



ROCORI SCHOOL DISTRICT

ROCORI School District Community Task Force on Facilities

Overview:

A Community Task Force on facilities is being formed to study the ROCORI School District facility needs and create a long-range Facilities Master Plan for recommendation to the School Board. The recommendation will be based on building capacity, current and projected enrollment, educational needs of the School District, alignment with the District's Vision, safety and security, community recreation, and financial stewardship.

Task Force Timeline:

- September through January 2022, it is anticipated that the Community Task Force will meet every other week for a total of approximately 6-7 meetings.
 - Meeting dates:
 - Tuesday October 19, 2021: 6-8 pm
 - Tuesday, October 26, 2021: 6-8 pm
 - Wednesday, November 10, 2021: 6-8 pm
 - Monday, November 29, 2021: 6-8 pm
 - Thursday, December 16, 2021: 6-8 pm
 - Wednesday, January 5, 2022: 6-8 pm
 - Tuesday, January 18, 2022: 6-8 pm (If needed)
- The Community Task Force will present initial findings to the School Board on Monday, December 13, 2021 at the School Board Workshop.
- The Task Force will present the Facilities Master Plan recommendations to the School Board on Monday, February 14, 2022 at the regular Board meeting.

Background:

- As good stewards of the community's resources, the District is committed to periodically analyzing its buildings to assess how well facilities are meeting student, staff and community needs and recommending needed changes.
- The District has a history of caring for and improving the facilities. Over the last 10 years, work has included additions and/or remodeling of Cold Spring Elementary, the Middle School and High School, and renovations of John Clark and Richmond Elementary. Improvements were also undertaken at the District Education Facility including removal of some portions of the building and renovations to other areas.
- While there has been ongoing investment in facilities, more work is left to be done. Many areas are still aging and in need of maintenance. In some cases, facilities are not able to accommodate the programs the District needs to be successful for 2021/2022 and beyond.
- Enrollment at ROCORI has been growing over the past decade. This is in large part due to open enrollment. In our specific situation, this has allowed our School District to continue to add programs such as agriculture, robotics, and academic support, as well as expand our extracurricular activities to meet the interests of our students. We have also been able to keep programs that smaller schools cannot offer, as well as maintain a wide variety of electives. Open enrollment over the past decade has conservatively resulted in over \$22 million dollars in revenue to ROCORI Schools.
- The Facilities/Grounds Committee of the Board, along with Wold Architects and Engineers, has been reviewing the District's facility needs. This review has included extensive outreach with each building's principal, staff, and community partners.
- With this information in mind, the School Board is asking the Community Task Force to help formulate a comprehensive Facilities Master Plan that represents the most effective and efficient way to address facility needs in the District.



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Task Force Charge:

- Develop a comprehensive long-range Facilities Master Plan with one or more scenarios for recommendation to the School Board that will:
 - Be consistent with the School District's Vision
 - Best serve the School District's educational goals
 - Be financially attainable and sustainable
 - Improve safety and security across District facilities
 - Cover anticipated needs for the next 10 years, as well as recognize major issues beyond 10 years
 - Accommodate the District's PreK-12 enrollment
 - Maximize the use of our campuses to deliver effective and efficient programming while maintaining our community schools (Rockville, Richmond, Cold Spring)
 - Accommodate District Community Education programs including early childhood education, child care, and community use of facilities
 - Review indoor and outdoor activities spaces and make recommendations to better align them with school day, extracurricular, and community needs
 - Improve facilities for ROCORI's Alternative Learning Center
 - Analyze and make recommendations for optimizing Career and Technical Education programs at the high school
 - Analyze and make recommendations for High School Fine Arts programs and functions and required facilities

Task Force Composition and Operation:

- It is the intent of the District to assemble a Community Task Force of 20-30 members with a wide variety of backgrounds, skills, and perspectives to best represent a broad cross-section of the communities of ROCORI School District.
- Select members of the School Board and District Administration may attend meetings as advisory resources, but will not be voting members of the group.
- All Community Task Force meeting dates and materials will be published on the School District's website.
- All Community Task Force meetings will be facilitated by Wold Architects and Engineers.

Task Force Member Selection Process:

- The School Board and Superintendent are inviting community members and staff to be a part of the Community Task Force.
- Applications must be submitted by noon on September 29th.
- Applicants will be reviewed by the Facilities/Grounds Board Committee members during the evening of September 29th.
- Applicants will be notified on September 30th if they have been selected to participate in the Community Task Force.
- Every attempt will be made to capture varied stakeholders and interests from the ROCORI community, District Staff, Parents, and Students.
- Community members who are interested in being part of the Community Task Force can complete an application found on ROCORI's website. If you have questions, contact the District Office.
- In order to keep the group size to a manageable level, a limited number of members will be allowed on the Community Task Force.



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Outcome:

- ROCORI School District will have an updated comprehensive, long-range Facilities Master Plan to accommodate the District's needs, enrollment and programs over the next 10 years that is financially sustainable.