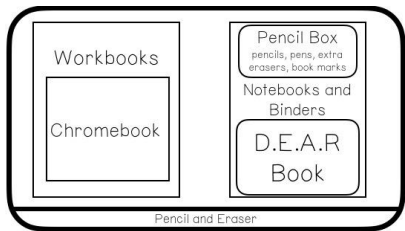






# ORGANIZATION

Desk maps help students keep their desks neat and organized. We have scheduled time to clean desks every Friday afternoon.



Name: \_\_\_\_\_ Date: \_\_\_\_\_

**My Checklist**

What do you need to do next? Write your steps. Make sure to check off each one as you complete it!

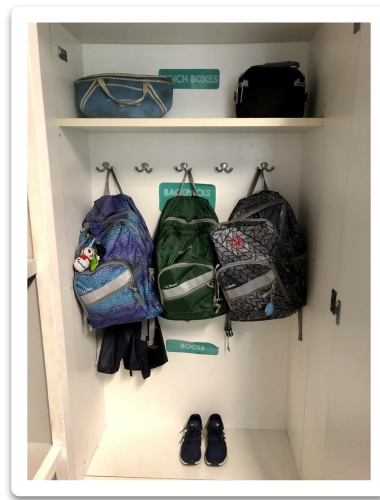
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Some students choose to use checklists on their desks to keep track of the things they need to do.



Students use their planners to keep track of their homework and long term assignments. Some students even write down their after school activities so they can prepare for their week.

We teach students to keep their cubbies neat and organized each day.





# ROUTINES

In fourth grade, we spend a lot of time teaching routines to the students so they can become more independent. Some of the routines we focus on are:

- Unpacking each morning
- Using their buckets and picnic blankets
- Changing masks
- Washing hands and using hand sanitizer
- Walking in the halls
- Waiting for the bathroom
- Writing down their homework in their planners
- Packing up at the end of the day



At home, please work with your children to develop routines around homework, charging their chromebooks, packing their bags, and longer term projects that they can do independently.





# SNACK AND LUNCH



Unless it is raining, we will be eating snack and lunch outside.

The students bring their buckets or picnic blankets, and we eat lunch on the green or by the greenhouse.



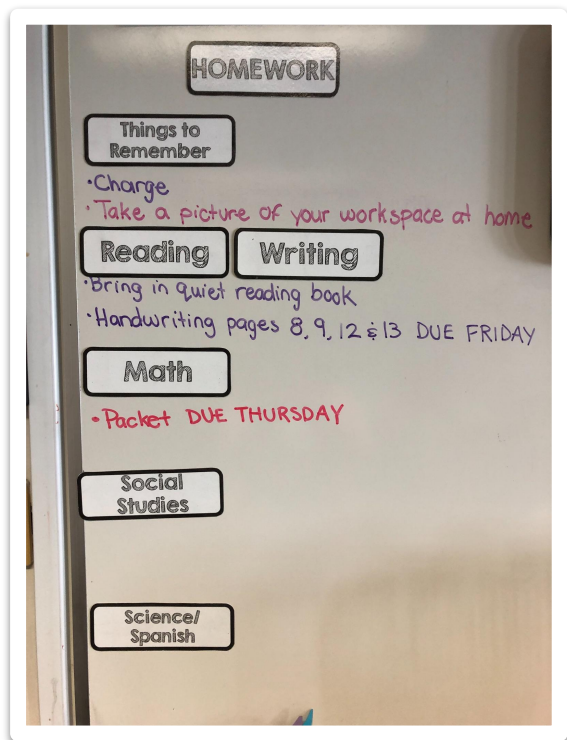
If we have to eat inside due to inclement weather, students will use the desk shield, and our plan is to do read aloud or show short videos in order to keep the students quiet and entertained.







# HOMEWORK



Homework will be written on the board in school and students will write down their assignments in their planners.

Most homeroom assignments are given at the beginning of the week so students can plan when to do their homework based on their schedules.

This week we are asking students to make sure they have a set workstation at home with all materials they would need.



# HOMEWORK

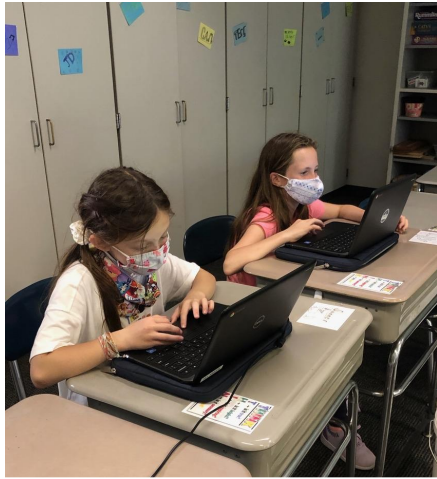
Having a dedicated space for homework is extremely important. A homework space could be a desk in their room, or even a spot in the kitchen where you can help monitor their work. Here is a list of supplies that can be helpful to have in each student's homework space so they don't need to go looking for the supplies..

- pencils
- pencil sharpener
- eraser caps
- colored pencils, markers, and/or sharpies
- highlighter
- college-ruled white lined paper
- plain white paper
- graph paper
- ruler
- scissors
- tape/glue
- stapler
- calculator
- erasable monthly calendar



# TECHNOLOGY USE

Chromebooks are a BIG responsibility!



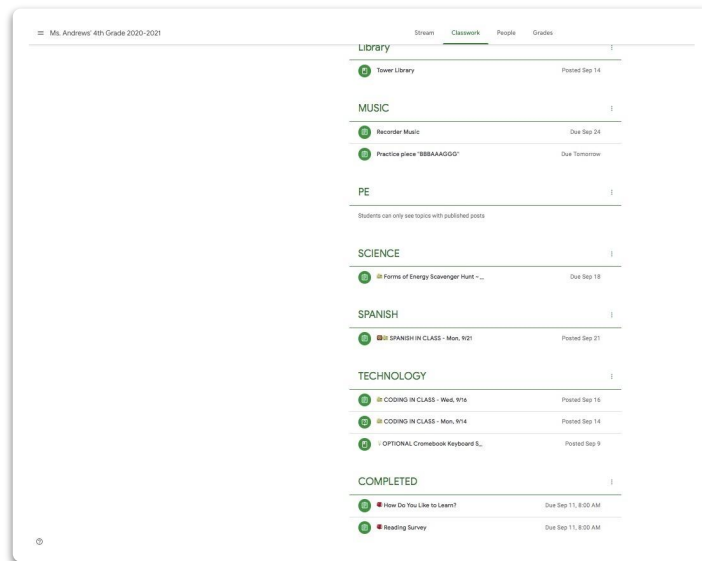
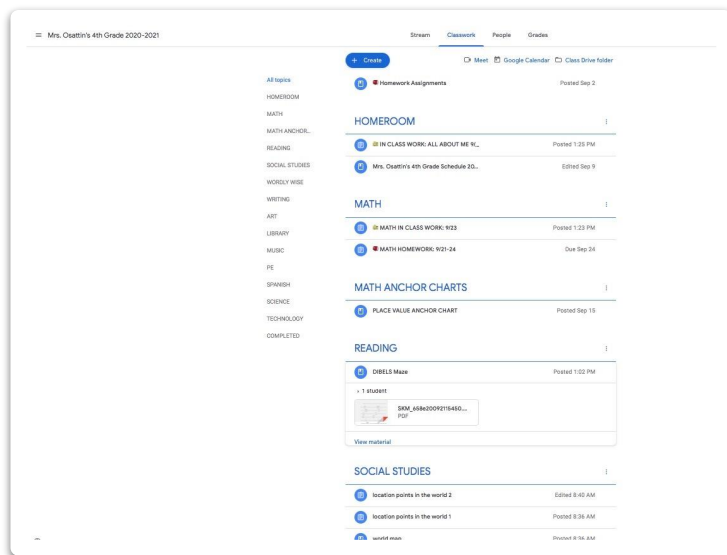
- Students take their chromebooks home each day and should use them only for school work.
- Please help to monitor your child's use of of their chromebook at home.
- Students should charge their chromebooks each night and bring them back to school every day. We will be using them in all classes throughout the day.





# GOOGLE CLASSROOM

Google Classroom is our hub of information. We use Google Classroom for assignments in all classes and specialists add their work too. Teachers can see the students progress as they work on assignments and can make corrections and suggestions as well.





# INDEPENDENCE & RESPONSIBILITY

One of our main teaching goals this year is to teach your children independence and responsibility.

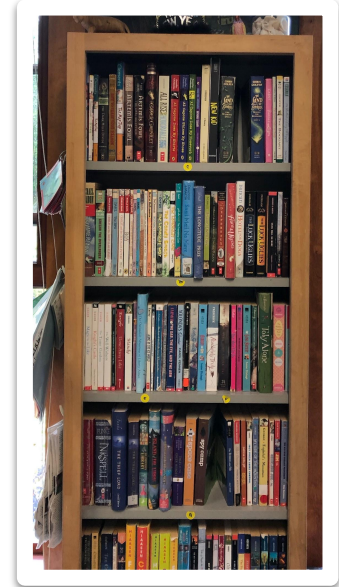
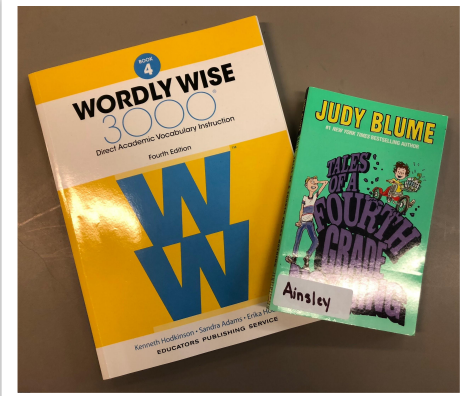
We focus on these skills:

- Self advocacy
- Communicating with teachers on their own
- Keeping track of their materials and belongings
- Planning ahead and long term projects



# READING

- We will begin with Tales of a Fourth Grade Nothing as our first class novel. For future novels, we may do an author or genre study.
- IRPs are Independent Reading Projects that have both writing and art components.
- The students are required to do 30 minutes of nightly reading. This can be a book of their choosing.
- Wordly Wise is our vocabulary program. Each lesson contains several exercises which allow for practice of the new words. There is an assessment at the end of each lesson.
- Our main goals for reading are to develop and strengthen their ability to interact in a meaningful way with the text and to instill a love of reading.

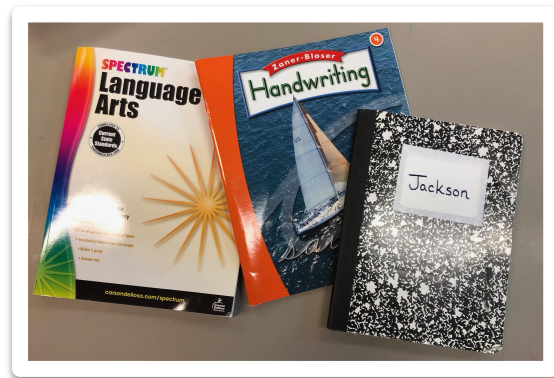


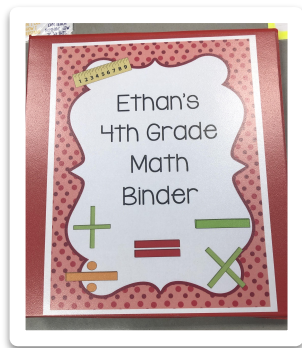




# WRITING

- The main focuses of writing development in fourth grade are the areas of persuasive and opinion writing and narrative fiction writing. The Lucy Calkins Writer's Workshop is used as the model for instruction.
- Spectrum grammar will be used as a supplement for practicing grammar and writing mechanics.
- Cursive writing is practiced as homework throughout the year.
- Students have writing journals in which they can free write stories, poems, comics, etc...





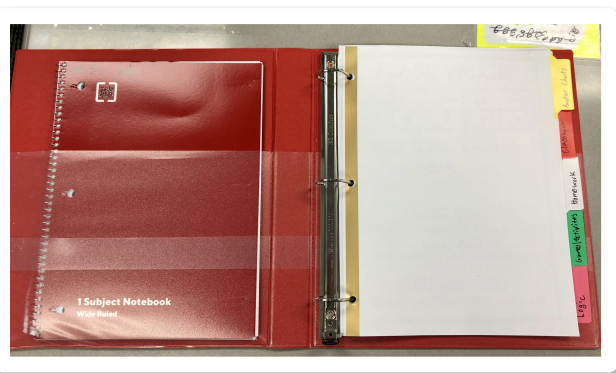
Math binders keep all of their math work organized. Students will leave their binders at school.

# MATH

We use the Math In Focus curriculum.

This year we focus on:

- Multi-digit multiplication and long division
- Complex multi-step word problems
- Trying problems that are challenging
- Working independently and seeking help from the teacher
- Differentiated homework to support all learners where they are
- Students will use the website XtraMath to support their fact fluency





# SOCIAL

# STUDIES

## Farming and Food Resources

- How food is distributed throughout the world
- How food plays an important role in one's culture and family
- The differences between large scale and local agriculture
- Organizations that are involved in the food justice movement

## Geography

- Continents and Oceans
- Latitude and Longitude
- Physical and political map skills
- Environmental geography







THE  
**SOCIAL**  
INSTITUTE

# LEADERSHIP

Fourth Graders are now the leaders of the Lower School!

- Mrs. Buchan is leading the 4th grade in a class called **Character and Confidence**. She will use curriculum from The Social Institute to guide these lessons. Please be on the lookout for emails from her regarding this class and how you can support your child at home.
- As leaders, the students will soon start to lead Lower School assemblies. They will meet with Mrs. Buchan to create what they will say at these assemblies. It is a wonderful opportunity for the students to practice their public speaking skills.
- This year, we will be Buddies with the Pre-K, and we will get the opportunity to connect and form relationships with the youngest students in the school.

# Osattin Homeroom Schedule 2021-22

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55 - 8:10	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
8:10 - 8:50	LANGUAGE ARTS	WHITE MATH BLUE S.S.	LS ASSEMBLY (8:10 - 8:25)	WHITE MATH BLUE S.S.	AS ASSEMBLY (8:00 - 8:25)
			HOMEROOM		HOMEROOM
8:55 - 9:35	MUSIC	BLUE MATH WHITE S.S.	TECHNOLOGY	ART	BLUE MATH WHITE S.S.
9:40 - 10:00	SNACK/RECESS	SNACK/RECESS	SNACK/RECESS	SNACK/RECESS	SNACK/RECESS
10:05 - 10:45	BLUE MATH WHITE S.S.	LANGUAGE ARTS	BLUE MATH WHITE S.S.	TECHNOLOGY	SPANISH
10:50 - 11:30	WHITE MATH BLUE S.S.	ART	PE	PE	SCIENCE
11:35 - 12:15	SPANISH	LANGUAGE ARTS	WHITE MATH BLUE S.S.	BLUE MATH WHITE S.S.	WHITE MATH BLUE S.S.
12:20 - 1:20	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS	LUNCH/RECESS
1:25 - 2:05	LANGUAGE ARTS	P.E.	LANGUAGE ARTS	SCIENCE	LANGUAGE ARTS (Library Browsing)
2:10 - 2:50	CHARACTER AND CONFIDENCE	SCIENCE	MUSIC	LANGAUGE ARTS	HOMEROOM
2:55 - 3:00	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL

# Ms. Andrews' schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:55 – 8:10	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM	HOMEROOM
8:10 – 8:50	LANGUAGE ARTS	WHITE MATH BLUE S. STUDIES	LS ASSEMBLY (8:10 – 8:25) LANGUAGE ARTS	WHITE MATH BLUE S. STUDIES	AS ASSEMBLY (8:00 – 8:25) LANGUAGE ARTS
8:55 - 9:35	CODING	BLUE MATH WHITE S.STUDIES	MUSIC	ARTS	BLUE MATH WHITE S. STUDIES
9:40 - 10:00	SNACK/RECESS	SNACK/ RECESS	SNACK/ RECESS	SNACK/ RECESS	SNACK/ RECESS
10:05 – 10:45	BLUE MATH WHITE S.STUDIES	SCIENCE	BLUE MATH WHITE S. STUDIES	MUSIC	SCIENCE
10:50 – 11:30	WHITE MATH BLUE S.STUDIES	ARTS	PE	PE	LANGUAGE ARTS
11:35 - 12:15	LANGUAGE ARTS	LANGUAGE ARTS	WHITE MATH BLUE S.STUDIES	BLUE MATH WHITE S. STUDIES	WHITE MATH BLUE S. STUDIES
12:20 – 1:20	LUNCH/RECESS	LUNCH/ RECESS	LUNCH/ RECESS	LUNCH/ RECESS	LUNCH/ RECESS
1:25 - 2:05	SPANISH	PE	LANGUAGE ARTS	SPANISH	LIBRARY
2:10 – 2:50	HOMEROOM	LANGUAGE ARTS	CODING	SCIENCE	HOMEROOM
2:50 - 3:00	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL	DISMISSAL