



Student Handbook

2021 - 2022

Professionalism - Perseverance - Progress

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Vision:

Mound Fort is a safe environment where all stakeholders take ownership and accountability for academic achievement, personal success, and school pride.

Mission:

Through effective collaboration we provide an encouraging and safe learning environment to empower our students to achieve their goals and reach their potential.

Mantra:

Professionalism - Perseverance - Progress

Bell Schedule 20-21

Monday, Tuesday, Wednesday, Thursday "A & B Day"			Friday "A & B Day"		
Class Period	Time	Class Length	Class Period	Time	Class Length
Warning Bell	7:55		Warning Bell	7:55	
1st	8:00 - 9:20	80	1st	8:00 - 9:00	60
2nd	9:24 - 10:40	75	FLEX	9:04 - 9:45	40
1st Lunch 3rd	10:40 - 11:10 11:14 - 12:25	30 70	2nd	9:49 - 10:40	50
3rd 2nd Lunch	10:44 - 11:55 11:55 - 12:25	70 30	1st Lunch 3rd	10:40 - 11:10 11:14 - 12:05	30 50
4th	12:29 - 1:40	70	3rd 2nd Lunch	10:44 - 11:35 11:35 - 12:05	50 30
5th	1:44 - 3:00	75	4th	12:09 - 1:00	50
			5th	1:04 - 1:55	50

Please help by not picking your student up in the last 10 minutes of school. Every instructional minute is valuable for the success of our students.

Student SUPER Expectations

Be Safe

- Report to an Adult
- Follow Directions the First Time Given
- Hands, Feet and Objects to Self

Be United

- Represent Mound Fort in a positive Way
- Support Others when Needed / Be an Upstander

Be Professional

- Ask to Use the Phone
- Use a Voice Level 1 or 2

Be Engaged

- Be Electronic Free at All Times
- Actively Listen to Adults

Be Respectful

- Use Professional and Kind Language
- Be Calm when Addressing Others
- Wait Your Turn

Dress Code Policy

The Mound Fort community benefits from its diversity. We are people from different cultures, races, languages, religions, perspectives, and styles. Students have a responsibility to be dressed and groomed in a manner that is consistent with the Code of Student Conduct. The principal may determine when a student's appearance disrupts or interferes with the educational process or endangers the health and safety of the student or others. When it is determined that the apparel is inappropriate, parents/guardians will be asked to bring clothing to the school which will conform to this code. The following are guidelines to show that we are focused on learning:

- Shorts or skirts can be no shorter than 3 inches above the knee.
- Off-the-shoulder, midriffs, and low cut shirts are not allowed unless an undershirt is worn.
- Shirts should have straps that are at least three fingers wide.
- Under garments should not be exposed at any time.
- Pants need to be at your waist.
- Any tears or holes in jeans above the knee are not allowed unless leggings or shorts are worn underneath.
- When raising your hands straight up, your belly must be covered.
- All hats, sunglasses, and other personal items must fit in backpack.
- Clothing cannot advertise drugs, alcohol, tobacco, weapons, or violence.
- Gang related dress such as particular jewelry, bandanas, hanging belts, wearing a specific color every day is prohibited.
- Clothing cannot have sexual or offensive language, designs, or suggestions.

Attendance Policy

Our school is committed to providing a quality education for every student. We firmly believe that consistent attendance teaches students responsibility. Students learn the value of being punctual and prepared. Frequent absences will result in a loss of continuity of instruction. Also, frequent absences and tardiness prove disruptive for students, teachers, and staff.

All students should strive for **95%** attendance or **less than 10 absences a year**. Students considered at risk attend 90-95% of the time or have between 10-18 absences. Attendance interventions will be issued once a student has dropped below 90% attendance.

Students are required to be in every class every day. **If your student is absent please call the office at 801-737-7777 by 8:00 in the morning.** Students absent less than three consecutive days may pick up the work they missed when they return to school. Students who are absent more than three consecutive days may request work from the main office 801-737-7801. Please allow us 24 hours to gather student work.

"Unexcused absence" means a student's absence from school for reasons other than those authorized under the LEA policy. After five unexcused absences, a parent meeting will be scheduled to inform and help devise a plan to encourage good attendance. Unexcused marks will show (X) to signify that it was unexcused or (P) parent called in but it was not a valid excuse.

Valid Excuses or Excused Absences

- an illness, which may be either mental or physical;
- a death of a family member or close friend;
- a documented medical appointment;
- a family emergency;
- an approved school activity;
- a preapproved extended absence for a family activity or travel, consistent with school policy; or
- an absence permitted by an individualized education program or accommodation plan, developed pursuant to relevant law.

Truancy

"Truant" means absent without a valid excuse. This includes all absences that are not excused by a parent/guardian. Students who do not report to class without an excused absence are considered to be sloughing class or truant. Truancies will result in students missing after school activities or games.

The consequences are:

- 1st offense one-hour detention and a phone call home to notify parent/guardian
- 2nd offense two detentions and a parent meeting
- 3rd offense one day in-school suspension
- 4th offense referral to youth court and \$40 fine

*Secondary students shall be considered basically absent from a single class if they miss more than **15 minutes** of the class and are considered absent for the entire day if they miss more than three (3) periods/classes from the school day.*

The automated phone calling system will notify you if your student has been absent from classes and has not been excused. If you have questions about the unexcused absence, please call **801-737-7777** to ensure your child has accurate attendance reports.

On Time Policy

At Mound Fort we strive to teach students skills to be successful in college and in their careers. Students who are often late have lower grades, lower scores on tests and many eventually struggle to stay in school. To add to the problem, many students who are tardy also come into the classroom and disrupt the learning of their classmates.

The first five minutes of class are important for student learning. Each teacher will have what "On Time" looks like in their class so students know the expectations. Every teacher will also have Bellwork which is a mini assignment students start as soon as they get in the classroom. Bellwork helps students get focused for the lesson.

Tardies

To ensure students have ample time to use the restrooms and visit their locker to get supplies, we have provided 4 minutes to pass between each class period. During passing time between each period, teachers and staff will be in the halls to remind students to get to class on time. A warning bell rings one minute before the late bell. If students are not in class on time and ready, they are issued a tardy. The tardy consequences are as follows:

- 5th - lunch detention
- 10th - phone call home & 30 min after school detention
- 15th - phone call home & 30 min community service

- 20th - parent meeting & 1 hour community service
- 25th - In-School-Suspension
- 30th - loss of privileges (assemblies, field trips, etc.)

Class Changes

Much planning goes into creating a good schedule for students and we consider all of their choices. However, in some cases students may not get the class or lunch that they want. Generally we do not make changes unless we have made a mistake. Students have one week from the beginning of the semester to talk to the counselors and/or administration about any concerns. Schedule changes are \$10.

Bus

Ogden City Schools provides transportation for students living two miles from the school. Students are required to follow the bus rules to continue to ride the bus. If behavior is unsafe or hostile the driver may suspend the student from riding the bus. Students must have a bus pass to ride the bus. Bus passes are obtained from the main office and are placed on your school ID. If lost, you replace them for \$5.00 at the main office.

ID Badges

Students are issued an ID for the school year. Keep them with you at all times because they will be needed for collecting SUPER points, extravaganzas, field trips, to ride the bus, and lunch. (Students will still be provided lunch, but those without an ID will wait for those students with IDs). If lost, a new ID can be purchased for \$5.00 from the main office.

School Websites

Our school website is <https://moundfort.ogdensd.org/>. We encourage all family members and students to follow us on Facebook (*Mound Fort Junior High School*) and Instagram (*Mound Fort Bears*) for any special announcements and updates.

Parents and guardians are encouraged to check:
student's grades on Canvas (<https://ogdensd.instructure.com/login/canvas>),
attendance on Aspire (<https://aspire.ogdensd.org/Login.aspx>), and
behavior on Hero, (<https://access/heropowered.com>).

Student Rewards

Daily Rewards:

Fast Pass - Given out for academic achievement such as the top grade in the class, making growth on an assessment, achieving a goal they set, etc.

SUPER Points - Given out daily for following SUPER expectations (Safe, United, Professional, Engaged, Respectful). Students are able to collect points to cash in at the school store.

Monthly Rewards:

Students of the Month-Two students from each grade will be chosen by administration based on academics, behavior, and attendance. They will have their pictures posted in the commons, receive a Student of the Month ID that will serve as a fastpass for the month, and they will be recognized and receive an award at Awards Night.

Quarterly Rewards:

Golden Bear-Nominated and voted on by the teachers. Students are recognized in a special assembly, pictures posted in the commons, and a lifetime Golden Bear Fastpass.

Honor Roll-Students with a 3.5 or higher will be recognized and receive an award at an Awards Night.

Perfect Attendance-Students with 100% attendance and zero tardies will be recognized and receive an award at an Awards Night.

Department Awards-Each department will nominate 6 students quarterly to be recognized and receive an award at Awards Night.

Extracurricular Activities

Students are encouraged to participate in extracurricular activities. A grade point average of 2.0 is required. We want all students to have the opportunity to be part of an activity; so ask your teachers about what activities are available each season!

Band	Cross Country	Student Government
Boys Baseball	Girls Basketball	Theater
Boys Basketball	Girls Soccer	Track and Field
Boys Flag Football	Girls Softball	Wrestling
Boys Soccer	Girls Volleyball	YMCA
Cheer	LIA	HOPE Squad

Grading Procedures

Standards:

1. Eighty percent (80%) of students will master concepts during their classroom instruction.
 - a. Lesson Objectives will be clearly indicated.
 - b. Formative Assessments will be used to measure mastery
 - c. Lessons will be intentionally designed to assure 80% student mastery during initial instruction.
 - d. Students will be engaged in instruction. Engagement will be monitored and reported.
2. Students not mastering concepts during initial instruction will participate in tier two interventions.
 - a. A minimum of 15% of students will master the concepts as a result of tier two interventions.
 - b. Diagnostic assessments will be administered in reading and math to all students not at grade level.

Effective Grading Practices:

1. Teachers

- a. Shall record grades in the Canvas weekly
- b. Shall not use grades in a punitive manner to address misbehavior,
- c. Shall assign an initial score of zero to an assignment or assessment which is missing,
- d. Shall not assign a score lower than fifty percent to an assignment or assessment on which a student made a concerted attempt (evidence provided),
- e. Shall only assign grades that are aligned to content standards. Giving students extra credit or grades for activities such as donations, classroom materials, parent signatures, or participating in non-curricular activities is not allowed.

2. Assessments

- a. Should be standards-referenced and measure students' level of understanding on specific learning objectives,

- b. Should provide the student the opportunity to demonstrate mastery of their learning. Teachers shall provide additional learning opportunities and re-teaching and allow students to retake assessments where they have not demonstrated objective mastery. The re-test grade will replace the original grade. Principals will work with teacher leaders to develop consistent procedures for re-teaching and re-testing students.

3. Assignments

- a. Late work and make-up work shall be accepted by all teachers in accordance with the procedures established by the school. These procedures shall align to the Board policy (8.9):
 - i) If the absence is excused, the student shall be permitted to make up all missed assignments outside of class under reasonable conditions and time limits established by the appropriate teacher, except that in participation type classes a student’s grade may be affected because of the student’s inability to make up the activities conducted during the class period.
 - ii) An excused absence shall be verified by the parent/guardian; emancipated student; or principal/designee.
 - iii) A student whose tardiness or absence is unexcused shall experience the natural consequences of his/her tardiness or unexcused absence. A student’s grade may be affected if a graded activity, participation requirements, or assignment occurs during the period of time when the student is unexcused or tardy.
 - b. Late Work: Students shall have the opportunity to turn in late work at anytime during the term however the following penalties will be followed:
 - One Week Late - 10% off
 - Two Weeks Late - 20% off
 - Three Weeks Late 30% off
 - Four or More Weeks Late 40% off
4. Projects should not place an undue burden on students/families with limited financial resources.
5. Students with 504 plans, ELL accommodations, or Individualized Education Program (IEP) should receive accommodations and modifications on assignments and assessments as outlined in the individual student plan; all students should be given the necessary supports to engage in on-grade level content, but should not be penalized in grading due to performing below grade level.

Percentage Breakdown:

<p>Performance Indicators 35% of quarter grade</p> <p>Classwork must include a variety of assignments such as bell work, notebook/binder checks, quizzes, group work, in-class tasks, class participation, etc.</p>	<p>Standards Mastery 65% of quarter grade</p> <p>Summative assessments must include a variety of assignments such as tests, embedded assessments, comprehensive writing assignments, projects, etc.</p>
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Grading Policy:

Every teacher’s grading policy will include the following grading scale:

A: 93	A-: 90	B+: 87	B: 83	B-: 80	C+: 77	C: 73	D+: 67	D: 63	D-: 60	F: 59
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Transfer Grades:

Students who transfer after the start of the term will begin with the same grade as they ended with at their last school. If they have a grade, they will not be held responsible for previous assignments or assessments. They will be responsible for all future work. If they choose to increase their grade, they may complete previous work.

Checking Grades

Parents can check Canvas at any time if they have a Canvas Parent account to check their child's grades. We invite all students and families to check your grades on Canvas at least once a week. That is the best way to know how your student is doing academically. Visit [Canvas for Parents - Ogden City School District](#) for directions on how to create a Canvas Parent account.

Citizenship Policy

The purpose of having a citizenship policy is to improve behavior and social skills at school and school-sponsored activities.

Citizenship Policy Determination

The citizenship grade will be determined by a student's behavior within each class as documented in Educator's Handbook.

Citizenship Grades

Honors (H) = Zero Write Ups

Satisfactory (S) = Two or less Minor Incidents

Needs Improvement (N) = Three to Five Minor Incidents or One Office Referral

Unsatisfactory (U) = Six to Eight Minor Incidents or Two or more Office Referrals

Technology Policy

Mound Fort Bears love using our cool technology which makes learning more fun. Technology tools make learning fun and engaging so it is important to keep them in the building and in good condition. We expect Bears to be responsible and honest when they have the opportunity to use the technology tools.

If you intentionally damage or steal any digital tool we may report it to the police, issue a fine, and/or assign community service. The school administration and parents will work together to resolve the problem.

Chromebooks

Students will be issued a chromebook that they will use throughout the year in all their classes. They are expected to:

- Bring it to school every day
- Charge it every night
- Keep it safe and supervised
- Keep it clean and free of stickers/scratches

Please see our district's [Educational Device Checkout Agreement](#).

Internet Policy

The internet is a great tool to learn about new things. Please make sure you are doing searches on appropriate school topics. Go Guardian tracks students that have searched inappropriate topics such as guns, drugs, sex,

suicide, gangs, violence and vulgar language. Students may lose their internet use for a period of time if this happens. Repeat offenses may result in losing your internet privileges indefinitely.

Cell Phones

Mound Fort Junior High is not responsible for the security and safekeeping of non-confiscated personal electronic devices and not financially responsible for any damage, destruction or loss of these devices. Students who possess and/or use such devices at school or school sponsored events shall demonstrate the greatest respect for the educational environment and the rights and privacy of all individuals within the school district.

- Cellular phones and other personal electronic devices shall be turned off and kept out of sight during instructional time.
- Students shall not use any electronic devices that in any way disrupt or detract from the educational environment.
- Use of cellular phones or other personal electronic devices is prohibited in the classroom, Media centers and during performances during the school day.
- Students will not be allowed to leave class in response to any electronic device.
- Cellular phones and other devices may be used appropriately and respectfully before and after class, in common public areas such as hallways, cafeteria or outside on school grounds.
- If you **use your phone to record other students** doing illegal acts such as fighting or harassing another student, it is a level 4 offense and you will have consequences. Please see Student Code of Conduct.
- If you have your phone out in class the teacher will 1st ask you to put it away. If you do not comply you will have the option to put it in a bag that is sealed on your desk or have the teacher keep it for the remainder of the class period. If you do not comply or continue to be on the phone, it will be a parent pick up.

Personal Property

- Backpacks and other bags must be with you at all times.
- Skateboards and longboards will need to be checked into the office to pick up after school.
- Personal items must fit in your backpack.
- Leave money at home.
- Speakers are not allowed on campus at any time.

If you choose to bring such items to school, ***the school is not responsible for any loss or damage to personal belongings or digital devices.***

If you use them inappropriately, any adult can confiscate the item and you may pick it up from the office after school. At times, items may only be returned to family members.

Parent Involvement and Visitors

A strong partnership between parents and the school is important for student success. At Mound Fort, we strongly believe that we need to work together to create successful school experiences for every student. Frequent communication is important for this to happen. Listed below are the expectations regarding parent involvement in your education:

- Update the contact information with new phone numbers and emails
- Subscribe to Peachjar - this is how you will get announcements
- Attend Parent/Teacher Conferences
- Talk with your family about what you are learning and doing in school, who your friends are, what your goals are and any problems you might have.
- Follow Mound Fort on social media and check the school website (see School Websites)

- Join PTA (optional)
- Attend or become a member of Community Council (optional)
- Volunteer (optional)
- Donate to Ogden School Foundation (optional)

We will call parents to keep them informed about a number of things such as:

- any significant progress you might achieve throughout the year
- concerns about attendance or inappropriate behavior

All parents and visitors are required to check into the front office to obtain a visitors' pass to be allowed to visit classrooms. Students not registered at Mound Fort will not be allowed to shadow or go to classes with other students.

Shared Decision Making

Members of the School Community Council work together each year to write our Parent Involvement Policy, the LAND Trust Plan, and give input on the School Success Plan. It is important to have parents' perspectives on how to improve our school each year. Contact the school if interested in being involved with the Community Council or visit our website: <https://moundfort.ogdensd.org/community/community-council>

Interpreting and Translation

If parents speak or read in a language other than English, we can find an interpreter/translator to share information about school in the language they speak. We will do our best to translate important informational documents into other languages as needed. Please call the school to request interpreters.

Student Code of Conduct

For the complete document, please see the district [Student Code of Conduct](#).

Level 1 Infractions

Acts of Misconduct – Level I
<ul style="list-style-type: none">● Disruptive Behavior● Failure to carry out directions● Out of bounds● Misuse of materials (e.g. writing on desks, use of another's property, etc.)● Violation of the Dress Code Policy 9.308● Littering● Mild Physical Contact● Not in possession of I.D. (if required) – must be visible wearing the ID above the waist● Tardiness to classes in junior high or high school● Use of profanity or name calling

Minimum Discipline for L1 Infraction: Redirect/Re-teach by classroom teacher

Maximum Discipline for L1 Infraction: Office referral

Continuum of Discipline:

- Redirection/Re-teaching
- Staff intervention
- Think-time
- Time owed
- Loss of privileges
- Parent Contact
- Teacher-student-parent conference
- Officer referral
- Detention (lunch, after school, recess)

Level 2 Infractions

Acts of Misconduct – Level II

- Cheating on homework assignments
- Displaying disrespect/insolence, leaving the classroom without permission, refusing to show/no I.D., etc.
- Repeated tardiness in junior high and high school (failure to respond to intervention/support plan)
- Harassment, verbal/physical (non-sexual).
- Leaving school grounds without permission
- Loitering (being in a location on school grounds without permission during or after school)
- Possession, posting, or distributing unauthorized materials on school grounds
- Throwing potentially dangerous objects (snowballs, stones, pencils, etc.)
- Participating in unacceptable physical contact that does not rise to the level of a fight (intent matters: rough horseplay, consensual kissing (inappropriate public display of affection), etc.)
- Unauthorized use of electronic devices. For Elementary, this means using or having a personal electronic device on school campus, on the bus or at school sponsored activity unless specifically permitted by the building principal. For Secondary: having devices out and turned on during instructional time; using a device that disrupts or detracts from the educational environment; using cellular phones or other devices in the classroom, media center, or during fine arts performances, leaving the classroom in response to devices, unless with the approval of school principal, teachers, or in the case of a medical emergency.
- Lying to teacher or other school staff
- Theft of minor objects (value less than \$50)

Minimum Discipline for L2 Infraction: Redirect/Re-teach by classroom teacher and parent notification

Maximum Discipline for L2 Infraction: Out-of-school suspension for 1 day

Continuum of Discipline:

- Staff intervention
- Redirection/Re-teaching
- Staff intervention
- Think-time
- Time owed
- Loss of privileges
- Teacher-student-parent conference
- Office referral
- Referral to ChAT
- Detention (lunch, after school, recess)
- In-school suspension (1-3 days)
- Out of school suspension (1 day)

Level 3 Incidents

Acts of Misconduct – Level III

- Cheating/plagiarism on tests, exams, or school projects that is more than a simple homework assignment (in this instance the student will receive a failing grade on that particular assignment)
- Chronic tardiness in junior high and high school (failure to respond to revised intervention/support plan)
- Dangerous/destructive behavior in any educational setting including school bus, vehicle, etc.
- Damage to property...
- Forging signatures of parents/teachers, etc.)
- Interfering with school authorities or program causing a substantial and material disruption to the environmental education through walk-outs, boycotts, sit-ins, or trespassing
- Smoking/vaping/chewing/using/possession tobacco and/or nicotine products (includes all use of e-cigarette), possession of a lighter
- Truancy - failing to attend class without a valid excuse
- Using obscene, indecent, biased language or behavior; including racial slurs, offensive gestures, flashing gang signs, etc.
- Verbal assault (abusive language or profane language directed explicitly at students or staff)
- Bullying and Cyberbullying¹ (intentionally or knowingly committing an act that goes beyond L2 disrespect with intent to cause distress and/or harm; explicit intervention and instruction must be provided to inform students of what bullying is prior to deeming it a bullying incident)
- Insubordination - Disrespect and insolence when refusing to comply with directives, including use of profanity directed at adults. Conduct that rises above a L2 disrespect.²
- Repeated violation of student dress code.

Minimum Discipline for L3 Infraction: Parent-Teacher Conversation

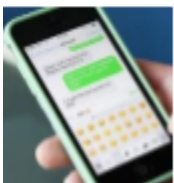
Maximum Discipline for L3 Infraction: Suspension for 4 days

Continuum of Discipline:

- Parent-Teacher Conference/Parent-Counselor Conference (with or without student)
- Loss of privileges
- Office referral for administrative intervention
- Referral to ChAT
- Detention for 1 – 5 days (lunch, recess, after school)
- In-school suspension for 1 – 5 days
- Referral to smoking cessation course (for smoking infractions only)
- Payment of a fine (for smoking infractions only)
- Youth Court Referral
- Out of school suspension for 4 days

** Requests for out of school suspension exceeding 4 days must be in writing to Student Advocacy Services within 24 hours*

Bullying is defined in UT R277-613-1 as intentionally or knowingly committing an act to endanger the physical or emotional state of another, is intended to cause fear, and is repeated over a period of time. Much of the bullying and other inappropriate choices are made on Facebook, Instagram, Twitter, Snapchat and texting. If you text or post something on social media which affects student learning, you will have consequences.



Level 4 Incidents

Acts of Misconduct – Level IV

- Disorderly Conduct (fighting)
- Gang behavior/activity
- Hazing³
- Inciting a fight (includes promoting/advocating for the fight verbally, online, filming and/or posting/sharing, etc.)
- Making a false report of sexual harassment
- Petty Theft (Items valuing \$50 to \$500)
- Possession of a lighter or incendiary device with intent to harm person or property
- Possession and/or sale of stolen property
- Possessing/Accessing sexually explicit material (pictures, writing, paraphernalia, etc.)*
- Physical/emotional harassment (includes but is not limited to repeated bullying and cyberbullying and other ongoing/repeated efforts harm other physically or emotionally)
- Sexual Harassment⁴
- Use of intimidation, coercion, extortion, force, or threat (Bullying/Cyberbullying)*
- Accessing VPN (Virtual Private Network) and/or bypassing Internet filters*

**These infractions must be reported to an administrator and district IT department for immediate investigation.*

Minimum Discipline for L4 Infraction: Office referral and parent/administrator conference

Maximum Discipline for L4 Infraction: Recommendation for long term suspension or removal

Continuum of Discipline:

- Conference with teacher/counselor, student, parent
- Loss of privileges
- Referral to ChAT
- Law enforcement referral
- Service restitution
- Youth Court
- CASE Team Referral
- Out of school suspension for 1-9 days

* Requests for out of school suspension exceeding 4 days must be in writing to Student Advocacy Services within 24 hours

- Out of school suspension for 10 or more days (subject to a due process hearing)
- Removal to an alternative school setting (subject to a due process hearing)

Level 5 Infractions

Acts of Misconduct – Level V

- Aggravated assault (assault with a weapon-jewelry, brass knuckles, etc.)
- Arson
- Assault and battery
- Distribution, use or possession* of alcohol or illegal, dangerous controlled drugs or other substances masquerading as illegally controlled drugs (includes misuse of prescription medication or unauthorized use of such medication per board policy 8.39) and/or related paraphernalia
- False activation of fire alarms, bomb threats, etc.
- Possession, distribution, concealment, use or threatened use of a flammable, noxious or explosive device, any gas-ejected device, fireworks, or any substance or device which can be used as an explosive, noxious or flammable device
- Possession, threat or attempted use or concealing of a weapon or item which may be considered to be used as a weapon
- The actual or threatened use of a look-a-like weapon with intent to intimidate another person or to disrupt normal school activities.
- Theft (Items valuing more than \$500)
- Sexual crimes, sexually explicit activities
- Vandalism – criminal damage to property
- Any other illegal behavior or criminal conduct

Minimum Discipline for L5 Infraction: Referral to law enforcement and out of school suspension for 1 day

Maximum Discipline for L5 Infraction: Expulsion (subject to due process hearing)

Continuum:

- CASE Team Referral
- Recommendation for long-term suspension 10 or more days (subject to due process hearing)
- Removal to an alternative school setting (subject to a due process hearing)