation that the county is not already aware of through this email process.

SUBTOTALS BY TAX BASE

- REFERENDUM MARKET VALUE
- NET TAX CAPACITY

SUBTOTALS BY TRUTH IN TAXATION CATEGORY

- VOTER APPROVED
- OTHER

TOTAL LEVY

- TOTAL LEVY

The school district must submit the completed original of this form to the home county auditor by September 30, 2021. A duplicate form must be submitted to Minnesota Department of Education, School Finance Division, 1500 Highway 36 West, Roseville, MN 55113, by October 7, 2021.

The certified levy listed above is the levy voted by the school board for taxes payable in 2022.

Signature of School Board Clerk

Date of Certification

LEASE AGREEMENT

THIS LEASE AGREEMENT ("Lease") made as of the 1st day of January, 2018, by and between the hereinafter designated Landlord and Tenant.

ARTICLE 1. LEASE SPECIFICATIONS AND DEFINITIONS

The terms set forth in this Article shall have the meanings hereinafter prescribed.

1.1 **Landlord.** "Landlord" is Sodhi Properties, LLC, a Minnesota limited liability company, with an address of 6311 Wayzata Blvd, Suite 150, St. Louis Park, MN 55416.

1.2 **Tenant.** "Tenant" is the St. Louis Park Public Schools, Independent School District No. 283, 6425 West 33rd Street, St. Louis Park, MN 55426.

1.3 **Parties.** "Parties" in this Lease means the Landlord and Tenant.

1.4 **Land.** "Land" means the real property located in Hennepin County, Minnesota with an address of 6311 Wayzata Blvd, St. Louis Park, MN, with a building, and legally described on Exhibit A.

1.5 **Building.** The building described in this Lease ("Building"), is located at 6311 Wayzata Blvd, St. Louis Park, MN 55416, and any future modifications, improvements or additions thereto.

1.6 **Property.** "Property" means the Land, the Building, and all other improvements located on the Land including, but not limited to, sidewalks, parking areas, utility lines and landscaping.

1.7 **Alterations.** "Alterations" has the meaning provided in Section 10.1

1.8 **Execution Date.** "Execution Date" is the date first written above regardless of any contingencies contained herein to this Leases' effectiveness.

1.9 **Effective Date.** This Lease is effective and binding upon the Parties ten (10) days following the approval by the Tenant's School Board and the Minnesota Department of Education ("Effective Date"). In the event that such approval is not obtained on or before January 15, 2018, then this Lease shall be void, *ab initio*, and of no force or effect.

1.10 **Delivery Date.** "Delivery Date" means the date on which Landlord will deliver material possession of the Property to the Tenant, which date shall be February 1, 2018.

1.11 **Deposit.** "Deposit" has the meaning provided in Section 3.1.

1.12 **Event of Default.** "Event of Default" has the meaning provided in Section 17.1.

1.13 **Expiration Date.** "Expiration Date" has the meaning provided in Section 2.1.



1.14 **Hazardous Materials.** “Hazardous Materials” has the meaning provided in Section 5.1.

1.15 **Hazardous Materials Law.** “Hazardous Material Laws” has the meaning provided in Section 5.1.

1.16 **Initial Term.** “Initial Term” has the meaning provided in Section 2.1.

1.17 **Default.** “Default” has the meaning provided in Article 17.

1.18 **Base Rent.** Commencing 180 days following the Effective Date (the “Rent Commencement Date”) Tenant shall pay base rent for the Property to Landlord during the first 12 months of this Lease on the first day of each and every month, in advance and without demand, in the following amount amounts (“Base Rent”):

<u>Start Date</u>	<u>End Date</u>	<u>Annual Base Rent</u>	<u>Monthly Base Rent</u>	<u>Increase</u>
Feb. 1, 2018	June 30, 2018	Expense Only	Expense Only	n/a
July 1, 2018	June 30, 2019	\$ 184,705.50	\$ 15,392.13	n/a
July 1, 2019	June 30, 2020	\$ 188,399.61	\$ 15,699.97	2%
July 1, 2020	June 30, 2021	\$ 192,167.60	\$ 16,013.97	2%
July 1, 2021	June 30, 2022	\$ 196,010.95	\$ 16,334.25	2%
July 1, 2022	June 30, 2023	\$ 199,931.17	\$ 16,660.93	2%
July 1, 2023	June 30, 2024	\$ 203,929.80	\$ 16,994.15	2%
July 1, 2024	June 30, 2025	\$ 208,008.39	\$ 17,334.03	2%
July 1, 2025	June 30, 2026	\$ 212,168.56	\$ 17,680.71	2%
July 1, 2026	June 30, 2027	\$ 216,411.93	\$ 18,034.33	2%
July 1, 2027	June 30, 2028	\$ 220,740.17	\$ 18,395.01	2%

1.19 **Operational Expenses.** As of the Start Date, Tenant shall be responsible for paying initially to Landlord, and as soon as commercially reasonable directly to each payee, all of the operational expenses of the Property, including without limitation, Real Estate Taxes (prorated to the Effective Date), insurance in the types and amounts specified in Article 8, property maintenance for the building, parking lot including, but not limited to, bi-annual striping and sealing, and landscaped areas (“Operational Expenses”). (Operational Expenses, along with all other fees, charges, taxes, utilities, and other expenses attributable to the Property, whether paid to Landlord, or directly to third parties, are hereinafter “Additional Rent” and combined with Base Rent collectively referred to herein as the “Rent”) Tenant will not be responsible for operational expenses until February 1, 2018.

1.20 **Late Rent.** In the event of late payment of any amount of Base Rent or Additional Rent, the Tenant shall pay to Landlord a late charge in an amount equal to five percent (5%) of the monthly Base Rent.

Handwritten signature and initials in blue ink, located in the bottom right corner of the page.

1.21 **Permitted Use.** Tenant will use the Property solely for the purposes related to public school education of students. No other use shall be permitted without the written consent of the Landlord.

ARTICLE 2. TERM

Landlord leases the Property to Tenant for an initial term commencing on the Effective Date of Ten (10) years and Six (6) months ("Initial Term"), unless earlier terminated or extended as provided for in this Lease.

ARTICLE 3. SECURITY DEPOSIT

3.1 On the Effective Date, Tenant will deposit with Landlord, a sum equal to two (2) months of the Base Rent (\$30,784.26), plus two (2) months of Landlord's anticipated Operational Expenses ("Deposit"). The Deposit will be held by Landlord, as security for the faithful performance by Tenant of all of the terms, covenants, and conditions of the Lease by Tenant to be kept and performed during the term hereof. If, at any time during the Term of this Lease, any of the Base Rent or Additional Rent herein reserved shall be in Default, or any other sum payable by Tenant or otherwise required to be expended by Tenant hereunder shall be in Default, then Landlord may, at the option of Landlord (but Landlord shall not be required to) and with five (5) days written notice to tenant appropriate and apply any portion of said Deposit to the payment of any such Base Rent or Additional Rent or other sum that is in Default.

3.2 In the event of the termination of this Lease, by expiration of time or otherwise, then at the Landlord may appropriate and apply the Deposit for the Rent due under the terms of this Lease.

3.3 In the event the Lease is not terminated, but the entire Deposit, or any portion thereof, is appropriated and applied by Landlord under the terms and conditions hereof, then Tenant will, upon the written demand of Landlord, pay to Landlord a sufficient amount in cash to restore the Deposit to the original sum deposited, and Tenant's failure to do so within thirty (30) days of Landlord's written demand constitutes a breach of the Lease. If Tenant complies with all of the terms, covenants, and conditions of the Lease and promptly pays all of the Rent and other sums due according to the terms of the Lease, the Deposit, or the balance remaining, will be returned to Tenant at the termination of this Lease by expiration of time or otherwise, once Tenant has vacated the Property.

3.4 Landlord shall deliver the Deposit to the purchaser of Landlord's interest in the Property only if said purchaser assumes this Lease. Thereupon, Landlord will be discharged from any liability with respect to such Deposit, it being understood that Tenant will thereafter look only to such purchaser with respect to the Deposit, its application and return.

ARTICLE 4. USE

The Property shall be used by Tenant for the use or uses specified in Section 1.21 and for no other purpose without the prior written consent of Landlord, which will not be unreasonably withheld. Tenant shall comply with all applicable laws, ordinances and governmental regulations



applicable to the Property or the Building and with all rules and regulations from time to time reasonably adopted by Landlord. Tenant shall not commit, permit or cause any nuisance or waste in or about the Property or permit or cause any act or omission to be performed on the Property which violates any law, statutes, regulation, ordinance or rule of any kind of any governmental body or which causes an increase in insurance rates for the Building or which violates any insurance policy maintained by Landlord. Tenant shall not disturb or interfere with the rights of other tenants or occupants of the Building while using and occupying the Property.

ARTICLE 5. HAZARDOUS MATERIALS

5.1 **Hazardous Materials.** Hazardous Materials means any substance:

- a) that any federal, state or local statute, regulation or ordinance in effect as of the Effective Date, or as thereafter amended, including the Comprehensive Environmental Response, Compensation and Liability Act (42 U.S.C. §§ 9601 et seq.); the Resource Conservation and Recovery Act (42 U.S.C. §§ 6901 et seq.); or the Minnesota Environmental Response and Liability Act (Minn. Stat. Ch. 115B) ("Hazardous Materials Laws") defines as a "hazardous waste", "hazardous substance" or "pollutant or contaminant";
- b) that is toxic, explosive, corrosive, flammable, infectious, radioactive, carcinogenic, mutagenic or otherwise hazardous and that any governmental authority, agency, department, commission, board, agency or instrumentality of the United States, or any state or any political subdivision thereof having or asserting jurisdiction over the Land regulates;
- c) that, if present on the Property, causes a nuisance to adjacent property or poses a hazard to the health or safety of persons on or about the Property or adjacent properties; or
- d) that is or contains polychlorinated biphenyls (PCB'S), friable asbestos or urea formaldehyde foam insulation.

5.2 **Compliance with Hazardous Materials Laws.** Tenant will not cause any Hazardous Materials to be brought upon, kept or used on the Property in a manner or for a purpose prohibited by or that could result in liability under any Hazardous Materials Law. Tenant, at its sole cost and expense, will comply with all Hazardous Materials Laws and prudent industry practice relating to the presence, treatment, storage, transportation, disposal, release or management of Hazardous Materials in, on, under or about the Property required for Tenant's use of the Property and will notify Landlord of any and all Hazardous Materials Tenant brings upon, keeps or uses on the Property (other than office cleaning or other office supplies and in amounts as are customarily used by a tenant in the ordinary course in a general office facility). On or before the expiration or earlier termination of this Lease, Tenant, at its sole cost and expense, will completely remove from the Property (regardless whether any Hazardous Materials Law requires removal), in compliance with all Hazardous Materials Laws, all Hazardous Materials Tenant causes to be present in, on, under or about the Property. Tenant will not take any remedial action in response to the presence of any Hazardous Materials in on, under or about the Property, nor



enter into any settlement agreement, consent decree or other compromise with respect to any claims relating to or in any way connected with Hazardous Materials in, on, under or about the Property, without first notifying Landlord of Tenant's intention to do so and affording Landlord reasonable opportunity to investigate, appear, intervene and otherwise assert and protect Landlord's interest in the Property.

5.3 **Notice of Actions.** To the extent permitted by Minnesota law, each party will notify the other party of any of the following actions affecting Landlord, Tenant or the Property that result from or in any way relate to Tenant's use of the Property immediately after receiving notice of the same: (a) any enforcement, clean-up, removal or other governmental or regulatory action instituted, completed or threatened under any Hazardous Materials Law; (b) any claim made or threatened by any person relating to damage, contribution, liability, cost recovery, compensation, loss or injury resulting from or claimed to result from any Hazardous Materials; and (c) any reports made by any person, including Tenant, to any environmental agency relating to any Hazardous Materials, including any complaints, notices, warnings or asserted violations. Tenant will also deliver to Landlord, as promptly as possible and in any event within five (5) business days after Tenant first receives or sends the same, copies of all claims, reports, complaints, notices, warnings or asserted violations relating in any way to the Property or Tenant's use of the Property. With respect to any Hazardous Materials which Tenant or its agents brought onto the Property, upon Landlord's written request, Tenant will promptly deliver to Landlord documentation acceptable to Landlord reflecting the legal and proper disposal of such Hazardous Materials removed or to be removed from the Property. All such documentation will list Tenant or its agent as a responsible party and will not attribute responsibility for any such Hazardous Materials to Landlord.

5.4 **Disclosure and Warning Obligations.** Tenant acknowledges and agrees that all reporting and warning obligations required by Tenant under Hazardous Materials Laws resulting from or in any way relating to Tenant's use of the Property are Tenant's sole responsibility, regardless whether the Hazardous Materials Laws permit or require Landlord to report or warn.

5.5 **Indemnification.** To the extent permitted by Minnesota law, Tenant will release, indemnify, defend (with counsel reasonably acceptable to Landlord), protect and hold harmless Landlord from and against any and all Claims whatsoever arising or resulting, in whole or in part, directly or indirectly, from the presence, treatment, storage, transportation, disposal, release or management of Hazardous Materials in, on, under, upon or from the Property (including water tables and atmosphere) resulting from or in any way related to Tenant's use of the Property. Tenant's obligations under this section include, without limitation and whether foreseeable or unforeseeable, (a) the costs of any required or necessary repair, clean-up, detoxification or decontamination of the Property; (b) the costs of implementing any closure, remediation or other required action in connection therewith as stated above; (c) the value of any loss of use and any diminution in value of the Property; and (d) reasonable consultants' fees, experts' fees and response costs. The obligations of Tenant under this section survive for one (1) year following the expiration or earlier termination of this Lease.



ARTICLE 6. SERVICES

6.1 **Landlord's Obligations.** Landlord shall supply municipal water and septic service, electrical service, natural gas service, and telecommunication services to the Building, including the availability of internet services. Landlord reserves the right to discontinue any or all utility services in an emergency and/or when necessary to make repairs, but with as little interruption to the business of Tenant as is reasonable under the circumstances. No such action by Landlord shall be construed as an eviction, or disturbance of possession, or as an election by Landlord to terminate this Lease, nor shall such action by Landlord subject Landlord to any liability to Tenant or any other person or entity. In no event shall Landlord be liable to Tenant or any other person or entity for any loss, damage or expense which may be sustained for any interruption or failure in the supply of such utilities caused by fire, other casualty, accident, riot, strike, act of God, the making of necessary repairs, or by any cause beyond Landlord's control.

6.2 **Tenant's Obligations.** Tenant shall pay, as they become due and payable and before they become delinquent, all charges for electricity, heat, air conditioning, water, gas, fuel, sewage usage or rental, garbage disposal, refuse removal, internet, telephone and any other utility service "metered" or furnished and billed directly to the Building during the term of this Lease, and any enlargement or enhancement to services currently provided to the Building. Tenant at Tenant's sole cost and expense, shall provide and install all lamps, tubes, bulbs, starters, ballasts, transformers and like items used or required in the Property.

ARTICLE 7. MAINTENANCE AND REPAIR OF PROPERTY

7.1 **Landlord's Obligations.** Landlord warrants that all components of the Property are in good working condition at the commencement of this Lease. Landlord shall replace any roof, foundation, parking lot, electrical, HVAC and structure of the Property that in Landlord's judgement in consultation with Tenant, requires replacement. Other than as specifically set forth herein, it is the intention of the Parties that all of the expenses of the Property, are passed onto the Tenant as is common in a "triple net lease."

7.2 **Tenant's Obligations.** Tenant shall maintain the remainder of the Property including HVAC, glass, doors, parking lot including, but not limited to, bi-annual striping and sealing, roof, electrical and landscaping servicing the Property. Tenant will be responsible for any and all HVAC service and repairs from the time of delivery through the term of its occupancy. Tenant must, at its sole cost and expense, maintain the Property in good order, condition and repair, reasonable wear and tear and casualty is accepted.

7.3 **Compliance with Laws.** Tenant must comply with all federal, state, county and municipal statutes, laws, ordinances, rules and regulations applicable to Tenant and Tenant's use and possession of the Property.



ARTICLE 8. INSURANCE

8.1 **Description of Tenant's Insurance.** Tenant, contemporaneously with the Rent Commencement Date, shall maintain, at its sole cost and expense the following insurance coverages:

- a) one or more commercial general liability insurance policies providing coverage on an "occurrence," rather than a "claims made" basis, which policy shall include, but not be limited to, coverage for bodily injury, property damage, personal injury and contractual liability (applying to this Lease). Such policies shall name Landlord as an additional insured thereunder. Tenant shall maintain at all times during the Term a total combined liability policy limit of at least \$2,000,000, applying to liability for bodily injury, personal injury and property damage.
- b) casualty insurance on the Property and all improvements thereon including the Building, all tenant furniture, fixtures and equipment located at the Property, against loss by fire and other hazards covered by the so-called "all risk" form of policy in their full replacement cost, naming Landlord as a loss payee as its interests in the Property may appear.
- c) Any and all insurances required by any statute, ordinance or regulation of any governmental body in connection with the operation or use of the Property by Tenant.

8.2 **Policy Form.** All insurance policies are required to maintain under this Lease shall be in form and with an insurer licensed to do business in the State of Minnesota and that have an A.M. Best's Insurance Guide rating of not less than "A" and shall require at least thirty (30) days prior written notice to Landlord of termination or material alteration. The commercial general liability policy shall waive any right of subrogation against Landlord, Tenant, their agents and all individuals and entities for whom Landlord and Tenant are responsible under the law. Tenant shall deliver to the Landlord within ten (10) days following the Execution Date and at least thirty (30) days prior to the expiration of the effective period of each required policy, certified copies of all required policies, or other evidence reasonably acceptable to the Parties, that such policies are in full force and effect.

8.3 **Tenant's Indemnification of Landlord.** To the extent permitted by Minnesota law, and except to the extent caused by the negligence or intentional misconduct of Landlord or its agent(s), Tenant shall indemnify and hold Landlord and its agent(s) harmless from and against every third party demand, claim, cause of action, judgment, cost and expense, including attorneys' fees and court costs, and any other loss or damage which arises from or is connected with (i) the use or occupancy of the Property, or the Building by Tenant, its agents, contractors, servants, employees, licensees or concessionaires; (ii) which results from the violation of any law, ordinance, or governmental order by Tenant, its agents, contractors, servants, employees, licensees or concessionaires; or (iii) which result from the breach of this Lease by Tenant, its agents, contractors, servants, employees, licensees or concessionaires,



ARTICLE 9. RIGHTS RESERVED BY LANDLORD

Landlord specifically reserves the following rights:

- a) to control, install, affix and maintain any and all signs on the Building and in the corridors, entrances of the Building required by law or city code except Tenant shall have the following rights relating to signs: Tenant, at Tenant's cost, may install its signage on the building to the extent allowed under the city code.
- b) to retain at all times and to use in appropriate instances keys to all doors within and into the Property. No locks shall be changed without the prior written consent of Landlord. This provision shall not apply to Tenant's safes or other areas maintained by Tenant for the safety and security of monies, securities, confidential client file rooms, and negotiable instruments; and
- c) to make any repairs, alterations, additions or improvements, whether structural or otherwise, in and about the Property or the Building and to demolish any improvements which are part of the Building or are located in or around the Building and to enter upon the Property for the purpose of inspecting, cleaning, repairing, altering or improving the Property and to temporarily close doors, entry ways, public spaces and corridors to the Building and to interrupt or temporarily suspend the Building services and facilities described in this Lease, except that Landlord shall make reasonable efforts to limit such closure or suspension during Tenant's normal business hours. Landlord will notify Tenant of any planned repairs, alterations, additions or improvements in and about the Property or the Building by providing Tenant reasonable advanced notice, of not less than 24 hours, unless there is an emergency. In completing such repairs, alterations, additions or improvements, Landlord shall make all reasonable efforts not to disturb the Tenant.
- d) to show the Property to prospective tenants and/or purchasers at reasonable hours and not with less than 24 hours' notice, during the last nine months of the Lease term.

ARTICLE 10. ALTERATIONS

10.1 **Tenant Alterations.** Landlord shall deliver the Property to Tenant in its AS-IS condition. Tenant shall be responsible for any and all code compliance, required by any governmental agency during the entire term of this Lease, including any requirements necessary at the inception of this Lease, at its sole cost and expense. Landlord shall have no obligation whatsoever to make any code compliance work for Tenant's occupancy of the Property. Tenant's changes, additions, modifications, improvements or other alterations to the Property (the "Alterations") Tenant shall:

- a. perform the same at its sole cost and expense;

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- b. comply with all relevant requirements of any governmental or quasi-governmental authority including without limitation obtaining all governmental approvals and permits, compliance with any American's with Disability Act (ADA) requirements, elevator installation/repair, and construction code compliance;
- c. furnish to Landlord advance copies of plans and specifications describing the work to be completed;
- d. have the Alterations performed only by persons selected by Tenant, which persons shall, deliver to Landlord before the commencement of any of the Alterations, performance and payment bonds and proof of worker's compensation, public liability and property damage insurance coverage, naming Landlord and its managing agent as additional insureds, in amounts and with companies and in form reasonably satisfactory to Landlord which insurance shall remain in effect during the entire period during which the Alterations are being conducted; and
- e. pay the cost of the Alterations and pay all costs Landlord incurs with Tenant's prior written approval in connection with the Alterations. Upon completion of the Alterations, Tenant shall furnish to Landlord contracts, affidavits and full and final waivers of mechanic liens and receipted bills covering the Alterations. The Alterations shall comply with all insurance requirements and all laws, ordinances, rules and regulations of all governmental authorities and shall be constructed in a good and workmanlike manner. Tenant shall permit Landlord to inspect Tenant's construction operations in connection with the Alterations.
- f. Tenant shall not permit any mechanic's or similar liens to be filed against the Property. However, Tenant may contest the validity of such lien or claims, provided Tenant shall in such event, within thirty (30) days of a lien being filed, furnish to Landlord cash or other security in an amount equal to 150% of the amount of any claim (such security may be in the form of a letter of credit or bond acceptable to Landlord) to insure payment of same and to prevent any sale, foreclosure or forfeiture of the Property by reason of such non-payment, if required by Landlord. Upon a final determination of the validity of any such lien or claim, Tenant shall immediately pay any judgment or decree rendered against Tenant or Landlord, including, but not limited to, all proper costs and charges, and shall cause such lien to be released of record without cost to Landlord.

10.2 **Required Tenant Improvements.** Prior to the Rent Commencement Date, Tenant shall renovate the Property to place it in a physical condition commensurate with other properties occupied by Tenant.

10.3 **Removal of Improvements.** Landlord, by written notice to Tenant given at or prior to the installation of Tenant's Alterations, may require Tenant, at Tenant's sole cost and expense, to remove Tenant's Alterations and to repair or restore any damage caused by the installation or removal of Tenant's Alterations upon the expiration or termination of the Lease. Any property not designated for removal by Landlord in such notice shall upon termination or expiration of the Lease become the property of Landlord.

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10.4 **Mechanic's Liens.** Tenant shall not permit any mechanic's or other lien to be filed against the Property or the Property for any labor or materials furnished to or in connection with any work performed or claimed to have been performed in or about the Property and shall immediately discharge and remove any such lien unless contested under Section 10.1 f herein. In event Tenant fails to remove any such lien, Landlord may remove such lien and Tenant shall immediately reimburse landlord upon demand for all costs and expenses, including reasonable attorneys' fees, Landlord incurs in connection with the removal of such lien. Landlord shall have the right to post a notice in the Property disclaiming any liability for payment for any Alterations or other construction or improvements performed by persons or entities other than Landlord or its contractors, and/or for any liens arising in connection therewith, if such a process is permitted under the laws of the state in which the Property are located. Tenant agrees not to disturb such notice.

ARTICLE 11. TERMINATION, ASSIGNMENT

11.1 **Tenant's Early Termination.** Provided that Tenant shall not then be in Default under any of the provisions of this Lease, Tenant is hereby granted a one-time right to terminate this Lease upon 270 days' or more advance written notice to Landlord (on or before October 4, 2021) which termination shall be effective as of the fourth (4th) anniversary of the Rent Commencement Date (July 1, 2022). Failure by Tenant to timely exercise said option to terminate in strict compliance with this Section 11.1 shall be deemed an irrevocable waiver by Tenant of its right to an early termination of the Lease Term.

11.2 **Consent Required.** Tenant shall not, without the prior written consent of Landlord, which consent Landlord may not unreasonably withhold (i) transfer, pledge, mortgage or assign this Lease or any interest hereunder; (ii) permit any assignment of this Lease by voluntary act, operation of law or otherwise; (iii) sublet the Property or any part thereof; or (iv) permit the use of the Property by any parties other than Tenant, its agents, employees, clients and licensees. Tenant shall notify Landlord in writing (the "Tenant Request") of its request for Landlord's consent to any assignment, which Tenant Request shall set forth such information as Landlord may deem necessary, including a copy of the proposed assignment. The Tenant Request shall state the effective date of the proposed assignment, which date shall not be less than thirty (30) days after the date Landlord receives the Tenant Request.

11.3 **Effect of Assignment.** Any assignment of Tenant's interest in this Lease shall not release Tenant from any and all liability under this Lease. As a condition to granting its consent to any assignment, Landlord may require assignee to execute an agreement in a form satisfactory to Landlord in which such assignee agrees to comply with and be bound by all of the terms, covenants, conditions, provisions and agreements of this Lease. Consent by Landlord to any assignment of this Lease shall not be a waiver of Landlord's rights under this Article as to any subsequent assignment. Any sale, assignment, mortgage, or transfer of this Lease that is not made in compliance with the provisions of this Article shall be void and of no effect. Landlord may charge Tenant for any reasonable attorneys' fees or expenses Landlord incurs in connection with its review of any documentation related to any proposed assignment by Tenant up to a total of One Thousand Five Hundred Dollars and No/00 (\$1,500.00).



11.4 **Assignment by Landlord.** Landlord shall have the absolute right to assign its interest in this Lease and nothing in this Lease shall restrict the right of Landlord to sell, convey, assign or otherwise transfer its interest in the Building. Any sale, conveyance, assignment or other transfer of the Building shall operate to release Landlord from liability under this Lease from and after the effective date of such transfer so long as Landlord's successor in interest assumes Landlord's obligations hereunder in writing and Tenant shall thereafter look solely to the successor in interest to Landlord for the performance of Landlord's obligations under this Lease. This Lease shall not be affected by any such sale, conveyance, assignment or other transfer and Tenant shall attorn to Landlord's successor in interest under this Lease.

ARTICLE 12. TAXES

Tenant shall pay as they become due and payable and before they become delinquent, all real estate taxes, special assessments and other license fees and personal property taxes relating to the Property.

ARTICLE 13. FIRE OR OTHER CASUALTIES

If the Building is substantially damaged or destroyed by fire or other casualty, or if damage to the Building makes the Property untenable for its intended use, or if the Property are substantially damaged or destroyed by fire or other casualty, either Party may terminate this Lease, provided the terminating Party gives written notice thereof to the other Party within thirty (30) days after the date such fire or other casualty occurs in which case the Lease shall terminate. For purposes of this Article 13, "substantially damaged" means that the cost of repairing the damage is greater than 20% of the value of the Building at the time of the fire or other casualty. If neither Landlord nor Tenant terminates the Lease, Landlord shall within a reasonable time and at its own expense, restore the Property to as near the condition which existed immediately prior to such fire or other casualty as is reasonably possible and Base Rent shall abate during such restoration period.

ARTICLE 14. EMINENT DOMAIN

If the entire Building or that portion of the Building which includes all or substantially all of the Property is permanently taken by eminent domain, this Lease shall automatically terminate as of the date of such taking. If any portion of the Building is taken by eminent domain, Landlord shall have the right to terminate this Lease by giving written notice thereof to Tenant within ninety (90) days after the date of such taking. If only a portion of the Property is taken by eminent domain and neither Landlord nor Tenant elects to terminate this Lease, Landlord shall, at its expense, restore the Property, exclusive of any improvements, Alterations or other changes which are made to the Property by Tenant or which are insured by Tenant, to as near the condition which existed immediately prior to the date of such taking as is reasonably possible. Upon completion of any necessary restoration, an reduction shall be made to the Base Rent to reflect any reduction in the size of the Property resulting from such taking. Tenant shall have no right to any of the award or payment made in connection with such taking; provided, however, that Tenant shall be entitled to recover any separate amount for Tenant's fixtures and/or relocation costs which Tenant may be awarded under relevant statutes, ordinances or regulations.

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ARTICLE 15. SURRENDER OF PROPERTY

Upon the expiration or earlier termination of this Lease, Tenant shall, at its sole cost and expense:

- a) Remove all of its equipment, trade fixtures, machines and other personal property from the Property;
- b) Deliver possession of the Property to Landlord in good condition and repair, reasonable wear and tear and casualty loss excepted;
- c) Subject to Article 10, at the request of Landlord, remove all alterations, additions and improvements which have been made or installed either by Landlord or Tenant in the Property and repair any damage caused by such removal; and
- d) Promptly surrender all keys for the Property to Landlord.

All personal property left in the Property after the expiration or earlier termination of this Lease shall be deemed abandoned and shall be deemed the property of Landlord. Tenant shall pay to Landlord all costs and expenses Landlord incurs in connection with the removal, transportation or storage of any property so left in the Property and with respect to restoring the Property to good order, condition and repair.

ARTICLE 16. HOLDOVER TENANCY

In the event Tenant remains in possession of the Property after expiration of this Lease and without the execution of a new lease and without Landlord's written consent, Tenant shall be deemed to be occupying the Property without claim of right and as a month-to-month Tenant at a rental rate of One Hundred Fifty percent (150%) of the prevailing Base Rent at the expiration of this Lease.

ARTICLE 17. DEFAULT

17.1 **Events of Default.** Each of the following shall constitute an Event of Default under this Lease:

- a) Nonpayment of Base Rent, Additional Rent, or any other amount due to Landlord, following five (5) days' written notice from Landlord to Tenant;
- b) Landlord or Tenant breaches any agreement, term, covenant or condition which this Lease requires either Landlord or Tenant to perform and such breach continues uncured for a period of thirty (30) days after written notice from the non-breaching party (unless such breach cannot reasonably be cured within such thirty 30-day period in which case the breaching party shall commence such cure within such 30-day period and shall proceed diligently to cure such breach within a reasonable time, not to exceed ninety (90) days);



- c) This Lease or the Property or any part thereof is executed upon or is taken by other process of law directed against either party, or becomes subject to any attachment at the instance of any creditor of either party, and the attachment is not discharged or disposed of within fifteen (15) days after its levy;
- d) Tenant files a petition in bankruptcy or insolvency or for reorganization or arrangement under the bankruptcy laws of the United States or under any insolvency act of any state, or admits the material allegations of any such petition by answer or otherwise, or is dissolved or makes an assignment for the benefit of creditors;
- e) Involuntary proceedings under any bankruptcy law, or insolvency act or law governing the dissolution of either party are instituted against that party, or a receiver or trustee is appointed for all or substantially all of the property of either party, and such proceeding is not dismissed or such receivership or trusteeship vacated within sixty (60) days after such institution or appointment; or
- f) Tenant attempts to assign, pledge, mortgage, transfer or sublet Tenant's interest under this Lease without Landlord's prior written consent.

17.2 **Remedies.** If Tenant is in default of this Lease, Landlord may (i) terminate this Lease and recover forthwith as damages the amounts provided in this Section, or (ii) terminate Tenant's right of possession and repossess the Property and remove all persons or property from the Property, without demand or notice to Tenant and without terminating this Lease, and recover forthwith as damages the amounts provided in this Section, or (ii) whether or not this Lease is so terminated or Landlord so repossesses the Property for default by Tenant, exercise any other rights or remedies provided at law or in equity. If this Lease is terminated or Landlord repossesses the Property for default by Tenant, Landlord may relet all or any part of the Property for the account of Tenant for the Rent and upon the terms Landlord deems advisable and may make changes, additions, improvements, redecorations, and repairs to the Property as Landlord deems advisable, without affecting Tenant's liability under this Lease. Landlord shall use commercially reasonable efforts to relet the Property for such term or Terms (which may be greater or less than the period which would otherwise have constituted the balance of the Term; provided that Tenant's liability shall be limited to the then current Term of this Lease) and on such conditions and at such rent and upon such other terms (which may include concessions of free rent and alterations and repair of the Property) as Landlord in its discretion (taking into consideration then-current market conditions) may determine. There will be a presumption that Landlord has made commercially reasonable efforts to relet the Property if Landlord lists the Property for rent with a broker experienced in leasing properties similar to the Property, and Landlord will not be required to give priority to the reletting of Property over other available space or relet the Property for any specified use.

17.3 **Damages.** If this Lease is terminated for default by the Tenant or Landlord repossesses the Property for default by Tenant, Tenant shall pay to Landlord on demand the sum of (i) the unpaid Rent owing at the time of termination or repossession, as the case may be, (ii) all expenses incurred by Landlord in terminating, repossessing, and reletting including but not limited



to commercially reasonable costs of changes, additions, improvements, redecorations and repairs, brokerage and legal fees, and the collection of Rent, (iii) any deficiency between the Rent for the remainder of the Term and the payments, if any, received by Landlord from any reletting of the Property or, if elected by Landlord as liquidated and final damages for lost Rent, in addition to the monthly deficiencies accruing through the date of such election, a lump sum equal to the present value (calculated by discounting at 4% per annum over the discount rate of the Federal Reserve Bank of Minneapolis) as of the date of such election of the amount by which Rent for the remainder of the Term exceeds the then reasonable rental value of the Property over the remainder of the Term, and (iv) any other sums, interest, or damages owed by Tenant to Landlord.

Failure of Landlord to declare a default immediately upon occurrence or any delay in taking any action in connection with the default shall not waive the default, and Landlord may declare the default at any time thereafter.

If Tenant defaults in the observance or performance of any of its obligations under this Lease, Landlord may (but without obligation and without limiting any other remedies which it may have by reason of the default) cure the default, and Tenant shall pay the costs of curing the default to Landlord upon demand.

17.4 **Remedies Cumulative.** Each right or remedy provided to Landlord in this Lease is cumulative and is in addition to every other right or remedy provided to Landlord in this Lease or existing now or after the date of this Lease at law, or in equity or by statute or otherwise. The exercise or beginning of the exercise by Landlord of any one or more of the rights or remedies provided for in this Lease or which exists now or after the date of this Lease at law, or in equity or by statute or otherwise shall not prejudice the simultaneous or later exercise by Landlord of any or all other rights or remedies available to Landlord.

ARTICLE 18. SUBORDINATION

This Lease is and shall be subject and subordinate in all respects to any mortgage, or ground lease now or hereafter placed against the Building or the Property and to all amendments, replacements, renewals and extensions thereof. This subordination shall be automatically effective without the necessity of executing or delivering any further instrument. Notwithstanding the foregoing, the holder of any mortgage, ground lease or any other interest in the Building or the Property may elect to have this Lease constitute a prior and superior interest to its interest in the Building.

If requested by Landlord, Tenant shall execute and deliver to Landlord whatever instruments may be required in connection with any subordination of this Lease. Such instruments shall include, without limitation: (a) an agreement by Tenant that Tenant shall attorn to such mortgagee, ground lessor or purchaser at any sale in foreclosure, and recognize such mortgagee, ground lessor or purchaser as the Landlord hereunder for the remainder of the Term; and (b) an agreement in writing by such party that so long as Tenant is not in default hereunder, Tenant's rights under the Lease and possession of the Property shall not be disturbed by such party.

It is agreed, nevertheless, that so long as Tenant is not in default in the payment of Rent and the performance and observance of all covenants, conditions, provisions, terms and



agreements to be performed and observed by Tenant under this Lease, that such subordination agreement or other instrument, release or document shall not interfere with Tenant's right to quiet enjoyment under this Lease, nor the right of Tenant to continue to occupy the Property, and all portions thereof, and to conduct its business thereon in accordance with the covenants, conditions, provisions, terms and agreements of this Lease.

ARTICLE 19. NOTICES

All notices required or permitted under this Lease shall be deemed to have been properly served if delivered personally or if sent overnight mail or registered mail, return receipt requested, postage prepaid, addressed to Tenant and Landlord at the addresses set forth in Articles 1.2 and 1.1, respectively. Notices to Tenant shall also be addressed to the Tenant in care of the Superintendent. Either party may designate by written notice to the other a different address to which notices shall be subsequently sent. Any notice shall be deemed to have been given at the time of personal delivery or, if sent overnight mail, the day after the mailing thereof or, if mailed certified mail, return receipt requested, seven days after the date of mailing.

ARTICLE 20. MISCELLANEOUS

20.1 **Successors and Assigns.** The covenants and agreements contained in this Lease shall bind and inure to the benefit of Landlord, its successors and assigns, and to the benefit of Tenant, its permitted successors and assigns.

20.2 **Severability.** If any term or provision of this Lease shall to any extent be held invalid or unenforceable, the remaining terms and provisions of this Lease shall not be affected thereby, and each term and provision of this Lease shall be valid and enforced to the fullest extent permitted by law. This Lease shall be construed and enforced in accordance with the laws of the state in which the Property are located.

20.3 **Headings.** The marginal or topical headings of each article are for convenience only and do not define, limit or construe the contents of that article.

20.4 **Merger.** All preliminary negotiations are hereby merged into and incorporated in this Lease.

20.5 **Execution.** Employees or agents of Landlord have no authority to make or agree to make a lease or other agreement or undertaking in connection therewith. The submission of this document for examination does not constitute an offer to lease, or a reservation of, or option for the Property. This document becomes effective and binding only upon the execution and delivery hereof by the proper officers of Landlord and by Tenant. This Lease, except for the rules and regulations described in Section 20.6 can be modified or altered only by agreement in writing between Landlord and Tenant and no act or omission of any employee or agent of Landlord shall alter, change or modify any of the provisions hereof.

20.6 **Rules and Regulations.** Tenant shall perform, observe and comply with the rules and regulations of the Building with respect to the safety, care and cleanliness of the Property and the Building, and the preservation of good order thereon, upon written notice thereof to Tenant. Notwithstanding the foregoing, Landlord shall not limit Tenant's hours of operation.



20.7 **Survival.** All obligations of either party hereunder not fully performed as of the expiration or earlier termination of the Term of this Lease shall survive the expiration or earlier termination of the Term hereof, including without limitation, all obligations concerning the condition of the Property, and the return of the Deposit.

20.8 **Non-Partnership.** This Lease shall not be deemed or construed to create or establish any relationship or partnership or joint venture or similar relationship or arrangement between Landlord and Tenant hereunder.

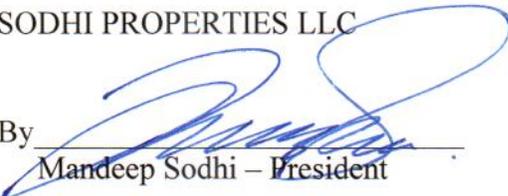
20.9 **Time of Essence.** Time is of the essence with respect to each provision of this Lease.

20.10 **Counterparts.** This Lease and any amendments hereto may be executed in several counterparts, each of which when so executed shall be deemed to be an original and such counterparts shall together constitute one and the same Lease.

20.11 **Governing Law.** The Parties intend this Lease to be governed by and construed in accordance with the laws of the State of Minnesota.

LANDLORD:

SODHI PROPERTIES LLC

By 
Mandeep Sodhi – President

TENANT:

ST. LOUIS PARK PUBLIC SCHOOLS,
INDEPENDENT SCHOOL DISTRICT NO. 283

By 
Its Director Business

Exhibit A
Legal Description

Parcel 1: Lots 10 and 11, Block 2 "John A. Johnsons Addition", according to the recorded plat thereof, Hennepin County, Minnesota.

Parcel 2: Lots 7, 8, and 9, Block 2 "John A. Johnsons Addition", according to the recorded plat thereof, Hennepin County, Minnesota.


S/S