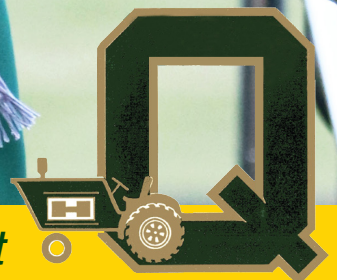


QUINCY'S PROMISE:

All students graduate from high school and are prepared for the next step in their education, career, and life.



Opportunities unlimited for all: Quincy School District



QUINCY'S PROMISE



All students graduate from high school and are prepared for the next step in their education, career, and life.

**READY
LEARNERS**

**HIGH
ACHIEVERS**

**SUCCESSFUL
CITIZENS**

Vision: Our Aspirations

Strong Community = Successful Students

In the Quincy School District, students are supported in achieving their preferred futures by a strong network which includes their family, school district staff and resources, and a wide array of community partners and services. A connected community develops students who are post-secondary and career ready, optimistic about their future opportunities, and marketable in competitive environments. Students apply their knowledge and the skills of communication, collaboration, critical thinking to become competent, productive, contributing citizens of the 21st Century.

Mission: Our Common Work

Learning and Support for Every Student

The Quincy School District community models collaborative relationships and provides united support to ensure that all students graduate from high school and are prepared for the next step in their post-secondary education, career, and life.

To realize our mission, as one cohesive community, we create a framework that provides:




- a safe, equitable, accessible, and inclusive learning environment for everyone
- high levels of support in educating each student
- access to a globally competitive curriculum and
- knowledge, skills, and technologies for life-long learning and success in our changing world

VALUES: Our Commitments

Culture of Respect

The Quincy School District believes a culture of respect is essential for student success. We support and sustain a respectful climate for all individuals within our school district and community by committing to be inclusive, student-centered, and effective communicators.

Through these commitments, we create conditions which allow all individuals, especially our students, to feel respected.

When we are	Individuals will feel
 Inclusive	<ul style="list-style-type: none">• Honored• Celebrated• Appreciated• Accepted
 Student-Centered	<ul style="list-style-type: none">• Supported• Engaged• Inspired• Productive• Hopeful
 Effective Communicators	<ul style="list-style-type: none">• Informed• Empowered• Connected• Valued• Involved

Outcomes for Students and Graduates

Our Expectations for Student Success

Develop character attributes	Preparing for the 21 st Century
<ul style="list-style-type: none">• Lead and collaborate• Interact in culturally competent ways• Respect others• Act with integrity• Stay optimistic and resilient• Seek resources• Pursue goals tenaciously• Become effective family and community members	<ul style="list-style-type: none">• Thinking critically and solving problems• Communicating effectively• Motivating themselves and others• Staying healthy and active• Learning throughout their lives• Innovating and creating

FOUNDATIONAL STRATEGIES

Our Long-Term Priorities

Foundational strategies represent long-term areas of focus for the school district: they are considered pillars of the district's work and help create priorities and provide direction.

1. STUDENT GROWTH AND ACHIEVEMENT

Prioritize evidence-based instructional practices, guaranteed and viable curriculum, and use of assessment data. Key suggested actions for 2015-2020 include:

- a. Provide continuous learning opportunities for all staff, including mentoring new staff to the district
- b. Collaborate through high-functioning learning communities and work teams to make instructional improvements based on student data
- c. Clarify and strengthen the instructional plan for the district
- d. Implement cultural responsive teaching strategies e.g., Guided Language Acquisition Design (GLAD) and Advancement via Individual Determination (AVID)
- e. Continue to increase student growth and achievement and narrow the opportunity/ achievement gap

2. PARTNERSHIPS:

Develop and sustain strong partnerships between and among schools, parents, the community, and community-based organizations. Key suggested actions for 2015-2020 include:

- a. Strengthen partnerships with community-based organizations, businesses, and industries
- b. Establish mentorship opportunities for students, which build on strong community partnerships
- c. Increase partnerships with parents through opportunities that focus on parent voice, leadership, and engagement

3. COMMUNICATION:

Provide on-going, two-way communication opportunities with all constituents utilizing multiple means and multiple languages. Key suggested actions for 2015-2020:

- a. Provide frequent, clear, and personalized communication with all families across the district
- b. Strengthen connectivity across the district and community by using current social media and communication methods
- c. Increase opportunities for students, parents, and community members to share their voices and become empowered contributors to the district system
- d. Promote the positive direction and success of the school district

*“Opportunities
unlimited for ALL”*



4. CONTINUOUS RENEWAL

Ensure that resources are continually monitored, maintained, refreshed and upgraded. Key suggested actions for 2015-2020:

- Ensure district facilities meet district needs and provide a quality and safe learning environment for all students
- Ensure that technologies are refreshed to support learning within the district
- Increase innovation in recruiting, hiring, supporting, and retaining high quality staff members
- Ensure that our facilities and grounds are maintained at the highest standard
- Develop two, five, ten year plans for facilities to prepare for future needs and growth

5. ACCESS, OPPORTUNITY AND EQUITY FOR ALL

Foster equity, access, and opportunity to support the whole child through his or her PreK-12 educational career Key suggested actions for 2015-2020:

- Narrow the opportunity/achievement gap
- Increase access to rigorous course offerings and real-world learning opportunities
- Develop and implement a multi-tiered system of support district-wide
- Ensure every student in Quincy has access to early learning experiences
- Increase resources for parents, families, and the community in support of student learning

TARGETED STRATEGIES: Our Two-Year, High-Impact Priorities

Targeted, high-impact, strategies represent intense work within the district and are considered priority for focused work over a two-year period. Targeted strategies will be implemented from fall, 2018 – fall, 2020. Specific action plans for each targeted strategy will be developed and continuously updated by school district leadership team members.



- 1. Whole Child:** Increase support for the whole child, with a focus on partnerships with mental and physical health, multi-tiered systems of support (academic, behavior and social emotional learning), and early learning opportunities for all students.



- 2. Partnerships:** Expand partnerships and engagement, with a focus on developing and sustaining strong partnerships between and among schools, parents, the community, and community-based organizations.



- 3. Continuous Renewal:** Ensure District resources are used for improvement of staff hiring and retention, technology, facilities, classrooms, and safety.



- 4. Student Growth and Achievement:** Develop, implement, and evaluate evidence-based instructional practices, guaranteed and viable curriculum, and use of assessment data to ensure student growth and achievement.



- 5. Access, Opportunity, and Equity for All:** “Together with students, families, and community, the Quincy School District will eliminate barriers and increase access to support for each and every student.” *“En union con los estudiantes, las familias, la comunidad, y el Distrito Escolar de Quincy eliminara las barreras y mejorara el acceso al apoyo para todos y cada uno de los estudiantes.”*