



CRISTO REY

BATON ROUGE

FRANCISCAN HIGH SCHOOL

The mission of Cristo Rey Baton Rouge Franciscan High School is to prepare young people for lives of faith, purpose, and service. Committed to the Cristo Rey mission to serve students from communities most in need, our college preparatory curriculum integrates rigorous content with meaningful work experience and faith formation. Inspired by the Franciscan Missionaries of Our Lady to be living witnesses to the Gospel message, we are committed to the teachings of the Catholic Church and the fulfillment of each student's God-given potential.

Academic Resource Counselor Opening

The Academic Resource Counselor's primary responsibility is supporting students who struggle academically due to poor executive functioning skills, dyslexia, or other learning disabilities. In addition, this position is responsible for implementing tiered student supports, supporting literacy development across the curriculum in students who struggle, delivering professional development and follow-up coaching of subject area teachers on in-class intervention strategies, and coordinating standardized testing. The position is an 11-month instructional staff position, with professional responsibilities assigned during the school day hours and may include additional duties and teaching responsibilities. This position reports to the Principal.

QUALIFICATIONS AND EXPERIENCE

Candidates for the Academic Resource Counselor position must have the following qualifications and experience:

- Strong background in academic counseling, preferably at a college-preparatory high school
- Demonstrated commitment to Cristo Rey's mission and Catholic, faith-based education
- Strong commitment and ability to connect with low-income, urban, minority students and their families
- Excellent interpersonal, written, and oral communication skills
- Motivated by the potential accomplishments, innovations, and challenges associated with a growing institution
- Degree in Social Work, Counseling, or Education with LCSW or LPC license (Master's degree and licensure preferred)

Primary Responsibilities

STUDENT SUPPORT

- Develop, implement, and monitor student academic support plans based on student needs.



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- Implement academic accommodations for testing in coordination with core-content teachers.
- Implement Tier 2 and Tier 3 interventions in collaboration with the Student Success Team.
- Coordinate with Title I teachers for curriculum alignment to support student learning.
- Partner with the Dyslexia Resource Center to implement screening and/or testing procedures for students with dyslexia.
- Utilize available resources and technology to individualize intervention approaches and to differentiate strategies.
- Communicate progress or challenges to parents and teachers at least weekly.

TEACHER SUPPORT

- Provide in-class observation of students referred by a teacher for academic support to evaluate the scope of support necessary.
- Meet with teachers during scheduled planning times to get or share data for progress monitoring of students on caseload.
- Coach or co-teach when appropriate to assist a teacher in implementing proper student supports, such as instructional accommodations or multimodal teaching strategies.
- Assist with Tier 1 progress monitoring or data tracking within core-content classes as appropriate.

LEADERSHIP AND COLLABORATION

- Serve as Testing Coordinator for state standardized testing (LEAP2025, state EOC, state ACT) and serve as SSD liaison for College Board assessments, in collaboration with the College Counselor.
- Plan and implement professional development for teachers on differentiated learning for the struggling learner, as appropriate or necessary. Engage in additional coursework or training with the Dyslexia Resource Center on dyslexia supports.
- Serve as a member of the Student Success Team to help identify and support students who are struggling academically, behaviorally, or emotionally. Develop relationships with and meet individual needs of each student.
- Serve as moderator of student clubs and activities or a coach of athletic teams as needed. Also, serve as chaperone of field trips, retreats, or other activities.

Application Process



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Candidates should submit a cover letter, resume, and three references to Dr. Aleashia Clarkston, Principal, via email: aclarkston@cristoreybr.org.

Job Type: Full-time, Exempt