

Eanes ISD Special Education Department Update

Molly May - Chief Student Support Officer

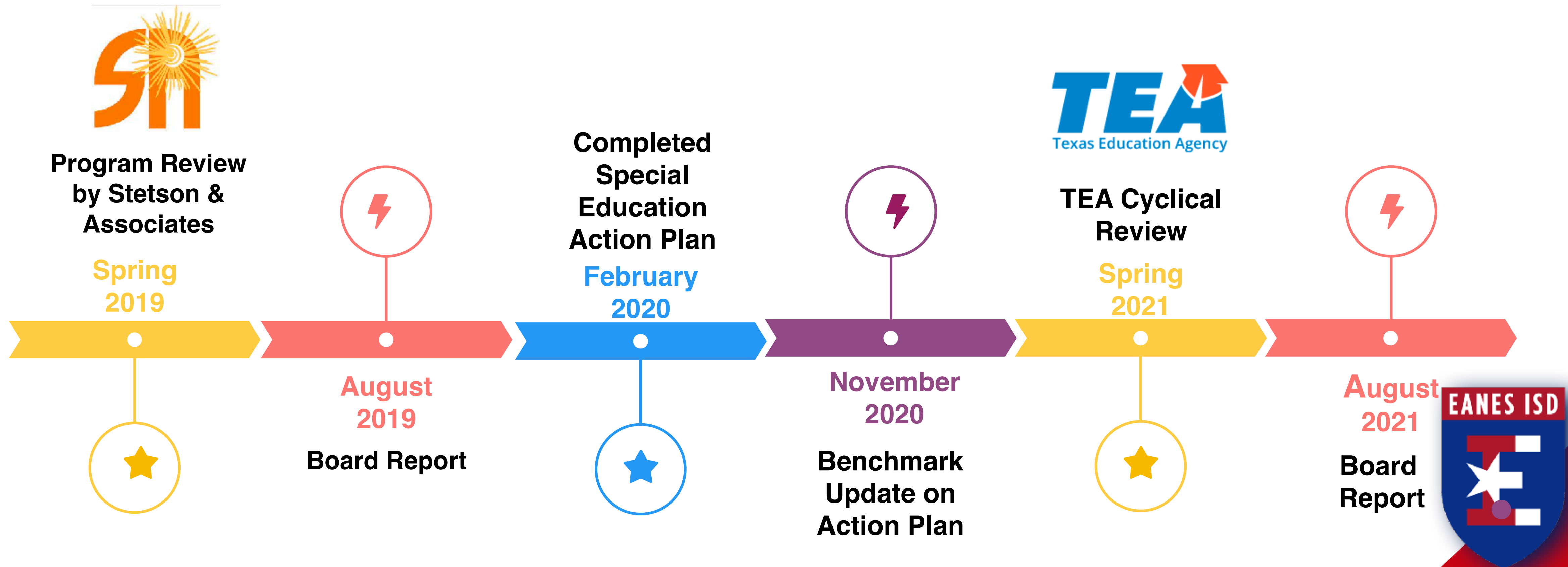
Matt Zemo - Director of Special Education

August 24, 2021



Timeline/Background

Special Education Department Reviews



Action Plan - Themes



Theme 1: A common vision across all stakeholders with a philosophy of shared responsibilities for all learners that fosters a climate of mutual respect and trust

Theme 2: Collaborative instruction focusing on excellence with a full array of consistently delivered services including a robust process for transition planning

Theme 3: Strong and genuine partnerships with parents that are positive, respectful and collaborative

Theme 4: Effective and efficient use of personnel and capital resources

Theme 5: Full compliance with federal, state and local mandates



Theme 1: Common Vision



- ◆ Universal Design for Learning
- ◆ Diversity Equity Inclusion
- ◆ Inclusive Programs
 - ▶ Peer Partners
 - ▶ Best Buddies
 - ▶ Unified Champion School
 - ❖ FIRST Access - Robotics
 - ❖ Generation Spirit - Spirit Team



June 2021 Unified Robotics Practice



Theme 2: Collaborative Instruction



- ◆ Collaborative Team Training
- ◆ Teaching Assistants
 - ▶ Exceptional Child Modules
 - ▶ Mentoring/Hiring
- ◆ TGAP

Think - Pair - Share

How and why would planning look different for....

- The collaborative model - multiple grade-levels or subject areas
- Co-Teach model - consistent grade level or subject areas

Turn and talk to a neighbor

Be ready to share your thoughts



Collaborative Team Training



Theme 3: Parental Partnerships



◆Parent Training

◆Communication

►Platforms

►Scope & Sequence

◆Post-ARD Survey

◆Student Self-Advocacy

►MAPS/PATH

►Solid Roots



Recommendations for Inclusive Practices for PTO/Booster Clubs

- Get to know and collaborate with your 2020-21 SPED Parent Working Group (SPWG) Campus Liaison. Better together!
- Representation – Does your PTO/Booster club include SPED parent representation in the bylaws, standing rules or as a consult for school events?
 - Some campuses have representation embedded in the documents that govern/guide the annual discretionary funding, nominating or recruitment of officers and Campus Leadership Team composition.
 - Each campus has a teacher designated as the SPED department chair. Meet or email them. Can they help when planning specialized supports at events – so all can meaningfully participate? Ask if they have specific funding needs that should be considered for their classes and students.
- Events
 - Post, use and build off the wonderful [Strategies for Inclusion at Campus Events](#)

President's Council Presentation

Special Education Department
FALL PARENT TRAINING

| | | |
|----------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|
| When: 2nd Thursdays | Remote Learning August 13th | ARD 101 September 10th |
| Where: ZOOM | Topics include: setting up a space, data collection, transitioning between home and school learning, working with school staff, and managing multiple children. | Introduction to the ARD process in Eanes ISD. Commonly used terms and acronyms in special education. |
| Time: 3-4 pm | ZOOM LINK PW: 5JNEV1 | ZOOM LINK PW: 9CJ5T4 |

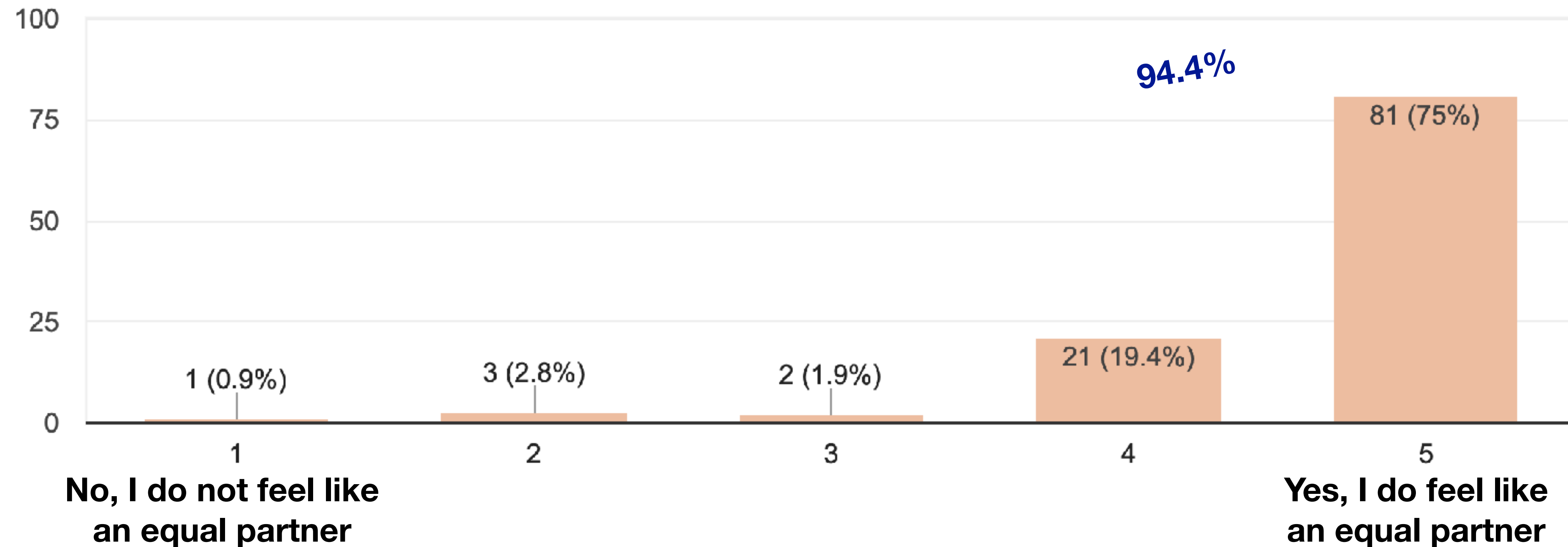
Parent Training



Theme 3: Post-ARD Survey

Do you feel that you are considered an equal partner in planning your child's IEP?

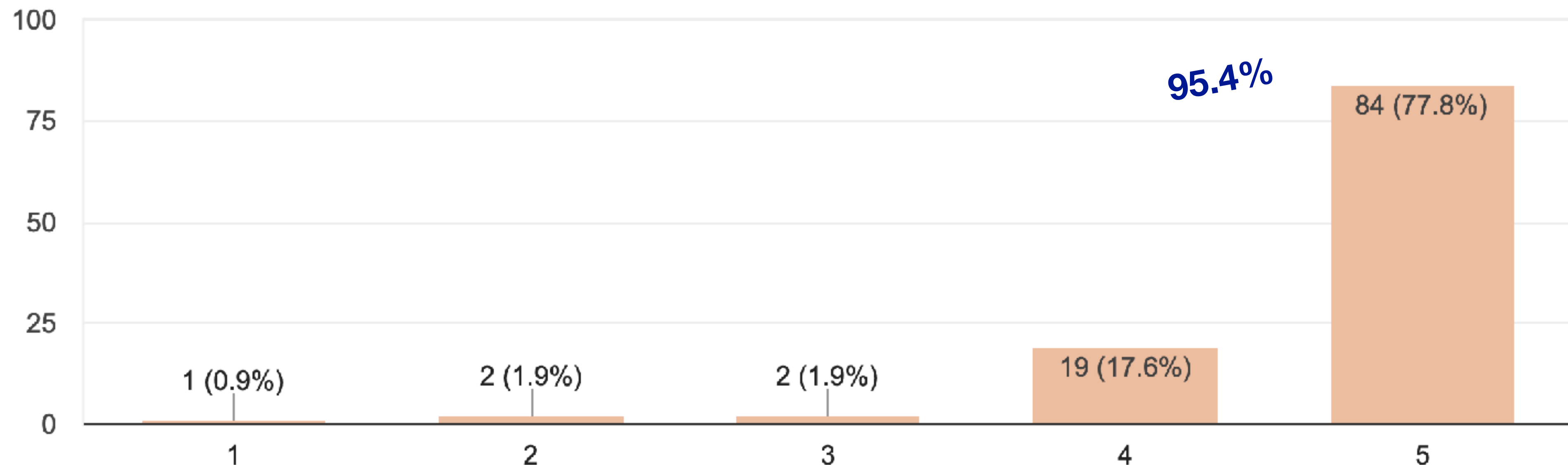
108 responses



Theme 3: Post-ARD Survey

Do you feel that your concerns and recommendations are considered by other members of the ARD Committee in IEP development?

108 responses



No, I do not feel
my concerns and
recommendations
are considered

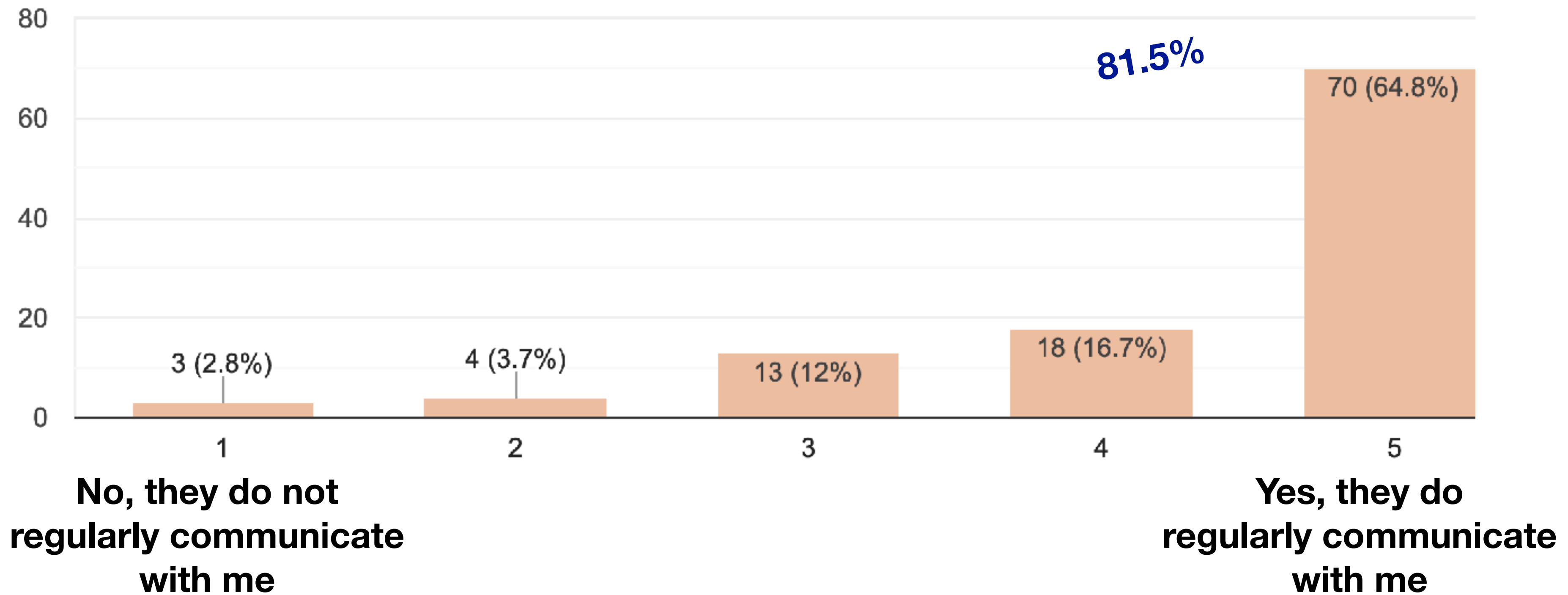
Yes, I do feel
my concerns
and recommendations
are considered



Theme 3: Post-ARD Survey

Do you feel that the school regularly communicates with you regarding IEP progress and concerns?

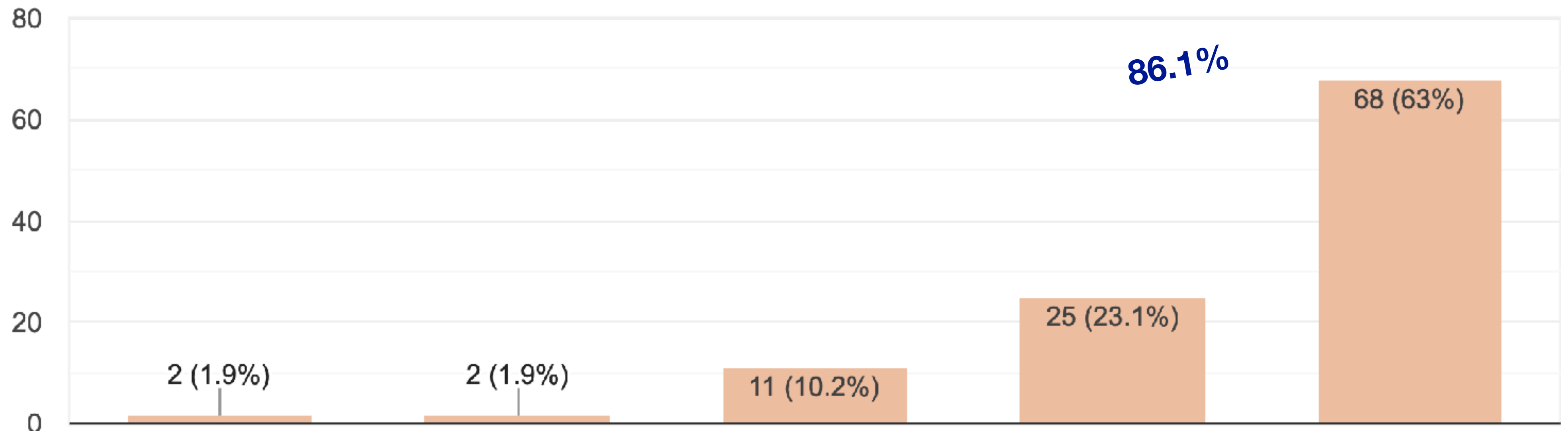
108 responses



Theme 3: Post-ARD Survey

Do you feel that your child's teachers understand the needs of your child?

108 responses



1
My child's teachers
do not
understand
their (his/her) needs

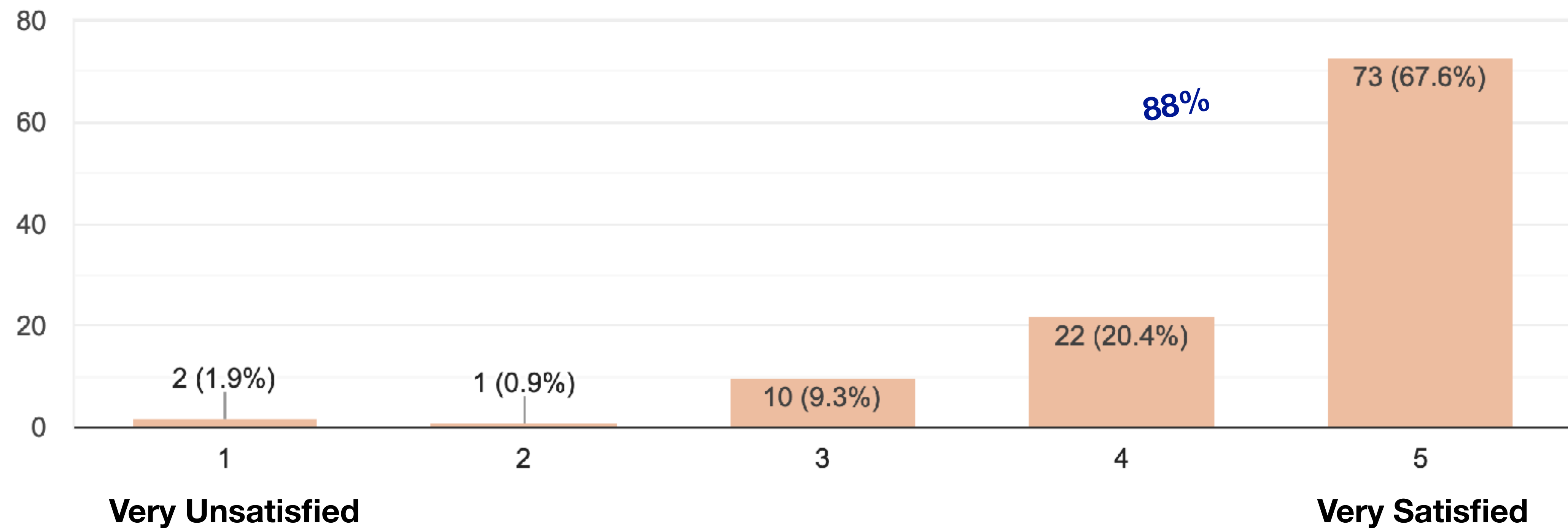
5
My child's teachers fully
understand
their (his/her) needs



Theme 3: Post-ARD Survey

Overall, how do you feel about the ARD process in Eanes ISD?

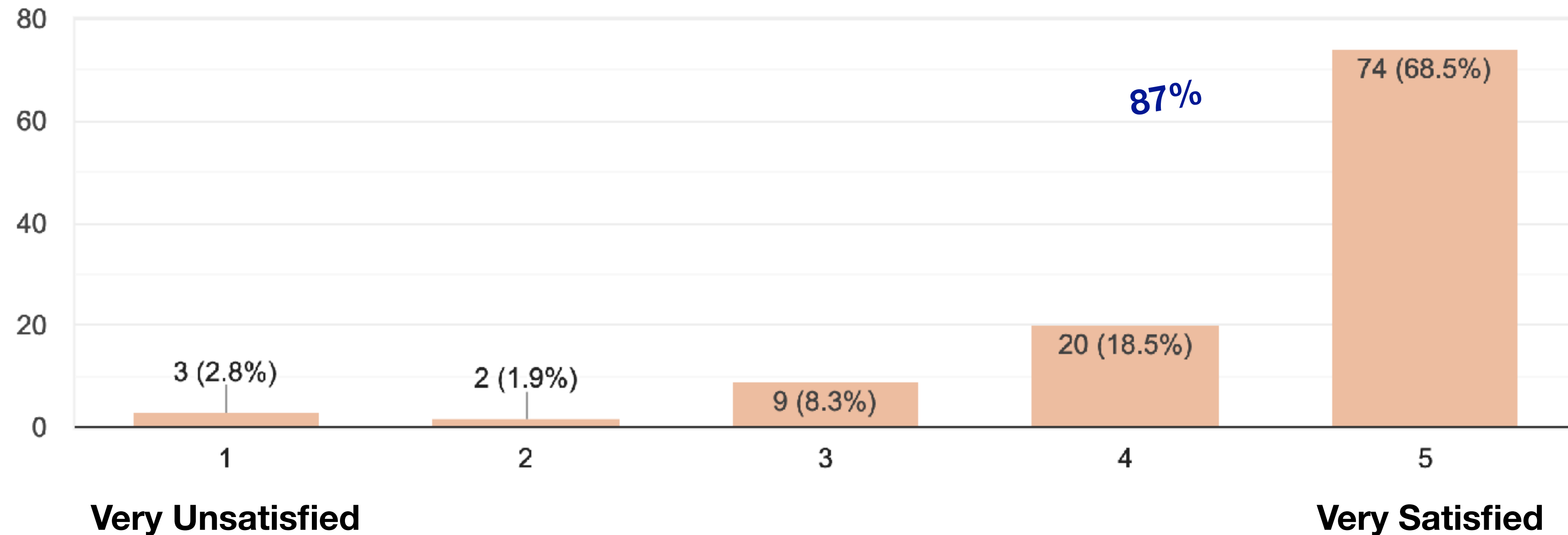
108 responses



Theme 3: Post-ARD Survey

Overall, how do you feel about the Special Ed services your child is receiving in Eanes ISD?

108 responses



Post-ARD Survey Themes

- ◆ Recognition of difficulties during COVID for students, families, and staff but praise for effort & collaboration
- ◆ When parents initiated concerns, staff were responsive
- ◆ Parent Training
 - ▶ Transition
 - ▶ Parent to parent interaction
 - ▶ Short on-demand videos



Theme 4: Use of Personnel

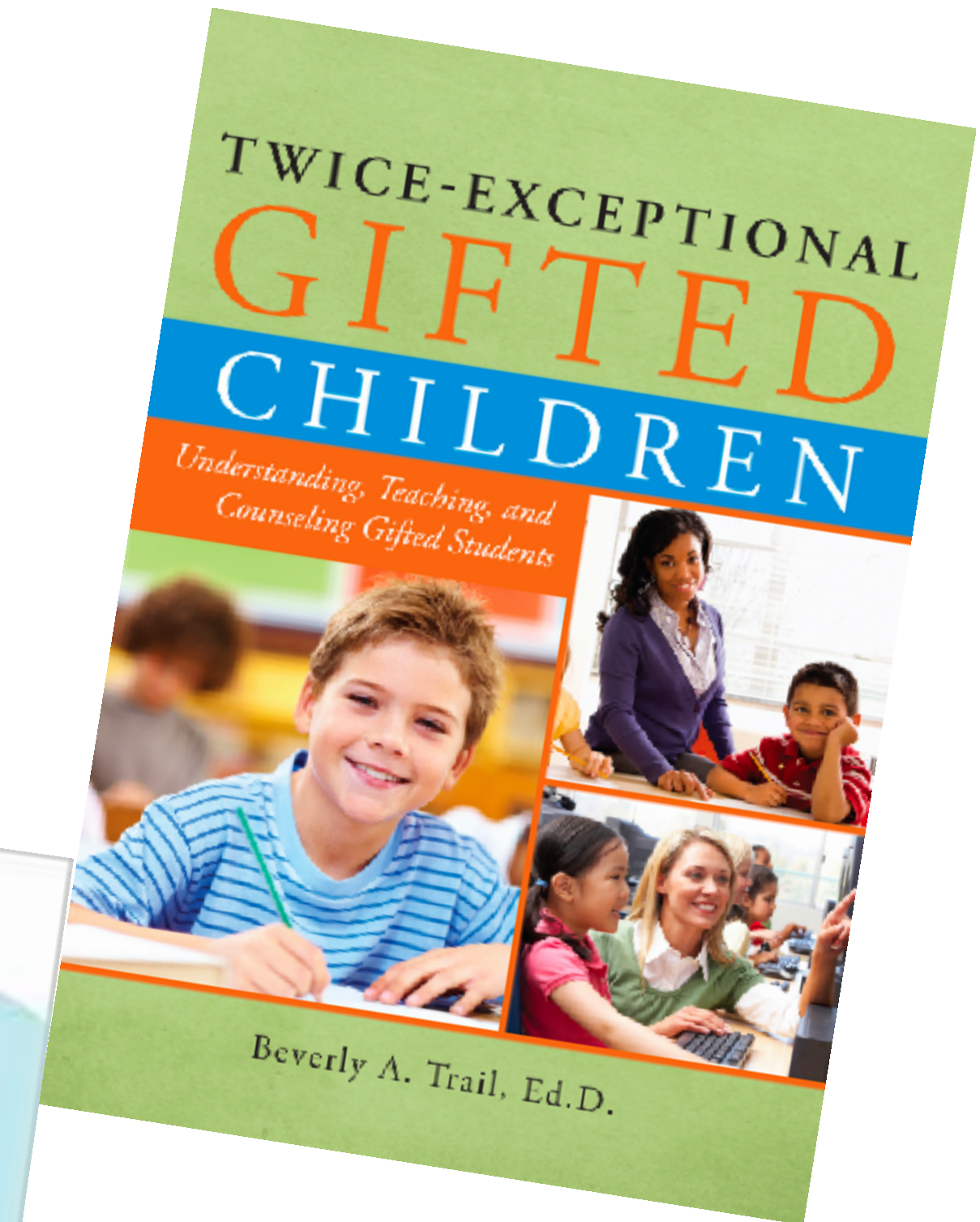
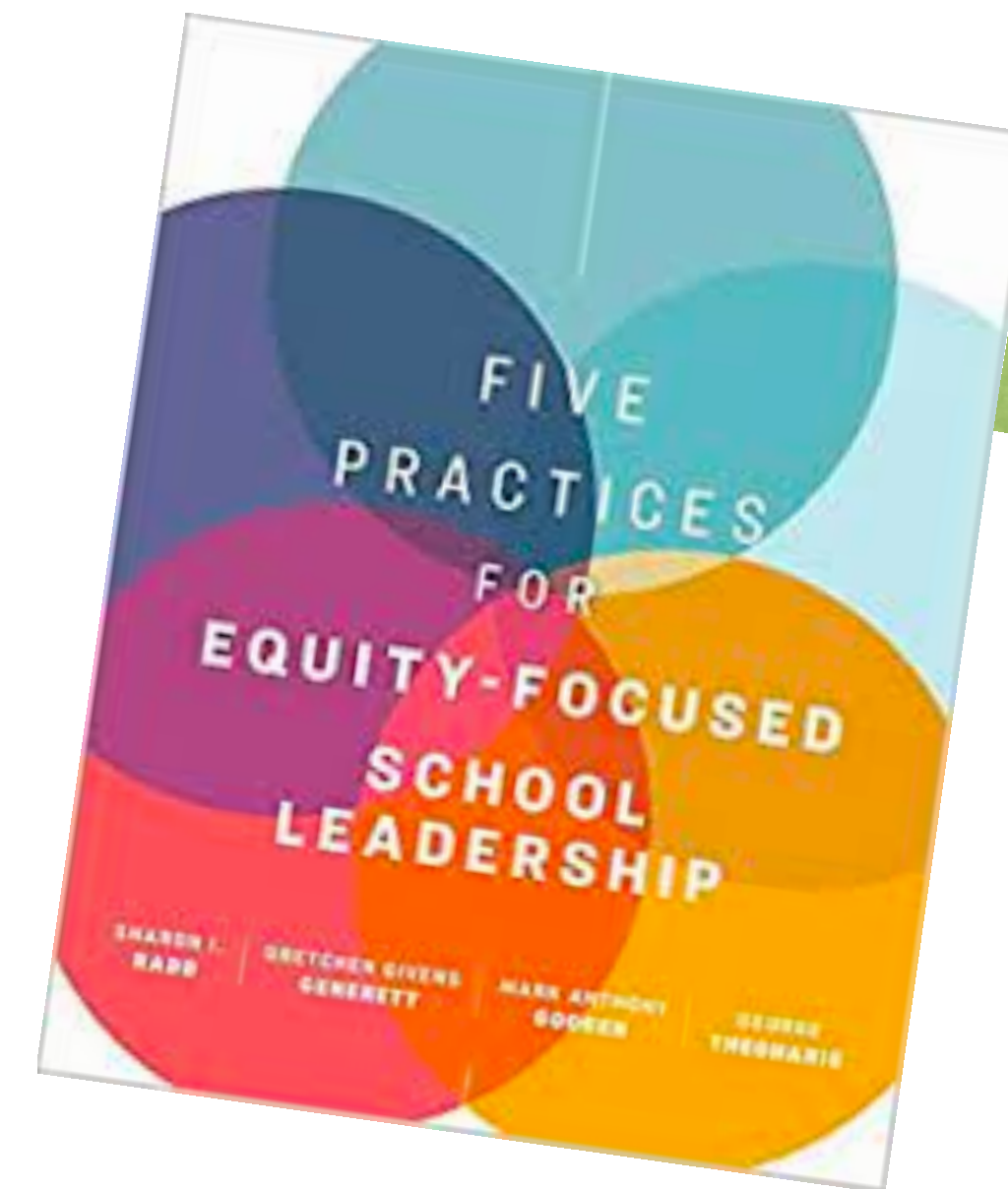


◆GE/SE Best Instructional Practices

- ▶ Twice Exceptional
- ▶ UDL
- ▶ DEI
- ▶ Emergent Tree - Solid Roots

◆Collaboration

- ▶ Staffing decisions
- ▶ Master schedule
- ▶ Program implementation



Theme 5: Compliance



- ◆ New SE Staff Training
 - ▶ Platforms
 - ▶ Resources

- ◆ Accommodations Documentation

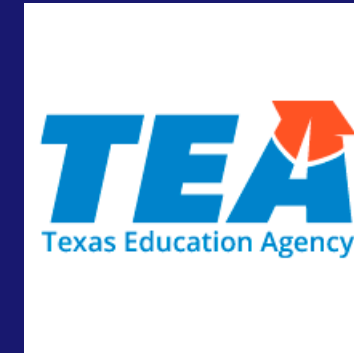
- ◆ TEA Cyclical Review

A screenshot of a TEA 2020-2021 Cyclical Monitoring Report. The report is titled "Texas Education Agency 2020-2021 CYCLICAL MONITORING REPORT". It includes the following information: Local Education Agency (LEA) Name: Eanes Independent School District, CDN: 227909, LEA Compliant (checked), Non-Compliance Identified (unchecked), and Corrective Actions Completed: N/A. The report is dated Cycle 2 Group 3, April-June 2021. A red arrow points to the "LEA Compliant" checkbox.

| Texas Education Agency | |
|----------------------------------------------------------------------|----------------------------------------------------|
| 2020-2021 CYCLICAL MONITORING REPORT | |
| Local Education Agency (LEA) Name: Eanes Independent School District | |
| CDN: 227909 | |
| LEA Compliant <input checked="" type="checkbox"/> | Non-Compliance Identified <input type="checkbox"/> |
| Corrective Actions Completed: N/A | |



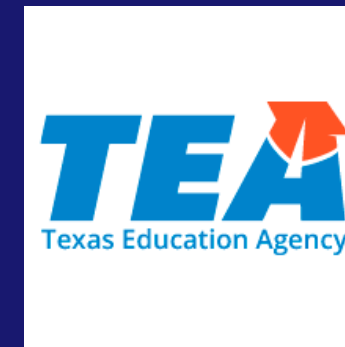
TEA Cyclical Review



“The TEA conducts cyclical reviews of all local education agencies (LEAs) statewide over six years. Cyclical monitoring activities determine compliance related to federal requirements, including the Individuals with Disabilities Education Act (IDEA), and state laws to assist LEAs in resolving specific issues or concerns that impact services and outcomes for students with disabilities.”



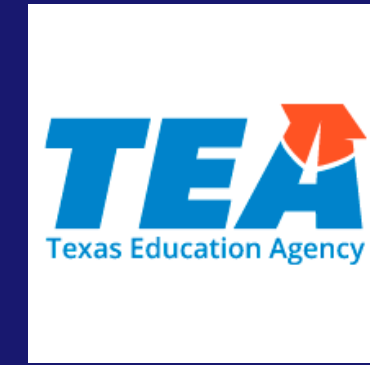
TEA Cyclical



- ◆ Eanes ISD: 100% Compliant
 - ▶ Policy review - 66/66 policies
 - ▶ Student file review
 - ◆ 24 files - 154/155 compliance indicators
 - ▶ Results Driven Accountability
 - ▶ State Performance Plan Indicators
 - ▶ Significant Disproportionality



TEA Cyclical Review



◆Strengths

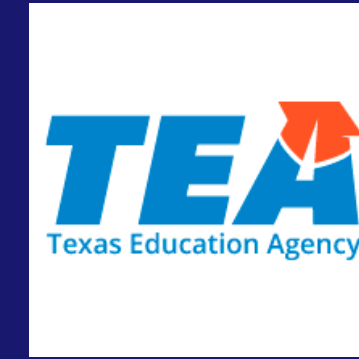
- ▶ Most participants indicate clear understanding of SE services

◆Considerations

- ▶ Training on accelerated instruction
- ▶ Training on virtual instruction and submission of online assignments



TEA Cyclical



◆Review and Support Survey

- ▶ 129 parent/family
- ▶ 87 special education staff
- ▶ 177 general education staff
- ▶ 14 evaluation staff
- ▶ 29 administrative staff

◆Themes

- ▶ 72% of participants felt they received sufficient communication from the school
- ▶ Obstacles around special education programming
 - ❖ Timely updates on progress
 - ❖ Assuring students receive accommodations/modifications



Dyslexia Compliance Summary



- ◆ Eanes ISD: 100% Compliant
 - ▶ Areas of implementation - 11/11
 - ▶ Student file review - 8/8

- ◆ Strengths
 - ▶ Extensive training and preparation for GE teachers & dyslexia specialists

- ◆ Considerations
 - ▶ None provided



Questions and Discussion

