



JOB OPENING

POSITION: Middle School English Teacher (Tentative)
REPORTS TO: Middle School Principal
CONTRACT TERM: 2 School Years (2022-2024)
JOB OPENING: 28 September - 10 December 2021
External: we reserve the right to end the recruitment process once a suitable candidate is found

PURPOSE

Jakarta Intercultural School (JIS) educators provide memorable experiences for JIS students. JIS Middle School teachers are responsible for working collaboratively to develop and implement the Middle School (MS) program at JIS. JIS educators work in a professional learning community to continuously improve teaching practice for the benefit of the students at JIS in pursuit of our *Mission, Vision, Values and Dispositions*.

QUALIFICATIONS, EXPERIENCES and ATTRIBUTES

1. Minimum Bachelor's degree
2. Teaching credential
3. Minimum five years of experience in the subject area
4. Experience in a school with a well-defined Middle School philosophy – International setting preferred
5. Versed in conceptually-based, backward by design unit planning
6. Familiarity with Standards Based Grading and Reporting
7. Experience in the pedagogical models used at JIS, related to the teaching area (Readers and Writers Workshop, Tiered Math, Inquiry-Infused Social Studies and Science programs)
8. Advocate for Differentiated Instruction, Inclusion, and the EAL program
9. Experience with and commitment to a Professional Learning Community (PLC) and departmental work
10. Demonstrated background in associating with students outside of classroom environment – this could include experiences in drama, sports, clubs, music or other non-academic endeavors
11. Passion for Middle School
12. A clear commitment to Child Protection, safety, service learning and environmental stewardship



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DUTIES and RESPONSIBILITIES

Effectively engage with the JIS Experience by:

1. Working closely with Head of Department to plan cooperatively, develop curriculum and maintain a positive, professional school climate
2. Participating in professional learning
3. Maintaining an open attitude toward new ideas and accepting of others whose experiences, opinions and beliefs may differ
4. Engaging with the JIS Growth and Appraisal process
5. Continuing to develop pedagogy that benefits student learning
6. Ensuring effective delivery of curriculum and contribute to curriculum development
7. Providing effective feedback using common assessments that help to shape the next learning experience
8. Demonstrating knowledge and skills in the content areas and explicitly teaching the Learning Dispositions.
9. Collaborating with the Student Support Team (SST) and executing ILPs as appropriate for students in their charge
10. Building positive interpersonal relationships, actively adhering to and engaging in Child Protection practices
11. Developing and promoting positive interactions among our diverse student body
12. Fostering a sense of identity and pride in the school among students, parents and colleagues
13. Collaborating with department team, School Wide teams and SST
14. Communicating effectively with all members of the JIS community
15. Empowering students to take responsibility for their learning and actions
16. Persevering by channeling the energy of frustration productively
17. Identifying and seeking support when in need
18. Embracing the JIS Learning Dispositions of Resilience, Resourcefulness, Relating and Reflectiveness
19. Performing other related duties and assuming other responsibilities as assigned by the MS Principal

TO APPLY

Interested qualified candidate, please send your cover letter, resume and 3-5 list of professional references to the Human Resources Manager, Megumi Runturambi, at application@jisedu.or.id