



COMMUNITY ENGAGEMENT

Public Participation Model for the Stillwater Area Public Schools

Our learning community is committed to building positive relationships, and engaging with our stakeholders is an essential part of our mission. The school board has adopted a Community Engagement Model to guide its work. While we will most often consult and involve, different decisions will fall within different areas of this spectrum. This model allows the district to clearly define community engagement for large-scale decisions.

| | Increasing Level of Community Impact | | | | |
|------------------------|--|---|---|---|--|
| | Inform | Consult | Involve | Collaborate | Empower |
| Our Goal | To provide our community members with information related to our schools and our district | To gather public feedback on school and district issues | To work with our community members to ensure their concerns and desires are understood and considered | To partner with our community members in developing options and identifying preferred solutions | To place final decision-making in the hands of our community members |
| Our Promise | We will keep our stakeholders informed | We will listen and acknowledge our stakeholders' concerns, and consider their new ideas | We will work with stakeholders to reflect their feedback in decision-making | We will seek advice, and incorporate ideas, from our stakeholders into the decision-making process to the maximum extent possible | We will implement decisions made by our stakeholders |
| Our Methods (examples) | <ul style="list-style-type: none"> District and school newsletters Factsheets and brochures Websites Social media Open houses | <ul style="list-style-type: none"> Listening sessions Public forums Community leader forums Surveys and focus groups Public meetings | <ul style="list-style-type: none"> Community Conversations Deliberative polling Cross-district teams | <ul style="list-style-type: none"> Advisory committees | <ul style="list-style-type: none"> Referendums/ elections |